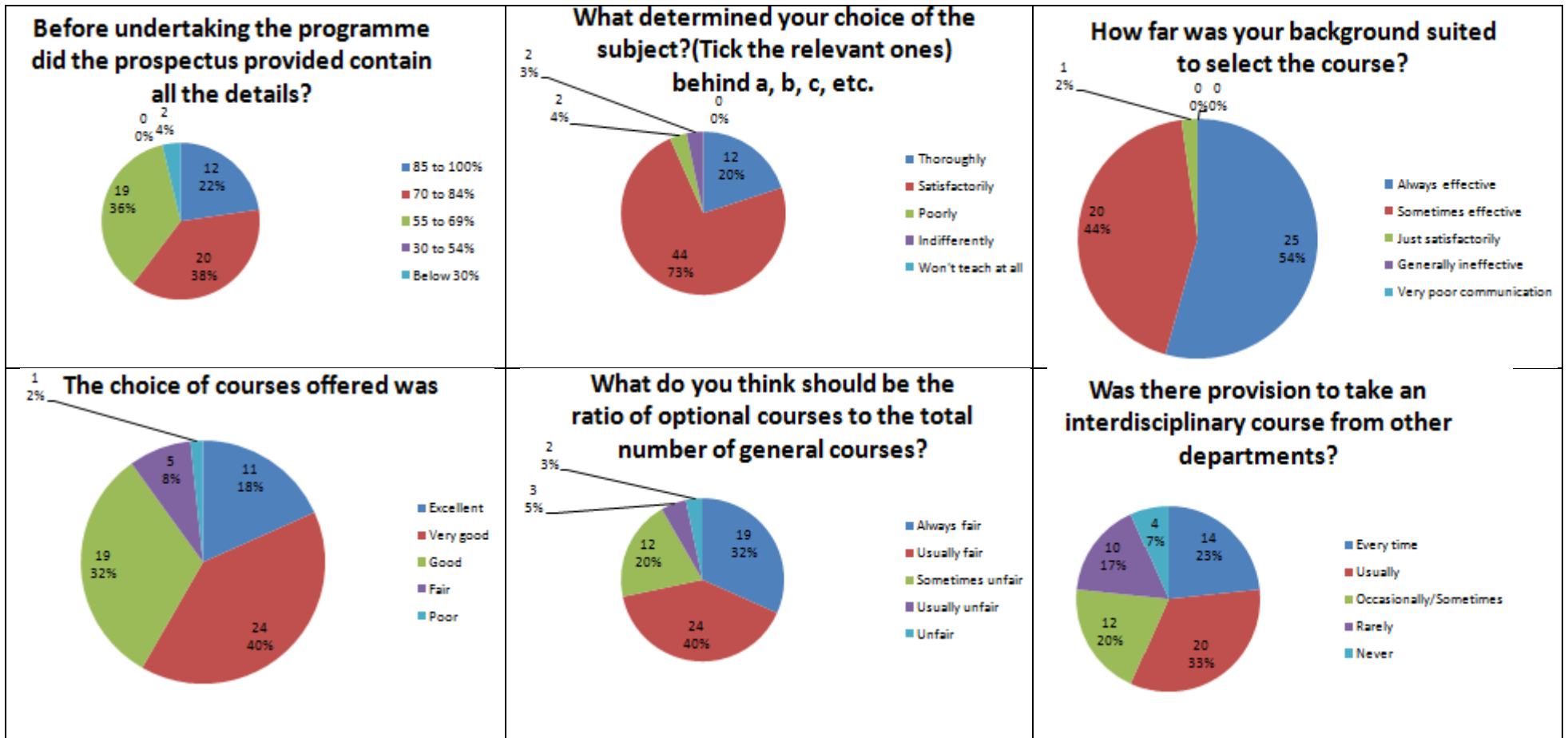


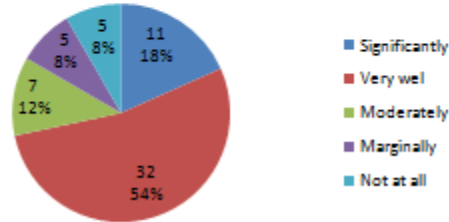
# Student's satisfaction

Batch: 2017-2020

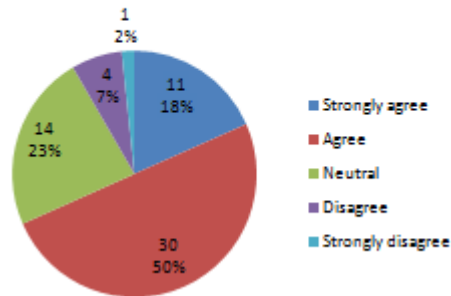
Class: 2017COM



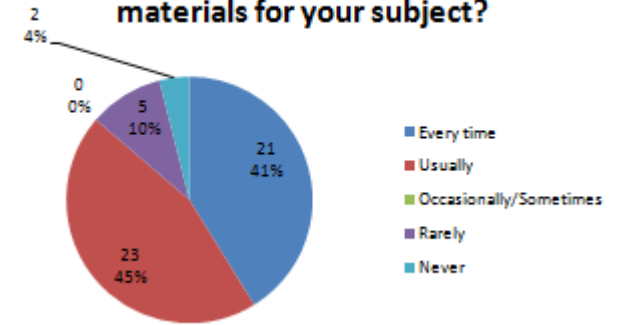
**Were the laboratories/studios/workshops adequately equipped and properly maintained?**



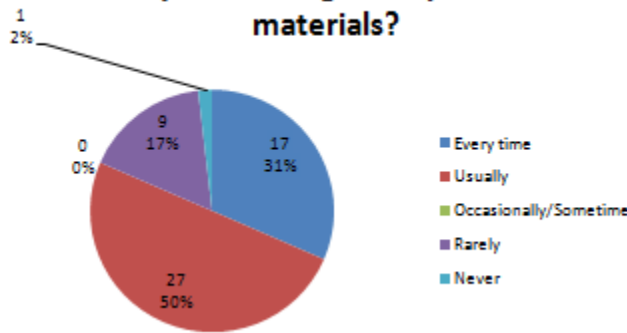
**Were you provided guidance in library use?**



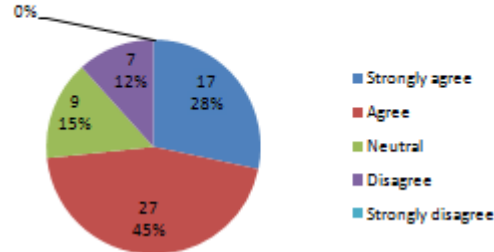
**What is your opinion of the library materials for your subject?**



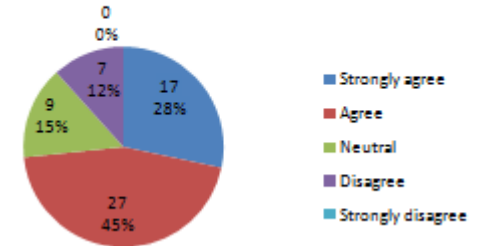
**Were you able to get the prescribed materials?**



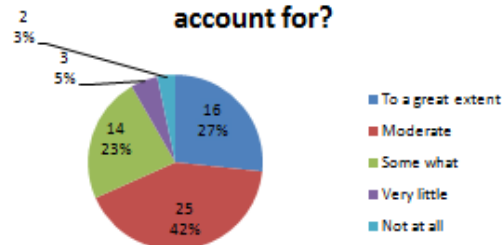
**Were you provided with training in use of computer?**



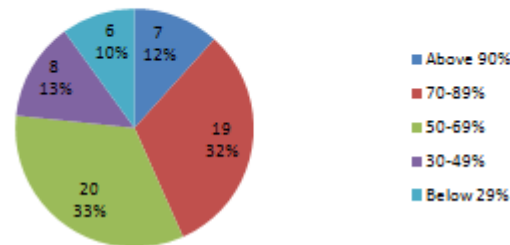
**The internal evaluation system as it exists is**



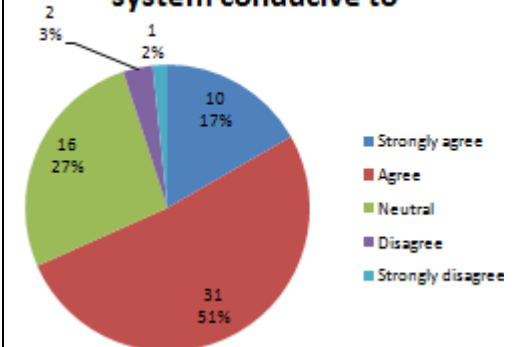
**In your opinion, how much of the total weightage of a course should the internal assessment account for?**



**If no weightage was given to internal assessment work, do you think your grades would have been**



**Is the internal assessment system conducive to**





# THE MADURA COLLEGE (AUTONOMOUS), MADURAI-625011

## POST GRADUATE DEPARTMENT OF COMMERCE

### Students Feedback Meeting on Students' Satisfaction Survey

#### Agenda

1. To discuss feedback of the students on the basis of 'Students Satisfactory Survey'
2. To identify areas with scope for improvement and submit Action Taken Report (ATR)
3. Any other matter (if any)

S.No	Name of the Faculty	Signature
1	Dr. A. Mayil Murugan	
2	Dr. S. Selvakumar	
3	Dr. K. Hema Malini	
4	Dr. Y. Natarajan	
5	Dr. S. Chandrasekar	
6	Dr. R. Vennila	
7	Dr. A. Karuppusamy	

#### Minutes

Minutes of Students feedback meeting held at 11.00am on 18<sup>th</sup> December 2020 with faculty members of the Department.

Discussions were made on the following parameters.

#### Course Feedback

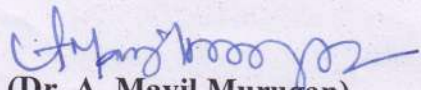
1. Depth of the course content including project work if any
2. Extent of coverage of course
3. Applicability/Relevance to real life situation
4. Learning values ( in terms of knowledge , concepts, manual skills , analytical abilities and broadening perspectives)
5. Clarity and relevance of textual reading ability
6. Relevance of additional source material (Library)
7. Extent of efforts required by students
8. Overall writing.

## Faculty Feedback

1. Knowledge base of the teacher(as perceived by you)
2. Communication Skills ( in terms of articulation and comprehensibility)
3. Sincerity/ Commitment of the teacher
4. Interest generated by the teacher
5. Ability to integrate course material with environment/ other issues, to provide a broader perspective
6. Ability to integrate content with other courses
7. Accessibility of the teacher in and out of the class ( Including availability of the teacher to motivate further study and discussion outside class)
8. Ability to design quizzes/ Tests/ assignments/ Examination and Projects to evaluate students understanding of the course
9. Provisions of sufficient time for feedback
10. Overall Rating.

After having detailed discussion with the students on the feedback given by them towards individual teachers' feedback and overall programme feedback, the following resolutions are passed.

1. Resolved to submit the SWOC Analysis and ATR on students' feedback to the Principal.
2. Resolved to implement the suggestions offered in the above report with immediate effect.

  
(Dr. A. Mayil Murugan)





**THE MADURA COLLEGE (Autonomous)  
Post Graduate Department of Commerce**

**SWOC Analysis & Action Taken Report**

SWOC	Thrust Areas	Observations	Suggestion/Action Taken Repot (ATR)
<b>Strength</b>	Coverage of Syllabus	Adherence of syllabus coverage based on lesson plan	Suggested to cover the syllabi even beyond working hours through online Google Meet.
	Preparedness of teachers	Allotment of Work load based on their core competencies	Suggested to update the syllabus content in accordance to OBE model.
	Ability to Communicate	Bilingual presentations with live examples	Identifying the weakness in communication ability and suggesting improving by adopting Pep talk through online Google Meet among the faculty members. Further, special focus will be given to students who hail from Tamil medium.
	Teaching with live examples	Ability to teach with live examples theoretically since all the faculty members have rich experience in teaching field	Plan to have virtual study visit in and around Tamil Nadu.
	Evaluation Process	Unbiased valuation	Suggested to have cross check of internal valuation randomly among the faculty members
	Course outcomes	The course outcome have enabled the students to take a lead in their higher/professional education and placed in suitable employment in accordance to their competencies.	Focus on more skill based outcome courses in the ensuing curriculum design and development (Minimum two courses per semester)
	Participation in extracurricular activities	Identify the potential ability of the students and encourage them to actively participate in extracurricular activities	Encourage the students to participate in extracurricular activities through online to attend State & National level programme.
	Overall quality	Overall focus is towards fulfilling students needs	Suggested to move the department to the next level by involving themselves, voluntarily, in all sphere of departmental activities.



<b>Weaknesses</b>	Teaching with practical exposure (Study tour/ field visit)	Teacher-Student ratio is comparatively more for B.Com discipline.	Suggested the faculty members to frequently attend online seminar/ conference/workshops/ training in order to acquaint themselves to more practical exposure
	Participation in extracurricular activities	Unable to give equal opportunities to all the students since the Teacher-Student ratio is comparatively more for B.Com discipline	Giving more opportunities to final year B.Com and M.Com students through virtual platform.
<b>Opportunities</b>	Mentoring process	Mentoring system is adopted by the department effectively for the last 20 years in order to maintain the overall discipline . Further, every semester Open House Meeting is organized with the parents to discuss the students' performance level and for distribution of Mark Statements.	Suggested to have one to one mentoring, to identify the students' personal strength and weakness from the academic year 2020-21 onwards through online mode.
	Efforts to inculcate Soft skills/Life skill/Employability skill	Students are not full time learners and have to face the several challenges Frequent guest lectures, seminars and hands on training at free of cost are organized by the department to inculcate soft skills and employment skills	Framed the curriculum on soft skill as separate course to inbuilt the students' competency level Offering value added courses and employment skill development courses (Entrepreneurial Development) to enhance the overall skill
	ICT Teaching	Effective usage of Power point presentation by all faculty members	Suggested to prepare E-learning modules (Video lectures, Audio lectures, You tube link)
<b>Challenges</b>	Assignments	Three different common assignments are given. Unable to give individual assignments due to huge strength	Plan to have three different group assignments to enhance their team spirit and creativity level. Plan to have e-assignment on recent changes in Commerce field as extended part of learning
	Teachers' approach	Teachers' approach is friendly Students' imbalanced-attitude in adolescent stage and GEN Y environment lead lots of distraction and diversion in their studies	Identifying those students and providing one to one counseling, to have more focus in their studies
	Ability to Communicate	Blending of English and Tamil as a form of communication is a challenging task to satisfy all categories of students. Sometimes, the faculty	Efforts will be taken to bring the students to communicate in English. Train the faculty to meet the above gap.



		members find difficult to take classes in vernacular language for certain concepts which could be communicated in English medium only and vice versa.	
	Opportunities to learn and grow	The Department has entered 7 MOUs with National Level Institutions	Motivating to enroll themselves voluntarily to grow in their academic career
	Identification of weakness of the students	Department has effective mentoring system to identify the strength and weakness of the students	Planning to form self study group to overcome their weakness and inbuilt the confidence level of the students. Encourage them to actively participate in various extracurricular activities. Plan to have meditation camp by inviting experts in order to reduce the students' stress level and enhance better confidence level.
	Industry-Academia Interface	Department has arranged Special lecture on practical knowledge by inviting Industrial Experts.	Plan to have internship by linking Industry Academia Interface. Students will be sent to Industry concerned to get practical exposure through internship as a part of their curriculum.

**Note:** Based on the feedback from the students, the curriculum is being revised from the Academic year 2020-21 adopting Outcome Based Education to suit the current needs of industry and global requirements.





**THE MADURA COLLEGE (Autonomous)**  
**PG Department of Commerce**  
**SWOC Consolidated Report**

S.No	Factors	Action Taken & suggestions
1.	Areas of Strength	<ul style="list-style-type: none"><li>➤ Suggested to update the core subjects and present among fellow faculty members in order to have better exposure on the core subjects.</li></ul>
2.	Areas of Good work	<ul style="list-style-type: none"><li>➤ Advised for extended reading e-learning mode before going to the class for further improvement.</li></ul>
3.	Areas of Improvement	<ul style="list-style-type: none"><li>➤ Conducting subject wise Peer review meeting periodically through online mode wherever required.</li><li>➤ To improve Teaching Learning process, guidance will be given towards Teaching pedagogy and methodology.</li><li>➤ Frequent counseling to faculties on 'one to one basis' will be given on the areas of weakness.</li><li>➤ Advised to form 'Counseling Cell' through mentorship and providing advisory services to the students on last Friday of every month</li><li>➤ Suggested to handle the classes in vernacular language as and when needed.</li></ul>
4	Suggestions to improve the performance of the students	<ul style="list-style-type: none"><li>➤ Advised to form self study group among the students. (above average 1 student, Average-2 students, Below average-3 students)</li><li>➤ Advised the students to use the e-learning resources and read the books frequently at our Harvey Library and online portals.</li><li>➤ Advised to bring text books on problem oriented papers compulsorily, so that staff can work out more problems and rushing of syllabus completion must be avoided.</li><li>➤ Suggested to have a class on more interactive basis.</li><li>➤ Encouraging the students to workout more number of exercise problems as assignments.</li></ul>

**Note:** Based on the feedback from the students, the OBE curriculum is being revised from the Academic year 2020-21 to suit the current needs of industry and global requirements.

