

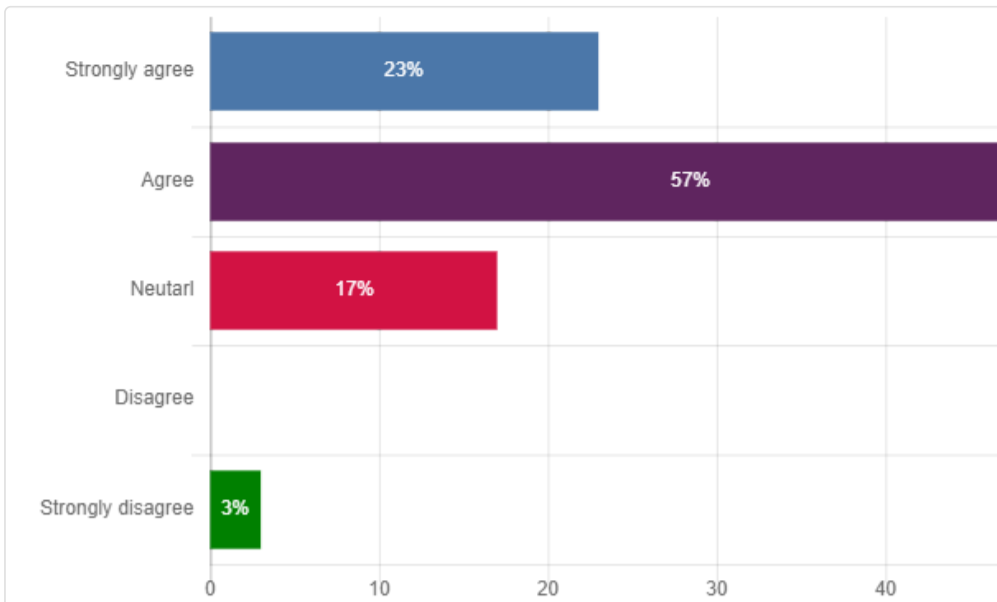
Department Name: DEPARTMENT OF MATHEMATICS

Academic Year: 2020-2021

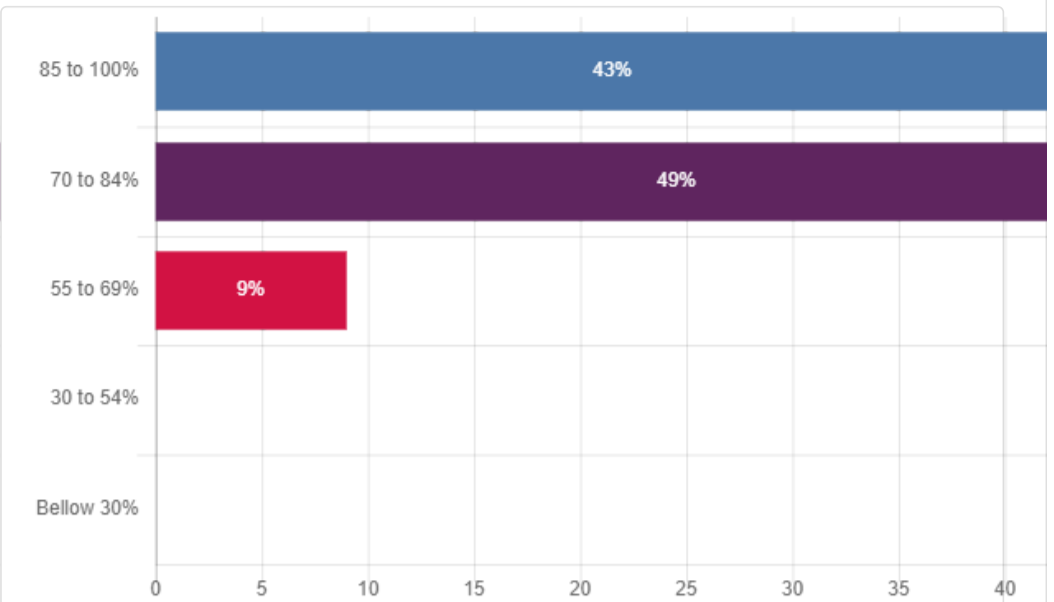
Program: UG

Batch: 2018

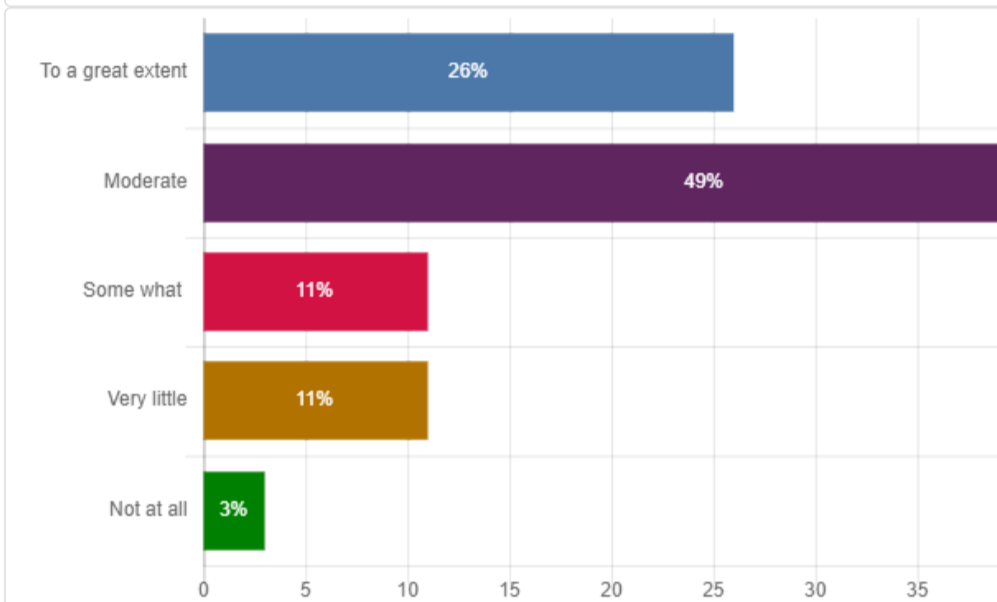
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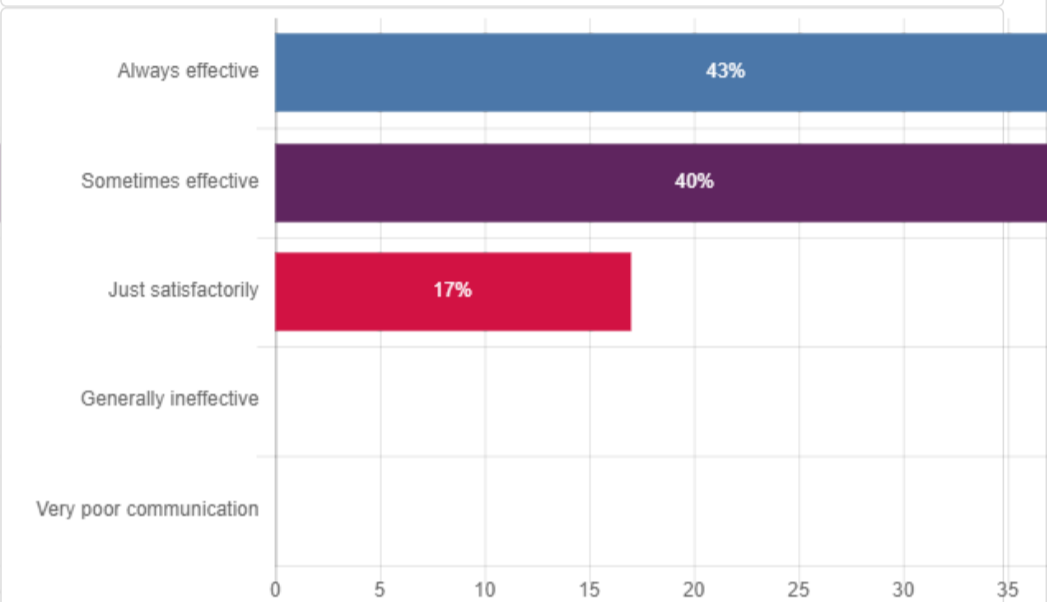
The institution provides multiple opportunities to learn and grow.



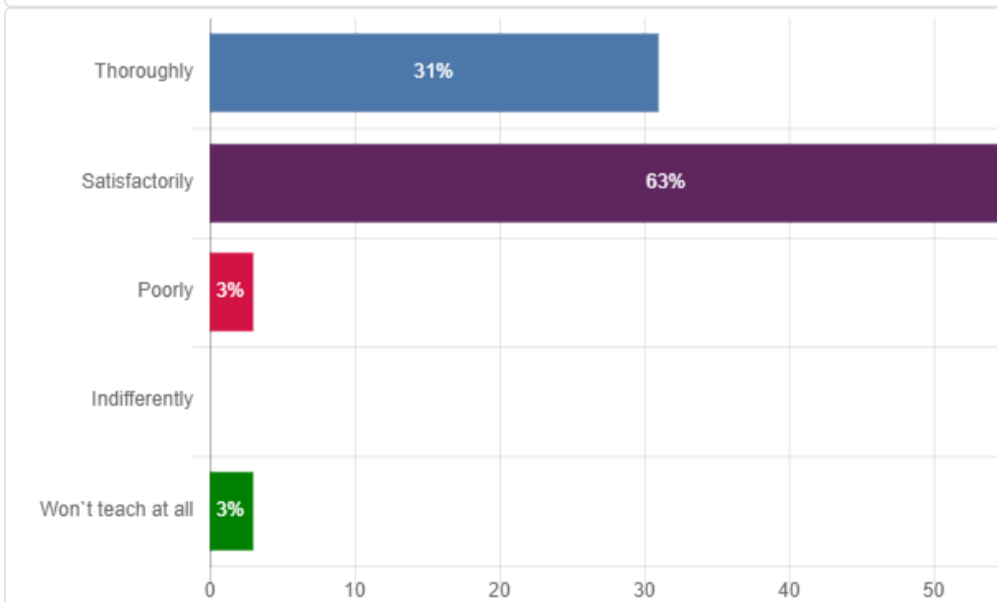
How much of the syllabus was covered in the class?



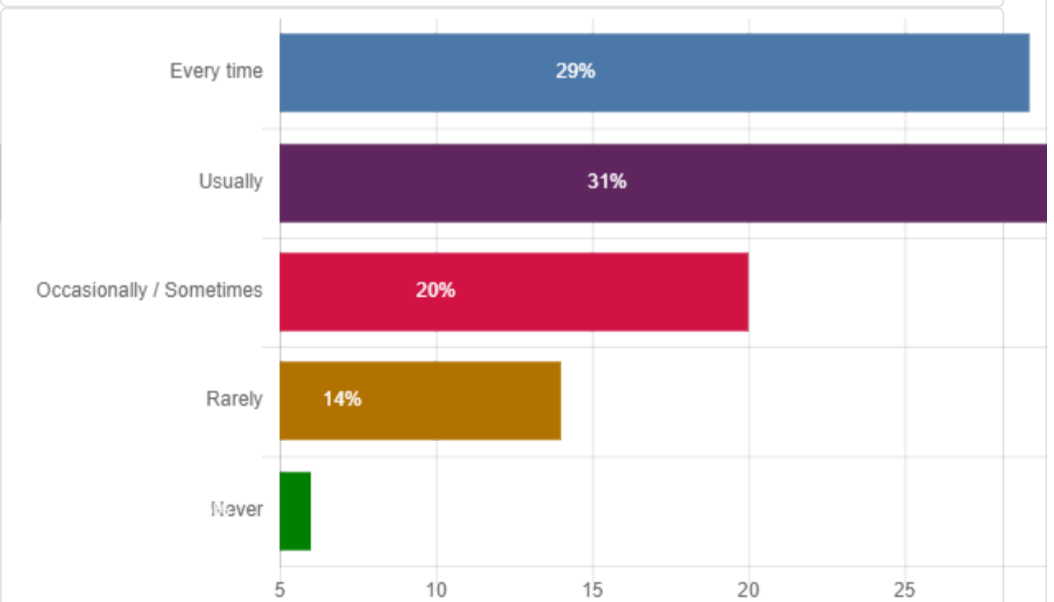
Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the word of work.



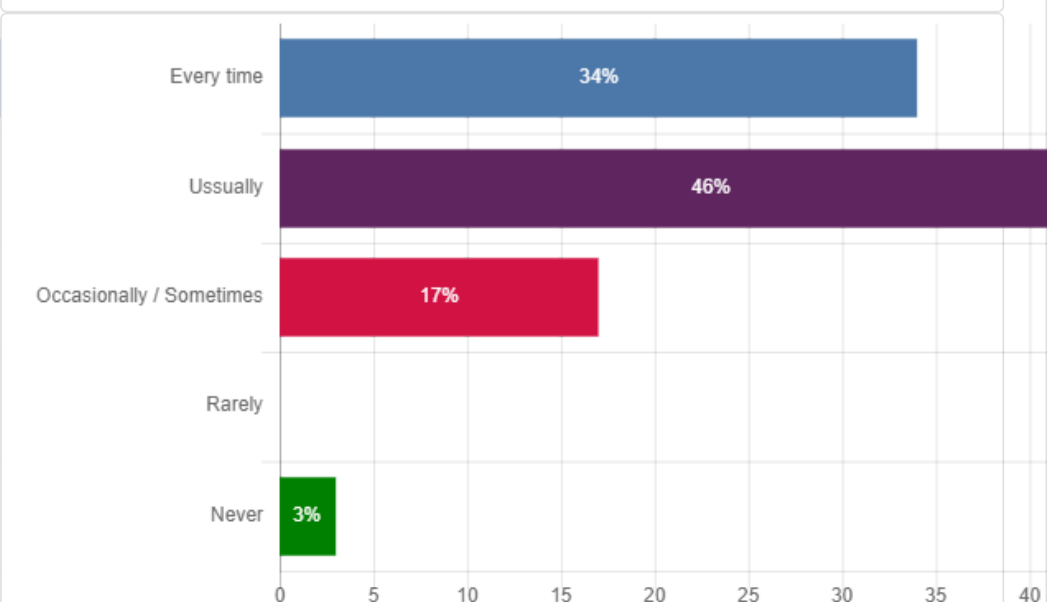
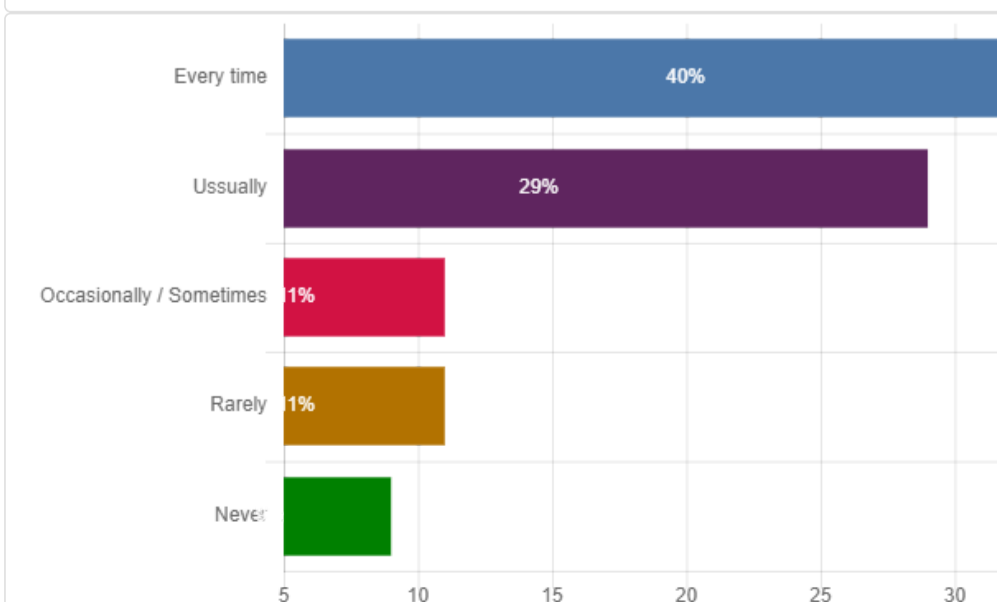
How well were the teachers able to communicate?



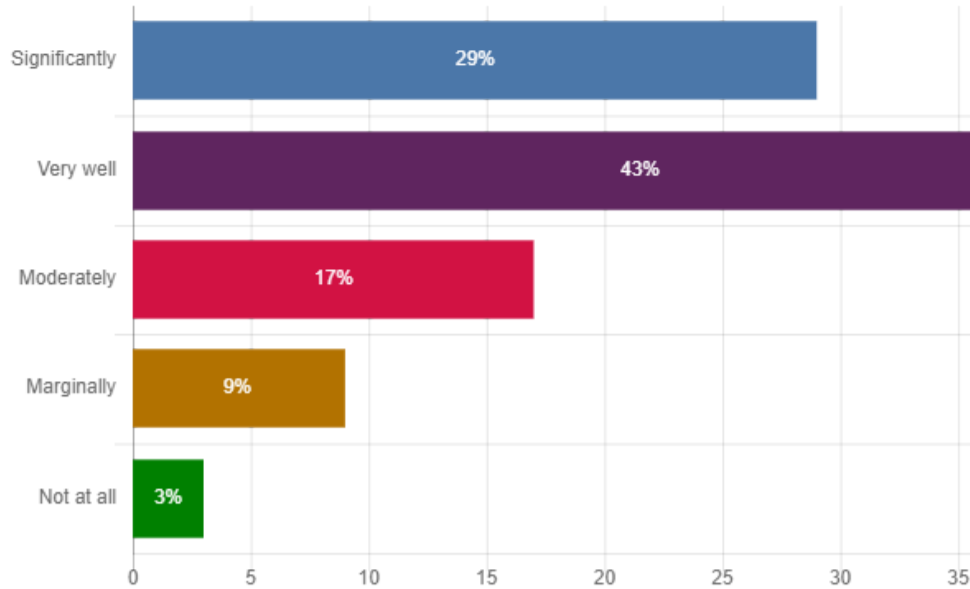
How well did the teachers prepare for the classes?



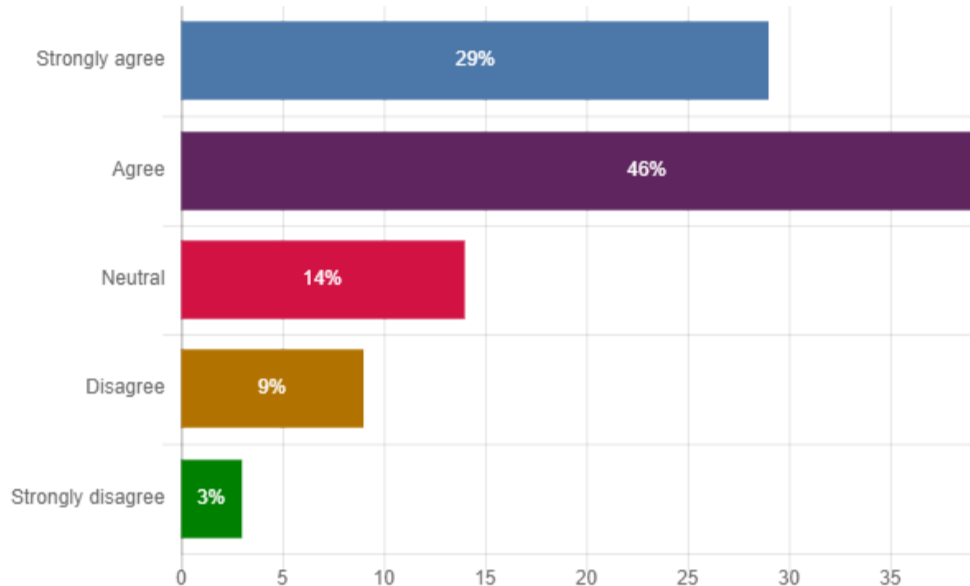
Teachers are able to identify your weaknesses and help you to overcome them.



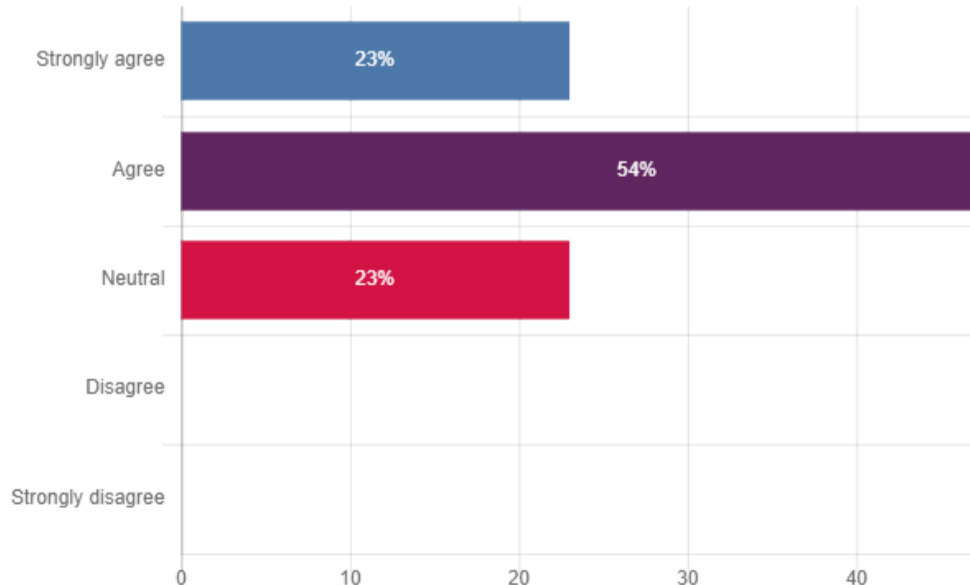
Was your performance in assignments discussed with you?



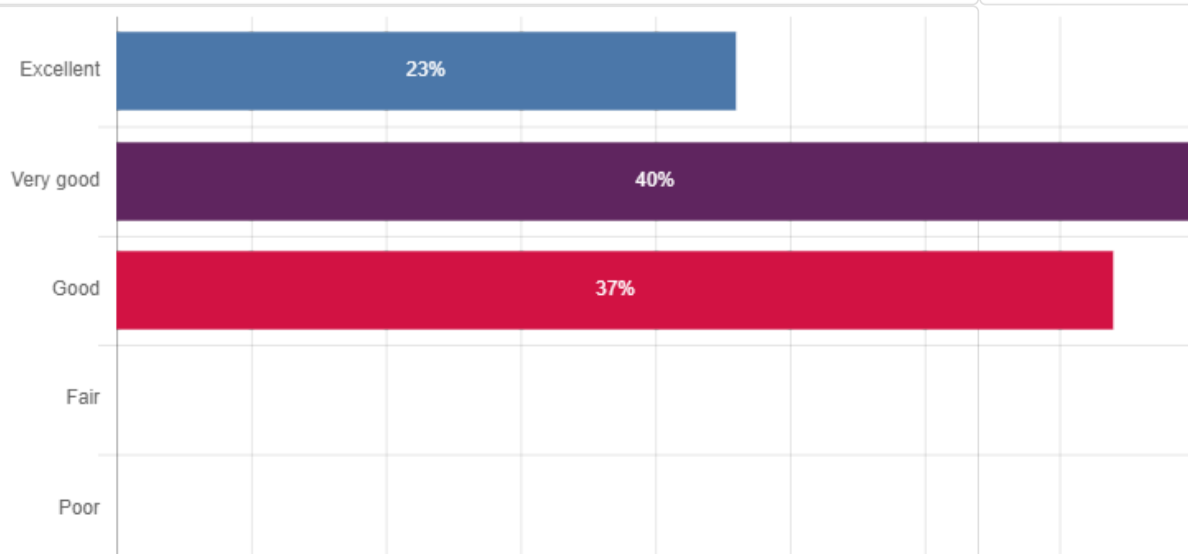
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



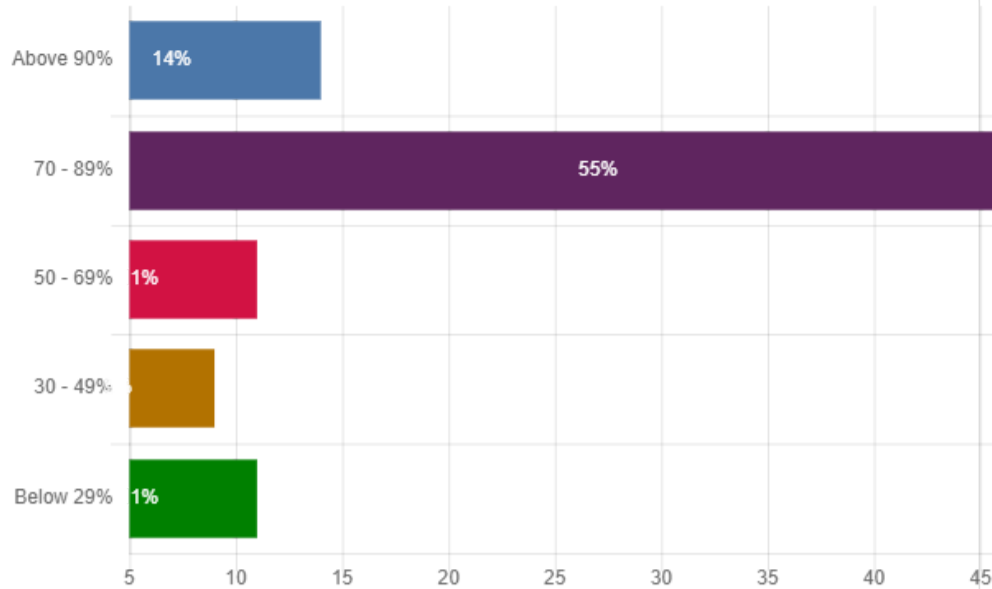
Teachers encourage you to participate in extracurricular activities.



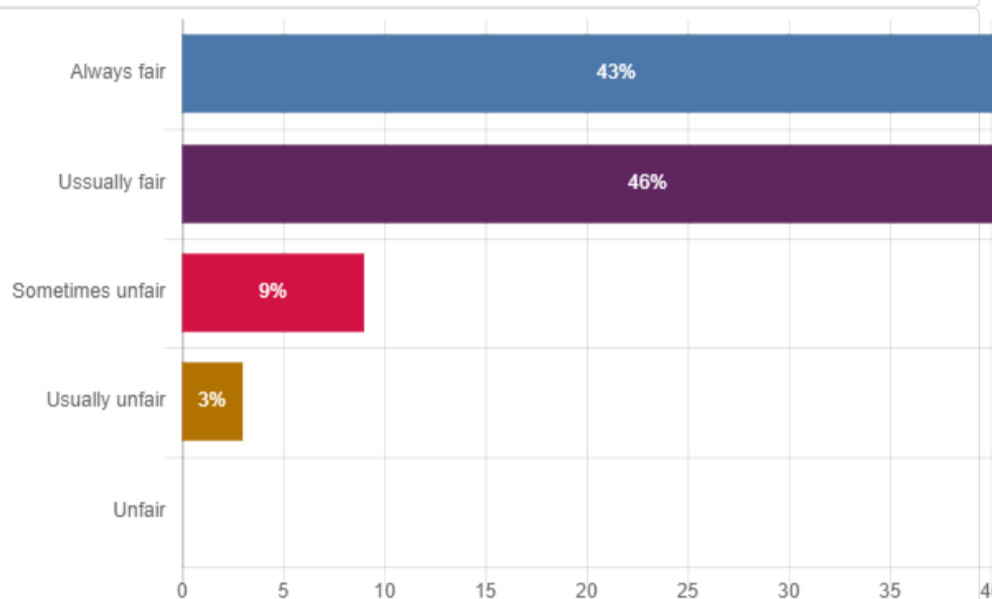
The overall quality of teaching-learning process in your institute is very good.



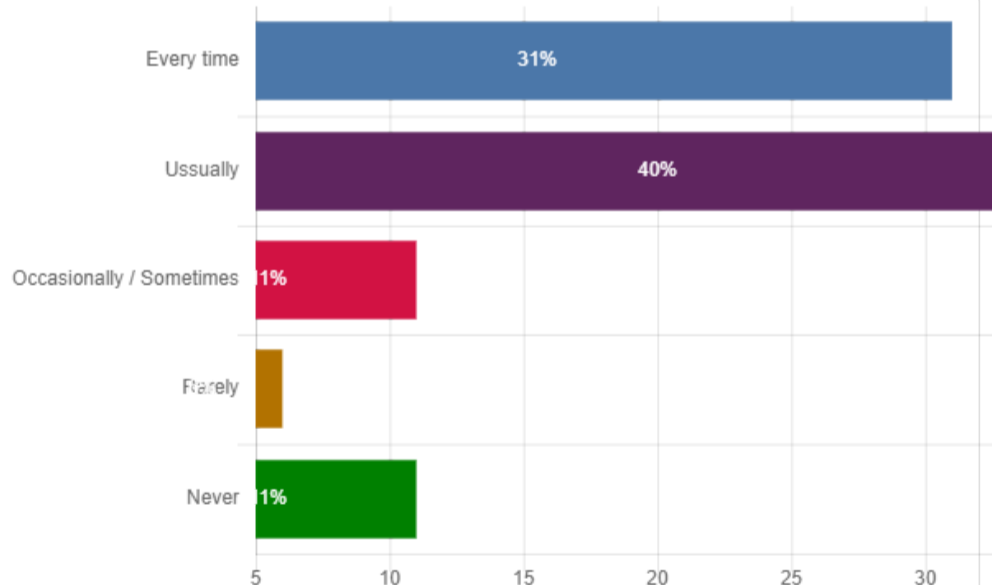
The teachers illustrate the concepts through examples and applications.



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



Fairness of the internal evaluation process by the teachers.



Teachers inform you about your expected competencies, course outcomes and programme outcomes.

The teacher's approach to teaching can best be described as

Give three observations / suggestions to improve the overall teaching - learning experience in your institution.

- No
- All is good. More virtual learning and models can be included.
- Overall good
- We need some skill classes to improve our speaking ability
- -
- They teaching well for us.
- More English language speaking
- Very Good
- Support to extra curricular activities
- None
- Good
- Nope
- Should be using of updated teaching methods
- No suggestions
- 1. Use better graphics and visual media to engage students well. 2. Try to reach every student and ask for their doubts. 3. Make teaching a two way interaction.
- Intraction.
- Good
- Enough
- Nothing
- -
- Good
- Not in note or pdf for online class ... Please take it in board
- Good
- Nothing
- Nothing
- Nil
- Tamil medium children do not understand how to behave in English. When you do a little lesson, you will also understand Tamil 👍
- No
- None
- None
- Nothing
- No
- Good
- Nothing
- Nothing

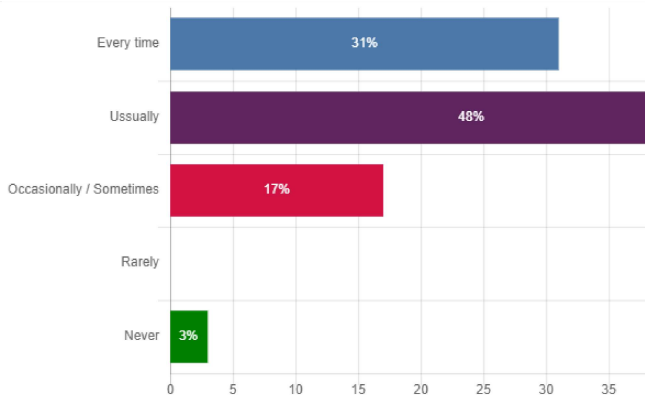
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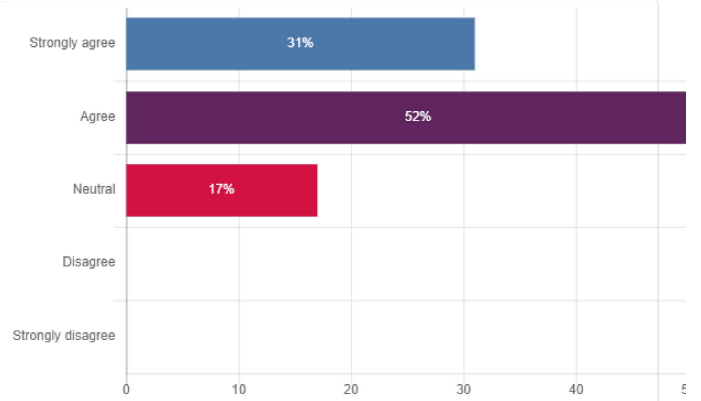
Program: PG

Batch: 2019

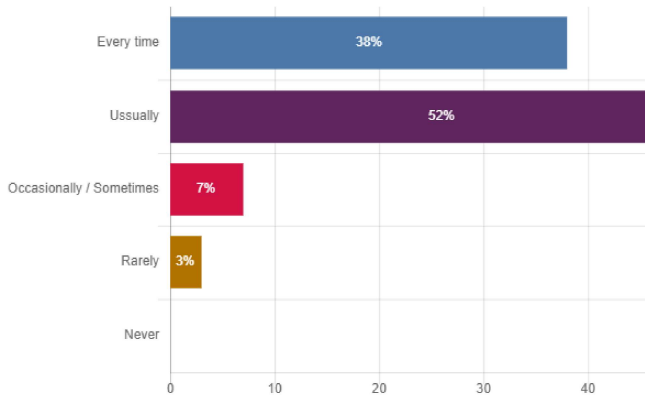
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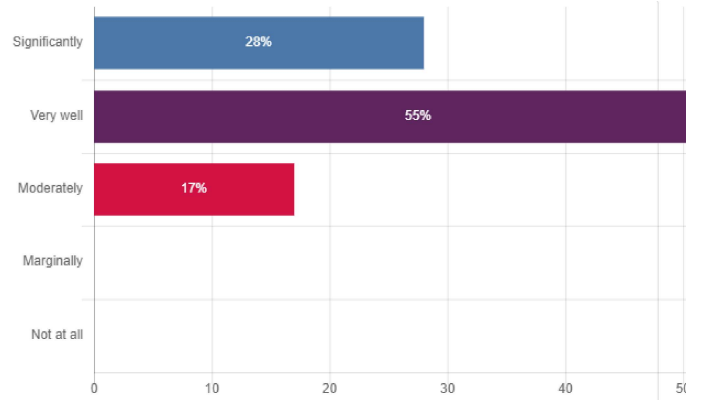
The teachers illustrate the concepts through examples and applications.



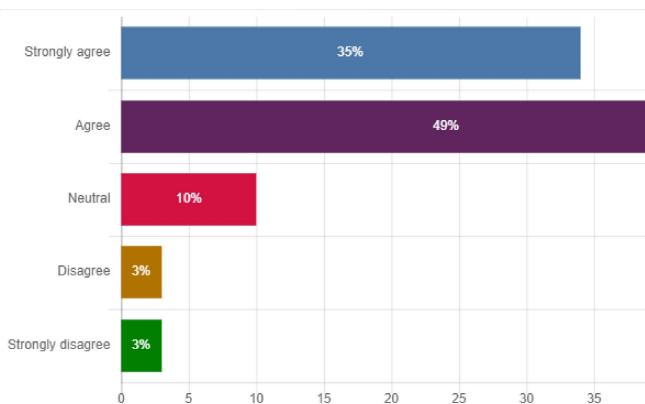
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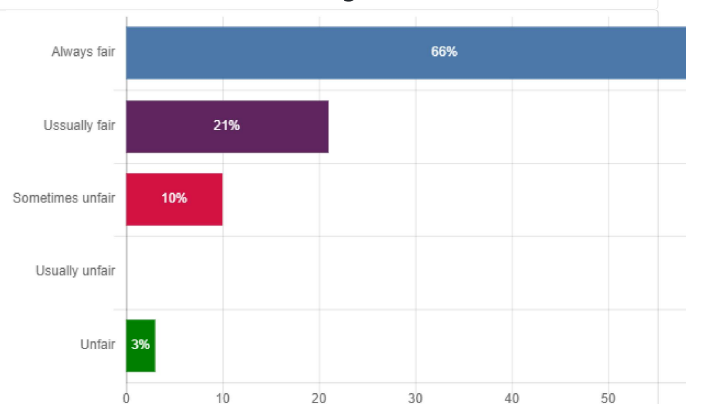
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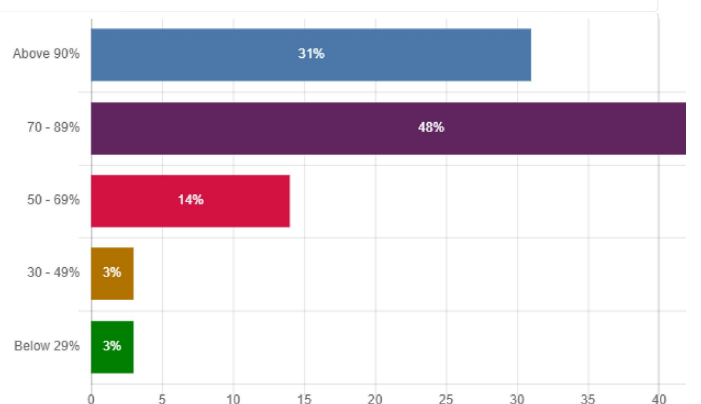
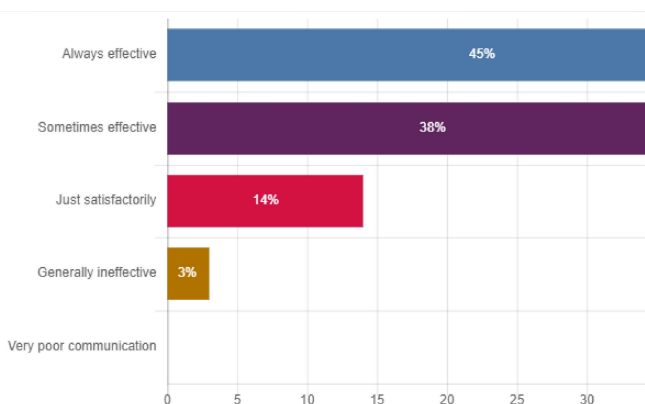
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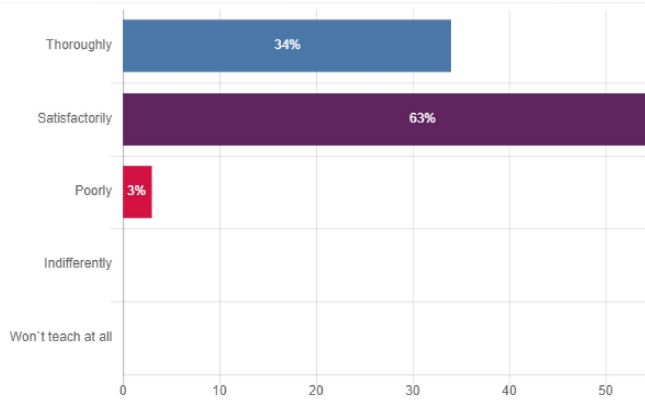
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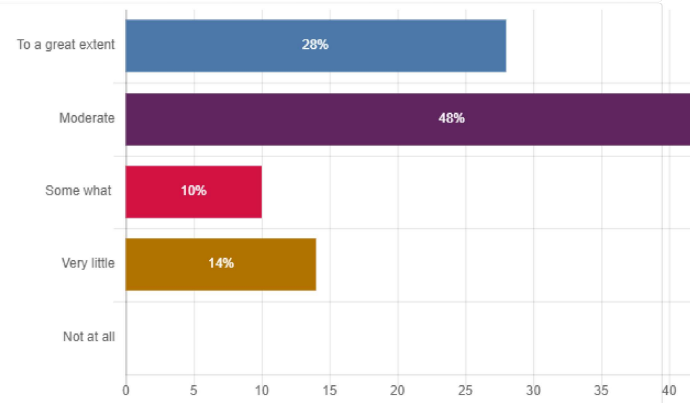
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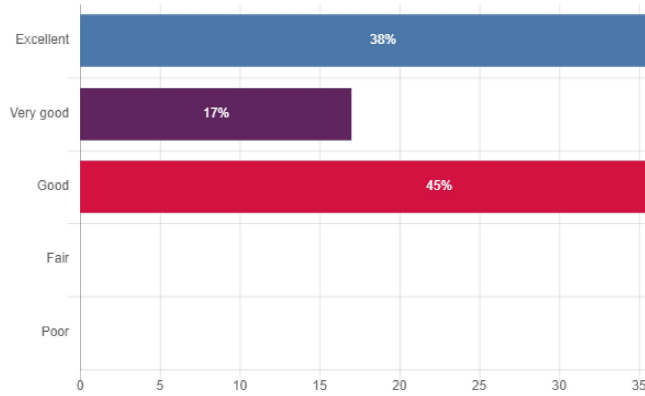
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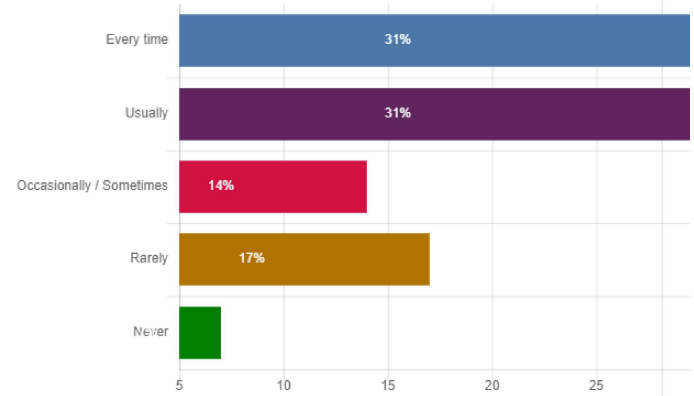
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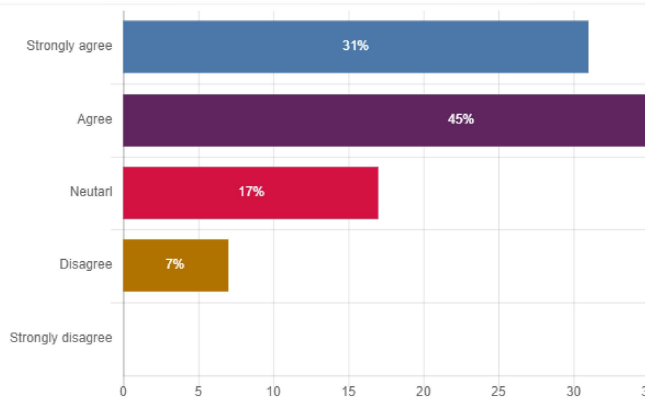
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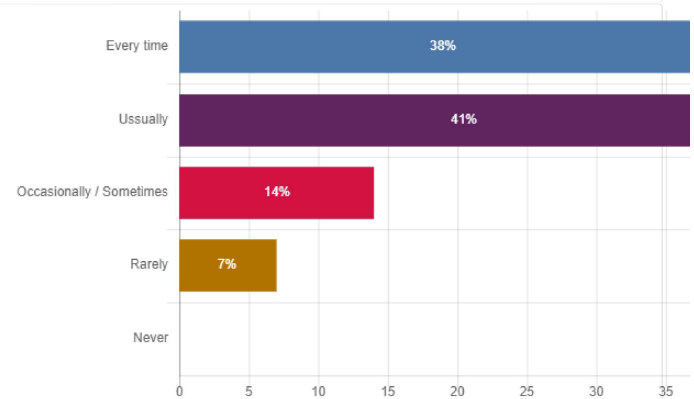
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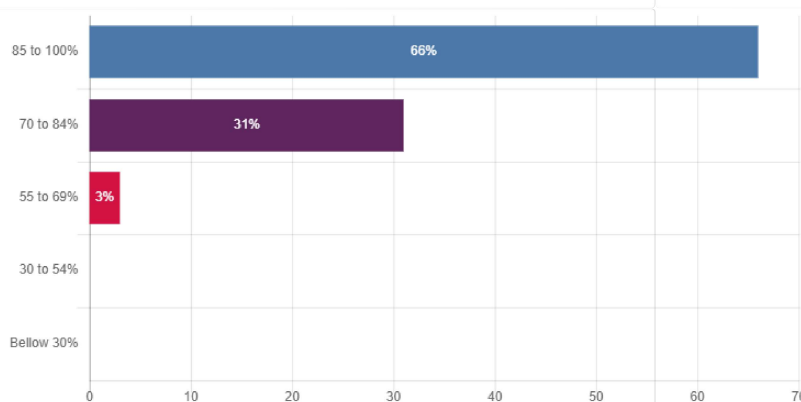
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