



THE MADURA COLLEGE (AUTONOMOUS)

(Affiliated to Madurai Kamaraj University, Reaccredited (4th cycle) with “A” Grade by NAAC)

TPK Road, Madurai – 625 011, Tamil Nadu

www.maduracollege.edu.in

ACADEMIC COUNCIL

12.10.2023



ESTD : 1889

Learning Shines with Righteousness

BOOK 1 of 3

(Syllabi Pages : 1-690)



THE MADURA COLLEGE (AUTONOMOUS)

(Affiliated to Madurai Kamaraj University, Reaccredited (4th Cycle) with "A" Grade by NAAC)

Ordinary Meeting of the Academic Council

Venue : Seminar Hall

Date : 12.10.2023

Time : 10.30 a.m.

Members are requested to bring with them this copy as well as the copy of the appendices.

R.Eswaran
Member Secretary

Dr. J. Suresh
Principal & Chairman



THE MADURA COLLEGE (AUTONOMOUS)

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ACADEMIC COUNCIL

Date:
21.09.2023

NOTICE

An ordinary meeting of the Academic Council will be held on **12th October 2023 at 10:30 a.m.** at *Seminar Hall*. Resolutions from Board of Studies and Private resolutions may be submitted to the Member Secretary, Academic Council (eswaran@maduracollege.edu.in) on or before 27.09.2023. The deadline for withdrawal of resolutions will be 29.09.2023 up to 3:00 p.m.

The agenda and resolutions to be discussed will be made available to the members sufficiently in advance.

Dr.R.Eswaran
Member Secretary

Dr.J.Suresh
Principal & Chairman



THE MADURA COLLEGE (AUTONOMOUS)
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ACADEMIC COUNCIL

MEMBERS IN THE ACADEMIC COUNCIL

Dr.J.Suresh

The Principal & Chairman

Dr.R.Eswaran

Member Secretary

EXTERNAL MEMBERS

Sri.S.Seetharaman,

President,

Madura College Board,

Madurai.

C.A.S.Natanagopal,

Secretary,

Madura College Board,

Madurai.

Sri.N.Anand Srinivasan,

Treasurer,

Madura College Board,

Madurai.

Dr.K.Perumal

Professor

Department of Computer Applications

School of Information Technology

Madurai Kamaraj University

Madurai – 625 021

Dr.V.Ramarajapandian

Professor

Department of Modern Literature

School of Tamil Studies

Madurai Kamaraj University

Madurai – 625 021

Dr.S.Saleema Rabiyyath.

Assistant Professor

Department of Journalism and Mass Communication

Directorate of Distance Education

Madurai Kamaraj University

Madurai – 625 021

Dr.S.Vaidhya Subramanian,

Dean, (Member representing Education)

SASTRA University,

Tirumalai Samudiram,

Thanjavur – 613 401.

Sri.S.Sankaran,

(Member representing Profession)

Director – Madura College Board,

Madurai.

Sri.R.Sridharan,

(Member representing Profession)

Director – Madura College Board,

Madurai.

Sri.K.K.Raman,

(Member representing Industry)

President,

Sundaram Industries (TVS Rubber)

Madurai.

INTERNAL MEMBERS

Boards of Studies Chairmen	-	All Heads/Coordinators of the Department
Members of Academic Council	-	All Permanent Faculty Members
Special invitees	-	Nominated by Chairman
(Teachers on probation/Senior Faculties of SF stream)		



THE MADURA COLLEGE (AUTONOMOUS)

(Reaccredited with “A” Grade by NAAC)

ACADEMIC COUNCIL

AGENDA FOR THE MEETING ON 12.10.2023

1. Prayer
2. Welcome Address : The Chairman, Academic Council
3. Confirmation of the Minutes of the previous Academic Council Meeting held on 20.07.2022
4. Business brought forward by the Chairman
5. Resolutions of Boards of Studies from various Departments
6. Any other subjects brought forward by the Chairman
7. Observation & Remarks by the External Members
8. Vote of Thanks : Member Secretary
9. National Anthem

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**I. CONFORMATION OF MINUTES OF THE PREVIOUS ACADEMIC COUNCIL
MEETING HELD ON 20.07.2022.**



THE MADURA COLLEGE

(Autonomous, Affiliated to Madurai Kamaraj University, Re-accredited (3rd Cycle) with 'A' Grade by NAAC)

MADURAI -625 011

MEETING OF THE ACADEMIC COUNCIL

Date : 20.07.2022 (Wednesday)

Venue: Seminar Hall

Time : 10.30a.m.

MINUTES OF THE ACADEMIC COUNCIL MEETING

A meeting of the Academic Council was held in the Seminar Hall on Wednesday, 20th July 2022 at 10.30 am.

Members Present

1) Dr. J. Suresh (Chairman, Academic Council)	35) Dr. Y. Natarajan
2) Dr. R. Eswaran (Member Secretary, Academic Council).	36) Dr. S. Chandrasekar
3) Sri. S. Sridharan (Preseident, MCB)	37) Dr. R. Vennila
4) Sri. S. Natanagopal (Secretary, MCB)	38) Dr. A. Karuppusamy
5) Dr. M. Thangaraj (University Nominee)	39) Dr. S. Ramachandran
6) Dr. T. Dharmaraj (University Nominee)	40) Prof. S. Krithika
7) Dr. S. Dhanasamy	41) Prof. P. Jayalakshmi
8) Dr. A. Atheeswari	42) Dr. S. Muthukumar
9) Dr. G. Karunakaran	43) Dr. C. Thangapandi
10) Dr. N. Rathinakumar	44) Dr. R. Pandiselvi
11) Dr. V. Usha	45) Dr. K.M. Dharmalingam
12) Dr. M. Kannan	46) Dr. G. Marimuthu
13) Dr. D. Gandhimathi	47) Dr. V. Ananthaswamy
14) Dr. S. Kannadasan	48) Dr. I. Sahul Hamid
15) Dr. R. Subramony	49) Dr. U. Karthik Raja
16) Dr. Sheela P. Karthick	50) Dr. S. Usha
17) Dr. G. Sivasubramanian	51) Dr. V. Sangeethasubha
18) Dr. A. Chandrabose	52) Dr. P. Vetriselvi
19) Dr. S. Sudha	53) Dr. R. Madhanagopal
20) Prof. C. Udhayabanu	54) Dr. M. Venkateswaran
21) Dr. A. Vignesh Kumar	55) Dr. A. Saberunnisa
22) Dr. S. Venkatesh	56) Dr. M. Rabert
23) Prof. B. Tamilselvi	57) Dr. M. Prema Rani
24) Prof. S. Murali	58) Prof. V. Meenakshi Sundaram
25) Prof. P. Manikandan	59) Prof. T. Vivekanandan
26) Dr. S. Theenathalayan	60) Prof. S. Sivaramakrishnan
27) Dr. P. Kannan	61) Dr. M. Kavitha
28) Dr. R. Gopi	62) Prof. G. Gowri
29) Dr. V. Sriman Narayanan	63) Dr. K. Neyvasagam
30) Dr. S. Karthikeyan	64) Dr. R. Vishnu Priya
31) Dr. S. Meenakshi	65) Dr. J. Sivasubramanian
32) Dr. A. Mayilmurugan	66) Dr. A. Xavier
33) Dr. S. Selvakumar	67) Dr. P.S. Harikrishnan
34) Dr. K. HemaMalini	68) Dr. M. Karpagavalli

69) Dr. P. Gajendran
 70) Dr. M. Malarvizhi
 71) Dr. S.V. Karthikeyan
 72) Prof. S. Vidhyasankar
 73) Dr. R. Ramachandran
 74) Prof. S. Selvakumar
 75) Dr. P. Prasanna
 76) Dr. M. Boominathan
 77) Dr. M. HasmathFarzana
 78) Dr. J. Shanmugapriya
 79) Prof. S. ChellaPandian
 80) Dr. P. Kannan
 81) Dr. S. Karuppusamay
 82) Dr. S. GnaanaSaraswathi
 83) Prof. V. MeenakshiSundaram
 84) Dr. N. Janakiraman
 85) Dr. P. Jansi Rani
 86) Dr. M. Karpagajothi
 87) Dr. S. Saravanan

88) Dr. S. Dinakaran
 89) Dr. L.D. Devasree
 90) Dr. B. Latha
 91) Dr. C. Selvakumar
 92) Dr. P. Sivakumar
 93) Er. J. Rajendran
 94) Prof. R. Umasankari
 95) Dr. T. SreeRamkumar
 96) Dr. K. Kathirvelpandian
 97) Prof. C. Hema
 98) Dr. N. Paneerselvam
 99) Prof. K. Rajasaravanakumar
 100) Dr. R. Chitra
 101) Prof. G. Sreedevi
 102) Dr. P. Pandi
 103) Dr. R. Karthikeyan
 104) Prof. J. Premkumar
 105) Prof. S. Selvaulaganathan
 106) Mr. M. Venkataramam

SPECIAL INVITEE

Dr. N. SuriyaNarayanan

1. The meeting was called to order by the Principal and Chairman of the Academic Council (*Here after The Chairman*), Dr.J.Suresh, and the meeting started with the college prayer. The Chairman welcomed Sri.S.Sridharan, President, Madura College Board (MCB), Sri.S.Natanagopal, Secretary, MCB, Sri.N.Anand Srinivasan, Treasurer, MCB, University nominees: Dr.M.Thanagaraj and Dr.T.Dharmaraj, all Heads of the Departments (HoDs), Deans, Dr.N.Suriya Narayanan, Chief Coordinators (Self-Financing Stream), Controller of Examinations, Deputy Controller of Examinations, Co-ordinators (SF stream), special invitees and all other members of the Academic Council.

2. The Chairman, in his welcome address, overviewed the milestones of achievements of The Madura College after the conferment of Autonomy status. And with delight, he explained that our college was one among a few first set of colleges that received autonomy status from University Grants Commission in 1978. The uniqueness of our council is that all permanent teachers are the members of Academic council, which facilitate the involvement of every faculty in designing the curriculum related deliberations and understand the complexity of designing curriculum. He also emphasized that the role of Academic council is not only to design the curriculum but also involvement of framing academic policies of the college. He explained, with pride, that the 44 years of rich experience of the council resulted in the up-to-date curriculum design to meet the national and global standards.

3. The Minutes of the previous Academic Council meeting held on 17.06.2021 were confirmed and passed. The Chairman invited the Chairmen, Board of Studies (BoS) of all the Departments to present their resolutions.

4. Resolutions No. **1.1 to 1.9** were moved by **Dr.S.Dhanasamy**, Chairman & Head, Board of Studies (BoS), Tamil and seconded by **Dr.A.Atheeswari**. Dr.S.Dinakaran, queried the resolution 1.5., regarding the add-on course on Research Methodology. He explained that It was decided earlier to offer a course on Research Methodology as a compulsory course in all the Post-graduate programme in our college and the department proposing to offer the course as an addon course. After a lengthy discussion it was decided **to withdraw the resolution 1.5**. After the queries raised by the members and a lengthy discussion, it was also suggested by the council to rewrite the resolutions 1.7. & 1.8

The members raised their queries on the modalities and standards of offering certificate courses and Diploma. Prof..S.Chellapandian questioned on the non-uniformity in the title of the courses as some department offer the course as certificate course and others as a diploma. The chairman explained that it is the departments' freedom to decide the nature of course as whether certificate or diploma. Dr.S. Muthukumar queried about the number of Units and hours for a diploma course. Prof.S.Sivaramakrishnan gave an overview about UGC regulations on offering diploma courses. Dr.S.Karuppasamy also clarified that Diploma is a program and certificate is a course. The chairman narrated the shortcoming of the resolution and directed the department to revise the number of courses/papers and lecture hours in a standard allocation and the council would accept after the revision.

Then, the motion was put to vote and CARRIED.

5. Resolution No. **2.1** was moved by **Prof.S.Murali**, Chairman & Head, Board of Studies in Hindi and seconded by **Dr.S.Dinakaran**. Prof.S.Sivaramakrishnan requested to include the word "students" in the resolution 2.1. Prof.S.Murali agreed to correct the resolution

Then the motion was put to vote and CARRIED.

6. Resolution No. **3.1**. was moved by **Prof. P. Manikandan**, Chairman & Head, Board of Studies in Sanskrit and seconded by **Prof.S.Murali**. Members unanimously agreed the resolution.

Then, the motion was put to vote and CARRIED.

7. Resolutions No. **4.1 to 4.12.** were moved by **Dr.R.Subramony**, Chairman & Head, Board of Studies in English and seconded by **Dr.Sheela P.Karthick**. The motion was then thrown open for discussion.

The members queried about the norms for the minimal number of departments to offer multidisciplinary course (MDC). The Chairman clarified that the MDC will be at PG programme and Inter-disciplinary course (IDC) at UG programme, and minimal number of departments are 3 and 2 respectively. Further, he clarified that the MDC offered by the Department of English was considered as a special case and the same was discussed and got approved in the HoD meeting. Dr.T.Dharmaraj, University nominee, suggested that the MDC can be offered with the departments/disciplines (specialized resources persons of Environment, Ecology etc.) and he further opined that Disciplines cannot be equated with departments. The Chairman clarified the need for following uniform guidelines for MDC and IDC for the whole college and he also further detailed about workload sharing and other problems in implementation.

Dr.T.Dharmaraj suggested to rephrase the term as Inter-departmental and multi-departmental course. The chairman clarified that we followed the standard usage of the term followed in other higher educational institutions. When, Dr.R.Subramony read the addendum 4.13. and 4.14. The members suggested to include the details about changing of title of course and asked to rewrite the resolutions. Dr.A.Xavier queried about resolution 4.8., about the contradiction on inclusion of more additional elective courses and workload allotment. He further argued that the elective courses offered during the I year PG were already approved in the previous academic council. Prof.S.Sivaramakrishnan explained that elective courses offered during II year PG alone is submitted before the council for approval and suggested to rewrite the resolution. Dr.R.Subramony agreed to rewrite the resolutions.

Then the motion was put to vote and CARRIED.

8. Resolutions No. **5.1 to 5.7.** were moved by **Dr.S.Theenathayalan**, Chairman & Head, Board of Studies in Economics, and seconded by **Dr.P.Kannan**. The motion was then thrown open for discussion.

While reading the resolution on MDC (Resolution. 5.4.), Dr.S.Theenathayalan appealed to the council to change the modality for conducting tests as the present system allows only two departments. The chairman reminded about the decision taken during the HoD meeting and also clarified that the third department can handle the other internal components such as quiz/assignment/seminar etc. as the same was approved in the HoD meeting. He added. The Chairman requested to follow the standard guidelines also by the Economics department.

Dr.S.Theenathayalan appealed to chairman for granting permission to keep two department for offering MDC as a special case for the Economics department. The chairman explained that the same

cannot be allowed at this stage since it was passed in BoS and the third department can't find a pair department to go further. He also gave a general announcement that the resolution passed in the BoS cannot be changed at the later stage at academic council and requested the departments to concretely finalize the resolution and get approved in BoS and submit the same to Academic council. He again advised the Economics department to follow the present guidelines of conducting two tests by the two departments (one each) and the other department can handle other internal components of about 8-10 types as suggested by the UGC and other Higher education institutions like NAAC otherwise the department can follow that standard format as suggested and decided in the Heads meeting.

Dr.S.Theenathayalan agreed to accept the change.

Then the motion was put to vote and CARRIED.

9. Resolution Nos. **6.1. to 6.10.** were moved by **Dr.A.Mayil Murugan**, Chairman & Head, Board of Studies in Commerce, and seconded by **Dr.S.Selvakumar**. Dr.S.Muthukumar queried about resolution. 6.1. and asked whether the courses offered to all students of various programmes or for commerce and related programmes. Dr.A.Mayil Murugan replied that it is offered to all the students of The Madura college. Prof.S.Chellapandian suggested to include the word 'all students' and it may cover the M.Phil. scholars also. The attainment of the course could be an another livelihood option for the students and by considering the true spirit of the department this resolution can be considered as such, He appended. Dr.S.Muthukumar queried on the resolution 6.10 about whether the course title alone changed or the contents too. Dr.A.Mayil murugan replied that the title alone changed.

Then the motion was put to vote and CARRIED.

10. Resolutions No.**7.1 to 7.12.** were moved by **Dr.S.Muthukumar**, Chairman & Head, Board of Studies in Mathematics and seconded by **Dr.C.Thangapandi**. Prof. S. Chellapandian, reminded to include the word "and onwards" after the academic year in the resolution. Regarding resolution 7.5., Dr.S.Theenatahayalan enquired about slight change observed in the programme structure for M.Sc. Mathematics self-financed stream (SF stream). He also reiterated that the same pattern of programme structure, syllabi followed in all the courses offered in both Aided and SF stream by the college. The chairman clarified that the Core and allied courses should be uniform and the changes can be allowed in elective and Skill based elective courses. The Chairman requested Dean (Academics) to clarify further. Prof.S.Sivaramakrishnan clarified that the course on "Research Methodology" could be included in either in Project or as elective course. It could not be offered as Add on course. Dr.S.Muthukumar agreed for the change.

Then the motion was put to vote and CARRIED.

11. Resolutions No. **8.1 to 8.13.** were moved **Dr.P.Vetriselvi**, Chairman & Head, Board of Studies in Statistics and seconded by **Dr.P.Madhanagopal**. Dr.S.Theenathayalan suggested to have a course title as “Population statistics” instead “Quantitative population studies” for a certificate course. Dr.P.Vetriselvi agreed for the change of title. Members queried about the usage of the term “Statistical Practicals” Dr.S.Theenathayalan and Dr.S.Dinakaran suggested to have a title as “Statistics Practical”. But Dr.P.Vetriselvi explained that the term “Statistical Practical” is widely used by the statisticians and also the term is used in curriculum of many higher education institutions offering statistics programmes. The forum agreed the explanation.

Then the motion was put to vote and CARRIED.

12. Resolutions No. **9.1 to 9.6.** were moved **Dr.M.Prema Rani**, Chairman & Head, Board of Studies in Physics, and seconded by **Prof.V.Meenakshi Sundaram**. Sri.S.Natanagopal, Secretary, MCB questioned the usage of the term “some appliances” in the title of certificate course. The Chairman clarified that since we could not offer the course on designing and servicing of all appliances, we give the course on some appliances.

Then the motion was put to vote and CARRIED.

13. Resolutions No. **10.1 to 10.6** were moved by **Dr.A.Xavier**, Chairman & Head, Board of Studies in Chemistry and seconded by **Dr.P.S.Harikrishnan**. While presenting resolution 10.2, Dr.S.Muthukumar suggested to give the resolution as two separate parts. Dr.A.Xavier agreed for the change. The motion was then thrown open for discussion. While presenting resolution, 10.5., The chairman questions the need of passing this resolution. Dr.A.Xavier explained that it is needed since the ancillary course structure is to be uniform for ancillary students of B.Sc. Botany and physics students. Further the ancillary course structure is similar for ancillary students from B.Sc. Zoology and Mathematics. While presenting resolution 10.6., Dr.S.Dinakaran queried that regarding Forensic Analysis (21P1CME2) course, whether the concentration was on chemistry aspects or also the biological components of Forensic analysis. Dr.A.Xavier replied that only chemistry component alone would be taught. Dr.S.Muthukumar queried about the status of syllabi of additional elective courses annexed in the concerned elective, which now converted as Add on course. Prof.S.Sivaramakrishnan explained that the Elective along with options in III semester removed totally, he explained.

Then the motion was put to vote and CARRIED.

14. Resolutions Nos.**11.1 to 11.6.** were moved by **Prof.S.Chellapandian**, Chairman & Head, Board of Studies in Botany and seconded by **Dr.P.Kannan**. The motion was then thrown open for discussion. As suggested, it was decided to split the resolution “11.1. as 11.1a & 11.1.b. and the first resolution was on ratification and second one about the introduction of syllabi respectively. While reading resolution 11.5., Dr.S.Dinkaran questioned that need of PG Diploma in Plant Identification since courses on taxonomy is practised in UG and PG programmes. Dr.S.Theenathayalan also expressed the same opinion. Prof.S.Chellapandian replied that the depth at which the subjects were taught in higher classes vary from the level of teaching in schools. Hence, he asked the members to understand the depth of the course taught instead of the title. He argued his stand with examples from chemistry programmes, by citing organic chemistry, inorganic chemistry and physical chemistry in UG and PG programmes of Chemistry. Everyone agreed the concept and examples pointed by the HoD of Botany. Then the motion was put to vote and CARRIED.

15. Resolutions No.**12.1 to 12.2** were moved by **Dr.S.Dinakaran**, Chairman & Head, Board of Studies in Zoology and seconded by **Dr.L.D.Devasree**. He read the resolution with suggested revisions. The motion was then thrown open for discussion. Then the motion was put to vote and CARRIED.

16. Resolutions No.**13.1 to 13.7.** were moved by **Er.J.Rajendran**, Chairman & Head, Board of Studies in Computer Science and seconded by **Prof.R.Umasankari**. The motion was then thrown open for discussion. The members felt that the resolution 13.4 was repetitive. Hence, the **resolution 13.4 was withdrawn**. Dr.S.Muthukumar, queried of resolution 13.5., and the need of a different pattern by including project & viva-voce as a separate component. Er.J.Rajendran explained the need of Project and viva-voce as separate components for the UG students of computer science. Since members queried on the necessity of resolution 13.6, Er.J.Rajendran, with a concern of The chairman, **withdrawn resolution 13.6**. Then the motion was put to vote and CARRIED.

17. Resolutions No.**14.1 to 14.6.** were moved by **Prof.K.Rajasaravanakumar**, Chairman & Head, Board of Studies in Information Technology and seconded by **Dr.N.Paneerselvam**. Er.J.Rajendran questioned about the inclusion of Project in workload in sixth semester. The chairman also clarified that project component could not be included in the regular workload and suggested the department to revise

the syllabi and discuss in the Board of Studies and get ratified in the next academic council meeting. Prof.K.Rajasaravanakumar agreed for the revision. Then the motion was put to vote and CARRIED.

18. Resolutions No.**15.1 to 15.6.** were moved by **Dr.N.Paneerselvam**, Chairman & Head, Board of Studies in Microbiology and seconded by **Prof.K.Rajasaravanakumar**. While passing resolution 15.3., Dr.S.Mutkukumar requested the BoS Chairman to listout the changes to be done in the mentioned courses in the resolution. The Chairman also appended that the departments could not do major changes in the content of corepapers. He also requested the department to mention the list of changes in the resolution. Dr.N.Paneerselvam agreed for the revision. Then the motion was put to vote and CARRIED.

19. Resolutions No.**16.1 to 16.4.** were moved by **Dr.N.Paneerselvam**, Chairman & Head, Board of Studies in Biotechnology and seconded by **Prof.K.Rajasaravanakumar**. After a long deliberations, The Chairman requested the department to reframe the resolutions Dr.N.Paneerselvam agreed for the revision. Then the motion was put to vote and CARRIED.

20. Resolution No.**17.1.** was moved by **Prof.S.Sivaramakrishnan**, Dean (Academics) and seconded by **Dr.I.Sahul Hamid**, Dean (Planning & Development). Then the motion was put to vote and CARRIED.

21. The Chairman requested the University nominees, Dr.M.Thangaraj and Dr.T.Dharmaraj to give their observations and remarks. Dr.M.Thangaraj expressed his views about the deliberations of the academic council as follows:

1. Thanked all for the active deliberations and felt very happy to be a part of it.
2. He also congratulated and appreciated the meticulous planning in designing the curriculum. The voluminous courses offered by the college shows its rich experience.
3. Expressed his appreciation in adopting the Outcome Based Education (OBE) that help to get good scores in NAAC evaluation.
4. He also opined for the uniformity in hours and credits and viewed that computation is not uniform.

5. Suggested to include the contents/topics available in the particular web reference that enable the students to refer specific reference
6. He also stressed the departments to concur with the vision and mission of the college (not the vision and mission of the department as separate entity).
7. Also suggested to mention only 2-3 text books for the syllabi that would help poor students to buy and read.
8. Noticed a few typographical errors that should have been avoided, He also opined to avoid superfluous discussion in the forum.

Dr.T.Dharmaraj expressed his views as follows:

1. Appreciated the college for the meticulous planning and execution.
 2. Expressed his expectation on the valuation methods for the attainments accomplished.
 3. He suggested to have discussions on the structure and quality of curriculum.
 4. He felt happy about implementation of OBE, However, he opined to keep in mind on status of Tamilnadu government on implementation of OBE since it could ease approval of the programmes from Tamilnadu government.
 5. He again stressed to look into pedagogical and structural changes that could be discussed more in the forum.
22. The Member secretary, Dr.R.Eswaran proposed vote of thanks .
 23. The Chairman adjourned the Academic Council followed by the National Anthem.

Dr.R.Eswaran

Member Secretary

Dr.J.Suresh

Principal & Chairman

II. BUSINESS BROUGHT FORWARD BY THE CHAIRMAN

III. RESOLUTIONS BROUGHT FORWARD BY HEADS OF VARIOUS DEPARTMENTS

1) FROM THE BOARD OF STUDIES OF TAMIL DEPARTMENT

Dr.S.Dhanasamy, Chairman, Board of Studies in Tamil, shall move and **Dr.A.Atheeswari** shall second the following resolutions, passed in the Board of Studies meeting held on 19.05.2023.

- 1.1. Resolved to ratify the Revised Part –I Tamil language syllabus based on TANSCHÉ model curriculum for first year B.A/B.Sc./B.com_Programme for students who join in these programmes from the Academic year 2023-24 **(pp 1-16)**.
- 1.2. Resolved to ratify the Revised curriculum and syllabus based on TANSCHÉ (Tamilnadu State Council for Higher Education) model curriculum for first year B.A Tamil_Programme for students who join the programme from the Academic year 2023-24 **(pp 17-70)**.
- 1.4. Resolved to ratify the revised curriculum and syllabus based on TANSCHÉ model curriculum for first year M.A Tamil programme for Students who join the programme from the Academic Year 2023-24 **(pp 71-150)**.
- 1.5. Resolved to ratify the syllabus for the Discipline Specific Elective courses to be offered to B.A. and M.A. Tamil who join their respective programmes from the Academic year 2023-24
(pp 32-36, 57-60; 99-109, 140-150).
- 1.6. Resolved to ratify the syllabus for Skill Enhancement Courses (NME) to be offered to the students of programmes other than their programme of study and who join their respective programmes from the Academic Year 2023-24 **(pp 151-156)**.
- 1.7. Resolved to ratify the syllabus for Skill Enhancement Courses to be offered to the students of B.A. Tamil and M.A. Tamil Programmes who join these programmes from the Academic Year 2023-24 **(pp 42-46; 61-70, 110-115)**.
- 1.8. Resolved to ratify the components of assessment and the associated rubrics of assessment for students who join the programmes offered by the department from the year 2023-24 **(pp 1873-1878)**.

**Resolutions 1.3. – withdrawn*

2) FROM THE BOARD OF STUDIES OF HINDI DEPARTMENT

Prof.S.Murali, Chairman, Board of Studies in Hindi, shall move and **Dr.S.Dinakaran** shall second the following resolutions, passed in the Board of Studies meeting held on 19.05.2023.

- 2.1. Resolved to ratify the Revised curriculum and syllabus for Part 1 Language Hindi based on TANSCHÉ model curriculum for first year B.A./ B.Sc./ B.Com./ Programme(s) for students who join the programme from the Academic year 2023-24 **(pp 157-167)**.
- 2.2. Resolved to ratify the components of assessment and the associated rubrics of assessment for students who join the courses offered by the department from the year 2023-24 **(pp 1873-1878)**.

3) FROM THE BOARD OF STUDIES OF SANSKRIT DEPARTMENT

Prof.P.Manikandan, Chairman, Board of Studies in Sanskrit, shall move and **Prof.S.Murali** shall second the following resolutions, passed in the Board of Studies meeting held on 19.05.2023.

- 3.1. Resolved to ratify the revised curriculum and syllabus for Part 1 Language Sanskrit based on TANSCHÉ model curriculum for first year B.A/ B.Sc./ B.Com./ Programme(s) for students who join the programme from the Academic year 2023-24 **(pp 168-180)**.
- 3.2. Resolved to ratify the components of assessment and the associated rubrics of assessment for students who join the courses offered by the department from the year 2023-24 **(pp 1873-1878)**.

4) FROM THE BOARD OF STUDIES OF ENGLISH DEPARTMENT

Dr.Sheela P.Karthick, Chairman, Board of Studies in English shall move and **Dr.G.Sivasubramanian** shall second the following resolutions, passed in the Board of Studies Meeting held on 19.5.2023

- 4.1. Resolved to ratify the Revised curriculum and syllabus for Part – II English based on TANSCHÉ model curriculum for the first year B.A/ B.Sc./ B.Com programmes for students who join the programme from the Academic year 2023-24 **(pp 181-198)**.

- 4.2. Resolved to ratify the Revised curriculum and syllabus based on TANSCHÉ model curriculum for the first year B.A. English programme for students who join the programme from the Academic year 2023-24 **(pp 199-246)**.
- 4.3. Resolved to ratify the revised curriculum and syllabus based on TANSCHÉ model curriculum for the first year M.A. English programme for students who join the programme from the Academic Year 2023-24 **(pp 247-303)**.
- 4.4. Resolved to ratify the syllabus for the Generic elective courses to be offered to the students of BA English programme who join the programme from the Academic year 2023-24 **(pp 216-219, 236-239)**.
- 4.5. Resolved to ratify the syllabus for Skill Enhancement Courses to be offered to the students of B.A English programme who join the programme from the Academic Year 2023-24 **(pp 220-223, 240-246)**.
- 4.6. Resolved to ratify the syllabus for Skill Enhancement Courses to be offered to the students of M.A. English programme who join the programme from the Academic Year 2023-24 **(pp 275-278)**.
- 4.7. Resolved to ratify the components of assessment and the associated rubrics of assessment for students who join the programme offered by the department from the year 2023-24 **(pp 1873-1878)**.
- 4.8. Resolved to ratify the change of course type of “Life Skills” as Certificate Course instead of Add-on Course.

5) FROM THE BOARD OF STUDIES OF ECONOMICS DEPARTMENT

Dr.S.Theenathayalan, Chairman, Board of Studies in Economics, shall move and **Dr.P.Kannan** shall second the following resolutions, passed in the Board of Studies meeting held on 19.05.2023.

- 5.1. Resolved to ratify the revised curriculum and syllabi based on TANSCHÉ model curriculum for first year B.A. Economics Programme for students who join the programme from the Academic year 2023-24 **(pp 304-347)**.

- 5.2. Resolved to ratify the revised curriculum and syllabi based on TANSCHÉ model curriculum for first year M.A. Economics programme for Students who join the programme from the Academic Year 2023-24 **(pp 351-428)**.
- 5.3. Resolved to ratify the syllabi for the Generic Elective Courses (GEC) to be offered to the students of I – Year B.A. Economics and I – Year M.A. Economics programmes who join their respective programmes from the Academic year 2023-24 **(pp 316-319, 336-339, 369-388, 409-428)**.
- 5.4. Resolved to ratify the syllabus for the Generic elective courses to be offered to the students of programmes other than their programme of study and who join their respective programmes from the Academic year 2023-24 and onwards **(pp 348-350)**.
- 5.5. Resolved to ratify the syllabi for Skill Enhancement Courses (SEC) to be offered to the students of I-Year B.A. Economics programme who join from the Academic Year 2023-24 **(pp 320-323, 340-347, 389-393)**.
- 5.6. Resolved to ratify the syllabi for Skill Enhancement Courses (NME) to be offered to the students of programmes other than their programme of study and who join their respective programmes from the Academic Year 2023-24 **(pp 429-433)**.
- 5.7. Resolved to ratify the components of assessment and the associated rubrics of assessment for students who join the programme offered by the department from the year 2023-24 **(pp 1873-1878)**.

6) FROM THE BOARD OF STUDIES OF COMMERCE DEPARTMENT

Dr.A.Mayil Murugan, Chairman, Board of Studies in Commerce, shall move and **Dr.S.Selvakumar** shall second the following resolutions, passed in the Board of studies meeting held on 19.05.2023.

- 6.1. Resolved to ratify the revised curriculum and syllabi based on TANSCHÉ model curriculum for first year B.Com (General) Programme for students who join the programme from the Academic year 2023-24 **(pp 434-437, 441-586)**.
- 6.2. Resolved to ratify the revised curriculum and syllabi based on TANSCHÉ model curriculum for first year B.Com (Professional Accounting) Programme for students who join the programme from the Academic year 2023-24 **(pp 434-436, 438, 441-586)**.

- 6.3. Resolved to ratify the revised curriculum and syllabi based on TANSCHÉ model curriculum for first year B.Com (Banking and Insurance) Programme for students who join the programme from the Academic year 2023-24 **(pp 434-436, 439, 441-586)**.
- 6.4. Resolved to change of nomenclature as B.Com (Financial Marketing Analytics) as per recent guideline of TANSCHÉ in the place of B.Com (Capital Markets) from the Academic Year 2023-24, subject to the approval of Madurai Kamaraj University **(P 440)**
- 6.5. Resolved to ratify the Revised curriculum and syllabi based on TANSCHÉ model curriculum for first year B.Com (Financial Marketing Analytics) Programme for students who join the programme from the Academic year 2023-24 **(pp 434-436, 440, 441-586)**.
- 6.6. Resolved to ratify the revised curriculum and syllabi based on TANSCHÉ model curriculum for first year M.Com. programme for Students who join the programme from the Academic Year 2023-24 **(pp 595-690)**.
- 6.7. Resolved to ratify Multi-Disciplinary Course (Commerce, Mathematics and Computer Science) on “Behavioural Applications and Technology” for B.Com students those who have joined in the Academic year 2020-21, 2021-22 and 2022-23 under 2020 Curriculum Regulations.
- 6.8. Resolved to ratify Multi-Disciplinary Course (Commerce, Statistics & Economics) on “Insurance, Actuarial Statistics and Economy” for M.Com students those who have joined in the Academic year, 2021-22 and 2022-23 under 2021 Curriculum Regulations.
- 6.9. Resolved to ratify the Revised curriculum and syllabi based on TANSCHÉ model curriculum for first year B.A. (Economics) Programmes Generic Elective Courses Viz., ‘Fundamentals of Management’ during I Semester and ‘Introduction to E- Commerce’ during II Semester for students who join the programme from the Academic year 2023-24 **(pp 587-594)**.
- 6.10. Resolved to pass the revised curriculum and syllabi based on TANSCHÉ model curriculum for first year Post Graduate Programme as Non Major Elective Courses Viz., ‘Managerial Skills’ during II Semester and ‘Advertising and Salesmanship’ during III Semester for students who join the programme from the Academic year 2023-24 **(pp 685-689)**
- 6.11. Resolved to ratify the components of assessment and the associated rubrics of assessment for students who join the programme offered by the department from the year 2023-24 **(pp 1873-1878)**.

7) FROM THE BOARD OF STUDIES OF MATHEMATICS DEPARTMENT

Dr.S.Muthukumar, Chairman, Board of Studies in Mathematics, shall move and **Dr.C.Thangapandi** shall second the following resolutions, passed in the Board of studies meeting held on 19.05.2023.

- 7.1. Resolved to ratify the revised curriculum and syllabus based on TANSCHÉ model curriculum for first year B.Sc. Mathematics Programme for students who join the programme from the Academic year 2023-24 **(pp 691-750)**.
- 7.2. Resolved to ratify the revised curriculum and syllabus based on TANSCHÉ model curriculum for first year M.Sc. Mathematics programme for Students who join the programme from the Academic Year 2023-24 **(pp 751-817)**.
- 7.3. Resolved to ratify the syllabus for the Generic elective courses to be offered to the students of programmes other than their programme of study and who join their respective programmes from the Academic year 2023-24 **(pp 730-750)**.
- 7.4. Resolved to ratify the syllabus for Skill Enhancement Courses offered to the students of B.Sc. Mathematics who join their respective programmes from the Academic year 2023-24 **(pp 703-707, 721-729, 814-817)**.
- 7.5. Resolved to ratify the syllabus for Skill Enhancement Courses (NME) to be offered to the students of programmes other than their programme of study and who join their respective programmes from the Academic Year 2023-24 **(pp 818-821)**.
- 7.6. Resolved to pass the syllabus for “Certificate Course entitled “Mathematical Transfiguration” to under graduate and post graduate students **(pp 822-823)**.
- 7.7. Resolved to pass the syllabus for “Certificate Course entitled “Reasoning Enhancement” to under graduate and post graduate students **(pp 824-825)**.
- 7.8. Resolved to ratify the components of assessment and the associated rubrics of assessment for students who join the programmes offered by the department from the year 2023-2024 **(pp 1873-1878)**.
- 7.9. Resolved to Ratify the inclusion of one chapter and correction of sections in Chapters in the recommended book for the paper “Numerical Methods”, subject code 20U6MME2(A) B.Sc., Mathematics students who joined the program in the Academic year 2020-21 **(pp 826-833)**.

- 7.10. Resolved to Ratify the corrections in the K-Levels mentioned in the tables of Formative and Summative Examination pattern in the paper “Linear Algebra”, subject code 21P2MMC7 M.Sc., Mathematics Students who joined the program in the Academic year 2021-22 **(pp 834-840)**.

8) FROM THE BOARD OF STUDIES OF STATISTICS DEPARTMENT

Dr.P.Vetriselvi, Chairman, Board of Studies in Statistics, shall move and **Dr.P.Madhanagopal** shall second the following resolutions, passed in the Board of studies meeting held on 19.05.2023.

- 8.1. Resolved to ratify the revised curriculum and syllabus based on TANSCHÉ model curriculum for first year B.Sc. Statistics Programme for students who join the programme from the Academic year 2023-24 and onwards **(pp 841-857, 866-879, 885-893)**.
- 8.2. Resolved to ratify the revised curriculum and syllabus for third year B.Sc. Statistics for Students who joined the programme from the Academic Year 2021-22 **(pp 894-978)**.
- 8.3. Resolved to ratify the revised curriculum and syllabus based on TANSCHÉ model curriculum for first year M.Sc. Statistics Programme for Students who join the programme from the Academic Year 2023-24 and onwards **(pp 979-1052)**.
- 8.4. Resolved to ratify the syllabus for the Generic elective courses to be offered to the students of programmes other than their programme of study and who join their respective programmes from the Academic year 2023-24 and onwards **(pp 858-862, 880-884)**.
- 8.5. Resolved to ratify the syllabus for Skill Enhancement Courses (NME) to be offered to the students of programmes other than their programme of study and who join their respective programmes from the Academic Year 2023-24 and onwards **(pp 1053-1055)**.
- 8.6. Resolved to ratify the syllabus for Skill Enhancement Courses to be offered to the students of B.Sc. Statistics and M.Sc. Statistics Programmes who join these programmes from the Academic Year 2023-24 and onwards **(pp 863-865, 885-890, 1018-1020)**.
- 8.7. Resolved to ratify the components of assessment and the associated rubrics of assessment for students who join the programmes offered by the department from the year 2023-24 and onwards **(pp 1873-1878)**.

- 8.8. Resolved to introduce the certificate courses to Post Graduate students from the Academic Year 2023-2024 (**pp 1056-1057**).
- Statistics for Competitive Examination
 - Documentation and Computation in MS office
- 8.9. Resolved to ratify the content of all units in the paper titled **Sampling Techniques** (20U3SMC6) offered to second year B.Sc. statistics students in the III semester who joined the programme from the Academic Year 2021-22 (**pp 1058-1062**).
- 8.10. Resolved to ratify the Formative and Summative Assessment Pattern of Non - Major Elective II **Matrix Algebra** (20U4SNM2) offered to second year B.Sc. statistics students in the IV semester who joined the programme from the Academic Year 2021-22 (**pp 1063-1066**).

9) FROM THE BOARD OF STUDIES OF PHYSICS DEPARTMENT

Dr.M.Prema Rani, Chairman, Board of Studies in Physics, shall move and **Mr.V.Meenakshi Sundaram** shall second the following resolutions, passed in the Board of studies meeting held on 19.05.2023.

- 9.1. Resolved to ratify the revised curriculum and syllabi based on TANSCHÉ model curriculum for first year B.Sc Physics Programme for students who join the programme from the Academic year 2023-24 (**pp 1067-1083, 1092-1107, 1115-1122**).
- 9.2. Resolved to ratify the revised curriculum and syllabi based on TANSCHÉ model curriculum for first year M.Sc Physics programme for Students who join the programme from the Academic Year 2023-24 (**pp 1123-1189**).
- 9.3. Resolved to ratify the syllabi for the Generic elective courses to be offered to the students of programmes other than their programme of study and who join their respective programmes from the Academic year 2023-24 (**pp 1084-1091, 1108-1114**).
- 9.4. Resolved to ratify the syllabi for Skill Enhancement Courses (NME) to be offered to the students of programmes other than their programme of study and who join their respective programmes from the Academic Year 2023-24 (**pp 1190-1193**).
- 9.5. Resolved to ratify the syllabi for Skill Enhancement Courses to be offered to the students of B.Sc and M.Sc Physics Programme(s) who join these programmes from the Academic Year 2023-24 (**pp 1092-1095, 1115-1122, 1157-1160**).

- 9.6. Resolved to ratify the components of assessment and the associated rubrics of assessment for students who join the programmes offered by the department from the year 2023-24 **(pp 1873-1878)**.

10) FROM THE BOARD OF STUDIES OF CHEMISTRY DEPARTMENT

Dr.A.Xavier, Chairman, Board of Studies in Chemistry, shall move and **Dr.P.S.Harikrishnan** shall second the following resolutions, passed in the Board of studies meeting held on 19.05.2023.

- 10.1. Resolved to ratify the revised curriculum and syllabus based on TANSCHÉ model curriculum for first year B.Sc., Chemistry Programme for students who join the programme from the Academic year 2023-24 **(pp 1194-1226, 1248-1261)**.
- 10.2. Resolved to ratify the revised curriculum and syllabus based on TANSCHÉ model curriculum for first year M.Sc., Chemistry programme for Students who join the programme from the Academic Year 2023-24 **(pp 1278-1358)**.
- 10.3. Resolved to ratify the syllabus for the Generic elective courses to be offered to the students of programmes B.Sc., (Mathematics and Physics) other than their programme of study and who join their respective programmes from the Academic year 2023-24 **(pp 1227-1230, 1235-1240, 1245-1247)**.
- 10.4. Resolved to ratify the syllabus for the Generic elective courses to be offered to the students of programmes B.Sc., (Botany and Zoology) who join their respective programmes from the Academic year 2023-24 **(pp 1231-1234, 1235-1236, 1241-1247)**.
- 10.5. Resolved to ratify the syllabus for the Generic elective courses to be offered to the students of programmes (SF stream) B.Sc., (Biotechnology) who join their respective programmes from the Academic year 2023-24 **(pp 1262-1277)**.
- 10.6. Resolved to ratify the syllabus for foundation course (FC) to be offered in first semester of 1st B.Sc., Chemistry who joined the programme from the Academic year 2023-2024 **(pp 1213-1216)**.
- 10.7. Resolved to ratify the syllabus for Skill Enhancement Courses (SEC) to be offered to students of B.Sc., Chemistry Programme who join these programme from the Academic Year 2023-24 **(pp 1248-1261)**.

- 10.8. Resolved to ratify the syllabus for Skill Enhancement Courses (SEC) to be offered in M.Sc., Chemistry Programme(s) who join the programme from the Academic Year 2023-24 **(pp 1324-1327)**.
- 10.9. Resolved to ratify the syllabus for Skill Enhancement Courses (NME) to be offered to the students of programmes other than their programme of study and who join their respective programmes from the Academic Year 2023-24 **(pp 1359-1362)**.
- 10.10. Resolved to ratify the teaching and evaluation pattern and Rubrics for UG and PG students who joined these programmes from the Academic Year 2023-24 **(pp 1873-1878)**.

11) FROM THE BOARD OF STUDIES OF BOTANY DEPARTMENT

Prof.S.Chellapandian, Chairman, Board of Studies in Botany, shall move and **Dr.P.Kannan** shall second the following resolutions, passed in the Board of studies meeting held on 19.05.2023.

- 11.1. Resolved to introduce the revised syllabi and question paper pattern based on TANSCHÉ model curriculum for those students who join B.Sc. Botany Programme from the Academic year 2023-24 and onwards **(pp 1363-1398)**.
- 11.2. Resolved to introduce the revised syllabi and question paper pattern based on TANSCHÉ model curriculum for those students who join M.Sc. Botany Programme from the Academic year 2023-24 and onwards **(pp 1415-1472)**.
- 11.3. Resolved to introduce the revised syllabi and question paper pattern for Ancillary Botany, which is hereafter called Generic Elective Courses, for those students who join B.Sc. Zoology Programme from the academic year 2023-24 and onwards **(pp 1399-1414)**.
- 11.4. Resolved to introduce the syllabi for Skill Enhancement Courses, hitherto called NME to be offered to the students of programmes other than their Major subject for those students who join from the Academic Year 2023-24 and onwards **(pp 1473-1476)**.
- 11.5. Resolved to introduce the syllabi for Skill Enhancement Courses to be offered to the students who join B.Sc. and M.Sc. Botany Programme(s) from the Academic Year 2023-24 and onwards **(pp 1374-1378, 1391-1398, 1444-1448)**.
- 11.6. Resolved to introduce the components of assessment and the associated rubrics of assessment for students who join the programmes offered by the department from the year 2023-24 and onwards **(pp 1873-1878)**.

- 11.7. Resolved to change the title of the paper in the VI semester (Major Elective IV) as Ethnobotany and Pharmacognosy instead of Ethnobotany and Herbal Botany.
- 11.8. Resolved to replace the blueprint for question paper setting for the course code 20U6BSM (Renewable Energy) with the blue-print of core papers as in the Academic Council page number 1778 of Vol.II.

12) FROM THE BOARD OF STUDIES OF ZOOLOGY DEPARTMENT

Dr.S.Dinakaran, Chairman, Board of Studies in Zoology, shall move and **Dr.L.D.Devasree** shall second the following resolutions, passed in the Board of studies meeting held on 19.05.2023.

- 12.1. Resolved to ratify the revised curriculum and I-semester syllabus based on TANSCHÉ model curriculum for first year B.Sc. Zoology Programme for students who join the programme from the Academic year 2023-24 (**pp 1477-1498**)
- 12.2. Resolved to ratify the syllabus for the Generic elective courses to be offered to the students of programme other than their programme of study and who join their respective programme from the Academic year 2023-24 (**pp 1499-1505**).
- 12.3. Resolved to ratify the syllabus for Skill Enhancement Courses to be offered to the students who join the programme from the Academic year 2023-24 (**pp 1495-1498**).
- 12.4. Resolved to ratify the components of assessment and the associated rubrics of assessment for students who join the programme offered by the Department of Zoology from the year 2023-24 (**pp 1873-1878**).

13) FROM THE BOARD OF STUDIES OF COMPUTER SCIENCE DEPARTMENT

Er.J.Rajendran, Chairman, Board of Studies in Computer Science, shall move and **Prof.R.Umasankari** shall second the following resolutions, passed in the Board of studies meeting held on 19.05.2023.

- 13.1. Resolved to pass the Revised curriculum and syllabus based on the TANSCHÉ model curriculum for first-year Semester I and Semester II of B.Sc. Computer Science Programme for students who join the programme from the Academic year 2023-24 (**pp 1506-1562**).

- 13.3. Resolved to pass the syllabus for Skill Enhancement Courses to be offered to the students of I year B.Sc. Computer science programme those who join from the Academic year 2023-24 **(pp 1527-1532, 1552-1562)**.
- 13.4. Resolved to pass the Assessment rubrics to the students of B.Sc. Computer Science Programme who join from the Academic Year 2023-24 **(pp 1873-1878)**.

**Resolutions 13.2. - withdrawn*

14) FROM THE BOARD OF STUDIES OF INFORMATION TECHNOLOGY DEPARTMENT

Prof.K.Rajasaravanakumar, Chairman, Board of Studies in Information Technology, shall move and **Dr.K.Rajeswari** shall second the following resolutions, passed in the Board of studies meeting held on 19.05.2023.

- 14.1. Resolved to ratify the revised curriculum and syllabus based on TANSCHÉ model curriculum for first year B.Sc. Information Technology Programme for students who join the programme from the Academic year 2023-24 **(pp 1563-1572, 1578-1588, 1594-1600)**.
- 14.2. Resolved to ratify the revised curriculum and syllabus based on TANSCHÉ model curriculum for first year M.Sc. Computer Science programme for Students who join the programme from the Academic Year 2023-24 **(pp 1601-1652)**.
- 14.3. Resolved to ratify the syllabi for the Generic elective courses to be offered to the students of programmes other than their programme of study and who join their respective programmes from the Academic year 2023-24 **(pp 1573-1577, 1589-1593)**.
- 14.4. Resolved to ratify the syllabi for Skill Enhancement Courses (NME) to be offered to the students of programmes other than their programme of study and who join their respective programmes from the Academic Year 2023-24 **(pp 1653-1655)**.
- 14.5. Resolved to ratify the syllabi for Skill Enhancement Courses to be offered to the students of B.Sc. Information Technology and M.Sc. Computer Science Programmes who join these programmes from the Academic Year 2023-24 **(pp 1581-1583, 1594-1600, 1626-1628)**.
- 14.6. Resolved to ratify the components of assessment and the associated rubrics of assessment for students who join the programmes offered by the department from the Academic Year 2023-24 **(pp 1873-1878)**.

15) FROM THE BOARD OF STUDIES OF MICROBIOLOGY DEPARTMENT

Dr.K.Rajeswari, Chairman, Board of Studies in Microbiology, shall move and **Prof.R.Suguna** shall second the following resolutions, passed in the Board of studies meeting held on 19.05.2023.

- 15.1. Resolved to pass the revised curriculum and syllabus based on TANSCHÉ model curriculum for first year B.Sc. Microbiology Programme for students who join the programme from the Academic year 2023-24 (**pp 1656-1669, 1679-1699, 1709-1720**).
- 15.2. Resolved to pass the revised curriculum and syllabus based on TANSCHÉ model curriculum for first year M.Sc. Microbiology programme for students who join the programme from the Academic Year 2023-24 (**pp 1721-1833**).
- 15.3. Resolved to pass the syllabus for the Generic elective courses to be offered to the students of programmes other than their programme of study and who join their respective programmes from the Academic year 2023-24 (**pp 1670-1678, 1700-1708**).
- 15.4. Resolved to ratify the syllabus for Skill Enhancement Courses to be offered to the students of B.Sc and M.Sc. Microbiology Programme(s) who join these programmes from the Academic Year 2023-24 (**pp 1679-1684, 1709-1720, 1775-1779**).
- 15.5. Resolved to ratify the syllabus for Skill Enhancement Courses (NME) to be offered to the students of programmes other than their programme of study and who join their respective programmes from the Academic Year 2023-24 (**pp 1834-1838**).
- 15.6. Resolved to pass the components of assessment and the associated rubrics of assessment for students who join the programmes offered by the department from the year 2023-24 (**pp 1873-1878**).

16) FROM THE BOARD OF STUDIES OF BIOTECHNOLOGY DEPARTMENT

Prof.R.Suguna, Chairman, Board of Studies of Biotechnology shall move and **Dr.K. Rajeswari** shall second the following resolutions passed in the Board of Studies of Biotechnology held on 19.05.2023.

- 16.1. Resolved to ratify the revised curriculum and syllabus based on TANSCHÉ model curriculum for first year B.Sc. Biotechnology Programme for students who join the programme from the Academic year 2023-24 (**pp 1839-1863**).

- 16.2. Resolved to ratify the syllabus for the Generic elective courses to be offered to the students of programme other than their programme of study and who join their respective programme from the Academic year 2023-24 (**pp 1864-1872**)
- 16.3. Resolved to ratify the syllabus for Skill Enhancement Courses to be offered to the students of B.Sc. Biotechnology Programme who join the programme from the Academic Year 2023-24 (**pp 1852-1857**)
- 16.4. Resolved to ratify the components of assessment and the associated rubrics of assessment for students who join the programme offered by the Department of Biotechnology from the year 2023-24 (**pp 1873-1878**).

17) FROM DEAN (ACDEMICS)

Prof.S.Sivaramakrishnan, Dean (Academics), shall move and **Dr.I.Sahul Hamid**, Dean (Planning and Development), shall second the following resolution:

- 17.1. Resolved to ratify the components of assessment and the associated rubrics of assessment for students who join the programmes offered by the Institutions from the academic year 2023-24 and onwards (**pp 1873-1878**).
- 17.2. Resolved to implement evaluation of attainment of outcomes through evaluation of direct and indirect attainments in both formative assessment and summative examinations for students who join all programmes from the academic year 2023-24 and onwards.

IV. Any Other Subject



Dr. R. Eswaran
Member Secretary



Dr. J. Suresh
Principal & Chairman



DEPARTMENT OF TAMIL

Revised Curriculum

**TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION (TANSCHE)
(Choice Based Credit system with Outcome Based Education)**

Academic Year 2023-2024 onwards

Part-I Tamil

I and II semesters (B.A. Tamil)

I and II semesters (M.A. Tamil)

Title of Course		தமிழ் இலக்கிய வரலாறு - 1						
TANSCHÉ Course Type		Part 1 Language						
Course Category		Language						
Nature of Course		Skill Development						
Category	Language	Year	I	Credits	3	Course Code	23U1TLAN1	
		Semester	I					
Instructional Hours Per Week		Lecture		Tutorial		Practical		Total
		6		-		-		6
Marks		CIA		Semester		Total		
		25		75		100		
Pre – Reqlsite(s)		பன்னிரெண்டாம் வகுப்பில் தமிழை ஒரு பாடமாகப் பயின்றிருக்க வேண்டும்						
Objectives of the Course		- முதலாமாண்டுப் பட்ட வகுப்பு மாணவர்களுக்குத் தமிழ் மொழி இலக்கியங்களை அறிமுகம் செய்தல். - தமிழ் இலக்கியப் போக்குகளையும், இலக்கணங்களையும் மாணவர் அறியுமாறு செய்து அவர்களின் படைப்பாற்றலைத் தூண்டுதல். - தமிழ் இலக்கியம் சார்ந்த போட்டித் தேர்வுகளுக்கு ஏற்ப கற்பித்தல் நடைமுறைகளை மேற்கொள்ளுதல்.						
Course Outline		Unit I : தமிழ் இலக்கிய, இலக்கண வரலாறு அறிமுகம் 1. இலக்கணம் : அ. தொல்காப்பியம், இறையனார் களவியல் உரை, நம்பியகப் பொருள், புறப்பொருள் வெண்பா மாலை, நன்னூல், தண்டியலங்காரம், யாப்பருங்கலக்காரிகை - நூல்கள் ஆ.மொழிப் பயிற்சி - ஒற்றுப்பிழை தவிர்த்தல் வல்லினம் மிகும் இடங்கள் வல்லினம் மிகா இடங்கள் ஈரோற்று வரும் இடங்கள் ஒரு, ஓர் வரும் இடங்கள் அது, அஃது வரும் இடங்கள்						

	தான், தாம் வரும் இடங்கள் பயிற்சி : வல்லினம் மிகும் இடங்கள், மிகா இடங்கள் தவறாக வரும் வகையில் ஒரு பத்தி கொடுத்து ஒற்றுப் பிழை திருத்தி எழுதச் செய்தல். - சங்க இலக்கியம் எட்டுத்தொகை, பத்துப்பாட்டு - அற இலக்கியம் பதினெண்கீழ்க்கணக்கு நூல்கள் - காப்பிய இலக்கியம் - ஐப்பெருங் காப்பியங்கள், ஐஞ்சிறு காப்பியங்கள், சமயக் காப்பியங்கள் - பக்தி இலக்கியமும் (பன்னிரு திருமுறைகள், நாலாயிர திவ்வியப் பிரபந்தப் - பகுத்தறிவு இலக்கியமும் (சித்தர் இலக்கியங்கள், புலவர் குழந்தையின் இராவண காவியம்) Unit II : சங்க இலக்கியம் எட்டுத்தொகை - நற்றிணை - முதல் பாடல் நின்ற சொல்லர் - குறுத்தொகை - 3 ஆம் பாடல் நிலத்தினும் பெரிதே - ஐங்குறுநூறு - நெல் பல பொலிக பொன் பெரிது சிறக்க! (முதல் பாடல் - வேட்கைப் பத்து) - கலித்தொகை 51 - சுடர்த்தொடிஇக் கேளாய் - குறிஞ்சிக் கலி - புறநானூறு - 180 தெண்கடல் வளாகம் பொதுமையின்றி, நாடா கொன்றோ -187 பத்துப்பாட்டு - முல்லைப்பாட்டு (முழுவதும்)
	Unit III : அற இலக்கியம் - திருக்குறள் - அறன் வலியுறுத்தல் அதிகாரம் - நாலடியார்பாடல்: 131 (குஞ்சியழகும்) - நான்மணிக்கடிகை - நிலத்துக்கு அணியென்ப - பழமொழி நானூறு - தம் நடை நோக்கார் - இனியவை நாற்பது – 37 இளமையை மூப்பு

	Unit IV : காப்பிய இலக்கியம் 1. சிலப்பதிகாரம் – வழக்குரை காதை 2. மணிமேகலை - பாத்திரம் பெற்ற காதை 3. பெரியபுராணம் - பூசலார் நாயனார்புராணம் 4. கம்பராமாயணம் - சூகப் படலம் 5. சீறாப்புராணம் - மானுக்குப் பிணை நின்ற படலம் 6. இயேசு காவியம் - ஊதாரிப்பிள்ளை
	Unit V : பக்தி இலக்கியமும், பகுத்தறிவு இலக்கியமும் பக்தி இலக்கியம் : 1. திருநாவுக்கரசர் தேவாரம் - நாமார்க்கும் குடியல்லோம் எனத் தொடங்கும் பாடல் மட்டும் 2. மாணிக்கவாசகர் திருவாசகம் - நமச்சிவாய வாழ்க நாதன் தான் வாழ்க முதல் சிரம்குவிவார் ஓங்குவிக்கும் சீரோன் கழல் வெல்க வரை 3. பொய்கையாழ்வார்-வையந் தகளியா வார்கடலே 4. பூதத்தாழ்வார் - அன்பே தகளியா 5. பேயாழ்வார் திருக்கண்டேன் பொன்மேனி கண்டேன் 6. ஆண்டாள் - திருப்பாவை மார்கழித் திங்கள் (முதல் பாடல்) பகுத்தறிவு இலக்கியம் : 1. திருமூலர் - திருமந்திரம் (270, 271, 274, 275, 285) 2. பட்டினத்தார் - திருவிடை மருதூர் (காடே திரிந்து - எனத் தொடங்கும் பாடல் பா.எண்.:279, 280) 3. கடுவெளி சித்தர் - பாபஞ்செய் யாதிரு மனமே (பாடல் முழுவதும்) 4. இராவண காவியம் – தாய்மொழிப் படலம் – 18, ஏடுகை யில்லா ரில்லை முதல் – 22 செந்தமிழ் வளர்த்தார் வரை

Extended Professional Component (Is a Part of internal Component only, Not to be Included in the External Examination)	பழந்தமிழின் இலக்கண, இலக்கிய நூல்கள் பற்றி அறிவர்.
Skills Acquired from this Course	பழந்தமிழின் இலக்கண, இலக்கிய வகைமைகள் பற்றி அறிவர்
Justification for nature of Course	தமிழக அரசின் போட்டித் தேர்வுகளுக்குத் தேவையான தரவுகளை இப்பாடத்தால்பெறுவர்
Text Book(s)	1. மு. வரதராசன், தமிழ் இலக்கிய வரலாறு, சாகித்ய அகாடமி, புதுடெல்லி.
Reference Book(s)	1. மது. ச. விமலானந்தன், தமிழ் இலக்கிய வரலாறு, மீனாட்சி புத்தக நிலையம், மதுரை. 2. தமிழண்ணல், புதிய நோக்கில் தமிழ் இலக்கிய வரலாறு, மீனாட்சி புத்தக நிலையம், மதுரை. 3. தமிழ் இலக்கிய வரலாறு - முனைவர்.சிற்பி பாலசுப்ரமணியம், முனைவர்.சொ.சேதுபதி 4. புதிய தமிழ் இலக்கிய வரலாறு - முனைவர்.சிற்பி பாலசுப்ரமணியம்,நீல.பத்மநாபன் 5. தமிழ் இலக்கிய வரலாறு - டாக்டர்.அ.கா.பெருமாள் 6. தமிழ் இலக்கிய வரலாறு -முனைவர். ப.ச.ஏசுதாசன் 7. தமிழ் இலக்கிய வரலாறு - ரீகுமார் 8. வகைமை நோக்கில் தமிழ் இலக்கிய வரலாறு-பாக்கியமேரி தமிழ் பயிற்றும் முறை, பேராசிரியர் ந. சுப்புரெட்டியார் - மணிவாசகர் பதிப்பகம், சிதம்பரம் Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.)
Websites and e-Learning Resources	• https://www.chennaiLibrary.com/ • https://www.airukathaigal.com • https://www.tamilvirtualuniversity.org • https://www.noolulagam.com • https://www.katuraltamillblogspot.oom

COURSE OUTCOMES :

At the end of the Course, the Student will be able to :

இப்பாடத்தைக் கற்பதால் விளையும் பயன்கள் இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்.

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	சங்க இலக்கியத்தில் காணப்பெறும் வாழ்வியல் சிந்தனைகளை அறிந்து கொள்வர்	K2
CO 2	அற இலக்கியம் மற்றும் தமிழ் காப்பியங்களின்வழி வாழ்வியல் சிந்தனையைப் பெறுவர்	K3
CO 3	பக்தி இலக்கியங்களைக் கற்பதன் மூலம் பக்தி நெறியினையும், பகுத்தறிவு இலக்கியங்களைக் கற்பதன் வழி நல்லிணக்கத்தையும் தெரிந்து பின்பற்றுவார்	K3
CO 4	மொழியறிவோடு சிந்தனைத்திறனைப் பெறுவர்	K4
CO 5	மொழிப்பயிற்சிக்குத் தேவையான இலக்கணங்களைக் கற்பர்.	K3

MAPPING WITH PROGRAMME OUTCOMES :

Mapping of Course Outcome (CLO) against Programme Outcomes (PO) in the 3-Point scale of STRONG (3), MEDIUM (2), LOW (1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 11	PSO 12
CLO 1	3	2	3	3	3	2	2	2	3	2	3	2
CLO 2	3	3	2	2	2	3	2	3	3	2	2	2
CLO 3	3	2	3	3	2	2	2	3	2	3	3	2
CLO 4		3	3	2	2	2	3	2	3	2	3	3
CLO 5	3	3	2	2	2	3	3	2	2	2	3	3

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Peer Seminar / Poster presentation	5
Group Discussion / Attendance/Seminar	5

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2 (K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	-	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	19	15.83	41.66
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	41.67
K4	-	-	10	10	20	16.67	16.67
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of Course		தமிழ் இலக்கிய வரலாறு - 2					
TANSCH Course Type		Part 1 Language					
Course Category		Language					
Nature of Course		Skill Development					
Category	Language	Year	I	Credits	3	Course Code	23U2TLAN2
		Semester	II				
Instructional Hours Per Week		Lecture	Tutorial	Practical	Total		
		6	-	-	6		
Marks		CIA	Semester		Total		
		25	75		100		
Pre – Requisite(s)		பன்னிரெண்டாம் வகுப்பில் தமிழை ஒரு பாடமாகப் பயின்றிருக்க வேண்டும்					
Objectives of the Course		- முதலாமாண்டுப் பட்ட வகுப்பு மாணவர்களுக்குத் தமிழ் மொழி இலக்கியங்களை அறிமுகம் செய்தல் - தமிழ் இலக்கியப் போக்குகளையும், இலக்கணங்களையும் மாணவர் அறியுமாறு செய்து அவர்களின் படைப்பாற்றலைத் தூண்டுதல் - தமிழ் இலக்கியம் சார்ந்த போட்டித் தேர்வுகளுக்கு ஏற்ப கற்பித்தல் நடைமுறைகளை மேற்கொள்ளுதல்					
Course Outline		Unit I : தமிழ் இலக்கிய வரலாறு அறிமுகம் 1. சிற்றிலக்கியம்; குறவஞ்சி, கலம்பகம், உலா, பரணி, பள்ளு, பிள்ளைத்தமிழ், தூது, அந்தாதி, 2. தனிப்பாடல் அறிமுகம் 3. இக்கால இலக்கியம் ;கவிதை, சிறுகதை,நாடகம், உரைநடை, திராவிட இயக்கம் வளர்த்த தமிழ்					
		Unit II : சிற்றிலக்கியக்கமும், தனிப்பாடலும் சிற்றிலக்கியம் : 1. கலிங்கத்து பரணி - விருந்தினரும் வறியவரு நெருங்கியுண்ணரும் - முதல் – கேட்பாரைக் காண்மின் காண்மின் – வரை 2. திருக்குற்றாலக் குறவஞ்சி - வானரங்கள் கனிகொடுத்து					

	3. முக்கூடற் பள்ளு - ஆற்று வெள்ளம் நாளை வரத் 4. அபிராமி அந்தாதி - கலையாத கல்வியும் குறையாத வயதும் (பதினாறு செல்வங்கள்) 5. திருவரங்கக் கலம்பகம் - மறம் - பிள்ளைப் பெருமாள் ஐயங்கார் - பேசவந்த தூத செல்லரித்த ஓலை செல்லுமோ 6. தமிழ்விடு தூது முதல் பத்து கண்ணிகள் தனிப்பாடல் : 1. வான்குருவி யின்கூடு -ஒளவையார் 2. ஆமணக்குக்கும் யானைக்கும் சிலேடை; முத்திருக்கும் கொம்பசைக்கும் மூரித்தண்டே காளமேகப் புலவர் 3. இம்பர் வாள் எல்லை இராமனையே பாடி-வீரராகவர் 4. நாராய் தாராய் சத்தி முத்தப் புலவர் Unit III : இக்கால இலக்கியம் - 1 1. பாரதியார் - பாரத சமுதாயம் வாழ்கவே 2. பாரதிதாசன் - சிறுத்தையே வெளியில் வா 3. நாமக்கல் கவிஞர் - கத்தியின்றி 4. தமிழ் ஒளி - மீன்கள் (அந்தி நிலா பார்க்க வா) 5. ஈரோடு தமிழன்பன் - எட்டாவது சீர் (வணக்கம் வள்ளுவ) சிறுகதைகள் : 1. புதுமைப்பித்தன் - கடிதம் 2. ஜெயகாந்தன் - வாய்ச் சொற்கள் (மாலை மயக்கம் தொகுப்பு) 3. ஆர். குடாமணி - அந்நியர்கள் உரைநடை : 1. மு.வ கடிதங்கள் - தம்பிக்கு நூலில் முதல் இரண்டு கடிதங்கள் Unit IV : இக்கால இலக்கியம் - 2 1. தந்தை பெரியார் - திருக்குறள் (மாநாட்டு) உரை 2. பேரறிஞர் அண்ணா - இரண்டாம் உலகத் தமிழ் மாநாட்டு உரை 3. கலைஞர் மு.கருணாநிதி - தொல்காப்பிய பூங்கா - எழுத்து - முதல் நூற்பா கட்டுரை

	நாடகம் / திரைத்தமிழ் : 1. வேலைக்காரி - திரைப்படம் 2. ராஜா ராணி - சாக்ரடீஸ் - ஓரங்க நாடகம் இதழியல் தமிழ் : முரசொலி கடிதம் செம்மொழி வரலாற்றில் சில செப்பேடுகள் Unit V : மொழிப் பயிற்சி சொல் வேறுபாடு / பிழை தவிர்த்தல் • வாசிப்பது - வாசிப்பவர் • சுவர் - சுவரில் • வயிறு - வயிற்றில் • கோயில் - கோவில் • கறுப்பு - கருப்பு • இயக்குநர் - இயக்குனர் • சில்லறை - சில்லரை • முறித்தல் - முரித்தல் • மனம் - மனசு - மனது • அருகில் - அருகாமையில் • அக்கரை - அக்கறை • மங்கலம் - மங்களம் பயிற்சி : • பிழையான சொற்களை ஒரு பத்தியில் கொடுத்து அந்தப் பிழையான சொற்களைச் சரியாக எழுதச் செய்தல் • சிறிய பத்தி ஒன்றை ஆங்கிலத்தில் கொடுத்து அதனைத் தமிழில் மொழிபெயர்க்க வைத்தல்.
Extended Professional Component (Is a Part of internal Component only, Not to be Included in the External Examination)	சிற்றிலக்கியப் பாடுபொருள், வகைமை பற்றி அறிவர்

Skills Acquired from this Course	20ஆம் நூற்றாண்டின் தொடக்கக் கால இலக்கியப் பாடுபொருள் வகைமை குறித்து அறிவர்
Justification for nature of Course	தமிழக அரசின் போட்டித் தேர்வுகளுக்குத் தேவையான தரவுகளை இப்பாடத்தால்பெறுவர்
Text Book(s)	1. மு. வரதராசன், தமிழ் இலக்கிய வரலாறு, சாகித்ய சாகித்ய அகாடமி, புதுடெல்லி
Reference Book(s)	1. மது. ச. விமலானந்தன், தமிழ் இலக்கிய வரலாறு, மீனாட்சி புத்தக நிலையம், மதுரை 2. தமிழண்ணல், புதிய நோக்கில் தமிழ் இலக்கிய வரலாறு, மீனாட்சி புத்தக நிலையம், மதுரை 3. தமிழ் இலக்கிய வரலாறு - முனைவர்.சிற்பி பாலசுப்ரமணியம், முனைவர்.சொ.சேதுபதி 4. புதிய தமிழ் இலக்கிய வரலாறு - முனைவர்.சிற்பி பாலசுப்ரமணியம், நீல.பத்மநாபன் 5. தமிழ் இலக்கிய வரலாறு - டாக்டர்.அ.கா.பெருமாள் 6. தமிழ் இலக்கிய வரலாறு - முனைவர். ப.ச.ஏசுதாசன் 7. தமிழ் இலக்கிய வரலாறு - ஸ்ரீகுமார் 8. வகைமை நோக்கில் தமிழ் இலக்கிய வரலாறு - பாக்கியமேரி 9. தமிழ் பயிற்றும் முறை, பேராசிரியர் ந. சுப்புரெட்டியார் - மணிவாசகர் பதிப்பகம், சிதம்பரம்
	Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.)
Websites and e-Learning Resources	• https://www.chennailibrary.com/ • https://www.sirukcathalgal.com • https://www.tamilvirtualuniversity.org • https://www.noolulagam.com • https://www.lkaturaitamilblogspot.com
	Unit IV : பாடம் தழுவிய இலக்கிய வரலாறு (பல்லவர் காலம், நாயக்கர் காலம்)

	Unit V : மொழித்திறன் / போட்டித் தேர்வுத் திறன் 1. தொடர் வகைகள் 2. மரபுத்தொடர், பழமொழிகள் 3. பிறமொழிச் சொற்களைக் களைதல் 4. வழுச்சொற்கள் நீக்குதல் 5. இலக்கணக் குறிப்பு அறிதல் (குறிப்பு : அலகு 4, 5 ஆகியன போட்டித் தேர்வு நோக்கில் நடத்தப்பட வேண்டும்)
Extended Professional Component (Is a Part of internal Component only, Not to be Included in the External Examination)	அறங்காவலர் துறை போன்ற போட்டித் தேர்வுகளை எதிர்கொள்ள உதவுதல்.
Skills Acquired from this Course	தமிழரின் தனித்த பக்தி நெறியினையும் சமயப் பொதுமையினையும் புரிந்துகொள்ளுதல்.
Justification for nature of Course	சமய இலக்கியம் மற்றும் சிற்றிலக்கியம் பற்றிய பொது அறிவினைப் பெறுவர்.
Text Book(s)	1. தமிழ் இலக்கிய வரலாறு - சிற்பி.பாலகப்பிரமணியன் 2. புதிய நோக்கில் தமிழ் இலக்கிய வரலாறு - தமிழண்ணல்
Reference Book(s)	1. வகையை நோக்கில் தமிழ் இலக்கிய வரலாறு - எஃப்.பாக்கியமேரி Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.)
Websites and e-Learning Resources	• Tamil Universal Digital Library- www.ulb.prg http://www.ub.prg • Tamil E-Book Dowriode- tamilebookdownloads. blogspot.com • Tamil Books on line - books.tamil cube.com • Tamil Horatio Foundation- www.tamilhortago.org <http://www.tamlhorttago.org • Tamil virtual University Library- www.tamlvu.org/ library http://www.wirtualvu.org/library • Project Madurai - www.projectmadurai.org. • Chennai Library- www.chennallbrary.com <http://www.chennalllibrary.oomp> • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line - book.tamilcube.com

COURSE OUTCOMES :

At the end of the Course, the Student will be able to :

இப்பாடத்தைக் கற்பதால் விளையும் பயன்கள் இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்.

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	சிற்றிலக்கியங்களின்வழி இலக்கியச் சுவையினையும் பண்பாட்டு அறிவினையும் பெறுவர்	K2
CO 2	புதுக்கவிதை வரலாற்றினை அறிந்து கொள்வர்	K3
CO 3	திராவிட இயக்க இலக்கியங்களைக் கற்பதன் மூலம் மொழி உணர்வு, இன உணர்வு, சமத்துவம் சார்ந்த சிந்தனைகளைப் பெறுவர்	K3
CO 4	தமிழ்மொழியைப் பிழையின்றி எழுதவும், புதிய கலைச்சொற்களை உருவாக்கவும் அறிந்து கொள்வர்.	K4
CO 5	போட்டித் தேர்வுகளில் வெற்றி பெறுவதற்குத் தமிழ்ப் பாடத்தினைப் பயன்கொள்ளும் வகையில் பயிற்சி பெறுவர்.	K3

MAPPING WITH PROGRAMME OUTCOMES :

Mapping of Course Outcome (CLO) against Programme Outcomes (PO) in the 3-Point scale of STRONG (3), MEDIUM (2), LOW (1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 11	PSO 12
CLO 1	3	2	3	3	3	2	2	2	3	2	3	2
CLO 2	3	3	2	2	2	3	2	3	3	2	2	2
CLO 3	3	2	3	3	2	2	2	3	2	3	3	2
CLO 4	-	3	3	2	2	2	3	2	3	2	3	3
CLO 5	3	3	2	2	2	3	3	2	2	2	3	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Peer Seminar / Poster presentation	5
Group Discussion / Attendance	5

Formative examination – Blue Print**Articulation Mapping – K levels with Course Learning Outcomes (CLOs)**

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2 (K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	-	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	19	15.83	41.66
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	41.67
K4	-	-	10	10	20	16.67	16.67
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

THE MADURA COLLEGE, MADURAI-11
DEPARTMENT OF TAMIL

B A Tamil – Curriculum Design Template

Semester 1				
Part	Course description	Course Code	Hours per week	Credits
I	பொதுத்தமிழ் – தமிழ் இலக்கிய வரலாறு - 1	23UITLAN1	6	3
II	English Paper -1	23UINENG1	6	3
III Core Course-1	இக்கால இலக்கியம்	23UITCCT1	5	5
Core Course -2	தமிழக வரலாறும் பண்பாடும்	23UITCCT2	5	5
Elective course Discipline specific/Generic -1	செம்மொழித் தமிழ்	23UITGET1	4	3
Foundation Course	தமிழில் சிறார் இலக்கியம்	23UITFCT1	2	2
Skill Enhancement courses -1	ஊடகவியல்	23UITSED1	2	2
Total			30	23

Semester 2				
Part	Course description	Course Code	Hours per week	Credits
I	பொதுத்தமிழ் – தமிழ் இலக்கியவரலாறு -II	23U2TLAN2	6	3
II	English Paper -II	23U2NENG2	6	3
III Core Course	அறஇலக்கியம்	23U2TCCT3	5	5
Core Course	தமிழ் இலக்கிய வரலாறு	23U2TCCT4	5	5
Elective course Discipline specific/Generic -2	தமிழரின் மேலாண்மைச் சிந்தனைகள்	23U2TGET2	4	3
Skill Enhancement courses -2 NME	அகராதியியல்	23U2TSED2	2	2
Skill Enhancement courses -3	சுற்றுலாவியல்	23U2TSED3	2	2
Total			30	23

LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK GUIDELINES BASED REGULATIONS FOR UNDER GRADUATE PROGRAMME	
Programme:	B.A.Tamil
Programme Code:	
Duration:	3 years [UG]
Programme Outcomes:	PO1: Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate Programme of study PO2: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups. PO3: Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development. PO4: Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non- familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations. PO5: Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints. PO6: Research-related skills: A sense of inquiry and capability for asking relevant/topropriate questions, problem arising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict port the interpret and draw conclusions from data, establish hypotheses, predict analyse, cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation PO7: Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team PO8: Scientific reasoning: Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.9

	PO9: Reflective thinking: Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society. PO10: Information/digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data. PO 11: Self-directed learning: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion. PO 12: Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups. PO 13: Moral and ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiaristh, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truth ul actions in all aspects of work. PO 14: Leadership readiness/qualities: Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way. PO 15: Lifelong learning: Ability to acquire knowledge and skills, including, learning how to learn", that are necessary for participating in learning activities throughout life, through self-paced and self- directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge / skill development / reskilling.
PROGRAMME SPECIFIC OUTCOMES	PSO1: முதன்மைப் பாடங்களின் வழி தமிழ் இலக்கிய அடிப்படையில் அறிதல் தமிழ் இலக்கிய உட்பிரிவுகளை அறிய வைத்தல் அதன்வழி உயர்கல்விக்கு வழிகாட்டல். PSO2: தமிழ் மொழி மற்றும் இலக்கிய அறிவோடு தற்காலத்திற்கு ஏற்ற கணிணி இணைய பயன்பாட்டு அறிவையும் பெற வைத்தல்

Title of the Course		இக்கால இலக்கியம்					
TANSCHÉ Course type		CC1					
Course Category		Core					
Nature of Course		Skill Development					
Category	Core	Year	I	Credits	5	Course Code	23UITCCT1
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		5	-		-		5
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		உரைநடைப் பற்றி அறிந்திருத்தல் வேண்டும்					
Objectives of the Course		- இலக்கிய வரலாற்றுப் பின்னணியில் இக்காலத் தமிழ் இலக்கியங்களை அறிந்து கொள்ளவாய்ப்பளித்தல் - கவிதை சிறுகதை புதினம், நாடகம், கட்டுரை ஆகிய படைப்பியல் வகைகளைப் பற்றிய பரந்துபட்ட புலமையைப் பெருக்குதல் - இக்காலத் தமிழ் இலக்கியங்களின் உள்ளடக்கம் வெளியீட்டு நெறி, படைப்பியல்கொள்கை ஆகியவற்றை அறியச் செய்தல். - இலக்கியக் கொள்கைகளின் அடிப்படையில் இக்கால இலக்கியங்களைத்திறனாய்வுசெய்யப்பயிற்சி அளித்தல் - படைப்புத் துறையிலும் ஊடகத்துறையிலும் கல்விப்புலத்திலும் அயல்நாடுகளிலும் வேலைவாய்ப்பை பெறுதற்குத் துணைசெய்தல்					
Course Outline		Unit I: கவிதை பாரதியார் - மழை, பாரதிதாசன் – நீங்களே சொல்லுங்கள், சுரதா - காலம், மு.மேத்தா - தன்னம்பிக்கை, ஞானக்கூத்தன் – அம்மாவின் பொய்கள், நகுலன் – சோலையில் சிரிக்கும் மலர், வைரமுத்து – மழைக் குருவி, ஜெ. பிரான்சிஸ் கிருபா – கடலுக்குப் பெயர் வைக்கவேண்டும், ஸ்ரீவள்ளி – வார்த்தைக் குழப்பம், அனார் - பிச்சி.					

	Unit II: சிறுகதை புதுமைப்பித்தன் - மகாமசானம், கு.ப.ரா. - விடியுமா, கு.அழகிரிசாமி - ராஜா வந்திருக்கிறார், லா.ச.ரா - பச்சைக் கனவு, தி.ஜானகிராமன் - பஞ்சத்து ஆண்டி, கி.ரா - கோமதி, சுந்தர ராமசாமி - கோயில் காளையும் உழவு மாடும், வண்ணநிலவன் - எஸ்தர், அம்பை - காட்டில் ஒரு மான், பிரபஞ்சன் - பிறும்மம்.
	Unit III: நாவல் தோப்பில் முகமது மீரான் - ஒரு கடலோர கிராமத்தின் கதை,
	Unit IV: நாடகம் இன்குலாப் - ஒளவை, இந்திரா பார்த்த சாரதி - ராமானுஜர்.
	Unit V: பயண இலக்கியம் நரசய்யா - கடலோடி, தி. ஜானகிராமன். - நடந்தாய் வாழி காவேரி
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	
Skills acquired from this course	இக்கால இலக்கிய வடிவம், பொருண்மையை உணர்ந்து அவற்றை எழுதும் உந்துதல் பெறுவர்.
Justification for nature of course	தற்கால இலக்கியத்தைப் படிப்பதன் வழியாக அவற்றைப் படைக்கும் உள்ளுணர்வையும் திறனையும் அடைவர்.
Text Book(s)	பாரதியார் - கவிதைகள், மணிவாசகர் பதிப்பகம், சென்னை பாரதிதாசன் - கவிதைகள், மணிவாசகர் பதிப்பகம், சென்னை. கண்ணதாசன் கவிதைகள் (தொ.4), வானதி பதிப்பகம், சென்னை. வைரமுத்து கவிதைகள் - ஐந்திணைப் பதிப்பகம், சென்னை - 600005. புதுமைப்பித்தன் - புதுமைப்பித்தன் படைப்புகள், காலச்சுவடு, நாகர்கோவில். ஜெயகாந்தன், ஜெயகாந்தன் சிறுகதைகள், நான்காம் பதிப்பு,

	1997. நேஷனல் புக் டிரஸ்ட், இந்தியா, புதுதில்லி 110012 கடற்கரையிலே - ரா.பி. சேதுப்பிள்ளை, கௌராப் பதிப்பகம். ஒளவை (நாடகம்) - இன்குலாப், அன்னம் - அகரம் பதிப்பகம் கடலோடி- நரசம்யா
Reference Book(s)	புதிய உரைநடை – மா.இராமலிங்கம் நாடகக்கலை – பம்மல் சம்பந்தம் முதலியார் தமிழின் நாவல் இலக்கியம் – கலாநிதி கைலாசபதி ப.மருதநாயகம் – மேலை நோக்கில் தமிழ்க்கவிதை, உலகத் தமிழாராய்ச்சி நிறுவனம், தரமணி, சென்னை – 600113, 2001 வல்லிக்கண்ணன், புதுக்கவிதை தோற்றமும் வளர்ச்சியும் - நா.வானமாமலை - தமிழ் நாவல்கள் ஒரு மதிப்பீடு, 1973. கா.சிவத்தம்பி - தமிழ் சிறுகதை தோற்றமும் வளர்ச்சியும், 1996. சி.சு. செல்லப்பா - தமிழ்ச்சிறுகதை வரலாறு, 1974. எம். தேவசகாய குமார் - தமிழ்சிறுகதை வரலாறு, 1979. அ.அ. மணவாளன் - இருபதாம் நூற்றாண்டின் இலக்கியக் கோட்பாடுகள், உலகத் தமிழாராய்ச்சி நிறுவனம், தரமணி, சென்னை – 600113 Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
Websites and e-Learning resources	• Tamil Heritage Foundation- www.tamilheritage.org • Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library • Project Madurai - www.projectmadurai.org. • Chennai Library- www.chennailibrary.com . • Tamil Universal Digital Library- www.ulib.prg . • Tamil E-Books Downloads- tamilebooksdownloads.blogspot.com • Tamil Books on line- books.tamilcube.com • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	இலக்கியங்கள் வாயிலாக மாணவர்கள் பல்வகைப்பட்ட சமூகப் போக்குகளையும் மக்களின் பண்புநலன்களையும் அறிந்து கொள்ள இயலும்.	K2
CO2	பல் வகையான இலக்கிய வாசிப்பின் வழி மாணவர்கள் கவிஞர், சிறுகதையாசிரியர், புதினப் படைப்பாளர், நாடக ஆசிரியர், கட்டுரையாளர், நடிகர், இயக்குநர், இசையாளர் உள்ளிட்ட பணிநிலைகளுக்கு உயர்வதற்கான வாய்ப்பினைப் பெறுவர்.	K3
CO3	சமகாலப் படைப்பாளர்களை நேரில் சந்தித்து அவர்களின் படைப்பு அனுபவங்களை அறிந்து மாணவர்கள் தங்களின் ஆளுமை மேம்பாட்டிற்குப் பயன்படுத்திக் கொள்ள இயலும்.	K4
CO4	மாணாக்கரின் கற்பனை வளம் பெருகும்.	K6
CO5	பன்முகப் படிநிலைகளில் வாழும் மனிதர்களின் உணர்வியலை உளவியல் நோக்கில் அறிய முடியும்.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs	
	1	2	3	4	5	6	1	2
CLO1	3	2	3	3	3	2	3	2
CLO2	3	3	2	2	2	3	2	2
CLO3	3	2	3	3	2	2	3	2
CLO4		3	3	2	2	2	3	3
CLO5	3	3	2	2	2	3	3	3

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (1 st Internal -1; 2 nd Internal -1)	10
Creativity Assignment 2 (1 st Internal -1; 2 nd Internal -1)	5
Quiz 2 (1 st Internal -1; 2 nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	-	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22
	Marks	5	20	20	45	100	100%

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	19	15.83	41.66
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	41.67
K4	-	-	10	10	20	16.67	16.67
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of the Course		தமிழக வரலாறும் பண்பாடும்						
TANSCHÉ Course type		CC2						
Course Category		Core						
Nature of Course		Employability						
Category	Core	Year	I	Credits	5	Course Code	23U1TCCT2	
		Semester	I					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		5		-		-		5
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		தமிழ் நாட்டு வரலாறும் தமிழரின் பண்பாட்டு வரலாறும் அறிந்துகொள்ளும் ஆர்வம்.						
Objectives of the Course		- தமிழக வரலாற்றை அறிமுகப்படுத்துதல் - தமிழரின் தொன்மையை அறிதல் - தமிழரின் பண்பாட்டினை அறிந்துகொள்ளல் - பிற பண்பாட்டுத் தாக்கம் அறிதல்.						
Course Outline		Unit I: வரலாற்றுக் காலத்துக்கு முந்தைய தமிழகம் (கி.மு. 5000 முதல் கி.பி.1 வரை) சிந்துவெளி அகழ்வாராய்ச்சி – கற்காலம் – இரும்புக்காலம்- தமிழரின் வரலாற்றுத் தொன்மை- பிறநாட்டாருடன் தமிழரின் தொடர்புகள் Unit II: சங்ககாலத் தமிழர்கள் (கி.பி.1 முதல் 6 ஆம் நூற்றாண்டு வரை) - பாண்மரபு - வேளிர் வரலாறு - மூவேந்தர்கள் - அகப் புறப்பண்பாடு - களப்பிரர்கள் காலம். Unit III பல்லவர் காலத்தில் தமிழர் பண்பாடு (கி.பி. 6 முதல் 9 ஆம் நூற்றாண்டு வரை) பல்லவர் ஆட்சி – கலைகளின் வளர்ச்சி – சிற்பம் , ஓவியம் – கடற்கரைக் கோயில் – புடைப்புச் சிற்பங்கள் – பக்தி இலக்கியங்கள் உருவாகுதல்						

	Unit IV: சோழர்கள் காலம் , பிற்காலப் பாண்டியர் காலம் நாயக்கர் காலம் (கி.பி. 9 முதல் 18 ஆம் நூற்றாண்டு வரை) சோழர்களின் எழுச்சி - இராசராச சோழன் - ராஜேந்திர சோழன் - அயல்நாட்டில் தமிழர் ஆட்சி - தஞ்சைப் பெரிய கோயில் - கட்டடக்கலைவளர்ச்சி - உரையாசிரியர்கள் - காப்பியங்கள் வளர்ச்சி - நாயக்கர்கள் வருகை - பாளையப்பட்டுகள் - கோயில் கோபுரங்கள் - சிற்றிலக்கிய வளர்ச்சி
	Unit V: சமூக எழுச்சிக்காலம் (19 – 20 ஆம் நூற்றாண்டு) அச்சுநூல்கள் பதிப்பு - தமிழ் இலக்கிய மறுமலர்ச்சி - உ.வே.சா, சி.வை.தா .பங்களிப்பு - தென்னிந்திய நல உரிமைச்சங்கத்தின் காலம் - திராவிட இயக்கக் காலம் - தமிழர்களின் சமூக எழுச்சி
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	
Skills acquired from this course	தமிழக வரலாற்றையும் தொன்றுதொட்டு வரும் பண்பாட்டு வழக்கங்களையும் அறிவர்.
Justification for nature of course	தமிழகத் தொல்லியல், கல்வெட்டியல் போன்றவற்றில் வேலைவாய்ப்பினைப் பெற இப்பாடம் உதவும்.
Text Book(s)	1. தமிழக வரலாறும் பண்பாடும் - டாக்டர் கே. கே. பிள்ளை, உலகத் தமிழாராய்ச்சி நிறுவனம் தரமணி. சென்னை -113. 2. தமிழர் நாகரிகமும் பண்பாடும் - டாக்டர் தட்சிணாமூர்த்தி, யாழ் வெளியீடு, மேற்கு அண்ணாநகர், சென்னை-40, 2011
Reference Book(s)	தமிழக சமுதாய பண்பாட்டு கலை வரலாறு - முனைவர் கு.சேதுராமன் என்சிபிஎச், 2011. தமிழர் கலையும் பண்பாடும் - அ.கா.பெருமாள், பாவைவெளியீடு, சென்னை-98.

Websites and e-Learning resources	• Tamil Heritage Foundation- www.tamilheritage.org • Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library • Project Madurai - www.projectmadurai.org. • Chennai Library- www.chennailibrary.com . • Tamil Universal Digital Library- www.ulib.prg . • Tamil E-Books Downloads- tamilbooksdownloads.blogspot.com • Tamil Books on line- books.tamil cube.com • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	தமிழக வரலாற்றை அறிந்துகொள்வர்.	K2
CO2	தமிழரின் தொன்மையை அறிவர்.	K3
CO3	தமிழரின் பண்பாட்டினை அறிந்துகொள்வர்.	K4
CO4	பிற பண்பாட்டுத் தாக்கம் ஏற்படும் முறைகளை அறிவர்.	K6
CO5	தமிழரின் வரலாற்றுத் தொன்மையையும் பண்பாட்டுப் பழமையையும் அறிந்துகொள்வர்.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO1	3	2	2	2	3	3	2	2	2	3	3	2
CLO2	3	2	3	3	3	2	2	3	2	2	2	3
CLO3	2	3	2	2	2	3	3	2	2	3	3	2
CLO4	2	3	3	3	3	2	2	3	3	2	3	3
CLO5	3	2	2	2	3	3		3	2	2	2	3

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (1 st Internal -1; 2 nd Internal -1)	10
Creativity Assignment 2 (1 st Internal -1; 2 nd Internal -1)	5
Quiz 2 (1 st Internal -1; 2 nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	-	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22
	Marks	5	20	20	45	100	100%

Summative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	19	15.83	41.66
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	41.67
K4	-	-	10	10	20	16.67	16.67
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of the Course		செம்மொழித் தமிழ்					
TANSCHÉ Course type		EC1					
Course Category		Elective (Generic / Discipline Specific)					
Nature of Course		Employability					
Category	Elective	Year	I	Credits	3	Course Code	23U1TGET1
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		4	-		-		4
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		தமிழின் செம்மொழிச் சிறப்பை அறிந்திருத்தல்					
Objectives of the Course		- உலக மொழிகளில் செம்மொழிகளை அடையாளம் காணச்செய்தல். - செம்மொழியின் தகைமையும் சிறப்பினையும் அறிதல். - தமிழ்மொழியின் செம்மொழிச் சிறப்பினை உணர்தல் - தமிழ்ச் செம்மொழி வரலாற்றில் சான்றோர்களின் பங்களிப்பை அறிதல்.					
Course Outline		Unit I: உலகச் செம்மொழிகள், செம்மொழிகளின் தகுதிகள், அறிஞர்களின் கருத்துக்கள், செம்மொழி இலக்கணம், உலகச் செம்மொழி வரலாறு, கிரேக்க மொழி, இலத்தீன் மொழி,					
		Unit II: தமிழ் செம்மொழி ஆக அறிஞர்களின் பங்களிப்பு இலக்கண இலக்கிய வளர்ச்சி, அறிவியல் தமிழ், இணையப் பல்கலைக்கழகம், தமிழ்ச் செம்மொழி வரலாறு, மொழி அறிஞர்களின் அங்கீகாரம், பரிதிமாற் கலைஞரின் முழுக்கம், சங்கங்களின் தீர்மானங்கள், இந்திய அமைச்சரின் அங்கீகாரம், நாடாளுமன்ற உறுப்பினர்களின் முயற்சி, தமிழக அரசின் செம்மொழி அறிக்கை, மாநாட்டுப் பேருரை. பல்கலைக் கழகங்களின் பெரும்பங்கு, உண்ணா நோன்புப் போராட்டம், கையெழுத்து இயக்கம்,- போராட்ட வெற்றி- பயன்கள்- மத்திய தமிழாய்வு நிறுவனம்					

	Unit III: இந்தியச் செம்மொழிகள்- சமஸ்கிருத மொழி, பாரசீக மொழி, பிராகிருத மொழி, பாலி-மொழி, அராபி மொழி
	Unit IV: தமிழ் மொழியின் தன்மை, தமிழின் சிறப்புகள்
	Unit V: செம்மொழித்தமிழ் இலக்கியங்கள் -செவ்விலக்கியங்கள், இந்திய செவ்விலக்கியங்கள், தொல்காப்பியம், இறையனார் களவியல், சங்க இலக்கியங்கள், இரட்டைக் காப்பியங்கள், பதினெண்கீழ்க்கணக்கு நூல்கள், முத்தொள்ளாயிரம்
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	-
Skills acquired from this course	கலையிலும் மொழியிலும் வாழ்விலும் இருக்கும் உயர்ந்த செவ்வியல் பண்புகளை அறிவர்.
Justification for nature of course	மொழிசார்ந்த பணியிடங்களில் நேர்முகத் தேர்வினை எதிர்கொள்வதற்கு இப்பாடம் உதவும்.
Text Book(s)	1. மீனாட்சி சுந்தரம்.கா,2012 தமிழின் செம்மொழித் தன்மையும் உலக இலக்கியங்களும், நியூசெஞ்சுரி புக் ஹவுஸ், சென்னை.
Reference Book(s)	1. சுயம்பு, பெ, 2012, செம்மொழித் தமிழ் சிறப்பும் வரலாறும், பாவை பப்ளிகேஷன்ஸ், சென்னை. 2. மணவை முஸ்தபா, 2010, செம்மொழி உள்ளும் புறமும், சீதை பதிப்பகம், சென்னை. 3. ஜான் சாமுவேல், ஜி.2007, செம்மொழிகளின் வரிசையில் தமிழ், ஹோம்லாண்ட் பதிப்பகம், சென்னை
	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

Websites and e-Learning resources	• Tamil Heritage Foundation- www.tamilheritage.org • Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library • Project Madurai - www.projectmadurai.org. • Chennai Library- www.chennailibrary.com . • Tamil Universal Digital Library- www.ulib.prg . • Tamil E-Books Downloads- tamilebooks.com downloads. blogspot.com • Tamil Books on line- books.tamilcube.com • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	செம்மொழிகளின் வரலாற்றினை அறிந்து கொள்ளல்	K2
CO2	உலக, இந்தியச் செம்மொழிகளை அடையாளம் காணல்	K3
CO3	செம்மொழித்தமிழ் இலக்கிய, இலக்கணங்களை அறிவதன் வழி மொழிஆளுமை பெறல்	K3
CO4	தமிழ்ச் செம்மொழியினைப் பிற செம்மொழிகளுடன் ஒப்பிட்டு அறியும் ஆற்றல் பெறல்	K4
CO5	பயன்பாட்டில் தமிழ் மொழிக்கான தனியிடத்தை உருவாக்குதல்	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO1	3	2	3	3	3	2		2	3	2	3	3
CLO2	2	3	2	3	3	3	2	1	3	3	2	2
CLO3	2	2	3	3	3	3	2	3	3	3	2	3
CLO4	3	1	3	2	3	2	3	2	1	3	3	2
CLO5	3	3	2	3	3	1	3	2	2	3	3	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (1 st Internal -1; 2 nd Internal -1)	10
Creativity Assignment 2 (1 st Internal -1; 2 nd Internal -1)	5
Quiz 2 (1 st Internal -1; 2 nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print**Articulation Mapping – K levels with Course Learning Outcomes (CLOs)**

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	-	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22
	Marks	5	20	20	45	100	100%

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	19	15.83	41.66
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	41.67
K4	-	-	10	10	20	16.67	16.67
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of the Course		தமிழில் சிறார் இலக்கியம்					
TANSCHÉ Course type		Foundation course					
Course Category		Skill Enhancement Course					
Nature of Course		Skill Development					
Category	Elective	Year	I	Credits	2	Course Code	23U1TFCT1
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		2	-		-		2
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		தமிழின் குழந்தை இலக்கியம், சிறுவர் இலக்கியம் குறித்து அறிந்திருத்தல்.					
Objectives of the Course		- தமிழில் உள்ள சிறார் இலக்கியங்களை அறிதல், வகைப்படுத்தல், - சிறார் இலக்கியப் படைப்பாளர்கள், இலக்கிய வகைகளை அறிதல். - சிறுவர் இலக்கியத்தின் வழியாக மாணவர்களின் உளவியலை அறிதல். - சிறார் இலக்கியங்களைப் படைத்தல்					
Course Outline		Unit I: சிறார் இலக்கியம்: வரையறை, விளக்கம். தமிழில் சிறார் இலக்கியங்கள்:தோற்றம், வளர்ச்சி, வரலாறு - சிறார் இலக்கிய வகைகள்: கதை, கவிதை, நாடகம், வாழ்க்கை வரலாறு, அறிவியல் சார்ந்த படைப்புகள் – சிறார் உளவியல்: படைப்பும் கற்பனையும்					
		Unit II: தமிழில் சிறார் இலக்கியப் படைப்பாளர்கள் - கவிமணி தேசிக விநாயகம் பிள்ளை, அழ. வள்ளியப்பா, வாண்டுமாமா, பெ. தூரன், வை.கோவிந்தன், 'கல்கி' கோபாலகிருஷ்ணன், பாவண்ணன், விழியன், ச.மாடசாமி, எஸ்,ராமகிருஷ்ணன், ஆயிஷா நடராசன், விஷ்ணுபுரம் சரவணன், உதயசங்கர், பாலபாரதி, யூமா வாசுகி, செல்லகணபதி, கோதண்டன், குழ.கதிரேசன், முதலியோர்					
		Unit III: தமிழில் சிறார் இலக்கியப் படைப்புகள்: பண்புகள், உருவமும் உள்ளடக்கமும், உத்திகள், மொழிநடை					

	Unit IV: • கவிதை- பூவண்ணன் • சிறுகதை -ஆயிஷா நடராசன், விஞ்ஞான விக்கிரமதித்தியன் கதைகள் • ஆழ்கடல் - குழலும் வாழிடங்களும் - நாராயணி சுப்ரமணியன் Unit V: • பொன்னியின் தியாகம் பெரியசாமித் தூரன்(நாடகம்) • ஆலிஸின் அற்புத உலகம்,(லூயி கரோல் (ஆசிரியர்),எஸ்.ராமகிருஷ்ணன் (தமிழில்)
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	-
Skills acquired from this course	சிறுவர் இலக்கியப் படைப்புக்கான திறன் பெறுவர்.
Justification for nature of course	குழந்தைகளுக்கும் சிறுவர்களுக்கும் ஏற்றாற்போல் படைப்புகளை உருவாக்கும் உள்ளுணர்வு பெறுவர்.
Text Book(s)	1. பூவண்ணன், குழந்தை இலக்கிய வரலாறு 2. லூயி கரோல் (ஆசிரியர்), எஸ்.ராமகிருஷ்ணன் (தமிழில்), ஆலிஸின் அற்புத உலகம்,தேசாந்திரி பதிப்பகம்
Reference Book(s)	1. வண்ணன், சிறுவர் இலக்கிய களஞ்சியம், பூவண்ணன் பதிப்பகம் 16 ஆவது தொகுதி, சாய்பாபா காலனி, கோவை (47- 60) 2. பெரியசாமித் தூரன், குழந்தைகள் கலைக்களஞ்சியம் (பத்துத் தொகுதிகள்) 3. ஆயிஷா நடராசன், விஞ்ஞான விக்கிரமதித்தியன் கதைகள்”, பாரதி புத்தகாலயம் 4. நாராயணி சுப்ரமணியன், ஆழ்கடல் (குழலும் வாழிடங்களும்), பாரதி புத்தகாலயம் 5. பெரியசாமித் தூரன், பொன்னியின் தியாகம், பாரிநிலையம், பிராட்வே நாட்டுடைமையாக்கப்பட்ட நூல்கள்

	Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
Websites and e-Learning resources	- Tamil Heritage Foundation- www.tamilheritage.org - Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library - Project Madurai - www.projectmadurai.org. - Chennai Library- www.chennailibrary.com . - Tamil Universal Digital Library- www.ulib.prg . - Tamil E-Books Downloads- tamilebooksdownloads.blogspot.com - Tamil Books on line- books.tamilcube.com - Catalogue of the Tamil books in the Library of British Congress archive.org - Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	தமிழில் வெளிவந்துள்ள சிறார் இலக்கியங்களை அறிந்திருப்பர்	K2
CO2	சிறார் இலக்கியப் படைப்பாளர்களை அறிவர்	K3
CO3	தமிழ் இலக்கிய வரலாற்றில் சிறார் இலக்கியத்தின் இன்றியமையாத இடத்தையும் பங்கினையும் உணர்வர்	K3
CO4	சிறார் இலக்கியங்களின் பண்புகள், உத்திகள், தனித்தன்மைகளை மதிப்பிடுவர்	K4
CO5	தமிழில் சிறார் இலக்கியங்களைப் படைக்கும் ஆற்றல் பெற்றிருப்பர்.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

Assessment Schema**Components of CIA**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO1	2	3	2	3	3	3	2	3	2	3	2	3
CLO2	3	3	3	2	3	2	3	2	3	2	3	2
CLO3	3	3	2	3	2	3	2	3	2	3	2	2
CLO4	3	3	3	2	3	2	3	2	2	3	2	3
CLO5	2	3	2	3	3	3	2	3	2	3	2	3

Component	Weight / Mark
Test (1 st Internal -1; 2 nd Internal -1)	10
Creativity Assignment 2 (1 st Internal -1; 2 nd Internal -1)	5
Quiz 2 (1 st Internal -1; 2 nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print**Articulation Mapping – K levels with Course Learning Outcomes (CLOs)**

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	-	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22
	Marks	5	20	20	45	100	100%

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	19	15.83	41.66
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	41.67
K4	-	-	10	10	20	16.67	16.67
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of the Course		ஊடகவியல்					
TANSCHÉ Course type		EC1					
Course Category		Skill Enhancement Course					
Nature of Course		Employability					
Category	Elective	Year	I	Credits	2	Course Code	23U1TSED1
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		2	-		-		2
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		செய்தித்தாள், தொலைக்காட்சிச் செய்திகள், இணைய ஊடகம் குறித்து அறிந்திருத்தல்.					
Objectives of the Course		- அச்சு ஊடகம், காட்சி ஊடகம் , குரல் ஊடகம் பற்றி அறிதல் - அச்சு ஊடகத்தின் தன்மையை அறிதல் - குரல் ஊடகத்தின் தன்மையை அறிதல் - திரை, தொலைக்காட்சி ஊடகத்தின் பணியை அறிதல்.					
Course Outline		Unit I: ஊடகம் அறிமுகம் - ஊடக வகைகள் - வரலாறு - ஊடகங்களில் தமிழ் – தொழில் நுட்பம்.					
		Unit II: அச்சு ஊடகங்கள் - நாள், வார,மாத இதழ்கள்					
		Unit III: வானொலி - தொலைக்காட்சி - தோற்றம் வளர்ச்சி - நிகழ்ச்சிகள் - செய்திப்பிரிவு வானொலி தொடர்கள் -பண்பலை நாடகங்கள் - தொலைக்காட்சி தொடர்கள்.					
		Unit IV: திரைப்படம் - அறிமுகம் – வரலாறு, மேற்குலக கிழக்குலக சினிமாக்கள் - இந்தியக்கலைத்திரைப்படங்கள் – சிறந்த கலைஞர்கள் - தொழில் நுட்ப வல்லுநர்கள் – திரைப்பட விமர்சனம் – இன்றைய படங்கள்.					

	Unit V: திரைக்கதை அமைப்பு - திரை ஆக்ட் ஸ்ட்ரக்சர் - திரைக்கதை உள் அமைப்புகள் - எமோசன் என்னும் உணர்ச்சிகள் - காட்சி உருவாக்குதல். இணையம் - வளர்ச்சி - வரலாறு - தமிழ் இணைய இதழ்கள் - தமிழ் இணையக் கல்விக் கழகச் செயல்பாடுகள் - இணைய தளங்கள் - முகநூல் - சமூக வலைதளங்கள் - வலைப்பூக்கள் - மின்னஞ்சல்.
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	-
Skills acquired from this course	நிகழ்வுகளைச் செய்தியாக்கும் திறன் பெறுவர்
Justification for nature of course	ஊடகத் துறைகளில் வேலைவாய்ப்பினைப் பெறுதற்கு இப்பாட அறிமுகம் உதவும்.
Text Book(s)	1. இதழியல் கலை - மா.பா.குருசாமி 2. தகவல் தொடர்பியல் -வே.கிருஷ்ணசாமி 3. உலகத்திரைப்படங்கள் - எஸ். இராமகிருஷ்ணன் 4. எம் தமிழர் செய்த படங்கள் - சு.தியோடர் பாஸ்கரன்
Reference Book(s)	1. தமிழ் சினிமாவின் கதை - அறந்தை நாராயணன் 2. உலக சினிமா - செழியன் 3. திரைக்கதை எழுதுவது எப்படி - சுஜாதா 4. திரைக்கதை எழுதும் கலை - சங்கர்தாஸ் Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

Websites and e-Learning resources	- Tamil Heritage Foundation- www.tamilheritage.org - Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library - Project Madurai - www.projectmadurai.org. - Chennai Library- www.chennailibrary.com . - Tamil Universal Digital Library- www.ulib.prg . - Tamil E-Books Downloads – tamil ebooks downloads.blogspot.com - Tamil Books on line - books.tamilcube.com - Catalogue of the Tamil books in the Library of British Congress archive.org - Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	ஊடகம் பற்றி அறிந்துகொள்வர்	K2
CO2	அச்சு ஊடகம் பற்றி அறிந்து கொள்வர்	K3
CO3	காட்சி ஊடகம் பற்றித் தெரிந்துகொள்வர்	K3
CO4	குரல் ஊடகம் பற்றி அறிந்துகொள்வர்	K4
CO5	திரை ஊடகம் பற்றித் தெரிந்து கொள்வர்	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO1	2	3	2	3	3	3	2	3	2	3	2	3
CLO2	3	3	3	2	3	2	3	2	3	2	3	2
CLO3	3	3	2	3	2	3	2	3	2	3	2	2
CLO4	3	3	3	2	3	2	3	2	2	3	2	3
CLO5	2	3	2	3	3	3	2	3	2	3	2	3

Assessment Schema
Components of CIA

Component	Weight / Mark
Test (1 st Internal -1; 2 nd Internal -1)	10
Creativity Assignment 2 (1 st Internal -1; 2 nd Internal -1)	5
Quiz 2 (1 st Internal -1; 2 nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2 (K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	-	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	19	15.83	41.66
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	41.67
K4	-	-	10	10	20	16.67	16.67
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of the Course		அற இலக்கியம்					
TANSCHÉ Course type		CC3					
Course Category		Core					
Nature of Course		Employability					
Category	Core	Year	I	Credits	5	Course Code	23U2TCCT3
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		5	-		-		5
Marks		CIA			Semester		Total
		25			75		100
Pre-requisite(s)		சமூகம் சார்ந்த அறச் சிந்தனைகளை அறிந்திருத்தல்.					
Objectives of the Course		- தமிழரின் அற இலக்கிய வகைமைகளை அறிதல் - தமிழரின் அற விழுமியங்களைத் தெரிந்து கொள்ளல் - அற இலக்கியங்கள் உணர்த்தும் அறங்களை வாழ்வில் கடைப்பிடித்தல்					
Course Outline		Unit I: 1. திருக்குறள் – அறன் வலியுறுத்தல், இல்லறவியல்: விருந்தோம்பல், நடுவுநிலைமை, அழுக்காறாமை, புறங்கூறாமை, பயனில சொல்லாமை, தீவினையச்சம், வெஃகாமை					
		Unit II: 2. நாலடியார் – பொறையுடைமை 1-10 பாடல்கள் 3. பழமொழி: கடவுள் வாழ்த்து, 2, 15, 28, 29, 30, 38, 74, 89, 141 4. முதுமொழிக் காஞ்சி: சிறந்த பத்து, பழியாப்பத்து, துவ்வாப்பத்து					
		Unit II: 5. இன்னா நாற்பது பந்தம் இல்லா முதல் பொருள் உணர்வார் வரை 6. இனியவைநாற்பது பிச்சைப்புக்குமுதல்கடம் உண்டுவரை 7. ஆசாரக்கோவை1, 2, 3, 4, 15, 16, 19, 21, 22, 23					

	Unit III: 8. திரிகடுகம் 6, 7, 8, 10, 11, 12, 13, 14, 15, 18, 19, 21 9. சிறுபஞ்சமூலம் 3, 8, 9, 10, 11, 12, 18, 19, 21, 36, 10. ஏலாதி 1, 2, 3, 4, 6, 7, 13, 20, 23, 31 Unit IV: 11. மூதுரை: கடவுள்வாழ்த்து 1, 2, 4,, 6, 7, 8, 9, 10, 12 12. நல்வழி: கடவுள்வாழ்த்து 1, 2, 5, 7, 8, 9, 10, 12, 17 13. வெற்றிவேற்கை 1, 2, 3, 5, 6, 8, 10, 14, 15, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 30 Unit V: 14. உலகநீதி: 1-5 15. நீதிநெறிவிளக்கம் 1-10 16. அறநெறிச்சாரம்: 1-10
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	-
Skills acquired from this course	தனிமனித அறம், சமூக அறம் உள்ளிட்ட அறங்களைப் பிரித்தறியும்திறன்பெறுவர்.
Justification for nature of course	அரசுப் போட்டித் தேர்வுக்கு இப்பாடப்பகுதிகள் உதவும்.
Text Book(s)	1. முனைவர் ச.மெய்யப்பன் (ப.ஆ) புதிய ஆத்திசூடி 11 பதிப்பாசிரியர், மணிவாசகர் பதிப்பகம், 31 சிங்கர் தெரு, பாரிமுனை, சென்னை - 600108 2. பதினெண் கீழ்க்கணக்கு நூல்கள் – கழகப்பதிப்பு 3. அ.மாணிக்கம், பதினெண் கீழ்க்கணக்கு நூல்கள் வர்த்தமானன் பதிப்பகம், சென்னை

Reference Book(s)	1. க.ப. அறவாணன், சமூகவியல் பார்வையில் அற இலக்கியக் களஞ்சியம், தமிழ்க்கோட்டம் பதிப்பகம், சென்னை 2. அரங்க இராமலிங்கம், ஒழுக்கம், பாரதி புத்தகாலயம், சென்னை Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
Websites and e-Learning resources	• Tamil Heritage Foundation- www.tamilheritage.org • Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library • Project Madurai - www.projectmadurai.org. • Chennai Library- www.chennailibrary.com . • Tamil Universal Digital Library- www.ulib.prg . • Tamil E-Books Downloads- tamilbooksdownloads. blogspot.com • Tamil Books on line- books.tamil cube.com • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	தனிமனித ஒழுக்கத்தில் மேம்பாடு அடைதல்.	K2
CO2	அற இலக்கியங்கள் தோன்றுவதற்கான சூழலை அறிதல்.	K3
CO3	சமூக ஒழுங்கமைப்பிற்கு அற இலக்கியங்களின் தேவையை உணர்தல்.	K3
CO4	தமிழர்களின் வாழ்வியல் இலக்கணத்தை அறிந்து கொள்ளுதல்	K4
CO5	அறக்கோட்பாடுகளை அறிந்துகொள்ளுதல்	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO1	3	2	3	2	2	3	2	2	2	2	3	3
CLO2	2	2	2	3	3	2	2	3	3	2	2	2
CLO3	3	3	3	2	2	3	3	2	3	3	3	3
CLO4	3	2	3	3	3	3	2	2	2	2	3	2
CLO5	2	2	3	3	2	2	3	3	2	3	3	2

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (1 st Internal -1; 2 nd Internal -1)	10
Creativity Assignment 2 (1 st Internal -1; 2 nd Internal -1)	5
Quiz 2 (1 st Internal -1; 2 nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print**Articulation Mapping – K levels with Course Learning Outcomes (CLOs)**

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	-	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22
	Marks	5	20	20	45	100	100%

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	19	15.83	41.66
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	41.67
K4	-	-	10	10	20	16.67	16.67
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of the Course		தமிழ் இலக்கிய வரலாறு						
TANSCH Course type		CC4						
Course Category		Core						
Nature of Course		Employability						
Category	Core	Year	I	Credits	5	Course Code	23U2TCCT4	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		5		-		-		5
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		தமிழ் மொழி இலக்கியங்கள் அறிந்திருத்தல்.						
Objectives of the Course		1) சங்க இலக்கியங்கள் பற்றி அறிதல் 2) அற இலக்கியங்கள் குறித்து அறிதல் 3) பக்தி இலக்கியங்கள் பற்றி அறிதல் 4) காப்பியங்கள், சிற்றிலக்கியங்கள் குறித்து அறிதல் 5)ஆங்கிலேயரின் வருகைக்குப் பின்னர் வளர்ந்த இலக்கியங்கள், நாடக வளர்ச்சி ஆகியன பற்றித் தெரிந்து கொள்ளல்						
Course Outline		Unit I: செவ்வியல் இலக்கியங்கள் - சங்ககாலம் - சங்கம் மருவிய கால இலக்கியம் –சிலப்பதிகாரம் -மணிமேகலை						
		Unit II: பக்தி இலக்கியம்- சைவம், வைணவம், பௌத்தம், சமணம் – காப்பியங்கள் - கம்பராமாயணம்- மகாபாரதம் - பெரியபுராணம்						
		Unit III: சிற்றிலக்கியங்கள்- சைவ தத்துவநூல்கள் - உரையாசிரியர்கள்- வைணவ உரைகள்						
		Unit IV: பிற்கால அருள் நூல்கள் - தாயுமானவர், அருணகிரிநாதர், வள்ளலார்- உரைநடை இலக்கியங்கள் – இஸ்லாம், கிறித்தவ இலக்கியங்கள்						

	Unit V: சிறுகதை, புதினம், கட்டுரை, வாழ்க்கை வரலாறு - தன்வரலாறு - நாடகம் (கவிதை, உரைநடை) மரபுக்கவிதை - புதுக்கவிதை- சென்ரியூ, -ஹைக்கூ -இலக்கிய ஆய்வுமுறைகள் -நாட்டுப்புறவியல் -மக்கள் தொடர்பியல் - தொடர்புடைய பிற துறைகள்
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	-
Skills acquired from this course	தமிழ் இலக்கண, இலக்கிய வரலாறு குறித்த திறன் பெறல்.
Justification for nature of course	தமிழக அரசுப் போட்டித் தேர்வுகளில் வெற்றிபெற இப்பாடம் முதன்மையானதாகும்.
Text Book(s)	தமிழ் இலக்கிய வரலாறு – மு. வரதராசனார் புதிய நோக்கில் தமிழ் இலக்கிய வரலாறு – தமிழண்ணல்
Reference Book(s)	1. தமிழ் இலக்கிய வரலாறு – மது.ச. விமலானந்தம் 2. வகைமை நோக்கில் தமிழ் இலக்கிய வரலாறு - பாக்கியமேரி 3. தமிழ் இலக்கிய வரலாறு- ஸ்ரீசந்திரன் Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
Websites and e-Learning resources	- Tamil Heritage Foundation- www.tamilheritage.org - Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library - Project Madurai - www.projectmadurai.org. - Chennai Library- www.chennailibrary.com . - Tamil Universal Digital Library- www.ulib.prg . - Tamil E-Books Downloads- tamilebooksdownloads.blogspot.com - Tamil Books on line- books.tamilcube.com - Catalogue of the Tamil books in the Library of British Congress archive.org - Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	சங்க இலக்கியங்கள் பற்றி அறிந்துகொள்வர்.	K2
CO2	அற இலக்கியங்கள் பற்றி அறிந்து கொள்வர்.	K3
CO3	காப்பியங்கள், சிற்றிலக்கியங்கள் குறித்துத் தெரிந்துகொள்வர்	K4
CO4	பக்தி இலக்கியங்கள் பற்றித் தெளிவு பெறுவர்.	K3
CO5	ஆங்கிலேயரின் வருகைக்குப் பின்னர் வளர்ந்த இலக்கியங்கள் - நாடக வளர்ச்சி ஆகியன பற்றித் தெரிந்து கொள்வர்	K5

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO1	3	2	3	2	3	3	2	2	3	3	2	2
CLO2	2	2	2	3	2	3	2	3	2	2	3	2
CLO3	3	3	3	2	3	2	2	2	3	3	2	2
CLO4	3	2	3	3	3	3	3	3	2	2	3	3
CLO5	2	2	3	3	2	3	2	3	3	3	3	2

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	-	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22
	Marks	5	20	20	45	100	100%

Summative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	19	15.83	41.66
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	41.67
K4	-	-	10	10	20	16.67	16.67
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of the Course		தமிழரின் மேலாண்மைச் சிந்தனைகள்						
TANSCH Course type		Elective						
Course Category		Elective (Generic / Discipline Specific)						
Nature of Course		Skill Development						
Category	Elective	Year	I	Credits	3	Course Code	23U2TGET2	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		4		-		-		4
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		நிருவாகத்திறனைப் பற்றிய அடிப்படை செய்திகளை அறிந்திருத்தல்.						
Objectives of the Course		- மேலாண்மை அனைவருக்குமானது என்பதை உணர்தல் - தமிழர்தம் மேலாண்மைச் சிந்தனைகளை அவர்தம் இலக்கியங்களின் வாயிலாக அறியச் செய்தல் - தற்கால மேலாண்மைச் சிந்தனைகளோடு பொருத்திக் காட்டல்						
Course Outline		Unit I: மேலாண்மை வரையறை – விளக்கம்						
		Unit II: மனித உறவுகள் மேலாண்மை						
		Unit III: ஆளுமைத் திறன்						
		Unit IV: தலைமைப் பண்பு						
		Unit V: நெருக்கடி நிர்வாகம்						
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)		-						
Skills acquired from this course		தலைமைப் பண்பிற்கான தகைமையினைப் பெறல்.						
Justification for nature of course		மேலாண்மைத் திறனை வளர்த்துக் கொள்ள இப்பாடம் துணைசெய்யும்.						

Text Book(s)	1. திருக்குறளில் நவீன மேலாண்மை; உமையவன்; பழனியப்பா பிரதர்ஸ், சென்னை; 2020
Reference Book(s)	1. பணியாளர் மேலாண்மை; ரெ. அய்யப்பன்; தமிழ்நாட்டுப் பாடநூல் நிறுவனம்; 197 2. வியக்கவைக்கும் பழந்தமிழர் சிந்தனைகள்- மாத்தளை சோமு, தமிழ்க்குரல் பதிப்பகம், Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
Websites and e-Learning resources	• Tamil Heritage Foundation- www.tamilheritage.org • Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library • Project Madurai - www.projectmadurai.org. • Chennai Library- www.chennai.library.com . • Tamil Universal Digital Library- www.ulib.prg . • Tamil E-Books Downloads- tamilbooksdownloads.blogspot.com • Tamil Books on line- books.tamilcube.com • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்.	K-level
CO1	தமிழர்களின் மேலாண்மைச் சிந்தனைகளைப் பயன்படுத்தி வாழ்வில் வெற்றி காணல்.	K2
CO2	ஆளுமைத் திறனைப் பெறுதல்	K3
CO3	நிதி ஆள்கை பற்றிப் புரிந்துகொள்ளுதல்	K4
CO4	மனித வளங்களைச் சரிவரக் கையாளுந்திறனைப் பெறுதல்	K6
CO5	சுயதொழில் செய்யவோ / தலைமைச் செயல் அலுவலராக வளரவோ இப்பாடப்பகுதி உதவுதல்.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO1	2	3	3	1	2	2	2	3	2	3	2	3
CLO2	2	3	2	3	3	3	2	1	3	2	3	2
CLO3	3	3	3	2	3	3	3	2	3	3	3	2
CLO4	3	3	2	3	3	1	2	2	2	3	2	3
CLO5	3	2	3	3	3	2	3	3	3	1	3	2

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (1 st Internal -1; 2 nd Internal -1)	10
Creativity Assignment 2 (1 st Internal -1; 2 nd Internal -1)	5
Quiz 2 (1 st Internal -1; 2 nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print**Articulation Mapping – K levels with Course Learning Outcomes (CLOs)**

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	-	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22
	Marks	5	20	20	45	100	100%

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	19	15.83	41.66
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	41.67
K4	-	-	10	10	20	16.67	16.67
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of the Course		அகராதியியல்					
TANSCHÉ Course type		ECD1					
Course Category		Skill Enhancement Course					
Nature of Course		Skill Development					
Category	Elective	Year	I	Credits	2	Course Code	23U2TSED2
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		2	-		-		2
Marks		CIA		Semester			Total
		25		75			100
Pre-requisite(s)		அகராதிகள் குறித்து அறிந்திருத்தல்.					
Objectives of the Course		- தமிழ் இலக்கியம் பயில்பவர்க்கு அகராதியின் இன்றியமையாமை, பயன்படுத்தும் முறைகள், வகைகள் ஆகியவைற்றை உணர்த்துதலை நோக்கமாகக் கொண்டது. - அகராதி தொகுப்புக்கலை எனும் துறையை அறிந்து கொள்ளுதலும், சொற்களைத் தொகுத்தல் முறையை அறிதலும், அவர்களின் வேலைவாய்ப்பிற்கு உதவும் என்பதனைப் பயனாகக்கொண்டது					
Course Outline		Unit I: சொல்லாக்கமும் - சொல்லாக்க உத்திகளும்					
		Unit II: அகராதிஉருவாக்கம்					
		Unit III: தமிழ்மொழி அகராதிகளின் வளர்ச்சிப் போக்குகள் பொருண்மைகள்					
		Unit IV: உறவுமுறைச் சொற்களும், பொருள் வெளிப் பாட்டுத் தன்மையும்,					
		Unit V: கலைச்சொல் பதிவும் பொருள் விளக்கமும் - இரட்டிப்பாக்கும் உத்திகளும்					

Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	-
Skills acquired from this course	அகராதிகள் உருவாக்கும் படிநிலைகளைத் தெரிந்துகொள்ளும் திறன் பெறல்.
Justification for nature of course	அகராதிகளை உருவாக்கும் ஆர்வம் பெறல்.
Text Book(s)	1. தமிழ் அகராதியியல் வளர்ச்சி வரலாறு, முனைவர் வா. ஜெயதேவன், ஐந்திணைப் பதிப்பகம், சென்னை, 1985. 2. சொல்லும் பொருளும், சித்திரபுத்திரன் ,தமிழ்ப் பல்கலைக்கழகம், அகராதியியல் ஆய்வுகள், அன்னம் வெளியீடு, தஞ்சாவூர், முதற்பதிப்பு 2004
Reference Book(s)	1. அகராதியியல் முனைவர் பெ. மாதையன், வெளியீட்டு எண்: 194, 1997 2. தமிழ் அகராதியியல் ஆய்வடங்கல் (1992 வரை), முனைவர். இரா. திருநாவுக்கரசு 2008, 3. தமிழ் மின்சொற்களஞ்சியம், முனைவர். எஸ். இராசேந்திரன், திரு. ச. பாஸ்கரன் 4. சங்க இலக்கியச் சொல்லடைவு, முனைவர். பெ. மாதையன், 2007, 5. தமிழ்மொழி அகராதி, நா. கதிரைவேற்பிள்ளை, சாரதா பதிப்பகம், இராயப்பேட்டை, சென்னை -14, 2005 6. தமிழ் இலக்கிய கலைச்சொல் அகராதி, தமிழ்த்துறை, தியாகராசர் கல்லூரி, மதுரை.

Websites and e-Learning resources	• Tamil Heritage Foundation- www.tamilheritage.org • Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library • Project Madurai - www.projectmadurai.org. • Chennai Library- www.chennailibrary.com . • Tamil Universal Digital Library- www.ulib.prg . • Tamil E-Books Downloads- tamilbooksdownloads.blogspot.com • Tamil Books on line- books.tamilcube.com • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்.	K-level
CO1	அகராதி வரலாறு விளக்கப் பெறல், நிகண்டு எனும் வகையின் அக்கால பயன்பாட்டை விளக்கிக் கூறுவதன் மூலம் நினைவுகூர்தல் ,அகராதி வகைகளை விளக்குதலும் அதன் பயன்களை புரிந்து உணர்த்துதலும் உணர்த்தலும்.	K2
CO2	அகராதி உருவாக்கப் படிநிலைகள் மாணவர்களுக்கு உணர்த்தப் பெறல், தெளிதல், அகராதித் திட்டம், சொற் தெரிவு பதிவு போன்றவற்றை விளக்குதல்.	K3
CO3	இதில் பதிப்புப் பணியில் கூறுகள் தெரிவு செய்யப்படுகின்றன.அகராதியின் பதிவுக் கூறுகளான கலைச்சொற்கள், இலக்கணக் குறிப்பு,இனமொழி சொற்கள், மேற்கோள் போன்றவை பிரிக்கப்பெற்று தெளிவுபடுத்தப்படுகின்றன.	K3
CO4	அகராதி வகையின் பொதுநிலை உணர்த்திப் பின் சிறப்பு நிலையில் அகராதி வகைகளின் விரிவாக்கத்தைப் பொருத்திப் பார்த்து உணர்த்துதல்	K4
CO5	அகராதியின் அச்சுப்படித் தயாரிப்பு உணர்த்தப்பெறுகிறது. சொல் வரிசை, அகர வரிசை, ஒருபொருள் குறித்த பல சொல், பலபொருள் குறித்த ஒருசொல், ஒப்புருசொல் போன்றன விரிவாக விளக்கப்படுகின்றன எனவே அகராதி உருவாக்கத்தை உணர்வர்.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO1	3	2	3	2	3	2	3	2	3	2	3	3
CLO2	3	3	3	3	3	2	3	2	3	2	3	1
CLO3	3	3	1	3	2	2	2	3	3	3	2	2
CLO4	1	2	2	1	3	2	3	2	2	2	3	3
CLO5	3	3	3	3	2	3	2	3	2	3	3	3

Formative examination – Blue Print**Articulation Mapping – K levels with Course Learning Outcomes (CLOs)**

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2 (K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	-	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22
	Marks	5	20	20	45	100	100%

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	19	15.83	41.66
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	41.67
K4	-	-	10	10	20	16.67	16.67
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of the Course		சுற்றுலாவியல்						
TANSCH Course type		Skill Enhancement Course						
Course Category		Skill Enhancement						
Nature of Course		Employability						
Category	Elective	Year	I	Credits	2	Course Code	23U2TSED3	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		2		-		-		2
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		சுற்றுலா பொருளாதார முக்கியத்துவம் வாய்ந்த துறையாக இருப்பதை அறிந்திருத்தல்						
Objectives of the Course		- சுற்றுலாவியலை அறிமுகம் செய்தல் - பண்டைய கால சுற்றுலாவை விளக்கமாக உணரச் செய்தல் - சுற்றுலாவின் பயன்களை அறியச் செய்தல் - தமிழகத்தில் புகழ்மிக்க தலங்களைப் பற்றி விரிவாக மாணவர்களுக்குப் பயிற்றுவித்தல் - சுற்றுலாவின் வளர்ச்சியை விரிவுபடுத்துதல்						
Course Outline		Unit I: சுற்றுலாவியல் அறிமுகம் அமைப்பாளர்கள் (Organisers) வழிகாட்டிகள் (Guides) பயணிகள் (Tourists) பற்றிய செய்திகள்						
		Unit II: பண்டைக்காலச் சுற்றுலாப் பயணிகள் (யுவான் சுவாங் - பாகியான் - மார்க்கோ போலோ) மூவரின் பயண அனுபவக் குறிப்புகள்						
		Unit III: சுற்றுலாப் பயன்கள் அறிவு வளர்ச்சி - பொருளாதார வளர்ச்சி - வேலை வாய்ப்பு						
		Unit IV: தமிழகத்துள் புகழ்மிக்க தலங்கள் மாமல்லபுரம் - சிற்பக்கலை - தஞ்சைப் பெரிய கோவில் - கட்டடக்கலை - சித்தன்னவாசல் – ஓவியக்கலை						

	Unit V: தமிழகத்தில் சுற்றுலா வளர்ச்சிக்கான வாய்ப்புகள் தமிழகச் சுற்றுலாத் துறையின் செயல்பாடுகளும் - ,வளர்ச்சிப் பயன்களும்
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	-
Skills acquired from this course	சுற்றுலா வழியாகப் பொருளீட்டும் வழிமுறைகளை அறிதல்.
Justification for nature of course	சுற்றுலா வழிகாட்டி, சுற்றுலா அமைப்பாளர் பணிவாய்ப்பினைப் பெறலாம்.
Text Book(s)	1. தமிழ் இலக்கிய வரலாறு மு.வரதராசனார், சாகித்திய அகாதெமி, சென்னை
Reference Book(s)	1. தமிழ் இலக்கிய வரலாறு, சோம.இளவரசு, மணிவாசகர் பதிப்பகம்,சென்னை 2. தமிழ் இலக்கிய வரலாறு, அடைக்கலசாமி, வர்த்தமானன் பதிப்பகம், சென்னை. Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
Websites and e-Learning resources	• Tamil Heritage Foundation- www.tamilheritage.org • Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library • Project Madurai - www.projectmadurai.org. • Chennai Library- www.chennailibrary.com . • Tamil Universal Digital Library- www.ulib.prg . • Tamil E-Books Downloads- tamilbooksdownloads.blogspot.com • Tamil Books on line- books.tamilcube.com • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	இப்பாடத்தைக் கற்பதால் மாணவர் எய்தும் பயன்கள்	K-level
CO1	சுற்றுலாவைப் பற்றிய அறிவைப் பெறுவர்.	K2
CO2	பண்டைக்காலச் சுற்றுலா பற்றி அறிந்திருப்பர்.	K3
CO3	சுற்றுலாவின் பயன்களை உணர்ந்திருப்பர்.	K3
CO4	தமிழகத்திலுள்ள புகழ்மிக்கதலங்களைப்பற்றி அறிந்திருப்பர்	K4
CO5	சுற்றுலாவின் வளர்ச்சியை விரிவுபடுத்தும் முறையினை அறிந்திருப்பர்.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG (3), MEDIUM (2) and LOW (1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO1	3	2	3	2	3	2	2	3	2	3	2	2
CLO2	2	3	2	3	2	3	2	3	2	3	2	2
CLO3	3	3	2	3	2	3	2	3	2	3	2	3
CLO4	2	3	3	3	3	3	2	3	2	3	2	2
CLO5	2	3	2	2	3	2	3	2	2	3	2	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (1 st Internal -1; 2 nd Internal -1)	10
Assignment 2 (1 st Internal -1; 2 nd Internal -1)	5
Quiz 2 (1 st Internal -1; 2 nd Internal -1)	5
Attendance/Quiz/Seminar	5
Total	25

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K1)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
II	CLO3	Up to K3	1 (K2)	2 (K2 & K2)	1 (K3)
	CLO4	Up to K4	1 (K2)	2(K3 & K3)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
I	K1	2.5	-	-	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	-	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOs	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K2)	1 (K1)	2 (K1 & K1)	1 (K2)
2	CLO2	Up to K3	2 (K1 & K2)	1 (K1)	2 (K2 & K2)	1 (K3)
3	CLO3	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
4	CLO4	Up to K4	2 (K1 & K2)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K3	2 (K1 & K2)	1 (K2)	2 (K3 & K3)	1 (K3)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	5	4	10	-	19	15.83	41.66
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	41.67
K4	-	-	10	10	20	16.67	16.67
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

மதுரைக் கல்லூரி (தன்னாட்சி) மதுரை – 625 011.

தமிழ்த்துறை
முதுகலைத் தமிழ்

Semester - I			
Part	Course Description	Hours Per Week	Credits
Core – I	இக்கால இலக்கியம்	6	5
Core – II	அறஇலக்கியம்	6	5
Core – III	தொல்காப்பியம் பொருளதிகாரம்	6	4
Elective – I	நாடகவியல்	5	3
Elective – II	செம்மொழித் தமிழ்	5	3
Skill Enhancement - I	சுற்றுலாவியல்	2	2
	Total	30	22
Semester - II			
Part	Course Description	Hours Per Week	Credits
Core – I	பக்தி இலக்கியம்	6	5
Core – II	காப்பிய இலக்கியம்	6	5
Core – III	தொல்காப்பியம் பொருளதிகாரம்	6	4
Elective – I	நாட்டார் மரபுகள்	5	3
Elective – II	தமிழ்ப் பண்பாட்டு வரலாறு	5	3
Skill Enhancement - II	பணிவாய்ப்பு தமிழ் - NME 1	2	2
	Total	30	22

LEARNING OUTCOMES-BASED CURRICULUM FRAME WORK GUIDELINES BASED REGULATIONS FOR POST GRADUATE PROGRAMME	
PROGRAMME	M.A. Tamil
Programme Code:	
Duration:	2 years for PG
Programme Outcomes:	PO1: Problem Solving Skill : Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context PO2: Decision Making Skill : Foster analytical and critical thinking abilities for data-based decision-making. PO3: Ethical Value : Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities. PO4: Communication Skill : Ability to develop communication, managerial and interpersonal skills. PO5: Individual and Team Leadership Skill : Capability to lead themselves and the team to achieve organizational goals. PO6: Employability Skill : Inculcate contemporary business practices to enhance employability skills in the competitive environment. PO7: Entrepreneurial Skill : Equip with skills and competencies to become an entrepreneur. PO8: Contribution to Society : Succeed in career endeavors and contribute significantly to society. PO 9 Multicultural compelence: Possess knowledge of the values and beliefs of multiple cultures and a global Perspective. PO 10: Moral und ethical awareness/reasoning : Ability to embrace moral ethical values in conducting one's life. PO 11: Leadership readiness/qualities : Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team PO 12: 1.ifelong learning : Ability to acquire knowledge and skills, including, learning how to learn”

PROGRAMME SPECIFIC OUTCOMES	PSO 1: முதன்மைப் பாடங்களின் வழித் தமிழ் இலக்கிய அடிப்படையை அறிதல், இலக்கிய உட்பிரிவுகளில் (கவிதை, புதினம், சிறுகதை, உரைநடை) போன்றவற்றில் படைப்பாக்கச் சிந்தனைகளைப் பெற வைத்தல் - அதன்வழி ஆய்வு மேற்கொள்வதற்கான அடித்தளத்தை மாணவியர் பெற வைத்து உயர்கல்விக்கு வழிகாட்டுதலை உருவாக்கக் கூடியதாக அமைதல். PSO 2 : தற்காலத்திற்கேற்ற வகையில் கணினி இணையப் பயன்பாட்டு மின் ஊடகங்களின் அறிவை மாணவியர் பெற வைத்தல். தமிழ் இலக்கியத் தொடர்பான பிற துறை அறிவைப் பெற இது வாய்ப்பளிக்கின்றது. மேலும் அதன்வழிப் பன்முக நோக்கும் புத்தறிவுச் சிந்தனையும் பெற வழி வகுத்தல்.

Title of Course		இக்கால இலக்கியம்					
TANSCH Course Type		CC1					
Course Category		Core					
Nature of Course		Skill Development					
Category	Core	Year	I	Credits	5	Course Code	23P1TCCT1
		Semester	I				
Instructional Hours Per Week		Lecture	Tutorial		Practical		Total
		6	-		-		6
Marks		CIA		Semester		Total	
		25		75		100	
Pre – Reqlsite(s)		மாணவர்கள் இக்கால இலக்கியத்தின் அடிப்படை பண்புகளை அறிந்திருத்தல்					
Objectives of the Course		- இக்கால இலக்கியத்தில் ஆழமான புலமை பெறுதல், - இக்காலத் தமிழ்க் கவிதை (மரபுக்கவிதை, புதுக்கவிதை) புனைகதை (சிறுகதை, புதினம்) ஆகியவற்றை ஆர்வத்துடன் தேடி வாசித்தல், - இக்காலத் தமிழ்க் கவிதை, புனைகதை ஆகியவற்றின் போக்குகளையும் பின்புலங்களையும் உணர்தல், - இக்காலத் தமிழ் மரபுக்கவிதை, புதுக்கவிதை, சிறுகதை, புதினம் ஆகிய வகைகளில் இலக்கியநலம் பெற, சமூகவியல் நோக்கில் அணுக, மதிப்பிடப் பயிற்சி பெறல்.					
Course Outline		Unit I : பாட நூல்: பாரதியார் - கனவு (சுயசரிதை) முழுமையும் பாரதிதாசன் - புரட்சிக் கவி (முழுமையும்)					
		Unit II : தெரிவு செய்த பாடப்பகுதிகள்: ந. பிச்சமூர்த்தி (ந. பிச்சமூர்த்தி கவிதைகள்: காதல்), பிரமிள் (பிரமிள் தேர்ந்தெடுத்த கவிதைகள்; எல்லை, காவியம்), ஞானக்கூத்தன் (அன்று வேறு கிழமை : கீழ்வெண்மணி.), நா. காமராசன் (காகிதப் பூக்கள், விலை மகளிர்), அப்துல் ரகுமான் (நேயர் விருப்பம்: மண்), மீரா (குக்கூ. 1, 3, 14, 15, 16, 18), இன்குலாப் (ஒவ்வொரு புல்லையும் பெயர் சொல்லி அழைப்பேன்: ஒவ்வொரு புல்லையும், மிச்சமிருக்கும் ஓரிரு தளிர்கள்), ஈரோடு தமிழன்பன் (மாற்று மனிதம்: அம்மாவும் மல்லிகையும்,), சிற்பி					

	(கண்ணாடிச் சிறகள்ள ஒரு பறவை: மின் துளிகள் - 5), மு. மேத்தா (கண்ணீர்ப் பூக்கள்: மரங்கள்), வைரமுத்து (இந்தப் பூக்கள் விற்பனைக்கல்ல: ஐந்து பெரிது ஆறு சிறிது). Unit III : சிறுகதைகள் 1. புதுமைப்பித்தன் – செல்லம்மாள் 2. கு.ப. ராஜகோபாலன் - கனகாம்பரம் 3. கு. அழகிரிசாமி - ராஜா வந்திருக்கிறார் 4. கி.ராஜநாராயணன்- கதவு 5. ஜெயகாந்தன் - முன் நிலவும் பின் பனியும் 6. சுந்தரராமசாமி - பிரசாதம் 7. அசோகமித்திரன் - புலிக் கலைஞன் 8. பிரபஞ்சன் - அப்பாவின் வேஷ்டி 9. சோ. தர்மன் - சோக வனம் 10. அம்பை = வீழ்தல் புதினம் இமையம் - செல்லாத பணம். Unit IV : உவே.சாமிநாதையர் கடிதக் கருவூலம் (5-கடிதங்கள்-தெரிவு செய்யப்பட்டவை) நாடகம் - சந்திரஹரி - பம்மல் சம்பந்த முதலியார் Unit V : அண்ணாவின் சொற்பொழிவுகள் (தெரிவு செய்யப்பட்டவை) அக்னிச் சிறகுகள் - அப்துல் கலாம். ஏ.பி.ஜெ.
Extended Professional Component (Is a Part of internal Component only, Not to be Included in the External Examination)	கவிதை, சிறுகதை எழுதப் பயிற்சி அளித்து, மாணவர் படைப்பாற்றலுக்கு ஏற்ப அகமதிப்பீடு வழங்குதல்.
Skills Acquired from this Course	கற்பனைத் திறனை வளர்த்துக் கொள்வர்
Justification for nature of Course	மாணவர்களின் படைப்புச் செயல்பாடுகள் அதிகரிக்கும்

Text Book(s)	1. கால வரிசையில் பாரதி பாடல்கள், பதிப்பு: சீனி. விசுவநாதன், வெளியீடு: சீனி. விசுவநாதன், சென்னை, முதற்பதிப்பு : ஏப்ரல் 2012. 2. பாரதியின் சுயசரிதைகள் - களவு, சின்னச்சங்கரன் கதை, பதிப்பாசிரியர் : ஆ.இரா. வேங்கடாசலபதி, காலச்சுவடு பதிப்பகம், நாகர்கோவில், திருத்தப்பட்ட இரண்டாம் (குறும்) பதிப்பு : 2016. 3. பாரதிதாசன் கவிதைகள் - முதற்பகுதி, முல்லைப் பதிப்பகம், சென்னை, நான்காம் பதிப்பு: 1944. 4. கண்ணப்பன் கிளிகள், தமிழ் ஒளி, புகழ் புத்தகாலயம், சென்னை, மூன்றாம் பதிப்பு: 2001. 5. ந.பிச்சமூர்த்தி கவிதைகள், பதிப்பாசிரியர்கள்; ஞானக்கூத்தன், ஆர். ராஜகோபாலன், அழகிய சிங்கர், மதி நிலையம், சென்னை, முதற்பதிப்பு: 2000. 6. பிரமிள் தேர்ந்தெடுத்த கவிதைகள், தொகுப்பாசிரியர்: சுகுமாரன், காலச்சுவடு பதிப்பகம், நாகர்கோவில், முதற்பதிப்பு: 2016 7. கறுப்பு மலர்கள், நா. காமராசன், பாரதி பதிப்பகம், சென்னை, ஆறாம் பதிப்பு: 1986. 8. அன்று வேறு கிழமை, ஞானக்கூத்தன், காலச்சுவடு பதிப்பகம், நாகர்கோவில், காலச்சுவடு 2012. 9. ஊழியின் தினங்கள், மனுஷ்யபுத்திரன், உயிர்மை பதிப்பகம், சென்னை, முதற்பதிப்பு: 2016. 10. கண்ணீர்ப் பூக்கள், மு. மேத்தா, விஜயா பதிப்பகம், கோயமுத்தூர், ஏழாம் பதிப்பு : 1980 11. குக்கூ, மீரா, அகரம், தஞ்சாவூர், 2002. 12. கவிக்கோ கவிதைகள், அப்துல் ரகுமான், நேஷனல் பப்ளிஷர்ஸ், சென்னை, மூன்றாம் பதிப்பு : 2017. 13. திசை கடக்கும் சிறகுகள், ஈரோடு தமிழன்பன், பூம்புகார் பதிப்பகம், சென்னை, முதற்பதிப்பு : 2015. 14. மாற்று மனிதம், ஈரோடு தமிழன்பன், பூம்புகார் பதிப்பகம், சென்னை, முதற்பதிப்பு: 2017.

	15. ஒவ்வொரு புல்லையும் பெயர் சொல்லி அழைப்பேன் (முழுக் கவிதைகள் திரட்டு), இன்குலாப், அன்னம், தஞ்சாவூர், முதற்பதிப்பு: 2017. 16. கண்ணாடிச் சிறகள்ள ஒரு பறவை, சிற்பி, கவிதா பப்ளிகேஷன்ஸ், சென்னை, முதற்பதிப்பு: 2016. 17. இந்தப் பூக்கள் விற்பனைக்கல்ல, வைரமுத்து, சூர்யா லிட்ரேச்சர் (பி) லிட்., சென்னை, இருபத்தைந்தாம் பதிப்பு: 2015. 18. இதற்கு முன்பும் இதற்குப் பிறகும், மனுஷ்ய புத்திரன், உயிர்மை பதிப்பகம், சென்னை, முதற்பதிப்பு: 2010. 19. ஊழியின் தினங்கள், மனுஷ்ய புத்திரன், உயிர்மை பதிப்பகம், சென்னை, முதற்பதிப்பு: 2016. 20. காமத்திப்பூ, சுகிர்தராணி, காலச்சுவடு பப்ளிகேஷன்ஸ், நாகர்கோவில், முதற்பதிப்பு: 2012. 21. புதுக்கவிதை வரலாறு. ராஜமார்த்தாண்டன், யுனைட்டட் ரைட்டர்ஸ், சென்னை, 2003. 22. 100 சிறந்த சிறுகதைகள், தொகுப்பு: எஸ். ராமகிருஷ்ணன், டிஸ்சவரி புக் பேலஸ் (பி) லிட்., சென்னை, முதற்பதிப்பு: 2013. 23. புதுமைப்பித்தன் கதைகள் (முழுத் தொகுப்பு), பதிப்பாசிரியர்: ஆ.இரா. வேங்கடாசலபதி, காலச்சுவடு பதிப்பகம், முதற்பதிப்பு: ஆகஸ்ட் 2000, ஆறாம் பதிப்பு: நவம்பர் 2009. 24. கு.ப.ரா. சிறுகதைகள் (முழுத் தொகுப்பு), பதிப்பாசிரியர்: பெருமாள்முருகன், காலச்சுவடு பதிப்பகம், நாகர்கோவில், முதற்பதிப்பு : திசம்பர் 2013, 25. சிவப்புக் கழுத்துடன் ஒரு பச்சைச் பறவை, அம்பை, காலச்சுவடு பதிப்பகம், நாகர்கோவில், ஒன்பதாம் பதிப்பு: 2022. 26. செல்லாத பணம், இமையம், க்ரியா, சென்னை, முதற்பதிப்பு: 2018, 27. உ.வே.சாமிநாதையர் கடிதக் கருவூலம் - ஆ.இரா.வேங்கடாசலபதி (ப.ஆ.) டாக்டர் உ.வே.சாமிநாதையர் நூல்நிலையம்

	28. சந்திரஹரி - பம்மல் சம்பந்தனார் (பாரிநிலையம்) 29. அண்ணாவின் சொற்பொழிவுகள் (பாரதி பதிப்பகம்) 30. அக்னிச் சிறகுகள் - அப்துல் கலாம். ஏ.பி.ஜே. (கண்ணதாசன் பதிப்பகம்)
Reference Book(s)	1. மகாகவி பாரதியாரின் தடைசெய்யப்பட்ட களவு, க. பஞ்சாங்கம், அன்னம், தஞ்சாவூர், முதற்பதிப்பு: 2021. 2. புதுக்கவிதையின் தோற்றமும் வளர்ச்சியும், வல்லிக்கண்ணன், பாரி நிலையம், சென்னை, முதற்பதிப்பு: 2008. 3. புதுக்கவிதை ஒரு புதுப்பார்வை, பாலா, அகரம், தஞ்சாவூர், முதற்பதிப்பு: 1981, ஐந்தாம் பதிப்பு: 2011 4. பறத்தல் அதன் சுதந்திரம், தொகுப்பாசிரியர்; க்ருஷாங்களி, காவ்யா, சென்னை, இரண்டாம் பதிப்பு: 2011. 5. நாவலும் வாசிப்பும் - ஒரு வரலாற்றுப் பார்வை, ஆ.இரா. வேங்கடாசலபதி, காலச்சுவடு பதிப்பகம், நாகர்கோவில், முதற்பதிப்பு: ஆகஸ்டு 2002, மறுபதிப்பு: திசம்பர் 2014. 6. தமிழ்ச் சிறுகதை நேற்றும் இன்றும் - முதல் தொகுதி, தொகுப்பாசிரியர்: ம. திருமலை, ஐந்திணைப் பதிப்பகம், சென்னை, முதற்பதிப்பு: அக்டோபர் 1995. 7. தமிழ்ச் சிறுகதை நேற்றும் இன்றும் - தொகுதி இரண்டு, தொகுப்பாசிரியர்: ம. திருமலை, ஐந்திணைப் பதிப்பகம், சென்னை, முதற்பதிப்பு: சூலை 1993. 8. தமிழ் நாவல் நூற்றாண்டு வரலாறும் வளர்ச்சியும், சிட்டி, சிவபாத சுந்தரம், இக்கால இலக்கிய ஆளுமைகள் (2019), மு. விவேகானந்தன், மணிவாசகர் பதிப்பகம் சென்னை – 16. 9. இக்கால இலக்கியம் - இரா. காமராசு - நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட், சென்னை – 18. 10. பம்மல் சம்பந்த முதலியார் நாடகப் பனுவல்கள் - பதிப்பு.கோ.பழனி - நியூ செஞ்சுரி புக் ஹவுஸ் (பி) லிட் சென்னை. 11. தமிழில் சிறுகதையின் தோற்றமும் வளர்ச்சியும், கார்த்திகேசு சிவத்தம்பி, தமிழ்ப் புத்தகாலயம், சென்னை, முதற்பதிப்பு: சூலை 1967, இரண்டாம் பதிப்பு: மே 1978.

	12. ஒரு நூற்றாண்டுத் தமிழ்க் கவிதை, அ. சீநிவாசராகவன், மெர்க்குரி கோயமுத்தூர், முதற்பதிப்பு: ஆகஸ்டு 1970. 13. தமிழ் நாவல் இலக்கியம், க. கைலாசபதி, காலச்சுவடு பதிப்பகம், நாகர்கோவில்.
	Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.)
Websites and e-Learning Resources	- Tamil Heritage Foundation- www.tamilheritage.org - Tamil virtual University Library- www.tamilvu.org/library - Project Madurai - www.projectmadurai.org. - Chennai Library- www.chennailibrary.com - Tamil Universal Digital Library- www.ulib.prg - Tamil E-Books Downloads- tamilbooksdownloads.blogspot.com - Tamil Books on line- books.tamilcube.com - Catalogue of the Tamil books in the Library of British Congress archive.org - Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES :

At the end of the Course, the Student will be able to :

இப்பாடத்தைக் கற்பதால் விளையும் பயன்கள் இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்.

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	இக்கால இலக்கிய வரலாற்றை நன்கு அறிதல்.	K2
CO 2	இக்கால இலக்கியத்தில் மரபுக்கவிதை, புதுக்கவிதை, சிறுகதை, புனைகதை ஆகிய களங்களில் சிறந்த படைப்புகளைக் கற்று இலக்கியத் திளைப்பும் சமூக உணர்வும் பெறுதல்.	K4
CO 3	கவிதை புனைகதை ஆகியவற்றின் வடிவம், பொருள், இலக்கிய அழகுகள் முதலியவற்றைப் பகுத்துணர்ந்து மதிப்பிடும் பயிற்சியைப் பெறுதல்.	K4
CO 4	இக்கால இலக்கியங்களின் போக்குகளையும் தனித்தன்மைகளையும் விரிவாகவும் ஆழமாகவும் நுட்பமாகவும் அறிதல்.	K4
CO 5	உரைநடை இலக்கியங்களைப் பகுத்தாய்ந்து மதிப்பிடல்	K5

MAPPING WITH PROGRAMME OUTCOMES :

Mapping of Course Outcome (CLO) against Programme Outcomes (PO) in the 3-Point scale of STRONG (3), MEDIUM (2), LOW (1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	3	3	3	2	3	2	3	2	3	3	3
CLO 2	3	1	3	2	2	2	3	3	3	2	3	1
CLO 3	2	2	1	3	2	3	2	2	2	3	2	3
CLO 4	2	2	3	3	3	3	2	3	2	3	2	2
CLO 5	3	2	3	2	2	2	3	3	3	2	3	2

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Formative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOS	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K2)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
II	CLO3	Up to K3	1 (K2)	2(K3 & K3)	1 (K3)
	CLO4	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	Consolidated %
I	K2	2.5	10	10	22.5	50%
	K3	2.5	-	-	2.5	5.5%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%
II	K2	2.5	-	-	2.5	5.56%
	K3	2.5	10	10	22.5	50%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%

CLO 5 will be allotted for individual Assignment which carries five marks as part of CIA Component

Summative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOS	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K1)	1 (K1)	2(K1 & K1)	1 (K2)
2	CLO2	Up to K4	2 (K2 & K3)	1 (K2)	2 (K3 & K3)	1 (K4)
3	CLO3	Up to K3	2 (K2 & K3)	1 (K1)	2 (K2 & K2)	1 (K3)
4	CLO4	Up to K4	2 (K3 & K4)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K5	2 (K3 & K4)	1 (K3)	2 (K4 & K4)	1 (K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	2	4	10	-	16	13.33	35%
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67%
K4	2	-	20	20	42	35	35%
K5	-	-	-	10	10	8.33	8.33%
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of Course		அற இலக்கியம்					
TANSCH Course Type		CC2					
Course Category		Core					
Nature of Course		Skill Development					
Category	Core	Year	I	Credits	5	Course Code	23P1TCCT2
		Semester	I				
Instructional Hours Per Week		Lecture	Tutorial	Practical		Total	
		6	-	-		6	
Marks		CIA		Semester		Total	
		25		75		100	
Pre – Requisite(s)		தமிழில் தோன்றியுள்ள அற இலக்கிய வரலாற்றை அறிந்திருத்தல்					
Objectives of the Course		- தமிழின் அற இலக்கிய வரலாற்றை அறிதல், - பதினெண் கீழ்க்கணக்கில் இடம்பெற்றுள்ள அற இலக்கியங்களை ஆழ்ந்து கற்றல். - திருக்குறள், நாலடியார் ஆகியவற்றில் சிறப்புப் பயிற்சி பெறுதல், - பதினெண் கீழ்க்கணக்கில் இடம்பெற்றுள்ள பிற அற இலக்கியங்களைப் பயிலல். - அற இலக்கியங்கள் முன்வைக்கும் அறக்கருத்துகள், அற இலக்கியங்களின் இலக்கிய பதிப்புகள், இலக்கிய அழகுகள், யாப்பு வடிவம், அற இலக்கியப் புலவர்களின் தனித்திறன் முதலியவற்றில் சிறந்த புலமை பெறுதல்.					
Course Outline		Unit I : - அறக் கருத்துகள் இடம்பெறும் சங்க இலக்கியங்கள் தொடங்கி வேதநாயகரின் நீதிநூல், பெண்மதிமாலை, பாரதியாரின் புதிய ஆந்திசூடி வரையிலான ஆற இலக்கியங்கள் குறித்துப் பொதுநிலையில் அறிமுகம் செய்தல் - பதினெண் கீழ்க்கணக்கின் அற நூல்களைச் சிறப்பு நிலையில் கற்பித்தல். - திருக்குறள் கூறும் அறக் கருத்துகளைப் பொருட்பாலின் தெரிவுசெய்யப்பட்ட 20 ஆதிகாரங்களின் வாயிலாகக் கற்பித்தல். - திருக்குறள் - சிறப்புப் பயில்வு					

	பாடப்பகுதி : திருக்குறள் 1 - பொருட்பால் (20 அதிகாரங்கள்) 1. கல்வி (40 ஆவது அதிகாரம்) 2. கேள்வி (42 ஆவது அதிகாரம்) 3. அறிவுடைமை (43 ஆவது ஆதிகாரம்) 4. பெரியாரைத் துணைக்கோடல் (45 ஆவது அதிகாரம்) 5. சிற்றினஞ்சேராமை (46 ஆவது அதிகாரம்) 6. வலியறிதல் (48 ஆவது அதிகாரம்) 7. காலமறிதல் (49 ஆவது அதிகாரம்) 8. தெரிந்துவினையாடல் (52 ஆவது அதிகாரம்) 9. சுற்றந்தழால் (53 ஆவது ஆதிகாரம்) 10. கண்ணோட்டம் (58 ஆவது அதிகாரம்) 11. ஊக்கமுடைமை (60 ஆவது அதிகாரம்) 12. மடியின்மை (51 ஆவது அதிகாரம்) 13. ஆள்வினையுடைமை (62 ஆவது அதிகாரம்) 14. சொல்வன்மை (65 ஆவது அதிகாரம்) 15. வினைத்தூய்மை (65 ஆவது அதிகாரம்) 16. வினைசெயல்வகை (68 ஆவது அதிகாரம்) 17. குறிப்பறிதல் (71 ஆவது அதிகாரம்) 18. அவையறிதல் (72ஆவது அதிகாரம்) 19. நாடு (74ஆவது அதிகாரம்) 20. பொருள்செயல்வகை (75ஆவது அதிகாரம்) Unit II: திருக்குறள் கூறும் அறக் கருத்துகளைப் பொருட்பாலின் தெரிவுசெய்யப்பட்ட 20 அதிகாரங்களின் வாயிலாகக் கற்பித்தல். திருக்குறள் 2 - பொருட்பால் (20 அதிகாரங்கள்) 1. நட்பு (70ஆவது அதிகாரம்) 2. நட்பாராய்தல் (80.ஆவது அதிகாரம்) 3. கூடாநட்பு (83ஆவது அதிகாரம்) 4. பேதைமை (B4.ஆவது அதிகாரம்) 5. பகைத்திறம்தெரிதல் (88ஆவது அதிகாரம்) 6. பெரியாரைப் பிழையாமை (90ஆவது அதிகாரம்)

	7. கள்ளுண்ணாமை (93ஆவது அதிகாரம்) 8. சூது (94ஆவது அதிகாரம்) 9. மருந்து (95ஆவது அதிகாரம்) 10. மானம் (97ஆவது அதிகாரம்) 11. பெருமை (98ஆவது அதிகாரம்) 12. சான்றாண்மை (99ஆவது அதிகாரம்) 13. பண்புடைமை (100ஆவது அதிகாரம்) 14. நன்றியில் செல்வம் (101ஆவது அதிகாரம்) 15. நாணுடைமை (102ஆவது அதிகாரம்) 16. குடிசெயல்வகை (103ஆவது அதிகாரம்) 17. உழவு (104ஆவது அதிகாரம்) 18. நல்குரவு (105ஆவது அதிகாரம்) 19. இரவு (106ஆவது அதிகாரம்) 20. இரவச்சம் (107ஆவது அதிகாரம்)
	Unit III : நாலடியார் கூறும் அறக் கருத்துகளைப் பொருட்பாலின் முதல் 8 அதிகாரங்களின் வாயிலாகக் கற்பித்தல். நாலடியார் 1 - பொருட்பால் - அரசியல் (முதல் 8 அதிகாரங்கள்)
	Unit IV : நாலடியார் 2 - பொருட்பால் - அரசியல் (அடுத்த 8 அதிகாரங்கள்)
	Unit V : பதினெண் கீழ்க்கணக்கின் பிற அற நூல்களான பழமொழி நானூறு, நாள்மணிக்கடிகை, திரிகடுகம், சிறுபஞ்சமூலம், ஆசாரக்கோவை, ஏலாதி, இன்னா நாற்பது, இனியவை நாற்பது, முதுமொழிக்காஞ்சி ஆகியன முன்வைக்கும் அதக் கருத்துகளைக் கற்பித்தல். பாடப்பகுதி : அற இலக்கியங்களிலும் தெரிவு செய்யப்பட்ட பகுதிகள் (குறிப்பு: பாடல் எண்கள் மர்ரே பதிப்பின் அடிப்படையிலானவை) பழமொழி நானூறு 5 பாடல்கள் 1. பா.எண்: 8 (எந்நெறி யானும்..) 2. பா.எண்: 62 பாரதத் துள்ளும்..) 3. பா.எண்: 55 ஆற்றவும் கற்றார்...)

4. பா.எண்: 68 (எனைப்பலவே யாயினும்...)

5. பா.எண்: 140 (நெறியால் உணராது...)

நான்மணிக்கடிகை 5 பாடல்கள்

1. பா.எண்: 23 (மலைப்பினும் வாரணம்...)

2. பா.எண்: 28 (குழுத்துழி நிற்பது...)

3. பா.எண்: 57 (என்று முனவாகு.)

4. பா.எண்: 89 (பதிநன்று பல்லார்...)

5. பா.எண்: 97 (மாகபடினு மணிதன்..)

திரிகடுகம் 5 பாடல்கள்

1. பா.எண்: 15/பொய்வழங்கி வாழும்...)

2. பா.எண்: 23 (தாளம் கொடுக்கும்...)

3. பா.எண்: 68 (இல்லார்க்கு ஒன்று ஈயும்...)

4. பா.எண்: 75 |வள்ளன்மை டிண்டான்கள்...!

5. பா.எண்: 02 |சான்றாகுள் சான்றான்...)

சிறுபஞ்சமூலம் 5 பாடல்கள்

1. யா.எண்: 2 (கற்புடைய பெண்அமிர்து...)

2. பா.எண்: 20 (பூவாது காய்க்கும்...)

3. பா.எண்: 26 (அறம் நட்டான்...)

4. பா.எண்: 01 (திரறம் நன்று...)

5. பா.எண்: 04(குணம்தொட்டுக் காவு பதித்து...)

ஆசாரக்கோவை 5 பாடல்கள்

1. பா.எண்: 2 (பிறப்பு நெடுவாழ்க்கை...)

2. பா.எண்: 16 (அரசன் உபாத்தியாயன்...)

3. பா.எண்: 76 (விரைத்துரையார்....)

4. பா.எண்: 88 (உதவிப் பயன்உரையார்...)

5. பா.எண்: 90 (ருத்தெறும்பு தூக்கணம்..)

ஏலாதி 5 பாடல்கள்

1. பா.எண்: 4 (இடர்தீர்த்தல்...)

2. பா.எண்: 21(இளமை கழியும்...)

3. பா.எண்: 33 (போய்யுரையான்...)

	4. பா.எண்: 39 (சாவது எளிது....) 5. பா.எண்: 46 கவியான் கள்ளுண்ணாள்...) இன்னா நாற்பது 5 பாடல்கள் 1. யா.எண்: 7 (ஆற்றல் இலாதாள்...) 2. பா.எண்: 10 (போருள் உணர்வார்...) 3. பா.எண்: 18 உரனுடையான் உள்ளம்... 4. பா.எண்: 36 (பொருளிலான் வேளாண்மை...) 5. பா.எண்: 38(பிறன்மனையாள்...) இனியவை நாற்பது 5 பாடல்கள் 1. பா.எண்:3 (எவது மாறா...) 2. பா.எண்: 5 (கொல்லாமை முன்னினிது...) 3. பா.எண்: 9 (தங்கண் அமர்புடையார்...) 4. பா.எண்: 16 (கற்றார்முன் கல்வி...) 5. பா.எண்: 30 (நன்றிப் பயன்தூக்கி...) முதுமொழிக்காஞ்சி சிறந்த பத்து
Extended Professional Component (Is a Part of internal Component only, Not to be Included in the External Examination)	அறம் என்றால் என்ன என்பதை அறிந்து கொள்ளவர்
Skills Acquired from this Course	அறத்தின் வழி வாழ்கற்றுக்கொள்வர்
Justification for nature of Course	திருக்குறள் வழி அறக்கருத்துக்களை அறிதல்
Text Book(s)	1. திருக்குறள் பரிமேலழகர் உரை, பழனியப்பா பிரதர்ஸ், சென்னை, நான்காம் பதிப்பு: 1994. 2. திருக்குறள் ஆராய்ச்சிப் பதிப்பு, பதிப்பாசிரியர்: கி.வா. ஜகந்தாதன், ராமகிருஷ்ண மிஷன் வித்யாலயம், கோயம்புத்தூர், இரண்டாம் பதிப்பு: 2004.

	3. நாலடியார் உரை வளம், மூலமும் மூன்று பழைய உரைகளும் அடங்கியது. முதல் பாகம், சரசுவதி மகால் நூலகம், முதற்பதிப்பு: 1953, இரண்டாம் பதிப்பு: 1990. 4. நாலடியார் தெளிவுரை, இரா. இளங்குமரனார், வெளியீடு: நான்காம் தமிழ்ச்சங்கம், மதுரை முதற்பதிப்பு: 2019. 5. பதினெண் கீழ்க்கணக்கு (முதல் தொகுதி, இரண்டாம் தொகுதி) வெளியிடுயோர்: எஸ். ராஜம், சென்னை, முதற்பதிப்பு: 1959. 6. திருக்குறம் உரைவனம் - பொருட்பால், ச. தண்டபாணி தேசிகர் (தொகுப்பாசிரியர்), ஞானசம்பத்தம் பிரஸ், தருமபுரம், 1951.
Reference Book(s)	1. திருவள்ளுவர் அல்லது வாழ்க்கை விளக்கம், மு. வரதராசன், வீற்பனை உரிமை: யாரி நிலையம், சென்னை, முதற்பதிப்பு: 1948, மறு பதிப்பு: 2009. 2. திருக்குறள் நீதி இலக்கியம், க.த.- திருநாவுக்கரசு, சென்னைப் பல்கலைக்கழகம், சென்னை, முதற்பதிப்பு: 1971, மறுபதிப்பு: 1977. 3. அற இலக்கியக் களஞ்சியம், க.ப. அறவாணன், தமிழ்க் கோட்டம், சென்னை, முதற்பதிப்பு: 2008, இரண்டாம் பதிப்பு: 2011. 4. குறள் கண்ட பொருள் வாழ்வு, தி. முருகரத்தனம், மதுரைப் பல்கலைக்கழகம், மதுரை, முதற்பதிப்பு: 1973. 5. குறள் கூறும் இறைமாட்சி, தி. முருகரத்தனம், மதுரைப் பல்கலைக்கழகம், மதுரை, முதற்பதிப்பு: 1974 6. குறள் கூறும் சமுதாயம், காமாட்சி ஸ்ரீனிவாசன், மதுரைப் பல்கலைக்கழகம், மதுரை, முதற்பதிப்பு: 1976. 7. குறளமுதம், தொகுப்பாசிரியர்: இ. சுந்தரமூர்த்தி, பொதுப் பதிப்பாசிரியர்: ம. இராசேந்திரன், வெளியீடு: தமிழ் வளர்ச்சி இயக்ககம், சென்னை, முதற்பதிப்பு: 2000. Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.)
Websites and e-Learning Resources	• Tamil Heritage Foundation-www.tamilheritage.org <http://www.tamilheritage.org: • Tamil wirtual University Library- www.tamilvu.org/ library http://www.wirtuavu.org/library • Project Madural-www.projectmadural.org • Chennai Library- www.chennai.library.com http://www.chennai.library.com.

	• Tamil Universal Digital Library-www.ulib.prg <http://www.ulib.prg>. • Tamil E-Books Downloads-tamilebooksdownloads.blogspot.com • Tamil Books on line- booktamil cube.com • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line - books tamilcube.com • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES

At the end of the Course, the Student will be able to :

இப்பாடத்தைக் கற்பதால் விளையும் பயன்கள் இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்.

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	தமிழின் அற இலக்கிய வரலாற்றில் பரந்த நிலையிலான புலமை பெறுதல்	K2
CO 2	திருக்குறள், நாலடியார் ஆகியவற்றின் அறக் கருத்துகளில் சிறப்புப் பயிற்சி பெறுதல்	K4
CO 3	பதினெண் கீழ்க்கணக்கின் பிற அற இலக்கியங்கள் முன்வைக்கும் அறக் கருத்துகளை உணர்தல்.	K4
CO 4	பதினெண் கீழ்க்கணக்கின் அற இலக்கியங்களில் ஆழமான புலமை பெறுதல்; அறக் கருத்துகளைக் கால உணர்வோடும் சமூக உணர்வோடும் அணுகும் நோக்குப் பெறல்.	K4
CO 5	அற இலக்கியங்களின் வடிவம், கருத்துகள், கவிதை நலன்கள் முதலியவற்றில் சிறப்பறிவைப் பெறுதல்.	K5

MAPPING WITH PROGRAMME OUTCOMES :

Mapping of Course Outcome (CLO) against Programme Outcomes (PO) in the 3-Point scale of STRONG (3), MEDIUM (2), LOW (1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	2	2	3	3	3	2	3	2	2	3	3	3
CLO 2	3	3	3	3	2	3	2	3	3	2	3	1
CLO 3	2	2	1	3	2	3	2	2	2	3	2	3
CLO 4	2	2	3	3	3	3	2	3	2	3	2	2
CLO 5	3	3	3	3	3	2	3	2	3	2	3	2

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Formative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOS	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K2)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
II	CLO3	Up to K3	1 (K2)	2(K3 & K3)	1 (K3)
	CLO4	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	Consolidated %
I	K2	2.5	10	10	22.5	50%
	K3	2.5	-	-	2.5	5.5%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%
II	K2	2.5	-	-	2.5	5.56%
	K3	2.5	10	10	22.5	50%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%

CLO 5 will be allotted for individual Assignment which carries five marks as part of CIA Component

Summative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOS	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K1)	1 (K1)	2(K1 & K1)	1 (K2)
2	CLO2	Up to K4	2 (K2 & K3)	1 (K2)	2 (K3 & K3)	1 (K4)
3	CLO3	Up to K3	2 (K2 & K3)	1 (K1)	2 (K2 & K2)	1 (K3)
4	CLO4	Up to K4	2 (K3 & K4)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K5	2 (K3 & K4)	1 (K3)	2 (K4 & K4)	1 (K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Witho ut Choice)	% of Marks (without choice)	Consolidated %
K1	2	4	10	-	16	13.33	35%
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67%
K4	2	-	20	20	42	35	35%
K5	-	-	-	10	10	8.33	8.33%
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of Course		தொல்காப்பியம் பொருளதிகாரம்					
TANSCH Course Type		CC3					
Course Category		Core					
Nature of Course		Skill Development					
Category	Core	Year	I	Credits	4	Course Code	23P1TCCT3
		Semester	I				
Instructional Hours Per Week		Lecture	Tutorial	Practical		Total	
		6	-	-		6	
Marks		CIA		Semester		Total	
		25		75		100	
Pre – Reqlsite(s)		மாணவர்கள் தமிழ் இலக்கண வரலாற்றை அறிந்திருத்தல்.					
Objectives of the Course		- தமிழ்மொழியின் மரபினை அறிந்து கொள்ளல், புணையும் ஆற்றல் பெறுதல். - அணி நலம் அமைக்கும் திறன் பெற்றுக்கொள்ள அணியின் பகுப்பு முறை அறிதல். - பிற மொழிகளில் எழுத்துக்கும் சொல்லுக்கும் மட்டுமே இலக்கணங்கள் அமையப் பெற்றிருக்க தமிழில் வாழ்வியலுக்கும் இலக்கணத்தை வகுத்துள்ளமையை அறியச்செய்தல். - அகப்புற இலக்கணங்களை இலக்கியச் சான்றுகளுடன் கற்றல். - களவியல் - கற்பியல் - பொருளியல் இலக்கணங்களை இலக்கியச் சான்றுகளோடு வாழ்வியலுடன் ஒப்பிட்டுக் கற்றல்.					
Course Outline		Unit I : அகத்திணை இயல்					
		Unit II : புறத்திணை இயல்					
		Unit III : களவியல்					
		Unit IV : கற்பியல்					
		Unit V : பொருளியல்					
Extended Professional Component (Is a Part of internal Component only, Not to be Included in the External Examination)		பொருளிலக்கணத்தின் உளவியல் தன்மைகளை விளக்கியுரைத்து அதன் அடிப்படையில் கட்டுரை வழங்கும் மாணவர்களுக்கு அகமதிப்பீட்டு மதிப்பெண் வழங்குதல்					

Skills Acquired from this Course	பொருள் சார்ந்த வாழ்வியல் விழுமியங்களை அறிவர்
Justification for nature of Course	அகப்புற மனித ஒழுக்கலாறுகளைப் புலப்படுத்தும்
Text Book(s)	1. தொல்காப்பியம் பொருளதிகாரம், நச்சினார்க்கினியர் உரை, திருநெல்வேலி தென்னிந்திய சைவ சித்தாந்த நூற்பதிப்புக் கழகம், திருநெல்வேலி, 2. பொருளதிகாரம், இளம்பூரணர் உரை, சைவ சித்தாந்த நூற்பதிப்புக் கழகம், சென்னை 3. தொல்காப்பியம், பொருளதிகாரம் 3 தொகுதிகள், பாவலர் சா.பாலசுந்தரம், தாமரை வெளியீட்டகம், தஞ்சாவூர்.
Reference Book(s)	1. தொல்காப்பியம் - விளக்கவுரை - முனைவர் ச.வே.சுப்பிரமணியன்.சோம.இளவரசு - மணிவாசகர் பதிப்பகம் 2. தொல்காப்பியம் பொருளதிகாரம் -க.வெள்ளை வாரணனார் - மாணவர் பதிப்பகம், தியாகராய நகர், சென்னை - முதற்பதிப்பு 2017 3. பொருளதிகார உரை - உலகத் தமிழ் ஆராய்ச்சி நிறுவனம், சென்னை. 4. தமிழ்க் காதல் - வ.சுப.மாணிக்கம், மணிவாசகர் நூலகம், சென்னை-01 5. அகத்திணைக் கோட்பாடுகள் - தமிழ் ஆராய்ச்சி நிறுவனம், சென்னை 6. தொல்காப்பியம் செய்யுளியல் உரை வளம்+க வெள்ளை வாரணனார், பதிப்புத்துறை, மதுரை காமராசர் பல்கலைக்கழகம், 1989. 7. தொல்காப்பிய இலக்கியக்கோட்பாடுகள் (கருத்தாங்கக் கட்டுரைகள்), 1998. சே. ஜீன்லான்ஸ், கு. பகவதி (பதிப்பாசிரியர்) உலகத்தமிழாராய்ச்சி நிறுவனம், சென்னை, 8. தொல்காப்பியக் கவிதையியல், 1999. சு. அகத்தியலிங்கம், மணிவாசகர் பதிப்பகம், சென்னை.

	9. தொல்காப்பியப் பொருளதிகார ஆராய்ச்சி, மு-இராகவையங்கார், தமிழ்ச்சங்க வித்தியாலயம், மதுரை. 10. அற்றை நாட் காதலும் வீரமும், க.ப. அறவாணன், மெய்யப்பன் தமிழாய்வகம், சிதம்பரம், 2002. 11. தொல்காப்பியர் காலத் தமிழர், புலவர் குழந்தை பூம்புகார் பதிப்பகம், சென்னை, 2007. 12. தொல்காப்பியம் பொருட்படலம் புறத்தினையியல், 1942. சு. சோமசுந்தர பாரதியார்.
	Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.)
Websites and e-Learning Resources	• Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org> • Tamil virtual University Library- www.tamilvu.org/library http://www.wirtualvu.org/ibrary • Project Madurai- www.projectmadurai.org. • chennai Ubrary: www.chennailibrary.com <http://www.chennailibrary.com> • Tamil Universal Digital Library- www.ulib.prg <http://www.ulib.prg>. • Tamil E-Books Downloads-tamilbooksdownloads.blogspot.com • Tamil Books on line- books.tamilcube.com • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line-books.tamilcube.com

COURSE OUTCOMES :

At the end of the Course, the Student will be able to :

இப்பாடத்தைக் கற்பதால் விளையும் பயன்கள் இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர்அடைவர்.

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	அகம் புறம் என்னும் இலக்கண மரபை அறிதல்.	K2
CO 2	பழந்தமிழரின் வரையறுக்கப்பட்ட வாழ்வியல் முறையை அறிந்துகொள்ளுதல்.	K4
CO 3	அறம், மறம் என்ற இரண்டிற்கும் இல்லற வாழ்வு இன்றியமையாததாக அமைதலை அறிந்துகொள்ளுதல்.	K4
CO 4	வாழ்வியல் விழுமியங்களைக் கற்று மரபைப் போற்றுவதன் வாயிலாகப் பண்பட்ட சமூகம் அமையும் என்பதை அறிதல்.	K4
CO 5	சமூகத்தில் குடும்பம் என்ற அமைப்பு முறையில் உள்ள தவிர்க்க இயலாத கூறுகளை அடையாளம் காணுதல்.	K5

MAPPING WITH PROGRAMME OUTCOMES :

Mapping of Course Outcome (CLO) against Programme Outcomes (PO) in the 3-Point scale of STRONG (3), MEDIUM (2), LOW (1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	1	3	2	3	2	2	2	2	2	3	3	3
CLO 2	3	2	3	2	3	3	2	3	3	2	3	1
CLO 3	3	2	3	2	2	2	2	2	2	3	2	3
CLO 4	3	3	3	2	3	2	2	3	2	3	2	2
CLO 5	3	3	2	3	2	3	3	2	3	2	3	2

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Formative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOS	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K2)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
II	CLO3	Up to K3	1 (K2)	2(K3 & K3)	1 (K3)
	CLO4	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	Consolidated %
I	K2	2.5	10	10	22.5	50%
	K3	2.5	-	-	2.5	5.5%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%
II	K2	2.5	-	-	2.5	5.56%
	K3	2.5	10	10	22.5	50%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%

CLO 5 will be allotted for individual Assignment which carries five marks as part of CIA Component

Summative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOS	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K1)	1 (K1)	2(K1 & K1)	1 (K2)
2	CLO2	Up to K4	2 (K2 & K3)	1 (K2)	2 (K3 & K3)	1 (K4)
3	CLO3	Up to K3	2 (K2 & K3)	1 (K1)	2 (K2 & K2)	1 (K3)
4	CLO4	Up to K4	2 (K3 & K4)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K5	2 (K3 & K4)	1 (K3)	2 (K4 & K4)	1 (K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Witho ut Choice)	% of Marks (without choice)	Consolidated %
K1	2	4	10	-	16	13.33	35%
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67%
K4	2	-	20	20	42	35	35%
K5	-	-	-	10	10	8.33	8.33%
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of Course		நாடகவியல்							
TANSCH Course Type		EC1							
Course Category		Elective							
Nature of Course		Skill Development, Employability							
Category	Elective	Year	I	Credits	3	Course Code	23P1TECT1		
		Semester	I						
Instructional Hours Per Week		Lecture		Tutorial		Practical		Total	
		5		-		-		5	
Marks		CIA		Semester			Total		
		25		75			100		
Pre – Requisite(s)		கலைகளின் மீது ஆர்வம் இருந்தல்							
Objectives of the Course		- தமிழ் நாடகத்தின் தோற்றம் வளர்ச்சி பற்றி அறிதல். - நாடக வகைகள், நாடகத்தின் அமைப்பு சமூகத்தில் நாடகம் பெறும் பங்கு ஆகியவற்றை உணர்த்துதல். - எண்வகைமெய்ப்பாடுகளை நாடகம் வழி உணரச் செய்தல் - வரலாற்று நாடகத்தின் மூலம் வாழ்வியலை உய்த்துணர்தல் - நாடக ஆசிரியர்களை அறிந்து கொள்ளல்							
Course Outline		Unit I : நாடகத்தின் தோற்றமும், வளர்ச்சியும், சங்ககாலம், சங்கம் மருவிய காலம் 17,18,19,20ஆம் நூற்றாண்டுகளில் உள்ள நாடகங்கள்							
		Unit II : தமிழ்நாடக ஆசிரியர்களின் வாழ்க்கை வரலாறும், ஆற்றிய பணிகளும்							
		Unit III : நாடக அமைப்பும் - வளர்ச்சியும், நாடக வகைகள்							
		Unit IV : பொதுவியல் நாடக வகைகள் – தெருக்கூத்து, மொழிபெயர்ப்பு நாடகங்கள், ஓரங்க நாடகம் - மேடை நாடகம் வரலாற்று நாடகம் – புராண நாடகம், வானொலி, தொலைக்காட்சி நாடகங்கள் - நாட்டுப்புற நாடகங்கள்							
		Unit V : நாடக ஆசிரியராக உருவாகுவதற்கு பயிற்சி அளித்தல் தேர்வு, நடிப்பு, கட்டுரை, வினாடி வினா முதலியவற்றின் மூலம் அகமதிப்பீடு வழங்குதல்.							

Extended Professional Component (Is a Part of internal Component only, Not to be Included in the External Examination)	
Skills Acquired from this Course	நடிப்புக்கலையின் நுட்பங்களை அறிவர்.
Justification for nature of Course	இயல்பான நடிப்பை இக்கல்விப் புலப்படுத்தும்
Text Book(s)	1. தமிழ் நாடக வரலாறு - டாக்டர்.சக்திப்பெருமான்.வஞ்சிக்கோ பதிப்பகம்,சென்னை.
Reference Book(s)	1. தமிழ் நாடகம் நேற்று, இன்று, நாளை, மு. இராமசாமி, ருத்ரா பதிப்பகம், தஞ்சாவூர். 2. நாடக அரங்கம், கே.ஏ.குணசேகரன் NCBH, சென்னை. முதல் பதிப்பு : நவம்பர் 2013 3. ஆர்.பிரபாகர், சினிமா ஓர் அறிமுகம்,காலச்சுவடு பதிப்பகம். நாகர்கோவில். முதல் பதிப்பு. 2019 4. நவீன நாடகங்களும், ஊடகங்களும். முனைவர், ந.ம.வீ.ரவி, உலகத் தமிழாராய்ச்சி நிறுவனம். 5. இரண்டாயிரத்தில் தமிழ் நாடக வரலாறு பதிப்பகம் நாட்டில், 1990 - மதுரை. 6. நாடகப் படைப்பாக்கமும் அடிதாளங்களும், சே ராமானுஜம், தஞ்சை தமிழ் பல்கலைக்கழகம், தஞ்சாவூர் 7. ஏ.என்.பெருமாள், தமிழ் நாடகம், முதல் பதிப்பு, ஆகஸ்ட் 2014 மதுரை 8. மு.இராமசாமி, திராவிட இயக்கமும் கலைத்துறையில் நாடகத்தில் எதிர்கொண்ட கலகங்கள், நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை - 2014. 9. நாடக அரங்கம், கே.ஏ.குணசேகரன், நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை. 10. தமிழ் நாடகமும் சங்கரதாஸ் சுவாமிகளும், கே.ஏ.குணசேகரன், அகரம் பதிப்பகம், சிவகங்கை, முதற்பதிப்பு : ஜூன் 1987,
	Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.)

Websites and e-Learning Resources	- Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilhortage.org - Tamil virtual University Library- www.tamilvu.org/Library http://www.virtualvu.org/library - Project Madurai - www.projectmadurai.org. - Chennai Library - www.chennailibrary.com chittp://www.chennailibrary.com - Tamill Universal Digltal Library - www.ulb.prg http://www.ulb.prg - Tamill E-Books Downloade - tamilebooksdownloads.blogspot.com - Tamill Books on line - booktamil.cube.com - Catalogue of the Tamil books in the Library of British Congress archive.org - Tamill novels on line - booksmilaube.com

COURSE OUTCOMES :

At the end of the Course, the Student will be able to :

இப்பாடத்தைக் கற்பதால் வினையும் பயன்கள் இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்.

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	நாடகத் தோற்றம் வளர்ச்சி அறிந்து கொள்ளுதல்.	K2
CO 2	தமிழ் நாடக ஆசிரியர்களின் வாழ்வியலைப் புரிந்து கொள்ளல்	K4
CO 3	நாடகத்தின் வகைகளைப் பகுப்பாய்தல்	K4
CO 4	மாணவர்களின் நடிப்புத் திறனை வளர்த்தல்	K4
CO 5	நாடக ஆசிரியராக உருவாகுதல்	K5

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K – 6 Create

MAPPING WITH PROGRAMME OUTCOMES :

Mapping of Course Outcome (CLO) against Programme Outcomes (PO) in the 3-Point scale of STRONG (3), MEDIUM (2), LOW (1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	3	2	2	2	3	3	2	3	3	2	2
CLO 2	2	1	3	3	2	1	3	3	2	3	3	3
CLO 3	2	2	3	3	2	3	3	2	2	2	3	3
CLO 4	3	2	1	3	3	2	3	3	3	3	2	2
CLO 5	2	3	2	1	3	3	2	3	3	2	1	3

Assessment Schema
Components of CIA

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar / Performance	5
Quiz	5

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOS	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K2)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
II	CLO3	Up to K3	1 (K2)	2(K3 & K3)	1 (K3)
	CLO4	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	Consolidated %
I	K2	2.5	10	10	22.5	50%
	K3	2.5	-	-	2.5	5.5%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%
II	K2	2.5	-	-	2.5	5.56%
	K3	2.5	10	10	22.5	50%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%

CLO 5 will be allotted for individual Assignment which carries five marks as part of CIA Component

Summative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOS	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K1)	1 (K1)	2(K1 & K1)	1 (K2)
2	CLO2	Up to K4	2 (K2 & K3)	1 (K2)	2 (K3 & K3)	1 (K4)
3	CLO3	Up to K3	2 (K2 & K3)	1 (K1)	2 (K2 & K2)	1 (K3)
4	CLO4	Up to K4	2 (K3 & K4)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K5	2 (K3 & K4)	1 (K3)	2 (K4 & K4)	1 (K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Witho ut Choice)	% of Marks (without choice)	Consolidated %
K1	2	4	10	-	16	13.33	35%
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67%
K4	2	-	20	20	42	35	35%
K5	-	-	-	10	10	8.33	8.33%
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of Course		செம்மொழித் தமிழ்					
TANSCH Course Type		EC2					
Course Category		Elective					
Nature of Course		Employability					
Category	Elective	Year	I	Credits	3	Course Code	23P1TECT2
		Semester	I				
Instructional Hours Per Week		Lecture	Tutorial		Practical		Total
		5	-		-		5
Marks		CIA		Semester		Total	
		25		75		100	
Pre – Reqlusite(s)		தமிழின் செம்மொழிச் சிறப்பை அறிந்திருத்தல்					
Objectives of the Course		- உலக மொழிகளில் செம்மொழித் தமிழினை அடையாளம் காணச் செய்தல். - செம்மொழிப்போராட்டத்தில் கலைஞரின் பங்களிப்பை உணர்ச்செய்தல். - செம்மொழித் தமிழின் தகுதிகளைப் பிற மொழிகளில் கண்டறியச்செய்தல். - செம்மொழித் தமிழ் இலக்கியங்களைக் கற்பித்தல். - இன்றைய நிலையில் செம்மொழித் தமிழின் பயன்பாட்டினை உணர்த்துதல்.					
Course Outline		Unit I: உலகச் செம்மொழிகள், செம்மொழிகளின் தகுதிகள், அறிஞர்களின் கருத்துக்கள், செம்மொழி இலக்கணம், உலகச் செம்மொழி வரலாறு, கிரேக்க மொழி, இலத்தீன் மொழி					
		Unit II : தமிழ் செம்மொழி ஆக கலைஞரின் பங்களிப்பு இலக்கண இலக்கிய வளர்ச்சி, அறிவியல் தமிழ், இணையப் பல்கலைக்கழகம், தமிழ்ச் செம்மொழி வரலாறு, மொழி அறிஞர்களின் அங்கீகாரம், பரிதிமாற் கலைஞரின் முழுக்கம், சங்கங்களின் தீர்மானங்கள், இந்திய அமைச்சரின் அங்கீகாரம், நாடாளுமன்ற உறுப்பினர்களின் முயற்சி, தமிழக அரசின் செம்மொழி அறிக்கை,					

	மாநாட்டில் டாக்டர் கலைஞர் பேருரை. பல்கலைக் கழகங்களின் பெரும்பங்கு, உண்ணா நோன்புப் போராட்டம், கையெழுத்து இயக்கம், போராட்ட வெற்றி பயன்கள் - மத்திய தமிழாய்வு நிறுவனம்
	Unit III : இந்தியச் செம்மொழிகள்- சமஸ்கிருத மொழி, பாரசீக மொழி, பிராகிருத மொழி, பாலிமொழி, அராபி மொழி
	Unit IV : தமிழ் மொழியின் தன்மை, தமிழின் சிறப்புகள்
	Unit V : செம்மொழித்தமிழ் இலக்கியங்கள் -செவ்விலக்கியங்கள், இந்திய செவ்விலக்கியங்கள், தொல்காப்பியம், இறையனார் களவியல், சங்க இலக்கியங்கள், இரட்டைக் அரசின் காப்பியங்கள், பதினெண்கீழ்க்கணக்கு நூல்கள், முத்தொள்ளாயிரம்
Extended Professional Component (Is a Part of internal Component only, Not to be Included in the External Examination)	உலக மொழியின் சிறப்பினை எடுத்துரைத்து, அந்த மொழியில் படைக்கப்பட்ட இலக்கியங்களை கட்டுரையாக வழங்கும் மாணவர்களுக்கு அகமதிப்பீடு வழங்குதல்
Skills Acquired from this Course	உலக மொழிகளின் தனித்தன்மையையும், செம்மொழித்தமிழின் நுட்பங்களையும் அறிவர்
Justification for nature of Course	செம்மொழித்தமிழின் சிறப்புகளை இக்கல்விப் புலப்படுத்தும்.
Text Book(s)	1. மீனாட்சி சுந்தரம்.கா.2012 தமிழின் செம்மொழித் தன்மையும் உலக இலக்கியங்களும், நியூசெஞ்சுரி புக் ஹவுஸ், சென்னை.
Reference Book(s)	1. சுயம்புபெ, 2012, செம்மொழித் தமிழ் சிறப்பும் வரலாறும், பாவை பப்ளிகேஷன்ஸ், சென்னை. 2. மணவை முஸ்தபா. 2010, செம்மொழி உள்ளும் புறமும், சீதை பதிப்பகம், சென்னை, 3 3. ஜான் சாமுவேல்.ஜி.2007, செம்மொழிகளின் வரிசையில் தமிழ், ஹோம்லாண்ட் பதிப்பகம், சென்னை
	Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.)

Websites and e-Learning Resources	• Tamill Heritage Foundation- www.tamillheritage.org <http://www.tamilheritage.org • Tamil virtual University Library- www.tamillvu.org/library http://www.virtualvu.org/library • Project Madurai - www.projectmadurai.org. • Chennai Library- www.chennaiLibrary.com <http://www.chennaiLibrary.com>. • Tamil Universal Digital Library-www.ulib.org <http://www.ulib.org> • Tamill E-Books Downloads- tamilebooksdownloads.blogspot.com • Tamil Books on line- books.tamilcube.com • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES :

At the end of the Course, the Student will be able to :

இப்பாடத்தைக் கற்பதால் வினையும் பயன்கள் இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்.

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	செம்மொழிகளின் வரலாற்றினை அறிந்து கொள்ளல்	K2
CO 2	உலக, இந்தியச் செம்மொழிகளை அடையாளம் காணல்	K4
CO 3	செம்மொழிந்தமிழ் இலக்கிய, இலக்கணங்களை அறிவதன் வழிமொழி ஆளுமை பெறல்	K4
CO 4	தமிழ்ச் செம்மொழியினைப் பிற செம்மொழிகளுடன் ஒப்பிட்டு அறியும் ஆற்றல் பெறல்	K4
CO 5	பயன்பாட்டில் தமிழ் மொழிக்கான தனியிடத்தை உருவாக்குதல்	K5

MAPPING WITH PROGRAMME OUTCOMES :

Mapping of Course Outcome (CLO) against Programme Outcomes (PO) in the 3-Point scale of STRONG (3), MEDIUM (2), LOW (1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	2	3	3	3	2	-	2	3	2	3	3
CLO 2	2	3	2	3	3	3	2	1	3	3	2	2
CLO 3	2	2	3	3	3	3	2	3	3	3	2	3
CLO 4	3	1	3	2	3	2	3	2	1	3	3	2
CLO 5	3	3	2	3	3	1	3	2	2	3	3	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Formative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOS	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K2)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
II	CLO3	Up to K3	1 (K2)	2(K3 & K3)	1 (K3)
	CLO4	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	Consolidated %
I	K2	2.5	10	10	22.5	50%
	K3	2.5	-	-	2.5	5.5%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%
II	K2	2.5	-	-	2.5	5.56%
	K3	2.5	10	10	22.5	50%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%

CLO 5 will be allotted for individual Assignment which carries five marks as part of CIA Component

Summative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOS	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K1)	1 (K1)	2(K1 & K1)	1 (K2)
2	CLO2	Up to K4	2 (K2 & K3)	1 (K2)	2 (K3 & K3)	1 (K4)
3	CLO3	Up to K3	2 (K2 & K3)	1 (K1)	2 (K2 & K2)	1 (K3)
4	CLO4	Up to K4	2 (K3 & K4)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K5	2 (K3 & K4)	1 (K3)	2 (K4 & K4)	1 (K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Witho ut Choice)	% of Marks (without choice)	Consolidated %
K1	2	4	10	-	16	13.33	35%
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67%
K4	2	-	20	20	42	35	35%
K5	-	-	-	10	10	8.33	8.33%
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of Course		சுற்றுலாவியல்					
TANSCH Course Type		SS1					
Course Category		Skill Enhancement					
Nature of Course		Employability					
Category	Skill Enhancement	Year	I	Credits	2	Course Code	23P1TSED1
		Semester	I				
Instructional Hours Per Week		Lecture	Tutorial		Practical		Total
		2	-		-		2
Marks		CIA		Semester		Total	
		25		75		100	
Pre – Reqlsite(s)		சுற்றுலா பொருளாதார முக்கியத்துவம் வாய்ந்த துறையாக இருப்பதை அறிந்திருத்தல்					
Objectives of the Course		• சுற்றுலாவியலை அறிமுகம் செய்தல் • பண்டைக் காலச் சுற்றுலாவை விளக்கமாக உணரச் செய்தல் • சுற்றுலாவைப் பற்றிய அறிவைப் பெறுவர் • தமிழகத்தில் புகழ்மிக்க தலங்களைப் பற்றி விரிவாக மாணவர்களுக்குப் பயிற்றுவித்தல் • சுற்றுலாவின் வளர்ச்சியை விரிவுபடுத்துதல்					
Course Outline		Unit I : சுற்றுலாவியல் அறிமுகம் அமைப்பாளர்கள் (Orgaisers) வழிகாட்டிகள் (Guide) பயணிகள் (Touris) பற்றிய செய்திகள்					
		Unit II : பண்டைக்காலச் சுற்றுலாப் பயணிகள் (யுவான் சுவாங் - பாகியான் - மார்க்கோ போலோ) மூவரின் பயண அனுபவக் குறிப்புகள்					
		Unit III : சுற்றுலாப் பயன்கள் அறிவு வளர்ச்சி - பொருளாதார வளர்ச்சி வேலை வாய்ப்பு					

	Unit IV : தமிழகத்துள்ள புகழ்மிக்க தலங்கள் மாமல்லபுரம் - சிற்பக்கலை - தஞ்சைப் பெரிய கோவில் - கட்டடக்கலை - சித்தன்னவாசல் - ஓவியக்கலை
	Unit V : தமிழகத்தில் சுற்றுலா வளர்ச்சிக்கான வாய்ப்புகள் தமிழகச் சுற்றுலாத் துறையின் செயல்பாடும் வளர்ச்சிப் பயன்களும்
Extended Professional Component (Is a Part of internal Component only, Not to be Included in the External Examination)	சுற்றுலா முகவர் மற்றும் சுற்றுலா வழிகாட்டிகளாக உருவாக வழிவகை செய்தல்.
Skills Acquired from this Course	பல்வேறு மக்களின் பண்பாடு மற்றும் வாழ்வியல்முறைகள் குறித்து அறியச்செய்தல்.
Justification for nature of Course	சுற்றுலாவியல் குறித்து அறியச்செய்தல்.
Text Book(s)	1. சுற்றுலாவியல், தங்கமணி; கொங்கு பதிப்பகம், பாண்டியன் நகர், சின்னாண்டான் கோயில், கரூர். 2. சுற்றுலா, டாக்டர் இரா. சாந்தகுமாரி, சாந்தா பப்ளிஷர்ஸ், ஸ்ரீபுரம் 2 வது தெரு, இராயப்பேட்டை, சென்னை-14. 3. சுற்றுலாவியல், முனைவர் ச. ஈஸ்வரன், சாரதா பதிப்பகம், சென்னை.
Reference Book(s)	1. சுற்றுலாவியல், மா. ராஜசேகர் - கொங்குப் பதிப்பகம், பாண்டியன் நகர், சின்னாண்டான் கோயில், கரூர். 2. சுற்றுலா வளர்ச்சி : வெ. கிருட்டினசாமி, மணிவாசகர் பதிப்பகம், 31, சிங்கர் தெரு, பாரிமுனை, சென்னை - 600018 Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.)
Websites and e-Learning Resources	- Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org> - Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library

	• Project Madurai - www.projectmadurai.org. • Chennai Library-www.chennailibrary.com <http://www.chennailibrary.com>. • Tamil Universal Digital Library - www.ulib.prg <http://www.ulib.prg>. • Tamil E-Books Downloads-tamalebooks downloads.blogspot.com • Tamil Books on line-books.tamil cube.com • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES :

At the end of the Course, the Student will be able to :

இப்பாடத்தைக் கற்பதால் விளையும் பயன்கள் இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்.

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	சுற்றுலாவைப் பற்றிய அறிவைப் பெறுவர்	K2
CO 2	பண்டைக்காலச் சுற்றுலா பற்றி அறிந்திருப்பர்.	K4
CO 3	சுற்றுலாவின் பயன்களை அறிந்துயிருப்பர்	K4
CO 4	தமிழகத்தில் உள்ள புகழ்மிக்க தலங்களைப் பற்றி அறிந்திருப்பர்.	K4
CO 5	சுற்றுலாவின் வளர்ச்சியை விரிவுபடுத்தும் முறையினை அறிந்திருப்பர்.	K5

MAPPING WITH PROGRAMME OUTCOMES :

Mapping of Course Outcome (CLO) against Programme Outcomes (PO) in the 3-Point scale of STRONG (3), MEDIUM (2), LOW (1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	2	3	2	3	2	2	3	2	3	2	2
CLO 2	2	3	2	3	2	3	2	3	2	3	2	2
CLO 3	3	3	2	3	2	3	2	3	2	3	2	3
CLO 4	2	3	3	3	3	3	2	3	2	3	2	2
CLO 5	2	3	2	2	3	2	3	2	2	3	2	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Formative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOS	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K2)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
II	CLO3	Up to K3	1 (K2)	2(K3 & K3)	1 (K3)
	CLO4	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	Consolidated %
I	K2	2.5	10	10	22.5	50%
	K3	2.5	-	-	2.5	5.5%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%
II	K2	2.5	-	-	2.5	5.56%
	K3	2.5	10	10	22.5	50%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%

CLO 5 will be allotted for individual Assignment which carries five marks as part of CIA Component

Summative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOS	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K1)	1 (K1)	2(K1 & K1)	1 (K2)
2	CLO2	Up to K4	2 (K2 & K3)	1 (K2)	2 (K3 & K3)	1 (K4)
3	CLO3	Up to K3	2 (K2 & K3)	1 (K1)	2 (K2 & K2)	1 (K3)
4	CLO4	Up to K4	2 (K3 & K4)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K5	2 (K3 & K4)	1 (K3)	2 (K4 & K4)	1 (K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)	Consolidated %
K1	2	4	10	-	16	13.33	35%
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67%
K4	2	-	20	20	42	35	35%
K5	-	-	-	10	10	8.33	8.33%
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of Course		பக்தி இலக்கியம்					
TANSCH Course Type		CC4					
Course Category		Core					
Nature of Course		Skill Development					
Category	Core	Year	I	Credits	5	Course Code	23P2TCCT4
		Semester	II				
Instructional Hours Per Week		Lecture	Tutorial	Practical	Total		
		6	-	-	6		
Marks		CIA	Semester	Total			
		25	75	100			
Pre – Reqlsite(s)		தமிழகத்தில் பயிலும் சமயங்கள் குறித்தும் பக்தி இலக்கியங்கள் குறித்தும் வரலாற்று நோக்கிலும் கருத்தியல் நோக்கிலும் இலக்கிய நல நோக்கிலும் அறிந்திருத்தல்.					
Objectives of the Course		- தமிழின் பக்தி இலக்கிய வரலாற்றையும் வளத்தையும் அறிதல், - சைவ இலக்கியங்களின் நோக்கையும் போக்கையும் இலக்கிய அழகுகளையும் அறிய முதன்மையான சைவ இலக்கியப் பனுவற்பகுதிகளைக் கற்றல். - வைணவ இலக்கியங்களின் இலக்கியங்களின் நோக்கையும் போக்கையும் இலக்கிய அழகுகளையும் அறிய முதன்மையான வைணவ இலக்கியப் பனுவற்பகுதிகளைக் கற்றல். - பிற்காலப் பக்தி இலக்கியப் போக்கினை உணரும் வகையில் அருளாகிரி நாதர், தாயுமானவர், இராமலிங்கர் ஆகிய முப்பேரும் ஆளுமைகளின் பனுவற்பகுதிகளைப் பயிலல். - இசுலாமிய, கிறித்தவப் பக்தி இலக்கியப் போக்கை உணரும் வகையில் தெரிவு செய்த பகுதிகளைப் பயிலல், சமயப் பொதுநோக்கு நிலையைக் கொண்ட பனுவற்பகுதிகளையும் பயிலல்.					
Course Outline		Unit I : காரைக்காலம்மையார், திருநாவுக்கரசர், திருஞானசம்பந்தர் காரைக்காலம்மையார் - பதினொராந் திருமுறை -					

	திருவிடைமணிமாலை முழுமையும் – 20 பாடல்கள்) திருநாவுக்கரசர் - திருஅங்கமாலை - தலையே நீவணங்காய் என்று தொடங்கும் பதிகம். திருஞானசம்பந்தர் - முதல் திருமுறை - திருவையாற்றுப் பதிகம் = புலனைந்தும் பொறிகலங்கி நெறிமயங்கி" பாடல் முதல் "அன்னமலி பொழில்புடைசூழ் ஐயாற்றெம்" பாடல் வரை. Unit II : சுந்தார், மாணிக்கவாசகர் சுந்தரர் - ஏழாம் திருமுறை (திருவெண்ணெய் நல்லூர்ப் பதிகம், திருக்கோளிலிப் பதிகம்) மாணிக்கவாசகர் - திருவம்மாளை (20 பாடல்கள்), திருக்கோத்தும்பி (20 பாடல்கள்) Unit III : பெரியாழ்வார், நம்மாழ்வார், ஆண்டான், குலசேகராழ்வார் பெரியாழ்வார் - 3ஆம் திருமொழி - முதற்பத்து - மாணிக்கங் கட்டி முதல் 10 பாடல்கள் (44 - 53) நம்மாழ்வார் - 3ஆம் திருமொழி விற்பெரு விழவும் முதல் 10 பாடல்கள் (1068 - 1077) ஆண்டான் - நாச்சியார் திருமொழி - 20 பாடல்கள் - தையொரு திங்களும் முதல் 20 பாடல்கள். குலசேகராழ்வார் - 6ஆம் திருமொழி - பெருமாள் திருமொழி = ஏர்மலர்ப் பூங்குழல் முதல் 10 பாடல்கள் (698 - 707) Unit IV : அருணகிரி நாதர், தாயுமானவர், இராமலிங்க அடிகள் அருணகிரி நாதர் – திருப்புகழ் (5 பாடல்கள், கந்தரலங்காரம் 5 பாடல்கள்) 1. கைத்தல நிறைகனி 2. முத்தைத்தரு 3. கலகலெ னச்சில 4. கழைமுத்து மாலை 5. பத்தியால் யானுனைப்

	சுந்தரலங்காரம் 1. தேன் என்று பாரு என்று 2. தண்டசயுதமும் 3. சேல்பட் டழித்தது 4. வழிக்குத் துணைதிரு 5. மண்கம முந்தி தாயுமானவர் - 15 பாடல்கள் இராமலிங்க அடிகள் - பிள்ளைப்பெரு விண்ணப்பம்
	Unit V: குணங்குடி மஸ்தான் சாகிபு. வேதநாயக சாத்திரியார், வேதநாயகர் குணங்குடி மஸ்தான் சாகிபு பாடல்கள் - ஆளந்தக்களிப்பு -1 (244 - 253) (கொடிகட்டிக் கொண்டெழு, என்னிலை தன்னை அறிந்தே) வேதநாயக சாத்திரியார் பாடல்கள் - 5 (பாடல் தொடக்கம்: யார் அவர் ஆரோ? யார் இவர் ஆரோ? - எண்: 1539, பாடல் தொடக்கம்: வானம் பூமியோ பராபரன் - எண்: 1548, பாடல் தொடக்கம் : கும்பிடுகிறேன் நான் கும்பிடுகிறேன் - எண்: 1759, பாடல் தொடக்கம்: நெஞ்சே நீ கலங்காதே - எண்: 1774, பாடல் தொடக்கம்: இயேசு நாயகா! சாமி மனம் - எண்: 1831) வேதநாயகர் - சர்வ சமய சமரசக் கீர்த்தனைகள் (1. ஐயனே உள் அழகைக் காண (43), 2. ஏனின்னப் தாமதமையா (47), 3. அபயல்நீ பருளுவாய் (74), 4. உன்னையெனக்குக்காட்டையா (84), 5. மனமேநீ ஈசனாமத்தை (140)
Extended Professional Component (Is a Part of internal Component only, Not to be Included in the External Examination)	ஆழ்வார் பாசுரங்களைத் தாளம் மற்றும் இசையுடன் பயில்வர்

Skills Acquired from this Course	தேவாரம் மற்றும் திருவாசகப் பதிகங்களைப் பண்ணுடன் பாடுவதற்கு கற்றுக்கொள்வர்
Justification for nature of Course	பிற்கால பக்திஇலக்கியங்களான திருப்புகழ், தாயுமானவர் பாடல்கள், திருவருட்பா பாடல்கள் போன்ற பக்திபாடல்களை படித்து பக்தியின் தன்மையை அறிந்து கொள்வர்
Text Book(s)	1. திருஞானசம்பந்த சுவாமிகள் அருளிச்செய்த தேவாரப் பதிகங்கள் திருமுறை (1, 2, 3), கயப்பாக்கம் சதாசிவ செட்டியார் அவர்களால் பார்வையிடப்பெற்றன, திருநெல்வேலி, தென்னிந்திய சைவசித்தாந்த நூற்பதிப்புக் கழகம், லிமிடெட், சென்னை, முதற்பதிப்பு : பிப்ரவரி 1927, இரண்டாம் பதிப்பு: மே 1973, 2. திருநாவுக்கரசு நாயனார் அருளிச் செய்த தேவாரத் திருப்பதிகங்கள் ஆராந் திருமுறை (குறிப்புரையுடன்), ஸ்ரீலக்ஷ்மி கயிலை சுப்பிரமணிய தேசிக ஞானசம்பந்தர் பரமாசாரிய சுவாமிகள் அவர்கள் திருவருணாணையால் வெளியிடப்பெற்றது, தருமையாதீனம், 1963. 3. சுந்தரமூர்த்தி சுவாமிகள் அருளிச் செய்த தேவாரம் ஏழாம் திருமுறை: தலமுறை, குறிப்புரை: கி.வா. ஜகந்நாதன், பதிப்பாசிரியர்: டி.எம். குமரகுருபரன் பிள்ளை, திருப்பனந்தாள் ஸ்ரீ காசி மடம், 1958. 4. மாணிக்கவாசக சுவாமிகள் அருளிய திருவாசகம் மூலமும் கா. சுப்பிரமணியப் பிள்ளை அவர்கள் உரையும், பாரி நிலையம், சென்னை, முதற்பதிப்பு: 2007. 5. திருவாசகம்-முதற்பகுதி மூலம், பதிப்பாசிரியர்: நீ. கந்தசாமிப் பிள்ளை, அண்ணாமலைப் பல்கலைக்கழகம், அண்ணாமலை நகர், முதற்பதிப்பு: 1964, மூன்றாம் பதிப்பு: 2004. 6. திருவாசகம், வெளியிடுவோர்: எஸ். ராஜம், சென்னை, முதற்பதிப்பு: 1956.

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8. நாலாயிர திவ்வியப் பிரபந்தம் (மூலமும் தெளிவுரையும்) நான்கு தொகுதிகள், தெளிவுரை ஆசிரியர் எம். நாராயண வேலுப்பிள்ளை, பதிப்பாசிரியர்: வி.எஸ்.வி. இராகவ தாஸின், மூல்லை நிலையம், சென்னை, முதற்பதிப்பு: செப்டம்பர் 2000, மறுபதிப்பு: 2008.
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11. ஸ்ரீ தாயுமான சுவாமி பாடல்கள் ஸ்ரீ ராமகிருஷ்ண தபோவனம், திருப்பராய்த்துறை முதற்பதிப்பு: 1980, மூன்றாம் பதிப்பு: 1988.
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	Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.)

Websites and e-Learning Resources	- Tamil Heritage Foundation- www.tamilheritage.org - Tamill virtual University lbrary- www.tamillvu.org/library - Project Madurai - www.projectmadurai.org - Chennai Library= www.chennailibrary.com - Tamil Universal Digital Library: www.lih.prg<http://www.ulib.prg - Tamil E-Books Downloads-tamilebooksdownloads.blogspot.com - Tamil Books on line- books.tamilcube.com - Catalogue of the Tamil books in the Library of British Congress archive.org - Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES :

At the end of the Course, the Student will be able to :

இப்பாடத்தைக் கற்பதால் விளையும் பயன்கள் இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்.

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	தமிழின் பக்தி இலக்கியப்புவலத்தில் தேர்ந்த புலமை பெறுதல்.	K2
CO 2	சைவ இலக்கியங்களின் இலக்கிய அழகுகளையும் கருத்துநலன்களையும் யாப்புச் சிறப்பையும் தனித்தன்மைகளையும் உணர்தல்.	K4
CO 3	வைணவ இலக்கியங்களின் இலக்கிய அழகுகளையும் கருத்துநலன்களையும் யாப்புச் சிறப்பையும் தனித்தன்மைகளையும் உணர்தல்.	K4
CO 4	பிற்காலப் பக்தி இலக்கிய வளர்ச்சி நிலைகளை அறிதல், அருணகிரி நாதர், தாயுமானவர், இராமயிங்கர் ஆகியோரின் தனித்த பக்தி இலக்கியப் பங்களிப்புகளை உணர்தல்.	K4
CO 5	சைவ, வைணவ பக்தி இயக்கிய மரபை அடியொற்றிய இசுலாமிய, கிறித்தவப் பக்தி இலக்கியப் பாடல் போக்கை உணர்தல். சைவம், வைணவம், இசுலாமியம், கிறித்தவம் ஆகிய தனித்தனிச் சமய நோக்கு நிலைக்கு இணையாகச் சமய சமரச நிலையில் மலர்ந்த பாடற்போக்குகளையும் உணர்தல்.	K5

MAPPING WITH PROGRAMME OUTCOMES :

Mapping of Course Outcome (CLO) against Programme Outcomes (PO) in the 3-Point scale of STRONG (3), MEDIUM (2), LOW (1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	2	2	2	2	2	2	3	2	3	3	3
CLO 2	3	2	3	2	2	3	2	3	2	2	3	1
CLO 3	2	3	2	3	3	2	3	2	3	3	2	3
CLO 4	3	2	3	3	2	3	3	2	3	3	2	2
CLO 5	3	3	2	3	2	3	3	2	3	2	3	2

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Formative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOS	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K2)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
II	CLO3	Up to K3	1 (K2)	2(K3 & K3)	1 (K3)
	CLO4	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	Consolidated %
I	K2	2.5	10	10	22.5	50%
	K3	2.5	-	-	2.5	5.5%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%
II	K2	2.5	-	-	2.5	5.56%
	K3	2.5	10	10	22.5	50%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%

CLO 5 will be allotted for individual Assignment which carries five marks as part of CIA Component

Summative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOS	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K1)	1 (K1)	2(K1 & K1)	1 (K2)
2	CLO2	Up to K4	2 (K2 & K3)	1 (K2)	2 (K3 & K3)	1 (K4)
3	CLO3	Up to K3	2 (K2 & K3)	1 (K1)	2 (K2 & K2)	1 (K3)
4	CLO4	Up to K4	2 (K3 & K4)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K5	2 (K3 & K4)	1 (K3)	2 (K4 & K4)	1 (K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Witho ut Choice)	% of Marks (without choice)	Consolidated %
K1	2	4	10	-	16	13.33	35%
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67%
K4	2	-	20	20	42	35	35%
K5	-	-	-	10	10	8.33	8.33%
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of Course		காப்பிய இலக்கியம்						
TANSCH Course Type		CC5						
Course Category		Core						
Nature of Course		Skill Development						
Category	Core	Year	I	Credits	5	Course Code	23P2TCCT5	
		Semester	II					
Instructional Hours Per Week		Lecture		Tutorial		Practical		Total
		6		-		-		6
Marks		CIA		Semester			Total	
		25		75			100	
Pre – Reqlsite(s)		தமிழ்க் காப்பியங்களின் தோற்றமும் வளர்ச்சியும், தனித்தன்மைகள் குறித்து அறிந்திருத்தல்.						
Objectives of the Course		- உலகளாவிய நிலையில் காப்பிய வகை இலக்கியங்களை அறிதல். - தமிழில் காப்பிய இலக்கியத்தின் தோற்றம், வளர்ச்சி, வளம் ஆகியவற்றை அறிதல். - காப்பிய இலக்கியத்தின் அமைப்பு, இலக்கிய நலன்கள், தனித்தன்மைகள் முதலியவற்றை அறிதல். - சிலப்பதிகாரம் தொடங்கித் தமிழில் தோன்றியுள்ள முதன்மையான காப்பியங்களின் தெரிவுசெய்த பகுதிகளைக் கற்றல்; தமிழ்க் காப்பிய இலக்கியங்களில் பரந்த நிலையிலும் ஆழமான நிலையிலும் புலமை பெறல். - காப்பிய இலக்கியக் கோட்பாடுகளை நன்கறிதல்.						
Course Outline		Unit I : சிலப்பதிகாரம் மதுரைக் காண்டம் (21-30 காதைகள்), வஞ்சிக் காண்டம் (முழுமையும்)						
		Unit II : மணிமேகலை, சீவகசிந்தாமணி மணிமேகலை = பாத்திர மரபு கூறிய காதை, சீவகசிந்தாமணி - விமலையார் இலம்பகம்						

	Unit III : கம்பராமாயணம், பெரியபுராணம் கம்பராமாயணம் - திருவடி தொழுத படலம் (27 - 81) 55 பாடல்கள், பெரியபுராணம் இளையான்குடி மாறன் நாயனார் புராணம்
	Unit IV : இரட்சண்ய யாத்திரிகம் குமார பருவம்-இரட்சணிய சரிதப் படலம் என்னும் உய்யக்கொண்ட வரலாறு (50 பாடல்கள் முடிய) (சிலுவைப்பாடுகள்)
	Unit V : சீறாப்புராணம் விலாதத்துக்காண்டம் - நதி கடத்த படலம்
Extended Professional Component (Is a Part of internal Component only, Not to be Included in the External Examination)	அகமதிப்பீடு - பொதுவானது
Skills Acquired from this Course	பழங்காலத் தமிழர்களின் காப்பிய கட்டமைப்பின் அறிவு மற்றும் அறத்தை அறிவர்.
Justification for nature of Course	இயற்கை சார்ந்த கதையமைப்பு எங்ஙனம் காப்பியங்களில் இடம்பெறுகின்றன எனும் நுட்பத்தை இக்கல்விக் கற்றுத்தரும்
Text Book(s)	1. இளங்கோவடிகள் இயற்றிய சிலப்பதிகாரம் (மூலமும் அரும்பத உரையும்) அடியார்க்கு நல்லார் உரையுடன், உ.வே.சா. பதிப்பு. டாக்டர் உ.வே.சா. நூல் நிலையம், சென்னை, பதினொன்றாம் பதிப்பு : 2008 2. கடைச்சங்கப் புலவருள் ஒருவராகிய மதுரைக் கூலவாணிகள் சீத்தலைச் சாத்தனார் அருளிச் செய்த மணிமேகலை, மகாமகோபாத்தியாய தாஷிணாத்திய கலாநிதி டாக்டர் உவே.

	சாமிநாதையரவர்கள் பல பிரதிகளைக் கொண்டு பரிசோதித்து நூதனமாக எழுதிய அரும்பதவுரையுடனும் பலவகை ஆராய்ச்சிக் குறிப்புக்களுடனும் மகாமகோபாத்தியாய டாக்டர் உ.வே. சாமிநாதையர் நூல் நிலையம், சென்னை, முதற்பதிப்பு: 1898, ஏழாம் பதிப்பு : 1998. 3. திருத்தக்கதேவரியற்றிய சீவகசிந்தாமணி மூலமும் நச்சினார்க்கினியருரையும், மகாமகோபாத்தியாய தாசுவிணாத்திய கலாநிதி டாக்டர் உ.வே. சாமிநாதையரவர்கள் எழுதிய பலவகை ஆராய்ச்சிக் குறிப்புக்கள் கொண்டது, தமிழ்ப் பல்கலைக்கழகம், தஞ்சாவூர், நிழற்படப்பதிப்பு : நவம்பர் 1986. 4. கம்பராமாயணம் (இராமாவதாரம்) சுந்தர காண்டம், வெளியிடுவோர்: எஸ். ராஜம், சென்னை, முதற்பதிப்பு : 1958 5. கம்பராமாயணம், கம்பன் கழகம், சென்னை 6. சேக்கிழார் சுவாமிகள் அருளிய பெரியபுராணம் என வழங்கும் திருந்தொண்டர் புராணம் (மூலம்), காசித்திருமடம், திருப்பளந்தான், பதினொன்றாம் பதிப்பு : 2009. 7. சீறாப்புராணம் - முதற்பாகம், இரண்டாம் பாகம், உமறுப்புலவர், விளக்கவுரை: செய்குத் தம்பிப்பாவலர், பதிப்பு: நாச்சிகுலத்தார் உதயமார்த்தாண்டபுரம், 1999. இரட்சணிய யாத்திரிகம், எச்.ஏ. கிருஷ்ண பிள்ளை, பொதுப்பதிப்பாசிரியர்: ஜி. ஜான் சாமுவேல், பதிப்பாசிரியர்: மா. மதியழகன், ஆசியவியல் நிறுவனம், சென்னை, மறுபதிப்பு : 1998.
Reference Book(s)	1. இளங்கோ அடிகள் அருளிய சிலப்பதிகாரம் (மூலமும் தெளிவுரையும்), உரையாசிரியர் : சிலம்பொலி சு. செல்லப்பன், பாரதி நிலையம், சென்னை, முதற்பதிப்பு : டிசம்பர் 2016. 2. தமிழில் காப்பியக் கொள்கை முதற்பகுதி. து. சீனிச்சாமி, தமிழ்ப் பல்கலைக்கழகம், தஞ்சாவூர், முதற்பதிப்பு : சூலை 1985.

	3. கம்பன் கலை, அ.ச.ஞானசம்பந்தன், கங்கை புத்தக நிலையம், சென்னை, முதற்பதிப்பு : நவம்பர் 1906. 4. கம்பனும் ஆழ்வார்களும், ம.பெ. சீனிவாசன், மீளாட்சி புத்தக நிலையம், மதுரை, முதற்பதிப்பு: டிசம்பர் 2011. 5. தேசிய இலக்கியம் (பெரியபுராணம் பற்றிய விளக்கம்), அ.ச. ஞானசம்பந்தன், கங்கை புத்தக நிலையம், சென்னை, கங்கை முதற்பதிப்பு : 1997. 6. சேக்கிழார் தந்த செல்வம், அ.ச. ஞானசம்பந்தன், கங்கை புத்தக நிலையம், சென்னை, முதற்பதிப்பு : 1997. 7. மணிமேகலை காட்டும் மனித வாழ்வு, சாமி சிதம்பரனார், சிவகாமி சிதம்பரனார் இலக்கிய நிலையம், சென்னை, முதற்பதிப்பு: பிப்ரவரி 1980, மூன்றாம் பதிப்பு : சூலை 1975. 8. இஸ்லாமியத் தமிழ் இலக்கிய வரலாறு (தொகுதி ஒன்று), ம. முகம்மது உவைஸ், பீ.மு. அஜ்மல்கான், மதுரை காமராசர் பல்கலைக்கழகம், மதுரை, முதற்பதிப்பு : 1986.
	Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.)
Websites and e-Learning Resources	• Tamil Heritage Foundation www.tamilheritage.org http://www.tamilheritage.org • Tamil virtual University Library- www.tamilvu.org/library http://www.virtualvu.org/library • Project Madurai - www.projectmadurai.org. • Chennai Library- www.chennailibrary.com <http://www.chennailibrary.com • Tamil Universal Digital Library- www.ulib.prg <http://www.ulib.prg. • Tamil E-Books Downloads - tamilebooksdownloads.blogspot.com • Tamil Books on line- books.tamilcube.com • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES :

At the end of the Course, the Student will be able to :

இப்பாடத்தைக் கற்பதால் விளையும் பயன்கள் இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்.

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	தமிழில் சமயங்களுக்கும் காப்பியங்களுக்கும் இடையிலான உறவை, பங்களிப்பை அறிதல்.	K2
CO 2	சிலப்பதிகாரம், மணிமேகலை, சிந்தாமணி, கம்பராமாயணம், பெரியபுராணம் முதலிய காப்பிய இலக்கியங்களில் புலமை பெறல்.	K4
CO 3	காப்பிய இலக்கியங்களின் நோக்கும் போக்கும் குறித்த தெளிவான பார்வையைப் பெறுதல்.	K4
CO 4	காப்பியங்களின் அமைப்பு, யாப்பு, பொருண்மை, இலக்கிய நலன்கள் முதலியவற்றைத் திறனாய்வுப் பார்வையோடு நன்கறிந்திருத்தல்.	K4
CO 5	தமிழ்க் காப்பியங்களின் தனித்தன்மைகளை ஆழமாக அறிதல்.	K5

K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5 – Evaluate; K – 6 Create

MAPPING WITH PROGRAMME OUTCOMES :

Mapping of Course Outcome (CLO) against Programme Outcomes (PO) in the 3-Point scale of STRONG (3), MEDIUM (2), LOW (1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	2	2	2	2	2	2	3	2	3	3	3
CLO 2	3	2	3	2	2	3	2	3	2	2	3	1
CLO 3	2	3	2	3	3	2	3	2	3	3	2	3
CLO 4	3	2	3	3	2	3	3	2	3	3	2	2
CLO 5	3	3	2	3	2	3	3	2	3	2	3	2

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Formative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOS	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K2)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
II	CLO3	Up to K3	1 (K2)	2(K3 & K3)	1 (K3)
	CLO4	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	Consolidated %
I	K2	2.5	10	10	22.5	50%
	K3	2.5	-	-	2.5	5.5%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%
II	K2	2.5	-	-	2.5	5.56%
	K3	2.5	10	10	22.5	50%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%

CLO 5 will be allotted for individual Assignment which carries five marks as part of CIA Component

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOS	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K1)	1 (K1)	2(K1 & K1)	1 (K2)
2	CLO2	Up to K4	2 (K2 & K3)	1 (K2)	2 (K3 & K3)	1 (K4)
3	CLO3	Up to K3	2 (K2 & K3)	1 (K1)	2 (K2 & K2)	1 (K3)
4	CLO4	Up to K4	2 (K3 & K4)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K5	2 (K3 & K4)	1 (K3)	2 (K4 & K4)	1 (K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Witho ut Choice)	% of Marks (without choice)	Consolidated %
K1	2	4	10	-	16	13.33	35%
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67%
K4	2	-	20	20	42	35	35%
K5	-	-	-	10	10	8.33	8.33%
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of Course		தொல்காப்பியம் பொருளதிகாரம்					
TANSCH Course Type		CC6					
Course Category		Core					
Nature of Course		Skill Development					
Category	Core	Year	I	Credits	4	Course Code	23P2TCCT6
		Semester	II				
Instructional Hours Per Week		Lecture	Tutorial	Practical		Total	
		6	-	-		6	
Marks		CIA		Semester		Total	
		25		75		100	
Pre – Requisite(s)		மாணவர்கள் தமிழ் இலக்கண வரலாற்றை அறிந்திருத்தல்					
Objectives of the Course		- தமிழ்த் தொல்குடிகளின் வாழ்க்கை முறையை அறிந்து கொள்ளுதல். - ஆண் - பெண் ஒழுக்கலாறுகள், போரியல் நெறிமுறைகளை அறிதல். - கூற்றுகள் அமையும் திறம் – சமூகப் பார்வையின் அவசியம் உணர்தல். - மரபுக்கவிதையில் பின்பற்றப்பட வேண்டிய கூறுகளைக் கற்பித்தல். - தொல்காப்பியரின் இலக்கியக் கோட்பாடுகளை அறியச் செய்தல். - காலந்தோறும் தமிழ் இலக்கிய வரலாற்றில் தோன்றிய இலக்கிய வகைமைகளுக்குத் தொல்காப்பியத்தின் கொடையை எடுத்துரைத்தல்.					
Course Outline		Unit I : மெய்ப்பாட்டியல்					
		Unit II : உவமையியல்					
		Unit III : செய்யுளியியல்					
		Unit IV : செய்யுளியல்					
		Unit V : மரபியல்					

Extended Professional Component (Is a Part of internal Component only, Not to be Included in the External Examination)	மெய்ப்பாடுகளின் அடிப்படைகள், உவமைகளின் இயல்புகளை விளக்கியுரைத்து அதன் அடிப்படையில் கட்டுரை வழங்கும் மாணவர்களுக்கு அகமதிப்பீட்டு மதிப்பெண் வழங்குதல்
Skills Acquired from this Course	யாப்பிலக்கண வடிவங்களை அறிவர்
Justification for nature of Course	மரபியலின் தன்மைகளை உணர்த்தும்
Text Book(s)	1. பொருளதிகாரம், இளம்பூரணர் உரை, சைவ சித்தாந்த நூற்பதிப்புக் கழகம், சென்னை. 2. தொல்காப்பியம் பொருளதிகாரம், நச்சினார்க்கினியர் உரை, திருநெல்வேலி தென்னிந்திய சைவ சித்தாந்த நூற்பதிப்புக் கழகம், திருநெல்வேலி. 3. தொல்காப்பியம் பொருளதிகாரம் 3 தொகுதிகள், பாவலர் சா. பாலசுந்தரம், தாமரை வெளியீட்டகம், தஞ்சாவூர். 4. தொல்காப்பியப் பொருளதிகார ஆராய்ச்சி, மு. இராகவையங்கார், தமிழ்ச்சங்க வித்தியாலயம், மதுரை, 1979. 5. க.ப. அறவாணன், அற்றை நாட் காதலும் வீரமும், மெய்யப்பன் தமிழாய்வகம், சிதம்பரம், 2002. 6. புலவர் குழந்தை, தொல்காப்பியர் காலத் தமிழர், பூம்புகார் பதிப்பகம், சென்னை, 2007. 7. இளம்பூரணர் உரை, பொருளதிகாரம், சைவ சித்தாந்த நூற்பதிப்புக் கழகம், சென்னை 8. பாவலர் சா. பாலசுந்தரம் தொல்காப்பியம் பொருளதிகாரம் 3 தொகுதிகள், தாமரை வெளியீட்டகம், தஞ்சாவூர் 9. பேராசிரியர் (உ.ஆ) தொல்காப்பியம் பொருளதிகாரம் கழக வெளியீடு, சென்னை. 10. தொல்காப்பியம் பொருளதிகாரம், மு.சண்முகப்பிள்ளை கழக வெளியீடு, சென்னை 11. கு.சுந்தரமூர்த்தி (உ.ஆ) தொல்காப்பியம் பொருளதிகாரம், அண்ணாமலை பல்கலைக் கழகம், சிதம்பரம், மு.ப. 1981.

Reference Book(s)	1. தொல்காப்பியம் - விளக்கவுரை - முனைவர் ச.வே.சுப்பிரமணியன், சோம.இளவரசு - மணிவாசகர் பதிப்பகம் 2. தொல்காப்பியம் - பொருளதிகாரம் - வெள்ளை வாரணனார் - மாணவர் பதிப்பகம், தியாகராய நகர் சென்னை - முதற்பதிப்பு 2017 3. பொருளதிகார உரைஉலகத் தமிழ் ஆராய்ச்சி நிறுவனம், சென்னை 4. தமிழ்க் காதல் - வ.சுப.மாணிக்கம், மணிவாசகர் நூலகம், சென்னை - 01 5. அகத்திணைக் கோட்பாடுகள்- தமிழ் ஆராய்ச்சி நிறுவனம், சென்னை 6. தொல்காப்பிய இலக்கியக் கோட்பாடுகள் (கருத்தரங்கக் கட்டுரைகள்), 1998. 7. சே. ஜீன்லாரன்ஸ், கு. பகவதி (பதிப்பாசிரியர்) உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை. 8. தொல்காப்பியக் கவிதையியல், 1999. சு. அகத்தியலிங்கம், மணிவாசகர் பதிப்பகம், சென்னை. தொல்காப்பியம் - பொருட்படலம் புறத்திணையியல், க. சோமசுந்தர பாரதியார்.
	Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.)
Websites and e-Learning Resources	• Tamil Heritage Foundation- www.tamilheritage.org • Tamil virtual University Library- www.tamilvu.org/library • Project Madurai www.projectmadurai.org • chennai Library: www.chennailibrary.com • Tamil Universal Digital Library- www.ulib.prg • Tamil E-Books Downloads- tamilebooksdownloads.bogspot.com • Tamil Books on line- books.tamilcube.com • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line- books.tamilcube.com

COURSE OUTCOMES :

At the end of the Course, the Student will be able to :

இப்பாடத்தைக் கற்பதால் விளையும் பயன்கள் இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்.

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	யாப்பு அமைப்பைப் புரிந்துகொண்டு மரபுக்கவிதைகளைப் படைக்கும் திறன் பெறுவர்	K2
CO 2	தொல்காப்பியத்தின் வழி நின்று விருந்து, தோல் போன்ற புதிய இலக்கிய வகைகளை அறிவர்	K4
CO 3	அறம், மறம் என்ற இரண்டிற்கும் இல்லற வாழ்வு இன்றியமையாததாக அமைதலை அறிவர்.	K4
CO 4	படைப்பு உருவாக்கத்திற்கு மெய்ப்பாட்டின் தேவையை அறிவர்	K4
CO 5	தமிழர்களுக்கான மரபுகளை அறிந்து கொள்வர்	K5

MAPPING WITH PROGRAMME OUTCOMES :

Mapping of Course Outcome (CLO) against Programme Outcomes (PO) in the 3-Point scale of STRONG (3), MEDIUM (2), LOW (1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	2	3	3	1	2	2	2	3	2	3	2	3
CLO 2	2	3	2	3	3	3	2	1	3	2	3	2
CLO 3	3	3	3	2	3	3	3	2	3	3	3	2
CLO 4	3	3	2	3	3	1	2	2	2	3	2	3
CLO 5	3	2	3	3	3	2	3	3	3	1	3	2

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Formative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOS	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K2)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
II	CLO3	Up to K3	1 (K2)	2(K3 & K3)	1 (K3)
	CLO4	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	Consolidated %
I	K2	2.5	10	10	22.5	50%
	K3	2.5	-	-	2.5	5.5%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%
II	K2	2.5	-	-	2.5	5.56%
	K3	2.5	10	10	22.5	50%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%

CLO 5 will be allotted for individual Assignment which carries five marks as part of CIA Component

Summative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOS	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K1)	1 (K1)	2(K1 & K1)	1 (K2)
2	CLO2	Up to K4	2 (K2 & K3)	1 (K2)	2 (K3 & K3)	1 (K4)
3	CLO3	Up to K3	2 (K2 & K3)	1 (K1)	2 (K2 & K2)	1 (K3)
4	CLO4	Up to K4	2 (K3 & K4)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K5	2 (K3 & K4)	1 (K3)	2 (K4 & K4)	1 (K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Witho ut Choice)	% of Marks (without choice)	Consolidated %
K1	2	4	10	-	16	13.33	35%
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67%
K4	2	-	20	20	42	35	35%
K5	-	-	-	10	10	8.33	8.33%
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of Course		நாட்டார் மரபுகள்						
TANSCH Course Type		EC3						
Course Category		Elective						
Nature of Course		Skill Development, Employability						
Category	Elective	Year	I	Credits	3	Course Code	23P2TECT3	
		Semester	II					
Instructional Hours Per Week		Lecture		Tutorial		Practical		Total
		5		-		-		5
Marks		CIA		Semester			Total	
		25		75			100	
Pre – Reqlsite(s)		பழந்தமிழரின் தொன்மையை அறிந்திருத்தல்						
Objectives of the Course		• நாட்டார் வழக்காற்றியலை அறிதல். • கிராமியப் பண்பாட்டு விழுமியங்களைப் புரிந்து கொள்ளல். • நாட்டுப்புற நிகழ்க்கலைகள் பற்றித் தெரிதல். • பண்டையத் தமிழர் மரபுகளைப் பகுத்தாய்தல். • நாட்டுப்புறச் சமயங்களை அறிதல்.						
Course Outline		Unit I : நாட்டார் வழக்காற்றியல், கருத்தாக்கங்கள்						
		Unit II : நாட்டார் வழக்காற்றியலும் பிற புலங்களும்						
		Unit III : வாய்மொழி வழக்காறுகள்						
		Unit IV : நாட்டார் நிகழ்க்கலைகள்						
		Unit V : நாட்டார் வாழ்வு, புழங்குப் பொருள் பண்பாடு, சமயத்தின் தோற்றம்						
Extended Professional Component (Is a Part of internal Component only, Not to be Included in the External Examination)		நாட்டார் மரபுகள் தொடர்பான கதைகளை சேகரித்து, அவற்றின் அடிப்படையில் மாணவர்களுக்கு அகமதிப்பீடு வழங்குதல்.						
Skills Acquired from this Course		நாட்டார் மரபுகளில் காணப்படும் சமூகப் பண்பாட்டு நுட்பங்களை அறிவர்						

Justification for nature of Course	மக்களின் வாய்மொழி மரபுகளை இக்கல்விப் புலப்படுத்தும்.
Text Book(s)	1. இராமநாதன், ஆறு தமிழர் கலை இலக்கிய மரபுகள் நாட்டுப்புறவியல் ஆய்வுகள், மெய்யப்பன் பதிப்பகம், சிதம்பரம். 2. தே.லுர்து, நாட்டார் வழக்காறுகள், மாணிக்கவாசகர் பதிப்பகம், சிதம்பரம்.
Reference Book(s)	1. தே.லுர்து - நாட்டார் வழக்காற்றியல் சில அடிப்படைகள், நாட்டுப்புறவியல் துறை, தூய சவேரியார் கல்லூரி, பாளையங்கோட்டை. 2. மொழிபெயர்ப்பு நுட்பங்கள் - பட்டாபிராமன்.கா, யமுனை பதிப்பகம், திருவண்ணாமலை. 3. மொழிபெயர்ப்பியல் சண்முக வேலாயுதம், உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை. 4. மொழிபெயர்ப்புக்கலை வளர்மதி.மு, திருமகள் நிலையம், சென்னை.
	Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.)
Websites and e-Learning Resources	• Tamil Heritage Foundation- www.tamilheritage.org • Tamil virtual University Library- www.tamllvu.org/ library • Project Madurai - www.projectmadurai.org • Chennai Library- www.chennallibrary.com • Chennai Library-www.chennallibrary.com • Tamil Universal Digital Library-www.ulib.prg • Tamil E-Books Downloads - tamil.ebooksdownloads.blogspot.com • Tamil Books on line-books.tamilcube.com • Catalogue of the Tamil books in the Library of British Congress archive.org • Tamil novels on line - books.tamilcube.com

COURSE OUTCOMES:

At the end of the Course, the Student will be able to :

இப்பாடத்தைக் கற்பதால் விளையும் பயன்கள் இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்.

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	வாய்மொழி வழக்காறுகள் குறித்து அறிந்து கொள்ளல்	K3
CO 2	நாட்டார் வழக்காற்றியல் முறைமைகளைப் புரிந்து கொள்ளல்	K4
CO 3	வாய்மொழி வழக்காறுகளைப் பருத்தாய்தல்	K4
CO 4	நாட்டார் நிகழ்க்கலைகளை மதிப்பீடு செய்தல்.	K4
CO 5	நாட்டார் பண்பாடுகளை வாழ்வியலில் சமர்ப்பித்தல்	K5

MAPPING WITH PROGRAMME OUTCOMES :

Mapping of Course Outcome (CLO) against Programme Outcomes (PO) in the 3-Point scale of STRONG (3), MEDIUM (2), LOW (1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	3	3	2	1	3	3	2	3	3	3	2	2
CLO 2	3	3	2	3	3	2	2	2	3	3	3	3
CLO 3	2	3	3	2	2	2	3	3	2	3	3	2
CLO 4	3	2	1	3	3	2	1	3	3	2	3	3
CLO 5	2	2	2	3	3	2	3	3	2	2	2	3

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Formative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOS	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K2)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
II	CLO3	Up to K3	1 (K2)	2(K3 & K3)	1 (K3)
	CLO4	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	Consolidated %
I	K2	2.5	10	10	22.5	50%
	K3	2.5	-	-	2.5	5.5%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%
II	K2	2.5	-	-	2.5	5.56%
	K3	2.5	10	10	22.5	50%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%

CLO 5 will be allotted for individual Assignment which carries five marks as part of CIA Component

Summative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOS	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K1)	1 (K1)	2(K1 & K1)	1 (K2)
2	CLO2	Up to K4	2 (K2 & K3)	1 (K2)	2 (K3 & K3)	1 (K4)
3	CLO3	Up to K3	2 (K2 & K3)	1 (K1)	2 (K2 & K2)	1 (K3)
4	CLO4	Up to K4	2 (K3 & K4)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K5	2 (K3 & K4)	1 (K3)	2 (K4 & K4)	1 (K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Witho ut Choice)	% of Marks (without choice)	Consolidated %
K1	2	4	10	-	16	13.33	35%
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67%
K4	2	-	20	20	42	35	35%
K5	-	-	-	10	10	8.33	8.33%
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of Course		தமிழ்ப் பண்பாட்டு வரலாறு						
TANSCH Course Type		EC4						
Course Category		Elective						
Nature of Course		Skill Development, Employability						
Category	Elective	Year	I	Credits	3	Course Code	23P2TECT4	
		Semester	II					
Instructional Hours Per Week		Lecture		Tutorial		Practical		Total
		5		-		-		5
Marks		CIA		Semester			Total	
		25		75			100	
Pre – Reqlsitem(s)		மாணவர்கள் காலத்தோறும் தமிழினத்துள் தொழிற்படும் பண்பாட்டுக் கூறுகளையும் அவற்றுக்கான தாக்குரவுகளையும் அறிந்திருந்தல்						
Objectives of the Course		இனம், பண்பாடு, வரலாறு : வரையறைகள், அடிப்படைகள் குறித்த அறிவைப் பெறுதல்						
Course Outline		Unit I : இனம், பண்பாடு, வரலாறு : வரையறைகள், அடிப்படைகள்						
		Unit II : பண்பாடு : தோற்றமும் வளர்ச்சியும் வரலாற்றுக்கு முத்தைய காலம் - வரலாற்றுக்காலம் - சிந்துவெளிப் பண்பாடும் தமிழகமும் - சங்ககாலப் பண்பாட்டு மரபுகள்						
		Unit III : காலந்தோறும்சமய நிறுவனங்களின் நிலைபேறு – பண்பாட்டுப்பரவல் - பண்பாட்டுச் சேர்க்கை - பண்பாட்டு மரபு மீறல்கள்						
		Unit IV : கலைகள் : கலை உருவாக்கம் - நிறுவனமாகாத – நிறுவனமான கலைகள் - காலந்தோறும் கட்டடம்,சிற்பம், ஓவியம், இலக்கியம், இசை, கூத்து மரபுகள் பெற்ற மாற்றங்கள் - பழக்க வழக்க மாற்றங்கள்.						
		Unit V : தற்காலத் தமிழ்ப்பண்பாட்டின் (குடும்பம், திருமணம், விழா, சடங்கு, உடை, உணவு, நம்பிக்கை, அணிகலன், விளையாட்டு) மீது நிகழும் தாக்கங்கள் – காரணிகள் - விளைவுகள்.						

Extended Professional Component (Is a Part of internal Component only, Not to be Included in the External Examination)	அகமதிப்பீடு - பொதுவானது.
Skills Acquired from this Course	தமிழர்களின் வரலாற்றையும் பண்பாட்டையும் அறிந்து கொள்வர்
Justification for nature of Course	வரலாற்றிலிருந்து பெறும் அறிவு இன்றைய வரலாற்றைப் புரிந்து கொள்ளவும் அடுத்த கட்ட நகர்வையும் முன்னெடுக்க உதவும்.
Text Book(s)	1. தமிழ்நாட்டு பண்பாட்டு வரலாறு (தொகுதி 1, 2, 3), செ.வைத்தியலிங்கன், அண்ணாமலைப் பல்கலைக்கழகம், அண்ணாமலைநகர், 1997
Reference Book(s)	1. தமிழ் பண்பாடு : அறிமுகம், அருள் பத்மராசன் ஜெபா பதிப்பகம், சென்னை, 2010. 2. தமிழர் பண்பாடு, வையாபுரிப் பிள்ளை, சின்னைப் பத்தகாலயம், சென்னை, 1951 3. பண்பாட்டு மானுடவியல், சி.பக்தவச்சல பாரதி, மணிவாசகர் பதிப்பகம், சென்னை, 1999 4. தமிழக வரலாறு : மக்களும் பண்பாடும், கே.கே.பிள்ளை, உலகத்தமிழாராய்ச்சி நிறுவனம், சென்னை, 2002 5. அறம் அதிகாரம், ராஜ் கௌதமன், விடியல் பதிப்பகம், கோவை, 1997 6. ஈ.எச்.கார், வரலாறு என்றால் என்ன?- ராஜ் கௌதமன், பாட்டும் தொகையும்: தொல்காப்பியமும் சமூக உருவாக்கமும், NCBH, 2019 7. தமிழக கலைச் செல்வங்கள், துளசி ராமசாமி, உலகத் தமிழாராய்ச்சி நிறுவனம், 1990 8. தமிழர் வளர்த்த அழகு கலைகள், மயிலை சீனி வேங்கடசாமி, சாந்தி நூலகம், சென்னை, 1958 9. தலித் பார்வையில் தமிழ்ப் பண்பாடு, ராஜ் கௌதமன் கௌரி பதிப்பகம், பாண்டிச்சேரி, 1994
	Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.)

Websites and e-Learning Resources	- Tamil Heritage Foundation www.tamilheritage.org http://www.tamilheritage.org - Tamil virtual University Library- www.tamilvu.org/library http://www.virtualvu.org/library - Project Madurai - www.projectmadurai.org. - Chennai Library: www.chennailibrary.com http://www.chennailibrary.com, - Tamil Universal Digital Ubrary-www.ulb.prg <http://www.ulb.prg> - Tamil E-Books Downloads tamil ebooks downloads.blogspot.com - Tamil Books on line: books Tamil cube.com - Catalogue of the Tamil books in the Library of British Congress archive.org - Tamil novels on line books tamilcube.com

COURSE OUTCOMES :

At the end of the Course, the Student will be able to :

இப்பாடத்தைக் கற்பதால் வினையும் பயன்கள் இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்.

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	இனம், வரலாறு ஆகியவற்றின் அடிப்படைகளைப் புரிந்து கொள்வர்.	K2
CO 2	சமயம், கலை, பண்பாட்டுத் தளங்களில் தொழிற்படும் காரணிகள், விளைவுகள் ஆகியவற்றை அறிவர்	K4
CO 3	தமிழரின் பழக்கவழக்கங்களின் ஏற்பட்ட மாற்றங்களை அறிவர்.	K4
CO 4	சமூகத் தாக்கத்தினால் உண்டான பண்பாட்டு மாற்றங்களை ஆராய முற்படுவர்.	K4
CO 5	பழந்தமிழர் கலைகளை மீட்டுருவாக்கம் செய்வதன் அவசியத்தை உணர்வர்	K5

MAPPING WITH PROGRAMME OUTCOMES :

Mapping of Course Outcome (CLO) against Programme Outcomes (PO) in the 3-Point scale of STRONG (3), MEDIUM (2), LOW (1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2
CLO 1	2	2	3	3	2	3	3	2	2	2	3	3
CLO 2	3	2	1	3	3	2	3	3	3	2	1	3
CLO 3	2	3	2	1	3	3	2	3	3	2	1	2
CLO 4	3	3	2	2	3	3	2	3	3	2	1	3
CLO 5	3	2	3	2	1	3	3	2	3	3	2	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Formative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOS	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	1 (K2)	2 (K2 & K2)	1 (K2)
	CLO2	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
II	CLO3	Up to K3	1 (K2)	2(K3 & K3)	1 (K3)
	CLO4	Up to K4	1 (K3)	2 (K4 & K4)	1 (K4)
No. of question to be asked			2	4	2
No. of question to be answered			2	2	1
marks for each questions			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	Consolidated %
I	K2	2.5	10	10	22.5	50%
	K3	2.5	-	-	2.5	5.5%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%
II	K2	2.5	-	-	2.5	5.56%
	K3	2.5	10	10	22.5	50%
	K4	-	10	10	20	44.4%
	Marks	5	20	20	45	100%

CLO 5 will be allotted for individual Assignment which carries five marks as part of CIA Component

Summative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOS	K Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/ or Choice)	Section D (Open Choice)
1	CLO1	Up to K2	2 (K1 & K1)	1 (K1)	2(K1 & K1)	1 (K2)
2	CLO2	Up to K4	2 (K2 & K3)	1 (K2)	2 (K3 & K3)	1 (K4)
3	CLO3	Up to K3	2 (K2 & K3)	1 (K1)	2 (K2 & K2)	1 (K3)
4	CLO4	Up to K4	2 (K3 & K4)	1 (K2)	2 (K4 & K4)	1 (K4)
5	CLO5	Up to K5	2 (K3 & K4)	1 (K3)	2 (K4 & K4)	1 (K5)
No. of question to be asked			10	5	10	5
No. of question to be answered			10	5	5	3
marks for each questions			1	2	5	10
Total Marks for each section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (Witho ut Choice)	% of Marks (without choice)	Consolidated %
K1	2	4	10	-	16	13.33	35%
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67%
K4	2	-	20	20	42	35	35%
K5	-	-	-	10	10	8.33	8.33%
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels

Title of Course		பணி வாய்ப்புத் தமிழ்						
TANSCH Course Type		NME - 1						
Course Category		Skill Enhancement						
Nature of Course		Employability						
Category	Skill Enhancement	Year	I	Credits	2	Course Code	23P2TSEN1	
		Semester	II					
Instructional Hours Per Week		Lecture		Tutorial		Practical		Total
		2		-		-		2
Marks		CIA		Semester		Total		
		25		75		100		
Pre – Requisite(s)		அரசு நடத்தும் பல்வேறு வகையான தேர்வு எழுதும் ஆர்வம் உடையவராக இருத்தல்.						
Objectives of the Course		- ஆய்வு மாணவர்களுக்குப் பயன் தரும் வகையிலும் நேர்முகத் தேர்விற்கு செல்லும் மாணவர்களுக்கும் போட்டித் தேர்வுகளில் கலந்து கொள்ளும் மாணவர்களுக்கும் பயன்படக்கூடிய வகையில் அமைவதை நோக்கமாக கொண்டுள்ளது. - தமிழ் இலக்கிய இலக்கண வரலாற்றையும் வளர்ச்சியையும் அறிவர் - தமிழ்மொழியிலுள்ள புகழ்பெற்ற நூல்களையும் நூலாசிரியர்களையும் விருது பெற்ற படைப்புகளையும் அறிந்திருப்பர். பல துறைகளில் பணி வாய்ப்பும் ஏற்படும்.						
Course Outline		Unit I : சங்க காலம் சங்கம் – மருவிய காலம்						
		Unit II : பக்தி இலக்கியம் – சமயங்கள் வளர்த்த தமிழ்						
		Unit III : காப்பியங்கள் – புராணங்கள் – இலக்கண நூல்கள் – நிகண்டுகள் – சிற்றிலக்கியங்கள்.						
		Unit IV : மரபுக் கவிதை – புதுக்கவிதை – ஹைக்கூ – நாடகம் – புதினம் – சிறுகதை						
		Unit V : உரைநடை – பத்துறை வளர்ச்சி						
Extended Professional Component (Is a Part of internal Component only, Not to be Included in the External Examination)		TnpSC, trb, upsc போன்ற போட்டித்தேர்வுகளை எதிர் கொள்ள உதவுதல்						

Skills Acquired from this Course	தமிழ் இலக்கிய, இலக்கணப் பரப்பினைப் புரிந்து கொள்வர்
Justification for nature of Course	தமிழ் இலக்கிய வரலாற்றினைப் பற்றி பொது அறிவைப் பெறுதல்
Text Book(s)	1. தமிழ் இலக்கிய வரலாறு, மு. வரதராசன், சாகித்ய அகாடமி, புதுடெல்லி.
Reference Book(s)	1. புதிய நோக்கில் தமிழ் இலக்கிய வரலாறு, தமிழண்ணல், மீனாட்சி புத்தக நிலையம், மதுரை 2. தமிழ் இலக்கிய வரலாறு, எம்மார் அடைக்கல சாமி, சென்னை. 3. முனைவர் ச.வே. சுப்பிரமணியன், தமிழ் இலக்கிய வரலாறு, மணிவாசகர் பதிப்பகம், சென்னை – 18, 2010. 4. புதிய தமிழ் இலக்கிய வரலாறு தொகுதி 3 (நவீன இலக்கியம்) சிற்பி.பாலசுப்பிரமணியம் நீல.பத்மநாபன் பதிப்பாசிரியர் , சாகித்திய அகாதெமி, 2013. 5. தமிழ் இனி 2000 மாநாட்டுக் கட்டுரைகள், பா. மதிவாணன், உ.சேரன் (ப.ஆ), காலச்சுவடு அறக்கட்டளை, நாகர்கோவில் – 629 001, 2007. 6. புதுக்கவிதை வரலாறு, ராஜமார்த்தாண்டன், யுனைடெட்டரேட்டர்ஸ், கோபாலபுரம், சென்னை – 600 086, 2011. 7. தமிழ்நாடகத்தின் தோற்றமும் வளர்ச்சியும், ஆறு. அழகப்பன் பாரிநிலையம், சென்னை - 600 108, சென்னை. 8. பத்தொன்பதாம் நூற்றாண்டின் சமுதாய மாற்றங்களும் தமிழ் இலக்கியப் போக்குகளும், ஈசுவரபிள்ளை, தமிழ்ப் பல்கலைக்கழகம் வெள்ளி விழா ஆண்டு வெளியீடு 23, தஞ்சாவூர் - 613 005, 2006. 9. பத்தொன்பதாம் நூற்றாண்டில் தமிழ் இலக்கியம் 1800 – 1900, மயிலை. சீனி. வேங்கடசாமி, பரிசல் புத்தக நிலையம், அரும்பாக்கம், சென்னை – 600 106. 10. தமிழ் வாழ்க்கை வரலாற்றிலக்கியம், ச.சிவகாமி, உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை.

	11. சாலைகுழந்தை இலக்கிய வரலாறு, பூவண்ணன் மணிவாசகர் பதிப்பகம், சென்னை 600 108, 1999. 12. வாழ்க்கை வரலாற்று இலக்கியம், சாலினி இளந்திரையன் தமிழாய்வகம், சிதம்பரம் – 608 001, 2002. Related Online Contents (MOOC, SWAYAM, NPTEL, Websites etc.)
Websites and e-Learning Resources	- Tamil Heritage Foundation- www.tamilheritage.org <http://www.tamilheritage.org> - Tamil virtual University Library- www.tamilvu.org/ library http://www.virtualvu.org/library - Project Madurai - www.projectmadurai.org. - Chennai Library- www.chennailibrary.com <http://www.chennailibrary.com>; - Tamil Universal Digital Library- www.ulib.prg <http://www.ulib.prg>. - Tamil E-Books Downloads- tamilbooksdownloads.blogspot.com

COURSE OUTCOMES:

At the end of the Course, the Student will be able to :

இப்பாடத்தைக் கற்பதால் விளையும் பயன்கள் இப்பாடத்தைக் கற்பதால் பின்வரும் பயன்களை மாணவர் அடைவர்.

CO	கற்றலின் வெளிப்பாடு	அறிவு நிலை
CO 1	தமிழர் வரலாற்றுச் சிறப்பினையும் தமிழ்மொழியின் பழம் பெருமையினையும் உணர்வர்.	K1, K2, K4
CO 2	சங்க இலக்கியம், இலக்கியம், காப்பியம், பக்தி என்று கால வகையிலான அடிப்படையில் இலக்கிய அறிமுகம் – சங்கத்தின் சிறப்பை உணர்த்தி தெரிந்து பழகவும் வாய்ப்புள்ளது)	K1, K3, K4
CO 3	பழந்தமிழர் வாழ்வுமுறை மற்றும் பண்பாட்டுச் செய்திகளைக் குழு விவாதம் மூலம் மாணவியர் அறிய சசெய்தலின் மூலம் இலக்கியங்கள் உரைக்கும் வாழ்வியலை நினைவுகூர்ந்து தற்காலத்தோடு ஒப்பிடும் ஆற்றல் பெறுவர்.	K1, K2, K3, K5
CO 4	தொடர்ந்து பல்வகையான தமிழ்ச் சான்றோர் தமிழுக்கான பங்களிப்பை செய்த நிலை அறிதல்.	K1, K4, K5
CO 5	தம்முடைய வாழ்வைப் பண்படுத்தி, திறனறித் தேர்வுகளை எதிர்கொள்ளும் ஆற்றல் உடையவராதல்.	K1, K2, K4, K5, K6

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcome (CLO) against Programme Outcomes (PO) in the 3-Point scale of STRONG (3), MEDIUM (2), LOW (1).

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 11	PSO 12
CLO 1	3	2	3	3	3	2	3	2	3	3	3	2
CLO 2	3	3	3	2	3	2	3	2	3	3	3	3
CLO 3	2	3	3	3	2	3	2	3	3	3	2	2
CLO 4	3	2	3	2	3	2	3	3	3	2	3	3
CLO 5	3	2	3	2	3	3	3	3	2	3	2	3

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Formative examination – Blue Print

Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

CIA	CLOS	K Level	Section A (Short Answers)	Section B (Either/ or Choice)	Section C (Open Choice)
I	CLO1	Up to K2	2 (K1)	2 (K1 & K1)	1 (K2)
	CLO2	Up to K2	1 (K1)	2 (K2 & K2)	2 (K2)
II	CLO3	Up to K2	2 (K1)	2 (K1 & K1)	1 (K2)
	CLO4	Up to K2	1 (K1)	2 (K2 & K2)	2 (K2)
No. of question to be asked			3	4	3
No. of question to be answered			3	2	2
marks for each questions			2	7	10
Total Marks for each section			6	14	20

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	Consolidated %
I	K1	6	14	-	20	31.25
	K2	-	14	30	44	68.75
	Marks	6	28	30	64	100%
II	K1	6	14	-	20	31.25
	K2	-	14	30	44	68.75
	Marks	6	28	30	64	100%

CLO 5 will be allotted for individual Assignment which carries five marks as part of CIA Component

Summative examination – Blue Print
Articulation Mapping – K levels with Course Learning Outcomes (CLOs)

S.NO.	CLOS	K Level	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)
1	CLO1	Up to K2	1 (K1)	2 (K2)	1 (K2)
2	CLO2	Up to K2	1 (K1)	2 (K2)	1 (K2)
3	CLO3	Up to K2	1 (K1)	2 (K2)	1 (K2)
4	CLO4	Up to K2	1 (K1)	2 (K2)	1 (K2)
5	CLO5	Up to K2	1 (K1)	2 (K2)	1 (K2)
No. of question to be asked			5	10	5
No. of question to be answered			5	5	3
marks for each questions			2	7	10
Total Marks for each section			10	30	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Short answers)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (Without Choice)	% of Marks (without choice)
K1	10	-	-	10	7.69
K2	-	70	50	120	92.31
Total	10	70	50	130	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels



DEPARTMENT OF HINDI

Revised Curriculum

TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION (TANSCHE)

(Choice Based Credit system with Outcome Based Education)

Academic Year 2023-2024 onwards

I and II semesters (Part-I Hindi)

Title of the Course		Hindi - I					
TANSICHE Course type		Part 1 Language					
Course Category		Language					
Nature of Course		Skill Development					
Category	Language	Year	I	Credits	3	Course Code	23U1HLAN1
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		5	1		-		6
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		As per the guidelines of the Universities or its affiliated colleges.					
Objectives of the Course		• Training in Hindi pronunciation along with basic knowledge of Hindi • syntax • Reading the passage					
Course Outline		Unit 1 Buniyadi Hindi • Swar • Vyanjan • Barah Khadi • Shabd aur • Vakya Rachna					
		Unit 2 Hindi Shabdavali • Rishto ke Naam • Gharelu padartho ke Naam					
		Unit 3 Vyakaran • Sadharan Vakya aur Sangya • Sarvanam • Visheshan • Kriya aadi shabdo ka prayog					
		Unit 4 Chote Gadyansh ka Pathan • Bacho ki Kahaniya (kuen mein chaand, Saudaagar aur baaloo, kapatee kaua, bandar aur bakara, laalachee kutaa) • Patra-Patrikao mein prakashit Gadyansho ka Pathan					

	Unit 5 Nibandh • Sant Tiruvalluvar • E.V.R Thandai Periyar • Naari Sashaktikaran • Paryavaran Sanrakshan • Vibhinna pratiyogi parikshao ke bare mein jaankari dena Pratiyogi priksa par adharit nibandho dwara bhasha ki kshamta badhane vale prashikshan kary.
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	• Project work and evaluation based on practical aspects of Hindi language • Linguistic Sample Preparation and Analysis • Assessment Of Students' Speaking And Writing Skills • PPT. Encouraging students to create. • Quiz • Teaching-learning with the help of traditional and modern technical means • Group Discussion
Skills acquired from this course	To provide a brief introduction of Hindi Language creates interest to learn Hindi among non Hindi speaking students. To discuss the importance of Hindi in the Global environment and enhance their communication skills in Hindi for job opportunities and personal growth in language learning.
Justification for nature of course	In the process of learning, this course aims to provide general knowledge of Hindi language. Students learn to use Hindi for their day to day work. More attention has been paid to working Hindi.
Text Book(s)	1. Hindi Parichaya , DBHP Sabha , Chennai. 2. Sathyakam Vidyalankar, Prose Gadyachayan
Reference Book(s)	1. Hindi ke Avyay Vakyansh – Chaturbhuj Sahay 2. Subodh Hindi Vyakaran – Phoolchand Jain 3. Sankshipt Hindi Vyakaran – Kamta Prasad 4. Vyavaharik Hindi – Nagappa 5. Abhinav Hindi Vyakran – Nagappa 6. Saral Hindi Vyakaran – Shyamchandra Kapur 7. Vyakaran Pradeep – Ramdev 8. Laghu Bal Kathaye – Ramashankar 9. Manoranjak Kahaniya – Premchand 10. CONCISE GRAMMAR OF THE HINDI LANGUAGE - H.C Scholberg 11. Hindi Grammar – Edwin Greaves

Websites and e-Learning resources	1. https://bharatdiscovery.org/india/तिरुवल्लुवर 2. http://gadyakosh.org/gk/आईये! पर्यावरण बचाएँ / अन्तरा करवडे 3. https://www.17-minute-languages.com/en/learn-hindi/

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Introduction to Hindi sounds	K2
CO2	Sentence formation in Hindi	K3/K4
CO3	Acquisition of Hindi Vocabulary	K2
CO4	Reading of stories and other passages	K4
CO5	Modules to increase language ability through general essays based on competitive exams	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG (3), MEDIUM (2) and LOW (1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	1	1	2	1
CLO2	3	2	2	3	3	3
CLO3	3	1	1	2	1	2
CLO4	3	3	1	3	2	1
CLO5	3	2	2	1	1	2

Assessment Schema Components of CIA

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Quiz	5
Attendance	5

Blueprint for Test component of CIA
Learning Outcome Based Education (LOBE) & Assessment
Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Blueprint for Semester Examination

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K- Level		
1	CLO 1	Up to K4	2	K1 &K2	1	K2	2 (K4& K4)	1 (K4)
2	CLO 2	Up to K3	2	K1 &K2	1	K2	2 (K3& K3)	1 (K3)
3	CLO 3	Up to K3	2	K1 &K2	1	K1	2 (K1& K1)	1 (K3)
4	CLO 4	Up to K3	2	K1 &K2	1	K1	2 (K3 & K3)	1 (K3)
5	CLO 5	Up to K2	2	K1 &K2	1	K2	2 (K2& K2)	1 (K2)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	--	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total Marks	10	10	50	50	120	100.00	100%

Title of the Course		Hindi - II					
TANSICHE Course type		Part 1 Language					
Course Category		Language					
Nature of Course		Skill Development					
Category	Language	Year	I	Credits	3	Course Code	23U2HLAN2
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		5	1		-		6
Marks		CIA			Semester		Total
		25			75		100
Pre-requisite(s)		As per the guidelines of the Universities or its affiliated colleges.					
Objectives of the Course		• Introduction to Hindi fiction • Teaching of social values through stories and skits • Practical application of grammar					
Course Outline		Unit I Hindi Katha-Sahitya: Parichay • Kahani ke Tatva • Hindi ke Pramukh kahanikaro ka Parichay • Ekanki ke Tattva • Hindi ke Pramukh Ekankikaro ka Parichay					
		Unit II Hindi Kahaniya • Premchand – Bade Ghar ki Beti • Malathi Joshi – Vo Tera Ghar Yah Mera Ghar • Pita - Gyanranjan					
		Unit III Hindi Ekanki • Lakshmi ka Swagat – Upendranath Ashk • Vibhajan – Vishnu Prabhakar • Maa Baap – Sri Vishnu					
		Unit IV Vyakaran • Kriya Visheshan • Sambandh Bodhak • Samuchay Bodhak • Vismayadi Bodhak aadi shabdo ka prayog					

	Unit V Pratiyogi Pariksha par aadharit Nimnalikhit Vishayo se sambandhit Prashikshan Karya • Tamil Bhasha: Mahakavi Bharatiyar • Sanket Vikas dwara Lekhan kala aur Kahani Lekhan ka Vikas • Gadyansh dekhkar sahi Shirshak chunna • Pathit Vyakaran par aadharit Vakya rachna • Vibhinna Pratiyogi parikshao ke bare mein suchna pradan dena
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	• Project work and evaluation based on practical aspects of Hindi language • Linguistic Sample Preparation and Analysis • Assessment Of Students' Speaking And Writing Skills • PPT. Encouraging students to create. • Quiz • Teaching-learning with the help of traditional and modern technical means • Group Discussion
Skills acquired from this course	To provide a brief introduction of Hindi Language creates interest to learn Hindi among non Hindi speaking students. To discuss the importance of Hindi in the Global environment and enhance their communication skills in Hindi for job opportunities and personal growth in language learning.
Justification for nature of course	In the process of learning, this course aims to provide general knowledge of Hindi language. Students learn to use Hindi for their day to day work. More attention has been paid to working Hindi.
Text Book(s)	1. KM Chandramohan, Hindi Vatayan, Sourashtra College, Madurai
Reference Book(s)	1. Aath Ekanki Natak – Ed. Dr. Ramkumar Verma 2. Das Ekanki
Websites and e-Learning resources	1. https://bharatdiscovery.org/india/तिरुवल्लुवर 2. http://gadyakosh.org/gk/आईये! पर्यावरण बचाएँ / अन्तरा करवडे 3. https://www.17-minute-languages.com/en/learn-hindi/ 4. http://gadyakosh.org/gk/वो तेरा घर, ये मेरा घर / मालती जोशी

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Get an introduction to Hindi fiction.	K2
CO2	Social values are taught through stories.	K3
CO3	Development of critical ability through reading novels.	K4
CO4	Practical application of grammar	K3
CO5	Modules related to fiction based on competitive examinations.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG (3), MEDIUM (2) and LOW (1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	1	1	2	1
CLO2	3	2	2	3	3	3
CLO3	3	1	1	2	1	2
CLO4	3	3	1	3	2	1
CLO5	3	2	2	1	1	2

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Assignment	5
Quiz	5

Blueprint for Test component of CIA
Learning Outcome Based Education (LOBE) & Assessment
Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Blueprint for Semester Examination

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K- Level		
1	CLO 1	Up to K4	2	K1 &K2	1	K2	2 (K4& K4)	1 (K4)
2	CLO 2	Up to K3	2	K1 &K2	1	K2	2 (K3& K3)	1 (K3)
3	CLO 3	Up to K3	2	K1 &K2	1	K1	2 (K1& K1)	1 (K3)
4	CLO 4	Up to K3	2	K1 &K2	1	K1	2 (K3 & K3)	1 (K3)
5	CLO 5	Up to K2	2	K1 &K2	1	K2	2 (K2& K2)	1 (K2)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	--	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total Marks	10	10	50	50	120	100.00	100%



DEPARTMENT OF SANSKRIT

Revised Curriculum

TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION (TANSCH)

(Choice Based Credit system with Outcome Based Education)

Academic Year 2023-2024 onwards

I and II semesters (Part –I Sanskrit)

Title of the Course		Sanskrit I					
TANSCHÉ Course type		Part 1 Language					
Course Category		Language					
Nature of Course		Skill Development					
Category	Language	Year	I	Credits	3	Course Code	23U1SLAN1
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		5	1		-		6
Marks		CIA		Semester			Total
		25		75			100
Pre-requisite(s)		As per the guidelines of the Universities or its affiliated colleges.					
Objectives of the Course		- To Introduce Devanagari Script - To Familiarize with Male/Female/Neuter gender Words - To Make the students to understand the language in its right Grammatical form and the proper usage of Nouns & Verbs - To disseminate the Sanskrit Kavya Literature					
Course Outline		Unit 1 Introduction to Sanskrit (Alphabets, Two letter words and three letter words) Grammar: <i>akārāntaḥpumliṅgaḥśabda-s</i> – 1. बाल (<i>Bāla</i>) and 2. देव (<i>Deva</i>) <i>ākārāntaḥstrīliṅgaḥśabda-s</i> – 1. बाला (<i>Bālā</i>) and 2. लता (<i>Latā</i>) <i>akārāntaḥnapuṃsakaliṅgaḥśabda-s</i> - 1. फल (<i>Phala</i>) and 2. वन (<i>Vana</i>)					
		Unit 2 Introduction to <i>Rāmāyana</i> , <i>Kālidāsa</i> and his poetic works Text: <i>Raghuvamśa</i> (Canto I) Verses 1-15					
		Unit 3 Introduction to the works of <i>Bhāravi</i> - Text: <i>Raghuvamśa</i> (canto I) Verses 16-30					
		Unit 4 Introduction to the works of <i>ŚrīHarṣha</i> - Text: <i>Raghuvamśa</i> (Canto I) Verses 31-45					

	Unit 5 Grammar: Conjugations -Laṭlakāra-s – (Present tense) (i) गच्छति (Gacchati) (ii) तिष्ठति (Tiṣṭhati) (iii) पठति (Paṭhati) (iv) नृत्यति (Nr̥tyati) (v) कुप्यति (Kupyati) (vi) कथयति (Kathayati) (vii) गणयति (Gaṇayati) (viii) अस्ति (Asti) (ix) करोति (Karoti) (x) शृणोति (Śṛṇoti) Indeclinables (Avyayaani) - अपि (api), कदा (kadā), च (ca), अद्य (adya), विना (vinā), सह (saha), तत्र (tatra), किम् (kim), यदि (yadi) - तर्हि (tarhi), यथा (yathā) - तथा (tathā) Prefixes (Upasargas) - आङ् (āṅ), वि (vi), परि (pari), अनु (anu), अधि (adhi), उत् (ut), प्रति (prati), उप (upa), प्र (pra) निर् (nir)
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	Preparation of Display Boards, models and charts to explain various Grammatical Usages
Skills acquired from this course	• Reading and Comprehension • Good Listening Skills • Writing Skills and Communicative Skills • Translation Skills, • Understanding and applying grammatical Skills
Justification for nature of course	The course aims to bridge the gap in understanding of basic concepts in Sanskrit Grammar and familiarize the great poets of Kavya Literature and Insist culture and traditional values of human life inculcated through Kavya Literature
Text Book(s)	Kalasala Samskrta Sukha Bodhini -I (for under graduate foundation course) Published by University of Madras, Chennai-5

Reference Book(s)	1. A SHORT HISTORY OF SANSKRIT LITERATURE - T.K.Rama Chandra Iyer R.S.Vadyar and sons, Phalghat. 2. SAHITHYA RASA KANAH - Prof.Jegadisan, Madura College AMG Publications, Madurai. 3. VADATU SAMSKRITAM, SamskritaBharati, Chennai. 4. Sulekhsvali, SamskrithaBharati, Chennai 5. Kalabodhini, SamskritaBharati, Chennai 6. SamskritaVyavaharaSahasri, SamskrithaBharati, Chennai
Websites and e-Learning resources	1. https://archive.org/details/raghuvamsha_with_sanjivini_edited_by_mr_kale 2. https://archive.org/details/AShortHistoryOfsanskritLiterature 3. https://nptel.ac.in/courses/109/105/109105135/ 4. https://nptel.ac.in/courses/109/105/109105169/ 5. https://www.youtube.com/watch?v=NTfNiICq-Lc&list=PLbRMhDVUMngfYG2GVf2bQnIgsIOY923g3 6. https://www.youtube.com/watch?v=d03uKp_OX18&list=PLudSN7Po9muLeRM6545s68eakbxwZRpEJ 7. https://learnsanskritonline.com/announcement/2012/mar/10/beginners-101-sanskrit-through-english-course-code-b101e

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Remember the usage of grammatical tenses in constructing sentences in dialogue.	K1
CO2	Apply the rules of usage in practice exercises and identify errors	K3/K4
CO3	Explain the nuances in the usage of various grammatical tenses and aspects	K2
CO4	Demonstrate knowledge of various expressions of opinion, emotions, cause, effect, purpose, and hypothesis in Sanskrit	K3/K4
CO5	Communicate in Sanskrit and summarize the given text	K2

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG (3), MEDIUM (2) and LOW (1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	1	1	2	1
CLO2	3	2	2	3	3	3
CLO3	3	1	1	2	1	2
CLO4	3	3	1	3	2	1
CLO5	3	2	2	1	1	2

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Peer Seminar / Poster presentation	5
Group Discussion / Attendance	5

Blueprint for Test component of CIA
Learning Outcome Based Education (LOBE) & Assessment
Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Blueprint for Semester Examination

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K- Level		
1	CLO 1	Up to K4	2	K1 &K2	1	K2	2 (K4& K4)	1 (K4)
2	CLO 2	Up to K3	2	K1 &K2	1	K2	2 (K3& K3)	1 (K3)
3	CLO 3	Up to K3	2	K1 &K2	1	K1	2 (K1& K1)	1 (K3)
4	CLO 4	Up to K3	2	K1 &K2	1	K1	2 (K3 & K3)	1 (K3)
5	CLO 5	Up to K2	2	K1 &K2	1	K2	2 (K2& K2)	1 (K2)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	--	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total Marks	10	10	50	50	120	100.00	100%

Title of the Course		Sanskrit II					
TANSICHE Course type		Part 1 Language					
Course Category		Language					
Nature of Course		Skill Development					
Category	Language	Year	I	Credits	3	Course Code	23U2SLAN2
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		5	1		-		6
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		As per the guidelines of the Universities or its affiliated colleges.					
Objectives of the Course		- To Familiarize with Male / Female /Neuter gender Words at level II - To Make the students to understand the language in its right Grammatical form and the proper usage of Nouns & Verbs - To disseminate the Sanskrit Prose Literature					
Course Outline		Unit 1 Introduction to Prose literature in Sanskrit Grammar: ikārāntaḥpumliṅgāḥśabdāḥ - 1. कवि (Kavi) and 2. रवि (Ravi) ikārāntaḥstrīliṅgāḥśabdaḥ - 1. मति (Mati) īkārāntaḥstrīliṅgāḥśabdaḥ - 1. नदी (Nadī) ikārāntaḥnapumsakaliṅgāḥśabdaḥ1. वारि (Vāri)					
		Unit 2 Introduction to Māhābhārata, the author of बालरामायणम् (Bālarāmāyaṇam) and his works Text: Bālakāṇḍamof Bālarāmāyaṇam					
		Unit 3 Introduction to the works of Baṇa (Kādambarī and Harṣacaritam), Daṇḍin (Daśakumāracaritam and Avantisundarīkathā) and Subandhu (Vāsavadattā)					

	Unit 4 Introduction to Historical <i>Kāvya</i>s in Sanskrit - The works of <i>Kalhaṇaḥ</i>, <i>Bilhaṇaḥ</i>, <i>Bāṇaḥ</i> and <i>Pravarasenaḥ</i> Unit 5 Grammar: Conjugations - Laṅlakāraḥ (Past tense) (i) अगच्छत् (Agacchat) (ii) अतिष्ठत् (Atiṣṭhat) (iii) अपठत् (Apaṭhat) (iv) अनृत्यत् (Anṛtyat) (v) अकुप्यत् (Akupyat) (vi) अकथयत् (Akathayat) (vii) अगणयत् (Agaṇayat) (viii) आसीत् (Asīt) (ix) अकरोत् (Akarot) (x) अशृणोत् (Aśṛṇot) Indeclinables: (a) तुमुन् (Tumun) suffix ended words (Infinitive forms) (i) गन्तुम् (Gantum) (ii) स्थातुम् (Sthātum) (iii) पठितुम् (Paṭhitum) (iv) नर्तितुम् (Nartitum) (v) कोपितुम् (Kopitum) (vi) कथयितुम् (Kathayitum) (vii) गणयितुम् (Gaṇayitum) (viii) भवितुम् (Bhavitum) (ix) कर्तुम् (Kartum) (x) श्रोतुम् (Śrotum) (b) क्त्वा (Ktvā) suffix ended words (Past passive participles) (i) गत्वा (Gatvā) (ii) स्मृत्वा (Smṛtvā) (iii) गणयित्वा (Gaṇayitvā) (iv) पठित्वा (Patitvā) (v) कृत्वा (Kṛtvā) (c) ल्यप् (Lyap) suffix ended words (Past passive participles) (i) आगत्य (Āgatya) (ii) विस्मृत्य (Vismṛtya) (iii) विगणय्य (Vigaṇayya) (iv) प्रपठ्य (Prapaṭhya) (v) अनुकृत्य (Anukṛtya)
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	Preparation of Display Boards, models and charts to explain various Grammatical Usages

Skills acquired from this course	• Reading and Comprehension • Good Listening Skills • Writing Skills and Communicative Skills • Translation Skills, • Understanding and applying grammatical Skills
Justification for nature of course	The course's objectives aim to bridge the knowledge gap on fundamental Sanskrit Grammar topics, familiarise students with famous prose writers, and emphasise on the culture and traditional values of humanity that prose literature instills.
Text Book(s)	Kalasala Samskrta Sukha Bodhini -I (for under graduate foundation course) Published by University of Madras, Chennai-5
Reference Book(s)	1. A SHORT HISTORY OF SANSKRIT LITERATURE - T.K.Rama Chandra IyerR.S.Vadyar and sons, Phalghat. 2. SAHITHYA RASA KANAH - Prof.Jegadisan, Madura College AMG Publications, Madurai. 3. VADATU SAMSKRITAM, SamskritaBharati, Chennai. 4. Sulekhsvai, SamskrithaBharati, Chennai 5. Kalabodhini, SamskritaBharati, Chennai 6. SamskritaVyavaharaSahasri, SamskrithaBharati, Chennai
Websites and e-Learning resources	1. https://chaukhambapustak.com/index.php?route=product/product&product_id=7647 2. https://archive.org/details/AShortHistoryOfsanskritLiteraturehttps://www.prekshaa.in/nilakantha-dikshita 3. https://archive.org/details/in.ernet.dli.2015.263321/page/n20/mode/2up 4. https://www.britannica.com/art/kavya 5. https://en.wikipedia.org/wiki/Mahakavya 6. https://en.wikisource.org/wiki/A_History_of_Sanskrit_Literature/Chapter_11 7. https://sreenivasaraos.com/tag/classifications-of-the-kavya/ 8. https://nptel.ac.in/courses/109/105/109105135/ 9. https://nptel.ac.in/courses/109/105/109105169/ 10. https://learnsanskritonline.com/announcement/2012/mar/10/beginners-101-sanskrit-through-english-course-code-b101e

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand and apply grammatical concepts in drafting sentences and paragraphs.	K2
CO2	Apply the rules and regulations in handling usage of Lrtlakara and AsmadSabdah, practice exercises and identify errors.	K3/K4
CO3	Form an idea of the aesthetic expressions that make Sanskrit composition get the position of pride in world literature.	K2
CO4	Demonstrate knowledge of various expressions of opinion, emotions, cause, effect, purpose, and hypothesis in Sanskrit.	K3/K4
CO5	Appreciate the art of employment of Alankaras in a prose form of poetry.	K2

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG (3), MEDIUM (2) and LOW (1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	1	1	2	1
CLO2	3	2	2	3	3	3
CLO3	3	1	1	2	1	2
CLO4	3	3	1	3	2	1
CLO5	3	2	2	1	1	2

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Peer Seminar / Poster presentation	5
Group Discussion / Attendance	5

Blueprint for Test component of CIA
Learning Outcome Based Education (LOBE) & Assessment
Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Blueprint for Semester Examination

Units	CLOs	K-Level	Section A		Section B		Section C (Either or Choice)	Section D (Open Choice)
			MCQs		Short answers			
			No. of Questions	K-Level	No. of Questions	K- Level		
1	CLO 1	Up to K4	2	K1 &K2	1	K2	2 (K4& K4)	1 (K4)
2	CLO 2	Up to K3	2	K1 &K2	1	K2	2 (K3& K3)	1 (K3)
3	CLO 3	Up to K3	2	K1 &K2	1	K1	2 (K1& K1)	1 (K3)
4	CLO 4	Up to K3	2	K1 &K2	1	K1	2 (K3 & K3)	1 (K3)
5	CLO 5	Up to K2	2	K1 &K2	1	K2	2 (K2& K2)	1 (K2)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	--	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total Marks	10	10	50	50	120	100.00	100%



DEPARTMENT OF ENGLISH

Revised Curriculum
TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION
(TANSCHE)
(Choice Based Credit system with Outcome Based Education)

Academic Year 2023-2024 onwards

Semesters I and II (Part-II English)
Semesters I and II (B.A. English)
Semesters I and II (M.A. English)

The Madura College (Autonomous), Madurai-11
Post Graduate Department and Research Centre in English

VISION OF THE DEPARTMENT

- To produce disciplined and committed students through quality education and research enabling themselves to be professionally equipped and socially upright citizens in this modern digital world.

MISSION OF THE DEPARTMENT

- To help the students develop literary sensibility, critical thinking, and an acute penetrating and understanding of literary history, literary criticism and a wide range of literary texts in prose, poetry, fiction, non-fiction, and drama
- To articulate clear questions and ideas in class discussion; listen thoughtfully and respectfully to other's ideas
- To provide practice in writing a variety of genres as a process of intellectual inquiry, creative expression and ultimately to become more effective thinkers and communicators who are well equipped for a variety of careers in our information intensive society.

Programme Learning Outcomes for B. A./ B. Sc./ B. Com Graduates:

At the end of the programme the graduates will be/have

PO1	Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form part of Post graduate programmes of study.
PO2	Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.
PO3	Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real-life situations.
PO4	Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.
PO5	Ability to analyze, interpret and draw conclusions from quantitative / qualitative data; and critically evaluate ideas, evidence, and experiences from an open-minded and reasoned research perspective.
PO6	Ability to work independently, identify and manage a project. Ability to acquire knowledge and skills, including "learning how to learn", through self-placed and self-directed learning aimed at personal development, meeting economic, social and cultural objectives.

Programme Educational Objectives (PEOs)

After completion of the programme the students will be able to

PEO No.	Programme Educational Objectives
PEO1	understand the world of English Language through exposure to literary works in English
PEO2	describe a range of literary techniques and rhetorical strategies used in texts, including their relationship to audience, purpose and cultural context
PEO3	showcase leadership qualities and diverse learning by cultivating versatile skills of teamwork, morality, ethics, communication and analytical skills
PEO4	articulate the relations among culture, history and texts
PEO5	produce creative writing, rhetoric and composition for diverse needs of students and community nationally and internationally.



THE MADURA COLLEGE (AUTONOMOUS)

Department of English

Part II – English

SEM.	PROGRAMMES	SUBJECT CODE	COURSE TITLE	HOURS	CREDIT
I	Mathematics Botany Chemistry Physics Zoology Bio-Technology Microbiology Computer Science Information Technology Statistics English Economics Tamil B.Com. (General) B.Com. (Professional Accounting) B.Com. (Banking & Insurance) B.Com. (Financial Marketing Analytics)	23U1NENG1	General English – I	6	3
II	Mathematics Botany Chemistry Physics Zoology Bio-Technology Microbiology Computer Science Information Technology Statistics English Economics	23U2NENG2	General English – II	6	3

	Tamil B.Com. (General) B.Com. (Professional Accounting) B.Com. (Banking & Insurance) B.Com. (Financial Marketing Analytics)				
III	Mathematics Botany Chemistry Physics Zoology Bio-Technology Microbiology Computer Science Information Technology Statistics English Economics Tamil B.Com. (General) B.Com. (Professional Accounting) B.Com. (Banking & Insurance) B.Com. (Financial Marketing Analytics)	23U3NENG3	General English – III	6	3
IV	Mathematics Botany Chemistry Physics Zoology Bio-Technology Microbiology Computer Science Information	23U4NENG4	General English – IV	6	3

	Technology Statistics English Economics Tamil B.Com. (General) B.Com. (Professional Accounting) B.Com. (Banking & Insurance) B.Com. (Financial Marketing Analytics)				

ASSESSMENT RUBRICS

TEST

#	Timeline
1	36 th day
2	72 nd day
Retest	On genuine reasons / medical grounds (with prior permission)

Assessment Strategy

- Objective.
- Subjective.

Assessment of the learning level attained by the students against mapped course / Programme Outcomes.

Rubrics:

Section A (Objective)

Criteria	Performance Marks
	1
Assessment	The answer is correct

Section B (Short Answer)

Criteria	Performance Marks	
	2 / 2.5 (CIA)	1
Assessment	The answer is relevant, correct and complete	The answer is relevant but incomplete

Section C (Paragraph Answer)

Criteria	Performance Marks				
	5	4	3	2	1
Assessment	The answer is relevant, answered at the Appropriate K-level, conclusion or result drawn correctly.	The answer is relevant, answered at the appropriate K-level, arguments are correct but conclusion / result is inconclusive or incorrect.	The answer is relevant, answered at the appropriate K-level, arguments are correct but incomplete and inconclusive	The answer is relevant with few correct and few incorrect and Inconclusive arguments	The answer is relevant but arguments are incorrect and inconclusive.

Criteria	Performance Marks					
	10	8-9	6-7	4-5	2-3	1
Assessment	The answer is correct and conclusive. The result is drawn correctly	The answer is correct and complete. The result is incorrect or inconclusive	The answer is mostly correct, most key points are correct but the result is incorrect or inconclusive	The answer is partly correct. A few key points are correct. Inference is drawn incorrectly or inconclusively	The answer is incomplete. Most key points are incorrect.	The answer is irrelevant

SECTION – D (Essay Answer)

Poster/chart presentation

Timeline
Spread over the entire semester from days 20 to 80

Assessment Strategy

Rubric:

Criteria	Performance Marks		
	3	2	1
Preparation	-	Content is illustrated with good usage of narrative techniques.	Content is not prepared with adequate usage of narrative techniques.
Presentation	-	The content is presented well with clarity.	The content is presented without clarity.
Content	-	-	The question asked by the evaluators are answered.

Weight: 5 marks

Assignment

#	Timeline
1	30 th day
2	70 th day

Assessment Strategy

Rubric:

Criteria	Performance Marks		
	3	2	1
Timely submission	-	-	The assignment is submitted on time
Content	-	-	Content is relevant and complete in all respects
Originality	-	-	Content is written in own words with paraphrasing
Library and Information resources usage	-	Library and N-list resources are used and the resources used are cited appropriately and adequately	Information resource usage(or) usage of other resources are inadequate or not properly referenced

Assessment methodology and weight

Weight: 5 marks

Assessment outcome: Best one score to be considered.

Quiz

#	Timeline
1	18 th day
2	48 th day
3	78 th day

(or)

#	Timeline
1	40 th day
2	80 th day

Assessment strategy

- Objective

Assessment methodology and weight

Weight: 5 Marks.

Assessment outcome: Average of best 2 out of 3 quizzes (or) best one of 2 quizzes.

Question paper pattern for test component of Internal Assessment (Duration 1 hour)

Pattern	No. of questions	Marks per question	Total marks
Part A (Short answer type - no choice)	2	2.5	5
Part B (Paragraph answer type - Either-or)	2	5	10
Part C (Essay type - openchoice – one question to be answered out of 2 question asked)	1/2	10	10
Total marks			25

Blueprint for test component of CIA

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

*K-levels can be decided by the course teacher ensuring proper distribution across K- levels.

Components of CIA

Components	Marks
Test (Average of two tests)	10
Assignment	5
Quiz	5
Poster/Chart Presentation	5
Total	25

Question Paper Pattern for External Examination

Section	Marks
A- Multiple Choice Questions (10x1mark)	10
B- Short Answers (5x2 marks)	10
C- Either/Or (5x5 marks)	25
D- Open Choice (3 out of 5 X 10 marks)	30
Total	75

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

Title of the Course		General English – I					
TANSICHE Course type		Part II					
Course Category		Language					
Nature of Course		Skill Development					
Category	Language	Year	I	Credits	3	Course Code	23U1NENG1
		Semester	I				
Instructional Hours per week		Lecture		Tutorial	Practical		Total
		5		1	--		6
Marks		CIA			Semester		Total
		25			75		100
Pre-requisite(s)		Students opting for the course should have completed Higher Secondary Examinations with English as one of the courses.					
Objectives of the Course		• To enable learners to acquire the linguistic competence necessarily required in various life situations • To help them understand the written text and able to use skimming, scanning skills • To assist them in creative thinking abilities • To enable them become better readers and writers • To assist them in developing correct reading habits, silently, extensively and intensively.					
Course Outline		Unit I: Poetry 1.1 Subramania Bharati - A Patch of Land 1.2 Paul Laurence Dunbar - The Sparrow 1.3 Ralph Waldo Emerson - A Nation’s Strength 1.4 Chinua Achebe - Love Cycle					
		Unit II: Prose 2.1 Harish Bhat - JRD 2.2 David Sedaris - Us and Them From Dress Your Family in Corduroy and Denim 2.3 Jerome K Jerome - Uncle Podger Hangs a Picture					
		Unit III: Short Stories 3.1 Bhabani Bhattacharya - The Faltering Pendulum 3.2 Sudha Murthy - How I Taught my Grandmother to Read 3.3 R.K. Laxman - The Gold Frame					

	Unit IV: Language Competency 4.1 Vocabulary: Synonyms, Antonyms, Word Formation 4.2 Appropriate use of Articles and Parts of Speech 4.3 Error correction
	Unit V: Language Competency 5.1 Self - introduction, Greetings 5.2 Introducing others 5.3 Listening for General and Specific Information 5.4 Listening to and Giving Instructions /Directions
Extended Professional Component (is a part of internal component only, not to be included in the External Examination)	Assignment, Quiz, Ppt preparations/ presentation / Small group discussions
Skills acquired from this course	Listening, Speaking, Reading, and Writing
Justification for nature of course	Skill-oriented - Emphasizes the demonstration and integration of basic English Language skills (LSRW).
Text Book(s)	1. Steel Hawk and other stories by Bhattacharya, Bhabani, New Delhi: Sahitya Akademi, 1967. 2. How I taught my Grandmother to Read and other Stories, Murthy, Sudha, Penguin Books, India, 2004.
Reference Book(s)	- Kumar, T. Vijay, Bhavani, K Durga, Srinivas, YL. English in use - A textbook for College Students. Macmillan, 2018 edition. - Swan, Michael. Practical English Usage - 4th Edition. OUP, 2016. - Shepherd, Margaret, Carter, Penny (Illustrator), Hogan Sharon. The Art of Civilized Conversation: A Guide to Expressing Yourself with Style and Grace. Crown, 2005.

Websites and e-Learning resources	• The Sparrow by Paul Laurence Dunbar https://poets.org/poem/sparrow-0 • A Nation's Strength by Emerson • https://poets.org/poem/nations-strength • Love cycle by Chinua Achebe : https://www.best-poems.net/chinua-achebe/love-cycle.html • JRD by Harish Bhat • https://www.tata.com/newsroom/heritage/coffee-tea-jrd-tata-stories • Us and Them by David Sedaris • From Dress Your Family in Corduroy and Denim • https://legacy.npr.org/programs/morning/features/2004/jun/sedaris/usandthem.html • Uncle Podger Hangs a Picture: http://rosyhunt.blogspot.com/2013/01/uncle-podger-hangs-picture.html • The Gold Frame: https://fybaenglish.blogspot.com/2018/12/the-gold-frame-r-k-laxman.html • A patch of land by Subramania Bharati translated by Usha Rajagoplan : https://books.google.co.in/books?id=iSHvOmXuvLMC&printsec=frontcover&dq=subramania+bharati+poems&hl=en&newbks&newbks_redir=0&source=gb_mobile_search&sa=X&redir_esc=y#v=onepage&q=subramania%20bharati%20poems&f=false

Course Outcomes:

At the end of the course, the student will be able to

CLO No.	CLO STATEMENT	K-Level
CO1	develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing	Up to K3
CO2	understand the total content and underlying meaning in the context.	Up to K2
CO3	form the habit of reading for pleasure and for information	Up to K3
CO4	comprehend material other than the prescribed text	Up to K3
CO5	develop the linguistic competence that enables them, in the future, to present the culture and civilization of their nation.	Up to K4

Mapping with Programme Outcomes:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	3	3	3
CO2	2	3	3	3	2	3
CO3	3	3	3	2	3	3
CO4	3	3	3	3	3	3
CO5	3	2	3	3	3	3

3 – Strong, 2 – Medium, 1 - Low

**Assessment Schema
Components of CIA**

Components	Marks
Test (Average of two tests)	10
Assignment	5
Quiz	5
Poster/Chart Presentation	5
Total	25

Blueprint for test component of CIA

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

***K-levels can be decided by the course teacher ensuring proper distribution across K- levels.**

**Summative - Blue Print
Mapping with Courses Learning Outcomes (CLOs)**

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D(Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K 3	2	K1&K2	1	K1	2 (K2&K2)	1(K3)
2	CLO 2	Up to K 2	2	K1& K2	1	K1	2 (K1&K1)	1(K2)
3	CLO 3	Up to K 3	2	K1& K2	1	K2	2 (K3&K3)	1(K3)
4	CLO 4	Up to K 3	2	K1& K2	1	K2	2 (K3&K3)	1(K3)
5	CLO 5	Up to K 4	2	K1& K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
Total			75					

Note: K1-Remember; K2-Understand; K3-Apply; K4-Analyse

**Course Designer
Mrs. B. Tamilselvi**

Title of the Course		General English – II					
TANSICHE Course type		Part II					
Course Category		Language					
Nature of Course		Skill Development					
Category	Language	Year	I	Credits	3	Course Code	23U2NENG2
		Semester	II				
Instructional Hours per week		Lecture		Tutorial	Practical		Total
		5		1	--		6
Marks		CIA			Semester		Total
		25			75		100
Pre-requisite(s)		General English – Paper I – 23U1NENG1					
Objectives of the Course		- To introduce learners to the essential skills of communication in English - To enable them use these skills effectively in academic and non-academic contexts - To help them identify and eliminate common mistakes in writing and speaking - To enable them use various business communication strategies and to use advanced vocabulary - To familiarize them in writing descriptive essays and respond to arguments orally and in writing.					
Course Outline		UNIT – I Poetry 1.1 Nissim Ezekiel Very - Indian Poem in Indian English 1.2 Maya Angelou - Still I Rise 1.3 Tennyson - The Flower 1.4 Gieve Patel - On Killing a Tree					
		UNIT – II Prose 2.1 Dale Carnegie - If You Are Wrong Admit it 2.2 Shashi Tharoor - Kindly Adjust Please 2.3 W.R. Inge - The Spoon-fed Age					
		UNIT – III Fiction Paulo Coelho - Alchemist					
		UNIT – IV Language Competency 4.1 Homonyms, Homophones, Homographs, Portmanteau words 4.2 Verbs and Tenses, Subject Verb Agreement 4.3 Error correction					
		UNIT – V Language Competency 5.1 Reading for General and Specific information [charts, tables, schedules, graphs etc] 5.2 Reading news and weather reports 5.3 Writing paragraphs 5.4 Taking and making notes					

Extended Professional Component (is a part of internal component only, not to be included in the External Examination)	Assignment, Quiz, Ppt preparations/presentation/Small group discussions/debate
Skills acquired from this course	Listening, Speaking, Reading, and Writing
Justification for nature of course	Skill-oriented - Helps in getting a strong grip on the language and improve students' proficiency in English
Text Book(s)	Coelho, Paulo. The Alchemist. Harper. 2005.
Reference Book(s)	- Hewings, Martin. Advanced English Grammar. Cambridge University Press, 2000. - Bakshi SP , Sharma,Richa . Descriptive English. Arihant Publications (India) Ltd., 2019. - Cameron, Sheena, Dempsey, Louise. The Reading Book: A Complete Guide to Teaching Reading, S & L. Publishing, 2019. - Sherman, Barbara. Skimming and Scanning Techniques.Liberty University Press, 2014. - Chambers, Phil. Brilliant Speed Reading: Whatever you need to read, however..., Pearson, 2013. - Coelho, Paulo. The Archer. Penguin Viking, 2020.
Websites and e-Learning resources	- Very Indian poem by Nissim Ezekiel http://econtent.in/pacc.in/admin/contents/40_%20_2020103001102714.pdf - Still I Rise by Maya Angelou https://www.poetryfoundation.org/poems/46446/still-i-rise - The Flower by Tennyson: https://www.poemhunter.com/poem/the-flower-2/ - On Killing a tree by Gieve Patel: https://www.poemhunter.com/poem/on-killing-a-tree/ - If you are wrong, admit it: https://www.tbr.fun/if-youre-wrong-admit-it/ - Kindly Adjust please - Shashi Tharoor https://www.theweek.in/columns/shashi-tharoor/2018/05/25/kindly-adjust-to-our-english.html?fbclid=IwAR3IhtdXqvuV4ySECn9S7SA6HmCEYISyd1QHd3BlwKgiNKKwdkeSg3qWp-U/ - The Spoon Fed Age: https://www.nrkademy.com/2016/04/spoon-feeding-by-wringe.html - The Alchemist: https://www.youtube.com/watch?v=lxBYpmxeDU

Course Outcomes:

At the end of the course, the student will be able to

CLO No.	CLO STATEMENT	K-Level
CO1	learn to introduce themselves and talk about everyday activities confidently	Up to K3
CO2	be able to write short paragraphs on people, places and events	Up to K2
CO3	identify the purpose of using various tenses and effectively employ them in speaking and writing	Up to K3
CO4	gain knowledge to write subjective and objective descriptions	Up to K3
CO5	identify and use their skills effectively in formal contexts.	Up to K4

Mapping with Programme Outcomes:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	3	3	3
CO2	2	3	3	3	2	3
CO3	3	3	3	2	3	3
CO4	3	3	3	3	3	3
CO5	3	2	3	3	3	3

3 – Strong, 2 – Medium, 1 - Low

Assessment Schema**Components of CIA**

Components	Marks
Test (Average of two tests)	10
Assignment	5
Quiz	5
Poster/Chart Presentation	5
Total	25

Blueprint for test component of CIA

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

***K-levels can be decided by the course teacher ensuring proper distribution across K- levels.**

Summative - Blue Print Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D(Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K 3	2	K1&K2	1	K1	2 (K2&K2)	1(K3)
2	CLO 2	Up to K 2	2	K1& K2	1	K1	2 (K1&K1)	1(K2)
3	CLO 3	Up to K 3	2	K1& K2	1	K2	2 (K3&K3)	1(K3)
4	CLO 4	Up to K 3	2	K1& K2	1	K2	2 (K3&K3)	1(K3)
5	CLO 5	Up to K 4	2	K1& K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be Asked			10		5		10	5
No. of Questions to be Answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each Section			10		10		25	30
Total			75					

Note: K1-Remember; K2-Understand; K3-Apply; K4-Analyse

Course Designer
Mrs. B. Tamilselvi

THE MADURA COLLEGE (AUTONOMOUS), MADURAI-11
DEPARTMENT OF ENGLISH
BA (ENGLISH) - SELF FINANCING STREAM
I & II SEMESTERS

VISION OF THE DEPARTMENT

- To produce disciplined and committed students through quality education and research enabling themselves to be professionally equipped and socially upright citizens in this modern digital world

MISSION OF THE DEPARTMENT

- To help the students develop literary sensibility, critical thinking, and an acute penetrating and understanding of literary history, literary criticism and a wide range of literary texts in prose, poetry, fiction, non-fiction, and drama
- To articulate clear questions and ideas in class discussion; listen thoughtfully and respectfully to other's ideas
- To provide practice in writing a variety of genres as a process of intellectual inquiry, creative expression and ultimately to become more effective thinkers and communicators who are well equipped for a variety of careers in our information intensive society

Programme Educational Objectives (PEOs)

After successful completion of the programme the students will be able to:

S. No.	Programme Educational Objectives
PEO1	Provide a framework to peer at the subject as a bridge to the world by recognizing the different conditions in pluralistic society
PEO2	Assimilate the ability, balance harmony and inclusiveness: Identify and define aspects or attributes of English Literature
PEO3	Provide a frame of reference for maintaining national standards with international compatibility of learning outcomes of English Literature and academic standards to ensure global competitiveness, and to facilitate student/graduate mobility;
PEO4	Formulate outcomes that are responsive to social and technological changes in order that the pedagogy will meet students' needs arising from the changes. This programme encourages effective use of new technologies as tools for learning and provide a balance between what is common to the education of all students and the kind of flexibility and openness required for education
PEO5	Provide higher education institutions an important point of reference for designing teaching-learning strategies, assessing student learning levels, and periodic review of programmes and academic standards for English Literature with shift from domain knowledge to processes of realising the outcomes
PEO6	Provide HEI as a developmental approach through this programme that would accommodate social needs and provide students a clear direction of learning

The programme learning outcomes

The student graduating with the B.A. Degree should be able to:

NO	PLOs
PO- 1	Integrate learned skills and knowledge derived from the study of the humanities and/or the arts and other related disciplines, acquiring the necessary depth and breadth required for a transdisciplinary perspective
PO- 2	Demonstrate proficiency in using disciplinary-appropriate methods for research, critical analysis, creative work or professional performance
PO-3	Communicate conclusions, interpretations, and implications clearly, concisely, and effectively, both orally and in writing for different types of audiences
PO- 4	Articulate and apply values, principles, ethics and ideals derived from an integrated understanding of their areas of study and demonstrate awareness of current societal and environmental challenges and ways of mitigating them
PO- 5	Use modern tools, resources and software and be abreast with the emerging trends in their disciplinary area and practice lifelong learning

Programme Specific Learning Outcomes (PSOs) with Graduate Attributes

S. NO.	PSOs	Graduate Attributes
PSO 1	Demonstrate a set of basic skills in literary communication and explication of literary practices and process with clarity	Knowledge Base
PSO 2	Analyze various literary genres and stylistic variations and write critically and with imagination.	Problem Analysis & Investigation
PSO 3	Evaluate literary texts as a field of study and as part of the wider network of local and global culture	Communication Skills & Design
PSO 4	Systematically analyze the existing scholarship and expand critical questions and the knowledge base in the field of English studies using digital resources	Individual and Team Work
PSO 5	Cultivate a better understanding of values – both literary values that aid us in literary judgment and also values of life at all stages and apply it appropriately	Professional Ethics and equity

Evaluation

Internal (Formative)	: 25 marks
External (Summative)	: 75 marks
Total	: 100 marks

Continuous Internal Assessment : 25 Marks

Assessment Scheme Components of CIA

COMPONENTS	MARKS
Test (Average of Two Tests)	10
Assignment / PPT presentation	5
Seminar/ Role play/ Group project	5
Quiz	5
TOTAL	25

- Centralized system of Internal Assessment Tests
- There will be a two internal assessment tests
- Duration of Internal assessment test will be 2 hours
- Students shall write retest on the genuine grounds if they are absent in either Test I or Test II with the approval of HoD and the Principal

ASSESSMENT RUBRICS TEST

#	Timeline
1	36 th day
2	72 nd day
Retest	On genuine reasons / medical grounds (with prior permission)

Assessment Strategy

- Objective
- Subjective

Assessment of the learning level attained by the students against mapped course / Programmes Outcomes.

Rubrics:**Section A (Objective)**

Criteria	Performance Marks
	1
Assessment	The answer is correct

Section B (Short Answer)

Criteria	Performance Marks	
	2 / 2.5 (CIA)	1
Assessment	The answer is relevant, correct and complete	The answer is relevant but incomplete

Section C (Paragraph Answer)

Criteria	Performance Marks				
	5	4	3	2	1
Assessment	The answer is relevant, answered at the appropriate K-level, conclusion or result drawn correctly.	The answer is relevant, answered at the appropriate K-level, arguments are correct but conclusion / result is inconclusive or incorrect.	The answer is relevant, answered at The appropriate K-level, arguments are correct but incomplete and inconclusive	The answer is relevant with few correct and few incorrect and inconclusive arguments	The answer is relevant but arguments are incorrect and inconclusive.

Criteria	Performance Marks					
	10	8-9	6-7	4-5	2-3	1
Assessment	The answer is correct and conclusive. The result is drawn correctly	The answer is correct and complete. The result is incorrect or inconclusive	The answer is Mostly correct, most key points are correct but the result is incorrect or Inconclusive	The answer is partly correct. A few key points are correct. Inference is drawn incorrectly or inconclusively	The answer is incomplete. Most key points are incorrect.	The answer is irrelevant

SECTION – D (Essay Answer)

Poster/chart presentation

Timeline
Spread over the entire semester from days 20 to 80

Assessment Strategy

Rubric:

Criteria	Performance Marks		
	3	2	1
Preparation	-	Content is illustrated with good usage of narrative techniques.	Content is not prepared with adequate usage of narrative techniques.
Presentation	-	The content is presented well with clarity.	The content is presented without clarity.
Content	-	-	The question asked by the evaluators are answered.

Weight: 5 marks

Assignment

#	Timeline
1	30 th day
2	70 th day

Assessment Strategy

Rubric:

Criteria	Performance Marks		
	3	2	1
Timely submission	-	-	The assignment is submitted on time
Content	-	-	Content is relevant and complete in all respects
Originality	-	-	Content is written in own words with paraphrasing
Library and Information resources usage	-	Library and N-list resources are used and the resources used are cited appropriately and adequately	Information resource usage (or) usage of other resources are inadequate or not properly referenced

Assessment methodology and weight

Weight: 5 marks

Assessment outcome: Best one score to be considered.

Quiz

#	Timeline
1	18 th day
2	48 th day
3	78 th day

(or)

#	Timeline
1	40 th day
2	80 th day

Assessment strategy

- Objective

Assessment methodology and weight**Weight:** 5 Marks.**Assessment outcome:** Average of best 2 out of 3 quizzes (or) best one of 2 quizzes.**Question paper pattern for test component of Internal Assessment (Duration 1 hour)**

Pattern	No. of questions	Marks per question	Total marks
Part A (Short answer type - no choice)	2	2.5	5
Part B (Paragraph answer type - Either-or)	2	5	10
Part C (Essay type - openchoice – one question to be answered out of 2 question asked)	1/2	10	5
Total marks			25

Blueprint for test component of CIA

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

K-levels can be decided by the course teacher ensuring proper distribution across K- levels.*Components of CIA**

COMPONENTS	MARKS
Test (Average of Two Tests)	10
Assignment / PPT presentation	5
Seminar/ Role play/ Group project	5
Quiz	5
TOTAL	25

Question Paper Pattern for External Examination

Section	Marks
A- Multiple Choice Questions (10x1mark)	10
B- Short Answers (5x2 marks)	10
C- Either/Or (5x5 marks)	25
D- Open Choice (3 out of 5 X 10 marks)	30
Total	75

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.

Consolidated Semester wise and Component wise Credit distribution

Parts	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total Credits
Part I	3	3	3	3	-	-	12
Part II	3	3	3	3	-	-	12
Part III	11	11	11	11	22	18	84
Part IV	6	6	6	7	3	3	31
Part V	-	-	-	-	-	1	1
Total	23	23	23	24	25	22	140

***Part I, II, and Part III components will be separately considered for CGPA calculation and classification for the under graduate programme and the other components. Part IV& V have to be completed during the duration of the programme as per the norms, to be eligible for obtaining the UG degree**



THE MADURA COLLEGE (AUTONOMOUS), MADURAI – 625 011

DEPARTMENT OF ENGLISH (SF)

CURRICULUM STRUCTURE FOR B.A. ENGLISH TO BE IMPLEMENTED FROM 2023-2024

Semester	Course Code	Title of the Course	Hours	Credits	Nature of Course (Employability/ Entrepreneurship/ Skill Development)			Scope of Focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/New
					Empl	Ent	Skill	Local	National	Global	
I		Language –I	6	3			Y	✓			
	23U1NENG1	English – I	6	3			Y		✓	✓	New
	23U1NCCT1	Introduction to Literature	5	5			Y		✓	✓	New
	23U1NCCT2	Indian Writing in English	5	5			Y		✓	✓	New
	23U1NGET1	Social History of England	4	3			Y		✓	✓	New
	23U1NSED1	English for Careers	2	2	Y	Y	Y		✓	✓	New
	23U1NFCT1	Life Values in Literature	2	2	Y	Y	Y		✓	✓	New
	TOTAL		30	23							
II		Language – II	6	3			Y	✓			
	23U1NENG2	English –II	6	3			Y		✓	✓	New
	23U2NCCT3	British Literature- I	5	5			Y		✓	✓	New
	23U2NCCT4	American Literature - I	5	5	Y		Y		✓	✓	New
	23U2NGET2	History of English Literature	4	3			Y		✓	✓	New
	23U2NSED2	English for Business	2	2	Y	Y	Y		✓	✓	New
	23U2NSED3	Personality Development	2	2	Y	Y	Y		✓	✓	New
	TOTAL		30	23							

SEMESTER- I

Title of the		Introduction to Literature					
TANSICHE Course type		CC1					
Course Category		Core Course					
Nature of Course		Skill Development					
ory	Core	Year	I	Credits	5	Course Code	23U1NCCT1
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		3	2		--		5
Marks		CIA		Semester			Total
		25		75			100
Pre-requisite(s)		Students opting for the course should have completed Higher Secondary Examinations with English as one of the courses.					
Objectives of the Course		• To introduce the different forms of literature • To provide learners with the background knowledge of literature • To enable learners to understand the different genres of writing • To examine the various themes and methodologies present in literature • To create the ability of critically examining a text					
Course Outline		UNIT- I 1. Introduction: Poetry - Different forms of Poetry-Sonnet, Ode, Elegy, Lyric & Ballad 2. Prose – Short Story, Novella & Novel 3. Drama - Comedy, Tragedy & Tragi-Comedy					
		UNIT- II 1. Michael Drayton - The Parting 2. William Shakespeare - Sonnet18 & Sonnet116 3. John Milton – When I Consider How My Light is Spent 4. William Wordsworth - Daffodils 5. John Keats-Ode to a Nightingale 6. Thomas Gray- Elegy Written in a Country Churchyard 7. Robert Frost - Mending Wall 8. Theodore Roethke- The Meadow Mouse					

	UNIT- III 1. J.M. Barrie - The Admirable Crichton 2. Lady Gregory - The Rising of the Moon
	UNIT- IV 1. Manohar Malgonkar - Spy in Amber 2. Don Quixote-Tilting at the Windmills 3. Katherine Mansfield-Bliss and other stories
	UNIT- V 1. Saki - The Open Window 2. Emmy Laybourne–Sweet 3. Jerome K. Jerome- excerpt from <i>Three Men in a Boat</i>: “Packing Episode”
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	• Quiz • Assignment • Seminar
Skills acquired from this course	• Mastery over literary skills • Knowledge on literary genres and its types • Access to the works of various writers
Justification for nature of course	The core course is a combination of English Studies, Literary Studies and History. It elaborates about the texts, works, writers, ideas, themes, and basic concepts of English Writing. This course also covers the different genres or the types of literature like novels, short stories, poetry, drama, and the essay.
Text Book(s)	1. Hudson, William Henry. <i>An Introduction to the Study of Literature</i>. Rupa Publications, 2015. 2. Pearson, Kennedy X. J. <i>Backpack Literature: An Introduction to Fiction, Poetry, Drama, and Writing</i>- 2016
Reference Book(s)	• Mays, Kelly J. <i>Norton Introduction to Literature</i>, shorter 12th Edition. 2016
Websites and e-Learning resources	• <i>ASIATIC:IITUMJournalofEnglishLanguage&Literature</i> • https://oer.pressbooks.pub/theworryfreewriter/chapter/introduction-to-literature/ • https://sway.com/s/00EQM7uIiGcMpC3E/embed

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Appreciate and analyse and the basic elements of poetry including meter, rhyme and theme	K2
CO2	Gain knowledge of the elements of fiction including narrative structure, character analysis and comparison between different but related texts	K2
CO3	Explore the dramatic story telling including play structure, monologues, dialogue and scene setting	K3
CO4	Use library resources to research and develop arguments about literary works.	K3
CO5	Work skillfully within a team, respect coworkers, delegate work and contribute to a group project.	K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Scheme**Components of CIA**

COMPONENTS	MARKS
Test (Average of Two Tests)	10
Assignment / PPT presentation	5
Seminar/ Role play/ Group project	5
Quiz	5
TOTAL	25

Blueprint for test component of CIA

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

***K-levels can be decided by the course teacher ensuring proper distribution across K- levels.**

Blueprint for Semester Examination Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO1	Up to K2	2	K1&K2	1	K2	2(K1&K1)	1(K2)
2	CLO2	Up to K2	2	K1&K2	1	K2	2(K2&K2)	1(K2)
3	CLO3	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CLO4	Up to K3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
5	CLO5	Up to K4	2	K1&K2	1	K2	2(K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
Total Marks			75					

K1- Remembering and recalling facts with specific answers

K2-Basic understanding of facts and stating main ideas with general answers

K3- Application oriented - Solving Problems

K4- Examining analyzing, presentation and make inferences with evidences

COURSE DESIGNER

Dr. L. R. Sangeetha Priya

Title of the Course		Indian Writing in English					
TANSCHE Course type		CC2					
Course Category		Core course					
Nature of Course		Skill Development					
Category	Core	Year	1 ST	Credits	5	Course Code	23U1NCCT2
		Semester	1				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		3	2		-		5
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Students opting for the course should have completed Higher Secondary Examinations with English as one of the courses.					
Objectives of the Course		- To familiarize the students with the emergence and growth of Indian Writing in English in the context of colonial experience - To help in understanding issues concerning Indian Writing in English such as the representation of culture, identity, history, constructions of nation, (post) national and gender politics, cross-cultural transformations - To enable learners to appreciate Nation-Nationalism; Counter Discourse; Subalternity; Identity Movements - To closely examine the various themes and methodologies existing in Contemporary Indian Writing in English - To help learners apply the ideas encapsulated in Indian Aesthetics to literary texts					
Course Outline		Unit I: - Vishnu Sharma - Winning of Friends (Panchathantra) - The story of the Sadhu and the Mouse - The Story of the Mother Shandili - The Story of the Merchant’s son - The Story of Somilaka - Pamela S. Turner - Hachiko (The True Story of a Loyal Dog) - A.K. Ramanujan- Brother’s Day - Ruskin Bond - A Handful of Nuts - Ruskin Bond - The Night Train to Deoli- - K.A. Abbas - Sparrows					

	7.
	Unit II: 1. Rabindranath Tagore - Khabuliwala 2. Pearl S. Buck- India Through a Traveller's Eyes 3. Ruskin Bond - The School Among the Pines 4. Ruskin Bond - Boy Scouts Forever 5. Ruskin Bond - Uncle Ken's Rumble in the Jungle 6. M.K. Gandhi – Autobiography- Childhood- Part-I- 7. S. Radhakrishnan - Science, Humanities and Religion
	Unit III: Poetry 1. Toru Dutt- The Lotus 2. Sri Aurobindo- The Tiger and the Deer
	Unit IV: 1. Sarojini Naidu - The Village Song 2. A.K.Ramanujan - Still Another View of Grace 3. Shiv K Kumar- Indian Women 4. Mirza Ghalib - It is Not Love, It is Madness
	Unit V: 1. Mirza Ghalib - Mukthadharax 2. Harindranath Chattopadhyay – The Window/Sentry's Lantern 3. Nissim Ezeikel - Nalini: A Comedy in Three Acts 4. Joginder Paul - Sleepwalkers
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	• Quiz • Assignment • Seminar
Skills acquired from this course	• Provide an understanding of the literary concepts and underlying aesthetics of Indian writing in English. • Offer the pleasure of reading and creative writing skills.
Justification for nature of course	The core course manifests a variety of themes ranging from the rich Indian Culture, social and traditional values to diverse themes like the freedom struggle, nationalism and contemporary modern issues.

Text Book(s)	1. Ramanujan, A. K. <i>Collected Poems</i>. Oxford University Press, 1999. 2. Sharma, K. N. <i>Sarojini Naidu: Selected Poems</i>. Unique Publications, 2020. 3. Tagore, Rabindranath. <i>Stories from Tagore</i>. KHB Publishing House, 2022.
Reference Book(s)	• Bhalla, Amrita and Anjana Neira Dev. <i>Indian Writing in English: An Anthology of Prose and Poetry Selections</i>. Primus Books, 2013. • Diwakar, M. <i>Panchatantra Stories</i>. Techno Book House, 2019.
Websites and e-Learning resources	• https://www.thehindu.com/books/books-children/short-history-of-indian-writing-in-english/article5226149.ece • https://www.ukessays.com/essays/english-literature/the-introduction-to-indian-writing-in-english-english-literature-essay.php • https://www.ijedr.org/papers/IJEDR1903086.pdf

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Appreciate the historical trajectory of various genres of Indian Writing in English from colonial times to till the present	K2
CO2	Analyze Indian literary texts written in English in terms of colonialism, postcolonialism, regionalism and nationalism	K2
CO3	Understand the role of English as a medium for political awakening and the use of English in India for creative writing	K3
CO4	Analyze how the sociological, historical, cultural and political context impacted the texts selected for study	K3
CO5	Evaluate critically the contributions of major Indian English poets and dramatists	K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

**Assessment Scheme
Components of CIA**

COMPONENTS	MARKS
Test (Average of Two Tests)	10
Assignment / PPT presentation	5
Seminar/ Role play/ Group project	5
Quiz	5
TOTAL	25

Blueprint for test component of CIA

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

***K-levels can be decided by the course teacher ensuring proper distribution across K- levels.**

**Blueprint for Semester Examination
Mapping with Courses Learning Outcomes (CLOs)**

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO1	Up to K 2	2	K1&K2	1	K2	2(K1&K1)	1(K2)
2	CLO2	Up to K 2	2	K1&K2	1	K2	2(K2&K2)	1(K2)
3	CLO3	Up to K 3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CLO4	Up to K 3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
5	CLO5	Up to K 4	2	K1&K2	1	K2	2(K4&K4)	1(K4)
No. of Questions to be Asked			10		5		10	5
No.of Questions to be Answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each Section			10		10		25	30
Total			75					

K1-Remembering and recalling facts with specific answers

K2-Basic understanding of facts and stating main ideas with general answers

K3- Application oriented - Solving Problems

K4- Examining analyzing, presentation and make inferences with evidences

COURSE DESIGNER

Dr. K. Vidhya

Title of the Course		Social History of England					
TANSCHÉ Course type		Generic Elective					
Course Category		EC1					
Nature of Course		Skill Development					
Category	Elective	Year	I	Credits	3	Course Code	23U1NGET1
		Semester	I				
Instructional Hours per week		Lecture		Tutorial	Practical		Total
		2		2	--		4
Marks		CIA			Semester		Total
		25			75		100
Pre-requisite(s)		Students should have the basic knowledge of the social and intellectual background of English history as it is of utmost necessity.					
Objectives of the Course		• To gain extensive insight into the Social History of England on various inhabitants and their origin • To learn the socio-cultural and historical aspects of the period of Queen Elizabeth • To familiarize with the social relevance of Common Wealth of Nations • To enhance the knowledge of the political history of England • To analyse the life style and the impact during the Victorian Age					
Course Outline		Unit I: 1.1 The Renaissance and its Impact on England 1.2. The Reformation – Causes and Effects					
		Unit II: 2.1 The Common Wealth of Nations 2.2 The Restoration 2.3 Coffee-houses and their Social relevance					
		Unit III: 3.1 Impacts of the Industrial, Agrarian and French Revolutions 3.2 Humanitarian Movements in England					
		Unit IV: 4.1 The Reform Bills and the spread of Education 4.2 Social Impact of the two world wars. 4.3 The Labour Movement and the Welfare State					
		Unit V: 5.1 The Cold War (1985-1991) 5.2 The Falkand War (1981) 5.3 The Gulf War (1991)					

Extended Professional Component (is a part of internal component only, not to be included in the External Examination)	• Assignment. • Quiz • Paper Presentation • Power Point Presentation
Skills acquired from this course	Listening, Comprehend and criticize the political background of England.
Justification for nature of course	Acquire the spirit, the social ethos and the prevailing world view of England
Text Book(s)	Ed. Keith Wrightson, <i>A Social History of England, 1500- 1750</i> , 2018, Norton Press.
Reference Book(s)	Ed. Rosemary Horrox, <i>A Social History of England, 1200-1500</i> , June 2012, Cambridge University Press.
Websites and e-Learning resources	A Social History Of England: Briggs, Asa, 1921- Free Download, Borrow and Streaming :Internet archives

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CLO No.	CLO STATEMENT	K-Level
CO1	Gain extensive insight into the History of English literature, while laying emphasis on various literary movements, genres and writers that are to be the representatives of their times	Up to K3
CO2	Evaluate the Socio-cultural and historical phenomena. Influence the literary production of a particular period	Up to K2
CO3	Familiarize themselves with the socio-cultural ambience and the discursive framework of various ages	Up to K3
CO4	Develop a nuanced appreciation of the literary stalwarts of those times	Up to K3
CO5	Gain understanding on the growth of the English under the influence various other languages including Latin and French	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Scheme Components of CIA

COMPONENTS	MARKS
Test (Average of Two Tests)	10
Assignment / PPT presentation	5
Seminar/ Role play/ Group project	5
Quiz	5
TOTAL	25

Blueprint for test component of CIA

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

***K-levels can be decided by the course teacher ensuring proper distribution across K- levels.**

Summative-BluePrint Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		ShortAnswers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO1	Up to K 3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
2	CLO2	Up to K 2	2	K1&K2	1	K1	2(K1&K1)	1(K2)
3	CLO3	Up to K 3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CLO4	Up to K 3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
5	CLO5	Up to K 4	2	K1&K2	1	K2	2(K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No.of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
Total			75					

K1-Remembering and recalling facts with specific answers

K2-Basic understanding of facts and stating main ideas with general answers

K3- Application oriented-Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

COURSE DESIGNER

Prof. A. Hema Malathy

Title of the Course		ENGLISH FOR CAREERS					
TANSCHE Course type		SEC- 1					
Course Category		NON-MAJOR ELECTIVE					
Nature of Course		Employability/ Entrepreneurship / Skill Development					
Category	SEC	Year	I	Credits	2	Course Code	23U1NSED1
		Semester	II				
Instructional Hours per week		Lecture		Tutorial	Practical		Total
		1		1	--		2
Marks		CIA			Semester		Total
		25			75		100
Pre-requisite(s)		Students opting for the course should have completed Higher Secondary Examinations with English as one of the courses.					
Objectives of the Course		• To develop analytical abilities • To expose the students to gain leadership and team-building skills • To assist them in creative thinking abilities • To enable them become better readers and writers • To develop communication skills • To be independent and take charge of our career.					
Course Outline		Unit I: CAREER OPPORTUNITIES Definition of Employability and its significance - motivation and initiative - adaptability - emotional control- self-esteem - self management.					
		Unit II: COMMUNICATION SKILLS Importance- Business communication- Job application –Interview techniques - Notice - Agenda - Minutes of the meeting.					
		Unit III: WRITTEN COMMUNICATION Letter writing (Order, complaint etc) - Report writing – Drafting an Advertisement - Dialogue Writing - E- mail etiquettes.					
		Unit IV: SOFT SKILLS Leadership -- Problem solving - Decision making - Team work - Group discussion- Goal setting -- Stress Management (SWOT analysis)					
		Unit V: SPOKEN SKILLS Self- Introduction - Welcome Address-- Presidential address- Vote of Thanks - Telephonic conversation.					

Extended Professional Component (is a part of internal component only, not to be included in the External Examination)	Assignment, Quiz, PPT preparations, Seminars, Role play, Audio- Visual aids.
Skills acquired from this course	Listening, Speaking, Reading, and Writing (Usage of communication lab)
Justification for nature of course	Skill-oriented - Emphasizes the demonstration and integration of basic English Language skills (LSRW).
Text Book(s)	1. G. Radhakrishna Pillai, <i>Emerald English Grammar Composition</i>, Emerald Publishers, Chennai, 2008. 2. K. Chellappan, <i>Creative Communication</i>, Emerald Publishers, Chennai, 2008. 3. S.Hariharan, N.Sundararajan, S.P.Shanmugapriya, <i>Soft Skills</i>, MJP publishers, Chennai, 2010.
Reference Book(s)	1. Townsend Roz, <i>Presentation Skills for the Upwardly Mobile</i> , Emerald Publishers, Chennai, 2009.
Websites and e-Learning resources	a. http://everydaylife.globalpost.com/personality-development-children-play-sports-2839.html b. http://www.essentiallifefskills.net/sports.html

COURSE OUTCOMES:

On successful completion of the course, the students will be able to

CLO NO	CLO STATEMENT	K LEVEL
CO1	Develop skills and prepare for aptitude tests	UP to K3
CO2	Be equipped and analyze with essential communication skills in verbal and non-verbal	Up to K4
CO3	To improve, to organize and attain goal in competitive examination	UP to K3
CO4	Master the presentation skill and can perform better while facing interviews.	Up to K4
CO5	To Build and attain a good leadership quality.	UP to K3

MAPPING WITH PROGRAMME OUTCOMES:

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Scheme Components of CIA

COMPONENTS	MARKS
Test (Average of Two Tests)	10
Assignment / PPT presentation	5
Seminar/ Role play/ Group project	5
Quiz	5
TOTAL	25

Blueprint for test component of CIA

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

***K-levels can be decided by the course teacher ensuring proper distribution across K- levels.**

Summative-Blue Print
Mapping with Courses Learning Outcomes (CLOs)

S.No	CLOs	K- Level	Section A MCQs	Section B Short Answers	Section C (Either/or Choice)	Section D (Open Choice)
1	CLO 1	UP TO K3	2 (K1&K2)	1 (K1)	2(K2&K2)	1(K3)
2	CLO 2	UP TO K4	2 (K1&K2)	1 (K1)	2(K3&K3)	1(K4)
3	CLO 3	UP TO K3	2 (K1&K2)	1 (K1)	2(K1&K1)	1(K2)
4	CLO 4	UP TO K4	2 (K1&K2)	1 (K2)	2(K4&K4)	1(K3)
5	CLO 5	UP TO K3	2 (K1&K2)	1 (K2)	2(K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30
Total			75			

K1 - Remembering and recalling facts with specific answers

K2 - Basic understanding of facts and stating main ideas with general answers

K3 - Application oriented - Solving Problems

K4 - Examining, analyzing, presentation and make inferences with evidences

COURSE DESIGNER

Dr. M. Bhavithra

Title of the Course		Life Values in Literature					
TANSCHÉ Course type		FC					
Course Category		Foundation course					
Nature of Course		Skill Development					
Category	FC	Year	1	Credits	2	Course Code	23U1NFCT1
		Semester	1				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		1	1		-		2
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Students opting for the course should have completed Higher Secondary Examinations with English as one of the courses.					
Objectives of the Course		- To develop values of literature - To expose the entertainment value, political value, artistic value to change the way people live with and influence each other					
Course Outline		Unit I: Introduction to life values-need of value-based education-value education-inculcation of value-based education.					
		Unit II: Value of literature - literature as a medium for tracing moral values-children’s literature-teaching values through literature.					
		Unit III: Poetry- functions of poetry-short story-genres as a medium to teach-moral values.					
		Unit IV: Social and moral human values-socio-cultural groups-awareness creation to teach traditional customs and heritage-imparting value education to build bridges from one culture to another.					
		Unit V: Role of literature in teaching human values-literature based approach-three models of teaching literature-types of value literature-need to study value of literature.					
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)		- Quiz - Assignment - Seminar					
Skills acquired from this course		1. To expose the values of life and helps to understand the past and how the world has evolved.					
Justification for nature of course		The core course helps to ask questions related to the standards of a “Good” life.					
Text Book(s)		1.Ignacimuthu, S. <i>Values for Life</i> .					

Reference Book(s)	Bauer,S.(2002) <i>Selma</i> . LaJolla, CA:Kane Miller book publishers,Inc. Paul Patter i(2015), <i>Education and human values</i> , Delhi. Duff,A & Malley,A (2007), <i>Literature</i> , Oxford University Press.
Websites and e-Learning resources	https://www.researchgate.net/publication/47394106 moral education through literature. https://www.healthy children.org/English/healthy-living/emotional wellness/building-resilience-teach-important-values.aspx .

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Appreciate the importance of values of life through literature	Up to K3
CO2	Build up a good and pleasing character through children literature	Up to K4
CO3	Stimulate the mind, increase knowledge and values through poetry	Up to K3
CO4	Promote moral development in a multicultural society	Up to K4
CO5	Reflect the nature of life through literature	Up to K3

MAPPING WITH PROGRAMME OUTCOMES:

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Scheme

Components of CIA

COMPONENTS	MARKS
Test (Average of Two Tests)	10
Assignment / PPT presentation	5
Seminar/ Role play/ Group project	5
Quiz	5
TOTAL	25

Blueprint for test component of CIA

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

***K-levels can be decided by the course teacher ensuring proper distribution across K- levels.**

Blueprint for Semester Examination Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO1	Up to K 3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
2	CLO2	Up to K 4	2	K1&K2	1	K1	2(K3&K3)	1(K4)
3	CLO3	Up to K 3	2	K1&K2	1	K1	2(K1&K1)	1(K2)
4	CLO4	Up to K 4	2	K1&K2	1	K2	2(K4&K4)	1(K3)
5	CLO5	Up to K 3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
No. of Questions to be asked			10		5		10	5
No.of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
Total			75					

K1-Remembering and recalling facts with specific answers

K2-Basic understanding of facts and stating main ideas with general answers

K3- Application oriented-Solving Problems

K4- Examining analyzing, presentation and make inferences with evidences.

Course Designer

Prof. R. Ramesh

SEMESTER- II

Title of the Course		British Literature – I					
TANSCHÉ Course type		CC3					
Course Category		Core Course					
Nature of Course		Skill Development					
Category	Core	Year	I	Credits	5	Course Code	23U2N CCT3
		Semester	II				
Instructional Hours per week		Lecture			Tutorial	Practical	Total
		3			2	--	5
Marks		CIA			Semester		Total
		25			75		100
Pre-requisite(s)		• Different kinds of art forms • Review of Literature • Genres of literature • English Language					
Objectives of the Course		• To introduce British identity, places and other related forms • To increase the ability for students to intellectually assess the world and their place in it • To enable the learners to understand their British Literature is at the foundation of English-speaking people’s culture • To closely examine the various themes and the methodologies present in British literature • To create an aptitude of critically probing through the text					
Course Outline		UNIT-I 1. Francis Bacon - Of Truth, Of Adversity 2. Oliver Goldsmith - A City Night Piece 3. Joseph Addison & Richard Steel - The Spectator Club - On Gratitude - On Giving advice					
		UNIT-II 1. Robert Jamieson - Robin Hood & The monk 2. Robert Edgar Burns - The Potter 3. Anne Bradstreet - Prologue 4. William Blake - The Chimney Sweeper 5. John Keats - Endymion Bk-I					

	UNIT-III 1. P B. Shelley - Arethusa - Hymn to Intellectual Beauty 2. William Wordsworth - Ode on Intimations of Immortality 3. Lord Byron - She Walks in Beauty 4. John Milton - Paradise Lost Book 4
	UNIT –IV 1. Christopher Marlowe - Doctor Faustus 2. John Fletcher - Philaster 3. Oliver Goldsmith - She Stoops to Conquer
	UNIT –V 1. Mary Shelley - Captain Walton’s Conclusion- from <i>Frankenstein</i> 2. Jonathan Swift - Voyage to Lilliput, Houyhnhnms-from <i>Gulliver's Travels</i> 3. Charles Dickens - Recalled to Life-from <i>A Tale of Two Cities</i>
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	• Quiz • Assignment • Seminar
Skills acquired from this course	• Mastery over literary skills • Knowledge on literary genres and its types • Access to the works of various writers
Justification for nature of course	The core course is a combination of English Studies, Literary Studies and History. It elaborates about the texts, works, writers, ideas, themes and basic concepts of English Writing. This course also covers the different genres or the types of literature like novels, short stories, poetry, drama, and the essay.
Text Book(s)	1 Marlowe, Christopher. <i>Dr. Faustus</i> . BOOK ON DEMAND LTD, 2021. 2. Swift, Jonathan, et al. <i>Gulliver's Travels</i> . Oxford University Press, 2019.

Reference Book(s)	- Bacon, Francis, and Michel Leiris. <i>Francis Bacon</i>. Ediciones Poligrafa, 2008. - Rexroth, Kenneth. <i>The New British Poets: An Anthology</i>. Granger Books, 1976. - Shelley, Mary Wollstonecraft. <i>Frankenstein</i>. CreateSpace, 2015.
Websites and e-Learning resources	https://doi.org/10.1007/978-1-349-07664-2_5. https://english.uchicago.edu/about/fields-study/british-literature https://www.britannica.com/biography/Charles-Dickens-British-novelist

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Appreciate and analyse and the basic elements of poetry, including meter, rhyme and theme.	K2
CO2	Gain knowledge of the elements of fiction including narrative structure, character analysis and comparison between different but related texts	K2
CO3	Explore the dramatic story telling including play structure, monologues, dialogue and scene setting	K3
CO4	Use library resources to research and develop arguments about literary works	K3
CO5	Work skillfully within a team, respect coworkers, delegate work and contribute to a group project	K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

**Assessment Scheme
Components of CIA**

COMPONENTS	MARKS
Test (Average of Two Tests)	10
Assignment / PPT presentation	5
Seminar/ Role play/ Group project	5
Quiz	5
TOTAL	25

Blueprint for test component of CIA

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

*K-levels can be decided by the course teacher ensuring proper distribution across K- levels.

Blueprint for Semester Examination Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO1	Up to K 2	2	K1&K2	1	K2	2(K1&K1)	1(K2)
2	CLO2	Up to K 2	2	K1&K2	1	K2	2(K2&K2)	1(K2)
3	CLO3	Up to K 3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CLO4	Up to K 3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
5	CLO5	Up to K 4	2	K1&K2	1	K2	2(K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No.of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
Total			75					

K1-Remembering and recalling facts with specific answers

K2-Basic understanding of facts and stating main ideas with general answers

K3- Application oriented - Solving Problems

K4- Examining analyzing, presentation and make inferences with evidences.

COURSE DESIGNER

Prof. P. Hemamalini

Title of the Course		AMERICAN LITERATURE –I					
TANSCHÉ Course type		CC4					
Course Category		Core 4					
Nature of Course		Skill Development					
Category	Core	Year	I	Credits	5	Course Code	23U2NCCT4
		Semester	II				
Instructional Hours per week		Lecture		Tutorial	Practical		Total
		2		3	--		5
Marks		CIA			Semester		Total
		25			75		100
Pre-requisite(s)		• Literature in general • English language • American History • American writers					
Objectives of the Course		• To Understand the growth and development of American literature • To critically examine how various genres developed and progressed • Learn about prominent writers and famous works in American literature • To closely examine the various themes and methodologies present in American literature • To create an aptitude of critically probing through the text					
Course Outline		Unit – I 1 E.M. Forster - The Prologue from <i>Passage to India</i> (Lines 1-68) 2. Walt Whitman- O Captain, My Captain!					
		Unit – II 1. Sherman Alexie - Crow Testament - Evolution 2. Edgar Allan Poe- The Raven 3. Emily Dickinson- Because I Could not Stop for Death					
		Unit – III 1. Edgar Allan Poe – The Philosophy of Composition 2. Martin Luther King Jr - I have a Dream 3. Abraham Lincoln- Gettysburg Address					
		Unit – IV 1. Tennessee Williams - The Glass Menagerie 2. Eugene O'Neill - Emperor Jones					

	Unit – V 1. Harriet Beecher Stowe – Uncle Tom’s Cabin 2. Herman Melville - Billy Budd 3. Washington Irving - Th Legend of the Sleepy Hollow - Rip Van Winkle 4. Leslie Marmon Silko - Ceremony
Extended Professional Component (is a part of internal component only, not to be included in the External Examination)	Assignment Quiz Seminar
Skills acquired from this course	Provide an understanding of the literary concepts and underlying Aesthetics of American literature
Justification for nature of course	The core course manifests a variety of themes ranging from the American culture, social and traditional values to diverse themes like nationalism and Contemporary modern issues.
Text Book(s)	Levine, Robert S., et. al. <i>The Norton Anthology of American Literature</i> . W.W. Norton & Company, 2022
Reference Book(s)	Dickinson, Emily, and Johanna Brownell. <i>Emily Dickinson: Poems</i>. Chartwell Books, 2015. Gould, Jean. <i>American Women Poets: Pioneers of Modern Poetry</i>. DODD, MEAD, 1980. Poe, Edgar Allan, et al. <i>Poetry for Young People: Edgar Allen Poe</i>. Sterling Pub. Co., 1995. Kallen, Stuart A., and Terry Boles. <i>The Gettysburg Address</i>. Abdo & Daughters, 1994.
Websites and e-Learning resources	“Harriet Beecher Stowe's Uncle Tom's Cabin.” 2003, https://doi.org/10.4324/9781315812113. Mason, Ronald. “Herman Melville and ‘Billy Budd.’” <i>Tempo</i>, no. 21, 1951, pp. 6–8., https://doi.org/10.1017/s0040298200054863

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CLO No.	CLO STATEMENT	K-Level
CO1	Analyze and discuss works of American literature from a range of genres (e.g. poetry, nonfiction, slave narrative, captivity narrative, literary fiction, genre fiction, sermon, public proclamations, letters, etc.).	Up to K2
CO2	Identify relationships between moments in American history, colonialism, and culture and their representation in works of American literature.	Up to K3
CO3	Articulate ways that American literature reflects complex historical and cultural experiences.	Up to K3
CO4	Produce a mix of critical, creative, and/or reflective works about American literature to 1865.	Up to K3
CO5	Analyze and describe about American literature using standard literary terminology and other literary conventions.	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

**Assessment Scheme
Components of CIA**

COMPONENTS	MARKS
Test (Average of Two Tests)	10
Assignment / PPT presentation	5
Seminar/ Role play/ Group project	5
Quiz	5
TOTAL	25

Blueprint for test component of CIA

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

***K-levels can be decided by the course teacher ensuring proper distribution across K- levels.**

Summative-Blue Print Mapping with Courses Learning Outcomes(CLOs)

Units	CLOs	K. Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of questions	K. Level	No. of questions	K. level		
1	CLO 1	Up to K2	2	K1 &K2	1	K1	2(K1& K1)	1(K2)
2	CLO 2	Up to K3	2	K1 &K2	1	K1	2(K2&K2)	1(K3)
3	CLO 3	Up to K3	2	K1 &K2	1	K2	2(K3&K3)	1(K3)
4	CLO 4	Up to K3	2	K1 &K2	1	K2	2(K3&K3)	1(K3)
5	CLO 5	Up to K4	2	K1 &K2	1	K2	2(K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each Section			10		10		25	30
Total			75					

K1 - Remembering and recalling facts with specific answers.

K2 - Basic understanding of facts and stating main ideas with general answers.

K3 - Application oriented - Solving Problems.

K4 - Examining, analysing, presentation and make inferences with evidences.

COURSE DESIGNER

Prof. Suba Rekha

Title of the Course		History of English Literature					
TANSCHÉ Course type		EC2					
Course Category		Generic Elective					
Nature of Course		Skill Development					
Category	Elective	Year	I	Credits	3	Course Code	23U2NGET2
		Semester	II				
Instructional Hours per week		Lecture		Tutorial	Practical		Total
		2		2	--		4
Marks		CIA			Semester		Total
		25			75		100
Pre-requisite(s)		Students should have the basic knowledge of the History and intellectual background of English history.					
Objectives of the Course		• To explain the important of brevity in writing • To compare English Literature of one period with that of another • To demonstrate major writers and their works in chronological order • To explain the ethical interpreter’s text in English by nurturing their ability to understand drama • To identify the literary cultural, historical, political influencers of fictional works in the literary world					
Course Outline		Unit I: History of British Literature British Poetry Prose Drama and Fiction					
		Unit II: The Renaissance Period (1350–1660) An Introduction to Bible Translation-Tyndale, Coverdale, The University Wits, Elizabethan and Jacobean drama, Comedy of Humors					
		Unit III: The Late Seventeenth and the Eighteenth Centuries (1660-1800): Comedy of Manners, Neo-Classicism Sentimental and Anti-sentimental comedies, Pre-Romantics					
		Unit IV: Well Made Play (Drama of Ideas –Shaw and Ibsen) Existential Drama, Comedy Of Menace, Kitchen-sink drama, Problem Play, Didactic Drama (Propaganda play), One-act play					

	UNIT V: The Victorian Age (1832-1901): Pre-Raphaelite movement-D.G. Rossetti, Christina Rossetti Victorian Poets-Tennyson, Browning Victorian Novelists-Charles Dickens, Thackeray Victorian Writers- Carlyle, Ruskin Impressionistic Writers- Proust, Joyce Symbolist Movement-Yeats
Extended Professional Component (is a part of internal component only, not to be included in the External Examination)	Assignment Quiz Paper Presentation Power Point Presentation
Skills acquired from this course	• Read closely and critically • Analyse texts and discourses and respond to the effective power of language • Develop independent and imaginative interpretations of literary, critical, linguistic and creative material. • Gain an appreciation for how language and society has evolved over time.
Justification for nature of course	Skill-oriented - Emphasizes the demonstration and integration of basic English Language skills (LSRW).
Text Book(s)	Hamilton, I.(ed.). <i>The Oxford Companion to twentieth-century Poetry in English</i> (Oxford: Oxford University press, 1994). Parker, P.(ed.). <i>The Reader's Companion to Twentieth-Century Writing</i> (London:Helicon,1995). Stringer, J.(ed.). <i>The Oxford Companion to Twentieth-Century Literature in English</i> (Oxford: Oxford University Press,1996).
Reference Book(s)	Bergonzi, B. <i>Heroes' Twilight: A Study of the Literature of the Great War</i> , 2 nd edn (London: Constable,1980). Fussell, P. <i>The Great War and Modern Memory</i> (Oxford: Oxford University Press,1975)
Websites and e-Learning resources	1. ALEX00.PDF (manavata.org)

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CLO No.	CLO STATEMENT	K-Level
CO1	Determine the basics of History of British Literature	Up to K3
CO2	Analyse the scope of studying the Renaissance period	Up to K2
CO3	Discuss the late Seventeenth and Eighteenth centuries	Up to K3
CO4	Explain the scope of studying ideas of drama	Up to K3
CO5	Identify major works of great writers in the Victorian age	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

**Assessment Scheme
Components of CIA**

COMPONENTS	MARKS
Test (Average of Two Tests)	10
Assignment / PPT presentation	5
Seminar/ Role play/ Group project	5
Quiz	5
TOTAL	25

Blueprint for test component of CIA

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

***K-levels can be decided by the course teacher ensuring proper distribution across K- levels.**

Summative-Blue Print

Mapping with Courses Learning Outcomes(CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C(Either/or Choice)	Section D(Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO1	Up to K 3	2	K1&K2	1	K1	2(K2&K2)	1(K3)
2	CLO2	Up to K 2	2	K1&K2	1	K1	2(K1&K1)	1(K2)
3	CLO3	Up to K 3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CLO4	Up to K 3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
5	CLO5	Up to K 4	2	K1&K2	1	K2	2(K4&K4)	1(K4)
No .of Questions to be Asked			10		5		10	5
No. of Questions to be Answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each Section			10		10		25	30
Total			75					

K1-Remembering and recalling facts with specific answers

K2-Basic understanding of facts and stating main ideas with general answers

K3- Application oriented-Solving Problems

K4-Examining, analyzing, presentation and make inferences with evidences

COURSE DESIGNER

Dr. I. Arockia Sahaya Metilda

Title of the Course		English for Business					
TANSCHÉ Course type		SEC-2					
Course Category		Non major elective (SEC-2)					
Nature of Course		Employability / Entrepreneurship / Skill Development					
Category	SEC	Year	I	Credits	2	Course Code	23U2NSED2
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		1	1				2
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		- English Language skills - Basic grammar usage - Vocabulary knowledge					
Objectives of the Course		- To enable the students to understand the importance of Business English - To bring out the hidden potentialities of students and make them aware of the public speaking. - To empower the students to communicate fluently and enhance their reading skills. - To develop their skills in basic grammar to write business letters effectively. - To motivate the students to develop their writing skills and understand the simple vocabularies.					
Course Outline		Unit I: Business English Business Communication strategies - Types of Communication – Verbal and Non-verbal – Agreeing and Disagreeing – Barriers of Communication					
		Unit II: Speaking Skill Develop Leadership Qualities- Group Discussion – Greeting – Introducing Oneself to Others – Seeking and Giving Permission – Public Speech – Asking Formal Questions					
		Unit III: Reading and Understanding Skimming – Comprehension – Paraphrasing – Translation (from Indian language to English) – Introducing Literary texts – Promote Business Skills					
		Unit IV: Basic Grammar and Vocabulary Kinds of Sentences – Sentence Patterns – Parts of Speech – Error Spotting – Correct Usage of Words – Synonyms and Antonyms – Enriching Vocabulary for Business Communication					

	Unit V: Writing Skill Documenting – Report Writing – Note Making – Summary Writing – Writing a Resume – Paragraph Writing – Letter of Application – Business Letters
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	• Quiz • Assignment • Seminar
Skills acquired from this course	Listening, Speaking, Reading, and Writing (Usage of communication lab)
Justification for nature of course	Skill-oriented - Emphasizes the demonstration and integration of basic English Language skills (LSRW).
Text Book(s)	1. Bhalla, Prem P. <i>Business English: A Complete Reference Manual for Effective Business Communication</i> . V&S Publishers, 2016. 2. Carnegie, Dale. <i>The quick & easy way to effective speaking</i> . Rupa publishers, 2016. 3. Roche, Marc. <i>Business English Writing</i> . 2019.
Reference Book(s)	• Pandit, Usha. <i>Writing with Ease- Writing Skills, Creative Writing in English</i>. Mindspring publication, 2014. • Paul, D. S. <i>Advanced Writing Skills</i>. Goodwill Publishing House, 2016.
Websites and e-Learning resources	• https://learnenglish.britishcouncil.org/business-english • https://preply.com/en/blog/how-to-improve-your-speaking-and-writing-skills/

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Identify literary techniques and creative uses of language in literary texts. Adapt their texts to particular audiences and purposes.	K2
CO2	Adapt their texts to particular audiences and purposes.	K2
CO3	Learn to recognise healthy workplaces, and to evaluate company performance.	K3
CO4	Develop key skills that prepare for a range of real world business situations including interviews, meetings, problem solving and team projects. .	K3
CO5	Demonstrate effective skills in written and oral communications using appropriate technologies.	K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Scheme**Components of CIA**

COMPONENTS	MARKS
Test (Average of Two Tests)	10
Assignment / PPT presentation	5
Seminar/ Role play/ Group project	5
Quiz	5
TOTAL	25

Blueprint for test component of CIA

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

***K-levels can be decided by the course teacher ensuring proper distribution across K- levels.**

Blueprint for Semester Examination Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO1	Up to K 2	2	K1&K2	1	K2	2(K1&K1)	1(K2)
2	CLO2	Up to K 2	2	K1&K2	1	K2	2(K2&K2)	1(K2)
3	CLO3	Up to K 3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CLO4	Up to K 3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
5	CLO5	Up to K 4	2	K1&K2	1	K2	2(K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No.of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
Total			75					

K1-Remembering and recalling facts with specific answers

K2-Basic understanding of facts and stating main ideas with general answers

K3- Application oriented - Solving Problems

K4- Examining analyzing, presentation and make inferences with evidences.

COURSE DESIGNER

Prof. R. Rajamohan

Title of the Course		Personality Development						
TANSCHÉ Course type		SEC3						
Course Category		Skill Enhancement Course						
Nature of Course		Employability / Entrepreneurship / Skill Development						
Category	SEC	Year	I	Credits	2	Course Code	23U2NSED3	
		Semester	II					
Instructional Hours per week		Lecture			Tutorial		Practical	Total
		2					--	2
Marks		CIA				Semester		Total
		25				75		100
Pre-requisite(s)		- Developing Personality Enrichment - Communication Skills - Etiquette and Manners						
Objectives of the Course		- To enhance and groom the outer and inner self of a person in order to bring positive change in a person’s life - To provide learners with the background knowledge of Personality enrichment - To examine the various Etiquette and Manners - To create the ability of personality enrichment.						
Course Outline		UNIT- I Self- confidence, Self – esteem. Time Management and Crisis Management						
		UNIT- II Emotional balance – I.Q – Anger Management – Ethical Values						
		UNIT- III Physical Appearance – Right Attitude – Etiquette – Job Satisfaction						
		UNIT- IV Problem Solving Skill – Optimistic Outlook – Proper Planning						
		UNIT- V Polite Communication – Reciprocation – Negotiation – Smiling Effects						
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)		- Quiz - Assignment - Seminar						

Skills acquired from this course	• Free writing on a variety of topics personality enrichment. • Organize daily writing in personality enrichment.
Justification for nature of course	The core course manifests writing with clarity and purpose of personality enrichment.
Text Book(s)	1. Mehta J M. <i>Personality Development guide for students</i>, Ocean Books Pvt Ltd. 2008 2. Mitra Barun K. <i>Personality Development and Soft Skills</i>, Oxford University Press; Second edition. 2016
Reference Book(s)	• Dhanalakshmi K.R & Raghunathan N.S <i>Personality Enrichment</i>, Margham publications. 2012 • Narula, S.S <i>Personality Development & Communication Skills</i>, 2013
Websites and e-Learning resources	• https:// www.artofliving.org

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Appreciate the importance of personality enrichment.	Up to K3
CO2	Analyze the specified types of personality enrichment.	Up to K4
CO3	Bring out students originality in personality development.	Up to K3
CO4	Develop the student's personality skills.	Up to K4
CO5	Compose Self – Confidence.	Up to K3

MAPPING WITH PROGRAMME OUTCOMES:

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Scheme Components of CIA

COMPONENTS	MARKS
Test (Average of Two Tests)	10
Assignment / PPT presentation	5
Seminar/ Role play/ Group project	5
Quiz	5
TOTAL	25

Blueprint for test component of CIA

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

***K-levels can be decided by the course teacher ensuring proper distribution across K- levels.**

Blueprint for Semester Examination Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO1	Up to K 2	2	K1&K2	1	K2	2(K1&K1)	1(K2)
2	CLO2	Up to K 2	2	K1&K2	1	K2	2(K2&K2)	1(K2)
3	CLO3	Up to K 3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
4	CLO4	Up to K 3	2	K1&K2	1	K2	2(K3&K3)	1(K3)
5	CLO5	Up to K 4	2	K1&K2	1	K2	2(K4&K4)	1(K4)
No. of Questions to be Asked			10		5		10	5
No.of Questions to be Answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each Section			10		10		25	30
Total			75					

K1-Remembering and recalling facts with specific answers

K2-Basic understanding of facts and stating main ideas with general answers

K3- Application oriented - Solving Problems

K4- Examining analyzing, presentation and make inferences with evidences.

COURSE DESIGNER

Dr. R. Rajeev Kumar

POSTGRADUATE DEPARTMENT OF ENGLISH
REVISED CURRICULUM (2023-2024)
(CHOICE-BASED CREDIT SYSTEM WITH OUTCOME-BASED EDUCATION)

VISION OF THE DEPARTMENT

- To produce disciplined and committed students through quality education and research enabling themselves to be professionally equipped and socially upright citizens in this modern digital world

MISSION OF THE DEPARTMENT

- To help the students develop literary sensibility, critical thinking, and an acute penetrating and understanding of literary history, literary criticism and a wide range of literary texts in prose, poetry, fiction, non-fiction, and drama
- To articulate clear questions and ideas in class discussion; listen thoughtfully and respectfully to other's ideas
- To provide practice in writing a variety of genres as a process of intellectual inquiry, creative expression and ultimately to become more effective thinkers and communicators who are well equipped for a variety of careers in our information intensive society

PROGRAMME LEARNING OUTCOMES (PLO)

At the end of the programme, the postgraduates will be/have

PROGRAMME OUTCOMES	STATEMENT
PO1	Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form part of Post graduate programmes of study.
PO2	Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.
PO3	Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real-life situations.
PO4	Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.
PO5	Ability to analyze, interpret and draw conclusions from quantitative / qualitative data; and critically evaluate ideas, evidence, and experiences from an open-minded and reasoned research perspective.
PO6	Ability to work independently, identify and manage a project. Ability to acquire knowledge and skills, including "learning how to learn", through self-placed and self-directed learning aimed at personal development, meeting economic, social and cultural objectives.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

After successful completion of the programme, the postgraduates will

- PEO1:** acquire in-depth knowledge of language, grammar, literature and application of philosophies/techniques in the field of linguistics and societal development
- PEO2:** apply the professional services to private and public organization through competitive examinations (NET/SET and Other)
- PEO3:** understand and learn to adapt in a world of constantly evolving technologies with social and ethical responsibilities
- PEO4:** aspire to opt for higher education, research and to be a life-long learner
- PEO5:** inculcate value based and ethical leadership to the profession and social life
- PEO6:** perceive the experience of reading challenging literature, appreciate literature's ability to elicit feeling, cultivate the imagination and call us to account as humans
- PEO7:** use modern tools, resources and software and be abreast with the emerging trends of challenging and imaginative texts as an essential and rewarding part of a life-long commitment to learning and growth.

PROGRAMME SPECIFIC LEARNING OUTCOMES (PSO) ALIGNED WITH POST GRADUATE ATTRIBUTES

PSO No.	STATEMENT	POST GRADUATE ATTRIBUTES
PSO1	Acquire good knowledge and understanding, to solve specific theoretical & applied problems in different areas of the specific discipline of study.	Knowledge in core competency and communication
PSO2	Understand, formulate, develop arguments logically to address issues arising in social sciences, business and other context /fields.	Creativity and Critical thinking
PSO3	To prepare the students who will demonstrate respectful engagement with other's ideas, behaviors, beliefs and apply diverse frames of references to decisions and actions. To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations. To encourage practices grounded in research that comply with employment laws, leading the organization towards growth and development.	Individual & teamwork, entrepreneurial skill development
PSO4	Developing a research framework and presenting their independent ideas effectively.	Professional Ethics/ competence
PSO5	Equipping their employability skills to excel in professions like teaching and exposing them to various activities to empower them through communication skills.	Lifelong learning

Qualification for Admission:

- Applicants seeking admission into M.A. Degree course in English should have a Bachelor's Degree in English or any other degree and have studied Part III in English medium from Madurai Kamaraj University or any degree accepted by the syndicate of the Madurai Kamaraj University equivalent thereto. They should have secured a minimum of 50% of marks or equivalent Cumulative Grade Point Average in Part III of the degree Programme. For SC/ ST candidates, a pass is the minimum requirement.

Duration of the Course: A student is ordinarily expected to complete the M. A. English Literature programme in four semesters.

Medium of Instruction: ENGLISH

System: CHOICE-BASED CREDIT SYSTEM WITH OUTCOME-BASED EDUCATION
COURSES OF STUDY WITH CREDIT DISTRIBUTION:

S. No	Course Details	Credit
1.	Core Course [7 Courses X 5 Credits] [4 Courses X 4 Credits] [1 Courses X 3 Credits]	54
2.	Generic/Discipline Centric Elective Course [6 Courses X 3 Credits]	18
3.	Non-Major Elective Course [2 Courses X 2 Credits]	4
3.	Skill Enhancement Course/Professional Competency Course [2 Courses X 2 Credits]	4
4.	Project Work VIVA VOCE	8
5.	Internship	2
6.	Extension Activity	1
Total		91

ASSESSMENT RUBRICS**TEST**

#	Timeline
1	36 th day
2	72 nd day
Retest	On genuine reasons / medical grounds (with prior permission)

Assessment Strategy

- Objective.
- Subjective.

Assessment of the learning level attained by the students against mapped course / Programmes

Outcomes.

Rubrics:

Section A (Objective)

Criteria	Performance Marks
	1
Assessment	The answer is correct

Section B (Short Answer)

Criteria	Performance Marks	
	2 / 2.5 (CIA)	1
Assessment	The answer is relevant, correct and complete	The answer is relevant but incomplete

Section C (Paragraph Answer)

Criteria	Performance Marks				
	5	4	3	2	1
Assessment	The answer is relevant, answered at the appropriate K-level, conclusion or result drawn correctly.	The answer is relevant, answered at the appropriate K-level, arguments are correct but conclusion / result is inconclusive or incorrect.	The answer is relevant, answered at the appropriate K-level, arguments are correct but incomplete and inconclusive	The answer is relevant with few correct and few incorrect and inconclusive arguments	The answer is relevant but arguments are incorrect and inconclusive.

SECTION – D (Essay Answer)

Criteria	Performance Marks					
	10	8-9	6-7	4-5	2-3	1
Assessment	The answer is correct and conclusive. The result is drawn correctly	The answer is correct and complete. The result is incorrect or inconclusive	The answer is mostly correct, most key points are correct but the result is incorrect or inconclusive	The answer is partly correct. A few key points are correct. Inference is drawn incorrectly or inconclusively	The answer is incomplete. Most key points are incorrect.	The answer is irrelevant

Question paper pattern for test component of Internal Assessment (Duration 1 hour)

Pattern	No. of questions	Marks per question	Total marks
Part A (Short answer type - no choice)	2	2.5	5
Part B (Paragraph answer type - Either-or)	2	5	10
Part C (Essay type - open choice – one question to be answered out of 2 question asked)	1/2	10	10
Total marks			25

Assessment methodology and weight:**Weight:** 10 marks.**Calculated metric** = Average of two tests.**Seminar**

Timeline
Spread over the entire semester from days 20 to 80

Assessment Strategy**Rubric:**

Criteria	Performance Marks		
	3	2	1
Presentation	-	Presentation was done with ICT tools and the tools were appropriate for the content.	Usage of ICT tools is inadequate.
Content	Content is presented clearly and concisely; keypoints were answered well and arguments were established very well.	Content is relevant, key points were presented but inferences were ineffectively drawn or questions answered inadequately.	Content is presented but key points were not articulated effectively

Weight: 5 marks**Poster/chart presentation**

Timeline
Spread over the entire semester from days 20 to 80

Assessment Strategy

Rubric:

Criteria	Performance Marks		
	3	2	1
Preparation	-	Content is illustrated with good usage of narrative techniques.	Content is not prepared with adequate usage of narrative techniques.
Presentation	-	The content is presented well with clarity.	The content is presented without clarity.
Content	-	-	The question asked by the evaluators are answered.

Weight: 5 marks

Quiz

#	Timeline
1	18 th day
2	48 th day
3	78 th day

(or)

#	Timeline
1	40 th day
2	80 th day

Assessment strategy

- Objective

Assessment methodology and weight

Weight: 5 Marks.

Assessment outcome: Average of best 2 out of 3 quizzes (or) best one of 2 quizzes.

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of Two Tests)	10 marks
Seminar	5 marks
Quiz	5 marks
Poster or chart presentation	5 marks
Total	25 marks

EVALUATION:

For the purpose of Formative assessment (CIA), the course teacher may be permitted to decide the CLO for the two tests as per the following conditions.

- Any two CLOs shall be considered for the first test.
- Two CLOs (other than those already considered for the first test) shall be considered for the second test.
- The remaining CLO may be considered for assignment.

Programme Structure for M.A. English
SEMESTER I

Category (Part III)	Study components	Subject code	Title of the paper	Hours	Credits	Nature of Course (Employability/ Entrepreneurship/ Skill Development)			Scope of focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/ New
						Emp.	Ent.	Skill	Local	Nat.	Glob.	
Core Course 1	MCT1	23P1NCCT1	English Poetry	6	5			✓	✓	✓	✓	71.43
Core Course 2	MCT2	23P1NCCT2	English Drama	6	5	✓	✓	✓	✓	✓	✓	75
Core Course 3	MCT3	23P1NCCT3	English Fiction	6	4			✓	✓	✓	✓	New
Discipline Centric Elective Course 1	Core Elective 1	23P1NECT1	Indian Writing in English	5	3			✓	✓	✓	✓	40
Discipline Centric Elective Course 2	Core Elective 2	23P1NECT2	Theatre Art	5	3	✓	✓	✓	✓	✓	✓	New
Skill Enhancement Course 1	SEC 1	23P1NSED1	Technology in Teaching English	2	2	✓	✓	✓	✓	✓	✓	New
Total				30	22							

SEMESTER II

Category (Part III)	Study components	Subject code	Title of the paper	Hours	Credits	Nature of Course (Employability/ Entrepreneurship/ Skill Development)			Scope of focus (Local / National / Global developmental needs)			Percentage of Syllabus Revision/ New
						Emp.	Ent.	Skill	Local	Nat.	Glob.	
Core Course 4	MCT4	23P2NCCT4	American Literature	6	5			✓			✓	96
Core Course 5	MCT5	23P2NCCT5	Shakespeare Studies	6	5	✓	✓	✓	✓	✓	✓	77
Core Course 6	MCT6	23P2NCCT6	Post-colonial Theory and Literature	6	4			✓	✓	✓	✓	New
Discipline Centric Elective Course 3	Core Elective 3	23P2NECT3	Approaches to English Language Teaching	5	3	✓	✓	✓	✓	✓	✓	15
Discipline Centric Elective Course 4	Core Elective 4	23P2NECT4	A Glimpse of Nobel Laureates	5	3			✓	✓	✓	✓	75
Non-Major Elective 1	NME 1	23P2NSEN1	Functional English	2	2	✓	✓	✓	✓	✓	✓	New
Total				30	22							

***Internship during Summer Vacation. The Credits shall be awarded in Semester – III Statement of Marks.**

Title of the Course		ENGLISH POETRY – From Chaucer to 20th Century					
TANSCHÉ Course type		CC-1					
Course Category		Core Course					
Nature of Course		Employability / Entrepreneurship / Skill Development ✓					
Category	Core	Year	I	Credits	5	Course Code	23P1NCCT1
		Semester	I				
Instructional Hours per week	Lecture		Tutorial		Practical		Total
	5		1		--		6
Marks	CIA			Semester		Total	
	25			75		100	
Pre-requisite(s)		A Bachelor's degree in English Literature.					
Objectives of the Course		- To familiarize students with English Poetry starting from Medieval England to 17th Century - To focus on the evolution of Poetic forms such as Sonnet, Ballad, Lyric, Satire, Epic etc. - To enhance good comprehension of History of English literature - To differentiate among the various stages in the growth of English Poetry - To learn critical approaches towards various poetic forms					
Course Outline		Unit I: Middle English Poetry Geoffrey Chaucer: The General Prologue: Pardoner, The Nun, Doctor, Friar					
		Unit II: Elizabethan Poetry 1. Edmund Spenser: Epithalamion 2. John Donne: i) A Valediction: Forbidding Mourning ii) The Canonization					
		Unit III: Seventeenth Century Poetry 1. John Milton - Paradise Lost Book IX 2. Andrew Marvell: To His Coy Mistress					
		Unit IV: Eighteenth Century Poetry 1. John Dryden: Absalom and Achitophel (Lines 150 – 476) 2. Thomas Gray: Elegy 3. William Wordsworth: Tintern Abbey 4. Robert Burns: i) Holy Willie's Prayer ii) Auld Lang Syne					
		Unit V: Modern Poetry 1. Rupert Brooke: The Soldier 2. W.B. Yeats: Sailing to Byzantium 3. W. H. Auden: i) Elegy on the Death of W. B. Yeats					

	ii) Musee des Beaux Arts 4. Dylan Thomas: i) Do Not Go Gentle into That Good Night ii) Poem in October 5. Philip Larkin: Whitsun Weddings 6. Ted Hughes: Hawk Roosting 7. Seamus Heaney: Digging 8. Carol Ann Duffy: Standing Female Nude 9. Eavan Boland: Achilles Woman
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	Assignments/ Written analysis/presentation of ideas
Skills acquired from this course	The students will enhance their aesthetic sense. They will learn various poetic devices and its effective usages.
Justification for nature of course	The course covers various periods in the development of English poetry. Students will be able to appreciate poems of different ages and understand the English culture. This will certainly stimulate creative calibre of students.
Text Book(s)	1973, The Oxford Anthology of English Literature Vol. I. The Middle Ages Through the 18th century. OUP, London/ Standard editions of texts.
Reference Book(s)	• T.S. Eliot, 1932, "The Metaphysical Poets" from Selected Essay; Faber and Faber limited, London. • H.S. Bennett, 1970, Chaucer and the Fifteenth Century, Clarendon Press, London. • Malcolm Bradbury and David Palmer, ed., 1970 Metaphysical Poetry, Stratford - upon- Avon Studies Vol. II, Edward Arnold, London. • William R. Keats, ed., 1971, Seventeenth Century English Poetry: Modern Essays in Criticism, Oxford University Press, London. • A.G. George, 1971, Studies in Poetry, Heinemann Education Books Ltd., London. • David Daiches, 1981, A Critical History of English Literature Vols. I &II., Secker & Warburg, London. • Thomas N. Corns, ed., 1993, The Cambridge Companion to English Poetry: Donne to Marvell, Cambridge University Press, Cambridge.

Websites and e-Learning resources	1. http://www.english.org.uk/chaucer/htm 2. https://www.britannica.com/topic/The-Canonization 3. https://www.worldhistory.org/Elizabethan_Theatre/https://www.britannica.com/topic/Paradise-Lost-epic-poem-by-Milton 4. https://www.britannica.com/topic/Absalom-and-Achitophel 5. https://www.cs.mcgill.ca/~rwest/wikispeedia/wpcd/wp/m/Modernist_poetry_in_English.htm

COURSE OUTCOMES:

At the end of the course, the student will be able to

CO	STATEMENTS	K-level
CO1	gain ideas about the old English writing style	Up to K2
CO2	acquire knowledge about various forms of poetry during different centuries	Up to K3
CO3	evaluate various poets as representatives of their periods	Up to K3
CO4	trace the evolution of various literary movements	Up to K4
CO5	justify British Poetry as an aesthetic record of the societies concerned	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of Two Tests)	10 marks
Seminar	5 marks
Quiz	5 marks
Poster or chart presentation	5 marks
Total	25 marks

Blueprint for test component of CIA

Question paper pattern for test component of Internal Assessment (Duration 1 hour)

Pattern	Part A (Short answer type)	Part B (Either- or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

*K-levels can be decided by the course teacher ensuring proper distribution across K- levels.

Assessment methodology and weight:

Weight: 10 marks.

Calculated metric = Average of two tests.

Blueprint for Semester Examination
Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D(Open Choice)
			MCQs		Short Answers			
			No. of Questi ons	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K2	2	K1 &K1	1	K1	2 (K1/K1)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2/K2)	1 (K3)
3	CLO 3	Up to K3	2	K3 & K3	1	K1	2 (K3/K3)	1 (K3)
4	CLO 4	Up to K4	2	K3 & K3	1	K2	2 (K4/K4)	1 (K4)
5	CLO 5	Up to K4	2	K4& K4	1	K3	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30
TOTAL MARKS			75					

Note: K1-Remember; K2-Understand; K3-Apply; K4-Analyse

COURSE DESIGNER

Dr. A. Chandra Bose

Title of the Course		ENGLISH DRAMA						
TANSICHE Course type		CC2						
Course Category		Core Course						
Nature of Course		Employability / Entrepreneurship / Skill Development ✓ ✓ ✓						
Category	Core	Year	I	Credits	5	Course Code	23P1NCCT2	
		Semester	I					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		5		1		-----		6
Marks		CIA		Semester			Total	
		25		75			100	
Pre-requisite(s)		As per the guidelines of UGC/ universities or its affiliated Colleges.						
Objectives of the Course		• To acquaint the students with the origin of drama in Britain • To make students understand the different stages of British Drama and its evolution in the context of theatre • To enable comprehension of Socio-cultural scenario through a study of representative texts from the Elizabethan age to 20th century • To enhance evaluation of different forms of drama from the historical background • To facilitate understanding of dramatic techniques implied by the pioneers of English drama						
Course Outline		UNIT- I: Beginnings of Drama: Miracle and Morality Plays –Everyman The Senecan and Revenge Tragedy: Thomas Kyd - The Spanish Tragedy						
		UNIT- II: Elizabethan Theatre -Theatres, Theatre groups, Audience, Actors and Conventions Tragedy and Comedy Christopher Marlowe: The Jew of Malta Ben Jonson: Volpone						
		UNIT- III: Jacobean Drama: John Webster: The White Devil						

	UNIT- IV: Restoration: William Congreve- The Way of the World Irish Dramatic Movement: J.M Synge- The Play boy of the Western World
	UNIT- V: Epic Theatre: Bertolt Brecht: Mother Courage and her Children Comedy of Menace: Harold Pinter: Birthday Party Post-Modern Drama: Samuel Beckett: Waiting for Godot
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	• Seminar. • Poster preparation • Group discussions. • Critical thinking, writing and analysis on concepts related to literary domain. • Review of plays, a stage presentation or writing a script. • Written analysis/presentation of a movement or dominant idea of the time, literary quiz or debates
Skills acquired from this course	To develop students' artistic skills and creative dispositions. It can also enable students to generate new knowledge and skills that are transferable to a variety of artistic, social and work-related contexts. Students learn to think and communicate effectively in the current information-intensive society.
Justification for nature of course	Drama is the expression and exploration of personal, cultural and social worlds through role and situation that engages, entertains and challenges. Students create meaning as drama makers, performers and audiences as they enjoy and analyse their own and others' stories and points of view. Students learn historical contexts, psycho-social aspects and discern the various cultural and moral values associated with the texts. They become well acquainted with the literary genre of Drama. The rhetorical aspect of drama help them understand how to represent their experience and ideas critically, creatively, and persuasively through the medium of language.
Text Book(s)	• Bradbrook, M.C.,1955, The Growth and Structure and Elizabethan Comedy, London. • Tillyard E.M.W.,1958, The Nature of Comedy & Shakespeare, London.

Reference Book(s)	• Una Ellis-Fermor, 1965, The Jacobean Drama: An Interpretation, Methuen & Co., London. • Allardyce Nicoll, 1973, British Drama, Harrap, London. • Bradbrook, M.C., 1979, Themes and Conventions of Elizabethan Tragedy, Vikas Publishing House Pvt., Ltd., (6th ed) New Delhi. • Michael Hathaway, 1982, Elizabethan Popular Theatre: Plays in Performance, Routledge, London • Kinney, Arthur. F., 2004, A Companion to Renaissance Drama, Oxford: Blackwell Publishing. https://www.britannica.com/art/epic-theatre.
Websites and e-Learning resources	http://www.questia.com (online library for research) http://www.clt.astate.edu/wmarey/asste% https://nosweatshakespeare.com/resources/era/jacobean-drama-theatre/ https://www.britannica.com/art/English-literature/The-Restoration https://www.britannica.com/art/epic-theatre

COURSE OUTCOMES:

At the end of the course, the student will be able to

CO	STATEMENTS	K-level
CO1	appraise various aspects of drama and theatre	Up to K2
CO2	identify drama and performance as a cultural process and an artistic discourse	Up to K3
CO3	evaluate plot structure, characterization and dialogue	Up to K3
CO4	interpret drama texts as aesthetic records of their times viz., Elizabethan, Restoration, Victorian and Early Modern ages	Up to K4
CO5	examine the sequential course dealing with Modern and Postmodern British Drama	Up to K4

MAPPING WITH PROGRAMME OUTCOMES

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	2	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Schema Components of CIA

Component	Weight / Mark
Test (Average of Two Tests)	10 marks
Seminar	5 marks
Quiz	5 marks
Poster or chart presentation	5 marks
Total	25 marks

Blueprint for test component of CIA

Question paper pattern for test component of Internal Assessment (Duration 1 hour)

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

*K-levels can be decided by the course teacher ensuring proper distribution across K- levels.

Assessment methodology and weight:

Weight: 10 marks.

Calculated metric = Average of two tests.

Blueprint for Semester Examination

Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K2	2	K1 & K1	1	K1	2 (K1/K1)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2/K2)	1 (K3)
3	CLO 3	Up to K3	2	K3 & K3	1	K1	2 (K3/K3)	1 (K3)
4	CLO 4	Up to K4	2	K3 & K3	1	K2	2 (K4/K4)	1 (K4)
5	CLO 5	Up to K4	2	K4& K4	1	K3	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10			5	10	5
No. of Questions to be answered			10			5	5	3
Marks for each question			1			2	5	10
Total Marks for each section			10			10	25	30
TOTAL MARKS			75					

Note: K1-Remember; K2-Understand; K3-Apply; K4-Analyse

COURSE DESIGNER

Dr. S. Sudha

Title of the Course		ENGLISH FICTION					
TANSCHÉ Course type		CC3					
Course Category		Core Course					
Nature of Course		Employability / Entrepreneurship / Skill Development ✓					
Category	Core	Year	I	Credits	4	Course Code	23P1NCCT3
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		5	1		---		6
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		A palate for literature in general and fiction in particular.					
Objectives of the Course		- To familiarize the students with the origin and development of the British Novel up to the 20th Century - To throw light on various concepts and theories of the novel - To understand the social background based on the prescribed novels - To identify and differentiate various forms of novels - To try hands in writing a piece of work on their own					
Course Outline		Unit I: Novel as a Form, Concepts and Theories about the Novel; Poetics of the Novel definition, types, narrative modes: omniscient narration. Allegorical Novel and Satire: John Bunyan - The Pilgrim’s Progress Jonathan Swift - Gulliver’s Travels					
		Unit II: The New World Novel: Daniel Defoe: Robinson Crusoe Laurence Stern: Tristram Shandy					
		Unit III: Middle Class Novel of Manners: Jane Austen - Emma					
		Unit IV: Women’s Issues: Charlotte Bronte - Jane Eyre					
		Unit V: Liberal Humanism, Individual Environment and Class Issues: D.H. Lawrence: The Rainbow James Joyce: Portrait of the Artist as a Young Man					

Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	A Practice Fiction writing by all students of the course. It can be a short story or a chapter of a proposed novel of their imagination/based on any real-life incident.
Skills acquired from this course	1. Fiction as Comprehending Skill 2. Fiction as role play Skill 3. Fiction as Production Skill [plot, character, setting, situation, theme etc]
Justification for nature of course	It is understood that Fiction plays a vital role in every individual's life and it necessitated to contribute to the development of individual and society as well. It also helps to bridge the connection between society, culture and tradition. For those who have the habit of reading it is proved to become more creative and original thinkers. Hence this course on fiction is relevant.
Text Book(s)	1. Wayne C. Booth, The Rhetoric of Fiction, Chicago University Press, London. 1961. 2. Leavis F.R., The Great Tradition, Chatto & Windus, London. 1973.
Reference Book(s)	1. Ian Watt, 1974, Rise of the English Novel, Chatto & Windus, London. 2. Frederick R Karl, 1977, Reader's Guide to the Development of the English Novel till the 18 th Century, The Camelot Press Ltd. Southampton. 3. Arnold Kettle, 1967, An Introduction to English Novel Vol. II, Universal Book Stall, New Delhi. 4. Raymond Williams, 1973, The English Novel: From Dickens to Lawrence, Chatto & Windus, London. 5. Ian Milligan, 1983, The Novel in English: An Introduction, Macmillan, Hong Kong.
Websites and e-Learning resources	1. http://en.wikipedia.org/wiki/English_literature 2. http://en.wikipedia.org/wiki/novel 3. https://www.britannica.com/art/picaresque-novel 4. https://www.britannica.com/art/novel-of-manners 5. https://www.britannica.com/topic/Jane-Eyre-novel-by-Bronte

COURSE OUTCOMES:

At the end of the course, the student will be able to

CO	COURSE OUTCOME STATEMENT	K-level
CO1	gain wide knowledge about different types of Novels	Up to K2
CO2	learn the art of writing different forms of novel with the learned notions	Up to K3
CO3	explore Social, domestic and Gothic novels	Up to K3
CO4	assess philosophical and political underpinnings of Victorian morality, anti-Victorian realities and the aesthetic movement.	Up to K4
CO5	infer themes relating to the turn of the century events through close reading of text.	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of Two Tests)	10 marks
Seminar	5 marks
Quiz	5 marks
Poster or chart presentation	5 marks
Total	25 marks

Blueprint for test component of CIA

Question paper pattern for test component of Internal Assessment (Duration 1 hour)

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

*K-levels can be decided by the course teacher ensuring proper distribution across K- levels.

Assessment methodology and weight:

Weight: 10 marks.

Calculated metric = Average of two tests.

Blueprint for Semester Examination
Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K2	2	K1 &K1	1	K1	2 (K1/K1)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2/K2)	1 (K3)
3	CLO 3	Up to K3	2	K3 & K3	1	K1	2 (K3/K3)	1 (K3)
4	CLO 4	Up to K4	2	K3 & K3	1	K2	2 (K4/K4)	1 (K4)
5	CLO 5	Up to K4	2	K4& K4	1	K3	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10			5	10	5
No. of Questions to be answered			10			5	5	3
Marks for each question			1			2	5	10
Total Marks for each section			10			10	25	30
Total Marks			75					

Note: K1-Remember; K2-Understand; K3-Apply; K4-Analyse

COURSE DESIGNER

Dr. G. Sivasubramanian

Title of the Course		INDIAN WRITING IN ENGLISH						
TANSCH Course type		EC1						
Course Category		Elective Course						
Nature of Course		Employability / Entrepreneurship / Skill Development ✓						
Category	Major Elective	Year	I	Credits	3	Course Code	23P1NECT1	
		Semester	I					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		4		1		-----		5
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		As per the guidelines of UGC/ universities or its affiliated Colleges						
Objectives of the Course		- To enable the students to understand the evolution of Indian Writing in English - To enable the learners to get exposed to the historical movements of the Indian subcontinent - To comprehend different genres through the representation of different texts - To inculcate in the students the cultural significance of Indian English literature - To comprehend Indian writing in English with its dual focus on the influence of classical Indian tradition and the impact of the West						
Course Outline		UNIT I Aurobindo: Tiger and the Deer, Rose of God Toru Dutt: The Lotus, The Casuarina Tree Sarojini Naidu : Palanquin Bearers, Coromandel Fishers						
		UNIT II Kamala Das: Looking Glass, An Introduction Parthasarathy: A River Once, Under the Sky Nissim Ezekiel: Morning Prayer, Enterprise						
		UNIT III Girish Karnad: Nagamandala Asif Currimbhoy: Inquilab						
		UNIT IV Rabindranath Tagore: My School Dr. S. Radhakrishnan: Emerging World Society Dr. A. P. J. Abdul Kalam: Orientation (Wings of Fire)						

	UNIT V – Anita Desai: Where Shall we go this Summer? Shashi Deshpande: Roots and Shadows
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	• Seminar. • Poster preparation • Group discussions. • Field visit • Identifying the literary devices/ styles / pattern of prose poetry drama and novel/ Book Review • Critical thinking and analysis on concepts related to literary domain. • Review about the structure of texts with learned theories and functions of English Literature and language. • Written analysis/presentation of a movement or dominant idea of the time, literary quiz or debates
Skills acquired from this course	Creates good knowledge of the English language and an interest in literature. Provides an understanding of the literary concepts and underlying aesthetics of Indian writing in English. In addition, the course is expected to offer pleasure as well as develop an artistic temperament and creative writing skills in students, to enable them to discover themselves and tackle complex crises in their workplace and personal lives. It can help in careers related to cultural research, careers rediscovering culture of our own land and related writings.
Justification for nature of course	This course will focus on ideas and the ways in which translations reflect cultural and aesthetic values, placing due emphasis upon their discursive potential in the contemporary times. The course introduces students to Indian Writing in English, through the study of various literary genres such as Poetry, Prose, Drama and Criticism. It helps the students to appreciate the literature written in English by Indians. Designed to equip students with the knowledge and skills to read and understand texts in Indian Writing in English: To make them familiar with Indian ethos and its variety as expressed in the major genres of early Indian writing in English.
Text Book(s)	1. Ramamurti, K.S. (ed.). Twenty-five Indian Poets in English. Macmillan.1995.

Reference Book(s)	K.R. Srinivasa Iyengar, 1962. History of Indian Writing in English, Sterling Publishers, New Delhi. Herbert H. Gowen, 1975, A History of Indian Literature, Seema Publications, Delhi. K. Satchidanandan, 2003, Authors, Texts, Issues: Essays on Indian Literature, Pencraft International, New Delhi. Amit Chandri, 2001. The Picador Book of Modern Indian Literature, Macmillan, London. Tabish Khair, 2001, Babu. Fictions: Alienation in Contemporary Indian English Novels., OUP.
Websites and e-Learning resources	• http://en.wikipedia.org/wiki/indian_writing_in_english • https://www.thehindu.com/books/books-children/short-history-of-indian-writing-in-english/article5226149.ece/amp/ • https://www.britannica.com/biography/Sri-Aurobindo • https://www.literaryladiesguide.com/author-biography/kamala-das-indian-poet/ • https://www.britannica.com/biography/Anita-Desai

Course Outcomes:

At the end of the course, the student will be able to

CO	STATEMENTS	K-level
CO1	understand the themes of Indian Writing in English	Up to K2
CO2	identify the major trends in Indian Writing in English	Up to K3
CO3	examine the background and settings of the prescribed texts	Up to K3
CO4	evaluate the cultural significance of Indian English Literature	Up to K4
CO5	gain exposure to diverse culture and literature and further enlighten them about socio-cultural scenario in the contemporary era.	Up to K4

Mapping with Programme Outcomes:

CLO	POs						PSOs				
	1	2	3	4	5	6	3	3	3	3	3
CLO1	3	3	3	3	3	2	3	3	3	2	3
CLO2	2	3	3	2	2	3	3	3	3	3	3
CLO3	3	3	2	2	3	2	3	3	3	3	3
CLO4	3	3	3	3	2	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 - Low

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of Two Tests)	10 marks
Seminar	5 marks
Quiz	5 marks
Poster or chart presentation	5 marks
Total	25 marks

Blueprint for test component of CIA

Question paper pattern for test component of Internal Assessment (Duration 1 hour)

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

*K-levels can be decided by the course teacher ensuring proper distribution across K- levels.

Assessment methodology and weight:

Weight: 10 marks.

Calculated metric = Average of two tests.

Blueprint for Semester Examination

Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K2	2	K1 &K1	1	K1	2 (K1/K1)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2/K2)	1 (K3)
3	CLO 3	Up to K3	2	K3 & K3	1	K1	2 (K3/K3)	1 (K3)
4	CLO 4	Up to K4	2	K3 & K3	1	K2	2 (K4/K4)	1 (K4)
5	CLO 5	Up to K4	2	K4& K4	1	K3	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10			5	10	5
No. of Questions to be answered			10			5	5	3
Marks for each question			1			2	5	10
Total Marks for each section			10			10	25	30
Total Marks			75					

Note: K1-Remember; K2-Understand; K3-Apply; K4-Analyse

COURSE DESIGNER

Dr. R. Subramony

Title of the Course		THEATRE ART					
TANSCHÉ Course type		EC2					
Course Category		Elective Course					
Nature of Course		Employability / Entrepreneurship / Skill Development ✓ ✓ ✓					
Category	Major Elective	Year	I	Credits	3	Course Code	23P1NECT2
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		4	1		---		5
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		A palate for literature in general and drama in particular.					
Objectives of the Course		• To understand a broad range of theatrical disciplines and experiences • To familiarize theatre as an art form • To introduce the concepts of directing and stage management • To inculcate in the students the role of theatre in society • To familiarize the students with the components of acting					
Course Outline		Unit I: Drama as a Performing Art, Relation between Drama and Theatre, Role of Theatre, Need for Permanent Theatres					
		Unit II: Greek Theatre, Shakespearean Theatre, The Absurd Theatre, The Epic Theatre, The Multipurpose Theatre, Designing for a particular theatre, The Eastern Theatre--conventional and the non- conventional theatre, Folk Theatre, Urban Theatre, Third Theatre, other theatres in vogue					
		Unit III: Fundamentals of Play Directing: Concept, Technique, Physical Balance, Demonstration, The Director, and the Stage					
		Unit IV: Components of Acting: Gesture, Voice, Costume, Make-up, Mask and different styles in acting as an art form, Violence in the Theatre, Need for Censorship, Managing Time and Space					
		Unit V: Theatre of Illusion, Expressionism and Dramatic Symbolism, Stage Design in the modern world, Lighting in the modern world, Word versus Spectacles					

Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	A Practice Drama Performance by all students of the course; each one should take up any one of the following roles namely the director, actors, designers, stage managers, costume designer, make-up artistry, etc. and perform the play during college occasions. If needed professional trainers may also be invited as resource persons.
Skills acquired from this course	1. Drama Performance Skill [Acting] 2. Drama Direction Skill [Stage Direction] 3. Drama Production Skill [Stage Designing, Time & Space Management, Light & Sound Setting, Costume Designing & Make-up Artistry, Audience & Finance Management]
Justification for nature of course	It is understood that theatre plays a significant part of every culture and it contributes to the development of creativity in all fields and disciplines. Also, theatre helps to increase empathy and connection to society at large. Hence this course on Theatre Art is relevant.
Text Book(s)	1. Sangeetha, K and A.Selvalakshmi. <i>An Introduction to Theatre Art</i>. New Century Book House (P) Ltd., 2015.
Reference Book(s)	1. Balme, Christopher B. <i>The Cambridge Introduction to Theatre Studies</i>. Cambridge University Press, 2008. 2. Leach, Robert. <i>Theatre Studies: The Basics</i>. Routledge, 2013.
Websites and e-Learning resources	https://paradisevalley.libguides.com/the111/theatre_history_websites https://www.britannica.com/place/England/Performing-arts https://www.worldhistory.org/Greek_Theatre/ https://archive.org/details/fundamentalsofpl0000dean_y3x3 http://scriptclickcreate.weebly.com/acting.html https://www.britannica.com/art/theater-building/Production-aspects-of-Expressionist-theatre

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO	COURSE OUTCOME STATEMENT	K-level
CO1	understand a broad range of theatrical disciplines and Experiences	Up to K2
CO2	identify the diversity of theatrical experiences and the role of theatre in society	Up to K3
CO3	discover the relationships among the various facets of Theatre	Up to K3
CO4	estimate drama as a performing art and the aspects of Stagecraft	Up to K4
CO5	gain exposure to diverse components of acting and techniques.	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	2	3	3	3	3	3
CLO2	2	3	3	2	2	3	3	3	3	3	3
CLO3	3	3	2	2	3	2	3	3	3	3	3
CLO4	3	3	3	3	2	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of Two Tests)	10 marks
Seminar	5 marks
Quiz	5 marks
Poster or chart presentation	5 marks
Total	25 marks

Blueprint for test component of CIA

Question paper pattern for test component of Internal Assessment (Duration 1 hour)

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

*K-levels can be decided by the course teacher ensuring proper distribution across K- levels.

Assessment methodology and weight:

Weight: 10 marks.

Calculated metric = Average of two tests.

Blueprint for Semester Examination

Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K2	2	K1 & K1	1	K1	2 (K1/K1)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2/K2)	1 (K3)
3	CLO 3	Up to K3	2	K3 & K3	1	K1	2 (K3/K3)	1 (K3)
4	CLO 4	Up to K4	2	K3 & K3	1	K2	2 (K4/K4)	1 (K4)
5	CLO 5	Up to K4	2	K4& K4	1	K3	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10			5	10	5
No. of Questions to be answered			10			5	5	3
Marks for each question			1			2	5	10
Total Marks for each section			10			10	25	30
TOTAL			75					

Note: K1-Remember; K2-Understand; K3-Apply; K4-Analyse

COURSE DESIGNER

Dr. Sheela P Karthick

Title of the Course		TECHNOLOGY IN TEACHING ENGLISH					
TANSCHÉ Course type		SEC1					
Course Category		Skill Enhancement Course					
Nature of Course		Employability / Entrepreneurship / Skill Development ✓ ✓ ✓					
Category	SEC	Year	I	Credits	2	Course Code	23P1NSED1
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		1	1		---		2
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		A linguistic and traditional description of the technology, a literature review and a complete blend of technology with existing teaching skills					
Objectives of the Course		- To acquaint participants with technology tools, learn to implement network-related programs with concepts of Web Developing - To integrate these tools into their English language teaching - To enhance English language teaching professionals, acquire and maintain basic knowledge and skills in technology for professional purposes - To help participants utilize technology in lesson planning, materials development, feedback, and assessment. Practice different phases of software/system development - To facilitate professional communication, collaboration, and efficiency improvement by participating in online discussions. Students will be able to demonstrate adequate skills in oral and written communication for technical English language, actively participate in group discussions and interviews and exhibit evidence of vocabulary building					
Course Outline		UNIT I Definition -Virtual- Learning Environment: 1. Meaning- Web-Based Learning Environment 2. Virtual- Learning Environment 3. Web Tools 4. Effective Web Tools in Teaching 5. Classroom Tools.					
		UNIT II Webpage Development: How to develop a webpage, Hosting A Web page, Meta Data Development. Content Writing, Creating Ads, Wikipedia Development: How to develop and edit Wikipedia.					

	UNIT III Computational Linguistics: Introduction to speech recognition (SR) systems, text-to-speech (TTS) synthesizers, Interactive voice response (IVR) systems, search engines, text editors and language instruction materials.
	UNIT IV Lexicography: Introduction to Lexicography, Dictionary Development (e-Dictionary), WorldNet, Thesaurus. Language Teaching: First Language and Second Language Teaching, Various methods of Language Teaching.
	UNIT V E-Learning: Asynchronous E-Learning Vs Synchronous E-Learning of Language E-Learning Challenges and Solutions. Application: Machine Translation.
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	• Mock Test • Assignment • Quiz • Group Activity on literary works
Skills acquired from this course	Various teaching strategies and techniques, systematic and advanced links to language teachers through state-of-the-art technology such as computers, multimedia, cellular mobile, audiovisual, and social media applications.
Justification for nature of course	Technology encourages learners of English to learn individually and acquire responsible behaviors, and develop higher-order thinking skills. It helps them solve their learning struggles and find methods to use what they learn in ways that are effective and meaningful.
Text Book(s)	• Anderson, T. (ed.) The Theory and Practice of Online Learning Athabasca AB: Athabasca University Press, 2008. • Bates, A. and Sangrà, A. Managing Technology in Higher Education San Francisco: Jossey-Bass/John Wiley and Co, 2011.
Reference Book(s)	• Butcher, N. and Wilson-Strydom, M.) A Guide to Quality in Online Learning Dallas TX: Academic Partnerships, 2013 • Batson, T., & Bass, R. Teaching and learning in the computer age. Change, Mar-Apr., 1996.

Websites and e-Learning resources	• https://englishpost.org/tools-teach-english-technology/ • https://www.britishcouncil.in/teach/resources-for-teachers/technology-teachers series • https://www.techtarget.com/whatis/definition/virtual-learning-environment-V LE-or-managed-learning-environment-MLE?amp=1 • https://en.m.wikipedia.org/wiki/Web_development • https://plato.stanford.edu/entries/computational-linguistics/ • https://en.m.wikipedia.org/wiki/Lexicography

COURSE OUTCOMES:

At the end of the course, the student will be able to

CO	STATEMENTS	K-level
CO1	understand the digital system, its organization and architecture	Up to K2
CO2	identify needs and aspirations on a broader spectrum, able to recognize the evolving role of Digital Technologies	Up to K3
CO3	discuss how technology affects language learning and teaching today	Up to K3
CO4	use strategies to teach vocabulary growth through social media	Up to K4
CO5	identify appropriate grammar activities that include opportunities for learners to discover, analyze, and produce English grammar during language interactions	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of Two Tests)	10 marks
Seminar	5 marks
Quiz	5 marks
Poster or chart presentation	5 marks
Total	25 marks

Blueprint for test component of CIA

Question paper pattern for test component of Internal Assessment (Duration 1 hour)

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

*K-levels can be decided by the course teacher ensuring proper distribution across K- levels.

Assessment methodology and weight:

Weight: 10 marks.

Calculated metric = Average of two tests.

Blueprint for Semester Examination

Mapping with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K2	2	K1 &K1	1	K1	2 (K1/K1)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2/K2)	1 (K3)
3	CLO 3	Up to K3	2	K3 & K3	1	K1	2 (K3/K3)	1 (K3)
4	CLO 4	Up to K4	2	K3 & K3	1	K2	2 (K4/K4)	1 (K4)
5	CLO 5	Up to K4	2	K4& K4	1	K3	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10			5	10	5
No. of Questions to be answered			10			5	5	3
Marks for each question			1			2	5	10
Total Marks for each section			10			10	25	30
TOTAL			75					

Note: K1-Remember; K2-Understand; K3-Apply; K4-Analyse

COURSE DESIGNER

Dr. S. Venkatesh

Title of the Course		AMERICAN LITERATURE						
TANSCHÉ Course type		CC4						
Course Category		Core Course						
Nature of Course		Employability / Entrepreneurship / Skill Development ✓						
Category	Core	Year	I	Credits	5	Course Code	23P2NCCT4	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		5		1		---		6
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		A palate for literature in general and American Literature in particular.						
Objectives of the Course		• To introduce the learners to the development of American literature • To familiarize social and political events that have a bearing on American writing • To introduce the concepts and emerging themes in American literature • To inculcate the movements and trends that shaped American literature • To familiarize the students with the relation between aesthetics and racism in Fiction.						
Course Outline		Unit I: Poetry 1. Walt Whitman: “Out of the Cradle Endlessly Rocking” 2. Emily Dickinson: a) “The Last Night That She Lived” b) “The Soul Selects Her Own Society” 3. Robert Frost: “After Apple Picking” 4. E. E. Cummings: “Cambridge Ladies” 5. 5.Wallace Stevens: “Anecdote of the Jar” 6. Denis Levertor: a) “Scenario” b) “Thinking of EL Salvador” 7. Robert Lowell: “Skunk Hour” 8. Sylvia Plath: “Lady Lazarus” 9. Anne Lexton: “Wanting to Die” 10. Adrienne Rich: “Snapshots of a Daughter-in-law”						

	Unit II: Prose 1. Ralph Waldo Emerson - The American Scholar 2. Amy Tan- Mother Tongue 3. Henry David Thoreau - Walden (Chapter “Pond”)
	Unit III: Drama 1. Arthur Miller - Death of a Salesman 2. Tennessee Williams - A Street Car Named Desire 3. Marsha Norman - Night Mother 4. Ntozake Shange – For Colored Girls
	Unit IV: Fiction/Short Story 1. Edgar Allan Poe - “The Cask of Amontillado” 2. Herman Melville - “Bartleby the Scrivener” 3. N. Scott Momaday - The House Made of Dawn 4. Toni Morrison - Beloved 5. Kate Chopin - The Awakening
	Unit V: Autobiography: 1. Excerpts from – Malcolm X Hispanic Women Writing: 2. Cherrie Moraga - Getting Home Alive
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	A Practice American Literature performance by all students of the course each one should assign to do the roles like character building, character play, setting and enhance the creative writing as part of American society, history, culture and tradition.
Skills acquired from this course	Production of imaginative skill and creative skills.
Justification for nature of course	It opens up a gate way to inspiration and creativity while developing intellectual skills that are great demand for today’s global world. It gives a chance to explore and understand how literature has played a huge role in American history and how it has evolved from its former colonial rules. It expands the thinking ability to see beyond our perception and it is also filled with experiences stories and revolution as part of Literature.
Text Book(s)	Willis Wagner: American Literature - A World View

Reference Book(s)	1. Marcus Cunliffe: Sphere History of Literature - American Literature to 1900. 2. Boris Ford: The New Pelican Guide to English Literature - Vol.9. American Literature.
Websites and e-Learning resources	1. https://www.thoughtco.com/american-literary-periods-741872 2. https://www.poetryfoundation.org/poets/walt-whitman 3. https://blog.eyewire.org/emerson-vs-thoreau-transcendentalist-battle/ 4. https://www.britannica.com/art/American-literature 5. https://ivypanda.com/essays/edgar-allan-poes-and-herman-melville-comparison/

COURSE OUTCOMES:

At the end of the course, the student will be able to,

CO	STATEMENTS	K-level
CO1	analyze the movements and trends that shaped American literature	Up to K2
CO2	estimate various speeches and concepts of living which changed American history	Up to K3
CO3	evaluate the relation between aesthetics and racism in fiction	Up to K3
CO4	validate representative socio-political, cultural, racial and gender perspectives in theatrical works	Up to K4
CO5	gain exposure to the different literary genres and its evolution in American Literature.	Up to K4

MAPPING WITH PROGRAMME OUTCOMES

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	2	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Schema Components of CIA

Component	Weight / Mark
Test (Average of Two Tests)	10 marks
Seminar	5 marks
Quiz	5 marks
Poster or chart presentation	5 marks
Total	25 marks

Blueprint for test component of CIA

Question paper pattern for test component of Internal Assessment (Duration 1 hour)

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

*K-levels can be decided by the course teacher ensuring proper distribution across K- levels.

Assessment methodology and weight:

Weight: 10 marks.

Calculated metric = Average of two tests.

Blueprint for Semester Examination

Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K2	2	K1 &K1	1	K1	2 (K1/K1)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2/K2)	1 (K3)
3	CLO 3	Up to K3	2	K3 & K3	1	K1	2 (K3/K3)	1 (K3)
4	CLO 4	Up to K4	2	K3 & K3	1	K2	2 (K4/K4)	1 (K4)
5	CLO 5	Up to K4	2	K4& K4	1	K3	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10			5	10	5
No. of Questions to be answered			10			5	5	3
Marks for each question			1			2	5	10
Total Marks for each section			10			10	25	30
TOTAL MARKS			75					

Note: K1-Remember; K2-Understand; K3-Apply; K4-Analyse

COURSE DESIGNER

Dr. G. Sivasubramanian

Title of the Course		SHAKESPEARE STUDIES					
TANSCHÉ Course type		CC5					
Course Category		Core Course					
Nature of Course		Employability / Entrepreneurship / Skill Development ✓					
Category	Core	Year	I	Credits	5	Course Code	23P2NCCT5
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		5	1		----		6
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Interest in and awareness of English literature and some familiarity with the life and times of Shakespeare					
Objectives of the Course		• To examine, understand and enjoy Shakespeare’s plays and Criticism of Theatre • To analyse the context of Elizabethan England from the evolving contemporary perspective down the ages • To undertake textual analysis of Shakespeare’s Plays and Sonnets • To appraise Shakespeare’s contribution to English language and literature • To critically understand the appreciations by critics on Shakespeare.					
Course Outline		UNIT I Shakespeare Theatre; Theatre Conventions; Sources; Problems of categorization; Trends in Shakespeare Studies up to the 19th Century; Sonnet and court politics; famous actors; theatre criticism; Shakespeare into film &play production.					
		UNIT II Sonnets – 12,65,86,130, Comedies: Much Ado About Nothing, Winter’s Tale.					
		UNIT III Tragedy: Othello					
		UNIT IV History: Henry IV - Part I					
		UNIT V Shakespearean Criticism: A.C. Bradley – Shakespearean Tragedy (Chapter V & VI) Stephen Greenblatt – Invisible Bullets: Renaissance Authority and its Subversion Ania Loomba: Sexuality and Racial Difference in Gender, Race, And Renaissance Drama					

Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	• Seminar. • Poster preparation • Group discussions. • Critical thinking, writing and analysis on concepts related to literary domain. • Review of plays, a stage presentation or writing a script. • Written analysis/presentation of a movement or dominant idea of the time, literary quiz or debates
Skills acquired from this course	English literature students also get a lot of opportunity in theatre, media and entertainment industry of India.
Justification for nature of course	Involves a thorough understanding of Shakespeare's critically acclaimed plays from a twentieth century theoretical framework.
Text Book(s)	Stephen Greenblatt, ed., 1997, The Norton Shakespeare, (Romances& Poems, Tragedies, Comedies), W.W. Norton & Co., London.
Reference Book(s)	• Harrison, 1951, G.B. Shakespeare's Tragedies, Routledge, London. • Knight G.W., 1957, The Wheel of Fire: Essays in Interpretation of Shakespeare's Sombre Tragedies, New York. • Knight G.W., 1947, The Crown of Life: Essays in Interpretation of Shakespeare's Final Plays, Oxford. • John f. Andrews, ed., 1985, William Shakespeare: His World, His Work, His Influence, Charles Scribner's Sons. • Jonathan Dollimore, ed., 1984, The Radical Tragedy, The Harvester Press, Cambridge.
Websites and e-Learning resources	• http://www.shakespeare.bham.ac.uk/resources • https://www.folger.edu/shakespeares-theater • https://www.britannica.com/art/sonnet • https://www.sparknotes.com/shakespeare/othello/genre/ • https://www.historytoday.com/archive/british_english_monarchs/henry-iv

COURSE OUTCOMES:

At the end of the course, the student will be able to

CO	STATEMENTS	K-level
CO1	critically understand the appreciations by critics onShakespeare	Up to K2
CO2	understand Elizabethan theatre and the theatre'sdevelopment	Up to K3
CO3	be familiarized with critical perspectives on Shakespeare's Plays and Sonnets	Up to K3
CO4	understand the trends in Shakespeare studies	Up to K4
CO5	learn Modern Approaches in Shakespearean criticism	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	2	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low**Assessment Schema****Components of CIA**

Component	Weight / Mark
Test (Average of Two Tests)	10 marks
Seminar	5 marks
Quiz	5 marks
Poster or chart presentation	5 marks
Total	25 marks

Blueprint for test component of CIA

Question paper pattern for test component of Internal Assessment (Duration 1 hour)

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

*K-levels can be decided by the course teacher ensuring proper distribution across K- levels.

Assessment methodology and weight:

Weight: 10 marks.

Calculated metric = Average of two tests.

Blueprint for Semester Examination

Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K2	2	K1 &K1	1	K1	2 (K1/K1)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2/K2)	1 (K3)
3	CLO 3	Up to K3	2	K3 & K3	1	K1	2 (K3/K3)	1 (K3)
4	CLO 4	Up to K4	2	K3 & K3	1	K2	2 (K4/K4)	1 (K4)
5	CLO 5	Up to K4	2	K4& K4	1	K3	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10			5	10	5
No. of Questions to be answered			10			5	5	3
Marks for each question			1			2	5	10
Total Marks for each section			10			10	25	30
TOTAL MARKS			75					

Note: K1-Remember; K2-Understand; K3-Apply; K4-Analyse

COURSE DESIGNER

Dr. R. Subramony

Title of the Course		POST-COLONIAL THEORY AND LITERATURE					
TANSCH Course type		CC6					
Course Category		Core Course					
Nature of Course		Employability / Entrepreneurship / Skill Development ✓					
Category y	Core	Year	I	Credits	4	Course Code	23P2NCCT6
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		5	1		-----		6
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		As per the guidelines of UGC/ universities or its affiliated Colleges					
Objectives of the Course		- To examine, understand current socio-political mood in` third-world' countries through the study of their fiction and poetry - To familiarize students about the basic concepts and theories related to post-Colonialism as expressed in different literary genres - To focus on the problems and consequences of the decolonization of a country, especially relating to the political and cultural independence of formerly subjugated people - To emphasise on tracing the development of post-colonial literatures and theory - To understand the critical perspectives in Post -colonial literatures					
Course Outline		Unit- I: Prose Bill Ashcroft, Gareth Griffiths and Helen Tiffin - The Empire Writes Back (Introduction) Edward Said - Introduction to Orientation.					
		Unit- II: Poetry Arun Kolatkar: The Priest, Yeshwant Rao, An Old Woman, A.K. Ramanujan.: Returning, Death of Poem, Kofi Awonoor, The Weaver Bird Leopold Senghor: In Memoriam Grace Nichols: In My Name James Reaney: Maps George Bowering: Grand Father					
		Unit- III: Drama Wole Soyinka: Death and the King’s Horseman Dougals Stuart: Ned Kelly					

	Unit- IV: Fiction Arundhati Roy – God of Small things Bapsi Sidhwa – Ice Candyman
	Unit- V: Short Stories Kate Grenville – Mate Chinua Achebe – Dead Men’s path
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	• Seminar. • Poster preparation • Group discussions. • Field visit • Critical thinking and analysis of postcolonial literature. • Critical thinking and analysis on concepts related to literary domain. • Review about the structure of texts with learned theories and functions of English Literature. • Written analysis/presentation of a movement or dominant idea of the time, literary quiz or debates
Skills acquired from this course	Students realizes the nerve of different postcolonial representations in the growing racial inequalities arising out of colonial occupation and attain the knowledge of various techniques of writings. The locus of the course will be on peer learning and also on developing the skills for critical enquiry and academic research. To understand the importance of the postcolonial discourse of the oppressed and distinguish the changing role of verbal representations of postcolonial English and apply them in both creative and research writings.
Justification for nature of course	This course will enable students to competently navigate the complex maze of theoretical terms and concepts that characterize postcolonial studies and explore the variety and richness of the literature. Post colonialism is the critical academic study of the cultural, political and economic legacy of colonialism and imperialism, focusing on the impact of human control and exploitation of colonized people and their lands. Key Concepts and Movements: methods of questioning colonialism, history as a tool of decolonization, cultural alienation, nationalism, making mimic men, cultural fundamentalism, importance of retrieving histories, Subaltern Studies, white histories, Other histories, race, space, memory, representation, fiction and identity.
Text Book(s)	• Macaulay's Minute of 1831/35. • Post-Colonial Studies: eds. Ashcroft et.al.3.

Reference Book(s)	• Specific issues of Journal of Commonwealth Literature. • Post-colonial Studies Reader. eds. Ashcroft, Griffiths and Tiffin. • Canadian Voices. ed. S.Kudchedkar and Jameela Begum. • Frantz Fanon: The Wretched of the Earth. • Ashish Nandy: The Fear of Nationalism.
Websites and e-Learning resources	https://en.wikipedia.org/wiki/Postcolonial_literature#Postcolonial_feminist_literature https://www.thebritishacademy.ac.uk/blog/what-is-postcolonial-literature/ https://www.britannica.com/biography/Chinua-Achebe https://www.tandfonline.com/doi/full/10.1080/1369801X.2020.1718532 https://www.cambridge.org/core/books/abs/cambridge-history-of-postcolonial-literature/poetry-and-postcolonialism/E37B702EF39264C41C8CDB523DB74A 1A

COURSE OUTCOMES:

At the end of the course, the student will be able to

CO	STATEMENTS	K - LEVEL
CO1	critically understand the political and social background of the third world nations	Up to K2
CO2	understand the emerging trends in Post-Colonial Literature	Up to K3
CO3	be sensitive towards the problems and consequences of the decolonization of a country	Up to K3
CO4	examine the ethnocentric perspective of different colonial cultures with respect to post-colonial literature	Up to K4
CO5	interpret the post-colonial concepts found in different literary genres	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	2	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of Two Tests)	10 marks
Seminar	5 marks
Quiz	5 marks
Poster or chart presentation	5 marks
Total	25 marks

Blueprint for test component of CIA

Question paper pattern for test component of Internal Assessment (Duration 1 hour)

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

*K-levels can be decided by the course teacher ensuring proper distribution across K- levels.

Assessment methodology and weight:

Weight: 10 marks.

Calculated metric = Average of two tests.

Blueprint for Semester Examination

Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K2	2	K1 &K1	1	K1	2 (K1/K1)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2/K2)	1 (K3)
3	CLO 3	Up to K3	2	K3 & K3	1	K1	2 (K3/K3)	1 (K3)
4	CLO 4	Up to K4	2	K3 & K3	1	K2	2 (K4/K4)	1 (K4)
5	CLO 5	Up to K4	2	K4& K4	1	K3	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10			5	10	5
No. of Questions to be answered			10			5	5	3
Marks for each question			1			2	5	10
Total Marks for each section			10			10	25	30
TOTAL MARKS			75					

Note: K1-Remember; K2-Understand; K3-Apply; K4-Analyse

COURSE DESIGNER

Dr. S. Sudha

Title of the Course		APPROACHES TO ENGLISH LANGUAGE TEACHING						
TANSCHE Course type		EC 3						
Course Category		ELECTIVE COURSE						
Nature of Course		Employability / Entrepreneurship / Skill Development ✓✓						
Category	Elective	Year	I	Credits	3	Course Code	23P2NECT3	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		4		1		--		5
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		A Bachelor's degree in English Literature.						
Objectives of the Course		• To enhance the learning and teaching skills of English • To familiarize students about the basic concepts and theories relate to English language teaching • To focus on the problems and consequences of language teaching • To emphasize on tracing the development of language teaching skills • To understand the teaching aspects						
Course Outline		Unit I: A Brief history of Language Teaching The Grammar – Translation method, The Direct method, The Audio-lingual method, Language teaching innovations inthe nineteenth century						
		Unit II: Nature of approaches and methods in Language Teaching Definition of Approach and method, Objectives, Syllabus, learning activities, roles of learners, teachers and materials of the following approaches: Oral approach and situational language teaching, The Silent Way Community Language Learning. Suggestopedia. Competency based Language teaching.						
		Unit III: Current Communicative Approaches The Natural Approach Cooperative language learning Content based instruction, Task-based language teaching						
		Unit IV: Teaching Aspects Teaching Prose, Teaching Poetry, Teaching Grammar, Teaching of Non-Detailed Text.						
		Unit V: Use of Media in ELT The integration of elements in multi- media language learning systems BBC English by Radio and Television - an outline history. Using BBC English by Radio and Television in the classroom.						

Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	Assignments/ Written analysis/presentation of ideas
Skills acquired from this course	Students will be able to understand various methods and approaches in English language Teaching. They will learn effective methods of English Language Teaching.
Justification for nature of course	The course covers various approaches of English Language Teaching. Students will be able to identify general and specific problems of students while learning English.
Text Book(s)	- Richards, Jack C., and Theodore S. Rodgers. Approaches and Methods in Language Teaching. Cambridge University Press, 2015. - The Use of Media in ELT. The British Council 1979 Produced in England by the British Council Printing and Publishing Department, London.
Reference Book(s)	- Dr. Shaikh Mowla Methods of Teaching English. - Dr. Gurav H.K Teaching Aspects of English Language.
Websites and e-Learning resources	http://www.ehow.com/way-5557572_effective-teaching-strategies-prose.htm/ https://www.englishclub.com/efl/tefl-articles/tips/history-of-english-language-teaching/ https://tesoladvantage.com/methods-and-approaches-of-english-language-teaching/ https://www.cambridge.org/core/books/abs/approaches-and-methods-in-language-teaching/current-communicative-approaches/1A7EEF3288E7A5688C36E1504138AF17 https://www.teachingenglish.org.uk/sites/teacheng/files/F044%20ELT-48%20The%20Use%20of%20the%20Media%20in%20English%20Language%20Teaching_v3.pdf

COURSE OUTCOMES:

On completion of this course, students will

CO	STATEMENTS	K-level
CO1	know the brief history of language teaching methods	Up to K2
CO2	understand the difference between the terms, methods, approaches and techniques used in teaching	Up to K3
CO3	identify the objectives, active role of learners, teachers and materials of different approaches in teaching	Up to K3
CO4	analyse the steps of teaching prose, poetry, grammar, non- detailed text etc and develop it	Up to K4
CO5	perceive the use of radio and television in language learning.	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of Two Tests)	10 marks
Seminar	5 marks
Quiz	5 marks
Poster or chart presentation	5 marks
Total	25 marks

Blueprint for test component of CIA

Question paper pattern for test component of Internal Assessment (Duration 1 hour)

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

*K-levels can be decided by the course teacher ensuring proper distribution across K- levels.

Assessment methodology and weight:

Weight: 10 marks.

Calculated metric = Average of two tests.

Blueprint for Semester Examination

Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K2	2	K1 &K1	1	K1	2 (K1/K1)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2/K2)	1 (K3)
3	CLO 3	Up to K3	2	K3 & K3	1	K1	2 (K3/K3)	1 (K3)
4	CLO 4	Up to K4	2	K3 & K3	1	K2	2 (K4/K4)	1 (K4)
5	CLO 5	Up to K4	2	K4& K4	1	K3	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Note: K1-Remember; K2-Understand; K3-Apply; K4-Analyse

COURSE DESIGNER

Dr. A. Chandra Bose

Title of the Course		A GLIMPSE OF NOBEL LAUREATES						
TANSCHÉ Course type		EC4						
Course Category		Elective Course						
Nature of Course		Employability / Entrepreneurship / Skill Development ✓✓						
Category	Elective	Year	I	Credits	3	Course Code	23P2NECT4	
		Semester	II					
Instructional Hours per week		Lecture	Tutorial	Practical		Total		
		4	1	-----		5		
Marks		CIA		Semester		Total		
		25		75		100		
Pre-requisite(s)		A knowledge of various national and international awards given to literature and a specific understanding of Nobel Prize and the various Nobel Laureates.						
Objectives of the Course		- To introduce the learners to the Nobel Laureates of various genres of Literature - To familiarize students on various Nobel Laureates - To focus on interpreting the works of various Nobel Laureates - To evaluate critically and aesthetically the prescribed texts - To understand the Nobel Laureates’ contribution to the society						
Course Outline		Unit I: Detailed Poetry Pablo Neruda: 1. If You Forget Me 2. A Song of Despair 3. Ode to the Onion 4. Your Laughter Non-Detailed Poetry Octavio Paz: 1. As One Listens to the Rain 2. The Street Rudyard Kipling: The Power of the Dog Seamus Heaney: Oracle						
		Unit II: Detailed Prose Nadine Gordimer: Loot Thomas Mann: Disorder and Early Sorrow: He Comes Round the Corner Non-Detailed Prose J.M. Coetzee: Excerpt from <i>Disgrace</i> Toni Morrison: Excerpt from <i>Sula</i>						

	Unit III: Detailed Drama Harold Pinter - The Caretaker Non-Detailed Drama George Bernard Shaw - Man and Superman
	Unit IV: Short Stories Alice Munro: 1. The Turkey Season 2. Differently 3. Runaway 4. The Bear Came Over the Mountain 5. Boys and Girls
	Unit V: Novels John Steinbeck - The Pearl Gabriel Garcia Marquez - One Hundred Years of Solitude
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	All students of the course shall be encouraged to attempt creative writing (poem/short-story/narrative prose) and send their oeuvres to award-giving organisations; due guidance will be offered by the course teacher in compiling, editing, and publishing their writings as a book. Best contributions may be awarded prizes by the course teacher.
Skills acquired from this course	1. Creative Writing Skill 2. Critical Appreciation Ability
Justification for nature of course	Alfred Nobel had believed that people can help to improve society through knowledge, science and humanism. This is why he created a prize that would reward the discoveries that have conferred the greatest benefit to humankind. By undergoing a course on Nobel Laureates students will also become creative and critical in their thinking and ultimately inspired to contribute to improve society.
Text Book(s)	Shankar, Shiv. <i>Nine Nobel Laureates in English Literature</i> . Omega Publications, 2012.
Reference Book(s)	Pribic, R. <i>Nobel Laureates in Literature: A Biographical Dictionary</i> , 1990. Yamini, Rachna Bhola. <i>Nobel Prize Winners of the World</i> . Diamond Books, 2010.

Websites and e-Learning resources	https://en.wikipedia.org/wiki/List_of_Nobel_laureates_in_Literature https://www.britannica.com/biography/Pablo-Neruda https://www.britannica.com/topic/Nobel-Prize https://interestingliterature.com/2021/07/harold-pinter-the-caretaker-summary-analysis/ https://www.britannica.com/biography/Alice-Munro https://www.barnesandnoble.com/b/books/nobel-prizes/nobel-prize-in-literature https://www.blinkist.com/en/content/collections/books-about-nobel-laureates

COURSE OUTCOMES:

At the end of the course, the student will be able to

CO	STATEMENTS	K-level
CO1	relate the outstanding works of Nobel Laureates in an idealistic direction that adds the greatest benefit to humankind	Up to K2
CO2	interpret the works of various Nobel Laureates	Up to K3
CO3	analyse the different themes with regard to social, political and cultural aspects	Up to K3
CO4	evaluate critically and aesthetically the prescribed texts	Up to K4
CO5	perceive the influence of Nobel Laureates in Literature	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	2	3	3	3	2	3	3	3	3	3	3
CLO3	3	3	3	2	3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3	3	3	3	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Schema Components of CIA

Component	Weight / Mark
Test (Average of Two Tests)	10 marks
Seminar	5 marks
Quiz	5 marks
Poster or chart presentation	5 marks
Total	25 marks

Blueprint for test component of CIA

Question paper pattern for test component of Internal Assessment (Duration 1 hour)

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

*K-levels can be decided by the course teacher ensuring proper distribution across K- levels.

Assessment methodology and weight:

Weight: 10 marks.

Calculated metric = Average of two tests.

Blueprint for Semester Examination Mapping with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K2	2	K1 &K1	1	K1	2 (K1/K1)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2/K2)	1 (K3)
3	CLO 3	Up to K3	2	K3 & K3	1	K1	2 (K3/K3)	1 (K3)
4	CLO 4	Up to K4	2	K3 & K3	1	K2	2 (K4/K4)	1 (K4)
5	CLO 5	Up to K4	2	K4& K4	1	K3	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10			5	10	5
No. of Questions to be answered			10			5	5	3
Marks for each question			1			2	5	10
Total Marks for each section			10			10	25	30
TOTAL			75					

Note: K1-Remember; K2-Understand; K3-Apply; K4-Analyse

Course Designer

Dr. Sheela P. Karthick

Title of the Course		FUNCTIONAL ENGLISH						
TANSICHE Course type		NME 1						
Course Category		Skill Enhancement Course – Non-Major Elective 1						
Nature of Course		Employability / Entrepreneurship / Skill Development ✓ ✓ ✓						
Category	NME	Year	I		Credits	2	Course Code	23P2NSEN1
		Semester	II					
Instructional Hours per week		Lecture	Tutorial		Practical		Total	
		1	1		---		2	
Marks		CIA		Semester			Total	
		25		75			100	
Pre-requisite(s)								
Objectives of the Course		• To expose the learners towards the organizing and delivery of speech • To train the learners in various language skill in Public Speaking • Creating awareness about using language according to the situation • Helping learners overcome common problems of Indian speakers of English • Introducing major features of spoken English.						
Course Outline		UNIT I Public Speaking 1. Characteristics of a good speaker 2. Methods of Speaking 3. Preparation and Delivery of Speech						
		UNIT II Speech for Situations 1. Speech to inform 2. Speech to Persuade 3. Speeches for Special occasions						
		UNIT III Occupational Skills 1. Email 2. Resume 3. Official memo						
		UNIT IV Interview Skills 1. Prepare and practice for Interviews 2. Some General Questions in an Interview 3. Profile Writing for a Job 4. Presentation Skills						

	UNIT V Interpersonal Skills 1. Team Development 2. Relationship and Communication 3. Negotiation
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	• Seminar. • Poster preparation • Group discussions. • Non-verbal Communications.
Skills acquired from this course	• Listening to simple narratives, speech, questions, explanations and their response applicable to both face-to-face as well as telephonic interaction • Communication of basic information, opinions, topics using proper body language as applicable in both face-to-face and telephonic conversation. • Detailed study of the aspects of listening and responding to spoken language • Articulate clearly • Take and pass on messages • Deal with customers effectively • Read • Understand & follow a wide range of documents • Write fluently and accurately • Using accepted business conventions of format
Justification for nature of course	• This programme concentrates on Application of English in most important areas - Media, Business, Translation, Creative writing, Advertising, Film, Sports and Entertainment, primary language skill - LSRW (Listening, Speaking, Reading and Writing) • Fostering human values via publicity to most important works of literature in English and stimulating self-exploration and self-expression • Moulding an era of techno-savvy pupil
Text Book(s)	• Mohan, Krishna, et al. <i>Developing Communication Skills</i>. Macmillan Publishers India Ltd., 2009. • Mitra, Barun K. <i>Effective Technical Communication: a Guide for Scientists and Engineers</i>. Oxford University Press, 2006.

Reference Book(s)	- Sudha,S. <i>Job Fair Keys</i>, Jayalakshmi Publications, 2017. - Functional English Grammar: An Introduction for Second Language Teachers(Cambridge Language Education)
Websites and e-Learning resources	Team Development https://blog.vantagecircle.com/team-development/5.Relationship and Communication- https://2012books.lardbucket.org/books/a-primer-on-communication- Negotiation https://www.pon.harvard.edu/daily/negotiation-skills-daily/what-is-negotiation/ https://in.indeed.com/career-advice/interviewing/interviewing-skills https://careerwise.minnstate.edu/careers/occupational-skills.html

COURSE OUTCOMES:

At the end of the course, the student will be able to

CO	STATEMENTS	K-level
CO1	Define communicative skills	Up to K2
CO2	Utilize the nuances of English language in public speaking	Up to K3
CO3	Evaluate language skills in day-to-day life	Up to K3
CO4	Develop different styles of occupational skills	Up to K4
CO5	Ability to analyze the usage of English words in different contexts and acquire considerable flair in using broad range of vocabulary	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	2	3	2	3
CLO2	2	3	3	3	2	3	3	2	2	2	3
CLO3	3	3	3	2	3	3	3	2	3	2	3
CLO4	3	3	3	3	3	3	3	2	2	2	3
CLO5	3	2	3	3	3	3	3	2	2	3	3

3 – Strong, 2 – Medium, 1 – Low

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of Two Tests)	10 marks
Seminar	5 marks
Quiz	5 marks
Poster or chart presentation	5 marks
Total	25 marks

Blueprint for test component of CIA

Question paper pattern for test component of Internal Assessment (Duration 1 hour)

Pattern	Part A (Short answer type)	Part B (Either-or)	Part C (Essay type - open choice)
CLO X	1*	1*	1*
CLO Y	1*	1*	1*

*K-levels can be decided by the course teacher ensuring proper distribution across K- levels.

Assessment methodology and weight:

Weight: 10 marks.

Calculated metric = Average of two tests.

Blueprint for Semester Examination

Units	CLOs	K- Level	Section A Short Answers	Section B (Either/or Choice)	Section C (Open Choice)
1	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
2	CLO 2	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
3	CLO 3	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
4	CLO 4	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
5	CLO 5	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
No. of Questions to be asked			5	10	5
No. of Questions to be answered			5	5	3
Marks for each question			2	7	10
Total Marks for each Section			10	35	30

Note: K1-Remember; K2-Understand;

Course Designer

Mrs. B. Tamilselvi



DEPARTMENT OF ECONOMICS

Revised Curriculum

TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION (TANSCHE)
(Choice Based Credit system with Outcome Based Education)

Academic Year 2023-2024 onwards

I and II semesters (B.A. Economics)

Allied Courses

I and II semesters (M.A. Economics)

**Department of Economics &
Centre for Research in Economics
The Madura College (Autonomous), Madurai**

Programme Outcomes (POs)

- PO1: Knowledge of Economics:** Ability to understand Economic Theories and functioning of Economic Models. To develop an adequate competency in the Economic Theory and Methods.
- PO2: Analytical Reasoning and Critical Thinking:** Critically analyze and assess the way in which economists examine the real world to understand the current events and evaluate specific proposals.
- PO3: Communication and Research Skills:** Communication and Research related skills. Developing a sense of capability for relevant / appropriate inquiry and asking questions, synthesising and articulating and reporting results and to efficiently communicate thoughts and ideas in a clear and concise manner.
- PO4: Gender, Environment and Sustainability:** Comprehend the Environmental issues and Sustainable Development and strive to achieving economic and social equity for women and be Gender Sensitive.
- PO5: Social Interaction, Employability and Leadership Skills:** Become empowered individuals to be employed in various positions in industry, academia and research and have the potential to become Entrepreneurs and take leadership roles in their chosen occupations and communities.
- PO6: Digital Literacy and Lifelong Learning:** Capability to use ICT tools in a variety of learning situation and use appropriate software for analysis of data - Ability to acquire Knowledge situations and skills for life through self directed learning and adapt to different learning environments.

Programme Specific Outcomes (PSOs)

PSOs	Programme Specific Outcomes	Graduate Attributes
PSO 1	To enable students to apply basic microeconomic, macroeconomic and monetary concepts and theories in real life and decision making.	Knowledge
PSO 2	To sensitize students to various economic issues related to Development, Growth, International Economics, Sustainable Development and Environment.	Environment and Sustainability
PSO 3	To familiarize students to the concepts and theories related to Finance, Investments and Modern Marketing	Individual and Team Work, Lifelong Learning
PSO 4	Evaluate various social and economic problems in the society and develop answer to the problems as global citizens.	Problem Analysis
PSO 5	Enhance skills of analytical and critical thinking to analyze effectiveness of economic policies.	Design and Development of Policies

B. A. ECONOMICS SYLLABUS – UNDER TANSCHÉ PATTERN
Students to be admitted from the academic year 2023-24 Onwards

SEMESTER – I					
Part	List of Courses	Course Title	Course Code	Hours	Credits
I	Language – I	Tamil / Hindi / Sanskrit	23U1TLAN1/ 23U1HLAN1/ 23U1SLAN1	6	3
II	Language – II	English	23U1NENG1	6	3
III	Core Course (Major)	Micro Economics–I	23U1VCCT1	5	5
	Core Course (Major)	Statistics for Economics–I	23U1VCCT2	5	5
	Elective Course	Fundamentals of Management*	23U1KGET1	4	3
IV	Skill Enhancement Course	Demography	23U1VSED1	2	2
	Foundation course	Business Communication	23U1VFCT1	2	2
		TOTAL		30	23

SEMESTER – II					
Part	List of Courses	Course Title	Course Code	Hours	Credits
I	Language – I	Tamil / Hindi / Sanskrit	23U2TLAN2/ 23U2HLAN2/ 23U2SLAN2	6	3
II	Language – II	English	23U2NENG2	6	3
III	Core Course (Major)	Micro Economics–II	23U2VCCT3	5	5
	Core Course (Major)	Statistics for Economics–II	23U2VCCT4	5	5
	Elective Course	Introduction to E-Commerce*	23U2KGET2	4	3
IV	Skill Enhancement Course	Economics for Investors	23U2VSED2	2	2
	Skill Enhancement Course	Computer Applications in Economics	23U2VSED3	2	2
		TOTAL		30	23

* Papers offered by the Department of Commerce

CIA Components for B.A. Economics

Components of CIA

Component	Weight / Mark
Test	10
Assignment	5
Chart Presentation	5
Quiz	5
Total	25

CIA Test – Maximum 25 Marks – Scale down to 10 Marks

Part – A (2 x 2.5 = 5 Marks)

Answer All Questions (*Short Answer Type – No Choice*)

Part – B (2 x 5 = 10 Marks)

Answer All Questions (*Paragraph Answer Type – Either-or-Choice*)

Part – C (1 x 10 = 10 Marks)

Answer Any One Questions (*Essay Type Answer – Open Choice*
(1 Question out of 2 Questions))

Title of the Course		MICRO ECONOMICS – I					
TANSCHE Course type		CC 1					
Course Category		Core					
Nature of Course		Employability					
Category	Core	Year	I	Credits	5	Course Code	23U1VCCT1
		Semester	I				
Instructional Hours per week		Lecture		Tutorial	Practical		Total
		5					5
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Acquired basic knowledge in Economics					
Objectives of the Course		- To equip the economic behaviours of individual units of the society. - To describes the consumer behaviour and utility analysis - To impart knowledge on demand and supply concepts - To identify the relevance of Production and returns to scale of Production - To know the costs and profit maximisation					
Course Outline		Unit - I: Basic Concepts Definitions of Economics – Nature and Scope of Microeconomics – Positive and Normative Approaches – Inductive and Deductive Approaches – Consumers and Firms – Decision Making – Rationality: Self-Interest – Trade-offs – Fundamental Economic Problems – Market Mechanism and Resource Allocation.					
		Unit - II: Utility Analysis Utility – Ordinal and Cardinal Utility – Total and Marginal Utility – Law of Diminishing Marginal Utility – Law of Equi-Marginal Utility – Indifference Curves – Properties – Marginal Rate of Substitution – Budget Line – Price and Substitution Effects – Optimal Consumer Choice – Revealed Preference Theory – Samuelson and Hicks’ Approach.					
		Unit - III: Demand and Supply Analysis Demand – Types of Goods – Law of Demand – Determinants – Exceptions – Giffen Paradox – Veblen Effect – Elasticity of Demand: Types – Engel’s Law – Supply – Law of Supply – Determinants – Elasticity of Supply and its Types – Market Equilibrium – Consumer Surplus and Producer Surplus.					

	Unit - IV: Production Analysis Production Function – Law of Variable Proportions – Laws of Returns to Scale – Iso-quant’s – Types of Production Function – Cobb-Douglas and Constant Elasticity of Substitution (CES) Production Function – Economies and Diseconomies of Scale.
	Unit V: Cost and Revenue Concepts Costs – Fixed and Variable Costs – Average, Marginal, and Total Costs – Short Run and Long Run Costs – Implicit, Explicit, Sunk and Imputed Cost – Revenue – Total, Average and Marginal Revenue – Relationship between AR, MR and Elasticity of Demand – Profit Maximization Rule.
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / SSC / others to be solved
Skills acquired from this course	Categorize the different consumers and their preferences.
Justification for nature of course	Economics begins with micro character and ultimately to macro aspects therefore, the study of market behavior and the demand and supply of products are pre requisite to compare the macro variables.
Text Book(s)	1. Robert Pindyck and Daniel L. Rubinfeld, (2001) Micro Economics, Macmillan. 2. Hal R. Varian (2004), Intermediate Micro Economics (East-West Press: New Delhi). 3. Paul Krugman and Robin Wells, Micro Economics, Worth Publishers, 2020. 4. Ahuja H.L (2016) Principles of Micro Economics, S. Chand. 5. Timothy Taylor, Steven A. Greenlaw and David Shapiro (2017) Principles of Economics, 12th Media Services.
Reference Book(s)	1. Koutsoyiannis (2003), Modern Microeconomics. Palgrave Macmillan (UK) 2nd Edition. 2. Gregory Mankiw (2012), Principles of Microeconomics Cengage India. 3. Dwivedi, D.N(2002), Microeconomics: Theory and Applications, 2nd ed., Pearson 4. Ferguson C.E. (1970), Micro Economic Theory, (Homewood, U.S.A) 5. Karl E.Case and Ray C Fair (2007), Principles of Economics, Pearson Prentice Hall Inc Singapore South Asia

Websites and e-Learning resources	1. http://www.econlib.org/library/enc/microeconomics.html 2. https://www.tutor2u.net/economics 3. https://www.economicsnetwork.ac.uk/ 4. https://www.cliffsnotes.com/study-guides/economics/introduction/microeconomics 5. http://neconomides.stern.nyu.edu/networks/micnotes/micnotes.pdf

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand the meaning of basic concepts and the need for the study of Microeconomics.	Up to K2
CO2	Evaluate the Types of Utility and Consumer Behaviour.	Up to K3
CO3	Acquire knowledge on various market equilibrium, Demand and Supply Functions	Up to K4
CO4	To understand the meaning of Production Functions	Up to K4
CO5	To understand the theory of firms, Cost and Revenue	Up to K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	2	2
CLO2	3	3	3	3	3	3	3	3	2	2	2
CLO3	3	3	3	3	3	3	3	3	3	3	3
CLO4	3	3	3	2	3	3	3	3	3	2	2
CLO5	2	2	2	2	3	3	3	3	3	2	2

Blueprint for Semester Examination
Articulation Mapping – K Levels with Courses Outcomes (COs)

Units	CLOs	K-Level	Section – A		Section – B		Section – C (Either / or Choice)	Section – D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CO 1	Up to K2	2	K1 & K2	1	K1	2 (K2&K2)	1(K2)
2	CO 2	Up to K3	2	K1 & K2	1	K1	2 (K2&K2)	1(K3)
3	CO 3	Up to K4	2	K1 & K2	1	K2	2 (K3&K3)	1(K4)
4	CO 4	Up to K4	2	K1 & K2	1	K2	2 (K3&K3)	1(K4)
5	CO 5	Up to K3	2	K1 & K2	1	K2	2 (K3&K3)	1(K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Distribution of Section-Wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (No Choice)	Section D (No Choice)	Total Marks	% of Marks (without choice)	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	100

Title of the Course		STATISTICS FOR ECONOMICS – I						
TANSCHÉ Course type		CC 2						
Course Category		Core						
Nature of Course		Skill Development						
Category	Core	Year	I	Credits	5	Course Code	23U1VCCT2	
		Semester	I					
Instructional Hours per week		Lecture	Tutorial	Practical	Total			
		5			5			
Marks		CIA	Semester		Total			
		25	75		100			
Pre-requisite(s)		Fundamental knowledge in Statistics						
Objectives of the Course		• To know the nature and scope of statistics and its applications • To teach students Collection, Classification, Analyzing and Presentation of data. • To apply the measures of central tendency • To draw measurement of dispersion and its applications • To analyse correlation and its applications						
Course Outline		Unit - I: Introduction and Collection of Data Introduction – Nature and Scope of Statistics – Uses and Limitations of Statistics – Data Collection – Primary and Secondary Data – Tools for collecting Primary Data – Requisites of Good Questionnaire – Sources of Secondary Data.						
		Unit - II: Classification and Presentation of Data Classification and Tabulation of Data – Types – Frequency Distribution – Cumulative Frequency Distribution – Class Interval – Diagrams – Types – Graphical Representation – Histogram – Frequency Polygon – Ogive Curve – Lorenz Curve.						
		Unit - III: Measures of Central Tendency Measures of Central Tendency – Requisites of a Good Average – Arithmetic Mean, Median, and Mode – Relative Merits and Demerits.						
		Unit - IV: Measures of Dispersion Absolute and Relative Measures of Dispersion – Range – Quartile Deviation – Mean Deviation – Standard Deviation – Variance – Coefficient of Variation – Skewness and Kurtosis.						

	Unit V: Correlation Correlation: Meaning – Definition – Uses – Types of Correlation – Methods – Karl Pearson’s Co-efficient of Correlation – Spearman’s Rank Correlation.
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / SSC / IBPS others to be solved
Skills acquired from this course	Presentation and Tabulation of Data Relationship between variables
Justification for nature of course	In order to exhibit the data into diagram and frequency distribution, calculate averages and to study the extent of dispersion, the study of statistics is essential.
Text Book(s)	1. Gupta. S.P (2005) Statistical Methods, Sultan Chand and Sons, New Delhi. 2. Sancheti. D.C and Kapoor V.K. (2005) Statistical Theory Method and Application, Sultan Chand and Sons, New Delhi. 3. Dr.T.K.V.Iyengar, Dr. B. Krishna Gandhi, S.Ranganantham, Dr.M.V.S.S.N Prasad, Probability and Statistics, S.Chand and Co., 2020. 4. Prof S.G.Vekatachalapathy and Dr.H.Premraj (2018) Statistical Methods, Margham Publications. 5. Dominick Salvatore and Derrick Reagle, Theory and Problems of Statistics and Econometrics, Mc Graw Hill, (2002).
Reference Book(s)	1. Saxena, H.C., (2016) Elementary Statistics, S. Chand and Company New Delhi. 2. Elhance, D.N, (2004), Fundamentals of Statistics, Kitab Mahal, New Delhi 3. Manoharan, M. (2010), “Statistical Methods”, Palani Paramount Publications, Palani. 4. R.S.N.Pillai and V. Bagavathi (2010), Statistics, Sultan Chand and Sons, New Delhi 5. Dr.S.Sachdeva (2014) Statistics, Lakshmi Narain Agarwal.

Websites and e-Learning resources	1. https://www.cuemath.com/data/statistics/ 2. https://stattrek.com/statistics/resources 3. https://testbook.com/learn/maths-mean-median-mode/ 4. https://www.statistics.com/ 5. https://thisisstatistics.org/students/

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand the overview of statistics and basic knowledge of statistical tools.	Up to K2
CO2	Differentiate Types of Data and its Classification	Up to K4
CO3	Explain the concept of Averages and its application	Up to K3
CO4	Know the concept of Dispersion and its application	Up to K3
CO5	Calculate Correlation	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	3	3	3	3	3	3	3	3	3	3	3
CLO3	3	3	3	3	3	3	3	3	3	3	3
CLO4	3	3	3	2	3	3	3	3	3	3	3
CLO5	3	2	2	3	3	3	3	3	3	3	3

Blueprint for Semester Examination
Articulation Mapping – K Levels with Courses Outcomes (COs)

Units	CLOs	K-Level	Section – A		Section – B		Section – C (Either / or Choice)	Section – D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K Level		
1	CO 1	Up to K2	2	K1 & K2	1	K1	2 (K1&K1)	1(K2)
2	CO 2	Up to K4	2	K1 & K2	1	K1	2 (K2&K2)	1(K4)
3	CO 3	Up to K3	2	K1 & K2	1	K2	2 (K3&K3)	1(K3)
4	CO 4	Up to K3	2	K1 & K2	1	K2	2 (K3&K3)	1(K3)
5	CO 5	Up to K4	2	K1 & K2	1	K2	2 (K3&K3)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Distribution of Section-Wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (No Choice)	Section D (No Choice)	Total Marks	% of Marks (without choice)	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	100

Title of the Course		FUNDAMENTALS OF MANAGEMENT						
TANSCHÉ Course type		EC 1						
Course Category		Elective (Generic / Discipline Specific)						
Nature of Course		Entrepreneurship						
Category	Core	Year	I	Credits	3	Course Code	23U1KGET1	
		Semester	I					
Instructional Hours per week		Lecture	Tutorial	Practical	Total			
		4			4			
Marks		CIA	Semester		Total			
		25	75		100			
Pre-requisite(s)		Basic knowledge in Management concepts						
Objectives of the Course		• To provide students with the basic concepts of Management. • To probe the planning concepts and its objectives • To analyze the Organizational Levels in an Organization • To describes the motivation and satisfaction and its elements • To know the importance of Quality Checks.						
Course Outline		Unit - I: Introduction Management – Definition-scope – Schools of Thought in Management – Levels of Management – Role and Functions of a Manager.						
		Unit - II: Planning Planning: Concept, Objectives, Nature, Limitation, Process of planning, Importance, Forms, Techniques and Process of decision making.						
		Unit - III: Organisational Levels Types of Business Organizations – Structure – Span of Control – Departmentalisation – Selection, Training and Development, Performance Management, Career Planning, and Management.						
		Unit - IV: Directing Creativity and Innovation – Motivation and Satisfaction – Organization Culture – Elements and Types of Culture – Managing Cultural Diversity.						
		Unit V: Controlling Process of Controlling – Types of Control – Budgetary and non-budgetary, Control Techniques – Managing Productivity – Cost Control – Purchase Control –Maintenance Control – Quality Control – Planning Operations.						

Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / SSC / MAT / others to be solved
Skills acquired from this course	Planning & Controlling of a Firm Organising Ability
Justification for nature of course	Today the business world is fast growing. In the improvement in technology and innovation has posed several problems to the basic management. The business executives of modern day thinking about how to solve many business problems by taking appropriate managerial decision. Planning, production planning, forecasting of demand, pricing policy, profit planning etc.
Text Book(s)	1. Stephen A. Robbins & David A. Decenzo & Mary Coulter,(2011) "Fundamentals of Management" 7th Edition, Pearson Education 2. Tripathy P.C. & Reddy P.N., (1999) "Principles of Management", Tata McGraw Hill. 3. Pillai R.S.N and Kala. S., (2013) Principles and Practice of Management S. Chand & Co and Company. 4. Ricky Griffin, "Fundamentals of Management", Cengage Learning, (2016) 5. Pardeep Kumar and Amanjot Sachdeva, "Fundamentals of Management", S. Chand Publishing, (2012)
Reference Book(s)	1. Dr. C.B. Gupta and Dr. Shruti Mathur (2022) Management Principles and Applications, Scholar Tech Press. 2. Neeru Vasisth and Vibhuti Vasishth (2019) Principles of Management Text & Cases, Taxman Publication. 3. R.C Bhatiya, "Fundamentals of Management", S.K Kataria & Sons, 2013. 4. L.M. Prasad, "Principles and Practice of Management, 2021. 5. Dr.N.Mishra and Dr.O.P.Gupta, "Fundamentals of Management", SBPD Publishing House, 2022.

Websites and e-Learning resources	1. http://www.mim.ac.mw/books/Fundamentals%20of%20Management.pdf 2. https://theintactone.com/2019/09/18/fom-u1-topic-1-fundamentals-of-management-introduction-and-concepts/ 3. https://rccmindore.com/wp-content/uploads/2015/06/Fundamentals-of-Management.pdf 4. https://in.sagepub.com/en-in/sas/journal-of-management/journal201724 5. https://www.managementstudyhq.com/evolution-management-thought-theories.html

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand the foundations and importance of Management.	Up to K2
CO2	Demonstrate an understanding of Planning	Up to K3
CO3	Analyze the organisational levels and Process of selection	Up to K4
CO4	Discuss the relevance of Organizational Culture	Up to K3
CO5	Examine the importance of quality control	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG (3), MEDIUM (2) and LOW (1).

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	2	2
CLO2	3	3	3	3	3	3	3	3	3	2	3
CLO3	3	3	3	3	3	3	3	3	3	2	3
CLO4	3	3	3	2	3	3	3	3	2	2	2
CLO5	3	3	2	3	3	3	3	3	3	3	3

Blueprint for Semester Examination

Articulation Mapping – K Levels with Courses Outcomes (COs)

Units	CLOs	K-Level	Section – A		Section – B		Section – C (Either / or Choice)	Section – D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K Level		
1	CO 1	Up to K2	2	K1 & K2	1	K1	2 (K2&K2)	1(K2)
2	CO 2	Up to K3	2	K1 & K2	1	K1	2 (K2&K2)	1(K3)
3	CO 3	Up to K4	2	K1 & K2	1	K2	2 (K3&K3)	1(K4)
4	CO 4	Up to K3	2	K1 & K2	1	K2	2 (K3&K3)	1(K3)
5	CO 5	Up to K4	2	K1 & K2	1	K2	2 (K3&K3)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Distribution of Section-Wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (No Choice)	Section D (No Choice)	Total Marks	% of Marks (without choice)	Consolidated
K1	5	4		-	9	7.50	42
K2	5	6	20	10	41	34.17	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	100

Title of the Course		DEMOGRAPHY					
TANSCHÉ Course type		SEC-1					
Course Category		Skill Enhancement Course					
Nature of Course		Employability					
Category	Core	Year	I	Credits	2	Course Code	23U1VSED1
		Semester	I				
Instructional Hours per week		Lecture		Tutorial	Practical		Total
		2					2
Marks		CIA		Semester			Total
		25		75			100
Pre-requisite(s)		Demography basic knowledge of mortality, fertility and migration and life construction.					
Objectives of the Course		• To provide students with the basic concepts of Management. • To probe the planning concepts and its objectives • To analyze the Organizational Levels in an Organization • To describes the motivation and satisfaction and its elements • To know the importance of Quality Checks.					
Course Outline		Unit - I: Introduction Meaning Scope of Demography – Components of Population Growth – Theories of Population: Malthusian Theory, Optimum Theory and Theory of Demographic Transition.					
		Unit - II: Birth Rate, Death Rate and Fertility Census Data – Life Tables: Meaning and Uses – Reproductive and Child Health in India – Temporal and Spatial Variation in Sex Ratios – Crude Birth and Death Rate – Age Specific Birth and Death Rates – Standardized Birth and Death Rates – Fertility – Total Fertility Rate – Gross Reproduction Rate – Net Reproduction Rate.					
		Unit - III: Migration and Urbanisation Migration and Urbanisation – Concept – Types of Migration – Effects of Migration and Urbanisation on Population – Recent Trends in Migration.					
		Unit - IV: Population Trends Population Trends – International Aspects of Population Growth and Distribution – Population and Environment Pattern of Age and Sex Structure in Developed and Developing Countries – Age Pyramids and Projections.					

	Unit V: Population Policy in India Population Policy in India and its Evaluation – Population and Strategies for Human Development of Different Social Groups – National Population Commission – Demographic Dividend – National Youth Policy.
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / SSC / MAT / others to be solved
Skills acquired from this course	Population Projection Trend of Population Parameters
Justification for nature of course	Demography is the statistical study of human populations. Demography examines the size, structure, and movements of populations over space and time. It uses methods from history, economics, anthropology, sociology, and other fields.
Text Book(s)	1. Jhingan, M. L, B.K. Bhatt, J.N. Desai (2003) Demography, Vrinda Publications, New Delhi 2. Rajendra K. Sharma (2007), Demography and Population Problems, Atlantic Publishers and Distributors Pvt. Ltd. 3. Jennifer Hickey Lundquist, Douglas L. Anderson and David Yaukey, “Demography: The Study of Human Population”, Waveland Press Inc, 2015 4. Dudley L. Poston, Jr. and Leon F. Bouvier, “Population and Society: An Introduction to Demography”, Cambridge University Press, 2015 5. Richard K. Thomas, “Concepts, Methods and Practical Applications in Applied Demography”, Springer, 2018.
Reference Book(s)	1. Agarwala S.N. (1985), India’s Population Problem, Tata McGraw-Hill, Bombay. 2. Bhende, A. and T.R. Kanitkar (1982), Principles of Population Studies, Himalaya Publishing House, Bombay. 3. Bogue, D.J. (1969), Principles of Demography, John Wiley, New York 4. Sarah Harper (2018), Demography: A Very Short Introduction, Oxford Press. 5. Peter R. Cox, Demography, 5th Edition, Cambridge University Press.

Websites and e-Learning resources	1. https://data.worldbank.org/indicator/SP.POP.TOTL 2. https://www.iom.int/ 3. https://censusindia.gov.in 4. https://www.nationalgeographic.org/encyclopedia/demography/ 5. https://www.nature.com/scitable/knowledge/library/introduction-to-population-demographics-83032908/

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Describe the various theories of Population Growth	Up to K2
CO2	Understand Demographic Indicators	Up to K3
CO3	Assess the causes and impact of Migration on rural-urban population distribution	Up to K4
CO4	Analyse the major demographic trends and their determinants	Up to K4
CO5	Evaluate Population Policy of India and analyse recent trends.	Up to K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	2	2
CLO2	3	3	3	3	3	3	3	3	3	2	2
CLO3	3	3	3	3	3	3	3	3	3	3	3
CLO4	3	3	3	2	3	3	3	2	2	3	3
CLO5	3	3	2	3	2	3	3	3	3	3	3

Blueprint for Semester Examination
Articulation Mapping – K Levels with Courses Outcomes (COs)

Units	CLOs	K-Level	Section – A		Section – B		Section – C (Either / or Choice)	Section – D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CO 1	Up to K2	2	K1 & K2	1	K1	2 (K2&K2)	1(K2)
2	CO 2	Up to K3	2	K1 & K2	1	K1	2 (K2&K2)	1(K3)
3	CO 3	Up to K4	2	K1 & K2	1	K2	2 (K3&K3)	1(K4)
4	CO 4	Up to K4	2	K1 & K2	1	K2	2 (K3&K3)	1(K4)
5	CO 5	Up to K3	2	K1 & K2	1	K2	2 (K3&K3)	1(K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Distribution of Section-Wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (No Choice)	Section D (No Choice)	Total Marks	% of Marks (without choice)	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	100

Title of the Course		BUSINESS COMMUNICATION					
TANSCHE Course type		SEFC – 1					
Course Category		Foundation Course					
Nature of Course		Employability / Entrepreneurship & Skill Development					
Category	Core	Year	I	Credits	2	Course Code	23U1VFCT1
		Semester	I				
Instructional Hours per week		Lecture		Tutorial	Practical		Total
		2					2
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Fundamental aspects of Communication					
Objectives of the Course		- To know the meaning objectives and role of communication and media - To understand the need and importance of communication in management - To apply the need and function of business letter - To study the business correspondents with insurance and other organisation - To understand the meaning and importance of report writing					
Course Outline		Unit - I: Communication Communication: Meaning and Definition – Objectives – Role of Communication – Process and Elements of Communication - Communication Networks – Types and Media of Communication – Barriers to Communication – Characteristics for Successful Communication					
		Unit - II: Communication in Management Management and Communication: Need and Importance of Communication in Management – Corporate Communication - Communication Training for Managers - Communication Structure in an Organization.					
		Unit - III: Business Letters Business Letter: Need – Functions – Kinds – Essentials of effective Business Letter – Language and Layout – Planning, Enquiries and Replies – Sales Letter – Orders, Tender and Notice – Complaints – Letter of Appointment.					
		Unit - IV: Correspondence Correspondence: Bank Correspondence – Insurance Correspondence – Agency Correspondence – Import-Export Correspondence					

	Unit V: Report Writing Report Writing: Meaning and Importance – Purpose – Types of Business Reports – Characteristics of a Good Report – Report Preparation – Report by Individual and Committees – Agenda and Minutes of Meeting.
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / SSC / MAT / others to be solved. .
Skills acquired from this course	Letter Correspondence Report Writing
Justification for nature of course	In business, communication and relationships are very important. Communication is the heart of business that gives skills, techniques and entrepreneurship of communicating effectively both orally and in writing.
Text Book(s)	1. Korlahalli, J. S., & Pal, R. (1979) Essentials of Business Communication. S. Chand, New Delhi. 2. Kaul A, (2015) Effective Business Communication. Second Edition Prentice Hall India Learning Private Limited. 3. Raymond Lesikar and John Pettit, Jr. (2016) Report Writing for Business Mc Graw Hill Education. 4. Scott Mclean, “Business Communication for Success”, Flat World Knowledge, 2010. 5. Virander K. Jain, “Business Communication”, S. Chand Limited, 2008.
Reference Book(s)	1. Kumar, R. (2010). Basic Business Communication. Excel Books India. 2. Bovee, C. L. (2008). Business Communication Today. Pearson Education India. 3. Lesikar, R. V., & Pettit, J. D. (1989). Business communication: Theory and Application. Irwin Professional Publishing. 4. Mary Ellen Guffy and Dana Loewy (2012) Essentials of Business Communication, Cengage Learning. 5. C.B.Gupta (2019) Essentials of Business Communication, Cengage Learning India Pvt. Ltd.

Websites and e-Learning resources	1. https://www.managementstudyguide.com/business_communication.htm 2. https://studiousguy.com/business-communication/ 3. https://www.indeed.com/career-advice/resumes-cover-letters/business-communication-skills 4. https://www.softskillsaha.com/what-is-meaning-of-business-communication-skills.php 5. https://www.mindtools.com/page8.html

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand the basics of communication and its Process, Elements, and its importance.	Up to K2
CO2	Acquire communication skills.	Up to K3
CO3	Employ the art of report preparation and writing Business Letters	Up to K3
CO4	Use appropriate technology for business presentations and digital communication and write E-mails in a structured pattern.	Up to K3
CO5	Employ the art of report preparation	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	2	3	2	3	3
CLO2	3	3	3	3	3	3	2	2	3	3	3
CLO3	3	3	3	3	3	3	3	2	2	3	3
CLO4	3	3	3	2	3	3	2	2	3	2	2
CLO5	3	3	2	3	2	3	2	2	3	3	3

Blueprint for Semester Examination
Articulation Mapping – K Levels with Courses Outcomes (COs)

Units	CLOs	K-Level	Section – A		Section – B		Section – C (Either / or Choice)	Section – D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K Level		
1	CO 1	Up to K2	2	K1 & K2	1	K1	2 (K2&K2)	1(K2)
2	CO 2	Up to K3	2	K1 & K2	1	K1	2 (K2&K2)	1(K3)
3	CO 3	Up to K3	2	K1 & K2	1	K2	2 (K3&K3)	1(K3)
4	CO 4	Up to K3	2	K1 & K2	1	K2	2 (K3&K3)	1(K3)
5	CO 5	Up to K4	2	K1 & K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Distribution of Section-Wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (No Choice)	Section D (No Choice)	Total Marks	% of Marks (without choice)	Consolidated
K1	5	4	-	-	9	07.5	42
K2	5	6	20	10	41	34.17	
K3	-	-	20	30	50	41.67	42
K4	-	-	10	10	20	16.67	16
Total Marks	10	10	50	50	120	100.00	100

Title of the Course		MICRO ECONOMICS – II					
TANSCHÉ Course type		Core Course – 3					
Course Category		Core					
Nature of Course		Employability					
Category	Core	Year	I	Credits	5	Course Code	23U2VCCT3
		Semester	I				
Instructional Hours per week		Lecture		Tutorial	Practical		Total
		5					5
Marks		CIA		Semester			Total
		25		75			100
Pre-requisite(s)		Students should be familiar with the basics of Micro Economics					
Objectives of the Course		• To equip the students to gain knowledge on the market structures • To analyse the monopoly and price discrimination in the market • To probe the monopolistic and oligopoly competitions and its operation • To enrich the students about the Theories of Distribution • To understand the concepts of Welfare Economics					
Course Outline		Unit - I: Perfect Competition Features of Perfect Competition – Equilibrium of the firm and the industry in the Short Run – Long-Run Equilibrium in Perfect Competition – Time Element Analysis.					
		Unit - II: Monopoly and Price Discrimination Definition of Monopoly – Demand and Marginal Revenue – Equilibrium under Monopoly – Dead Weight Loss – Policies to Control Monopoly – Price Discrimination – First Degree, Second Degree and Third-Degree Price Discrimination – Dumping.					
		Unit - III: Monopolistic and Oligopoly Competition Monopolistic Competition – Features – Product Differentiation – Market Equilibrium and Short Run and Long Run – Barriers to Entry – Group and Industry Equilibrium – Excess Capacity – Oligopoly – Kinked Demand Curve – Collusion – Cartels and Price Leadership – Game Theory – Minimax – Maximin – Nash Equilibrium.					
		Unit - IV: Distribution Theory Functional and Personal Distribution – Marginal Productivity Theory of Distribution – Product Exhaustion Theorem – Concepts of VMP and MRP.					

	Unit - V: Welfare Economics and General Equilibrium Welfare Criteria – Adam Smith – Edgeworth – Pareto - Kaldor – Market Failure – Externalities – Walrasian General Equilibrium – Static Properties for Consumption, Production, and Distribution.
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / SSC / MAT / others to be solved
Skills acquired from this course	Competitive Market Structure
Justification for nature of course	Economics begins with micro character and ultimately to macro aspects therefore, the study of market behavior and the demand and supply of products are pre requisite to compare the macro variables. This will help the students to compare the macro aspects of the economy.
Text Book(s)	1. Robert Pindyck and Daniel L. Rubinfeld, (2001) Micro Economics, Macmillan. 2. Hal R. Varian (2004), Intermediate Micro Economics, East-West Press: New Delhi. 3. Walter Nicholson and Christopher Snyder, Micro Economic Theory - Basic Principles and Extensions, Cengage Learning India Pvt., Ltd, 12th Edition, 2016. 4. Paul Krugman and Robin Wells, Micro Economics, Worth Publishers, 2020. 5. Timothy Taylor, Steven A Greenlaw and David Shapiro (2017) Principles of Economics, 12th Media Services.
Reference Book(s)	1. Koutsoyiannis (2003), Modern Microeconomics, Palgrave Macmillan (UK) 2nd Edition. 2. Gregory Mankiw (2012), Principles of Microeconomics, Cengage India. 3. Case & Fair, Principles of Economics, Myeconlab Series 8th Ed. 4. Mansfield, Edwin and Yohe, Gary (2010): Microeconomics 4th Ed, Viva-Norton Indian Edition. 5. Ferguson C.E. (1970), Micro Economic Theory, (Homewood, U.S.A)

Websites and e-Learning resources	1. https://open.umn.edu/opentextbooks/subjects/economics 2. https://global.oup.com 3. https://www.economicsnetwork.ac.uk 4. https://edge.sagepub.com/sextonmicro8e 5. https://www.aeaweb.org/resources/students

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand the equilibrium conditions in Perfect Competition.	Up to K2
CO2	Analyze the equilibrium conditions under Monopoly Market Structure.	Up to K3
CO3	Describe the Market Equilibrium under Monopolistic and Oligopoly Market.	Up to K4
CO4	Know the importance of theories of Distribution.	Up to K4
CO5	Evaluate the aspects of Welfare Economics and General Equilibrium.	Up to K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	2
CLO2	3	3	3	3	3	3	3	3	3	2	2
CLO3	3	3	3	3	3	3	3	3	3	2	3
CLO4	3	3	3	2	3	3	3	3	3	2	2
CLO5	2	3	3	3	3	3	3	3	3	3	3

Blueprint for Semester Examination
Articulation Mapping – K Levels with Courses Outcomes (COs)

Units	CLOs	K-Level	Section – A		Section – B		Section – C (Either / or Choice)	Section – D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CO 1	Up to K2	2	K1 & K2	1	K1	2 (K2&K2)	1(K2)
2	CO 2	Up to K3	2	K1 & K2	1	K1	2 (K2&K2)	1(K3)
3	CO 3	Up to K4	2	K1 & K2	1	K2	2 (K3&K3)	1(K4)
4	CO 4	Up to K4	2	K1 & K2	1	K2	2 (K3&K3)	1(K4)
5	CO 5	Up to K3	2	K1 & K2	1	K2	2 (K3&K3)	1(K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Distribution of Section-Wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (No Choice)	Section D (No Choice)	Total Marks	% of Marks (without choice)	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	100

Title of the Course		STATISTICS FOR ECONOMICS – II						
TANSCHÉ Course type		Core Course - 4						
Course Category		Core						
Nature of Course		Skill Development						
Category	Core	Year	I	Credits	5	Course Code	23U2VCCT4	
		Semester	I					
Instructional Hours per week		Lecture		Tutorial	Practical		Total	
		5					5	
Marks		CIA		Semester			Total	
		25		75			100	
Pre-requisite(s)		Students should be familiar with the basics of Statistical Tools						
Objectives of the Course		• To understand the estimates of regression analysis • To analyse the components and measurement of time series data • To know the theories of probability and its applications • To probe the research design and sampling methods • To acquire knowledge on the application of test of Hypotheses in Research						
Course Outline		Unit – I: Regression Regression: Meaning and Uses – Regression Equations – Distinction between Correlation and Regression Analysis – Limitations – Regression lines.						
		Unit - II: Index Numbers Index Numbers – Methods – Unweighted and Weighted Index Numbers – Aggregate and Relative Index Numbers – Chain and Fixed based Index Numbers – Test of Adequacy of Index Numbers – Wholesale Price Index – Consumer Price Index – Cost of Living Index.						
		Unit - III: Time Series Analysis Definition– Components and Measurement – Graphic Method – Methods of Semi Average, Moving Averages and Method of Least Squares – Uses of Time Series Analysis.						
		Unit - IV: Theory of Probability key Concepts of Probability – Importance – Theorems of Probability: Addition, Multiplication and Bayes’ Theorem – Discrete and Continuous Random Variables – Theoretical Distributions – Binomial, Poisson and Normal – Properties – Uses and Applications.						

	Unit - V: Sampling Sampling – Census and Sample Method – Theoretical Basis of Sampling – Methods of sampling – Random and Non –Random Sampling – Size of Sample – Merits and Limitations of Sampling – Sampling and Non – Sampling Errors.
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / SSC / IBPS others to be solved
Skills acquired from this course	Time Series Analysis Sampling Techniques
Justification for nature of course	In order to exhibit the data into Time Series Analysis, identification of relationship between variables, the study of statistics is essential.
Text Book(s)	1. S.P Gupta, (2017) “Statistical Methods”, Sultan Chand & Sons. 2. Anderson, Sweeney and Williams (2012), “Statistics for Business and Economics Cengage, 2012. 3. Pillai R.S.N. & Bagavathi, V (2012) “Statistics: Theory and Practice”, S.Chand & Company Ltd., New Delhi. 4. Dr.T.K.V.Iyengar, Dr.B.Krishna Gandhi S.Ranganantham, Dr.M.V.S.S.N Prasad, Probability and Statistics, S.Chand and Co, 2020. 5. Prof S.G.Vekatachalapathy and Dr.H.Premraj (2018) Statistical Methods, Margham Publications.
Reference Book(s)	1. Anderson, David Ray, “Statistics for Business and Economics”, South-Western Pub, 2001. 2. Sancheti and Kapoor, Statistics, (2015) Sultan & Sons New Delhi. 3. Gupta S.C., Statistical Methods (2015) Sultan & Sons New Delhi. 4. Monga G.S. “Mathematics and Statistics for Economics” (2001), Vikas Publishing House Pvt. Ltd., New Delhi. 5. Dominick Salvatore and Derrick Reagle, Theory and Problems of Statistics and Econometrics, Mc Graw Hill, (2002)
Websites and e-Learning resources	1. https://stattrek.com/statistics/resources 2. https://www.cuemath.com/data/f-test/ 3. https://www.statistics.com/ 4. https://thisisstatistics.org/students/ 5. https://oli.cmu.edu/courses/probability-statistics-open-free/

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Gain Knowledge on the Regression	Up to K2
CO2	Identify the various methods of Index numbers	Up to K3
CO3	Analyze the importance of Time Series Data and its measurement	Up to K3
CO4	Understand the concept of Probability	Up to K3
CO5	Identify the various Sampling Methods	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	3
CLO2	3	3	3	3	3	3	3	3	3	3	3
CLO3	3	3	3	3	3	3	3	3	3	3	3
CLO4	3	3	3	2	3	3	3	3	3	3	3
CLO5	3	2	2	3	3	3	3	3	3	3	3

Blueprint for Semester Examination
Articulation Mapping – K Levels with Courses Outcomes (COs)

Units	CLOs	K-Level	Section – A		Section – B		Section – C (Either / or Choice)	Section – D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CO 1	Up to K2	2	K1 & K2	1	K1	2 (K2&K2)	1(K2)
2	CO 2	Up to K3	2	K1 & K2	1	K1	2 (K3&K3)	1(K3)
3	CO 3	Up to K3	2	K1 & K2	1	K2	2 (K2&K2)	1(K3)
4	CO 4	Up to K3	2	K1 & K2	1	K2	2 (K3&K3)	1(K3)
5	CO 5	Up to K4	2	K1 & K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Distribution of Section-Wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (No Choice)	Section D (No Choice)	Total Marks	% of Marks (without choice)	Consolidated
K1	5	4			9	7.50	42
K2	5	6	20	10	41	34.17	
K3	-	-	20	30	50	41.67	42
K4	-	-	10	10	20	16.67	16
Total Marks	10	10	50	50	120	100.00	100

Title of the Course		INTRODUCTION TO E-COMMERCE						
TANSCHÉ Course type		EC 2						
Course Category		Elective (Generic / Discipline Specific)						
Nature of Course		Skill Development & Entrepreneurship						
Category	Core	Year	I	Credits	3	Course Code	23U2KGET2	
		Semester	I					
Instructional Hours per week		Lecture	Tutorial	Practical	Total			
		4			4			
Marks		CIA	Semester		Total			
		25	75		100			
Pre-requisite(s)		Students should be familiar with the basic knowledge in Commerce						
Objectives of the Course		• To learn the nature and concepts of E-commerce in India • To understand the various business models for E-Commerce and its uses • To analyse the Various on line business transactions and its applications • To explain the E-Promotion and consumer protection and its latest amendments • To update the students on various methods of E-payment systems and its risks.						
Course Outline		Unit - I: Introduction Meaning – Nature – Concepts – Advantages and Disadvantages – Online Transaction – Types of E-Commerce – Growth of E-Commerce in India.						
		Unit - II: Business Models for E-commerce E-commerce Models – Business-to-Business (B2B) – Business-to-Consumer (B2C) – Consumer-to-Consumer (C2C) – Consumer - to - Business (C2B) – Direct to Customer (D2C) – Peer-to-Peer (P2P) – Brokerage Model – Aggregator Model.						
		Unit - III: Online Business Transactions E-Commerce Applications in Various Industries- Banking, Insurance, Payment of Utility Bills – Online Marketing / E-Tailing (Popularity, Benefits, Problems and Features) – Online Services (Financial, Travel and Career) /Auctions, Online Portal, Online Learning – Publishing and Entertainment – Online Shopping						

	Unit - IV: E-Promotion and Consumer Protection E-Advertising techniques: Banners, Sponsorships, Portals, and online coupons-Role of Influencers in Social Media – Marketing – Porters Value Chain Model – E-Commerce and consumers – Consumer Protection (E-Commerce) Rules 2020 and Latest Amendments
	Unit V: E- Payment System Models and Methods of E-Payments (Debit Card, Credit Card, Smart Cards, E-money) – Digital Signatures (procedure, working and legal position) – Payment Gateways – Online Banking: Meaning, Concepts, Importance, Electronic Fund Transfer – Automated Clearing House – Automated Ledger posting – Risks involved in E-Payments.
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / SSC / IBPS others to be solved
Skills acquired from this course	Mode of Payment in real lifetime situation Online Business
Justification for nature of course	The technology used in E-commerce: The dynamics of world wide web and Internet Market Designing, Building and Launching E-Commerce, Multi Talented Companies selection of different Markets.
Text Book(s)	1. Bajaj K.K and Debjani Nag (2017), E-commerce, McGraw Hill Educatio 2. Chhabra T.N , Suri and Sanjiv Varma (2005) E-Commerce, Dhanpat Rai & Co 3. Dr.K. Abirami Devi and Dr.M. Alagammal, “E- Commerce”, Margaham Publication, 4. Amir Manzoor, “E- Commerce: An Introduction”, Lambert Academic Pubishing,2010 5. Dr. Shivani Arora, “E-Commerce”, Taxmann Publishing, 2017

Reference Book(s)	1. Pandey (2013) Ecommerce and its Applications , S.K. Kataria& Sons 2. Kenneth C. Laudon and Carlo Guercio Traver (2020) , E-Commerce, Pearson Education. 3. Pralok Gupta (2020) E-commerce in India: Economic and Legal Perspectives, SAGE Publications India Pvt. Ltd. 4. David Whitley (2017) E - Commerce: Strategy, Technologies and Applications. 5. Joseph P.T ., S.J (2019) “E-Commerce : An Indian Perspective” PHI Learning Pvt. Ltd.
Websites and e-Learning resources	1. https://ecommerce-platforms.com/resources 2. https://ecommerceguide.com 3. https://www.bigcommerce.com/resources/ 4. https://www.cloudways.com/blog/top-ecommerce-websites/ 5. https://www.indiafilings.com/learn/how-to-start-an-ecommerce-business-in-india/

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand the pros & cons of E-commerce.	Up to K2
CO2	Analyze the various models of E-commerce.	Up to K3
CO3	Understand the online business transaction and their impact on related service providers.	Up to K3
CO4	Understand the e-marketing mix and be familiar with consumer protection.	Up to K3
CO5	Know the mechanism of E- payment and its operations.	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG (3), MEDIUM (2) and LOW (1).

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	2	2
CLO2	3	3	3	3	3	3	3	3	3	2	2
CLO3	3	3	3	3	3	3	3	2	2	3	3
CLO4	3	3	3	2	3	3	3	2	2	3	3
CLO5	2	3	3	3	3	3	3	2	2	3	3

Articulation Mapping – K Levels with Courses Outcomes (COs)

Units	CLOs	K-Level	Section – A		Section – B		Section – C (Either / or Choice)	Section – D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CO 1	Up to K2	2	K1 & K2	1	K1	2 (K2&K2)	1(K2)
2	CO 2	Up to K3	2	K1 & K2	1	K1	2 (K2&K2)	1(K3)
3	CO 3	Up to K3	2	K1& K2	1	K2	2 (K3&K3)	1(K3)
4	CO 4	Up to K3	2	K1& K2	1	K2	2 (K3&K3)	1(K3)
5	CO 5	Up to K4	2	K1 & K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Distribution of Section-Wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (No Choice)	Section D (No Choice)	Total Marks	% of Marks (without choice)	Consolidated
K1	5	4	-	-	9	07.5	42
K2	5	6	20	10	41	34.12	
K3	-	-	20	30	50	42.0	42
K4	-	-	10	10	20	16.67	16
Total Marks	10	10	50	50	120	100.00	100

Title of the Course		ECONOMICS FOR INVESTORS						
TANSCHÉ Course type		SEC - 2						
Course Category		Skill Enhancement Course						
Nature of Course		Employability						
Category	Core	Year	I	Credits	2	Course Code	23U2VSED2	
		Semester	I					
Instructional Hours per week		Lecture	Tutorial	Practical	Total			
		2			2			
Marks		CIA	Semester		Total			
		25	75		100			
Pre-requisite(s)		Students should be familiar with the basic knowledge in Saving and Investment						
Objectives of the Course		• To understand concepts of saving and investments • To probe the various investment avenue and its practice applications • To enables various investment markers and its features • To Know the economic fundamentals and the Business Environment • To understand various investment methods and its strategies						
Course Outline		Unit - I: Introduction Saving and Investments – Meaning – Types - Importance – Role of Savings and Investment on the Development of Individuals – Distributional Role of Investment – Income and Wealth – Equitable Distributional Role						
		Unit - II: Investment Avenues Traditional Investment – Cash, Deposits, Gold, Silver, Commodities Real Estates – Modern Investment – Direct Investment – Portfolio Investment – Insurance – Mutual Funds – Traded Funds.						
		Unit - III: Investment Markets Capital Market – Share Market – Primary and Secondary – Bond Markets – Money Market – Metal Market – Commodities Markets – Foreign Exchange Market – Hedging – Futures and Options						

	Unit - IV: Economic Fundamentals for Investors Domestic Economic Environment: Economic Growth and Development – National Income – Per Capita Income, Unemployment – Taxes, Trade Cycle – Infrastructure – Physical and Economic. Political and Social Environment- International Economic Environment: International Economic Growth and Development, Trade, Foreign Exchange – Global Recession – Oil Market – War Between Countries
	Unit V: Investment Methods and Strategies. Cash Flow – Capital Gain – Risk Rewarding – Asset Accumulation – Risk Distribution – Asset Management.
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / SSC / IBPS others to be solved
Skills acquired from this course	Investment Pattern Investment avenues for personal and economic growth
Justification for nature of course	Economics can also help investors understand the potential ramifications of national policy and events on business conditions. Understanding economics can give investors the tools to predict macroeconomic conditions and understand the implications of those predictions on companies, stocks, and financial markets.
Text Book(s)	1. Ken McElroy, (2004) The ABCs of Real Estate Investing, Hachette Book Group USA. 2. Esme Faerber (2013), All about Stocks, Tata McGraw Hill, New Delhi. 3. Christopher D. Piros, Jerald E. Pinto (2013), “Economics for Investment Decision Makers: Micro, Macro, and International Economics, Workbook”, Wiley, 2013. 4. John Calverley, “The Investor's Guide to Economic Fundamentals”, Wiley, 2003. 5. Howards Marks, Mastering The Market Cycle: Getting the Odds on Your Side”, John Murray Press, 2018.

Reference Book(s)	1. Robert T. Kyosaki,(2014) Guide To Investing Business Plus ISBN: 9780446589161 2. Benjamine Graham (1949), The Intelligent Investor, Harper & Brothers 3. Mary Buffett and David Clark (2002), The New Buffettology (Simon and Schuster) 4. John C Bogle (2017) The Little Book of Common Sense Investing: The Only Way to Guarantee Your Fair Share of Stock Market Returns, Wiley Publications 5. William J. O' Neil (2009) How to Make Money in Stocks: A Winning System in Good Times and Bad, Fourth Edition McGraw Hill Education
Websites and e-Learning resources	1. https://www.capitalmarket.com/ 2. https://www.icmagroup.org/ 3. https://www.nseindia.com 4. https://www.stockbrokers.com/guides/beginner-investors 5. https://www.nasdaq.com/articles/10-best-stock-trading-websites-for-beginners

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Describe the types and importance of savings and investments.	Up to K2
CO2	Explain the available for investment avenues	Up to K3
CO3	Understand the operations of different types of investment markets.	Up to K4
CO4	Evaluate the economic fundamentals and information.	Up to K4
CO5	Construct objective enabling investment plans, strategy, evaluate and restructure if required.	Up to K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	3	2
CLO2	3	3	3	3	3	3	3	3	3	2	2
CLO3	3	3	3	3	3	3	2	2	3	3	3
CLO4	3	3	3	2	3	3	3	3	2	2	2
CLO5	2	3	3	3	3	3	2	2	3	3	3

Blueprint for Semester Examination
Articulation Mapping – K Levels with Courses Outcomes (COs)

Units	CLOs	K-Level	Section – A		Section – B		Section – C (Either / or Choice)	Section – D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CO 1	Up to K2	2	K1 & K2	1	K1	2 (K2&K2)	1(K2)
2	CO 2	Up to K3	2	K1 & K2	1	K1	2 (K2&K2)	1(K3)
3	CO 3	Up to K4	2	K1 & K2	1	K2	2 (K3&K3)	1(K4)
4	CO 4	Up to K4	2	K1 & K2	1	K2	2 (K3&K3)	1(K4)
5	CO 5	Up to K3	2	K1 & K2	1	K2	2 (K3&K3)	1(K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Distribution of Section-Wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (No Choice)	Section D (No Choice)	Total Marks	% of Marks (without choice)	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	100

Title of the Course		COMPUTER APPLICATIONS IN ECONOMICS						
TANSICHE Course type		SEC - 3						
Course Category		Skill Enhancement Course						
Nature of Course		Employability / Entrepreneurship & Skill Development						
Category	Core	Year	I	Credits	2	Course Code	23U2VSED3	
		Semester	I					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		2						2
Marks		CIA		Semester			Total	
		25		75			100	
Pre-requisite(s)		Students should be familiar with the basics of Computer						
Objectives of the Course		• To know the basic concepts of Computer Applications • To apply the MS office and its basic operations • To describes the data processing techniques using various MS office operations • To gain knowledge on application of MS Excel • To know mathematical and statistical functions for Economic Analysis						
Course Outline		Unit - I: Introduction to Computers Computer and Peripherals: Meaning, Types, Features and Limitations – Basic Components – Input and Output Devices – Primary Memory and Secondary Storage – Computer Software – Types – Malicious Software – Operating Systems: Functions and Types.						
		Unit - II: MS Office Windows Explorer – MS Word: Basic Operations in Word – Editing– Formatting – Text Creation of Tables and Volumes – MS Power Point Presentation – Creating, Opening and Saving Slideshow and Animations – MS Excel: Work Sheet and Work Book – Opening and Formatting.						
		Unit - III: Data Processing Data Processing Techniques using MS Excel: Concept of Data – Record and File – Types of Data – Data Entry – File Handling and Operations – Opening, Appending and Cascading – Closing and Attribute Controls – Data Storage and Retrieval.						

	Unit - IV: Introduction to MS Excel Calculation Operators: Arithmetic Operators – Comparison Operators – Logical Operations – Excel Tool Bars – Formatting of Text, Tables and Graphs.
	Unit V: Application of MS Excel in Statistics and Economics Descriptive Statistics: Mean, Median, Mode and Standard Deviation Variance – Index Numbers and Growth Rates – Demand Function – Supply Function, Production Function and Consumption Function – Demand for and Supply of Money – Correlation – Regression.
Extended Professional Component (is a part of internal component only, Not to be included in the External Examination)	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / SSC / IBPS others to be solved
Skills acquired from this course	MS Office
Justification for nature of course	In today's world, computers have been an integral part of our lives; they are being used in every sphere of human activity whether is at home, at office, or at play. Fields like education, entertainment, medicine, banking and telecommunications have been greatly influenced by the use of computers. This pervading presence of computers has made it necessary for everyone who has a fundamental knowledge of the subject.
Text Book(s)	1. Hem Chand Jain and H.N.Tiwari (2019) Computer Applications in Business ,5th Edition Taxmann Publication. 2. Dhanasekaran. K (2010) Computer Applications in Economics. Vrinda Publications. 3. Asthana and Braj Bhushan (2007). Statistics for Social Sciences (with SPSS Applications). 4. Dan Kookin, “Word for Dummies”, Wiley, 2021 5. Joseph Muller, “Statistical Analysis with Excel For Dummies”, Wiley, 2008

Reference Book(s)	1. Oscar Afonso , Paulo B. Vasconcelos, Computational Economics: A Concise Introduction, Routledge; 1stEdition 2. Alexis Leon and Mathews Leon; (2001), Introduction to Computers with Ms-Office 2000.McGraw Hill Education 3. Greg Harvey, PhD, (2007) Microsoft Office Excel 2007 For Dummies, Wiley Publishing. 4. Kerns (1992) Essentials of Microsoft Windows, Word and Excel, Prentice Hall 5. Kavindra Kumar Singh (2014) Computer Applications in ManagementDreamTech
Websites and e-Learning resources	1. https://www.excel-easy.com/basics.html 2. https://excelchamps.com/excel-basics/ 3. https://edu.gcfglobal.or/en/topics/excel/ 4. https://trumpexcel.com/learn-excel/ 5. https://www.simplilearn.com/learn-ms-excel-free-training-course-skillup

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand basic components of Computer and its functions.	Up to K2
CO2	Gain Knowledge of MS Office.	Up to K4
CO3	Outline data processing techniques of MS Excel.	Up to K3
CO4	Understand basic Operation in MS Excel.	Up to K3
CO5	Apply MS Excel in Statistics and Economics.	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG (3), MEDIUM (2) and LOW (1).

CLO	Pos						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	2	2	2	3	3
CLO2	3	3	3	3	3	3	2	2	2	3	3
CLO3	3	3	3	3	3	3	2	2	2	3	3
CLO4	3	3	3	2	3	3	2	2	2	3	3
CLO5	3	2	3	3	3	3	3	3	3	3	3

Blueprint for Semester Examination
Articulation Mapping – K Levels with Courses Outcomes (COs)

Units	CLOs	K-Level	Section – A		Section – B		Section – C (Either / or Choice)	Section – D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K Level		
1	CO 1	Up to K2	2	K1 & K2	1	K1	2 (K1&K1)	1(K2)
2	CO 2	Up to K4	2	K1 & K2	1	K1	2 (K2&K2)	1(K4)
3	CO 3	Up to K3	2	K1 & K2	1	K2	2 (K3&K3)	1(K3)
4	CO 4	Up to K3	2	K1 & K2	1	K2	2 (K3&K3)	1(K3)
5	CO 5	Up to K4	2	K1 & K2	1	K2	2 (K3&K3)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Distribution of Section-Wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (No Choice)	Section D (No Choice)	Total Marks	% of Marks (without choice)	Consolidated
K1	5	4	10	-	19	15.83	42
K2	5	6	10	10	31	25.83	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	100

Class		I B.COM (General, PA, B&I)					
Title of the Course		BUSINESS ECONOMICS					
TANSCHE Course type		Generic Elective Course (Allied)					
Course Category		GEC 1					
Nature of Course		Skill Development					
Category	Allied	Year	I	Credits	3	Course Code	
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		4	-		-		4
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Should have studied Commerce in XII Std					
Objectives of the Course		1. To understand the approaches to economic analysis 2. To know the various determinants of demand 3. To gain knowledge on concept and features of consumer behaviour 4. To learn the laws of variable proportions 5. To enable the students to understand the objectives and importance of pricing policy					
Course Outline		UNIT I: Introduction to Economics Introduction to Economics – Definition – Scope and Importance of Business Economics – Concepts: Production Possibility frontiers – Opportunity Cost – Accounting Profit and Economic Profit – Incremental and Marginal Concepts – Time and Discounting Principles.					12 hrs
		UNIT II: Demand & Supply Functions Meaning of Demand - Demand Analysis: Demand Determinants, Law of Demand and its Exceptions. Elasticity of Demand: Definition, Types, Measurement and Significance. Demand Forecasting - Factors Governing Demand Forecasting - Methods of Demand Forecasting, Law of Supply and Determinants.					12 hrs
		UNIT III: Consumer Behaviour Consumer Behaviour – Meaning, Concepts and Features – Law of Diminishing Marginal Utility – Equi-Marginal Utility – Indifference Curve: Meaning – Properties – Consumer’s Equilibrium. Price, Income and Substitution Effects.					12 hrs
		UNIT IV: Theory of Production Concept of Production - Production Functions: Law of Variable Proportion – Laws of Returns to Scale - Difference between Laws of variable proportion and returns to scale – Economies of Scale – Internal and External Economies – Internal and External Diseconomies.					12 hrs

	UNIT V: Pricing Policy and Methods Pricing Policy: Meaning – Objectives – Methods of Pricing: Full Cost Pricing – Rate of Return Pricing – Going Rate Pricing – Administered Pricing – Dual Pricing – Marginal Cost Pricing –Differential Pricing – Pricing of a New Product: Skimming Pricing and Penetrating Pricing – Life Cycle of a Product.	12 hrs
Extended Professional Component	• Creative Presentation • Assignment • Web Based Assignment	
Skills acquired from this course	• Apply appropriate economic theory in business practices • Exploring the forecasting demand determinants • Suggest suitable pricing in the competitive market	
Justification for nature of course	Ability to apply economic theory with business practice for the purpose of forward planning and business decisions.	
Text Book(s)	1. H.L. Ahuja, Business Economics–Micro & Macro - Sultan Chand & Sons, New Delhi. 2. C.M. Chaudhary, Business Economics-RBSA Publishers - Jaipur-03. 3. Aryamala.T, Business Economics, Vijay Nicole, Chennai. 4. T.P Jain, Business Economics, Global Publication Pvt. Ltd, Chennai. 5. D.M. Mithani, Business Economics, Himalaya Publishing House, Mumbai.	
Reference Book(s)	1. S.Shankaran, Business Economics-Margham Publications, Chennai. 2. P.L.Mehta, Managerial Economics–Analysis, Problems & Cases, Sultan Chand & Sons, New Delhi. 3. Peter Mitchelson and Andrew Mann, Economics for Business-Thomas Nelson Australia 4. Ram singh and Vinaykumar, Business Economics, Thakur Publication Pvt. Ltd, Chennai. 5. Saluram and Priyanka Jindal, Business Economics, CA Foundation Study material, Chennai.	
Websites and e-Learning resources	1. https://youtube.com/channel/UC69_-P77nf5-rKrjcpVESqQ 2. https://www.icsi.edu/ 3. https://www.yourarticlelibrary.com/marketing/pricing/product-pricing-objectives-basis-and-factors/74160	

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able to :	K-level
CLO1	Explain the positive and negative approaches in economic analysis	K2
CLO2	Understood the factors of demand forecasting	K3
CLO3	Know the assumptions and significance of indifference curve	K3
CLO4	Outline the internal and external economies of scale	K4
CLO5	Relate and apply the various methods of pricing	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
	15	10	13	14	11	10
Strong - 3		Medium – 2		Low - 1		

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web Based Assignment	5	K3
Total	25	

Blueprint for Semester Examination

Units	CLOs	K-Level	SectionA (MCQs)	Section B(Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No.of Questions to be asked			10	5	10	5
No.of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

DEPARTMENT OF ECONOMICS

Vision

Transforming life through excellence in economics, education, research extension and to formulate policies for the growth and development of the Nation.

Mission

- To provide world class education, grounded in ethics, critical thinking for the improvement of the economy.
- To develop and devise an innovative curriculum that promotes critical and logical thinking for students and Scholars.
- To be a center of excellence by training students and research scholars in economic theory and its applications.
- To keep up with changes and challenges and to improve course sequencing.
- To promote vibrant economic and social science research using ICT.
- To enhance students' core and distinctive competencies to become good citizens.
- To enhance collaborations, MOUs, industry-interface and internship programmes.

Programme Outcomes (defined by TANSCHÉ):

- PO1: Disciplinary Knowledge:** Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.
- PO2: Critical Thinking:** Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.
- PO3: Problem Solving:** Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real-life situations.
- PO4: Analytical Reasoning:** Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.
- PO5: Scientific Reasoning:** Ability to analyse, interpret and draw conclusions from quantitative / qualitative data; and critically evaluate ideas, evidence, and experiences from an open-minded and reasoned perspective.

PO6: Self-directed & Lifelong Learning: Ability to work independently, identify and manage a project. Ability to acquire knowledge and skills, including “learning how to learn”, through self-placed and self-directed learning aimed at personal development, meeting economic, social and cultural objectives.

Programme Specific Outcomes (PSOs)

PSO1: Demonstrate an understanding of complex economics mechanism that characterise modern society and to develop ability to present economic theory and applications in decision making in real life.

PSO2: Analyse and investigate economic theory and issues in the field of economics as well as contemporary socio-economic problems along with formulation and analyses of policy; and to understand how economy is influenced by economic policy and planning, technological advances and demographic conditions.

PSO3: To adopt the digital advancement in the field to understand complex economic mechanism using statistical tools and packages and to embrace new opportunity in emerging technology and also to develop the ability to explain core economic terms, concepts, and theories including but not limited to the function of market and prices as allocative mechanisms; benefit/cost analysis; market failure and role of state; and other critical areas of economics.

PSO4: Develop understanding of economic trade-offs and social values, impact public/private socio-economic policy for the achievement of intended outcomes which provide skills to become empowered and forecast outcomes of the policy as an entrepreneur employed in various positions.

PSO5: Demonstrate the ability to employ the “economic way of thinking.” i.e. the ability to use critical thinking skills within the discipline of economics about economic matters, social and moral ethics and to Construct systematic model for analysis and make use of knowledge on finance, health, environmental economics to formulate policies for sustainability on community and protective environment.

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs) and Programming Specific Outcomes (PSOs) can be carried out accordingly, assigning the appropriate level in grids.

PROGRAMME OUTCOMES (PO) - PROGRAMME SPECIFIC OUTCOMES (PSO) MAPPING

PROGRAMME SPECIFIC OUTCOMES (PSO)	PROGRAMME SPECIFIC OUTCOMES (PSO)						
		PO1	PO2	PO3	PO4	PO5	PO6
	PSO1	3	3	3	3	3	3
	PSO2	3	3	3	3	3	3
	PSO3	3	3	3	3	3	3
	PSO4	3	3	3	3	3	3
	PSO5	3	3	3	3	3	3

M.A. ECONOMICS SYLLABUS – OBE WITH CBCS PATTERN**Students admitted from the Academic Year 2023-24 Onwards**

Sl. No.	Semester and Course Title	Course Code	Hours per Week	Credit	Page Number
	Semester – I				
1.	Advanced Micro Economics (CC1)	23P1VCCT1	6	5	424
2.	Indian Economic Development and Policy (CC2)	23P1VCCT2	6	5	429
3.	Statistics for Economists (CC3)	23P1VCCT3	6	4	434
4.	i) Modern Economic Thought (EC1–I) (or)	23P1VECT1(A)	5	3	439
	ii) Rural Economics(EC1 – II)	23P1VECT1(B)			444
5.	i) Regional Economics (EC2 – I) (or)	23P1VECT2(A)	5	3	449
	ii) Welfare Economics (EC2 - II)	23P1VECT2(B)			454
6.	Business Communication (SEC1)	23P1VSED1	2	2	459
	Semester – II				
8.	Monetary Economics (CC4)	23P2VCCT4	6	5	464
9.	Labour Economics (CC5)	23P2VCCT5	6	5	469
10.	Mathematical Economics (CC6)	23P2VCCT6	6	4	474
11.	i) Gender Economics (EC3 – I) (or)	23P2VECT3(A)	5	3	479
	ii) Managerial Economics (EC3 - II)	23P2VECT3(B)			484
12.	i) Resource Economics (EC4 – I) (or)	23P2VECT4(A)	5	3	489
	ii) Economics of Climate Change (EC4 - II)	23P2VECT4(B)			494
13.	Indian Economic Development (NME 1)	23P2VSEN1	2	2	499
Total			60	44	

Title of the Course		ADVANCED MICRO ECONOMICS								
TANSCHÉ Course type		CC1								
Course Category		Core								
Nature of Course		Employability / Entrepreneurship / Skill Development								
Category	Core	Year	I	Credits	5	Course Code	23P1VCCT1			
		Semester	I							
Instructional Hours per week		Lecture	Tutorial	Practical		Total				
		6	-	-		6				
Marks		CIA		Semester		Total				
		25		75		100				
Pre-requisite(s)		Fundamentals of Micro Economics and terminology in Economics at UG Level.								
Objectives of the Course		1. To make the students to understand consumer behavior with the theories of Demand and Production. 2. To elaborate various market structure and the theories of distribution								
Course Outline		Unit I: Consumer Choice Cardinal and ordinal utility - Indifference curve approach – Slutsky’s Decomposition of price effect into substitution effect and income effect – Consumer surplus - Marshall’s and Hicksian measures – Compensatory Demand Curve- Revealed Preference Theorem.								
		Unit II: Economics of Information and Individual Choice under Risk and Uncertainty Asymmetric Information – Market for lemons and Adverse selection – Insurance market and adverse selection – Solution to principal agent problem- Hidden action (Moral Hazard) - Signaling and Screening - Choice under Uncertainty – Bernoulli’s Hypothesis – Friedman-Savage Hypothesis.								
		Unit III: Market Structure Models a. Perfect competition – Price and output determination – Optimum firm- b. Monopoly – Short run and long run equilibrium - Price discrimination- monopoly control, and regulation. c. Monopolistic competition–Chamberlin Model- selling costs - Excess capacity. d. Oligopoly –Non-Collusive Models - Cournot- Chamberlin —Sweezy – Oligopoly - Collusive Models - Cartels and Mergers - Price leadership – Price leadership by the dominant firm.								

	Unit IV: Alternative Theories of Firm Full Cost Pricing Rule- Limit pricing theories: Bain's Theory- Sylos-Labini Model-Modigliani's Model – Behavioural theory of Cyert and March.
	Unit V: Distribution Theories Neo-classical approach – Marginal productivity theory; Product exhaustion theorem; - Modern theory of distribution –Determination of Wages –Labour supply and wage determination – Role of trade union in raising wages and wage determination under collective bargaining.
Extended Professional Component	Determinants of price, cost, revenue and output at firms and industry level.
Skills acquired from this course	Estimation of cost and returns.
Justification for nature of course	Micro level analysis enables the students to understand the macroeconomic perspective.
Text Book(s)	1. Jhingan M.L, (2004 Reprint)Advanced Economic Theory(Vrindha Publications (P) Ltd., New Delhi. 2. Agarwal, H.S. Micro Economic Theory, (Ane's Books Pvt. Ltd.,) New Delhi. 3. Koutsyiannis A. (1978), Modern Micro Economics, (Macmillan-London).
Reference Book(s)	1. Hal R. Varian (2004), Intermediate Micro Economics (East-West Press: New Delhi). 2. Ruffin Roy. J (1992), Intermediate Micro Economics Harper & Collins Publishers. 3. Ahuja H.L. (2019), Advanced Economic Theory – Micro Economic Analysis, 19 th Edition S.Chand and Co. Ltd., New Delhi.
Websites and e-Learning resources	1. http://open.oregonstate.education/intermediatemicroeconomics/chapter/module-1 2. http://saylordotorg.github.io/text_introduction-to-economic-analysis/s16-monopoly.html 3. http://saylordotorg.github.io/text_introduction-to-economicanalysis/s17-games-and-strategic-behaviour.html

COURSE OUTCOMES:

At the end of the course, the student will be able to:

	Course Outcome	K-level
CO1	Illustrate and analyse the theories of consumer behavior	K1
CO2	Illustrate and identify the choice under uncertainty.	K2
CO3	Compare how price and output is determined in different market situations and evaluate the market structures	K3
CO4	Identify and examine the alternative theories of firms.	K4
CO5	Define, explain, and compare the theory of distribution.	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	3	3	3	3	3
CLO2	3	3	3	3	3	3	3	3	3	3	3
CLO3	3	2	3	2	3	2	3	3	3	3	3
CLO4	3	3	3	3	2	3	3	3	3	3	3
CLO5	3	3	3	3	2	1	3	3	3	3	3

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA**Formative - Blue – Print – Model – PG - I Internal**

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K3	1	K2	2 (K1&K1)	1 (K3)
3	CLO 3	Up to K4	2	K3 & K4	1	K1	2 (K4&K4)	1 (K4)
4	CLO 4	Up to K4	2	K3 & K4	1	K3	2 (K4&K4)	1 (K4)
5	CLO 5	Up to K3	2	K2 & K3	1	K2	2 (K2&K2)	1 (K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Title of the Course		INDIAN ECONOMIC DEVELOPMENT AND POLICY						
TANSCHÉ Course type		CC2						
Course Category		Core						
Nature of Course		Employability / Entrepreneurship / Skill Development						
Category	Core	Year	I	Credits	5	Course Code	23P1VCCT2	
		Semester	I					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		6		--		--		6
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Understanding the problems and prospects of Indian Economy.						
Objectives of the Course		1. To provide a macroeconomic understanding of the Indian Economy. 2. The students become aware of various challenges of the Indian Economy.						
Course Outline		Unit I: Introduction Growth and Structural Change Indian economy at Independence- The policy framework: statist policy, transition to market-oriented policy, role of erstwhile Planning Commission and NITI Aayog- Two phases of growth (1950-1980 and 1980 onwards), factors underlying turnaround- Structural change in Indian economy.						
		Unit II: Agricultural and Industrial Sector Agricultural and Industrial Sectors - Agricultural Sector Performance of agricultural sector, factors determining agricultural growth - Factors underlying food inflation- Agricultural price policy and food security Industrial Growth - Industrial growth before and after reforms - Dualism in Indian manufacturing- Issues in performance of public sector enterprises and privatization.						
		Unit III: Fiscal Developments Fiscal Developments, Finance and External Sector Expenditure trends- GST: rationale and impact- Evolution of the financial sector in post-liberalization period- External sector performance: emergence of India as major exporter in services, performance of manufacturing sector.						

	Unit IV: Poverty and Inequality Poverty and Inequality - Measuring poverty in India: Selection of poverty lines- Poverty in pre and post liberalization periods- Impact of growth on poverty- PDS vs cash transfers, feasibility of universal basic income in India - Inequality in India in pre and post liberalization periods.
	Unit V: Social Sector Social Issues Gender gap in India and trends in female labour force participation rates, factors determining female labour force participation- Employment: changing nature of employment in India, "jobless growth"- Labour in informal sector- India's demographic transition.
Extended Professional Component	For providing macro level planning.
Skills acquired from this course	Learning towards the data base regarding demography and sector-wise analysis.
Justification for nature of course	Understanding the nature, scope and challenges ahead in the Indian Economy.
Text Book(s)	1. Sundaram K P M.,(2002),Indian Economy , 42 revised edition., S.Chand Publications 2. Misra,S, &Puri, V.,(2020.), Indian Economy, Revised Edition., S.Chand Publications
Reference Book(s)	1. KaushikBasu (Ed.) (2012), Oxford Companion to Indian Economy, 3rd Edition, OUP, New Delhi. 2. Uma Kapila (Ed.) (2018), Indian Economy since Independence, Academic Foundation, New Delhi, 29th Edition. 3. AshimaGoyal (Ed.) The Oxford Handbook of the Indian Economy in the 21st Century: Understanding the Inherent Dynamism, Oxford University Press.
Websites and e-Learning resources	1. https://www.adb.org/countries/india/economy 2. https://www.oecd.org/economy/india-economic-snapshot/ 3. https://www.indiabudget.gov.in/economicsurvey/

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand the Structural change in Indian economy	K ₁
CO2	Assess the Performance of agricultural and Industrial sector	K ₂
CO3	Ability to learn the trends in the economy	K ₃
CO4	Analyses the Impact of Poverty	K ₄
CO5	Identify Social Issues like Unemployment, Gender disparities	K ₅

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	3	3	3	3	3
CLO2	3	3	3	3	3	3	3	3	3	3	3
CLO3	3	2	3	2	3	2	3	3	3	3	3
CLO4	3	3	3	3	2	3	3	3	3	2	3
CLO5	3	3	3	3	2	1	3	3	3	2	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA

Formative - Blue – Print – Model – PG - I Internal

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K3	1	K2	2 (K1&K1)	1 (K3)
3	CLO 3	Up to K4	2	K3 & K4	1	K1	2 (K4&K4)	1 (K4)
4	CLO 4	Up to K4	2	K3 & K4	1	K3	2 (K4&K4)	1 (K4)
5	CLO 5	Up to K3	2	K2 & K3	1	K2	2 (K2&K2)	1 (K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Title of the Course		STATISTICS FOR ECONOMISTS						
TANSCHE Course type		CC3						
Course Category		Core						
Nature of Course		Employability / Entrepreneurship / Skill Development						
Category	Core	Year	I	Credits	4	Course Code	23P1VCCT3	
		Semester	I					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		6		--		--		6
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Basic understanding about sampling, census and testing the hypothesis for the purpose of making decisions.						
Objectives of the Course		1. To provide a strong foundation in statistical concepts and develop skills in data handling and research. 2. The course facilitates in inferring the intensity of relationship between multiple variables and building appropriate statistical models. The models thus formulated can be tested for their significance and can be used for forecasting.						
Course Outline		Unit I: Probability Probability - Addition and Multiplication Theorems - Conditional Probability - Discrete and Continuous - Random Variables - Mathematical Expectations – Bayes Theorem - Theoretical Distributions - Binomial, Poisson and Normal.						
		Unit II: Sampling and Hypothesis Testing Sampling Theory - Types of Sampling - Sampling Distributions - Parameter and Statistic - Testing of Hypothesis - Level of Significance - Type I and Type II Errors - Standard Error - Properties of Estimator.						
		Unit III: Test of Significance Large and Small Sample Difference between Large and Small Samples - Test of Significance for Large Samples - Test for Two Means and Standard Deviations - Proportion and Confidence Interval - Small Sample Test – t-test - Paired t- test - Chi-square Test- Test of Goodness of Fit.						
		Unit IV: Analysis of Variance F test: Assumptions in F test - Analysis of Variance: Assumptions – One-Way and Two-Way Classifications.						

	Unit V: : Statistical Decision Theory Definitions – Concepts – Maximin - Minimax - Bayes Criterion - Expected Monetary Value - Decision Tree Analysis: Symbols - Steps - Advantages and Limitations.
Extended Professional Component	Big data and data analysis.
Skills acquired from this course	Decision making, forward planning and prediction about future data.
Justification for nature of course	Course with multidisciplinary approach for research and analysis.
Text Book(s)	1. Gupta S.P., Statistical Methods, Sultan Chand and Sons, New Delhi, 2017. 2. Anderson, Sweeney and Williams, “Statistics for Business and Economics”, Cengage, 2014.
Reference Book(s)	1. Aggarwal. Y.P (2002), “Statistics Methods – Concepts Application and Computation”, Sterling Publishers Private Ltd., New Delhi. 2. VittalP.R.,Mathematical Statistics, Margham Publications 3. Pillai R.S.N. andBagavathi V (2010), Statistics, Sultan & amp; Chand Sons, NewDelhi.
Websites and e-Learning resources	1. https://www.statista.com. 2. https://techjury.net 3.https://dss.princeton.edu/online_help/analysis/interpreting_regression.htm

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Summarize the basic Probability rules and understand theoretical distributions.	K1
CO2	Acquire knowledge on the various sampling methods and testing of Hypotheses	K2
CO3	Calculate ‘Z’ test, ‘t’ test and Chi-Square test and Goodness of Fit.	K3
CO4	Interpret F-test and ANOVA	K4
CO5	Know the various Decision making tools available	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	3	2	3	2	2
CLO2	3	3	3	3	3	3	3	2	3	3	3
CLO3	3	2	3	2	3	2	3	3	3	3	3
CLO4	3	3	3	3	2	3	3	3	3	3	3
CLO5	3	3	3	3	2	1	2	3	3	2	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA**Formative - Blue – Print – Model – PG - I Internal**

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination**Learning Outcome Based Education (LOBE) & Assessment****Summative Examination – Blue Print****Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)**

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K3	1	K2	2 (K1&K1)	1 (K3)
3	CLO 3	Up to K4	2	K3 & K4	1	K1	2 (K4&K4)	1 (K4)
4	CLO 4	Up to K4	2	K3 & K4	1	K3	2 (K4&K4)	1 (K4)
5	CLO 5	Up to K3	2	K2 & K3	1	K2	2 (K2&K2)	1 (K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Title of the Course		MODERN ECONOMIC THOUGHT						
TANSCHHE Course type		EC1 - I						
Course Category		Elective (Discipline Specific)						
Nature of Course		Employability / Entrepreneurship / Skill Development						
Category	Elective (I)	Year	I	Credits	3	Course Code	23P1VECT1(A)	
		Semester	I					
Instructional Hours per week		Lecture	Tutorial		Practical		Total	
		5	--		--		5	
Marks		CIA		Semester		Total		
		25		75		100		
Pre-requisite(s)		Knowing the contributions of local, national and international economics.						
Objectives of the Course		1. To trace the ideas of Modern Economists 2. To understand the contribution of the Economists.						
Course Outline		Unit I: Classical Economic Thought Economic ideas of Irving Fisher –The Quantity theory of Money-Theory of Interest. Joseph Alois Schumpeter - Method of Study – Deductive Method –Inductive Method-Theory of Economic Development- Role of Entrepreneur – Innovation-Business Cycles – Capitalism and Socialism . J.K. Galbraith – The objective of Economic Progress- Concept of Countervailing Power.						
		Unit II: Neo Classical Economic Thought RagnarNurske – Foreign Resources – Capital Formation –Disguised Unemployment ,Mrs- Joan Robinson –Imperfect Competition – F.Y .Edgeworth –Mathematical Economic Analysis –Three Dimensional Utility.						
		Unit III: Keynesian Economic Thought Lord Lionel Robbins – Definition of Economics-Causes of Depression - Milton Friedman – Quantity Theory of Money –Permanent Income Hypothesis ,Friedman and Savage Hypothesis , Paul A.Samuelson – Impact of Keynesian Economics –Revealed Preference Theory – Business Cycles –Social Welfare Function-Samuelson’s Utility Possibility Approach.						

	Unit IV: Post Keynesian Economic Thoughts Ideas of Modern Indian Economists-R.K.Mukerjee- Institutional theory of Economics-Regional Economics - Ecological Theory of Population - Planning in India, J.K.Mehta – Static and Dynamic Economics - Economics of Welfare -Economics of Growth and Development-Economics of Fast.
	Unit V:Indian Economists C.N.Vakil -Planning- Wage -Goods Model-Role of Technological Progress-Poverty -Deficit Financing and Public Expenditure, V.K.R.V.Rao -Economic Activities -Institutional Development-Deficit Financing-Fiscal Policy-Human Factor in Economic Growth-Amartya Kumar Sen – Poverty and Famine ,Poverty and Inequality-Concept of Capability-Entitlement -Choice of Techniques.
Extended Professional Component	Extended professional competency. Applies the law and model in practice.
Skills acquired from this course	Containing the different ideologies of economists and arriving solution at the local point of view.
Justification for nature of course	To know about the origin, interest and specialisation of different countries.
Text Book(s)	1. Dr.U.C.Kulshrestha (1994) ,History of Economic Thought, Lakshmi NarainAgarwal 2. Dr.S.Sankaran (2006) ,A History of Economic Thought ,Margham Publications
Reference Book(s)	1. Eric Roll (1956) A History of Economic Thought, Prentice Hall, Inc, U.S.A, 2. Dr.Pankaj Srivastava (2018) Economic Thinkers, DND Publications, Jaipur 3. M.L.Jhingan,M.Girija and L.Sasikala (2011),History of Economic Thought, Vrindha Publications
Websites and e-Learning resources	1. https://ebrary.net/112930/history/a_brief_history_of_economic_thought 2. https://www.exploring-economics.org 3. https://www.econlib.org

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Explain various theories Classical Economic Thought	K1
CO2	Illustrate the Neo-Classical Economic Ideas	K2
CO3	Identify the Keynesian Economic thought	K3
CO4	Categorize the various theories of Post -Keynesian Economic thought	K4
CO5	Estimate the mechanism of Indian Economist	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	3	3	3	3	3
CLO2	3	3	3	3	3	3	3	3	3	3	3
CLO3	3	2	3	2	3	2	3	3	3	3	3
CLO4	3	3	3	3	2	3	3	3	3	3	3
CLO5	3	3	3	3	2	1	3	3	3	3	3

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA**Formative - Blue – Print – Model – PG - I Internal**

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K3	1	K2	2 (K1&K1)	1 (K3)
3	CLO 3	Up to K4	2	K3 & K4	1	K1	2 (K4&K4)	1 (K4)
4	CLO 4	Up to K4	2	K3 & K4	1	K3	2 (K4&K4)	1 (K4)
5	CLO 5	Up to K3	2	K2 & K3	1	K2	2 (K2&K2)	1 (K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Title of the Course		RURAL ECONOMICS						
TANSCHÉ Course type		EC1 - II						
Course Category		Elective (Discipline Specific)						
Nature of Course		Employability / Entrepreneurship / Skill Development						
Category	Elective (I)	Year	I	Credits	3	Course Code	23P1VECT1(B)	
		Semester	I					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		5		--		--		5
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		To know about the issues and opportunities in the rural areas.						
Objectives of the Course		1. To understand rural economic development in India 2. To know about the Rural Empowerment Programs initiated by Government of India.						
Course Outline		Unit I: Introduction to Rural Economics Nature of Rural Economics - Scope of Rural Economics –Components, Structure and Characteristics - Rural Development: Meaning - Nature and Scope - Factors Affecting Rural Growth.						
		Unit II: Rural Resources and Rural development theories Rural Resources: Nature, Types and Magnitude - Rural Resources Management and Development - Application of Technology in Rural Development – Problems and prospects - W.W. Rostow’s - Lewis-Fei-Ranis and Gandhian Approach to Rural Development.						
		Unit III: Rural Industrialisation Meaning of Rural industry – Benefits of Rural Industrialisation – Gandhian View point – Characteristics of cottage industries- classification of Cottage industries - Role of Cottage and Small industries – Problems of Small scale and cottage industries – Measures to promote Small scale industries.						
		Unit IV: Rural Poverty and Unemployment Rural Poverty: Meaning, Estimates, Causes and Consequences – Unemployment: Meaning, Types and Magnitude of Rural Unemployment - Causes and Consequences - National Programmes for Rural Development - Community Development Programmes and Employment Guarantee Schemes.						

	Unit V: Rural Empowerment Programmes Bharat Nirman, Provisions of Urban Amenities in Rural Area (PU RA), Mahatma Gandhi National Rural Employment Guarantee Act - Agencies for Rural Development: Government, Semi-Government Organisations, Co-Operative Institutions, Non-Government Organisations and Voluntary Agencies for Rural Development.
Extended Professional Component	Identifying the potentials in the rural areas.
Skills acquired from this course	Developing craft and village based techniques of manufacturing the local products.
Justification for nature of course	Cities are less in numbers compared to villages in India. Therefore, the focus must be given to rural development.
Text Book(s)	1. Vasant Desai: Rural Development in India, Himalaya Publishing House, Mumbai, 2012. 2. Dutt and Sundaram- Indian Economy, S.Chand Publications, New Delhi, 2013-07-02.
Reference Book(s)	1. Singh, K., & Shishodia, A. (2016). Rural development: Principles, policies, and management. SAGE Publishing India. 2. Hoff, K., Braverman, A., & Stiglitz, J. E. (1993). The economics of rural organization. Oxford: Oxford University Press. 3. Hill, B., & Ray, D. (1987). Economics for agriculture: food, farming and the rural economy. Basingstoke, UK: Macmillan Education.
Websites and e-Learning resources	1. https://www.kobo.com/us/en/ebooks/public-finance 2. https://www.amazon.in/PUBLIC-FINANCE-AMBAR-GHOSH-ebook/dp/B07W5F2P1Q 3. https://www.niti.gov.in/sites/default/files/2021-08/11_Rural_Economy_Discussion_Paper_0.pdf

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Introduction to Rural Economics, structure and Factors	K1
CO2	Rural Resources, problems and development	K2
CO3	Rural Demographic structure	K3
CO4	Rural poverty and Unemployment	K4
CO5	Rural Employment programme	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	3	3	3	3	3
CLO2	3	3	3	3	3	3	3	3	3	3	3
CLO3	3	2	3	2	3	2	3	3	3	3	3
CLO4	3	3	3	3	2	3	3	3	3	3	3
CLO5	3	3	3	3	2	1	3	3	3	3	3

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA
Formative - Blue – Print – Model – PG - I Internal

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K3	1	K2	2 (K1&K1)	1 (K3)
3	CLO 3	Up to K4	2	K3 & K4	1	K1	2 (K4&K4)	1 (K4)
4	CLO 4	Up to K4	2	K3 & K4	1	K3	2 (K4&K4)	1 (K4)
5	CLO 5	Up to K3	2	K2 & K3	1	K2	2 (K2&K2)	1 (K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Title of the Course		REGIONAL ECONOMICS					
TANSCHÉ Course type		EC2 - I					
Course Category		Elective (Discipline Specific)					
Nature of Course		Employability / Entrepreneurship / Skill Development					
Category	Elective (II)	Year	I	Credits	3	Course Code	23P1VECT2(A)
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		5	--		--		5
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		To find the available resources in the region.					
Objectives of the Course		1. To equip the analytical skills required to analyse the regional economic issues 2. To understand Regional economic growth in India					
Course Outline		Unit I: Introduction to Regional Economics Nature and scope of regional economics – Regional economics and regional science – Regional and Urban Economics: Need for a separate study of regional economics – Concept and types of regions: Administrative, Planning, Agro-climatic, Economic and Functional regions.					
		Unit II: Approaches to regional growth Approaches to regional growth: Models of regional, inter-regional and multi-regional models; Export base models – Location Theory - Gravity models – Shift-share analysis.					
		Unit III: Theories of regional economic growth Neoclassical models – Dualistic models: Social dualism – Labour surplus model of Arthur Lewis- Migration and development: Harris-Todaro – Core-Periphery models: Myrdal’s Cumulative Casuation Hypothesis – Regional Input-output models - New Economic Geography models: Paul Krugman’s model of industrial location and development					
		Unit IV: Regional economic growth in India Administrative regions in India: State, District, Taluk and Village; Urban and Rural regions - Concept, definition and measure of State Income (GSDP) – Rural and urban GDP – Differences in estimation of national income (GDP) and State Income (GSDP) - Measurement of interregional economic growth at State level.					

	Unit V: Regional Aspects of Stabilization and Growth Policy Post-war Regional Cyclical Behaviour and Policy Measures for Stabilization, Theories to Explain Regional Differences in Growth, Fiscal Programmes, Tax and Transfer Programmes, Fiscal Responses of Power Level Governments, Regional Orientation to Policy Programmes and Central Responsibility.
Extended Professional Component	Identification of the opportunities and talents in the specific region.
Skills acquired from this course	Projection for future development of the region.
Justification for nature of course	Essential for all the students to learn about the resources and their usage for future development and growth.
Text Book(s)	1. Capello Roberta. (2016). Regional Economics. Routledge (New York). 2. Temple, M. (1994). <i>Regional economics</i>. St. Martin's Press.
Reference Book(s)	1. Harry W Richardson (1973): Regional Growth Theory, Macmillan. 2. Harry W. Richardson. (1970). Elements of Regional Economics. Penguin Books (New York). 3. Harry W Richardson (1969): Regional Economics: Location theory, Urban structure and regional change, Weidenfeld& Nicolson (London).
Websites and e-Learning resources	1. http://www.rri.wvu.edu/WebBook/Giarratani/contents.htm 2. https://researchrepository.wvu.edu/cgi/viewcontent 3. https://ddceutkal.ac.in/Syllabus/MA_Economics

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand the Nature and scope of regional economics and its need	K1
CO2	Discuss the Models of regional, inter-regional and multi-regional models	K2
CO3	Evaluate the various theories of regional economic growth	K3
CO4	Describes the Measurement of interregional economic growth at State level	K4
CO5	Apply Regional Aspects of Stabilization and Growth Policy	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	2	3	3	3	2
CLO2	3	3	3	3	3	3	3	2	2	3	2
CLO3	3	2	3	2	3	2	3	2	3	2	2
CLO4	3	3	3	3	2	3	3	3	3	2	3
CLO5	3	3	3	3	2	1	3	2	2	2	3

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA
Formative - Blue – Print – Model – PG - I Internal

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K3	1	K2	2 (K1&K1)	1 (K3)
3	CLO 3	Up to K4	2	K3 & K4	1	K1	2 (K4&K4)	1 (K4)
4	CLO 4	Up to K4	2	K3 & K4	1	K3	2 (K4&K4)	1 (K4)
5	CLO 5	Up to K3	2	K2 & K3	1	K2	2 (K2&K2)	1 (K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Title of the Course		WELFARE ECONOMICS					
TANSCHÉ Course type		EC2 - II					
Course Category		Elective (Discipline Specific)					
Nature of Course		Employability / Entrepreneurship / Skill Development					
Category	Elective (II)	Year	I	Credits	3	Course Code	23P1VECT2(B)
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		5	--		--		5
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Empowering the basic knowledge of welfare measures and social security along with the equality.					
Objectives of the Course		1. To enable students to understand the fundamentals as well as development in the field of Welfare Economics. 2. To show the importance of welfare Economics compared to that of wealth Economics					
Course Outline		Unit I:Introduction to Welfare Economics Welfare Economics:Meaning- Concepts: Individual and Social Welfare – Role of Value Judgments in Welfare Economics: Pareto Optimum – New Welfare Economics.					
		Unit II: Pareto Optimality Conditions Concept of economic efficiency – Exchange efficiency – Production efficiency – Product mix efficiency - ParetoCriterion of Social Welfare– Pareto criterion and utility possibility curve – Perfect Competition and Pareto Optimality.					
		Unit III: Approaches to Welfare Externalities and Market failure – External Economies (Beneficial Externalities) in Production – External diseconomies – Externalities in consumptions – How externalities cause market failure – Government intervention and externalities – Theory of the second best.					
		Unit IV: New Welfare Economics New Welfare Economics – Kaldor- Hicks Compensation Criterion – Utility Possibility Curve -Shortcomings – Scitovsky Paradox – Scitovsky’s Double Criterion of Welfare.					
		Unit V: Theories of Social Choice Arrow’s theory of social choice: Arrow’s conditions of social choice - Arrow’s Impossibility Theorem –Amartya Sen on Arrow’s impossibility theorem. Alternative social choice theories: Classical utilitarian welfare criterion - Rawls concept of social justice and welfare criterion.					

Extended Professional Component	Estimation of utility and value judgement.
Skills acquired from this course	Measurement of utility function, economic behaviour of human beings.
Justification for nature of course	For somebody better-off nobody worse-off in the society.
Text Book(s)	1. Verma K.N (2012) Microeconomic Theory ,Vishal Publishing House. 2. Ahuja H..L, (2014) Advanced Economic Theory – Micro Economic Analysis, S.Chand& Co, New Delhi.
Reference Book(s)	1. Arrow, Kenneth J (1963) Social Choice and Individual Values, Cowles Foundation Monograph 12, 2nd ed. Yale University 2. Bossert, Walter and Kotaro Suzumura (2010) Consistency, Choice and Rationality, Harvard University Press: Cambridge MA 3. Broadway, R.W. and N. Bruce (1984), Welfare Economics, Basil Blackwell, Oxford.
Websites and e-Learning resources	1. https://conceptually.org/concepts/pareto-principle 2. https://web.stanford.edu/~jdlevin/Econ 202/General Equilibrium.pdf 3. https://policonomics.com/lp-welfare-economics1-general-equilib

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Summarize the Contribution to Welfare Economics	K1
CO2	Analyse the different approaches to Welfare Economics	K2
CO3	Interpret the development of Pareto Optimality Conditions	K3
CO4	Explain the compensation Criteria of Economics	K4
CO5	Evaluate theories of Social Choice.	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	3	3	2	3	3
CLO2	3	3	3	3	3	3	2	3	2	3	2
CLO3	3	2	3	2	3	2	3	3	2	3	2
CLO4	3	3	3	3	2	3	2	3	2	3	2
CLO5	3	3	3	3	2	1	2	3	2	3	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA

Formative - Blue – Print – Model – PG - I Internal

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K3	1	K2	2 (K1&K1)	1 (K3)
3	CLO 3	Up to K4	2	K3 & K4	1	K1	2 (K4&K4)	1 (K4)
4	CLO 4	Up to K4	2	K3 & K4	1	K3	2 (K4&K4)	1 (K4)
5	CLO 5	Up to K3	2	K2 & K3	1	K2	2 (K2&K2)	1 (K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Title of the Course		BUSINESS COMMUNICATION					
TANSCHÉ Course type		SEC - 1					
Course Category		Skill Enhancement Course					
Nature of Course		Employability / Entrepreneurship / Skill Development					
Category	SEC (1)	Year	I	Credits	2	Course Code	23P1VSED1
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		2	--				2
Marks		CIA		Semester			Total
		25		75			100
Pre-requisite(s)		Reading, writing, listening and speaking.					
Objectives of the Course		1. To enable the student to have effective communication and presentation 2. To encourage and equip the students the write report dexterously					
Course Outline		Unit – I: Business Communication Meaning of communication – definition of communication – role of communication – principles of communication – Objectives of communication.					
		Unit – II: Elements of Communication - Verbal Communication Meaning- definition - process of verbal of communication - Oral communication - Essential of oral communication - Advantages of oral communication - disadvantages of oral communication – Media of oral communication – Written communication - Essential of written communication - Advantages of written communication - disadvantages of written communication – Media of written communication.					
		Unit – III: Elements of Communication – Non-Verbal Communication Meaning of non-verbal communication – definition non-verbal communication - classification of non-verbal communication.					
		Unit – IV: Functions of Types of Communication Outward communication - inward communication - internal communication - formal and informal communication – Meaning of formal communication - Merits and demerits of formal communication – Informal communication: merits, demerits, uses and types.					
		Unit – V: Direction of Communication Flow Downward communication: meaning, objectives, limitations, essentials – Upward communication: meaning, importance, limitations, essentials and methods – Horizontal communication: Meaning, objectives and methods – Diagonal communication: Meaning and forms – Consensus communication: meaning, advantages and disadvantages.					

Extended Professional Component	Elocution, interaction, discussion, deliberations.
Skills acquired from this course	To enable the students to speak and write without fear and favour.
Justification for nature of course	Important for the students for facing the interview and writing the exams.
Text Book(s)	1. Ragunathan N.S. & Santhanam B. (2003), Business Communication, Margham Publications, Chennai. 2. Jain V.K and Omprakash Biyani (2015), Business Communication, S.Chand & Co., New Delhi.
Reference Book(s)	1. Varinder Kumar and Bodhraj (2001), Business Communication, Kalyani Publishers, New Delhi. 2. Sachdeva S (2007), Business Communication, Lakshmi Narayan Agarwal, Agra. 3. Effective Communication Skills. (2016). India: KHANNA Publishers.
Websites and e-Learning resources	1. https://owl.excelsior.edu/esl-wow/ 2. https://owl.purdue.edu/https://boisestate.pressbooks.pub/anintroductiontotechnicalcommunication/front-matter/introduction/

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Develop the purpose, goal of writing and speech, and an approach of persuading the audience.	K1
CO2	Order and structure the material and the flow of information to support argument in speech and writing.	K2
CO3	Create a report outline to link sections to support the persuasive message.	K3
CO4	Present experimental data using the principles of statistical analysis.	K4
CO5	Edit technical documents by efficiently structuring the data and avoiding common infelicities of style.	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	3	3	3	3	3
CLO2	3	3	3	3	3	3	3	3	3	3	3
CLO3	3	2	3	2	3	2	3	3	3	3	3
CLO4	3	3	3	3	2	3	3	3	3	3	3
CLO5	3	3	3	3	2	1	3	3	3	3	3

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA

Formative - Blue – Print – Model – PG - I Internal

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K3	1	K2	2 (K1&K1)	1 (K3)
3	CLO 3	Up to K4	2	K3 & K4	1	K1	2 (K4&K4)	1 (K4)
4	CLO 4	Up to K4	2	K3 & K4	1	K3	2 (K4&K4)	1 (K4)
5	CLO 5	Up to K3	2	K2 & K3	1	K2	2 (K2&K2)	1 (K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Title of the Course		MONETARY ECONOMICS						
TANSCHÉ Course type		CC4						
Course Category		Core						
Nature of Course		Employability / Entrepreneurship / Skill Development						
Category	CC4	Year	I	Credits	5	Course Code	23P2VCCT4	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		6		--		-		6
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		To know the monetary standards.						
Objectives of the Course		1. The course is devoted to the main issues in modern monetary economics. 2. The factors behind money demand and supply are studied through the set of comprehensive monetary models.						
Course Outline		Unit I: Classical Theories of Money Demand for Money Quantity theories of money – Fisher and Cambridge-Keynesian monetary theory- James Tobin’s portfolio analysis of money demand- Don Patinkin’s Integration– Real Balance Effect- Milton Friedman’s reformulated quantity theory.						
		Unit II: Supply of Money Supply of Money Types and determinants of money supply – money multiplier- Theories of interest rate – classical – Keynes – Hicks – Hansen.						
		Unit III: Money and Capital Market Money and Capital Market Significance and functions of Money market and capital market- Role of financial intermediaries – Effects of financial intermediation- Non-banking financial institutions – Gurley and Shaw theory.						
		Unit IV: Banking and its functions Banking Functions of Commercial banks - Credit creation – process and limitations Role of Commercial banks after nationalization – after reforms- Role of RBI – Regulation of money supply and credit- Narasimham Committee Reports– 1991 and 1998- RaguramRajan Committee Report - 2007.						
		Unit V: Monetary Policies Monetary Policy Objectives and Instruments of Monetary policy– Limitations of monetary policy- Monetarism and Keynesianism – Comparison - Supply side policies.						

Extended Professional Component	Understanding the exchange rates and ranking system.
Skills acquired from this course	Forecasting the currency value and the growth of the banks.
Justification for nature of course	To know about the methods of issuing notes and banking system.
Text Book(s)	1. Bain, Keith and Howells, Peter: Monetary Economics: Policy and its theoretical Basis, Palgrave Macmillian, 2nd Edition, 2009 2. Mishkin .S. Frederic-The Economics of Money ,Banking and Financial Markets, Pearson Publication, 11th Edition, 2015
Reference Book(s)	1. Jhingan, M.L. (2005), Monetary Economics[Konark Publication, New Delhi]. 2. Sundaram, K.P.M. (2003), Money, Banking and International Trade [Vikas, New Delhi]. 3. 3. Vaish, M.C. (2004), Money, Banking and International Trade [New Age International, New Delhi].
Websites and e-Learning resources	https://www.amazon.in/Handbook-Monetary-Economics-Benjamin-Friedman-ebook/dp/B00EXOTZ96 https://link.springer.com/book/10.1057/9780230280854 https://www.rbi.org.in/scripts/AnnualPublications.aspx?head=Handbook%20of%20Statistics%20on%20Indian%20Economy

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Explain various theories of demand for money	K1
CO2	Illustrate the various determinate of money supply and multiplier.	K2
CO3	Identify the nature of money market and capital market and its functions	K3
CO4	Categorize the various functions of commercial banks and monetary policy instruments	K4
CO5	Estimate the mechanism of monetary policy	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	3	3	3	3	3
CLO2	3	3	3	3	3	3	3	3	3	3	3
CLO3	3	2	3	2	3	2	3	3	3	3	3
CLO4	3	3	3	3	2	3	3	3	3	3	3
CLO5	3	3	3	3	2	1	3	3	3	3	3

Assessment Schema

Components of CIA

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA**Formative - Blue – Print – Model – PG - I Internal**

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K3	1	K2	2 (K1&K1)	1 (K3)
3	CLO 3	Up to K4	2	K3 & K4	1	K1	2 (K4&K4)	1 (K4)
4	CLO 4	Up to K4	2	K3 & K4	1	K3	2 (K4&K4)	1 (K4)
5	CLO 5	Up to K3	2	K2 & K3	1	K2	2 (K2&K2)	1 (K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Title of the Course		LABOUR ECONOMICS						
TANSCHÉ Course type		CC5						
Course Category		Core						
Nature of Course		Employability / Entrepreneurship / Skill Development						
Category	CC5	Year	I	Credits	5	Course Code	23P2VCCT5	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		6		--		-		6
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		To acquire knowledge about wage, wage differentials, industrial disputes trade union and social security measures.						
Objectives of the Course		1. To enable and acquire the knowledge the relating to the significance of labour market 2. To understand the man power in Economic Development						
Course Outline		Unit I: Labour Market and Policies Labour Market- Nature and Characteristics, Demand for Labour in relation to size and pattern of investment, Choice of technologies and labour policies Supply of Labour, Growth of Labour Force, Labour Market Policies, Mobility and Productivity.						
		Unit II: Employment and Wage Determination Employment and Development relationship- poverty and unemployment, Unemployment- Types, concepts and measurement, Employment Policy Wage Determination- Classical, Neo-classical and Bargaining theories; Concepts of minimum wage and efficiency wage; Non-wage component.						
		Unit III: Trade Union Movement Since Independence and Present Scenario of the Trade Union Movement– AITUC – INTUC – HMS – UTUC – Association of Indian Trade Unions with International Trade Unions –Problems of Trade Unions – Essentials for success of a Trade Union - The Trade Union Act, 1926- Recent policies relating to Trade union act						
		Unit IV Industrial Relation Need for Industrial Relation Machinery-Preventive and Curative methods- Collective Bargaining, Arbitration and Adjudications-industrial Democracy, the concept of Workers participation in management- Role of State in Industrial Relations.						
		Unit V: Social Security and Reforms Social Security- Concepts and evolution, Social assistance and insurance, Review and Appraisal of State Policies, Special Problems- Child labour, discrimination, bonded labour-Labour market Reforms- Exit Policy, safety						

	requirements, National Commission on Labour, Globalisation and labour markets, mobility of labour.
Extended Professional Component	Collective bargaining, negotiations, treaty.
Skills acquired from this course	Making MoUs arriving decisions regarding wages and social security measures.
Justification for nature of course	Caring the uncared, reaching the unreached and treating equal wage for all with out discrimination.
Text Book(s)	1. Pant C. (1978), Indian Labour Problems, (Allahabad,Chaitanya Publishing House). 2. Singh S.S., and Metha S.(1989),Labour Economics,(Ajanta Prakasham New Delhi).
Reference Book(s)	1. Tyagi P.B.(1995),Labour Economics and Social welfare,(JaiprakashNath&Co.Meerut), 2. Baholiwal T.N.(1981), Economics of Labour and Industrial Relations,(SahityaBhawan, Agra). 3. Giri V.V.(1985),Labour Problems in Indian Industry (Asia Publishing House,Bombay).
Websites and e-Learning resources	1. https://fac.ksu.edu.sa/sites/default/files/Moder.. 2. http://students.aiu.edu/resources/onlineBook/q... 3. http://assets.v mou.ac.in/PGDLL06

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand the recent trends of labour and their productivity	K1
CO2	Illustrate the determination of employment and wages	K2
CO3	Demonstrate the trade unions and their impact on labour market	K3
CO4	Analyze the Industrial relation	K4
CO5	Evaluate the current trends of social security measures	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	2	3	3	3	2
CLO2	3	3	3	3	3	3	2	3	2	3	2
CLO3	3	2	3	2	3	2	3	2	3	2	3
CLO4	3	3	3	3	2	3	2	2	3	2	3
CLO5	3	3	3	3	2	1	3	2	3	2	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA
Formative - Blue – Print – Model – PG - I Internal

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K3	1	K2	2 (K1&K1)	1 (K3)
3	CLO 3	Up to K4	2	K3 & K4	1	K1	2 (K4&K4)	1 (K4)
4	CLO 4	Up to K4	2	K3 & K4	1	K3	2 (K4&K4)	1 (K4)
5	CLO 5	Up to K3	2	K2 & K3	1	K2	2 (K2&K2)	1 (K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Title of the Course		MATHEMATICAL ECONOMICS					
TANSCHÉ Course type		CC6					
Course Category		Core					
Nature of Course		Employability / Entrepreneurship / Skill Development					
Category	CC6	Year	I	Credits	4	Course Code	23P2VCCT6
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		6	--		-		6
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Basics relating to algebra, calculus, matrix and linear programming.					
Objectives of the Course		1. The paper aims to introduce students to the basic building blocks of mathematical analysis used in modern economic theory. 2. To equip the students with mathematical tools and to optimize both static and dynamic economic environment.					
Course Outline		Unit I: Introduction to Linear Algebra Sets: Meaning, types, Ordered pairs and Algebra of sets – Matrices: Meaning ,types, inverse, simultaneous linear equations, Cramer’s rule for solving system of linear equations - Input-output model: Meaning, concepts - Quadratic equation.					
		Unit II: Differential Calculus Limits and Continuity - Rules of Differentiation: Higher order derivation - Maxima and minima one and two variable – Elasticity of demand - Profit and revenue maximization under perfect competition and monopoly.					
		Unit III: Optimization Techniques with Constraints Partial and total derivatives - Properties of linear homogenous functions, Euler's theorem, Cobb – Douglas Production Function -Utility maximization and Cost minimization.					
		Unit IV: Integral Calculus Indefinite Integral - Rules of Integration- Power Rule - Exponential Rule - Logarithmic Rule –method of substitution- Definite Integral-application- Consumer’s Surplus and Producer’s Surplus.					
		Unit V: Linear Programming and Theory of Games Optimization with Inequality Constraints- Linear Programming– Formulation - Graphical and Simplex method- Two-Person-Zero Sum Game – Pay off Matrix – Maximin principle – Minimax principle – Pure and Mixed strategies – Saddle Point Solution – Graphical method (2 x m Games and m x 2 Games).					

Extended Professional Component	Optimisation of resources and output and maximisation of profit and utility.
Skills acquired from this course	Understanding the maxi-min principle and find out the saddle point solution.
Justification for nature of course	Economics and Mathematics are inseparable subject. Mathematics are mostly used for model building and arriving decisions with optimal solution.
Text Book(s)	1. Geoff Renshaw,(2016) Maths for Economics, 4E Oxford University Press. 2. Mabbet A J (1986) Workout Mathematics for Economists, Macmillan Master Series, 4th Edition London.
Reference Book(s)	1. Carter, M. (2001). Foundations of Mathematical Economics, MIT Press. 2. Chiang, A. C. and Wainwright, K. (2005). Fundamental Methods of Mathematical Economics, McGraw-Hill Education. 3. Dowling E. T., Mathematics for economists, Schaum Series (latest edition).
Websites and e-Learning resources	1. https://www.udemy.com/course/mathematics-for-economists-functions-and-derivatives/ 2. https://www.classcentral.com/course/swayam-mathematical-economics-14187 3. https://www.coursera.org/learn/introduction-to-calculus

COURSE OUTCOMES

At the end of the course, the student will be able to:

CO1	Explain appropriate techniques to solve economic problems with linear algebra	K1
CO2	Equip students with mathematical tools to solve optimization problems appear in economic theory	K2
CO3	Demonstrate the optimization techniques of maxima and minima for functions of single and several variables used in economic analysis through differential calculus.	K3
CO4	Inspect the optimization techniques used in economic theory through integral calculus	K4
CO5	Appraise the dynamics of the growth process in an economy.	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	3	3	3	3	3
CLO2	3	3	3	3	3	3	3	3	3	3	3
CLO3	3	2	3	2	3	2	3	3	3	3	3
CLO4	3	3	3	3	2	3	3	3	3	3	3
CLO5	3	3	3	3	2	1	3	3	3	3	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA
Formative - Blue – Print – Model – PG - I Internal

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K3	1	K2	2 (K1&K1)	1 (K3)
3	CLO 3	Up to K4	2	K3 & K4	1	K1	2 (K4&K4)	1 (K4)
4	CLO 4	Up to K4	2	K3 & K4	1	K3	2 (K4&K4)	1 (K4)
5	CLO 5	Up to K3	2	K2 & K3	1	K2	2 (K2&K2)	1 (K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Title of the Course		GENDER ECONOMICS					
TANSCH Course type		EC3 – I					
Course Category		Elective (Discipline Specific)					
Nature of Course		Employability / Entrepreneurship / Skill Development					
Category	EC3	Year	I	Credits	3	Course Code	23P2VECT3(A)
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		5	--		-		5
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Learning the male/female ratio and fertility, mortality ratio.					
Objectives of the Course		1. To evaluate sources of socio-economic and demographic information for analyzing the impact of the gender factor on demographic processes and economic development. 2. It enables to foresee the contributions of women as active economic agents and strategies to empower women and reduce gender inequalities.					
Course Outline		Unit I: Introduction Definition- Objectives of Gender Studies - Importance of gender Studies - Women and work: unpaid, underpaid and casual work - Women in primary, secondary and tertiary sectors - Classification of work in Indian census and NSSO – Main workers, marginal workers, non-workers - Invisibility of women's work, problems in measurement - Non-recognition of women's work in national income accounting.					
		Unit II: Gender Inequality in Labor Market Segmented Labor Market and Occupational Segregation - Gendered jobs and Social Inequality - Sex Segregation at Work Place - Globalisation and its impact on gender - Issues of wage discrimination and exploitation in unorganised sector - Women's participation in organised sector - Gender Discrimination - Gender issues at the work place.					
		Unit II: Social Empowerment Women in Higher Education - Gender issues in Health, Environment, Family welfare Measures - Indecent representation of Women in media - Women in Difficult circumstances; Constitutional.					
		Unit III: Economic Empowerment Introduction - organized sector, unorganized sector - Role of Women in Economic Development – Female Poverty and Poverty alleviation programmes - Status of Women farmers and land rights - Women Entrepreneurs - Impact of Globalization on working women - National Policy for the empowerment of women 2001.					

	Unit V: Social issues and Women in Indian Planning Issues in the Unorganized sector of Employment - Women's work: Status and problems - problems of Dalit women - Invisibility of women in official data system - Absence of gender disaggregated data - Initiatives towards recognition of women as agents of development from sixth five year plan.
Extended Professional Component	Empowering the women, socially, economically, politically and culturally.
Skills acquired from this course	Family management, office management and ability to face the crisis.
Justification for nature of course	To provide awareness about social issues, gender bias, wage difference and the opportunities and challenges ahead before the women folk.
Text Book(s)	1. Eswaran, M. (2014). <i>Why gender matters in economics</i>. Princeton University Press. 2. Becchio, G. (2019). <i>A History of Feminist and Gender Economics</i>. Routledge.
Reference Book(s)	1. Humphries, J. (1995). <i>Gender and economics</i>. Edward Elgar Publishing. 2. Dijkstra, G., & Plantenga, J. (2013). <i>Gender and economics: a European perspective</i>. Routledge. 3. Negra, D., & Tasker, Y. (2014). Introduction. Gender and recessionary culture. In <i>Gendering the Recession</i> (pp. 1-30). Duke University Press.
Websites and e-Learning resources	1. https://www.academia.edu > 9_Ch_1_Gender_Economi... 2. https://ftp.iza.org > . 3. https://www.oecd.org > derec > worldbankgroup

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand the Gendered jobs and Social Inequality	K1
CO2	describes the Issues of wage discrimination and exploitation in unorganised sector	K2
CO3	Explain the Gender issues in Health, Environment, Family welfare Measures	K3
CO4	Evaluate the Impact of Globalization on working women and National Policy for the empowerment of women 2001	K4
CO5	Assess the Initiatives towards recognition of women as agents of development from sixth five year plan.	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	2	3	3	3	2
CLO2	3	3	3	3	3	3	2	2	2	3	2
CLO3	3	2	3	2	3	2	3	2	3	3	2
CLO4	3	3	3	3	2	3	2	2	2	2	3
CLO5	3	3	3	3	2	1	3	2	3	2	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA
Formative - Blue – Print – Model – PG - I Internal

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K3	1	K2	2 (K1&K1)	1 (K3)
3	CLO 3	Up to K4	2	K3 & K4	1	K1	2 (K4&K4)	1 (K4)
4	CLO 4	Up to K4	2	K3 & K4	1	K3	2 (K4&K4)	1 (K4)
5	CLO 5	Up to K3	2	K2 & K3	1	K2	2 (K2&K2)	1 (K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Title of the Course		MANAGERIAL ECONOMICS					
TANSICHE Course type		EC3 – II					
Course Category		Elective (Discipline Specific)					
Nature of Course		Employability / Entrepreneurship / Skill Development					
Category	EC3	Year	I	Credits	3	Course Code	23P2VECT3(B)
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		5	--		-		5
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Decision making skills and forward planning measures.					
Objectives of the Course		1. To develop and understand the applications of theory and science in managerial economics. 2. To discuss optimization in capital budgeting and investment decisions.					
Course Outline		Unit I: Nature, Scope and Concepts of Managerial Economics Managerial Economics – Meaning and Definition – Scope of Managerial Economics – Tools that aid in decision making process – Fundamental concepts of managerial economics – Uses of Managerial Economics, risk and uncertainty, role of managerial economists.					
		Unit II: Demand Forecasting Meaning and Definition, Demand Estimation – Objectives of Demand Forecasting – Process of forecasting – short term and long term forecasting – Demand forecasting techniques - survey method and statistical method – criteria of a good forecasting method.					
		Unit III: Pricing Strategies Price discrimination: First degree, Second degree and third degree price discrimination- Approached to Pricing: (a) Cost-plus pricing (b) target return pricing (c) product lifecycle pricing: skimming strategy-penetration strategy (d) transfer pricing.					
		Unit IV: Break – Even Analysis and Capital Budgeting Meaning and Definition – Concepts – BEA – contribution analysis, Profit Volume Ratio, Margin of Safety – Capital Budgeting – Meaning and Significance of capital budgeting.					
		Unit V: Investment Appraisal The investment selection process-Estimating cash flows-Evaluating Investment: (a) payback method (b) net present value method- The cost of capital (a) dividend valuation model (b) Capital–asset pricing model.					

Extended Professional Component	Developing a manager with managerial skills to face the crisis of a firm/industry
Skills acquired from this course	Ability to assess the Break-even Point and the scope for future investment proposal.
Justification for nature of course	In order to train the students to take appropriate decisions in business regarding the costs, revenue, price, profit/loss and output.
Text Book(s)	1. Shukla, V. (1996) Urbanization and Economic Growth, Himalaya Publishers Pvt. Ltd (New Delhi). 2. Robert L Bish and Hugh O Nourse (1975), Urban Economics and Policy Analysis, McGraw Hill Kogakusha Ltd (Tokyo).
Reference Book(s)	1. O' Sullivan (2012), Urban Economics, McGraw Hill Higher Education (Boston). 2. Edwin S. Mills. (1987). Handbook on Regional and Urban Economics, Volume 2: Urban Economics. North-Holland (Amsterdam). 3. Duranton, G., & Strange, W. C. (1986). <i>Handbook of regional and urban economics: applied urban economics</i> (Vol. 3). Elsevier.
Websites and e-Learning resources	1. https://link.springer.com > bfm:978-1-349-15661-0 > 1.pdf 2. https://www.academia.edu > Urban_economics_Arthur_O.. 3. https://www.ysk-books.com > show > book > regional-a..

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand scope of urban economics and urban economic growth	K1
CO2	Know the process of urbanization and classification of urban areas	K2
CO3	Apply the various theories of urban growth and spatial structure	K3
CO4	Analyse the urban Labour Market, Labour Force Participation and Distribution of Workers	K4
CO5	Evaluate the urban problems and planning process.	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	3	3	3	3	3
CLO2	3	3	3	3	3	3	3	3	3	3	3
CLO3	3	2	3	2	3	2	3	3	3	3	3
CLO4	3	3	3	3	2	3	3	3	3	3	3
CLO5	3	3	3	3	2	1	3	3	3	3	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA
Formative - Blue – Print – Model – PG - I Internal

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K3	1	K2	2 (K1&K1)	1 (K3)
3	CLO 3	Up to K4	2	K3 & K4	1	K1	2 (K4&K4)	1 (K4)
4	CLO 4	Up to K4	2	K3 & K4	1	K3	2 (K4&K4)	1 (K4)
5	CLO 5	Up to K3	2	K2 & K3	1	K2	2 (K2&K2)	1 (K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Title of the Course		RESOURCE ECONOMICS						
TANSCHÉ Course type		EC4 - I						
Course Category		Elective (Discipline Specific)						
Nature of Course		Employability / Entrepreneurship / Skill Development						
Category	EC4	Year	I	Credits	3	Course Code	23P2VECT4(A)	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		5		--		-		5
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Origin and history of resources available in India.						
Objectives of the Course		1. To trace the resources in the country 2. To understand the quality of the available natural resources.						
Course Outline		Unit I: Land Resources Role of Resources in Economic Development- Land Resources in India - Types of soil- Land resource Classification -Forest ,Barren land, Pastures and grazing land, cultural Waste Land, Fallow Land, Agricultural Land -Net Sown Area - Land degradation and soil Erosion-Preventive Measures.						
		Unit II: Forest Resources Forest Resources-Role of Forests in Economic Development-Forest cover in India- Deforestation-Effects of Deforestation-Urban Forestry - Objectives of Urban Forestry- Social Forestry-Constraints in Social Forestry - Collective Participatory Forest Management – Recent National Forest Policy Act.						
		Unit III: Water Resources in India Water Resources in India -Surface Water –Ground Water –Water Demand and Utilisation- Water Resource Planning- Multi –objective Approach-Benefit Cost Ratio-Capital outlay-Environmental Impact Assessment (EIA)- Manageability of the project-Sustainable Water Management-Recent National Water Policy						
		Unit IV:Mineral Resources Mineral Resources- Metallic Minerals-Non Metallic Minerals –Mineral Fuels-Environmental Costs of Extracting Mineral Resources-Environmental Impacts of Mineral Resource Extraction and Use-Mineral Conservation and Development Rules (1988).						

	Unit V:Conservation and Management of Natural Resources Conservation and Management of Natural Resources - Meaning and objectives of Conservation. Conservation of Renewable Resources: Soil conservation- Water conservation-Forests conservation-Fish Conservation-Biodiversity Conservation. Conservation of Non Renewable Resources: Energy Conservation-Mineral Conservation.
Extended Professional Component	Identifying the various resources such as land, water, minerals forest etc.
Skills acquired from this course	Able to conserve and reserve the natural resources naturally.
Justification for nature of course	In order to alleviate/control pollution, it is essential to make the students to understand about the harmful effects of non-renewable energy and to conserve renewable energy.
Text Book(s)	1. M.L.Jhingan, ChandarK.Sharma (2007) Environmental Economics Theory, Management and Policy, Vrindha Publications, New Delhi 2. G.Paneerselvam (2008) Economics of Natural Resources in India , Abhijeet Publications, New Delhi
Reference Book(s)	1. Jon .M.Conrod (2010), Resource Economics ,Cambridge University Press,U.K 2. John C.Bergstrom& Alan Randall (2010), Resource Economics –An Economic Approach to Natural Resource and Environmental Policy, Edward Elgar Pub,Ltd 3. Judith Rees (2019) Natural Resources Allocation Economics and Policy,Routledge,UK
Websites and e-Learning resources	1. https://www.india.gov.in/topics/environment-forest/natural-resources 2. https://ibm.gov.in/writereaddata/files/09182018162439Mineral%20Scenario%20pdf.pdf

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Revealing the natural resources and agricultural for economic development.	K1
CO2	Interpret the various available resources.	K2
CO3	Justification for Environmental Acts	K3
CO4	Demonstrate the cost of resources & Cost-benefit analysis	K4
CO5	Develop the conservative measures	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	3	3	3	3	3
CLO2	3	3	3	3	3	3	3	3	3	3	3
CLO3	3	2	3	2	3	2	3	3	3	3	3
CLO4	3	3	3	3	2	3	3	3	3	3	3
CLO5	3	3	3	3	2	1	3	3	3	3	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA
Formative - Blue – Print – Model – PG - I Internal

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K3	1	K2	2 (K1&K1)	1 (K3)
3	CLO 3	Up to K4	2	K3 & K4	1	K1	2 (K4&K4)	1 (K4)
4	CLO 4	Up to K4	2	K3 & K4	1	K3	2 (K4&K4)	1 (K4)
5	CLO 5	Up to K3	2	K2 & K3	1	K2	2 (K2&K2)	1 (K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Title of the Course		ECONOMICS OF CLIMATE CHANGE						
TANSCHE Course type		EC4 - II						
Course Category		Elective (Discipline Specific)						
Nature of Course		Employability / Entrepreneurship / Skill Development						
Category	EC4	Year	I	Credits	3	Course Code	23P2VECT4(B)	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		5		--		-		5
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Understanding the global environmental problem: mitigation, adaption and negotiation.						
Objectives of the Course		1. The objective of this course is to analyses climate change from an economic perspective. 2. The problem is characterized as one of regulating a global stock externality in an intertemporal setting and in the presence of uncertainty and irreversibility.						
Course Outline		Unit I:Introduction Science of climate change; global and regional climate predictions; uncertainty in science; physical impacts of climate change – agriculture, sea level rise, health, extreme events; policy debate.						
		Unit II:Climate Change Policy - Mitigation Efficiency, public goods, externalities; environmental policy instruments – emissions trading, carbon tax, emission trading versus tax; stock pollutants and discounting; decisions under risk and uncertainty;						
		Unit III:Integrated Assessment Costs and benefits of greenhouse gas mitigation; integrated assessment models; simulation exercises based on DICE model and its variants; sensitivity and uncertainty analysis; Stern review.						
		Unit IV:Climate Change Policy - Adaptation Climate change impact assessment – applications for agriculture, sea level rise and health; vulnerability assessment; economics of adaptation; measurement of adaptation cost; issues in financing adaptation.						
		Unit V:Climate Change Negotiations and Equity Criteria for distribution of emission reduction burden; distribution criteria for adaptation fund; inter and intra-generational equity issues; discounting in climate change context.						

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	3	3	3	3	3
CLO2	3	3	3	3	3	3	3	3	3	3	3
CLO3	3	2	3	2	3	2	3	3	3	3	3
CLO4	3	3	3	3	2	3	3	3	3	3	3
CLO5	3	3	3	3	2	1	3	3	3	3	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA

Formative - Blue – Print – Model – PG - I Internal

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K3	2	K1 & K1	1	K1	2 (K3&K3)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K3	1	K2	2 (K1&K1)	1 (K3)
3	CLO 3	Up to K4	2	K3 & K4	1	K1	2 (K4&K4)	1 (K4)
4	CLO 4	Up to K4	2	K3 & K4	1	K3	2 (K4&K4)	1 (K4)
5	CLO 5	Up to K3	2	K2 & K3	1	K2	2 (K2&K2)	1 (K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Title of the Course		INDIAN ECONOMIC DEVELOPMENT						
TANSCH Course type		NM1						
Course Category		Non Major Elective						
Nature of Course		Employability / Entrepreneurship / Skill Development						
Category	AECC2	Year	I	Credits	2	Course Code	23P2VSEN1	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		2		--		-		2
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Inculcating the basic traits of a leader and his/her behaviour.						
Objectives of the Course		1. To study the overview of Indian Economy 2. To understand the new economic policy and its impact						
Course Outline		Unit - I Indian Economy – Overview Introduction – Basic Characteristics: Economic and Non-Economic factors- Meaning of National Income – concepts – Methods of measuring National Income – Importance.						
		Unit – II Inflation and Deflation Inflation: Meaning, types, causes, effects and anti-inflationary measures – Deflation: Meaning, causes, effects measures.						
		Unit – III Poverty and Unemployment Meaning of poverty - Poverty line – Causes of Poverty – Poverty eradication Programmes - Unemployment: Meaning, Nature, Types and Causes of unemployment – Remedial measures.						
		Unit – IV Public Finance Public Finance – meaning – causes for the growth of public expenditure - sources of revenue – objectives of budget – budgetary procedure — public debt – effects – methods of debt redemption.						
		Unit –V Planning and New Economic Policy Planning – objectives of Indian Planning – Achievements and failures of Indian Planning – New Economic Policy – WTO and its functions – WTO and India.						
Extended Professional Component		Enable the students to understand the overview of Indian Economy.						
Skills acquired from this course		Enable the students to take decisions based on the economic conditions such as inflation, recession, boom and balance of payments.						

Justification for nature of course	Help the students to select optional paper in Civil Service Main Examination.
Text Book(s)	1. Sankaran S. (2018), “Indian Economy”, MARGHAM Publications, Chennai. 2. A.N.Agrawal (2010), “Indian Economy: Problems of Development and Planning”, WishwaPrakashan Publishers, New Delhi.
Reference Book(s)	1. Gaurav Datt and Ashwani Mahajan (2018), “Indian Economy”, S.Chand& Co. Ltd., New Delhi. 2. IshwarC.Dhingra (2012), “The Indian Economy – Environment and Policy”, Sultan Chand & Sons, New Delhi. 3. S.K.Misra and V.K.Puri (2005), “Indian Economic Problems”, Himalaya Publishing House, Mumbai.
Websites and e-Learning resources	1. https://www.mindtools.com/pages/article/newLDR_84.htm 2. https://www.imd.org/imd-reflections/reflection-page/leadership-styles/ 3. https://www.thebalancecareers.com/conflict-management-skills-2059687

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand the importance of Leadership	K1
CO2	Summarize the leadership Styles	K2
CO3	Analyze the Motivation required for an Effective Leader	K3
CO4	Formulate policies to understand Conflict Management	K4
CO5	Explain the leadership styles of Women in Politics and Business	K5

K1 – Knowledge K2 – Understand K3 – Apply K4 – Analyze K5 – Evaluate

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs						PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	2	3	3	3	3	3	3
CLO2	3	3	3	3	3	3	3	3	3	3	3
CLO3	3	2	3	2	3	2	3	3	3	3	3
CLO4	3	3	3	3	2	3	3	3	3	3	3
CLO5	3	3	3	3	2	1	3	3	3	3	3

Assessment Schema**Components of CIA**

Component	Weight / Mark
Test (Average of two tests)	10
Assignment	5
Seminar	5
Quiz	5

Blueprint for Test component of CIA**Formative - Blue – Print – Model – PG - I Internal**

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K2	3	K2,K2,K2	2 (K2&K2)	1(K2)
2	CLO Y	Up to K4	2	K3,K3	2 (K4&K4)	2(K3&K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	10	10	26	43.3	43.3
K3	4		10	14	23.3	23.3
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

Formative - Blue – Print – Model – PG - II Internal

Units	CLOs	K- Level	Section A		Section B(Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO X	Up to K3	2	K2&K3	2 (K3&K3)	2(K2,K3)
2	CLO Y	Up to K4	3	K2,K2,K3	2 (K4&K4)	1(K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K2	6	--	10	16	26.7	26.7
K3	4	10	10	24	40.0	40.0
K4	-	10	10	20	33.3	33.3
Total Marks	10	20	30	60	100.00	100%

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented –Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Blueprint for Semester Examination
Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A Short Answers	Section B (Either/or Choice)	Section C (Open Choice)
1	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
2	CLO 2	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
3	CLO 3	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
4	CLO 4	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
5	CLO 5	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
No. of Questions to be asked			5	10	5
No. of Questions to be answered			5	5	3
Marks for each question			2	7	10
Total Marks for each Section			10	35	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks withoutchoice)
K1	10	--	--	10	7.69
K2	--	70	50	120	92.31
Total	10	70	50	130	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.



DEPARTMENT OF COMMERCE

Revised Curriculum

**TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION (TANSCHÉ)
(Choice Based Credit system with Outcome Based Education)**

Academic Year 2023-2024 onwards

I and II semesters (B.Com.)

*(General/Professional Accounting/ Banking & Insurance/
Financial Marketing Analytics)*

I and II semesters (M.Com.)



The Madura College (Autonomous), Madurai-11
Post Graduate and Research Department of Commerce

VISION

To make the Department a modern
 School of Commerce...
 College of Commerce...
 and Commerce Hub...

MISSION

To provide high quality Commerce Education to enable the students to become well qualified professionals such as Chartered Accountants, Cost Accountants, Company Secretaries, Advocates, Academicians, Managers and Entrepreneurs.

PROGRAMME OBJECTIVE

The B.Com. Degree Programme provides ample exposure to courses from the fields of Commerce, Accountancy and Management. The course equips the students for entry level jobs in industry, promotes the growth of their professional career, entrepreneurship and a key contributor to the economic development of the country.

Programme Outcomes (POs)

**B.Com (General), B.Com (Professional Accounting), B.Com (Banking & Insurance) and
 B. Com (Financial Marketing Analytics)**

Sl. No.	Graduate Attributes	On completion of the Programme, the student will
PO 1	Knowledge Base	Gain thorough grounding on the foundations of commerce
PO 2	Problem Analysis & Investigation	Acquire practical exposure which would equip the student to face the modern challenges in solving skills in commerce and business.
PO 3	Communication Skills & Design	Ability to communicate, comprehend and write effective reports and design documentation and effectively respond to clear instruction
PO 4	Individual and Team Work	Develop ability to work effectively as a member and leader in teams in multi-disciplinary setting and develop as a successful entrepreneur
PO 5	Professionalism, Ethics and equity	All inclusive outlook of the programme offers a number of values based and job-oriented course, and ensures that students are trained into up-to-date with ethics
PO 6	Lifelong learning	Prove proficiency with ability to engage in higher education and to pursue professional courses, post graduate courses and develop passion towards entrepreneurship.

Programme Specific Outcomes (PSOs) with Graduate Attributes
B.Com (General), B.Com (Professional Accounting), B.Com (Banking & Insurance) and
B.Com (Financial Marketing Analytics)

Sl. No.	Graduate Attributes	On completion of the Programme, the student will
PSO 1	<i>Knowledge Base</i>	Possess strong foundation on various dimensions of accounting, finance, legal, marketing and taxation with social impact
PSO 2	<i>Problem Analysis & Investigation</i>	Acquire capabilities towards innovation and creativity in problem solving skills in business modeling.
PSO 3	<i>Communication Skills & Design</i>	Develop ability to communicate, comprehend and write effective reports and design documentation and effectively respond to clear instructions
PSO 4	<i>Individual and Team Work</i>	Work effectively as a member and leader in teams in multi-disciplinary setting and develop as a successful entrepreneur
PSO 5	<i>Professionalism, Ethics and equity</i>	Develop and inculcate positive attitude to become a responsible good citizen by applying professional ethics, accountability with greater awareness about culture and value system
PSO 6 B.Com., B.Com (PA)	<i>Lifelong learning</i>	Aspire educational needs in a changing world to pursue professional courses Viz., Chartered Accountants (CA), Cost & Management Accountants(CMA), Company Secretary (CS)& other international Professional Courses viz., ACCA(UK), CIMA(UK), CPA(USA) and other post graduate courses and develop a passion towards entrepreneurship.
PSO 6 B.Com (B&I)	<i>Lifelong learning</i>	Uphold and lead to learn a special focus in the functional areas of Banking & Insurance and to facilitate the students to get the Licentiate Certificate in Insurance (inbuilt in curriculum) from Insurance Institute of India (III), Mumbai and to get Diploma in Banking and Finance from Indian Institute of Banking and Finance (IIBF), Mumbai.
PSO 6 B.Com (FMA)	<i>Lifelong learning</i>	Uphold and lead to learn a special focus in the functional areas of Capital Market Operations and to facilitate the students to get ten certificates (inbuilt curriculum) and three certificates as, 'Extra Credit' course, outside the curriculum. Pursue professional courses like CFD, CFA and CMD.

Qualification for Admission

Candidates should have passed the Higher Secondary Examination conducted by the Board of Higher Education, Government of Tamilnadu, CBSC & ISE or any other examination approved by Madurai Kamaraj University as equivalent.

Duration of the Course

The students shall undergo prescribed course of study for the period of three academic years under CBCS semester pattern with Outcome Based Education.

Medium of Instruction: English

System: Choice Based Credit System with Outcome Based Model

The Madura College- PG & Research Department of Commerce
B.Com (General) Programme Structure TANSCHC CBCS with OBE -2023-24 onwards

I Semester					II Semester				
Category		Course Name	Credit	Hrs	Category		Course Name	Credit	Hrs
Part I		Tamil /Hindi / Sanskrit - I	3	6	Part I		Tamil /Hindi / Sanskrit - II	3	6
Part II		English -I	3	6	Part II		English -II	3	6
Part III	Core 1	Financial Accounting- I	5	5	Part III	Core 3	Financial Accounting - II	5	5
	Core 2	Principles of Management	5	5		Core 4	Business Law	5	5
	GEC 1	1. Business Economics 2. Indian Economic Development 3. Business Communication	3	4		GEC 2	1. International Trade 2. Insurance and Risk Management 3. Business Environment.	3	4
Part IV	SEC 1	Fundamental of Accounting Software	2	2	Part IV	SEC 2	EXIM Documentation	2	2
	FC	Fundamentals of Commerce	2	2		SEC 3	Modern Office Automation	2	2
	Total		23	30		Total		23	30

GEC- Generic Elective Course

SEC- Skill Enhancement Course

FC – Fundamental Course

The Madura College- PG & Research Department of Commerce
B.Com (Professional Accounting) Programme Structure TANSCHC CBCS with OBE -2023-24 onwards

I Semester					II Semester				
Category		Course Name	Credit	Hrs	Category		Course Name	Credit	Hrs
Part I		Tamil /Hindi / Sanskrit - I	3	6	Part I		Tamil /Hindi / Sanskrit - II	3	6
Part II		English -I	3	6	Part II		English -II	3	6
Part III	Core 1	Financial Accounting- I	5	5	Part III	Core 3	Financial Accounting - II	5	5
	Core 2	Principles of Management	5	5		Core 4	Business Law	5	5
	GEC 1	1. Business Economics 2. Indian Economic Development 3. Business Environment	3	4		GEC 2	1. International Economics 2. Insurance and Risk Management 3. Computer Application in Business	3	4
Part IV	SEC 1	Fundamental of Accounting Software	2	2	Part IV	SEC 2	EXIM Documentation	2	2
	FC	Fundamentals of Commerce	2	2		SEC 3	Quantitative Techniques for Business Decisions	2	2
Total			23	30	Total			23	30

GEC- Generic Elective Course

SEC- Skill Enhancement Course

FC – Fundamental Course

The Madura College- PG & Research Department of Commerce
B.Com (Banking and Insurance) Programme Structure TANSCHC CBCS with OBE -2023-24 onwards

I Semester					II Semester				
Category		Course Name	Credit	Hrs	Category		Course Name	Credit	Hrs
Part I		Tamil /Hindi / Sanskrit - I	3	6	Part I		Tamil /Hindi / Sanskrit - II	3	6
Part II		English -I	3	6	Part II		English -II	3	4
Part III	Core 1	Financial Accounting- I	5	5	Part III	Core 3	Financial Accounting - II	5	5
	Core 2	Banking Law and Practice	5	5		Core 4	Business Law	5	5
	GEC 1	1. Business Economics 2. Indian Economic Development 3. Business Communication	3	4		GEC 2	1. Marketing of Banking Services 2. Legal Regulatory Framework of Banking 3. Business Mathematics and Statistics	3	4
Part IV	SEC 1	Fundamental of Accounting Software	2	2	Part IV	SEC 2	EXIM Documentation	2	2
	FC	Fundamentals of Commerce	2	2		SEC 3	Digital Banking Operations	2	2
Total			23	30	Total			23	30

GEC- Generic Elective Course

SEC- Skill Enhancement Course

FC – Fundamental Course

The Madura College- PG & Research Department of Commerce

B.Com (Financial Marketing Analytics) Programme Structure TANSCHC CBCS with OBE -2023-24 onwards

I Semester					II Semester				
Category		Course Name	Credit	Hrs	Category		Course Name	Credit	Hrs
Part I		Tamil /Hindi / Sanskrit - I	3	6	Part I		Tamil /Hindi / Sanskrit - II	3	6
Part II		English -I	3	6	Part II		English -II	3	6
Part III	Core 1	Financial Accounting- I	5	5	Part III	Core 3	Financial Accounting - II	5	5
	Core 2	Principles of Management	5	5		Core 4	Business Law	5	5
	GEC 1	1. Business Economics 2. Indian Economic Development 3. Business Mathematics and Statistics	3	4		GEC 2	1. Fundamentals of Financial Analytics 2. International Economics 3. Operations Research	3	4
Part IV	SEC 1	Capital Market Operations	2	2	Part IV	SEC 2	NSE Learn to Trade (NLT) - I	2	2
	FC	Fundamentals of Commerce	2	2		SEC 3	Commodities Markets	2	2
Total			23	30	Total			23	30

GEC- Generic Elective Course

SEC- Skill Enhancement Course

FC – Fundamental Course



The Madura College (Autonomous), Madurai-11

Post Graduate and Research Department of Commerce

I B Com (General, PA, B&I, FMA) Programme Structure

TANSCHCE CBCS with OBE -2023-24 onwards

I Semester

Category	Course Type	Course Code	Course Name	Credit	Hrs
Part I			Tamil /Hindi / Sanskrit - I	3	6
Part II		23U1NENG1	English -I	3	6
Part III	Core 1	23U1KCCT1	Financial Accounting- I	5	5
	Core 2 (General, PA, FMA)	23U1KCCT2	Principles of Management	5	5
	Core 2 (B&I)	23U1ICCT2	Banking Law and Practice		
	GEC 1 (General, B&I)	23U1VGET1	1. Business Economics 2. Indian Economic Development 3. Business Communication	3	4
	GEC 1 (PA)		1. Business Economics 2. Indian Economic Development 3. Business Environment		
	GEC 1 (FMA)		1. Business Economics 2. Indian Economic Development 3. Business Mathematics and Statistics		
Part IV	SEC 1 (General, PA, B&I)	23U1KSED1	Fundamentals of Accounting Software	2	2
	SEC 1 (FMA)	23U1XSED1	Capital Market Operations		
	FC	23U1KFCT1	Fundamentals of Commerce	2	2
Total				23	30

Class		I B.COM (General, PA, B&I, FMA)					
Title of the Course		FINANCIAL ACCOUNTING- I					
TANSCHE Course type		Core -1					
Course Category		Core 1					
Nature of Course		Skill Development					
Category	Core	Year	I	Credits	5	Course Code	23U1KCCT1
		Semester	I				
Instructional Hours per week		Lecture		Tutorial	Practical		Total
		5		-	-		5
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Should have studied in higher secondary					
Objectives of the Course		1. To understand the basic accounting concepts and standards. 2. To know the basis for calculating business profits. 3. To familiarize with the accounting treatment of depreciation. 4. To learn the methods of calculating profit for single entry system. 5. To gain knowledge on the accounting treatment of insurance claims.					
Course Outline		UNIT I: Fundamentals of Financial Accounting Financial Accounting – Meaning, Definition, Objectives, Basic Accounting Concepts and Conventions - Journal, Ledger Accounts– Subsidiary Books — Trial Balance - Classification of Errors – Rectification of Errors – Preparation of Suspense Account – Need and Preparation - Bank Reconciliation Statement.					15 hrs
		UNIT II: Final Accounts Final Accounts of Sole Trading Concern- Capital and Revenue Expenditure and Receipts – Preparation of Trading, Profit and Loss Account and Balance Sheet with Adjustments.					15 hrs

	UNIT III: Depreciation and Bills of Exchange Depreciation - Meaning – Objectives – Accounting Treatments - Types - Straight Line Method – Diminishing Balance method – Conversion method. Annuity Method – Depreciation Fund Method – Insurance Policy Method – Revaluation Method – Depletion Method – Sum of Digits Method – Machine Hour Rate Method. Bills of Exchange – Definition – Specimens – Discounting of Bills – Endorsement of Bill – Collection – Noting – Renewal – Retirement of Bill under rebate – Insolvency of Acceptor – Accommodation.	15 hrs
	UNIT IV: Accounting from Incomplete Records Incomplete Records -Meaning and Features - Limitations - Difference between Incomplete Records and Double Entry System - Methods of Calculation of Profit - Statement of Affairs Method – Preparation of final statements by Conversion method. Average Due Date and Account Current.	15 hrs
	UNIT V: Royalty and Insurance of Claims Meaning – Minimum Rent – Short Working – Recoupment of Short Working – Lessor and Lessee – Sublease – Accounting Treatment. Insurance Claims –Calculation of Claim Amount-Average clause (Loss of Stock only)	15 hrs
Extended Professional Component	• Creative Presentation / Quiz • Assignment • Web based case studies	
Skills acquired from this course	• Apply appropriate Annuity and Discounting models in Time value of money • Assess the risk and handle risk mitigation • Suggest appropriate start up financing • Manage working capital effectively	
Justification for nature of course	This course provides and enhances skills on preparation Financial Accounting statements.	
Text Book(s)	1. S. P. Jain and K. L. Narang Financial Accounting- I, Kalyani Publishers, New Delhi. 2. S.N. Maheshwari, Financial Accounting, Vikas Publications, Noida. 3. Shukla Grewal and Gupta, “Advanced Accounts”, volume 1, S.Chand and Sons, New Delhi.	

	4. Radhaswamy and R.L. Gupta: Advanced Accounting, Sultan Chand, New Delhi. 5. R.L. Gupta and V.K. Gupta, "Financial Accounting", Sultan Chand, New Delhi.
Reference Book(s)	1. Dr.Arulanandan and Raman: Advanced Accountancy, Himalaya Publications, Mumbai. 2. Tulsian , Advanced Accounting, Tata McGraw Hills, Noida. 3. Charumathi and Vinayagam, Financial Accounting, S.Chand and Sons, New Delhi. 4. Goyal and Tiwari, Financial Accounting, Taxmann Publications, New Delhi. 5. Robert N Anthony, David Hawkins, Kenneth A. Merchant, Accounting: Text and Cases. McGraw-Hill Education, Noida.
Websites and e-Learning resources	Web References: 1. https://www.slideshare.net/mcsharma1/accounting-for-depreciation-1 2. https://www.slideshare.net/ramusakha/basics-of-financial-accounting 3. https://www.accountingtools.com/articles/what-is-a-single-entry-system.html

Question Paper 80% Problems and 20 % Theory

COURSE LEARNING OUTCOMES:

CLO	At the end of the course, the student will be able to :	K-level
CLO1	Remember the concept of rectification of errors and Bank reconciliation statements	K2
CLO2	Apply the knowledge in preparing detailed accounts of sole trading concerns	K3
CLO3	Analyses the various methods of providing depreciation	K3
CLO4	Evaluate the methods of calculation of profit	K4
CLO5	Determine the royalty accounting treatment and claims from insurance companies in case of loss of stock.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	3	3	2	3
CLO2	3	2	3	3	3	2
CLO3	3	2	3	3	3	2
CLO4	3	2	3	3	2	2
CLO5	3	2	3	3	3	2
Total	15	10	15	15	13	11

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1) *	1(K2) *
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2) *	1(K3) *
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3) *	1(K3) *
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4) *	1(K4) *
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3) *	1(K3) *
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

***Problems only**

Question Paper 80% Problems and 20 % Theory

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (General, PA, FMA)					
Title of the Course		PRINCIPLES OF MANAGEMENT					
TANSCHE Course type		Core - 2					
Course Category		Core - 2					
Nature of Course		Skill Development					
Category	Core	Year	I	Credits	5	Course Code	23U1KCCT2
		Semester	I				
Instructional Hours per week	Lecture		Tutorial		Practical		Total
	5		-		-		5
Marks	CIA			Semester			Total
	25			75			100
Pre-requisite(s)		Should have studied the basics of organization and management in higher secondary					
Objectives of the Course		1. To understand the basic management concepts and functions 2. To know the various techniques of planning and decision making 3. To familiarize with the concepts of organisation structure 4. To gain knowledge about the various components of staffing 5. To enable the students in understanding the control techniques of management					
Course Outline	UNIT I: Introduction to Management Meaning- Definitions – Nature and Scope - Levels of Management – Importance - Management Vs. Administration – Management: Science or Art –Evolution of Management Thoughts – F. W. Taylor, Henry Fayol, Peter F. Drucker, Elton Mayo - Functions of Management - Trends and Challenges of Management. Managers – Qualification – Duties & Responsibilities.						15 hrs
	UNIT II: Planning Planning – Meaning – Definitions – Nature – Scope and Functions – Importance and Elements of Planning – Types – Planning Process - Tools and Techniques of Planning – Management by Objective (MBO). Decision Making: Meaning – Characteristics – Types - Steps in Decision Making – Forecasting.						15 hrs

	UNIT III: Organizing Meaning - Definitions - Nature and Scope – Characteristics – Importance – Types - Formal and Informal Organization – Organization Chart – Organization Structure: Meaning and Types - Departmentalization– Authority and Responsibility – Centralization and Decentralization – Span of Management.	15 hrs
	UNIT IV: Staffing Introduction - Concept of Staffing- Staffing Process – Recruitment – Sources of Recruitment – Modern Recruitment Methods - Selection Procedure – Test- Interview– Training: Need - Types– Promotion – Management Games – Performance Appraisal - Meaning and Methods – 360 Performance Appraisal – Work from Home - Managing Work from Home [WFH].	15 hrs
	UNIT V: Directing Motivation –Meaning - Theories – Communication – Types - Barriers to Communications – Measures to Overcome the Barriers. Leadership – Nature - Types and Theories of Leadership – Styles of Leadership - Qualities of a Good Leader – Successful Women Leaders. Supervision. Co-ordination and Control - Co-ordination – Meaning - Techniques of Co-ordination. Control - Characteristics - Importance – Stages in the Control Process - Requisites of Effective Control and Controlling Techniques – Management by Exception [MBE].	15 hrs
Extended Professional Component	• Creative Presentation / Quiz • Assignment • Web based case studies	
Skills acquired from this course	• Demonstrate the importance of principles of management. • Paraphrase the importance of planning and decision making in an organization.	
Justification for nature of course	This course provides and exploring the knowledge on management and skills on application of appropriate management techniques in business decisions	

Text Book(s)	1. Gupta.C.B, -Principles of Management-L.M. Prasad, S.Chand& Sons Co. Ltd, New Delhi. 2. DinkarPagare, Principles of Management, Sultan Chand & Sons Publications, New Delhi. 3. P.C.Tripathi & P.N Reddy, Principles of Management. Tata McGraw, Hill, Noida. 4. L.M. Prasad, Principles of Management, S.Chand & Sons Co. Ltd, New Delhi. 5. R.K. Sharma, Shashi K. Gupta, Rahul Sharma, Business Management, Kalyani Publications, New Delhi.
Reference Book(s)	1. K Sundhar, Principles Of Management, Vijay Nichole Imprints Limited, Chennai 2. Harold Koontz, Heinz Weirich, Essentials of Management, McGraw Hill, Sultan Chand and Sons, New Delhi. 3. Griffffin, Management principles and applications, Cengage learning, India. 4. H.Mintzberg - The Nature of Managerial Work, Harper & Row, New York. 5. Eccles, R. G. & Nohria, N. Beyond the Hype: Rediscovering the Essence of Management. Boston The Harvard Business School Press, India.
Websites and e-Learning resources	1. http://www.universityofcalicut.info/sy1/management 2. https://www.managementstudyguide.com/manpower-planning.htm 3. https://www.businessmanagementideas.com/notes/management-notes/coordination/coordination/21392

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able t :	K-level
CLO1	Demonstrate the importance of principles of management.	K2
CLO2	Paraphrase the importance of planning and decision making in an organization.	K3
CLO3	Comprehend the concept of various authorizes and responsibilities of an organization.	K3
CLO4	Enumerate the various methods of Performance appraisal	K4
CLO5	Demonstrate the notion of directing, coordination, and control in the management.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	3	3	2
CLO2	3	2	3	3	2	2
CLO3	3	2	2	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
Total	15	10	12	15	11	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.Com (B&I)							
Title of the Course		Banking Law and Practice							
TANSICHE Course type		Core 2							
Course Category		Core 2							
Nature of Course		Skill Development							
Category	Core	Year	I	Credits		5	Course Code	23U1ICCT2	
		Semester	I						
Instructional Hours per week		Lecture		Tutorial		Practical		Total	
		5						5	
Marks		CIA			Semester			Total	
		25			75			100	
Pre-requisite(s)		Should have studied in higher secondary							
Objectives of the Course		1. To help the students understand various provision of Banking Regulation Act 1949 applicable to banking companies including cooperative banks 2. To trace the evolution of central bank concept and prevalent central banking system around the world and their roles and function 3. To throw light on Central Bank in India, it formation, nationalizing its organization structure, role of bank to government, role in promoting agriculture and industry, role in financial inclusion 4. To understand how capital fund of commercial banks, objectives and process of Asset securitization etc 5. To explore practical banking systems relationship of bankers and customers, crossing of cheques, endorsement etc.							
Course Outline		Unit- I Introduction to Banking History of Banking- Provisions of Banking Regulations Act 1949 - Components of Indian Banking - Indian Banking System-Phases of Development - Banking Structure in India - Payment Banks and Small Banks - Commercial Banking: Definition - Classification of Banks. Banking System - Universal Banking - Commercial Banking functions - Role of Banks in Economic Development. Central Banking: Definition – Need - Principles- Central Banking Vs Commercial Banking - Functions of Central Bank.							15hrs
		Unit – II RBI Establishment – objective - Legal framework – Functions – SBI - Origin and History – Establishment Indian subsidiaries - Foreign subsidiaries -Non-Banking-Subsidiaries-Personal banking International							15 hrs

	banking-Trade Financing-Correspondent banking - Co-operative banks-Meaning and definition-Features-Co-operative banks vs Commercial banks-Structure.-NBFC-Role of NBFCRBI Regulations-Financial sector reforms- Sukhmoy committee 1985-Narasimham committee I and II-Prudential norms: capital adequacy norms-classification of assets and provisioning – Meaning, Structure of Interest Rates - Short term and Long Term – Impacts of Savings and Borrowings.	
	Unit - III Bank Account Opening – Types of Accounts-FDR-Steps in opening Account-Saving vs Current Account- ‘Donatio Mortis Causa’-Passbook-Bank Customer Relationship-Special Types of currents –KYC norms. Bank Lending –Lending Sources-Bank Lending Principles-Forms of lending-Loan evaluation process-securities of lending-Factors influencing bank lending – Negotiable Instruments –Meaning –Characteristics-Types. Crossing –Definition –Objectives-Crossing and negotiability-Consequences of Crossing.	15hrs
	Unit – IV Endorsement Meaning-Components-Kinds of Endorsements-Cheques payable to fictitious person Endorsement by legal representative –Negotiation bank-effect of endorsement-Rules regarding Endorsement - Paying banker-Banker’s duty-Dishonouring of Cheques-Discharge of paying banks Payments of a crossed cheque payment. Collecting bankers-Statutory protection under section 85 - Refusal of cheques Payment. Collecting Banker-Statutory protection under section 131-Collecting bankers’ duty –RBI instruction –Paying Banker Vs Collecting Banker-Customer grievances-Grievance Redressal –Banking Ombudsman.	15hrs
	Unit – V E-Banking Meaning-Services-e-banking and financial services- Initiatives-Opportunities-Internet banking Meaning-Internet banking Vs Traditional banking-Services-Drawbacks-Frauds in Internet banking. Mobile banking–Anywhere Banking-Any Time Banking- Electronic Mobile Wallets. ATM Evolution -Concept-Features - Types-. Electronic money-Meaning-Categories-Merits of e-money - National Electronic Funds Transfer (NEFT) Real Time Gross Settlement (RTGS)Difference between NEFT & RTGS- Meaning- Steps–Benefits-Monetary policies- final sector reforms- Chakravarthy committee 1985- Narasimham Committee I &II Prudential norms capital adequacy norms- classification of assets & provisions.	15 hrs
Extended Professional Component	• Creative Presentation / Quiz • Assignment • Web based case studies	

Skills acquired from this course	Skill on Day to day banking Operations
Justification for nature of course	Shall be placed in the banking related business
Text Book(s)	1. Gurusamy S, Banking Theory: Law and Practice, Vijay Nicole Publication, Chennai 2. Muraleedharan, Modern Banking: Theory and Practice, Prentice Hall India Learning Private Ltd, New Delhi 3. Gupta P.K. Gordon E. Banking and Insurance, Himalaya publication, Kolkata 4. Gajendra, A Text on Banking Theory Law & Practice, Vrinda Publication, Delhi 5. K P Kandasami, S Natarajan & Parameswaran, Banking Law and Practice, S Chand publication, New Delhi
Reference Book(s)	1. B. Santhanam, Banking & Financial System, Margam Publication, Chennai 2. Katait Sanjay, Banking Theory and Practice, Lambert Academic Publishing, 3. Henry Dunning Macleod, The Theory and Practice of Banking, Hard Press Publishing, Old New Zealand 4. William Amasa Scott, Money and Banking: An Introduction To The Study Of Modern Currencies, Kesinger publication, USA 5. Nektarios Michail, Money, Credit, and Crises: Understanding the Modern Banking System, Palgrave Macmillan, London
Websites and e-Learning resources	1. https://www.rbi.org.in/ 2. https://businessjargons.com/e-banking.html 3. https://www.wallstreetmojo.com/endorsement

COURSE LEARNING OUTCOME

CLOs	At the end of the course, the student will be able to	K-level
CLO 1	Aware of various provision of Banking Regulation Act 1949 applicable to banking companies including cooperative banks	K2
CLO 2	Analyse the evolution of Central Banking concept and prevalent Central Banking system in India and their roles and function	K3
CLO 3	Gain knowledge about the Central Bank in India, its formation, nationalizing its organization structure, role of bank to government, role in promoting agriculture and industry, role in financial inclusion	K3
CLO 4	Evaluate the role of capital fund of commercial banks, objectives, and process of Asset securitization etc	K4
CLO 5	Define the practical banking systems relationship of bankers and customers, crossing of cheques, endorsement etc.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

	Programme Outcomes (PO)					
	1	2	3	4	5	6
CLO 1	3	2	2	2	2	2
CLO 2	3	2	2	2	2	3
CLO 3	3	2	2	2	2	2
CLO 4	3	2	2	2	2	3
CLO 5	3	2	2	2	2	2
Total	15	10	10	10	10	12

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (General, PA, B&I, FMA)						
Title of the Course		BUSINESS ECONOMICS						
TANSCHE Course type		Generic Elective Course						
Course Category		GEC 1						
Nature of Course		Skill Development						
Category	Allied	Year	I	Credits	3	Course Code	23U1VGET1	
		Semester	I					
Instructional Hours per week		Lecture		Tutorial	Practical		Total	
		4		-	-		4	
Marks		CIA			Semester		Total	
		25			75		100	
Pre-requisite(s)		Should have studied in higher secondary						
Objectives of the Course		1. To understand the approaches to economic analysis 2. To know the various determinants of demand 3. To gain knowledge on concept and features of consumer behaviour 4. To learn the laws of variable proportions 5. To enable the students to understand the objectives and importance of pricing policy						
Course Outline		UNIT I: Introduction to Economics Introduction to Economics – Wealth, Welfare and Scarcity Views on Economics – Positive and Normative Economics - Definition – Scope and Importance of Business Economics - Concepts: Production Possibility frontiers – Opportunity Cost – Accounting Profit and Economic Profit – Incremental and Marginal Concepts – Time and Discounting Principles –Concept of Efficiency- Business Cycle - Inflation, Depression, Recession, Recovery, Reflation and Deflation.						12 hrs
		UNIT II: Demand & Supply Functions Meaning of Demand - Demand Analysis: Demand Determinants, Law of Demand and its Exceptions. Elasticity of Demand: Definition, Types, Measurement and Significance. Demand Forecasting - Factors Governing Demand Forecasting - Methods of Demand Forecasting, Law of Supply and Determinants.						12 hrs

	UNIT III: Consumer Behaviour Consumer Behaviour – Meaning, Concepts and Features – Law of Diminishing Marginal Utility – Equi-Marginal Utility – Indifference Curve: Meaning, Definition, Assumptions, Significance and Properties – Consumer’s Equilibrium. Price, Income and Substitution Effects. Types of Goods: Normal, Inferior and Giffen Goods - Derivation of Individual Demand Curve and Market Demand Curve with the help of Indifference Curve.	12 hrs
	UNIT IV: Theory of Production Concept of Production - Production Functions: Linear and Non – Linear Homogeneous Production Functions - Law of Variable Proportion – Laws of Returns to Scale - Difference between Laws of variable proportion and returns to scale – Economies of Scale – Internal and External Economies – Internal and External Diseconomies - Producer’s equilibrium	12 hrs
	UNIT V: Product Pricing Price and Output Determination under Perfect Competition, Short Period and Long Period Price Determination, Objectives of Pricing Policy, its importance, Pricing Methods and Objectives – Price Determination under Monopoly, kinds of Monopoly, Price Discrimination, Determination of Price in Monopoly – Monopolistic Competition – Price Discrimination, Equilibrium of Firm in Monopolistic Competition–Oligopoly – Meaning – features, “Kinked Demand” Curve	12 hrs
Extended Professional Component	• Creative Presentation / Quiz • Assignment • Web based case studies	
Skills acquired from this course	• Apply appropriate economic theory in business practices • Exploring the forecasting demand determinants • Suggest suitable pricing in the competitive market	
Justification for nature of course	Ability to apply economic theory with business practice for the purpose of forward planning and business decisions.	

Text Book(s)	1. H.L. Ahuja, Business Economics–Micro & Macro - Sultan Chand & Sons, New Delhi. 2. C.M. Chaudhary, Business Economics-RBSA Publishers - Jaipur-03. 3. Aryamala.T, Business Economics, Vijay Nicole, Chennai. 4. T.P Jain, Business Economics, Global Publication Pvt. Ltd, Chennai. 5. D.M. Mithani, Business Economics, Himalaya Publishing House, Mumbai.
Reference Book(s)	1. S.Shankaran, Business Economics-Margham Publications, Chennai. 2. P.L.Mehta, Managerial Economics–Analysis, Problems & Cases, Sultan Chand & Sons, New Delhi. 3. Peter Mitchelson and Andrew Mann, Economics for Business-Thomas Nelson Australia 4. Ram singh and Vinaykumar, Business Economics, Thakur Publication Pvt. Ltd, Chennai. 5. Saluram and Priyanka Jindal, Business Economics, CA Foundation Study material, Chennai.
Websites and e-Learning resources	1. https://youtube.com/channel/UC69_-P77nf5-rKrjcpVEsqQ 2. https://www.icsi.edu/ 3. https://www.yourarticlelibrary.com/marketing/pricing/product-pricing-objectives-basis-and-factors/74160

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able to:	K-level
CLO1	Explain the positive and negative approaches in economic analysis	K2
CLO2	Understood the factors of demand forecasting	K3
CLO3	Know the assumptions and significance of indifference curve	K3
CLO4	Outline the internal and external economies of scale	K4
CLO5	Relate and apply the various methods of pricing	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
	15	10	13	14	11	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print**Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)**

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (General, PA, B&I, FMA)						
Title of the Course		Indian Economic Development						
TANSCHE Course type		Generic Elective Course (Allied)						
Course Category		GEC 1						
Nature of Course		Skill Development						
Category	Allied	Year	I	Credits	3	Course Code	23U1VGET1	
		Semester	I					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		4		-		-		4
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Should have studied the basics in higher secondary						
Objectives of the Course		● To understand the concepts of Economic growth and development ● To know the features and factors affecting economic development ● To gain understanding about the calculation of national income ● To examine the role of public finance in economic development ● To understand the causes of inflation						
Course Outline		UNIT I: .Economic Development and Growth Concepts of Economic Growth and Development. Measurement of Economic Development: Per Capita Income, Basic Needs, Physical Quality of Life Index, Human Development Index and Gender Empowerment Measure.						12 hrs
		UNIT II: Economic Development Factors Effecting Economic Development - Characteristics of Developing Countries- Population and Economic Development- Theories of Demographic Transition. Human Resource Development and Economic Development						12 hrs
		UNIT III: National Income Meaning, Importance, National Product-Concept, types of measurement, Comparison of National Income at Constant and Current Prices. Sectorial Contribution to National Income. National Income and Economic Welfare						12 hrs

	UNIT IV: Public Finance Meaning, Importance, Role of Public Finance in Economic Development, Public Revenue-Sources, Direct and Indirect taxes, Impact and Incidence of Taxation, Public Expenditure-Classification and Cannons of Public Expenditure, Public Debt-Need, Sources and Importance, Budget-Importance, Types of Deficit -Revenue, Budgetary, Primary and Fiscal, Deficit Financing.	12 hrs
	UNIT V: Money Supply Theories of Money and Its Supply, Types of Money-Broad, Narrow and High Power, Concepts of M1,M2 and M3. Inflation and Deflation - Types, Causes and Impact, - Price Index- CPI and WPI, Role of Fiscal Policy in Controlling Money supply.	12 hrs
Extended Professional Component	• Creative Presentation / Quiz • Assignment • Web based case studies	
Skills acquired from this course	• Apply appropriate economic theory in National income • Exploring the areas of economic development • Suggest suitable monetary policy in the competitive market	
Justification for nature of course	Ability to apply economic theory in Public finance and National income	
Text Book(s)	1. Dutt and Sundaram, Indian Economy, S.Chand, New Delhi 2. V.K.Puri, S.K. Mishra, Indian Economy, Himalaya Publishing house, Mumbai 3. Remesh Singh, Indian Economy, Mc.Graw Hill, Noida. 4. NitinSinghania, Indian Economy, Mc.Graw Hill, Noida. 5. Sanjeverma, The Indian Economy, unique publication, Shimla.	
Reference Book(s)	1. GhatakSubrata : Introduction to Development Economics, Routledge Publications, New Delhi. 2. Sukumoychakravathy : Development Planning- Indian Experience, OUP, New Delhi. 3. Ramesh Singh, Indian Economy, Mc.Graw Hill, Noida. 4. Mier, Gerald, M : Leading issues in Economic Development, OUP, New Delhi. 5. Todaro, Micheal P : Economic Development in the third world, Orient Longman, Hyderabad	
Websites and e-Learning resources	• http://www.jstor.org • http://www.indiastat.com • http://www.epw.in	

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able to :	K-level
CLO1	Elaborate the role of State and Market in Economic Development	K2
CLO2	Explain the Sectorial contribution to National Income	K3
CLO3	Illustrate and Compare National Income at constant and current prices.	K3
CLO4	Describe the canons of public expenditure	K4
CLO5	Understand the theories of money and supply	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
	15	10	13	14	11	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (General, B&I)						
Title of the Course		Business Communication						
TANSCHE Course type		Generic Elective Course						
Course Category		GEC 1						
Nature of Course		Skill Development						
Category	Allied	Year	I	Credits	3	Course Code	23U1VGET1	
		Semester	I					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		4		-		-		4
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Should have studied in higher secondary						
Objectives of the Course		- To enable the students to know about the principles, objectives, and importance of communication in commerce and trade. - To develop the students to understand about trade enquiries - To make the students aware of various types of business correspondence. - To develop the students to write business reports. - To enable the learners to update with various types of interviews						
Course Outline		UNIT I: Introduction to Business Communication Definition – Meaning – Importance of Effective Communication – Modern Communication Methods – Barriers to Communication – E-Communication - Business Letters: Need - Functions – Essentials of Effective Business Letters – Layout						12 hrs
		UNIT II: Trade Enquiries Trade Enquiries – Orders and their Execution – Credit and Status Enquiries – Complaints and Adjustments – Collection Letters – Sales Letters – Circular Letters						12 hrs
		UNIT III: Banking Correspondence Banking Correspondence – Types – Structure of Banking Correspondence – Elements of a Good Banking Correspondence – Insurance – Meaning and Types – Insurance Correspondence – Difference between Life and General Insurance – Meaning of Fire Insurance – Kinds – Correspondence Relating to Marine Insurance – Agency Correspondence – Introduction – Kinds – Stages of Agent Correspondence – Terms of Agency Correspondence						12 hrs

	UNIT IV: Secretarial Correspondence Company Secretarial Correspondence – Introduction – Duties of Secretary – Classification of Secretarial Correspondence – Specimen letters – Agenda and Minutes of Report writing – Introduction – Types of Reports – Preparation of Report Writing	12 hrs
	UNIT V: Application Letters Application Letters – Preparation of Resume – Interview: Meaning – Objectives and Techniques of Various Types of Interviews – Public Speech – Characteristics of a Good Speech	12 hrs
Extended Professional Component	• Creative Presentation / Quiz • Assignment • Web based case studies	
Skills acquired from this course	• Apply appropriate economic theory in business practices • Exploring the forecasting demand determinants • Suggest suitable pricing in the competitive market	
Justification for nature of course	Ability to draft a letter for official correspondence independently and enhancing skill on public speaking.	
Text Book(s)	1. Rajendra Pal & J.S. Korlahalli, Essentials of Business Communication- Sultan Chand & Sons- New Delhi. 2. Gupta and Jain, Business Communication, Sahityabahvan Publication, New Delhi. 3. K.P. Singha, Business Communication, Taxmann, New Delhi. 4. R. S. N. Pillai and Bhagavathi. S, Commercial Correspondence, Chand Publications, New Delhi. 5. M. S. Ramesh and R. Patten shetty, Effective Business English and Correspondence, S. Chand & Co, Publishers, New Delhi.	
Reference Book(s)	1. V.K. Jain and Om Prakash, Business communication, S.Chand, New Delhi. 2. Rithika Motwani, Business communication, Taxmann, New Delhi. 3. Shirley Taylor, Communication for Business-Pearson Publications - New Delhi. 4. Bovee, Thill, Schatzman, Business Communication Today - Pearson Education, Private Ltd- New Delhi. 5. Penrose, Rasbery, Myers, Advanced Business Communication, Bangalore.	
Websites and e-Learning resources	https://accountingseekho.com/ https://www.testpreptraining.com/business-communications-practice-exam-questions https://bachelors.online.nmims.edu/degree-programs	

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able to :	K-level
CLO1	Acquire the basic concept of business communication.	K2
CLO2	Exposed to effective business letter	K3
CLO3	Paraphrase the concept of various correspondences.	K3
CLO4	Prepare Secretarial Correspondence like agenda, minutes and various business reports.	K4
CLO5	Acquire the skill of preparing an effective resume	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
	15	10	13	14	11	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (PA)					
Title of the Course		Business Environment					
TANSCHE Course type		Generic Elective Course					
Course Category		GEC 1					
Nature of Course		Skill Development					
Category	Allied	Year	I	Credits	3	Course Code	23U1KGET1
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		4	-		-		4
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Should have studied in higher secondary					
Objectives of the Course		• To understand the nexus between environment and business. • To know the Political Environment in which the businesses operate. • To gain an insight into Social and Cultural Environment. • To familiarize the concepts of an Economic Environment. • To learn the trends in Global Environment / Technological Environment					
Course Outline		UNIT I: An Introduction The Concept of Business Environment - Its Nature and Significance –Elements of Environment- Brief Overview of Political – Cultural – Legal – Economic and Social Environments and their Impact on Business and Strategic Decisions.					12 hrs
		UNIT II: Political Environment Political Environment – Government and Business Relationship in India – Provisions of Indian Constitution Pertaining to Business					12 hrs
		UNIT III: Social and Cultural Environment Social and Cultural Environment – Impact of Foreign Culture on Business – Cultural Heritage - Social Groups - Linguistic and Religious Groups – Types of Social Organization – Relationship between Society and Business - Social Responsibilities of Business.					12 hrs
		UNIT IV: Economic Environment Economic Environment – Significance and Elements of Economic Environment - Economic Systems and their Impact of Business – Macro Economic Parameters like GDP - Growth Rate of Population – Urbanization - Fiscal Deficit – Plan Investment – Per Capita Income and their Impact on Business Decisions.					12 hrs

	UNIT V: Technological Environment Technological Environment – Concept - Meaning - Features of Technology-Sources of Technology Dynamics - Transfer of Technology- Impact of Technology on Business - Status of Technology in India- Determinants of Technological Environment	12 hrs
Extended Professional Component	• Creative Presentation / Quiz • Assignment • Web based case studies	
Skills acquired from this course	Ability to aware and cope up with the environmental factors affecting the business enterprises.	
Justification for nature of course	Apply and adopt appropriate environmental factors for conducting sustainable business.	
Text Book(s)	• C. B. Gupta, Business Environment, Sultan Chand & Sons, New Delhi • Francis Cherunilam, Business Environment, Himalaya Publishing House, Mumbai • Dr. V.C. Sinha, Business Environment, SBPD Publishing House, UP. • Aswathappa.K, Essentials Of Business Environment, Himalaya Publishing House, Mumbai • Rosy Joshi, Sangam Kapoor & Priya Mahajan, Business Environment, Kalyani Publications, New Delhi	
Reference Book(s)	• Veenakeshavpailwar, Business Environment, PHI Learning Pvt Ltd, New Delhi • Shaikhsaleem, Business Environment, Pearson, New Delhi • S. Sankaran, Business Environment, Margham Publications, Chennai • Namitha Gopal, Business Environment, Vijay Nicole Imprints Ltd., Chennai • Ian Worthington, Chris Britton, Ed Thompson, The Business Environment, F T Prentice Hall, New Jersey	
Websites and e-Learning resources	• www.mbaofficial.com • www.yourarticlelibrary.com • www.businesscasestudies.co.uk	

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able to :	K-level
CLO1	Remember the nexus between environment and business.	K2
CLO2	Apply the knowledge of Political Environment in which the businesses operate.	K3
CLO3	Analyze the various aspects of Social and Cultural Environment.	K3
CLO4	Evaluate the parameters in Economic Environment.	K4
CLO5	Create a conducive Technological Environment for business to operate globally.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
	15	10	13	14	11	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (FMA)						
Title of the Course		Business Mathematics and Statistics						
TANSCHE Course type		Generic Elective Course						
Course Category		GEC 1						
Nature of Course		Skill Development						
Category	Allied	Year	I	Credits	3	Course Code	23U1KGET1	
		Semester	I					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		4		-		-		4
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Should have studied in higher secondary						
Objectives of the Course		• To impart knowledge on the basics of ratio, proportion, indices and proportions • To learn about simple and compound interest and arithmetic, geometric and harmonic progressions. • To familiarise with the measures of central tendency • To conceptualise with correlation co-efficient • To gain knowledge on time series analysis						
Course Outline		UNIT I: Ratio Ratio, Proportion and Variations, Indices and Logarithms.						12 hrs
		UNIT II: Interest and Annuity Banker’s Discount – Simple and Compound Interest - Arithmetic, Geometric and Harmonic Progressions. Annuity - Meaning - Types of Annuity Applications.						12 hrs
		UNIT III Business Statistics Measures of Central Tendency Arithmetic Mean, Geometric Mean - Harmonic Mean - Mode and Median – Quartiles – Deciles - Percentiles. Measures of Variation – Range - Quartile Deviation and Mean Deviation - Variance and Standard Deviation & Co-efficient.						12 hrs
		UNIT IV: Correlation and Regression Correlation - Karl Pearson’s Coefficient of Correlation – Spearman’s Rank Correlation – Regression Lines and Coefficients.						12 hrs

	UNIT V: Time Series Analysis and Index Numbers Time Series Analysis : Secular Trend – Seasonal Variation – Cyclical variations - Index Numbers – Aggregative and Relative Index – Chain and Fixed Index –Wholesale Index – Cost of Living Index.	12 hrs
Extended Professional Component	• Creative Presentation / Quiz • Assignment • Web based case studies	
Skills acquired from this course	• Ability to calculate interest and annuities by applying time value of money. • Analyse the data descriptively, diagnostically and predictively by using appropriate statistical tools.	
Justification for nature of course	Can develop and apply analytical business model by using mathematical and statistical functions.	
Text Book(s)	• Dr. B.N. Gupta, Business Mathematics & Statistics, Shashibhawan publishing house, Chennai • Asim Kumar Manna, Business Mathematics & Statistics, McGraw hill education, Noida • A.V. Rayarikar and Dr. P.G. Dixit, Business Mathematics & Statistics, Nirali Prakashan Publishing, Pune • Dr.S. Sachdeva, Business Mathematics & Statistics, Lakshmi Narain Agarwal, Agra • P.R. Vittal, Business Mathematics & Statistics, Margham Publications, Chennai	
Reference Book(s)	• J.K. Sharma, Fundamentals of business statistics, Vikas publishing, Noida • Peter Waxman, Business Mathematics & Statistics, Prentice Hall, New York • Andre Francis, Business Mathematics & Statistics, Cengage Learning EMEA, Andover • Aggarwal B M, Business Mathematics & Statistics, Ane Book Pvt. Ltd., New Delhi • R.S. Bhardwaj, Business Mathematics & Statistics, Excel Books Publisher, New Delhi	
Websites and e-Learning resources	• https://www.britannica.com/biography/Henry-Briggs • https://corporatefinanceinstitute.com/resources/data-science/central-tendency/ • https://www.expressanalytics.com/blog/time-series-analysis/	

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able to :	K-level
CLO1	Learn the basics of ratio, proportion, indices and logarithm	K2
CLO2	Familiarise with calculations of simple and compound interest and arithmetic, geometric and harmonic progressions.	K3
CLO3	Determine the various measures of central tendency	K3
CLO4	Calculate the correlation and regression co-efficient.	K4
CLO5	Assess problems on time series analysis	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
	15	10	13	14	11	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (General, PA, B&I)						
Title of the Course		Fundamentals of Accounting Software						
TANSICHE Course type		SEC						
Course Category		SEC 1						
Nature of Course		Skill Development						
Category	SEC	Year	I	Credits	2	Course Code	23U1KSED1	
		Semester	I					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		2		-		-		2
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Should have studied the basics in higher secondary						
Objectives of the Course		1. Create company name & various ledgers, individual & group wise and configure bills and vouchers Create and group various activities of accounting through TALLY 2. Prepare day books reports and master in stock entry and the inventory reports 3. Handle the Posting the vouchers through accounting package independently processing of purchase orders, sales order and salary payment 4. Illustrate and activate GST in preparation of accounting 5. Demonstrate various interest rate calculations, reports and budgets						
Course Outline		Unit – I Interface and Company Management: Introduction to Tally ERP9 - Creating a Company – Altering and Deleting Company – Data Security: - Multi Language, Export, Import, Backup and Restore: - Ledgers- Creation- Single and multiple - Group – Altering – Deleting.						6 hrs
		Unit – II Vouchers: Kinds of Vouchers - Inventory- Introduction- Stock Group - Godown and Locations - Stock Category - Units of Measure - Stock Items						6 hrs

	Unit – III Order Processing and Pay roll accounting: Purchase Order Process - Sales Order Processing- Debit and Credit Notes, Bank Reconciliation-Manufacturing Vouchers: Bills of Materials - Job Costing, Tax Deducted at Source (TDS): Introduction - Creating - Payment - Tax Reports and Forms, Payroll Accounting.	6 hrs
	Unit – IV Goods and Services Tax(GST): Activating Tally in GST – Introduction - GST Taxes & Invoices - Creating GST Masters in Tally, Purchase Voucher with GST: Updating GST Number for Suppliers -Intra-State Purchase Entry in GST (SGST+CGST+IGST) - GST Purchase Entry for Unregistered Dealer in Tally - Reverse Charge Mechanism Entry for GST in Tally, Sales Voucher with GST: Updating GST Number for Suppliers - Intra-State Sales Entry in GST (SGST + CGST) - Inter-State Sales Entry in GST (IGST) - Printing GST Sales Invoice from Tally ERP9 Software, GST Reports and Returns.	6 hrs
	Unit – V Interest Calculations (Auto Mode) and Budgeting & Reporting Interest Calculations-Point of Sales, Budgets and Controls: Budget Masters and Configurations - Budget Reporting and Analysis, Cost Centres and Cost Categories: Purchase and Sales Reporting- Analysing Debit and Credit Note - Overdue Payables and Receivables - Outstanding Reports and Printing, Stock Analysis and Reports - Financial Reports- Printing Reports - Miscellaneous- Duplicating Entries - Split Company Data - Merge Tally Companies, Shortcut Keys.	6 hrs
Extended Professional Component	• Creative Presentation / Quiz • Assignment • Web based case studies	
Skills acquired from this course	Handling accounting software independently	
Justification for nature of course	Shall be placed as an accountant in any business establishment	
Text Book(s)	1. A.K. Nadhani, Implementing Tally, BPB Publications 2. Dr.P.Rizwan Ahmed, Tally ERP 9, Margham Publications,2016.	

Reference Book(s)	1. Dr.Mamrata Agrawal, Dream Tech Press, New Delhi,2010 2. K.K. Nandhani, Computerized Accounting under Tally, Implementing Tally, BPB publication. Deva Publications. 3. Namrata Agrawal“Tally9”PublishedbyDreamtech,year–2008.
Websites and e-Learning resources	ERP 9 and Tally Prime

COURSE LEARNING OUTCOME

	At the end of the course, the student will be able to :	K-level
CLO 1	Create company name & various ledgers, individual & group wise and configure bills and vouchers Create and group various activities of accounting through TALLY	K2
CLO 2	Prepare day books reports and master in stock entry and the inventory reports	K3
CLO 3	Handle the Posting the vouchers through accounting package independently processing of purchase orders, sales order and salary payment	K3
CLO 4	Illustrate and activate GST in preparation of accounting	K4
CLO 5	Demonstrate various interest rate calculations, reports and budgets	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
Total	15	10	13	14	11	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme
Components of CIA

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (FMA)						
Title of the Course		Capital Market Operations						
TANSCHÉ Course type		SEC						
Course Category		SEC 1						
Nature of Course		Skill Development						
Category	SE C	Year	I	Credits	2	Course Code	23U1XSED1	
		Semester	I					
Instructional Hours per week	Lecture		Tutorial		Practical		Total	
	2		-		-		2	
Marks	CIA			Semester			Total	
	25			75			100	
Pre-requisite(s)		Should have studied the basics in higher secondary						
Objectives of the Course		1. To gain comprehensive knowledge on Indian Securities Market and their segments 2. To describe Stock Market Trading Membership and their relationships 3. To demonstrate trading systems and trade management 4. To develop knowledge and apply clearing, settlement in stock market operations 5. To get a comprehensive knowledge on legal framework and SEBI regulations and know about valuation concepts.						
Course Outline		Unit I: Indian Securities Market An overview of the Indian Securities Market – Market segments – Key Indicators of Securities Market- Products and Participants – Market Segments and their Products–Reforms in Indian Securities Markets						6 hrs

	Unit II: Trading Membership Introduction– Stock brokers – NSE membership – Surrender of trading membership – Suspension & expulsion of membership – Declaration of defaulter–Authorized persons–Sub-brokers, Broker-clients relations–Sub-broker-clients relations– Investors Service Cell and Arbitration–Code of Advertisement.	6 hrs
	Unit III: Trading Introduction -NEAT system– Market types –Trading system users hierarchy – Local Database – Market Phases – Logging on –Log off/exit from the application – Neat screen – Invoking and inquiry screen–Order Management–Trade Management–Limited Physical market–Block trading session – Retail debt market (RDM) – Trading information downloaded to members – Internet broking – Wireless Application Protocol (WAP) –Computer to computer link (CTCL) facility.	6 hrs
	Unit IV: Clearing and Settlement Introduction–Introduction– Key terminology used in clearing and settlement process–Transaction cycle–Settlement process–Securities and funds settlement–Short ages handling–Risk in settlement – Risk management - International securities identification number – Data and Report downloads.	6 hrs
	Unit V: Legal Frame work and Fundamental Valuation concept Legal Framework–SEBI(intermediaries)Regulations,2008–SEBI (prohibited of insider trading) Regulations, 1992– SEBI(prohibition of fraudulent and unfair trade practices relating to, Securities market) Regulations,2003 – The Depositories Act, 1996 – IndianContractAct,1872 – Income Tax Act, 1961. Fundamental Valuation concept –Time value of money – Understanding financial statement.	6 hrs
Extended Professional Component	• Creative Presentation / Quiz • Assignment • Web based case studies	

Skills acquired from this course	Ability to use appropriate financial market tools and techniques
Justification for nature of course	Shall be placed in any corporate office and broker office of stock exchanges
Text Book(s)	Introduction to Financial Market & Capital Market Operation, NSE Study Material.
Reference Book(s)	1. FinancialMarketandServices,EGordenandKNatarajan,HimalayaPublishingHouse 2. Investment Management, Preethi Singh, Himalaya Publishing House 3. FinancialManagement,MYKhanandPKJain,McGrawHillPublications (India) Pvt.Ltd
Websites and e-Learning resources	1. https://www.nseindia.com/learn/overview-about-nse-academy 2. https://www.nism.ac.in/knowledge_base/understand-the-basics-of-securities-markets/ 3. https://thismatter.com/money/stocks/settlement-and-clearing.htm#:~:text=Settlement%20is%20the%20actual%20exchange,transfer%20of%20money%20and%20securities.&text=The%20member%20firms%20have%20financial,clearinghouse%20for%20the%20tr ansactions%20cleared.

COURSE LEARNING OUTCOME

	At the end of the course, the student will be able to :	K-level
CLO 1	Explain Indian securities market	K2
CLO 2	Identify concepts and applications of Trading membership	K3
CLO 3	Apply NEAT system and Trade management in stock market operations	K3
CLO 4	Examine clearing and settlement procedures in trading operations	K4
CLO 5	Determine legal framework of various Acts and identify the Fundamental	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
Total	15	10	13	14	11	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (General, PA, B&I, FMA)					
Title of the Course		Fundamentals of Commerce					
TANSCHÉ Course type		Foundation Course					
Course Category		Foundation Course					
Nature of Course		Skill Development					
Category	FC	Year	I	Credits	2	Course Code	23U1KFCT1
		Semester	I				
Instructional Hours per week	Lecture		Tutorial		Practical		Total
	2		-		-		2
Marks	CIA			Semester		Total	
	25			75		100	
Pre-requisite(s)		Should have studied in higher secondary					
Objectives of the Course		1. To understand the history and evolution of commerce and accounting. 2. To know the various components of money and banking 3. To gain knowledge on concept of budgeting and tax 4. To learn the basic sources of laws and its process 5. To enable the students to understand Sustainable Development Goals					
Course Outline		UNIT I History and Eight branches of commerce- Evolution of Accounting- Understanding of Four Frameworks of Accounting (Conceptual, Legal, Institutional and Regulatory) and Forms of Organization.					6 hrs
		UNIT II Money and Banking Money - Types, Features and Functions- Banking - Definition, Functions, Utility, Principles -Commercial Banks- Central Bank- Measures of Credit Control and Money Market.					6 hrs
		UNIT III: Fundamentals of Budgets and Taxation Introduction - Financial Planning and Budgeting Concept - Personal Budget, Family Budget, Business Budget and National Budget- budgetary deficit- fiscal deficit- Sources for meeting deficit- Meaning of Tax-duty-toll-secs-surcharge-direct and indirect tax.					6 hrs

	UNIT IV Basics of Law Introduction - Sources of Law- Legislative Process in India- Legal Methods and Court System in India-Primary and Subordinate Legislation	6 hrs
	UNIT V Sustainable Development: Meaning, Principles, History of Sustainable Development Goals. Components of sustainability, - 17 Goals - International Summits, Conventions, Agreements.	6 hrs
Extended Professional Component	• Creative Presentation / Quiz • Assignment • Web based case studies	
Skills acquired from this course	Appropriate commercial terms used in the course of study	
Justification for nature of course	Knowledge on basic commercial terms and commercial knowledge on day to day operations	
Text Book(s)	Study Material of Department	
Reference Book(s)	1. N.D. Kapoor , Business Laws- Sultan Chand and Sons, New Delhi. 2. S P Jain and K. L. Narang: Financial Accounting- I, Kalyani Publishers, New Delhi. 3. K. P. M. Sundharam and RuddarDatt, Indian Economy, S Chand & Co Ltd	
Websites and e-Learning resources	1. www.icaai.org (Foundation Course Material) 2. www.icsi.org (Foundation Course Material) 3. www.icmai.org (Foundation Course Material) 4. https://www.wto.org/english/thewto_e/coher_e/sdgs_e/sdgs_e.htm	

COURSE LEARNING OUTCOME

	At the end of the course, the student will be able to :	K-level
CLO 1	Understand the history and evolution of commerce and accounting.	K2
CLO 2	Know the various components of money and banking	K3
CLO 3	Gain knowledge on concept of budgeting and tax	K3
CLO 4	Learn the basic sources of laws and its process	K4
CLO 5	Understand Sustainable Development Goals	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
Total	15	10	13	14	11	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.



The Madura College (Autonomous), Madurai-11
Post Graduate and Research Department of Commerce

I B Com (General, PA, B&I, FMA) Programme Structure

TANSCHCE CBCS with OBE -2023-24 onwards

II Semester

Category	Course Type	Course Code	Course Name	Credit	Hrs
Part I			Tamil /Hindi / Sanskrit - II	3	6
Part II		23U2NENG2	English - II	3	6
Part III	Core 3	23U2KCCT3	Financial Accounting - II	5	5
	Core 4	23U2KCCT4	Business Law	5	5
	GEC 2 (General)	23U2VGET2	1. International Trade 2. Insurance and Risk Management 3. Business Environment.	3	4
	GEC 2 (PA)	23U2VGET2	1. International Economics 2. Insurance and Risk Management 3. Computer Application in Business		
	GEC 2 (B&I)	23U2VGET2	1. Marketing of Banking Services 2. Legal Regulatory framework of Banking 3. Business Mathematics and Statistics		
	GEC 2 (FMA)	23U2VGET2	1. Fundamentals of Financial Analytics 2. International Economics 3. Operations Research		
Part IV	SEC 2 (General, PA, B&I)	23U2KSED2	EXIM Documentation	2	2
	SEC 2 (FMA)	23U2XSED2	NSE Learn to Trade (NLT) - 1		
	SEC 3 (General)	23U2KSED3	Modern Office Automation	2	2
	SEC 3 (PA)	23U2ASED3	Quantitative Techniques for Business Decisions		
	SEC 3 (B&I)	23U2ISED3	Digital Banking Operations		
	SEC 3 (FMA)	23U2XSED3	Commodity Markets		
Total				23	30

Class		I B.COM (GENERAL, PA, B&I, FMA)						
Title of the Course		FINANCIAL ACCOUNTING-II						
TANSCHÉ Course type		Core 3						
Course Category		Core						
Nature of Course		Skill Development and Employment						
Category	Core	Year	I	Credits	5	Course Code	23U2KCCT3	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		5		-		-		5
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Should have studied Accountancy in XII Std						
Objectives of the Course		1. The students are able to prepare different kinds of accounts such Higher purchase and Instalments System. 2. To understand the allocation of expenses under departmental accounts 3. To gain an understanding about partnership accounts relating to Admission and retirement 4. Provides knowledge to the learners regarding Partnership Accounts relating to dissolution of firm 5. To know the requirements of international accounting standards						
Course Outline		UNIT I: Hire Purchase and Instalment System						15 hrs
		Hire Purchase System – Accounting Treatment – Calculation of Interest - Default and Repossession - Hire Purchase Trading Account Instalment System - Calculation of Profit						
		UNIT II: Branch and Departmental Accounts						15 hrs
		Branch – Dependent Branches: Accounting Aspects - Debtors system -Stock and Debtors system – Distinction between Wholesale Profit and Retail Profit – Independent Branches (Foreign Branches excluded) - Departmental Accounts: Basis of Allocation of Expenses – Inter-Departmental Transfer at Cost or Selling Price.						

	UNIT III: Partnership Accounts - I Partnership Accounts: –Admission of a Partner – Treatment of Goodwill - Calculation of Hidden Goodwill –Retirement of a Partner – Death of a Partner.	15 hrs
	UNIT IV: Partnership Accounts - II Dissolution of Partnership - Methods – Settlement of Accounts Regarding Losses and Assets – Realization account – Treatment of Goodwill – Preparation of Balance Sheet - Insolvency of a Partner – One or more Partners insolvent – All Partners insolvent - Garner Vs Murray – Accounting Treatment - Piecemeal Distribution – Surplus Capital Method – Maximum Loss Method.	15 hrs
	UNIT V: Accounting Standards for financial reporting Objectives and Uses of Financial Statements for Users-Role of Accounting Standards - Development of Accounting Standards in India- Requirements of International Accounting Standards - Role of Developing IFRS- IFRS Adoption or Convergence in India- Implementation Plan in India- Ind AS- An Introduction - Difference between Ind AS and IFRS.	15 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	• To evaluate the Hire purchase accounts and Instalment systems • To prepare Branch accounts and Departmental Accounts • To Settle the accounts at the time of dissolution of a firm.	
Justification for nature of course	Ability to prepare Accounts for special business viz., hire purchase, branch, departmental and partnership firms.	

Text Book(s)	1. Radhaswamy and R.L. Gupta: Advanced Accounting, Sultan Chand, New Delhi. 2. M.C. Shukla T.S. Grewal& S.C. Gupta, Advance Accounts, S Chand Publishing, New Delhi. 3. R.L. Gupta and V.K. Gupta, “Financial Accounting”, Sultan Chand, New Delhi. 4. S P Jain and K. L. Narang: Financial Accounting- I, Kalyani Publishers, New Delhi. 5. T.S. Reddy& A. Murthy, Financial Accounting, Margam Publishers, Chennai.
Reference Book(s)	1. Dr. S.N. Maheswari: Financial Accounting, Vikas Publications, Noida. 2. Dr.Venkataraman& others (7 lecturers): Financial Accounting, VBH, Chennai. 3. Dr.Arulanandan and Raman: Advanced Accountancy, Himalaya publications, Mumbai. 4. Tulsian , Advanced Accounting, Tata MC. Graw hills, India. 5. Charumathi and Vinayagam, Financial Accounting, S.Chand and sons, New Delhi.
Websites and e-Learning resources	1. https://www.slideshare.net/mcsharma1/accounting-for-depreciation-1 2. https://www.slideshare.net/ramusakha/basics-of-financial-accounting 3. https://www.accountingtools.com/articles/what-is-a-single-entry-system.html

COURSE LEARNING OUTCOME

	At the end of the course, the student will be able to :	K-level
CLO1	To evaluate the Hire purchase accounts and Installment systems	K2
CLO2	To prepare Branch accounts and Departmental Accounts	K3
CLO3	To understand the accounting treatment for admission and retirement in partnership	K3
CLO4	To know Settlement of accounts at the time of dissolution of a firm.	K4
CLO5	To elaborate the role of IFRS	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	3	3	2	3
CLO2	3	2	3	3	3	2
CLO3	3	2	2	3	3	2
CLO4	3	2	3	3	2	2
CLO5	3	3	3	3	3	3
Total	16	11	14	15	14	12

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print**Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)**

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (General, PA, B&I, FMA)							
Title of the Course		BUSINESS LAW							
TANSICHE Course type		CORE – 4							
Course Category		Core							
Nature of Course		Skill Development							
Category	Core	Year	I	Credits	5	Course Code	23U2KCCT4		
		Semester	II						
Instructional Hours per week		Lecture		Tutorial		Practical		Total	
		5		-		-		5	
Marks		CIA			Semester			Total	
		25			75			100	
Pre-requisite(s)		Should have studied in XII Std							
Objectives of the Course		1. To know the nature and objectives of Mercantile law 2. To understand the essentials of valid contract 3. To gain knowledge on performance contracts 4. To define the concepts of Bailment and pledge 5. To understand the essentials of contract of sale							
Course Outline		UNIT I: Introduction An introduction – Definition – Objectives of Law - Law: Meaning and its Significance, Mercantile Law: Meaning, Definition, Nature, Objectives, Sources, Problems of Mercantile Law							15 hrs
		UNIT II: Elements of Contract Indian Contract Act 1872: Definition of Contract, Essentials of Valid Contract, Classification of Contract, Offer and Acceptance – Consideration – Capacity of Contract – Free Consent - Legality of Object – Contingent Contracts – Void Contract							15 hrs
		UNIT III: Performance Contract Meaning of Performance, Offer to Perform, Devolution of Joint liabilities & Rights, Time and Place of Performance, Reciprocal Promises, Assignment of Contracts - Remedies for Breach of contract - Termination and Discharge of Contract - Quasi Contract							15 hrs
		UNIT IV: Contract of Indemnity and Guarantee Contract of Indemnity and Contract of Guarantee - Extent of Surety's Liability, Kinds of Guarantee, Rights of Surety, Discharge of Surety – Bailment and Pledge – Bailment – Concept – Essentials and Kind - Classification of Bailments, Duties and Rights of Bailor and Bailee – Law of Pledge – Meaning – Essentials of Valid Pledge, Pledge and Lien, Rights of Pawner and Pawnee.							15 hrs

	UNIT V: Sale of Goods Act 1930: Definition of Contract of Sale – Formation - Essentials of Contract of Sale - Conditions and Warranties - Transfer of Property – Contracts involving Sea Routes - Sale by Non-owners - Rights and duties of buyer - Rights of an Unpaid Seller	15 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	• Significance of Mercantile law • Understand the clauses and exceptions of Indian Contract Act. • Outline the contract of indemnity and guarantee • Provisions of Sale of Goods Act 1930	
Justification for nature of course	This course provides and enhance skills on applicability of legal provision in business	
Text Book(s)	1. N.D. Kapoor , Business Laws- Sultan Chand and Sons, New Delhi. 2. R.S.N. Pillai – Business Law, S.Chand, New Delhi. 3. M C Kuchhal & Vivek Kuchhal, Business law, S Chand Publishing, New Delhi 4. M.V. Dhandapani, Business Laws, Sultan Chand and Sons, New Delhi. 5. Shusma Aurora, Business Law, Taxmann, New Delhi.	
Reference Book(s)	1. Preethi Agarwal, Business Law, CA foundation study material, Chennai. 2. Business Law by Saravanavel, Sumathi, Anu, Himalaya Publications, Mumbai. 3. Kavya and Vidhyasagar, Business Law, Nithya Publication, New Delhi. 4. D.Geet, Business Law Nirali Prakashan Publication, Pune. 5. M.R. Sreenivasan, Business Laws, Margham Publications, Chennai.	
Websites and e-Learning resources	1. www.cramerz.com www.digitalbusinesslawgroup.com 2. http://swcu.libguides.com/buslaw 3. http://libguides.slu.edu/businesslaw	

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able to :	K-level
CLO1	Explain the Objectives and significance of Mercantile law	K2
CLO2	Understand the clauses and exceptions of Indian Contract Act.	K3
CLO3	Explain concepts on performance, breach and discharge of contract.	K3
CLO4	Outline the contract of indemnity and guarantee	K4
CLO5	Explain the various provisions of Sale of Goods Act 1930	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	3	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	2	3	2	2
CLO4	3	2	3	3	2	2
CLO5	3	2	3	3	2	2
	15	10	13	15	10	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print**Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)**

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (General)					
Title of the Course		International Trade					
TANSICHE Course type		Generic Elective Course					
Course Category		GEC -2					
Nature of Course		Skill Development					
Category	GEC	Year	I	Credits	3	Course Code	23U2VGET2
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		4	-		-		4
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Should have studied the basics in higher secondary					
Objectives of the Course		1. To enable students familiarize with the basics of International Trade. 2. To know the various theories of international trade. 3. To impart knowledge about balance of trades and exchange rates. 4. To gain knowledge about international institutions. 5. To gain insights on World Trade Organisation					
Course Outline		Unit – I Introduction to International Trade Meaning – Definition - Difference between Internal and International Trade – Importance of International Trade in the Global context					12 hrs
		Unit- II Theories of International trade: Introduction - Classical theories - Adam smith’s theory of Absolute Advantage – Ricardo’s Comparative cost theory - Modern theories of International Trade - Haberler’s Opportunity Cost theory – Heckscher –Ohlin’s Modern theory – International trade and Factor Mobility Theory – Leontiff’s Paradox - International trade and economic growth theory - Immiserising growth theory.					12 hrs
		Unit – III Balance of Payment and Balance of Trade Balance of Payments – Components of Balance of Payments - Current account, Capital account & Official settlement accounts - Disequilibrium in BOP -Methods of correcting Disequilibrium - Balance of Payment adjustment Theories - Marshall Lerner mechanism. Balance of Trade – Terms of Trade – Meaning – Definition – Difference between BOP and BOT.					12 hrs

	Unit – IV International Economic Institutions - I Introduction - International Monetary System - Bretton Woods Conference – IMF - Objectives, Organizational structure – Membership – Quotas – Borrowing and Lending Programme of IMF – SDRs – India and IMF -World Bank and UNCTAD.	12 hrs
	Unit – V International Economic Institutions - II World Trade Organisation (WTO) – Functions and Objectives – Agricultural Agreements – GATS - TRIPS – TRIMS.	12 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	• Ability to interpret monetary policy of Indian Economy w.r.t BoP and BoT • Ability to interpret International Economic Institutions in respect of Global trade.	
Justification for nature of course	Demonstrate Export and Import policies in the context of Global Economy.	
Text Book(s)	1. Francis Cherunilam, International Trade and Export Management – Himalaya Publishing House - Mumbai –04. 2. Paul.R.Krugman and Maurice Obstfeld, International Economics (Theory and Policy) - 3. Pearson Education Asia - Addison Wesley Longman (P) Ltd. - Delhi – 92. 4. Robert J.Carbaugh, International Economics - Thomson Information Publishing Group - 5. Wadsworth Publishing Company -California. 6. H.G. Mannur, International Economics – Vikas Publishing House (P) Ltd – New Delhi-14. 7. BimalJaiswal&Richa Banerjee, Introduction To International Business, Himalaya Publication, Mumbai	
Reference Book(s)	1. Dr. T. Aryamala,Vijay Nicole, International Trade, Chennai 2. Avadhani, V.A. International Financial Management, Himalaya Publications, Mumbai 3. Punam Agarwal and Jatinder Kaur, International Business, Kalyani Publications, New Delhi 4. S Sankaran , International Trade, Margham Publication, Chennai 5. C B Gupta, International Business, S Chand Publishing, New Delhi	
Websites and e-Learning resources	1. https://opentext.wsu.edu/cpim/chapter/2-1-international-trade/ 2. https://www.economicdiscussion.net/balance-of-payment/balance-of-payments-international-trade-economics/30644 3. https://www.wto.org/english/thewto_e/countries_e/india_e.htm	

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able to :	K-level
CLO1	To understand about the pro-rata allotment and Underwriting of Shares	K2
CLO2	To know the provisions of companies Act regarding Issue and Redemption of Preference shares and debentures	K3
CLO3	To learn the form and contents of financial statements as per Schedule III of Companies Act 2013	K3
CLO4	To examine the various methods of valuation of Goodwill and shares	K4
CLO5	To identify the Significance of International financial reporting standard (IFRS)	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
	15	10	13	14	11	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (General& PA)						
Title of the Course		INSURANCE AND RISK MANAGEMENT						
TANSCHE Course type		Generic Elective Course 2						
Course Category		Generic Elective Course 2						
Nature of Course		Skill Development						
Category	GEC	Year	I	Credits	3	Course Code	23U2VGET2	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		4		-		-		4
Marks		CIA			Semester		Total	
		25			75		100	
Pre-requisite(s)		Basic Foundation in business laws and its importance in legal environment						
Objectives of the Course		1. To know the concepts and principles of contract of insurance 2. To understand the basic features of life insurance 3. To gain knowledge on the principles of general insurance 4. To examine the Insurance Regulatory and Development Authority 1999 (IRDA) 5. To know the risk management process						
Course Outline		UNIT I: Introduction to Insurance Definition of Insurance - Characteristics of Insurance – Principles of Contract of Insurance – General Concepts of Insurance – Insurance and Hedging – Types of Insurance – Insurance Intermediaries.						12 hrs
		UNIT II: Life Insurance Life Insurance Business - Fundamental Principles of Life Insurance – Basic Features of Life Insurance Contracts - Life Insurance Products – Traditional and Unit Linked Policies – Individual and Group Policies - With and Without Profit Policies – Policies - Types of Life Insurance Policies.						12 hrs
		UNIT III: General Insurance General Insurance Business - Fundamental Principles of General Insurance – Types - Fire Insurance – Marine Insurance – Motor Insurance – Personal Accident Insurance – Liability Insurance – Miscellaneous Insurance – Claims Settlement.						12 hrs
		UNIT IV: Risk Management Risk Management – Objectives – Process – Identification, Evaluation, Retention and Risk Transfer – Risk Financing - Level of Risk Management – Corporate Risk Management – Management of Risk by Individual.						12 hrs

	UNIT V: IRDA Act, 1999 Insurance Regulatory and Development Authority 1999 (IRDA) – Introduction – Purpose, Duties, Powers and Functions of IRDA – Operations of IRDA – Insurance Policyholders’ Protection under IRDA – Exposure/Prudential Norms - Summary Provisions of Related Acts.	12 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	• Evaluate the types of insurance policies and settlement • Settle claims under various types of general insurance • Evaluate the assessment and retention of risk	
Justification for nature of course	This course provides and enhance skills in insurance and risk management	
Text Book(s)	1. Neeti Gupta, Anuj Gupta and Abha Chopra, Risk Management and Insurance, Kalyani Publishers, New Delhi. 2. Dr.N. Premavathy – Elements of Insurance, Sri Vishnu Publications, Chennai. 3. M.N. Mishra & S.B. Mishra, Insurance Principles and Practice, S Chand Publishers, New Delhi. 4. Michel Crouhy, The Essentials of Risk Management, McGraw Hill, Noida. 5. Thomas Coleman, A Practical Guide to Risk Management, CFA, India.	
Reference Book(s)	1. John C.Hull, Risk Management and Financial Institutions (Wiley Finance), Johnwiley& sons, New Jersey. 2. P.K. Gupta, Insurance and Risk Management, Himalaya Publications, Mumbai. 3. Dr. Sunilkumar, Insurance and Risk Management, Golgotia publishers, New Delhi. 4. Nalini Prava Tripathy, Prabir Paal, Insurance Theory & Practice, Prentice Hall of India. 5. Anand Ganguly – Insurance Management, New Age International Publishers.	
Websites and e-Learning resources	1. https://www.mcminnlaw.com/principles-of-insurance-contracts/ 2. https://www.investopedia.com/terms/l/lifeinsurance.asp 3. https://www.irdai.gov.in/ADMINCMS/cms/frmGeneral_Layout.aspx?page=PageNo108&flag=1	

COURSE LEARNING OUTCOME

	At the end of the course, the student will be able to :	K-level
CLO1	Identify the workings of insurance and hedging	K2
CLO2	Evaluate the types of insurance policies and settlement	K3
CLO3	Settle claims under various types of general insurance	K3
CLO4	Know the protection provided for insurance policy holders under IRDA	K4
CLO5	Evaluate the assessment and retention of risk	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	3	2	2	2
CLO2	3	2	3	2	2	2
CLO3	3	2	3	2	2	2
CLO4	3	2	3	2	2	2
CLO5	3	2	3	2	2	2
	15	10	15	10	10	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (General)						
Title of the Course		Business Environment						
TANSCHE Course type		Generic Elective Course						
Course Category		GEC -2						
Nature of Course		Skill Development						
Category	GEC	Year	I	Credits	3	Course Code	23U2VGET2	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		4		-		-		4
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Should have studied the basics in higher secondary						
Objectives of the Course		- To understand the nexus between environment and business. - To know the Political Environment in which the businesses operate. - To gain an insight into Social Environment. - To familiarize the concepts of an Economic Environment. - To learn the trends in Global Environment.						
Course Outline		UNIT I: .An Introduction The Concept of Business Environment - Its Nature and Significance – Brief Overview of Political – Cultural – Legal – Economic and Social Environments and their Impact on Business and Strategic Decisions.						12 hrs
		UNIT II: Political Environment Political Environment – Government and Business Relationship in India – Provisions of Indian Constitution Pertaining to Business.						12 hrs
		UNIT III: Social and Cultural Environment Social and Cultural Environment – Impact of Foreign Culture – Castes and Communities – Linguistic and Religious Groups – Types of Social Organization – Social Responsibilities of Business.						12 hrs
		UNIT IV: Economic Environment Economic Environment – Economic Systems and their Impact of Business – Macro Economic Parameters like GDP - Growth Rate Population – Urbanization - Fiscal Deficit – Plan Investment – Per Capita Income and their Impact on Business Decisions.						12 hrs

	UNIT V: Technological Environment Technological Environment – Meaning- Features OF Technology- Sources of Technology Dynamics-Transfer of Technology- Impact of Technology on Globalization- Status of Technology in India- Determinants of Technology Environment.	12 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	• Sustainability skills on appropriate business environment • Apply appropriate PEST-L environment in business practices	
Justification for nature of course	Applying and adjusting with business environment models and its impact on Business and Strategic Decisions.	
Text Book(s)	1. C. B. Gupta, Business Environment, Sulthan Chand & Sons, New Delhi 2. Francis Cherunilam, Business Environment, Himalaya Publishing House, Mumbai 3. Dr. V.C. Sinha, Business Environment, SBPD Publishing House, UP. 4. Aswathappa.K, Essentials Of Business Environment, Himalaya Publishing House, Mumbai 5. Rosy Joshi, Sangam Kapoor & Priya Mahajan, Business Environment, Kalyani Publications, New Delhi	
Reference Book(s)	1. Veenakeshvpailwar, Business Environment, PHI Learning Pvt Ltd, New Delhi 2. Shaikhsaleem, Business Environment, Pearson, New Delhi 3. S. Sankaran, Business Environment, Margham Publications, Chennai 4. Namitha Gopal, Business Environment, Vijay Nicole Imprints Ltd., Chennai 5. Ian Worthington, Chris Britton, Ed Thompson, The Business Environment, F T Prentice Hall, New Jersey	
Websites and e-Learning resources	• www.mbaofficial.com • www.yourarticlelibrary.com • www.businesscasestudies.co.uk	

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able to :	K-level
CLO1	Remember the nexus between environment and business.	K2
CLO2	Apply the knowledge of Political Environment in which the businesses operate.	K3
CLO3	Analyze the various aspects of Social Environment.	K3
CLO4	Evaluate the parameters in Economic Environment.	K4
CLO5	Create a conducive environment for business to operate globally.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
	15	10	13	14	11	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (PA,FMA)					
Title of the Course		International Economics					
TANSICHE Course type		Generic Elective Course					
Course Category		GEC 2					
Nature of Course		Skill Development					
Category	Allied	Year	I	Credits	3	Course Code	23U2VGET2
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		4	-		-		4
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Basic Concepts of Global Economic conditions					
Objectives of the Course		1. To introduce the students to the concept of international trade and its theories. 2. To provide a comprehensive understanding of balance of trade and payments and its economic effects. 3. To impart knowledge on the foreign exchange rates and its theories. 4. To facilitate students to be aware of the international monetary systems and the structure of IMF. 5. To introduce the students to the international financial institutions.					
Course Outline		Unit – I Introduction to International Trade					12 hrs
		Introduction - Internal and International Trade – Distinction - Theories of International trade: Classical theories - Adam Smith’s theory of Absolute Advantage – Ricardo’s Comparative cost theory - Modern theories of International Trade: Haberler’s Opportunity Cost theory – Heckscher–Ohlin’s Modern theory – International trade and factor price – Leontiff Paradox - International trade and economic growth.					
		Unit – II Balance of Payments and Balance of Trade					12 hrs
		Balance of Payments – Components of Balance of Payments: Current account, Capital account & Official settlement accounts - Disequilibrium in BOP - Methods of correcting Disequilibrium - Balance of Payments Theory: Adjustment theory, Marshall Lerner mechanism - Balance of Trade – Terms of Trade.					

	Unit – III Foreign Exchange Rate: Introduction -Theories - Mint Parity Theory, Purchasing Power Parity Theory - Foreign Exchange Rate Policy: Fixed Exchange rate system, Floating Exchange rate System.	12 hrs
	Unit – IV International Monetary System Introduction - Bretton Woods Conference – IMF - Objectives, Organizational structure – Membership – Quotas – Borrowing and Lending programme of IMF – SDRs – India and IMF	12 hrs
	Unit – V International Financial Institutions: Introduction - IBRD, IFC, International Development Association (IDA) - Multilateral Investment Guarantee Agency (MIGA) International Centre for Settlement of Investment Disputes - Regional Development Financial Institution: ADB – IBRD Group and India.	12 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	• Ability to comprehend, components disequilibrium of BoP • Determine Foreign Exchange rate with appropriate policy.	
Justification for nature of course	Ability to comprehend International trade and interpret economic institutions.	
Text Book(s)	1. AnupamaTandon, International Economics, Kalyani Publishers, New Delhi 2. D N Dwivedi, International Economics Theory and Policy, Vikas Publishing, Noida 3. Dr. S. Sankaran, International Economics, Margham Publications, Chennai 4. D M Mithani, International Economics, Himalaya Publishing House, Mumbai	
Reference Book(s)	1. Charles Kindleberger's, International Economics, Richard D Irwin, Inc., US 2. Paul R. Krugman, International Economics, Pearson, New Delhi 3. Dr. S. Sankaran, Principles of Economics, Margham Publications, Chennai 4. H.C.Bhatia, International Economics, Vikas Publishing House, Noida	
Websites and e-Learning resources	1. www.ocw.mit.edu 2. www.economicsnetwork.ac.in 3. www.ibsstudy.wixsite.com	

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able to :	K-level
CLO1	Define the concept of international trade and its theories.	K2
CLO2	Evaluate the system of balance of trade and payments and its economic effects.	K3
CLO3	Analyse the foreign exchange rates and its theories.	K3
CLO4	Familiar with the international monetary systems and the structure of IMF.	K4
CLO5	Practical knowledge on the workings of international financial institutions.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
	15	10	13	14	11	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (PA)						
Title of the Course		Computer Application in Business						
TANSCHE Course type		Generic Elective Course - 2						
Course Category		GEC 2						
Nature of Course		Skill Development						
Category	GEC	Year	I	Credits	3	Course Code	23U2VGET2	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		4		-		-		4
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Should have studied in XII Std						
Objectives of the Course		- To apply various terminologies used in the operation of computer systems in a business environment. - To Understand the basic concepts of a word processing package - To apply the basic concepts of electronic spread sheet software in business. - To Understand and apply the basic concepts of PowerPoint presentation. - To generate electronic mail for communicating in an automated office for business environment.						
Course Outline		UNIT I: Word Processing Introduction to Word-Processing, Word-Processing Concepts, Use of Templates, and Working with Word Document: Editing Text, Find and Replace Text, Formatting, Spell Check, Autocorrect, Auto Text - Bullets and Numbering, Tabs, Paragraph Formatting, Indent, and Page Formatting, Header and Footer.						12 hrs
		UNIT II: Mail Merge Tables - Inserting, Filling and Formatting a Table - Inserting Pictures and Video - Mail Merge Including Linking with Database - Printing Documents, Creating Business Documents.						12 hrs

	UNIT III: Preparing Presentations Basics of Presentations: Slides, Fonts, Drawing, Editing, Inserting, Tables, Images, texts, Symbols. Media – Design – Transition – Animation - Slideshow. Creating Business Presentations.	12 hrs
	UNIT IV: Spreadsheet and its Business Applications Spreadsheet: Concepts, Managing Worksheets - Formatting, Entering Data, Editing, and Printing a Worksheet - Handling Operators in Formula, Project Involving Multiple Spreadsheets, Organizing Charts and Graphs. Mathematical, Statistical, Financial, Logical, Date and Time, Lookup and Reference, Database, and Text Functions.	12 hrs
	UNIT V: Creating Business Spreadsheet Creating Spreadsheet in the Area of: Loan and Lease Statement, Ratio Analysis, Payroll Statements, Capital Budgeting, Depreciation Accounting, Graphical Representation of Data, Frequency Distribution and its Statistical Parameters, Correlation and Regression.	12 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	Apply various terminologies used in the operation of computer systems in a business environment viz., word processing, spread sheet, powerpoint and mails for communicating.	
Justification for nature of course	Shall be placed in any business houses where ICT is implemented	
Text Book(s)	1. R Parameswaran, Computer Application in Business - S. Chand Publishing, UP. 2. Dr.SandeepSrivastava, Er. MeeraGoyal, Computer Applications In Business - SBPD Publications, UP. 3. MansiBansal, Sushil Kumar Sharma, Computer Application In Business , Mumbai, Maharashtra. 4. Peter Norton, “Introduction to Computers” –Tata McGraw-Hill, Noida. 5. Renu Gupta : Computer Applications in Business, Shree Mahavir Book Depot 6. (Publishers) New Delhi.	

Reference Book(s)	1. Gupta, Swati, Office Automation System, Lap Lambert Academic Publication. USA. 2. Jennifer Ackerman Kettel, Guy Hat-Davis, Curt Simmons, “Microsoft 2003”, Tata McGraw Hill, Noida. 3. Dr.R. Deepalakshmi, Computer Fundamentals and Office Automation, Charulatha Publications, Tamilnadu. 4. John Walkenbach ,MS Excel 2007 Bible, Wiley Publication, New Jersey, USA. 5. Glyn Davis & Branko Pecar : Business Statistics using Excel, Oxford publications, Chennai.
Websites and e-Learning resources	1. https://www.youtube.com/watch?v=Nv_Nnw01FaU 2. https://www.udemy.com/course/office-automation-certificate-course/ 3. https://guides.lib.umich.edu/ld.php?content_id=11412285

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able to :	K-level
CLO1	Recall various techniques of working in MS-WORD.	K2
CLO2	Prepare appropriate business document.	K3
CLO3	Create - Presentation for Seminars and Lecture.	K3
CLO4	Understanding various tools used in MS-EXCEL.	K4
CLO5	Apply Excel tools in various business areas of Finance, HR, Statistics.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
Total	15	10	13	14	11	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme
Components of CIA

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.Com (B&I)						
Title of the Course		Marketing of Banking Services						
TANSCHÉ Course type		GEC 2						
Course Category		GEC 2						
Nature of Course		Employability						
Category	GEC	Year	I	Credits	3	Course Code	23U2VG ET2	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial	Practical	Total		
		4				4		
Marks		CIA	Semester			Total		
		25	75			100		
Pre-requisite(s)		Should have studied in XII Standard						
Objectives of the Course		1. To recall the marketing concepts as well as the banking industry 2. To gain the knowledge on the macro and micro factors influencing the market 3. To understand the banking customer need 4. To learn the methods of market segmentation in banking 5. To give an insight on the market information research						
Course Outline		Unit I: Marketing concepts and their application to Banking Industry – Marketing concepts and elements – Need and Significance of Marketing – Special features of Bank Marketing – Product and Service Marketing.					12 hrs	
		Unit II: Environmental Scanning – Assessment and Management of Competition – Macro and Micro factors influencing the Market, goods and services – applicability to Banking – Banking regulation and its impact on Bank marketing strategies – Understanding competition – and their focus – Strategic benefits of goods competition – What makes a goods competitor					12 hrs	
		Unit III: Customer need analysis and customer care – Customer focus – Understanding customer need – customer care – consumer motivation and buying behaviour – perception / behaviour – other factors affecting buying behaviour – decision making process – individual and organizational – selective exposure – selective distortion – effect on consumer behaviour.					12 hrs	

	Unit IV: Market Segmentation (Banking) – Product Designing – Marketing – Feedback and review – purpose and content of product / Market expansion – Mass Marketing and Marketing segmentation – Definition of Market segmentation – Characteristics of a viable Market segment – Benefits from Market segmentation – Disadvantages – Market segmentation techniques for personal and corporate customers.	12 hrs
	Unit V: Market information Research – Definition of marketing research and market research – Differences – Contributions of Marketing Research to a bank – Types of data – primary and secondary – Management Information System and Marketing Research – Need for situation analysis – steps involved in the development of a situation analysis – objective – strategies and tactics – sources of information for situation analysis	12 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	Skill on marketing of banking operations and services	
Justification for nature of course	Shall be placed in the any banking and financing businesses.	
Text Book(s)	1. Padmalatha Suresh, Justin Paul, Management of Banking and Financial Services, Pearson Education India, 2014 2. Rajeeve, Marketing of Banking Service 3. Pabbati Saritha Srinivas, P. Mohan Reddy, Marketing of Banking Services, Serials Publications 2010	
Reference Book(s)	1. Madhukar R. K. Dynamics of Banking Marketing, VBS publishes, 1990 2. Desai, Vsant, Principles of Bank Management, Himalaya Publications, 1993 3. Middi Appala Raju, Marketing of banking services,	
Websites and e-Learning resources	1. https://books.google.co.in/books?id=84jsBAAQBAJ&printsec=frontcover&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false 2. https://www.scribd.com/doc/19639288/Marketing-of-Banking-Services-1 3. https://www.youtube.com/watch?v=0epWyxDQY9A	

COURSE LEARNING OUTCOME

CLOs	At the end of the course, the student will be able to :	K-level
CLO1	Application of marketing in Banking Industry	K2
CLO2	Remember the Banking Regulation Act and acquire the knowledge on the macro and micro factors of Marketing of Banking.	K3
CLO3	Enumerate the behaviour of customer and customer motivation	K3
CLO4	Demonstrate the various market segmentation.	K4
CLO5	Acquire the information of marketing research and its various approaches.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

	Programme Outcomes (PO)					
	1	2	3	4	5	6
CLO1	3	2	2	2	3	3
CLO2	2	2	2	2	3	3
CLO3	2	2	2	2	3	3
CLO4	3	2	2	2	3	3
CLO5	3	2	2	2	3	3
Total	13	10	10	10	15	15

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (B&I)						
Title of the Course		Legal Regulatory Framework of Banking						
TANSICHE Course type		Generic Elective Course						
Course Category		GEC 2						
Nature of Course		Skill Development						
Category	Allied	Year	I	Credits	3	Course Code	23U2VGET2	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		4		-		-		4
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Should have studied in XII Std						
Objectives of the Course		1. To know the concepts and importance of BR act. 2. To understand the basic features SARFAESI act 3. To gain knowledge on Money laundering act 4. To examine and applicability of FEMA Act 5. To know the operations Banking Ombudsman Scheme 2006						
Course Outline		UNIT I: .Banking Regulation Act 1949 Provisions relating to- Definition of bank (Sec. 5B and 5C), Business of Banking Companies (Sec.6), Restrictions on business of banking companies (Sec.8, 19 and 20), Capital Structure(Sec.12), Powers of the RBI (Sec.21, 22and 36 to 36AD), Applicability of the Act to Cooperative Banks (Sec.56), amendments of BRA1949 up to 2012, Banking Regulation (Amendment) Bill 2017						12 hrs
		UNIT II: Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002 Provisions relating to: Preliminary (Section 1 and 2) Regulation of securitisation and reconstruction of financial assets and financial institutions (Section 3 to 12 A) Enforcement of security interest (Section 13 to 19) Central registry (Section 20 to 26) Offences and penalties (Section 27 to 30) Miscellaneous (Section 31 to 41) Relevant amendments between 2004 and 2008 and Amendments in SARFAESI Act in 2016: (Taking possession over collateral: Audit and inspection)						12 hrs

	UNIT III: Introduction to Prevention of Money Laundering Act, 2002: Provisions relating to: Preliminary (Section 1 and 2), Offence of money laundering (Section 3 and 4), Attachment, adjudication and confiscation (Section 5 and 11), Obligation of banking companies, financial institutions and intermediaries (Section 12 and 15) Summons, searches and seizures (Section 16 and 24) The RBI guidelines regarding prevention of money laundering, The Prevention of Money Laundering (Amendment) Act, 2012	12 hrs
	UNIT IV: The Foreign Exchange Management Act, 1999 Provisions relating to: Preliminary (Sec 1-2), Regulation and management of foreign exchange (Sec 3 to 9) Authorized person (Section 10 to 12) Contravention and penalties (Section 13 to 15) Adjudication and appeal (Sections 16 to 21 and sections 34-35) Directorate of enforcement (section 36 to 38).	12 hrs
	UNIT V: Banking Ombudsman Scheme 2006:- I. Role of Banking Ombudsman: Grounds of Complaint, Procedure for Filing Complaint; Power to Call for Information, Settlement of Complaint by Agreement, Award II. The Banking Codes and Standards Board of India: Customer Service, Grievances Redressal Mechanism	12 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	• Exploring the applicability of various Special acts viz., BR act, SARFAESI act, Money Laundering, FEMA and Banking Ombudsman Scheme	
Justification for nature of course	Ability to act and suggest the appropriate provisions in the legal environment with respect to banking operations.	
Text Book(s)	1. IIBF, Legal and Regulatory Aspects of Banking, Mac Millan, 2008 2. IIBF, Legal Aspects of Banking Operations, Mac Millan, 2005 3. Shubham Sinha, The Banking Laws of India, Indian Law Series 4. Sonai Jain, Banking industry in India, New Century Publication	
Reference Book(s)	1. Kern Alexander, Principles of Banking Regulation, Cambridge University Press, 2. Alexander Dills, Bank Regulation, Risk Management and Compliances, Taylor & Francis, 2019	
Websites and e-Learning resources	• https://www.scribd.com/doc/117041132/Legal-Regulatory-Aspects-of-Banking • https://www.youtube.com/watch?v=wpFZstiviAA • https://books.google.co.in/books?id=WUxmA9RjRawC&printsec=frontcover&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false	

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able to :	K-level
CLO1	Remember the banking system and its powers in Banking Regulation Act	K2
CLO2	Demonstrate the provisions relating to Securitisation and Reconstruction of financial Assets	K3
CLO3	Paraphrase the act the Money Laundering Act	K3
CLO4	Acquire the skills of Foreign Exchange Management Act.	K4
CLO5	Enumerate the role of Banking Ombudsman and its compliances.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
Total	15	10	13	14	11	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.Com (B&I)					
Title of the Course		Business Mathematics and Statistics					
TANSCHE Course type		Generic Elective Course					
Course Category		GEC - 2					
Nature of Course		Skill Development					
Category	GEC 2	Year	I	Credits	3	Course Code	23U2VGET2
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		4					4
Marks		CIA			Semester		Total
		25			75		100
Pre-requisite(s)		Should have studied the basics in higher secondary					
Objectives of the Course		- To impart knowledge on the basics of ratio, proportion, indices and proportions - To learn about simple and compound interest and arithmetic, geometric and harmonic progressions. - To familiarise with the measures of central tendency - To conceptualise with correlation co-efficient - To gain knowledge on time series analysis					
Course Outline		Unit – I Ratio Ratio, Proportion and Variations, Indices and Logarithms.					12 hrs
		Unit – II Interest and Annuity Banker’s Discount – Simple and Compound Interest - Arithmetic, Geometric and Harmonic Progressions. Annuity - Meaning - Types of Annuity Applications.					12 hrs
		Unit – III Business Statistics Measures of Central Tendency Arithmetic Mean, Geometric Mean - Harmonic Mean - Mode and Median – Quartiles – Deciles - Percentiles. Measures of Variation – Range - Quartile Deviation and Mean Deviation - Variance and Standard Deviation & Co-efficient.					12 hrs
		Unit – IV Correlation and Regression Correlation - Karl Pearson’s Coefficient of Correlation – Spearman’s Rank Correlation – Regression Lines and Coefficients.					12 hrs

	Unit – V Time Series Analysis and Index Numbers Time Series Analysis : Secular Trend – Seasonal Variation – Cyclical variations - Index Numbers – Aggregative and Relative Index – Chain and Fixed Index –Wholesale Index – Cost of Living Index.	12 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	• Determination of simple interest and compound interest and annuities. • Describe and translate the representation of data by using appropriate statistical tools. • Predict the future results by using regression and time series model.	
Justification for nature of course	Describe, diagnose, predict and prescribe the results through data analysis and interpretation.	
Text Book(s)	1. Dr. B.N. Gupta, Business Mathematics & Statistics, Shashibhawan publishing house, Chennai 2. Asim Kumar Manna, Business Mathematics & Statistics, McGraw hill education, Noida 3. A.V. Rayarikar and Dr. P.G. Dixit, Business Mathematics & Statistics, NiraliPrakashan Publishing, Pune 4. Dr.S. Sachdeva, Business Mathematics & Statistics, Lakshmi NarainAgarwal, Agra 5. P.R. Vittal, Business Mathematics & Statistics, Margham Publications, Chennai	
Reference Book(s)	1. J.K. Sharma, Fundamentals of business statistics, Vikas publishing, Noida 2. Peter Waxman, Business Mathematics & Statistics, Prentice Hall, New York 3. Andre Francis, Business Mathematics & Statistics, Cengage Learning EMEA, Andover 4. Aggarwal B M, Business Mathematics & Statistics, Ane Book Pvt. Ltd., New Delhi 5. R.S. Bhardwaj, Business Mathematics & Statistics, Excel Books Publisher, New Delhi	
Websites and e-Learning resources	1. https://www.britannica.com/biography/Henry-Briggs 2. https://corporatefinanceinstitute.com/resources/data-science/central-tendency/ 3. https://www.expressanalytics.com/blog/time-series-analysis/	

COURSE LEARNING OUTCOME

CLOs	At the end of the course, the student will be able to :	K-level
CLO1	Learn the basics of ratio, proportion, indices and logarithm	K2
CLO2	Familiarise with calculations of simple and compound interest and arithmetic, geometric and harmonic progressions.	K3
CLO3	Determine the various measures of central tendency	K3
CLO4	Calculate the correlation and regression co-efficient.	K4
CLO5	Assess problems on time series analysis	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLOs	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	2	2	2	3
CLO3	3	2	2	2	2	2
CLO4	3	2	2	2	2	3
CLO5	3	2	2	2	2	2
Total	15	10	10	10	10	12

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.Com (FMA)					
Title of the Course		Fundamentals of Financial Analytics					
TANSCHÉ Course type		Generic Elective Course					
Course Category		GEC - 2					
Nature of Course		Skill Development					
Category	GEC 2	Year	I	Credits	3	Course Code	23U2XGET2
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		4					4
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Should have studied the basics in higher secondary					
Objectives of the Course		1. To gain an understanding of how managers use business analytics to formulate and solve business problems and to support managerial decision making 2. To illustrate about the various aspects of regression and forecast the knowledge of student 3. To provide knowledge about the optimization analytics in depth towards their hierarchy process 4. To summarize the stochastic analytic models and enhance the students knowledge 5. To analyse the problems with classification of analytics and their survival					
Course Outline		Unit – I Introduction to Analytics: Business intelligence, Business Analytics. Managerial spread sheet analysis and modelling. Applications and Challenges in Business analytics, Marketing and Financial analytics; Organisation/sources of data, importance of data quality, dealing with missing or incomplete data, data classification, data presentation/summarization, data mining -process.					12 hrs
		Unit - II Predictive Analytics Predictive Analytics Simple linear regression, multiple linear regression, logistic and multinomial regression, forecasting techniques: application of predictive analytics in retail, direct marketing, financial services, Insurance, supply chain, etc.					12 hrs
		Unit – III Optimization Analytics Introduction - Multi-period linear programming models and applications, network models and project planning, integer programming and its application in capital budgeting, location decisions, etc.. Multi-criteria decision making techniques goal programming and analytic hierarchy process and applications.					12 hrs

	Unit – IV Stochastic Analytics Introduction to stochastic models, Markov models, Renewal theory. Markov decision process and applications in sequential decision making	12 hrs
	Unit V Analytics under Uncertainty: Introduction, Survival analysis and its applications: Six Sigma as a problem solving methodology: Classification and regression trees; lean thinking: dynamic pricing and revenue management; high dimensional data analysis. Analytics in Finance - discounted cash flows, profitability analysis. asset performance measurement tools, introduction to insurance loss models.	12 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	• Ability to formulate business models and solving through business analytics. • Ability to describe and interpret Stochastic models and its applications in decision making	
Justification for nature of course	Ability to comprehend data with hindsight, insight and foresight approach	
Text Book(s)	1. R N Prasad, Seema Achavya, Fundamentals of Business Analytics, Cengage Learning, New Delhi. 2. James Evans, Business Analytics, Pearson, New Delhi 3. R Mark, J Bennets, Financial Analytics, Cambridge University Press.	
Reference Book(s)	1. Gert H. N. Laursen, Business Analytics for Manager: Taking Business Intelligence Beyond Reporting, John Wiley & Sons, New Jersey, US 2. S. Christian Albright and Wayne L. Winston, Business Analytics: Data Analysis and Decision Making, South Western College Publishing 3. Jeanne G. Harris and Thomas H, Davenport, Competing on Analytics: The new science of winning, Harvard Business School Press.	
Websites and e-Learning resources	1. www.corporatefinanceinstitute.com 2. www.studocu.com 3. www.coursera.org 4. www.nacm.org 5. www.managementstudyguide.com	

COURSE LEARNING OUTCOME

CLOs	At the end of the course, the student will be able to :	K-level
CLO1	Emphasizes the managerial data into financial analytics with the use of spreadsheets	K2
CLO2	Describe the regressions into their forecasting techniques like retail, direct marketing and financial services.	K3
CLO3	Explain about multi-period linear programming models and applications	K3
CLO4	Classify the stochastic models and utilize in decision making process	K4
CLO5	Examine the classification and regression for survival analysis for data analysis	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLOs	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	2	2	2	3
CLO3	3	2	2	2	2	2
CLO4	3	2	2	2	2	3
CLO5	3	2	2	2	2	2
Total	15	10	10	10	10	12

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.COM (FMA)						
Title of the Course		Operations Research						
TANSCHE Course type		Generic Elective Course						
Course Category		GEC 2						
Nature of Course		Skill Development						
Category	Allied	Year	I	Credits	3	Course Code	23U2XGET2	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		4		-		-		4
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Basic knowledge in Mathematics						
Objectives of the Course		- To introduce the students to operations research and linear programming. - To impart knowledge about transportation and assignment problems. - To get acquainted with game theory and simulation. - To develop abilities to analyse and manage inventories using various methods. - To acquire knowledge on network analysis.						
Course Outline		UNIT I: .Introduction to Operations research and Linear Programming Problem Operations research – Origin and development - Role in decision making - Phases and approaches to OR - Linear programming problem – Applications and limitations - Formulation of LPP - Optimal Solution to LPP - Graphical method - Simplex Method						12 hrs
		UNIT II: Transportation and Assignment problem Transportation Problem – methods - North West corner method - Least cost method - Vogel’s approximation method - Moving towards optimality - Stepping stone & MODI methods - Assignment problem						12 hrs
		UNIT III: Game Theory and Simulation Game Theory- different strategies followed by the players in a game - Optimal strategies of a game using maxi-min criterion - Dominance property - Graphical method - Simulation						12 hrs

	UNIT IV: Inventory Management Introduction to inventory systems, inventory classification. Economic order quantity (EOQ) model, Single period probabilistic inventory models with discrete and continuous demand, determination of reorder point for deterministic and probabilistic Inventory System. Basic concepts of Just-in-Time (JIT) and Material Requirement Planning (MRP)	12 hrs
	UNIT V: Network Analysis Network models- CPM and PERT Determination of Critical Path Method (CPM)- PERT cost- Crashing a project- Scheduling of a project- Application of PERT and CPM.	12 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	Ability to apply appropriate techniques and tools of Operations Research viz., LPP, Assignment, Transportation and networking models	
Justification for nature of course	Ability to take decisions on business problems with appropriate operations research tools and techniques.	
Text Book(s)	1. C.R.Kothari, "Quantitative Techniques", Vikas Publications, Noida 2. V.K. Kappor, "Operations Research - Problems and Solutions", Sultan Chand & Sons Publisher, New Delhi 3. Anand Sharma, Operation Research, Himalaya Publishing House, 2014, Mumbai 4. M Sreenivasa Reddy, Operation Research, CENGAGE, New Delhi 5. S. Gurusamy, Elements of Operation Research, Vijay Nicole Imprints Private Limited	
Reference Book(s)	1. S Kalavathy, Operations Research, Vikas Publications, Noida 2. S.P. Gupta, "Statistical Methods", S.Chand& Sons Publisher, New Delhi. 2019 3. Sarangi, SK Applied Operations Research and Quantitative Methods, Himalaya Publishing House, 2014, Mumbai 4. ND Vohra, Quantitative Techniques in Management, McGraw Hill, 6th Edition, New Delhi 2021 5. P.R.Vittal - Operation Research, Margham Publications, Chennai	
Websites and e-Learning resources	1. www.orsi.in 2. www.learnaboutor.co.uk 3. www.theorsociety.com	

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able to :	K-level
CLO1	Frame a linear programming problem for quantitative decisions in business planning.	K2
CLO2	Optimise economic factors by applying transportation and assignment problems.	K3
CLO3	Apply the concept of game theory and simulation for optimal decision making.	K3
CLO4	Analyse and manage inventories to meet the changes in market demand.	K4
CLO5	Construct networks including PERT, CPM for strategic management of business projects.	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	2	2	2	2
CLO2	3	2	3	3	2	2
CLO3	3	2	3	3	2	2
CLO4	3	2	2	3	2	2
CLO5	3	2	3	3	2	2
	15	10	13	14	11	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme**Components of CIA**

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.Com (General, PA, B&I)					
Title of the Course		EXIM Documentation					
TANSCHÉ Course type		Skill Enhancement Course-3					
Course Category		SEC 3					
Nature of Course		Skill Development					
Category	SEC	Year	I	Credits	2	Course Code	23U2KSED2
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		2	-		-		2
Marks		CIA			Semester		Total
		25			75		100
Pre-requisite(s)		Basic Knowledge on importance of office					
Objectives of the Course		1. To differentiate internal trade from international trade and gains from international trade. 2. To obtain knowledge and skill about the trade policy. 3. To know about structure and components of balance of payments. 4. To evaluate the letter of credit, bills of credit and lading. 5. To familiar in foreign exchange, international economic institutions and integrations					
Course Outline		UNIT – I: Introduction to International Trade Meaning – Definitions – Internal trade Vs International Trade – Need and importance – causes for the Growth of international trade – Factors Determining Gains from International Trade.					6 hrs
		UNIT – II: Balance of Trade and Balance of Payments Meaning – Definitions - Components of Balance of Payments– Disequilibrium – Corrective measures of Disequilibrium. International Commercial Terms (INCO Terms) EXW – FCA-FAS - FOB - C&F – CIP – CPT – DAF - DES - DEQ – DDU – DDP.					6 hrs

	UNIT – III: Export procedures and Documentation Introduction– Export Documentation in India – Types of Export Documents - Documents used in international trade (Documents relating to Goods – Documents relating to Shipping - Documents relating to Payment - Documents relating to Inspection - Documents relating to Excise - Documents relating to Foreign Exchange) - Letter of Credit – Types.	6 hrs
	UNIT – IV: Import procedures and Documentation Introduction – Pre- Import procedure – Legal Dimensions of Import Documents – Customs Clearance for Imported Goods – Warehousing of Imported Goods. Import Documentation: Transport Documents – Bill Entry – Airway Bill – Certification of Inspection – Certificate of measurement – freight Declaration.	6 hrs
	UNIT – V: Institutional Support GATT – Objectives WTO – Principles- Objectives – International Monetary Fund (IMF) – functions –IBRD - EXIM Bank – functions – ECGC– Role of ECGC.	6 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	• Suggesting appropriate INCOTERMS in EXIM trade • Preparing export and import documentation • Exposure towards institutional support on international trade	
Justification for nature of course	Shall be placed in the business where export and import trade taking place	
Text Book(s)	1. M. L. Seth (2007), “Money, Banking, International Trade and Public Finance”, Lakshmi NarainAgarwal, Agra. 2. M. L. Jhingan (2011), “International Economics”, Vrinda Publications (P) Ltd, Delhi	
Reference Book(s)	1. M. C. VaishSudama Singh (2006), “International Economics”, Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi. 2. K. C. Rana& K. N. Verma (2012), “International Economics”, Vishal Publishing Co., Jalandar, Delhi. 3. W. Charles Sawyer & Richard L. Sprinkle (2010), “International Economics”, PHI Learning Private Ltd, New Delhi.	

Websites and e-Learning resources	1. https://www.e-booksdirectory.com/ E-Books directory is a daily growing list of links to freely accessible eBooks' 2. https://www.saylor.org 3. https://www.springer.com

COURSE LEARNING OUTCOME

	At the end of the course, the student will be able to :	K-level
CLO 1	Student gets equipped with the knowledge on subject matter of international economics and gains from international trade.	K2
CLO 2	Examine the case for and against free trade and protection	K3
CLO 3	Evaluate the causes for disequilibrium and measures to control it	K3
CLO 4	Analyze the letter to credit, bill of exchange and bills of lading	K4
CLO 5	Outline the objectives and functions of international economic institutions	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	3	2	2	2
CLO2	3	2	3	2	2	2
CLO3	3	2	3	2	2	2
CLO4	3	2	3	2	2	2
CLO5	3	2	3	2	2	2
Total	15	10	15	10	10	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.Com (FMA)						
Title of the Course		NSE Learn to Trade (NLT) - 1						
TANSCHÉ Course type		SEC-3						
Course Category		Skill Enhancement Course						
Nature of Course		Employability						
Category	SEC-3	Year	I	Credits	2	Course Code	23U2XSED2	
		Semester	II					
Instructional Hours per week		Lecture	Tutorial		Practical		Total	
					2		2	
Marks		CIA			Semester		Total	
		25			75		100	
Pre-requisite(s)		Having basic knowledge in share market trading.						
Objectives of the Course		- To acquire skill relating to capital market Operations - To get hands on training on NSE Learn to Trade						
Course Outline		Unit I: Capital Market Intermediaries Introduction to capital markets – Stock Exchange and its functions – Role of Trading Members and other Intermediaries – Trading Accounts and Demat Accounts					6 hrs	
		Unit II: Front Office, Mid office and Back office operations.					6 hrs	
		Unit III: TSA – Cash Markets – Futures and options – currency derivatives – Trading (Theory): Trading Terminal – Exchange Segments – Margin Order and Delivery Order – Price Conditions – Market Order, Limit Order, Stop Loss Order					6 hrs	
		Unit IV: Creating market watch – understanding market information – functions and shortcuts					6 hrs	
		Unit V: Order (Buy / Sell) Entry and Management – Order Book and Trade Book – Net Positions					6 hrs	
Extended Professional Component		- Creative Presentation /Quiz - Assignment - Web based case studies						

Skills acquired from this course	Stock Market Operations
Justification for nature of course	Shall be placed in any corporate house
Text Book(s)	Self-study material of NSE academy
Reference Book(s)	Study Material, National Stock Exchange, Mumbai.
Websites and e-Learning resources	https://www.nseindia.com

100% Lab

COURSE LEARNING OUTCOME

CLOs	At the end of the course, the student will be able to :	K-level
CLO1	Gets equipped with the knowledge on capital market operations practically	K2
CLO2	Handle independently on Front Office, Mid office and Back office operations	K3
CLO3	Handle Trading terminals independently.	K3
CLO4	Create market watch and market information	K4
CLO5	Work of Order entry management in stock markets	K3

Class		I B.Com (General)						
Title of the Course		Modern Office Automation						
TANSCHC Course type		Skill Enhancement Course-3						
Course Category		SEC 3						
Nature of Course		Skill Development						
Category	SEC	Year	I	Credits	2	Course Code	23U2KSED3	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		2		-		-		2
Marks		CIA			Semester		Total	
		25			75		100	
Pre-requisite(s)		Basic Knowledge on importance of office						
Objectives of the Course		1. To familiar with modern office management. 2. To familiar with the work atmosphere 3. To train the students in maintaining and running the office effectively. 4. To understand and organize data records 5. To gain knowledge about the role of a secretary						
Course Outline		Unit I Modern Office and its Function: Introduction — Meaning of Office— Office Work—Office Activities —The Purpose of an Office— Office Functions — Importance of Office—The Changing Office—The Paperless Office — Office Management - Elements— Functions — Office Manager — Success Rules for Office Managers—The Ten Commandments.						6 hrs
		Unit II Office Space and Environment Management: Introduction— Principles — Location of Office —Preparing the Layout — Open and Private Offices — New Trends in Office Layout. Office Lighting— Types of Lighting Systems —Ventilation—Interior Decoration - Safety from Physical Hazards—Sanitary Requirements—Cleanliness —Security— Secrecy.						6 hrs

	Unit III File Management: Filing —Essentials and Characteristics of a Good Filing System — Classification and Arrangement of Files — Filing Equipment — Methods of Filing — Modern Filing Devices — Centralised vs. Decentralised Filing — Indexing — Types of Indexing— Selection of Suitable Indexing System—The Filing Routine — The Filing Manual	6 hrs
	Unit IV <i>Records Management:</i> Records — Importance of Records — Records Management —Records Retention — Evaluating the Records Management Programme—Modern Tendencies in Records Making	6 hrs
	UNIT V Modern Technology and Office Communication: Introduction - E-mail - Voice Mail - Internet – Multimedia – Scanner - Video-Conferencing - Web-Casting. Agenda and Minutes of Meeting. Drafting, Fax-Messages, Email. Maintenance of Appointment Diary.	6 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	Creating and maintaining modern office and use of modern technology & communication	
Justification for nature of course	• Ability to create a modern office of any business enterprise • Shall be placed as a secretary in modern office	
Text Book(s)	1. R S N Pillai&Bagavathi, Office Management, S Chand Publications, New Delhi 2. P.K. Ghosh, Office Management, Sultan Chand & Sons, New Delhi. 3. R.K. Chopra, Office Management, Himalaya Publishing House, Mumbai. 4. Bhatia, R.C. Principles of Office Management, Lotus Press, New Delhi. 5. Leffingwell and Robinson: Text book of Office Management, Tata McGraw-Hill, Noida.	

Reference Book(s)	1. Chabra, T.N., Modern Business Organisation, Dhanpat Rai & Sons New Delhi. 2. Terry, George R, Office Management and Control, Irwin, United States. 3. Duggal, Balraj, Office Management and Commercial Correspondence, Kitab Mahal, New Delhi. 4. Dr. I.M. Sahai, Office Management & Secretarial Practice, Sahitya Bhawan Publications, New Delhi. 5. T Ramaswamy, Principles Of Office Management, Himalaya Publishers, Mumbai.
Websites and e-Learning resources	1. https://accountlearning.com/basic-functions-modern-office/ 2. https://records.princeton.edu/records-management-manual/records-management-concepts-definitions 3. https://www.yourarticlelibrary.com/secretarial-practice/secretarial-practice-definition-importance-and-qualifications/75929

COURSE LEARNING OUTCOME

	At the end of the course, the student will be able to :	K-level
CLO 1	Familiarize with modern office management	K2
CLO 2	Adapt with the modern work atmosphere	K3
CLO 3	Trained in maintaining the office independently and effectively	K3
CLO 4	Ability to organize data records in office	K4
CLO 5	Motivated to apply modern office tools	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	2	3	2	2	2
CLO2	3	2	3	2	2	2
CLO3	3	2	3	2	2	2
CLO4	3	2	3	2	2	2
CLO5	3	2	3	2	2	2
Total	15	10	15	10	10	10

Strong - 3 Medium – 2 Low - 1

Assessment Scheme
Components of CIA

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Reference Book(s)	1. Chabra, T.N., Modern Business Organisation, Dhanpat Rai & Sons New Delhi. 2. Terry, George R, Office Management and Control, Irwin, United States. 3. Duggal, Balraj, Office Management and Commercial Correspondence, Kitab Mahal, New Delhi. 4. Dr. I.M. Sahai, Office Management & Secretarial Practice, Sahitya Bhawan Publications, New Delhi. 5. T Ramaswamy, Principles Of Office Management, Himalaya Publishers, Mumbai.

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.Com (PA)					
Title of the Course		Quantitative Techniques in Business Decision					
TANSICHE Course type		SEC-3					
Course Category		Skill Enhancement Course -3					
Nature of Course		Knowledge and Skill Development					
Category	SEC	Year	I	Credits	2	Course Code	23U2ASED3
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		2					2
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Should have basics knowledge on mathematics and business problems					
Objectives of the Course		1. To understand the basic concept of operations research and tools used in business decisions. 2. To acquire basic knowledge on LPP 3. To gain working knowledge on Assignment problem 4. To attain basic knowledge on Transportation problems 5. To apply game theory in business situations					
Course Outline		Unit I: Introduction to Operations Research and Linear Programming Definition – Characteristics – Uses of Operations Research – Techniques of Operations Research – Limitations. Linear Programming Problem Meaning – Advantages – Areas of Application – Formulation of LPP – Graphical Method. (Simple problems only)					6 hrs
		Unit II: Assignment Problem Meaning – Hungarian Method – Types of Problems – Balanced Minimization Problem – Balanced Maximization Problem - Unbalanced Minimization Problem – Unbalanced Maximization Problem – Optimal solution. (Simple problems only)					6 hrs

	Unit III: Transportation Problem Meaning – Types of Problems – Balanced Minimization Problem – Balanced Maximization Problem - Unbalanced Minimization Problem – Unbalanced Maximization Problem - Methods – North-West Corner Method – Least Cost Method – Vogel’s Approximation Method – Initial Basic Feasible solution only (IBFS).	6 hrs
	Unit IV: Game Theory Meaning – Pure Strategic problem – Mixed Strategic problem - Saddle Point Method – MaximinMinimax Principle – Dominance Principle Method – Algebraic Method – Graphical Method – Saddle point – Value of the game – Probability for winning and losing game.	6 hrs
	Unit V: Network Analysis Introduction – Rules for drawing Network diagram: NODE – Activity – Burst Event – Merge Event – Fulkerson’s Rule – Dangling Error - Critical Path Method (CPM) – Project completion period – Critical path.	6 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	To apply appropriate operation research tools and techniques in business decisions	
Justification for nature of course	Suggesting business solutions based on operations research tools	
Text Book(s)	Kapoor V.K. & Sumant Kapoor, <i>Operation Research Techniques for Management</i> , Sultan Chand & Sons, New Delhi.	
Reference Book(s)	1. K.K. Chawla, Vijay Gupta & Bhushan K. Sharma, <i>Operations Research Quantitative Analysis for Management</i> , Kalyani Publishers, New Delhi. 2. Chawla. K.K, Vijay Gupta & Bhushan K. Sharma, <i>Operation Research Quantitative Analysis for Management</i> , Kalyani Publishers, New Delhi. 3. K. Shridhara Bhat, <i>Operation Research</i> , Himalaya Publishing House, Mumbai. 4. J.K. Sharma, <i>Quantitative Techniques in Management</i> , Trinity Press, New Delhi. 5. S. Gurusamy, <i>Operations Research</i> , Vijay Nicole Imprints Private Limited, Chennai.	

Websites and e-Learning resources	1. https://onlinecourses.nptel.ac.in/noc20_ma23/preview#:~:text=Operations%20Research%20 2. https://brilliant.org/wiki/linear-programming/ 3. https://www.analyticsvidhya.com/blog/2017/02/introductory-guide-on-linearprogramming-explained-in-simple-english/ 4. https://www.engineeringenotes.com/project-management-2/operations-research/assignmentproblem-meaning-methods-and-variations-operations-research/15652 5. https://www.geeksforgeeks.org/transportation-problem-set-1-introduction/

COURSE LEARNING OUTCOME

	At the end of the course, the student will be able to :	K Level
CLO1	Illustrate problems of formulation and Solutions to Linear programming problems with various models U	K2
CLO2	Identify and solve balanced, unbalanced, maximization and minimization assignment problems including salesman problem	K3
CLO3	Identify and solve balanced, unbalanced, maximization and minimization transportation problems with appropriate methods	K3
CLO4	Draw Network diagram & Critical Path and determining project completion period	K4
CLO5	Apply game theory in competitive situations and Queuing models in business	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	3	2	2	2	3
CLO2	3	3	2	2	2	3
CLO3	2	2	2	2	2	3
CLO4	3	3	2	2	2	3
CLO5	3	3	2	2	2	3

Assessment Scheme
Components of CIA

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.Com (B&I)					
Title of the Course		Digital Banking Operations					
TANSICHE Course type		Skill Enhancement Course					
Course Category		SEC III					
Nature of Course		Employability					
Category	SEC	Year	I	Credits	2	Course Code	23U2ISE D3
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		2					2
Marks		CIA		Semester			Total
		25		75			100
Pre-requisite(s)		Should have studied in XII Standard					
Objectives of the Course		1. To understand the over view of digital banking operations and to explore the Essentials of bank computerization. 2. To Introduce electronic payment systems used and electronic banking system. 3. To know the concepts of Electronic fund transfer and transfer mechanisms. 4. To understand trends in information technology and it’s Impact. 5. To know the risk in computerized environment and its effect with the concepts of computer audit and IS audit evaluation.					
Course Outline		Unit- I Digital Banking and Bank Computerization Introduction to digital banking system-digital vs traditional-advantages and disadvantages of digital banking system-Introduction to Bank Computerization- Need for Computerization-Stand Alone System-Multiuser System- Branch Level Computerization-Total Branch Automation-Computerization at Regional/Circle/Zonal Office-Local area Network (LAN)-Topology (Layout)-Protocols-Wide Area Network(WAN)-Head office Level Computerization(LAN&WAN)-UPS(Uninterrupted Power system)-Core banking.					6 hrs

	Unit- II Electronic Payment System and Electronic Banking Electronic Payment System-ATM's-HWAK-WLA-National Payment Corporation of India(NPCI)-Rupay-Personal Identification Number- Electromagnetic Banking-E-Banking-Any Time Banking –Anywhere Banking-Home Banking (Corporate/Personal) -Internet Banking- Mobile Banking-Electronic Commerce- Signature Store and Retrieval System-Cheque Truncation-Note and Coin Counting Machines.	6 hrs
	Unit- III Data Communication & Fund Transfer system Introduction- Components of Data Communications Networks-Network Scenario in India-INET-NICET-INDONET-RBI net-Emerging Trends in Communication Network-RBI'sVsat Network-Internet-Evolution of EFT System-SWIFT-Automated Clearing System-Two Level Fund Transfer System-NEFT-PTGS-IMPS-Digital Signature.	6 hrs
	Unit- IV Technology up Gradation and Impact Introduction-Trends in Technology developments-Data warehousing and Data mining-Role and uses of technology up gradation-Data and Message transferring-EDI-Corporate websites-MIS-Global trends in Banking system-Impact of IT on Banks-Impact on Privacy and confidentiality of data.	6 hrs
	Unit- V Security Consideration Introduction-Risk Concern Area-Types of Threads-Control Mechanism-Computer Audit-Information System Audit-Information Security System-Evaluation Requirement-Legal Framework for Electronic Transaction	6 hrs
Extended Professional Component	• Creative Presentation /Quiz • Assignment • Web based case studies	
Skills acquired from this course	Skill on Day to day digital banking operations	
Justification for nature of course	Shall be placed in the any banking related business	
Text Book(s)	Principles and Practices of Banking- Indian Institute of Banking and Finance- Macmillan Publication.	

Reference Book(s)	1. E. Gordon and K. Natarajan, “Banking Theory, Law and Practice”, Himalaya Publishing House, 2015. 2. Atul Kumar Srivastava, “Essentials of Bank Management – An Indian Perspective”, Kunal Books, New Delhi, 2013 3. Dr. P. Rizwan Ahmed, “E-Business & E-Commerce”, Margam Publications, 2015.
Websites and e-Learning resources	1. https://www.forbesindia.com/article/weschool/digital-revolution-in-the-indian-bankingsector/47811/1#:~:text=Today%2C%20they%20are%20poised%20for,banking%20at%20%20rapid%20pace&text=The%20need%20for%20computerization%20was,C. 2. https://www.freshbooks.com/hub/payments/what-is-electronic-payment 3. https://rbidocs.rbi.org.in/rdocs/Publications/PDFs/39198.pdf

COURSE LEARNING OUTCOME

CLOs	At the end of the course, the student will be able to :	K-level
CLO1	To understand the over view of digital banking operations and to explore the Essentials of bank computerization	K2
CLO2	To Introduce electronic payment systems used and electronic banking system.	K3
CLO3	To know the concepts of Electronic fund transfer and transfer mechanisms	K3
CLO4	To understand trends in information technology and its Impact	K4
CLO5	To know the risk in computerized environment and its effect with the concepts of computer audit and IS audit evaluation	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLOs	Programme Outcomes (PO)					
	1	2	3	4	5	6
CLO1	3	2	2	2	3	3
CLO2	2	2	2	2	3	3
CLO3	2	2	2	2	3	3
CLO4	3	2	2	2	3	3
CLO5	3	2	2	2	3	3
Total	13	10	10	10	15	15

Assessment Scheme
Components of CIA

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I B.Com (FMA)					
Title of the Course		Commodities Market					
TANSCHCE Course type		Skill Enhancement Course					
Course Category		SEC III					
Nature of Course		Skill Development					
Category	SEC	Year	I	Credits	2	Course Code	23U2XSE D2
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		2					2
Marks		CIA		Semester			Total
		25		75			100
Pre-requisite(s)		Basic knowledge on trading system in stock markets					
Objectives of the Course		- To get comprehensive knowledge on Commodity markets and National Commodity & Derivatives Exchange Limited (NCDEX) - To get an exposure towards Regulatory Framework & Taxation					
Course Outline		Unit I: Commodities Market Introduction- Application of Futures & Options-Types of instruments - Basics and Payoffs-Pricing					6 hrs
		Unit - II Commodity derivatives- Introduction to commodity derivatives - Hedging- Speculation – Arbitrage- Commodity Derivatives-Difference between commodity and financial derivatives- Global and Indian commodities exchanges- Evolution of commodity market in India					6 hrs
		Unit III: National Commodity & Derivatives Exchange Limited (NCDEX) Introduction-Structure of NCDEX- Exchange membership- Capital requirements- Commodities traded on NCDEX platform					6 hrs
		Unit – IV Instruments available for trading- Pricing of commodity futures- Commodity futures in hedging-Speculation and arbitrage					6 hrs
		Unit V: Regulatory Framework & Taxation Regulatory Governing Body- Rules Governing Commodity Derivatives Exchange – Intermediaries- Investor Grievances and Arbitration- Taxation- Implications.					6 hrs
Extended Professional Component		- Creative Presentation /Quiz - Assignment - Web based case studies					
Skills acquired from this course		Skill on Day to day operations and trading in commodity markets					
Justification for nature of course		Shall be placed in the any commodity trading business and can be trader in commodity market					
Text Book(s)		Commodities Market Module, NSE's Certification in Financial Markets (NCFM), Edition March 2010, National Stock Exchange of India Ltd, Mumbai.					
Reference Book(s)		Commodities Market Module published by National Stock Exchange of India Ltd, Mumbai					
Websites and e-Learning resources		www.nseindia.com					

COURSE LEARNING OUTCOME

CLOs	At the end of the course, the student will be able to :	K-level
CLO1	Gain comprehensive knowledge on application of futures and options in commodity market trading	K2
CLO2	Broad knowledge on Commodity derivatives, hedging and speculation	K3
CLO3	Get comprehensive knowledge on Commodity markets and National Commodity & Derivatives Exchange Limited (NCDEX)	K3
CLO4	Apply appropriate instruments for commodity trading and pricing of commodity futures.	K4
CLO5	Get an exposure towards Regulatory Framework & Taxation	K3

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLOs	Programme Outcomes (PO)					
	1	2	3	4	5	6
CLO1	3	2	2	2	3	3
CLO2	2	2	2	2	3	3
CLO3	2	2	2	2	3	3
CLO4	3	2	2	2	3	3
CLO5	3	2	2	2	3	3
Total	13	10	10	10	15	15

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Creative Presentation	5	K4
Assignment	5	K3
Web based case studies	5	K3
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)
I	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
	CLO 2	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
II	CLO 3	Up to K3	1 (K2)	2 (K2&K2)	1(K3)
	CLO 4	Up to K4	1 (K2)	2 (K3&K3)	1(K4)
No. of Questions to be asked			2	4	2
No. of Questions to be answered			2	2	1
Marks for each question			2.5	5	10
Total Marks for each section			5	10	10

Distribution of Marks with K Level for CIA I & CIA II

CIA	K Levels	Section A (Short Answer)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
I	K1	2.5	-	--	2.5	5.56	56%
	K2	2.5	10	10	22.5	50	
	K3	-	10	10	20	44.44	44%
	Marks	5	20	20	45	100	100%
II	K2	5	10	--	15	33.33	33%
	K3	-	10	10	20	44.44	45%
	K4	-	-	10	10	22.22	22%
	Marks	5	20	20	45	100	100%

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K-Level	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)
1	CLO 1	UptoK2	2 (K1&K2)	1(K1)	2 (K1&K1)	1(K2)
2	CLO 2	UptoK3	2 (K1&K2)	1(K1)	2 (K2&K2)	1(K3)
3	CLO 3	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
4	CLO 4	UptoK4	2 (K1&K2)	1(K2)	2 (K4&K4)	1(K4)
5	CLO 5	UptoK3	2 (K1&K2)	1(K2)	2 (K3&K3)	1(K3)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (MCQs)	Section B (Short Answers)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated
K1	5	4	10	-	19	15.83	42%
K2	5	6	10	10	31	25.83	
K3	-	-	20	30	50	41.67	42%
K4	-	-	10	10	20	16.67	16%
Total	10	10	50	50	120	100	100%

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

PG & Research Department of Commerce

Generic Elective Courses offered to BA (Economics) for the I and II Semester

Class		I B.A (Economics)					
Title of the Course		FUNDAMENTALS OF MANAGEMENT					
TANSCHÉ Course type		Generic Elective - I					
Course Category		Elective (Generic / Discipline Specific)					
Nature of Course		Entrepreneurship					
Category	Core	Year	I	Credits	3	Course Code	23U1KGET1
		Semester	I				
Instructional Hours per week	Lecture		Tutorial		Practical		Total
	4						4
Marks	CIA		Semester			Total	
	25		75			100	
Pre-requisite(s)		Basic knowledge in Management concepts					
Objectives of the Course		• To provide students with the basic concepts of Management. • To probe the planning concepts and its objectives • To analyze the Organizational Levels in an Organization • To describes the motivation and satisfaction and its elements • To know the importance of Quality Checks.					
Course Outline		Unit - I: Introduction Management – Definition-scope – Schools of Thought in Management – Levels of Management – Role and Functions of a Manager.					
		Unit - II: Planning Planning: Concept, Objectives, Nature, Limitation, Process of planning, Importance, Forms, Techniques and Process of decision making.					
		Unit - III: Organisational Levels Types of Business Organizations – Structure – Span of Control – Departmentalisation – Selection, Training and Development, Performance Management, Career Planning, and Management.					
		Unit - IV: Directing Creativity and Innovation – Motivation and Satisfaction – Organization Culture – Elements and Types of Culture – Managing Cultural Diversity.					
		Unit V: Controlling Process of Controlling – Types of Control – Budgetary and non-budgetary, Control Techniques – Managing Productivity – Cost Control – Purchase Control –Maintenance Control – Quality Control – Planning Operations.					

Extended Professional Component	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / SSC / MAT / others to be solved
Skills acquired from this course	Planning & Controlling of a Firm Organising Ability
Justification for nature of course	Today the business world is fast growing. In the improvement in technology and innovation has posed several problems to the basic management. The business executives of modern day thinking about how to solve many business problems by taking appropriate managerial decision. Planning, production planning, forecasting of demand, pricing policy, profit planning etc.
Text Book(s)	1. Stephen A. Robbins & David A. Decenzo & Mary Coulter,(2011) “Fundamentals of Management” 7th Edition, Pearson Education 2. Tripathy P.C. & Reddy P.N., (1999) “Principles of Management”, Tata McGraw Hill. 3. Pillai R.S.N and Kala. S., (2013) Principles and Practice of Management S. Chand & Co and Company. 4. Ricky Griffin, “Fundamentals of Management”, Cengage Learning, (2016) 5. Pardeep Kumar and Amanjot Sachdeva, “Fundamentals of Management”, S. Chand Publishing, (2012)
Reference Book(s)	1. Dr. C.B. Gupta and Dr. Shruti Mathur (2022) Management Principles and Applications, Scholar Tech Press. 2. Neeru Vasisth and Vibhuti Vasishth (2019) Principles of Management Text & Cases, Taxman Publication. 3. R.C Bhatiya, “Fundamentals of Management”, S.K Kataria & Sons, 2013. 4. L.M. Prasad, “Principles and Practice of Management, 2021. 5. Dr.N.Mishra and Dr.O.P.Gupta, “Fundamentals of Management”, SBPD Publishing House, 2022.
Websites and e-Learning resources	1. http://www.mim.ac.mw/books/Fundamentals%20of%20Management.pdf 2. https://theintactone.com/2019/09/18/fom-u1-topic-1-fundamentals-of-management-introduction-and-concepts/ 3. https://rccmindore.com/wp-content/uploads/2015/06/Fundamentals-of-Management.pdf 4. https://in.sagepub.com/en-in/sas/journal-of-management/journal201724 5. https://www.managementstudyhq.com/evolution-management-thought-theories.html

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand the foundations and importance of Management.	Up to K2
CO2	Demonstrate an understanding of Planning	Up to K3
CO3	Analyze the organisational levels and Process of selection	Up to K4
CO4	Discuss the relevance of Organizational Culture	Up to K3
CO5	Examine the importance of quality control	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG (3), MEDIUM (2) and LOW (1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	2	3	3
CLO5	3	3	2	3	3	3

Blueprint for Semester Examination

Articulation Mapping – K Levels with Courses Outcomes (COs)

Units	CLOs	K-Level	Section – A		Section – B		Section – C (Either / or Choice)	Section – D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K Level		
1	CLO 1	Up to K2	2	K1 & K2	1	K1	2 (K2&K2)	1(K2)
2	CLO 2	Up to K3	2	K1 & K2	1	K1	2 (K2&K2)	1(K3)
3	CLO 3	Up to K4	2	K1 & K2	1	K2	2 (K3&K3)	1(K4)
4	CLO 4	Up to K3	2	K1 & K2	1	K2	2 (K3&K3)	1(K3)
5	CLO 5	Up to K4	2	K1 & K2	1	K2	2 (K3&K3)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Distribution of Section-Wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (No Choice)	Section D (No Choice)	Total Marks	% of Marks (without choice)	Consolidated
K1	5	4		-	9	7.50	42
K2	5	6	20	10	41	34.17	
K3	-	-	30	20	50	41.67	42
K4	-	-	-	20	20	16.67	16
Total Marks	10	10	50	50	120	100.00	100

Class		I BA (Economics)						
Title of the Course		INTRODUCTION TO E-COMMERCE						
TANSCHÉ Course type		Generic Elective - II						
Course Category		Elective (Discipline Specific)						
Nature of Course		Skill Development & Entrepreneurship						
Category	Core	Year	I	Credits	2	Course Code	23U2KGET2	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		4						4
Marks		CIA		Semester			Total	
		25		75			100	
Pre-requisite(s)		Students should be familiar with the basic knowledge in Commerce						
Objectives of the Course		• To learn the nature and concepts of E-commerce in India • To understand the various business models for E-Commerce and its uses • To analyse the Various on line business transactions and its applications • To explain the E-Promotion and consumer protection and its latest amendments • To update the students on various methods of E-payment systems and its risks.						
Course Outline		Unit - I: Introduction Meaning – Nature – Concepts – Advantages and Disadvantages – Online Transaction – Types of E-Commerce – Growth of E-Commerce in India.						
		Unit - II: Business Models for E-commerce E-commerce Models – Business-to-Business (B2B) – Business-to-Consumer (B2C) – Consumer-to-Consumer (C2C) – Consumer - to - Business (C2B) – Direct to Customer (D2C) – Peer-to-Peer (P2P) – Brokerage Model – Aggregator Model.						
		Unit - III: Online Business Transactions E-Commerce Applications in Various Industries- Banking, Insurance, Payment of Utility Bills – Online Marketing / E-Tailing (Popularity, Benefits, Problems and Features) – Online Services (Financial, Travel and Career) /Auctions, Online Portal, Online Learning – Publishing and Entertainment – Online Shopping						
		Unit - IV: E-Promotion and Consumer Protection E-Advertising techniques: Banners, Sponsorships, Portals, and online coupons-Role of Influencers in Social Media – Marketing – Porters Value Chain Model – E-Commerce and consumers – Consumer Protection (E-Commerce) Rules 2020 and Latest Amendments						

	Unit V: E- Payment System Models and Methods of E-Payments (Debit Card, Credit Card, Smart Cards, E-money) – Digital Signatures (procedure, working and legal position) – Payment Gateways – Online Banking: Meaning, Concepts, Importance, Electronic Fund Transfer – Automated Clearing House – Automated Ledger posting – Risks involved in E-Payments.
Extended Professional Component	Questions related to the above topics, from various competitive examinations UPSC / TNPSC / SSC / IBPS others to be solved
Skills acquired from this course	Mode of Payment in real lifetime situation Online Business
Justification for nature of course	The technology used in E-commerce: The dynamics of world wide web and Internet Market Designing, Building and Launching E-Commerce, Multi Talented Companies selection of different Markets.
Text Book(s)	1. Bajaj K.K and Debjani Nag (2017), E-commerce, McGraw Hill Education 2. Chhabra T.N , Suri and Sanjiv Varma (2005) E-Commerce, Dhanpat Rai & Co 3. Dr.K. Abirami Devi and Dr.M. Alagammal, “E- Commerce”, Margaham Publication, 4. Amir Manzoor, “E- Commerce: An Introduction”, Lambert Academic Publishing,2010 5. Dr. Shivani Arora, “E-Commerce”, Taxmann Publishing, 2017
Reference Book(s)	1. Pandey (2013) Ecommerce and its Applications , S.K. Kataria& Sons 2. Kenneth C. Laudon and Carlo Guercio Traver (2020) , E-Commerce, Pearson Education. 3. Pralok Gupta (2020) E-commerce in India: Economic and Legal Perspectives, SAGE Publications India Pvt. Ltd. 4. David Whitley (2017) E - Commerce: Strategy, Technologies and Applications. 5. Joseph P.T ., S.J (2019) “E-Commerce : An Indian Perspective” PHI Learning Pvt. Ltd.
Websites and e-Learning resources	1. https://ecommerce-platforms.com/resources 2. https://ecommerceguide.com 3. https://www.bigcommerce.com/resources/ 4. https://www.cloudways.com/blog/top-ecommerce-websites/ 5. https://www.indiafilings.com/learn/how-to-start-an-ecommerce-business-in-india/

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1	Understand the pros & cons of E-commerce.	Up to K2
CO2	Analyze the various models of E-commerce.	Up to K3
CO3	Understand the online business transaction and their impact on related service providers.	Up to K3
CO4	Understand the e-marketing mix and be familiar with consumer protection.	Up to K3
CO5	Know the mechanism of E- payment and its operations.	Up to K4

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG (3), MEDIUM (2) and LOW (1).

CLO			Pos				PSOs				
	1	2	3	4	5	6	1	2	3	4	5
CLO1	3	3	3	3	3	3	3	3	3	2	2
CLO2	3	3	3	3	3	3	3	3	3	2	2
CLO3	3	3	3	3	3	3	3	2	2	3	3
CLO4	3	3	3	2	3	3	3	2	2	3	3
CLO5	2	3	3	3	3	3	3	2	2	3	3

Articulation Mapping – K Levels with Courses Outcomes (COs)

Units	CLOs	K-Level	Section – A		Section – B		Section – C (Either / or Choice)	Section – D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K-Level	No. of Questions	K-Level		
1	CO 1	Up to K2	2	K1 & K2	1	K1	2 (K2&K2)	1(K2)
2	CO 2	Up to K3	2	K1 & K2	1	K1	2 (K2&K2)	1(K3)
3	CO 3	Up to K3	2	K1& K2	1	K2	2 (K3&K3)	1(K3)
4	CO 4	Up to K3	2	K1& K2	1	K2	2 (K3&K3)	1(K3)
5	CO 5	Up to K4	2	K1 & K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

Distribution of Section-Wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (No Choice)	Section D (No Choice)	Total Marks	% of Marks (without choice)	Consolidated
K1	5	4	-	-	9	07.5	42
K2	5	6	20	10	41	34.12	
K3	-	-	20	30	50	42.0	42
K4	-	-	10	10	20	16.67	16
Total Marks	10	10	50	50	120	100.00	100



The Madura College (Autonomous), Madurai-11
Post Graduate and Research Department of Commerce

VISION

*To make the Department a modern
School of Commerce...
College of Commerce...
and Commerce Hub...*

MISSION

To provide high quality Commerce Education to enable the students to become well qualified professionals such as Chartered Accountants, Cost Accountants, Company Secretaries, Advocates, Academicians, Managers and Entrepreneurs.

M.Com

Programme Outcomes (POs)

Sl. No.	Graduate Attributes	On completion of the Programme, the student will
PO 1	<i>Knowledge Base</i>	Gain thorough grounding on the foundations of commerce
PO 2	<i>Problem Analysis & Investigation</i>	Acquire practical exposure which would equip the student to face the modern challenges in solving skills in commerce and business.
PO 3	<i>Communication Skills & Design</i>	Ability to communicate, comprehend and write effective reports and design documentation and effectively respond to clear instruction
PO 4	<i>Individual and Team Work</i>	Develop ability to work effectively as a member and leader in teams in multi-disciplinary setting and develop as a successful entrepreneur
PO 5	<i>Professionalism, Ethics and equity</i>	All-inclusive outlook of the programme offers a number of value based and job oriented course, and ensures that students are trained into up-to-date with ethics
PO 6	<i>Lifelong learning</i>	Equip to pursue higher education viz., M.Phil., Ph.D., CA, CMA, and CS. Equip to appear UGC NET and SET examination and develop passion towards entrepreneurship and undertake the Research Projects independently.

M.Com
Programme Specific Outcomes (PSOs)

Sl. No.	Graduate Attributes	On completion of the Programme, the student will
PSO 1	<i>Knowledge Base</i>	Possess strong foundation on various dimensions of accounting, finance, legal, marketing and taxation with social impact
PSO 2	<i>Problem Analysis & Investigation</i>	Acquire capabilities towards innovation and creativity in problem solving skills in business modeling.
PSO 3	<i>Communication Skills & Design</i>	Develop ability to communicate, comprehend and write effective reports and design documentation and effectively respond to clear instructions
PSO 4	<i>Individual and Team Work</i>	Work effectively as a member and leader in teams in multi-disciplinary setting and develop as a successful entrepreneur.
PSO 5	<i>Professionalism, Ethics and equity</i>	Develop and inculcate positive attitude to become a responsible good citizen by applying professional ethics, accountability with greater awareness about culture and value system
PSO 6	<i>Lifelong learning</i>	Equip to pursue higher education viz., M.Phil., Ph.D., CA, CMA, and CS. Equip to appear UGC NET and SET examination and develop passion towards entrepreneurship and undertake the Research Projects independently.



The Madura College (Autonomous), Madurai-11
Post Graduate and Research Department of Commerce
I M.Com.
Semester I

	Course	Credit	Hours per Week
Part I	Core I - Business Finance	5	6
	Core II - Digital Marketing	5	6
	Core III - Banking and Insurance	4	6
	Elective IA - Security Analysis and Portfolio Management B - Operations Research	3	5
	Elective II A –Labour Laws B - Strategic Human Resource Management	3	5
Part II	Skill Enhancement Course – Advanced Excel	2	2
Total		22	30

Semester II

	Course	Credit	Hours per Week
Part I	Core IV - Strategic Cost Management	5	6
	Core V - Corporate Accounting	5	6
	Core VI - Setting up of Business Entities	4	6
	Elective III A - Business Ethics and Corporate Sustainability B – Audit and Due Diligence	3	5
	Elective IV A - Rural and Agricultural Marketing B - Logistics and Supply Chain Management	3	5
Part II	NME – Managerial Skills	2	2
	Internship/Industrial Activity*	-	-
Total		22	30

*Internship during Summer Vacation: The credits shall be awarded in semester III Statement of Marks

**Second Year
Semester III**

	Course	Credit	Hours per Week
Part I	Core VII - Taxation	5	6
	Core VIII - Research Methodology	5	6
	Core IX - Computers in Business	4	6
	Core X – International Business (Industry Module)	3	5
	Elective V A - Strategic Management B - International Financial Management	3	5
Part II	NME – Marketing and Salesmanship	2	2
	Internship/Industrial Activity (Credits)	2	-
Total		24	30

Semester IV

	Course	Credit	Hours per Week
Part I	Core X - Corporate and Economic Laws	5	6
	Core XI - Human Resource Analytics	4	6
	Elective VI A- Organizational Behaviour B - Insolvency Law and Practice	3	6
	Project with Viva	8	8
	Skill Enhancement – NET / SET	2	4
Part II	Extension Activity	1	-
Total		23	30
Overall Total (Semester I to IV)		91	120

Qualification for Admission

Pass in B.Com., or any other UG program considered as equivalent to B.Com., as per Tamil Nadu Government orders.

Duration of the Course

The students shall undergo prescribed course of study for the period of two academic years under CBCS semester pattern with outcome-based education.

Medium of Instruction: English

System: Choice Based Credit System with Outcome Based Model



The Madura College (Autonomous), Madurai-11
Post Graduate and Research Department of Commerce
I M.Com.
Semester I

	Course Category	Course Code	Course	Credit	Hours per Week
Part I	Core I	23P1KCCTI	Business Finance	5	6
	Core II	23P1KCCT2	Digital Marketing	5	6
	Core III	23P1KCCT3	Banking and Insurance	4	6
	Elective I	23P1KECT1	A - Security Analysis and Portfolio Management B - Operations Research	3	5
	Elective II	23P1KECT2	A –Labour Laws B - Strategic Human Resource Management	3	5
Part II	Professional Competency	23P1KSED1	Advanced Excel	2	2
Total				22	30

Class		I M.Com					
Title of the Course		Business Finance					
TANSCHÉ Course type		Core I					
Course Category		Core					
Nature of Course		Skill Development					
Category	Core	Year	I	Credits	5	Course Code	23P1KCCTI
		Semester	I				
Instructional Hours per week		Lecture		Tutorial	Practical		Total
		6		-	-		6
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Basic Knowledge on Finance and its importance					
Objectives of the Course		1. To outline the fundamental concepts in finance 2. To estimate and evaluate risk in investment proposals 3. To evaluate leasing as a source of finance and determine the sources of start-up financing 4. To examine cash and inventory management techniques 5. To appraise capital budgeting techniques for MNCs					
Course Outline		UNIT I (18 hrs) Introduction to Business Finance and Time value of money Business Finance: Meaning, Objectives, Scope -Time Value of money: Meaning, Causes – Compounding – Discounting – Sinking Fund Deposit Factor – Capital Recovery Factor – Multiple Compounding – Effective rate of interest – Doubling period (Rule of 69 and Rule of 72) – Practical problems.					
		UNITII (18 hrs) Risk Management Risk and Uncertainty: Meaning – Sources of Risk – Measures of Risk – Measurement of Return – General pattern of Risk and Return – Criteria for evaluating proposals to minimise Risk (Single Asset and Portfolio) – Methods of Risk Management – Hedging currency risk.					
		UNIT III (18 hrs) Start-up Financing and Leasing Start-up Financing: Meaning, Sources, Modes (Bootstrapping, Angel investors, Venture capital fund) - Leasing: Meaning – Types of Lease Agreements – Advantages and Disadvantages of Leasing – Financial evaluation from the perspective of Lessor and Lessee.					

	UNIT IV (18 hrs) Cash, Receivable and Inventory Management Cash Management: Meaning, Objectives and Importance – Cash Cycle – Minimum Operating Cash – Safety level of cash – Optimum cash balance - Receivable Management: Meaning – Credit policy – Controlling receivables: Debt collection period, Ageing schedule, Factoring – Evaluating investment in accounts receivable - Inventory Management: Meaning and Objectives – EOQ with price breaks – ABC Analysis.
	UNIT V (18 hrs) Multi National Capital Budgeting Multi National Capital Budgeting: Meaning, Steps involved, Complexities, Factors to be considered – International sources of finance – Techniques to evaluate multi-national capital expenditure proposals: Discounted Pay Back Period, NPV, Profitability Index, Net Profitability Index and Internal Rate of Return – Capital rationing -Techniques of Risk analysis in Capital Budgeting.
Extended Professional Component	• Seminar • Assignment • Web Based Case Studies
Skills acquired from this course	• Apply appropriate Annuity and Discounting models in Time value of money • Assess the risk and handle risk mitigation • Suggest appropriate start up financing • Manage working capital effectively
Justification for nature of course	This course provides and enhance skills on financial management in business decisions
Text Book(s)	1. Maheshwari S.N., (2019), “Financial Management Principles and Practices”, 15th Edition, Sultan Chand & Sons, New Delhi. 2. Khan M.Y & Jain P.K, (2011), “Financial Management: Text, Problems and Cases”, 8th Edition, McGraw Hill Education, New Delhi. 3. Prasanna Chandra, (2019), “Financial Management, Theory and Practice”, 10th Edition, McGraw Hill Education, New Delhi 4. Apte P.G, (2020), “International Financial Management” 8th Edition, Tata McGraw Hill, New Delhi.

Reference Book(s)	1. Pandey I. M., (2021), “Financial Management”, 12th Edition, Pearson India Education Services Pvt. Ltd, Noida. 2. Kulkarni P. V. & Satyaprasad B. G., (2015), “Financial Management”, 14th Edition, Himalaya Publishing House Pvt Ltd, Mumbai. 3. Rustagi R. P., (2022), “Financial Management, Theory, Concept, Problems”, 6th Edition, Taxmann Publications Pvt. Ltd, New Delhi. 4. Arokiamary Geetha Rufus, Ramani N. & Others, (2017), “Financial Management”, 1st Edition, Himalaya Publishing House Pvt Ltd, Mumbai.
Websites and e-Learning resources	1. https://resource.cdn.icai.org/66674bos53808-cp8.pdf 2. https://resource.cdn.icai.org/66677bos53808-cp10u2.pdf 3. https://resource.cdn.icai.org/66592bos53773-cp4u5.pdf 4. https://resource.cdn.icai.org/65599bos52876parta-cp16.pdf

COURSE LEARNING OUTCOMES:

CLO	At the end of the course, the student will be able to :	K-level
CLO1	Explain important finance concepts	K2
CLO2	Estimate risk and determine its impact on return	K4
CLO3	Explore leasing and other sources of finance for startups	K3
CLO4	Summarise cash receivable and inventory management techniques	K4
CLO5	Evaluate techniques of long term investment decision incorporating risk factor	K5

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	3	1	3	3	3
CLO2	3	3	2	3	3	3
CLO3	2	2	1	2	2	2
CLO4	2	2	1	2	2	2
CLO5	3	3	2	3	3	3

Strong - 3 Medium – 2 Low - 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K4
Assignment	5	K4
Web Based Case Studies	5	K4
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No.of Questions	K Level	No.of Questions	K Level	No.of Questions	K Level
I	CLO 1	Up to K2	1	K2	2	K2&K2	1	K2
	CLO 2	Up to K4	1	K3	2	K4&K4	1	K4
II	CLO 3	Up to K3	1	K2	2	K3&K3	2	K3
	CLO 4	Up to K4	1	K3	2	K4&K4	1	K4
No. of Questions to be asked			2		4		2	
No. of Questions to be answered			2		2		1	
Marks for each question			2.5		5		10	
Total Marks for each section			5		10		10	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks
I	K2	2.5	10	10	22.5	50
	K3	2.5	-	--	2.5	5.56
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100
II	K2	2.5			2.5	5.56
	K3	2.5	10	10	22.5	50
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A MCQs	Section B Short Answers	Section C (Either/or Choice)	Section D (Open Choice)
1	CLO 1	Up to K2	2 (K1&K1)	1 (K1)	2 (K1&K1)	1(K2)
2	CLO 2	Up to K4	2 (K2&K3)	1 (K2)	2 (K3&K3)	1(K4)
3	CLO 3	Up to K3	2 (K2&K3)	1 (K1)	2 (K2&K2)	1(K3)
4	CLO 4	Up to K4	2 (K3&K4)	1 (K2)	2 (K4&K4)	1(K4)
5	CLO 5	Up to K5	2 (K3&K4)	1 (K3)	2 (K4&K4)	1(K5)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated %
K1	2	4	10	-	16	13.33	35
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67
K4	2	-	20	20	42	35	35
K5	-	-	-	10	10	8.33	8.33
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I M.Com					
Title of the Course		DIGITAL MARKETING					
TANSICHE Course type		Core II					
Course Category		Core II					
Nature of Course		Skill Development /Employability					
Category	Core	Year	I	Credits	5	Course Code	23P1KCCT2
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		6	-		-		6
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Basic Knowledge on Digital technology and Marketing					
Objectives of the Course		1. To assess the evolution of digital marketing 2. To appraise the dimensions of online marketing mix 3. To infer the techniques of digital marketing 4. To analyse online consumer behaviour 5. To interpret data from social media and to evaluate game based marketing					
Course Outline		UNIT I (18 hrs) Introduction to Digital Marketing Digital Marketing – Transition from traditional to digital marketing – Rise of internet – Growth of e-concepts – Growth of e-business to advanced e-commerce – Emergence of digital marketing as a tool – Digital marketing channels – Digital marketing applications, benefits and limitations – Factors for success of digital marketing – Emerging opportunities for digital marketing professionals.					
		UNIT II (18 hrs) Online marketing mix Online marketing mix – E-product – E-promotion – E-price – E-place – Consumer segmentation – Targeting – Positioning – Consumers and online shopping issues – Website characteristics affecting online purchase decisions – Distribution and implication on online marketing mix decisions.					

	UNIT III (18 hrs) Digital media channels Digital media channels – Search engine marketing – EPR – Affiliate marketing – Interactive display advertising – Opt-in-email marketing and mobile text messaging, Invasive marketing – Campaign management using – Facebook, Twitter, Corporate Blogs – Advantages and disadvantages of digital media channels – Metaverse marketing.
	UNIT IV (18 hrs) Online consumer behavior Online consumer behavior – Cultural implications of key website characteristics – Dynamics of online consumer visit – Models of website visits – Web and consumer decision making process – Data base marketing – Electronic consumer relationship management – Goals – Process – Benefits – Role – Next generation CRM.
	UNIT V (18 hrs) (18 hrs) Analytics and Gamification Digital Analytics – Concept – Measurement framework – Demystifying web data - Owned social metrics – Measurement metrics for Facebook, Twitter, YouTube, Slide Share, Pinterest, Instagram, Snapchat and LinkedIn – Earned social media metrics - Digital brand analysis – Meaning – Benefits – Components – Brand share dimensions – Brand audience dimensions – Market influence analytics – Consumer generated media and opinion leaders – Peer review – Word of mouth – Influence analytics – Mining consumer generated media – Gamification and game based marketing – Benefits – Consumer motivation for playing online games.
Extended Professional Component	• Seminar • Assignment • Web Based Case Studies
Skills acquired from this course	• Exploring and applying appropriate digital marketing channels • Assess the risk associated with on line marketing • Suggest appropriate digital analytics in Marketing
Justification for nature of course	This course provides and enhance skills on digital marketing in business decisions

Text Book(s)	1. Puneet Singh Bhatia, (2019) “Fundamentals of Digital Marketing”, 2nd Edition, Pearson Education Pvt Ltd, Noida. 2. Dave Chaffey, Fiona Ellis-Chadwick, (2019) “Digital Marketing”, Pearson Education Pvt Ltd, Noida. 3. Chuck Hemann & Ken Burbary, (2019) “Digital Marketing Analytics”, Pearson Education Pvt Ltd, Noida. 4. Seema Gupta, (2022) “Digital Marketing” 3rd Edition, McGraw Hill Publications Noida. 5. Kailash Chandra Upadhyay, (2021) “Digital Marketing: Complete Digital Marketing Tutorial”, Notion Press, Chennai. 6. Michael Branding, (2021) “Digital Marketing”, Empire Publications India Private Ltd, New Delhi.
Reference Book(s)	Books for reference: 1. Vandana Ahuja, (2016) “Digital Marketing”, Oxford University Press. London. 2. Ryan Deiss & Russ Henneberry, (2017) “Digital Marketing”, John Wiley and Sons Inc. Hoboken. 3. Alan Charlesworth, (2014), “Digital Marketing - A Practical Approach”, Routledge, London. 4. Simon Kingsnorth, Digital Marketing Strategy, (2022) “An Integrated approach to Online Marketing”, Kogan Page Ltd. United Kingdom. 5. Maity Moutusy, (2022) “Digital Marketing” 2nd Edition, Oxford University Press, London.
Websites and e-Learning resources	Web references: 1. https://www.digitalmarketer.com/digital-marketing/assets/pdf/ultimate-guide-to-digital-marketing.pdf 2. https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/educational-technologies/all/gamification-and-game-based-learning 3. https://journals.ala.org/index.php/ltr/article/download/6143/7938

COURSE LEARNING OUTCOME

CLOs	At the end of the course, the student will be able to	K-level
CLO1	Explain important finance concepts	K2
CLO2	Estimate risk and determine its impact on return	K4
CLO3	Explore leasing and other sources of finance for startups	K3
CLO4	Summarise cash receivable and inventory management techniques	K4
CLO5	Evaluate techniques of long term investment decision incorporating risk factor	K5

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	3	2	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	2	3	2
CLO4	3	3	2	2	3	3
CLO5	3	3	1	3	3	2

Strong - 3 Medium – 2 Low - 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K4
Assignment	5	K4
Web Based Case Studies	5	K4
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No.of Questions	K Level	No.of Questions	K Level	No.of Questions	K Level
I	CLO 1	Up to K2	1	K2	2	K2&K2	1	K2
	CLO 2	Up to K4	1	K3	2	K4&K4	1	K4
II	CLO 3	Up to K3	1	K2	2	K3&K3	2	K3
	CLO 4	Up to K4	1	K3	2	K4&K4	1	K4
No. of Questions to be asked			2		4		2	
No. of Questions to be answered			2		2		1	
Marks for each question			2.5		5		10	
Total Marks for each section			5		10		10	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks
I	K2	2.5	10	10	22.5	50
	K3	2.5	-	--	2.5	5.56
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100
II	K2	2.5			2.5	5.56
	K3	2.5	10	10	22.5	50
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A MCQs	Section B Short Answers	Section C (Either/or Choice)	Section D (Open Choice)
1	CLO 1	Up to K2	2 (K1&K1)	1 (K1)	2 (K1&K1)	1(K2)
2	CLO 2	Up to K4	2 (K2&K3)	1 (K2)	2 (K3&K3)	1(K4)
3	CLO 3	Up to K3	2 (K2&K3)	1 (K1)	2 (K2&K2)	1(K3)
4	CLO 4	Up to K4	2 (K3&K4)	1 (K2)	2 (K4&K4)	1(K4)
5	CLO 5	Up to K5	2 (K3&K4)	1 (K3)	2 (K4&K4)	1(K5)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated %
K1	2	4	10	-	16	13.33	35
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67
K4	2	-	20	20	42	35	35
K5	-	-	-	10	10	8.33	8.33
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I M.Com					
Title of the Course		BANKING AND INSURANCE					
TANSCHE Course type		Core III					
Course Category		Core					
Nature of Course		Skill Development					
Category	Core	Year	I	Credits	4	Course Code	23P1KCCT3
		Semester	I				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		6	-		-		6
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Basic Theoretical Knowledge on banking and insurance and its importance in economic development					
Objectives of the Course		1. To understand the evolution of new era banking 2. To explore the digital banking techniques 3. To analyse the role of insurance sector 4. To evaluate the mechanism of customer service in insurance and the relevant regulations 5. To analysye risk and its impact in banking and insurance industry					
Course Outline		UNIT I (18 hrs) Introduction to Banking Banking: Brief History of Banking - Rapid Transformation in Banking: Customer Shift - Fintech Overview - Fintech Outlook - The Financial Disruptors - Digital Financial Revolution - New Era of Banking. Digital Banking – Electronic Payment Systems–Electronic Fund Transfer System – Electronic Credit and Debit Clearing – NEFT – RTGS –VSAT–SFMS–SWIFT. UNIT II (18 hrs) Contemporary Developments in Banking Distributed Ledger Technology – Blockchain: Meaning - Structure of Block Chain - Types of Block Chain - Differences between DLT and Block chain - Benefits of Block chain and DLT - Unlocking the potential of Block chain – Crypto currencies, Central Bank Digital Currency (CBDC) - Role of DLT in financial services - AI in Banking: Future of AI in Banking - Applications of AI in Banking - Importance of AI in banking - Banking reimagined with AI. Cloud banking - Meaning - Benefits in switching to Cloud Banking.					

	UNIT III (18 hrs) Indian Insurance Market History of Insurance in India – Definition and Functions of Insurance – Insurance Contract – Indian Insurance Market – Reforms in Insurance Sector – Insurance Organisation – Insurance organisation structure. Insurance Intermediaries: Insurance Broker – Insurance Agent - Surveyors and Loss Assessors - Third Party Administrators (Health Services) – Procedures - Code of Conduct.
	UNIT IV (18 hrs) Customer Services in Insurance Customer Service in Insurance – Quality of Service - Role of Insurance Agents in Customer Service-Agent’s Communication and Customer Service – Ethical Behaviour in Insurance – Grievance Redressal System in Insurance Sector –Integrated Grievance Management System- Insurance Ombudsman - Insurance Regulatory and Development Authority of India Act (IRDA) – Regulations and Guidelines.
	UNIT V (18 hrs) Risk Management Risk Management and Control in banking and insurance industries – Methods of Risk Management – Risk Management by Individuals and Corporations – Tools for Controlling Risk.
Extended Professional Component	• Seminar • Assignment • Web Based Case Studies
Skills acquired from this course	• Apply appropriate digital banking payment system • Exploring the cotemporary developments in banking • Suggest suitable insurance schemes with risk
Justification for nature of course	This course provides and enhance skills on insurance and banking in business decisions

Text Book(s)	1. Indian Institute of Banking and Finance (2021), “Principles & Practices of Banking”, 5th Edition, Macmillan Education India Pvt. Ltd, Noida, Uttar Pradesh. 2. Mishra M N & Mishra S B, (2016), “Insurance Principles and Practice”, 22nd Edition, S. Chand and Company Ltd, Noida, Uttar Pradesh. 3. Emmett, Vaughan, Therese Vaughan M., (2013), “Fundamentals of Risk and Insurance”, 11th Edition, Wiley & Sons, New Jersey, USA. 5. Theo Lynn, John G. Mooney, Pierangelo Rosati, Mark Cummins (2018), Disrupting Finance: FinTech and Strategy in the 21st Century (Palgrave Studies in Digital Business & Enabling Technologies), Macmillan Publishers, New York (US)
Reference Book(s)	1. Sundharam KPM & Varshney P. N., (2020), “Banking Theory, Law and Practice”, 20th Edition, Sultan Chand & Sons, New Delhi. 2. Gordon & Natarajan, (2022), “Banking Theory, Law and Practice”, 9th Edition, Himalaya Publishing House Pvt Ltd, Mumbai. 3. Gupta P. K. (2021), “Insurance and Risk Management” 6th Edition, Himalaya Publishing House Pvt Ltd, Mumbai. 4. Susanne Chishti., & Janos Barberis (2016), The Fintech book: The financial technology handbook for investors, entrepreneurs and visionaries. John Wiley & Sons.
Websites and e-Learning resources	1. https://corporatefinanceinstitute.com/resources/knowledge/finance/fin-tech-financial-technology 2. https://mrcet.com/downloads/digital_notes/CSE/IV%20Year/CSE%20B.TECH%20IV%20YEAR%20II%20SEM%20BCT%20(R18A0534)%20NOTES%20Final%20PDF.pdf 3. https://www.irdai.gov.in/ADMINCMS/cms/frmGeneral_Layout.aspx?page=PageNo108&flag=1

COURSE LEARNING OUTCOME

CLOs	At the end of the course, the student will be able to	K-level
CLO1	Relate the transformation in banking from traditional to new age	K2
CLO2	Apply modern techniques of digital banking	K4
CLO3	Evaluate the role of insurance sector	K3
CLO4	Examine the regulatory mechanism	K4
CLO5	Assess risk mitigation strategies	K5

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	2	2	1	3	3	3
CLO2	3	3	3	3	3	3
CLO3	2	2	1	2	2	2
CLO4	3	2	2	1	2	2
CLO5	3	3	1	3	3	3

Strong - 3 Medium – 2 Low - 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K4
Assignment	5	K4
Web Based Case Studies	5	K4
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No. of Questions	K Level	No. of Questions	K Level	No. of Questions	K Level
I	CLO 1	Up to K2	1	K2	2	K2&K2	1	K2
	CLO 2	Up to K4	1	K3	2	K4&K4	1	K4
II	CLO 3	Up to K3	1	K2	2	K3&K3	2	K3
	CLO 4	Up to K4	1	K3	2	K4&K4	1	K4
No. of Questions to be asked			2		4		2	
No. of Questions to be answered			2		2		1	
Marks for each question			2.5		5		10	
Total Marks for each section			5		10		10	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks
I	K2	2.5	10	10	22.5	50
	K3	2.5	-	--	2.5	5.56
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100
II	K2	2.5			2.5	5.56
	K3	2.5	10	10	22.5	50
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A MCQs	Section B Short Answers	Section C (Either/or Choice)	Section D (Open Choice)
1	CLO 1	Up to K2	2 (K1&K1)	1 (K1)	2 (K1&K1)	1(K2)
2	CLO 2	Up to K4	2 (K2&K3)	1 (K2)	2 (K3&K3)	1(K4)
3	CLO 3	Up to K3	2 (K2&K3)	1 (K1)	2 (K2&K2)	1(K3)
4	CLO 4	Up to K4	2 (K3&K4)	1 (K2)	2 (K4&K4)	1(K4)
5	CLO 5	Up to K5	2 (K3&K4)	1 (K3)	2 (K4&K4)	1(K5)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated %
K1	2	4	10	-	16	13.33	35
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67
K4	2	-	20	20	42	35	35
K5	-	-	-	10	10	8.33	8.33
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I M.Com						
Title of the Course		SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT						
TANSCHÉ Course type		Elective – I A						
Course Category		Elective – I A						
Nature of Course		Skill Development and Employment						
Category	Elective	Year	I	Credits	3	Course Code	23P1KECT1(A)	
		Semester	I					
Instructional Hours per week		Lecture	Tutorial		Practical		Total	
		5	-		-		5	
Marks		CIA		Semester			Total	
		25		75			100	
Pre-requisite(s)								
Objectives of the Course		1. To become familiar with various Investment avenues and Portfolio Construction 2. To understand the Equity Shares, Preference Shares and Bonds valuation models 3. To learn about long-term and short-term investment analysis tools. 4. To analyse with Portfolio theories. 5. To gain knowledge in Portfolio performance methods.						
Course Outline		UNIT I (15 hrs) Investment and Portfolio Management Investment – Meaning – Nature and scope of Investment – Investment vs Speculation – Type of Investors – Investment Avenues – Factors influencing the investment choice – Portfolio Management: Meaning and significance, Active vs. Passive portfolio management - Strategic vs. Tactical asset allocation - Factors Affecting Investment Decisions in Portfolio Management.						
		UNIT II (15 hrs) Valuation of Securities Bond: Introduction – Reasons for issuing Bonds –Features of Bond – Types of Bonds – Determinants of bond safety – Bond Prices, Yields and Interest Rates – Measuring Price Volatility of Bonds–Macaulay Duration and Modified Duration - Preference Shares: Introduction – Features of Preference Shares – Preference Shares Yield – Holding Period Return – Yield to Call –Concept of Present Value – Equity Share Valuation Models.						

	UNIT III (15 hrs) Fundamental Analysis and Technical Analysis Fundamental Analysis: Objectives – Economic Analysis, Industry Analysis, Company Analysis –Technical Analysis: Meaning – Assumptions – Pros and cons of technical analysis –Differences between fundamental analysis and technical analysis – Dow Theory – Types of Charts – Chart Patterns – Trend Analysis – Support Line and Resistance Line – Volume Analysis – Indicators and Oscillators – Simple Moving Average – Exponential Moving Average – Relative Strength Index – Bollinger Band – Elliott Wave Theory.
	UNIT IV (15 hrs) Efficient Market Hypothesis Efficient Market Hypothesis – Markowitz Model, Arbitrage Pricing Theory – Sharpe’s Single index portfolio selection method – Capital Asset Pricing Model (CAPM).
	UNIT V (15 hrs) Portfolio Performance Evaluation Portfolio Performance Evaluation – Meaning - Need for Evaluation - Methods of calculating Portfolio return - Sharpe’s Ratio - Treynor’s Ratio - Jensen’s Differential Returns - Portfolio Revision - Need for Portfolio Revision - Formula Plans.
Extended Professional Component	• Seminar • Assignment • Web Based Case Studies
Skills acquired from this course	• Apply appropriate methods of valuation of Shares and Bonds • Exploring the ways and means to analyse the securities while making investment decisions • Ability to evaluation portfolio performance
Justification for nature of course	This course provides and enhance skills on security analysis and valuation of securities in investment decisions
Text Book(s)	1. Prasanna Chandra (2021), “Investment Analysis and Portfolio Management”, 6th Edition, McGraw Hill, Noida, UP 2. Rustagi RP (2022), “Investment Analysis and Portfolio Management”, 5th Edition, Sultan Chand & Sons, New Delhi 3. Bhalla V.K. (2019), “Investment Management”, 19th Edition, S.Chand& Co. Ltd., New Delhi
Reference Book(s)	1. Donald E. Fischer, Ronald J. Jordan, Ashwini. K. Pradhan (2018), “Security Analysis Portfolio Management”, 7thEdition, Pearson Publication Pvt. Ltd., India, Noida 2. Avadhani V.A. (2016), “Securities Analysis and Portfolio Management”, 12thEdition, Himalaya Publishing House, Mumbai

	3. Ranganathan M. and Madhumathi R (2012), “Security Analysis and Portfolio Management”, 2nd Edition., Pearson Education India Pvt Ltd, Noida 4. Punithavathy Pandian (2019), “Securities Analysis and Portfolio Management”, Himalaya Publishing House, Mumbai 5. Subrata Mukherjee (2021), “Security Analysis and Portfolio Management”, S.Chand & Co. Ltd, New Delhi
Websites and e-Learning resources	1. https://www.iare.ac.in/sites/default/files/lecture_notes/IARE_SAP_M_Lecture_Notes.pdf 2. https://www.studocu.com/in/document/galgotias-university/equity-portfolio-management/portfolio-management-lecture-notes-1-10/17701348 3. https://www.educba.com/fundamental-analysis-vs-technical-analysis

COURSE LEARNING OUTCOMES

At the end of the course, the student will be able to :

CLOs		K-level
CLO1	Examine investment options and structure a portfolio	K2
CLO2	Assess the value of Equity Shares, Preference Shares and Bonds	K4
CLO3	Forecast stock performance through fundamental and technical analysis	K3
CLO4	Examine the various Portfolio Theories.	K4
CLO5	Evaluate the portfolio performance.	K5

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	3	1	3	2	3
CLO2	3	3	1	3	2	3
CLO3	3	3	2	3	2	3
CLO4	2	3	1	3	2	2
CLO5	3	3	1	3	2	2

Strong - 3 Medium – 2 Low - 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K4
Assignment	5	K4
Web Based Case Studies	5	K4
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No.of Questions	K Level	No.of Questions	K Level	No.of Questions	K Level
I	CLO 1	Up to K2	1	K2	2	K2&K2	1	K2
	CLO 2	Up to K4	1	K3	2	K4&K4	1	K4
II	CLO 3	Up to K3	1	K2	2	K3&K3	2	K3
	CLO 4	Up to K4	1	K3	2	K4&K4	1	K4
No. of Questions to be asked			2		4		2	
No. of Questions to be answered			2		2		1	
Marks for each question			2.5		5		10	
Total Marks for each section			5		10		10	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks
I	K2	2.5	10	10	22.5	50
	K3	2.5	-	--	2.5	5.56
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100
II	K2	2.5			2.5	5.56
	K3	2.5	10	10	22.5	50
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A MCQs	Section B Short Answers	Section C (Either/or Choice)	Section D (Open Choice)
1	CLO 1	Up to K2	2 (K1&K1)	1 (K1)	2 (K1&K1)	1(K2)
2	CLO 2	Up to K4	2 (K2&K3)	1 (K2)	2 (K3&K3)	1(K4)
3	CLO 3	Up to K3	2 (K2&K3)	1 (K1)	2 (K2&K2)	1(K3)
4	CLO 4	Up to K4	2 (K3&K4)	1 (K2)	2 (K4&K4)	1(K4)
5	CLO 5	Up to K5	2 (K3&K4)	1 (K3)	2 (K4&K4)	1(K5)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated %
K1	2	4	10	-	16	13.33	35
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67
K4	2	-	20	20	42	35	35
K5	-	-	-	10	10	8.33	8.33
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I M.Com						
Title of the Course		OPERATIONS RESEARCH						
TANSCHE Course type		Elective – I B						
Course Category		Elective - I B						
Nature of Course		Skill Development						
Category	Elective	Year	I	Credits	3	Course Code	23P1KECT1(B)	
		Semester	I					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		5		-		-		5
Marks		CIA			Semester		Total	
		25			75		100	
Pre-requisite(s)		Basic mathematical Knowledge and its importance in economic development						
Objectives of the Course		1. To outline the fundamentals of Operations Research 2. To use OR models for problem solving 3. To examine the role of sequencing and game theory 4. To design and apply network analysis 5. To apply modelling techniques						
Course Outline		UNIT I (15 hrs) Introduction and Linear Programming Problem Introduction to Operations Research – Uses and Limitations – Linear Programming Problem: Formulation, Solving LPP: Graphical method, Simplex method, the Big-M Method.						
		UNIT II (15 hrs) Transportation and Assignment Problems Transportation problem: Introduction – Assumptions – Formulation of Transportation models – Basic feasible solution (North-West Corner Method, Least Cost Method, Vogel’s Approximation Method) – Optimal solution (Stepping-Stone Method, Modified Distribution Method) – Degeneracy in Transportation problem. Assignment Problem: Introduction – Comparison with the Transportation problem – Formulation of assignment problems - The Hungarian method of solution.						

	UNIT III (15 hrs) Sequencing and Game Theory Sequencing problem: Introduction – Assumptions – Processing of n jobs through one machine – Processing n jobs through two machines – Processing of n jobs through three machines. Game Theory: Introduction – Rules for Games theory – Two person zero sum game without saddle point – Mixed strategies (2xn games, mx2 games) – Graphical method (2xn, mx2 games).
	UNIT IV (15 hrs) Replacement and Network Analysis Replacement: Introduction – Individual replacement problems – Group replacement problems. Network Analysis: PERT and CPM.
	UNIT V (15 hrs) Decision Tree Analysis and Queuing Theory Decision Tree analysis – Queuing: Introduction – Applications of queuing models, Waiting time and idle time costs – Single channel Poisson arrivals with Exponential Service, Infinite population model.
Extended Professional Component	• Seminar • Assignment • Web Based Case Studies
Skills acquired from this course	• Apply appropriate operation research tools in business decisions • Exploring the ways and means to apply techniques in OR in various situations viz., Transportation, Assignment, Gaming and Network analyse
Justification for nature of course	This course provides and enhance skills in operation research tools on business decisions
Text Book(s)	1. Gupta P.K and Hira D.S., (2022) “Operations Research”, 7th Edition, S.Chand, Noida (UP). 2. Kapoor V.K., (2014) “Operations Research”, 9th Edition, Sultan Chand, New Delhi. 3. Natarajan, Balasubramani and Tamilarasi, (2014) “Operations Research”, 2nd Edition, Pearson Education India, Noida. 4. Kothari C.R., (2022) “An Introduction to Operational Research”, 3rd Edition, S. Chand, Noida (UP)

Reference Book(s)	1. Tulsian P.C. and Bharat Tulsian, (2022) “Fundamentals of Operations Research (Theory and Practice)”, 3rd Edition, S. Chand, Noida (UP). 2. Sharma J.K., (2016) “Operations Research”, 6th Edition, Lakshmi Publications, Chennai. 3. Nagarajan N., (2017) “Text Book of Operations Research: A Self Learning Approach”, New Age Publications, Chennai. 4. Rina Rani Rath, (2021) “Operations Research”, 2nd Edition, Bhavya Books, New Delhi.
Websites and e-Learning resources	1) https://www.bbau.ac.in/dept/UIET/EMER-601%20Operation%20Research%20Queuing%20theory.pdf 2) https://mdu.ac.in/UpFiles/UpPdfFiles/2021/Jun/4_06-11-2021_16-06-34_OPERATIONS%20RESEARCH%20TECHNIQUES(20MAT22C5).pdf 3) https://repository.up.ac.za/bitstream/handle/2263/25427/02chapter3.pdf?sequence=3 4) https://hbr.org/1964/07/decision-trees-for-decision-making

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able to :	K-level
CLOs	Demonstrate knowledge of OR fundamentals	K2
CLO1	Identify models for problem solving	K4
CLO2	Apply sequencing and game theory	K3
CLO3	Apply network analysis to enhance effectiveness	K4
CLO4	Examine the models for decision making	K5

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	3	2	3	3	2
CLO2	3	3	1	3	3	3
CLO3	3	3	1	3	3	2
CLO4	3	3	2	3	3	3
CLO5	3	3	1	3	3	2

Strong - 3 Medium – 2 Low - 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K4
Assignment	5	K4
Web Based Case Studies	5	K4
Total	25	

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No.of Questions	K Level	No.of Questions	K Level	No.of Questions	K Level
I	CLO 1	Up to K2	1	K2	2	K2&K2	1	K2
	CLO 2	Up to K4	1	K3	2	K4&K4	1	K4
II	CLO 3	Up to K3	1	K2	2	K3&K3	2	K3
	CLO 4	Up to K4	1	K3	2	K4&K4	1	K4
No. of Questions to be asked			2		4		2	
No. of Questions to be answered			2		2		1	
Marks for each question			2.5		5		10	
Total Marks for each section			5		10		10	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks
I	K2	2.5	10	10	22.5	50
	K3	2.5	-	--	2.5	5.56
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100
II	K2	2.5			2.5	5.56
	K3	2.5	10	10	22.5	50
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A MCQs	Section B Short Answers	Section C (Either/or Choice)	Section D (Open Choice)
1	CLO 1	Up to K2	2 (K1&K1)	1 (K1)	2 (K1&K1)	1(K2)
2	CLO 2	Up to K4	2 (K2&K3)	1 (K2)	2 (K3&K3)	1(K4)
3	CLO 3	Up to K3	2 (K2&K3)	1 (K1)	2 (K2&K2)	1(K3)
4	CLO 4	Up to K4	2 (K3&K4)	1 (K2)	2 (K4&K4)	1(K4)
5	CLO 5	Up to K5	2 (K3&K4)	1 (K3)	2 (K4&K4)	1(K5)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated %
K1	2	4	10	-	16	13.33	35
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67
K4	2	-	20	20	42	35	35
K5	-	-	-	10	10	8.33	8.33
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I M.Com						
Title of the Course		Labour Laws						
TANSCHÉ Course type		Elective – II A						
Course Category		Elective – II A						
Nature of Course		Skill Development						
Category	Elective	Year	I	Credits	3	Course Code	23P1KECT2(A)	
		Semester	I					
Instructional Hours per week		Lecture	Tutorial		Practical		Total	
		5	-		-		5	
Marks		CIA		Semester		Total		
		25		75		100		
Pre-requisite(s)		Basic Foundation in business laws and its importance in legal environment						
Objectives of the Course		1. To Understand the provisions of Trade Unions Act 2. To gain knowledge on various measures and provisions relating to employees as per the Factories Act and Equal Remuneration Act 3. To become familiar with compensation payable to workmen under different situations and understand the provisions of the Employees State Insurance Act 4. To learn different provisions relating to payment of wages and minimum wages to employees 5. To understand employee welfare measures with respect to provident fund, gratuity and bonus						
Course Outline		UNIT I (15 hrs) Introduction and The Trade Unions Act, 1926 Labour legislations: Origin – Nature – Scope – Need – Objectives – Principles – Labour policy and its special features – Constitution as the basis for labour legislation – The Trade Unions Act, 1926: Definition – Objectives – Deficiencies – Registration of trade union – Cancellation of registration and appeal – Duties and obligations – Rights and privileges – Dissolution.						
		UNIT II (15 hrs) The Factories Act, 1948 and Equal Remuneration Act, 1976 The Factories Act, 1948: Objects – Definition – Licensing and Registration of factories – Inspecting staff – Health, safety and welfare measures – Provisions relating to hazardous processes – Working hours – Holidays – Annual leave - Employment of women and young persons. Equal Remuneration Act – Payment of remuneration at equal rates to men and women workers – Advisory committee – Offences and penalties.						

	UNIT III (15 hrs) The Workmen's Compensation Act, 1923 and The Employees' State Insurance Act, 1948 The Workmen's Compensation Act, 1923: Definitions – Objectives – Disablement – Employer's liability for compensation – Amount of compensation – Disbursement of compensation – Notice and claims – Penalties – The Employees' State Insurance Act 1948: Objects – Definitions – Administration of ESI Scheme – ESI Fund – ESI Corporation – Medical benefit council – Benefits under the Act – ESI court.
	UNIT- IV (15 hrs) The Payment of Wages Act, 1936 and The Minimum Wages Act, 1948 The Payment of Wages Act, 1936: Object and Scope – Definition – Procedure regarding payment of wages – Deduction from wages – Mode of payment of wages. The Minimum Wages Act, 1948: Objects - Scope – Definition – Items to be included in the minimum wages – Fixation and revision of minimum wages – Norms to be followed in the payments of minimum wages.
	UNIT V (15 hrs) The Provident Fund and Miscellaneous Provision Act, 1952, The Payment of Gratuity Act, 1972 and The Payment of Bonus Act, 1965 Provident Fund and Miscellaneous Provision Act, 1952: Definitions – Scope – Nature – Objects – Various schemes – The Payment of Gratuity Act, 1972: Definitions – Scope – Conditions and circumstances of payment - Wages for computing gratuity – Maximum gratuity – Nomination – Penalties – The Payment of Bonus Act: Applicability of the Act – Eligibility and rate of Bonus – Allocable surplus and available surplus - Set and set off – Offences and penalties.
Extended Professional Component	Seminar Assignment Web Based Case Studies
Skills acquired from this course	Apply appropriate labour act in in business decisions
Justification for nature of course	This course provides and enhance skills in legal skills in business environment.
Text Book(s)	Books for study: 1. Mishra S.N. (2018), "Labour & Industrial Laws", 29th Edition, Central Law Publications, Classic Edition, Allahabad, UP. 2. Srivastava S C (2022), "Industrial Relations and Labour Laws", 8th Edition., Vikas Publishing, New Delhi 3. Tripathi PC, Gupta CB, Kapoor ND (2020), "Industrial Relations and Labour Laws", 6th Edition., Sultan Chand & Sons, New Delhi

Reference Book(s)	Books for reference: 1. Sinha P.R.N., Sinha Indu Bala, Shekhar Seema Priyadarshini (2017), “Industrial Relations, Trade Unions and Labour Legislation”, 3rd Edition., Pearson Education India Pvt. Ltd., Noida 2. Piyali Ghosh, Shefali Nandan (2017), “Industrial Relations and Labour Laws”, 1st Edition, McGraw Hill, Noida 5. Sharma J.P. (2018), “Simplified Approach to Labour Laws”, 5th Edition., Bharat Law House Pvt. Ltd.
Websites and e-Learning resources	Web references: 1. https://www.icsi.edu/media/webmodules/Labour_Laws_&_Practice.pdf 2. https://www.icsi.edu/media/webmodules/LabourLaws&Practice_June_2020.pdf

COURSE LEARNING OUTCOMES:

At the end of the course, the student will be able to :

CLOs		K-level
CLO1	Recall the basic labour legislations pertaining to Trade Unions	K2
CLO2	Discuss on various provisions of the Factory’s Act and Equal Remuneration Act	K4
CLO3	Assess provisions relating to the workmen’s compensations and state insurance.	K3
CLO4	Examine provisions relating to payment of wages and minimum wages.	K4
CLO5	Identify the provisions of provident fund, gratuity and bonus schemes.	K5

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	1	3	3	2	1	3
CLO2	1	3	3	2	1	3
CLO3	1	3	3	3	1	3
CLO4	1	3	3	3	2	3
CLO5	1	3	3	3	1	3

Strong - 3 Medium – 2 Low - 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K4
Assignment	5	K4
Web Based Case Studies	5	K4
Total	25	

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No.of Questions	K Level	No.of Questions	K Level	No.of Questions	K Level
I	CLO 1	Up to K2	1	K2	2	K2&K3	1	K2
	CLO 2	Up to K4	1	K3	2	K4&K4	1	K4
II	CLO 3	Up to K3	1	K2	2	K3&K3	2	K3
	CLO 4	Up to K4	1	K3	2	K4&K4	1	K4
No. of Questions to be asked			2		4		2	
No. of Questions to be answered			2		2		1	
Marks for each question			2.5		5		10	
Total Marks for each section			5		10		10	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks
I	K2	2.5	10	10	22.5	50
	K3	2.5	-	--	2.5	5.56
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100
II	K2	2.5			2.5	5.56
	K3	2.5	10	10	22.5	50
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A MCQs	Section B Short Answers	Section C (Either/or Choice)	Section D (Open Choice)
1	CLO 1	Up to K2	2 (K1&K1)	1 (K1)	2 (K1&K1)	1(K2)
2	CLO 2	Up to K4	2 (K2&K3)	1 (K2)	2 (K3&K3)	1(K4)
3	CLO 3	Up to K3	2 (K2&K3)	1 (K1)	2 (K2&K2)	1(K3)
4	CLO 4	Up to K4	2 (K3&K4)	1 (K2)	2 (K4&K4)	1(K4)
5	CLO 5	Up to K5	2 (K3&K4)	1 (K3)	2 (K4&K4)	1(K5)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated %
K1	2	4	10	-	16	13.33	35
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67
K4	2	-	20	20	42	35	35
K5	-	-	-	10	10	8.33	8.33
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I M.Com						
Title of the Course		STRATEGIC HUMAN RESOURCE MANAGEMENT						
TANSCHÉ Course type		Elective – II B						
Course Category		Elective - II B						
Nature of Course		Skill Development						
Category	Elective	Year	I	Credits	3	Course Code	23P1KECT2(B)	
		Semester	I					
Instructional Hours per week		Lecture	Tutorial	Practical		Total		
		5	-	-		5		
Marks		CIA		Semester		Total		
		25		75		100		
Pre-requisite(s)		Basic Foundation in Human Resources and importance in Human Development						
Objectives of the Course		1. To appreciate the importance of HRM as a field of study and as a central management function 2. To understand the implication of HRM on Government regulations and corporate decisions 3. To analyse the key elements of the HR functions 4. To gain knowledge about the elements, key concepts and terminology of HRM 5. To apply the principles and techniques of HRM to the discussion of major personnel issues in case studies.						
Course Outline		UNIT I (15 hrs) Introduction to SHRM SHRM - Meaning, Features, Evolution, Objectives, Advantages, Barriers to SHRM, SHRM v/s Traditional HRM, Steps in SHRM, Roles in SHRM: Top Management, Front - line Management, HR - Changing Role of HR Professionals.						
		UNIT II (15 hrs) Models of SHRM Models of SHRM – High Performance Working Model, High Commitment Management Model, High Involvement Management Model - HR Environment – Environmental trends and HR Challenges - Linking SHRM and Business Performance.						

	UNIT III (15 hrs) Strategic Planning and Compensation Resourcing Strategy: Meaning and Objectives - Strategic HR Planning: Meaning, Advantages, Interaction between Strategic Planning and HRP, Managing HR Surplus and Shortages, Strategic Recruitment and Selection: Meaning and Need - Strategic Human Resource Development: Meaning, Advantages and Process - Strategic Compensation as a Competitive Advantage - Rewards Strategies: Meaning, Importance - Employee Relations Strategy, Retention Strategies, Strategies for Enhancing Employee Work Performance.
	UNIT IV (15 hrs) Human Resource Policies Human Resource Policies – Meaning, Features, Purpose of HR Policies, Process of Developing HR Policies, Factors affecting HR Policies, Areas of HR Policies in Organisation, Requisites of Sound HR Policies – Recruitment, Selection, Training and Development, Performance Appraisal, Compensation, Promotion, Outsourcing, Retrenchment, Barriers to Effective Implementation of HR Policies and Ways to Overcome these Barriers.
	UNIT V (15 hrs) Latest trends in Strategic HRM Mentoring - Employee Engagement – Meaning, Factors Influencing Employee Engagement, Strategies for Enhancing Employee Engagement - Competency based HRM: Meaning, Types of Competencies and Benefits of Competencies for Effective Execution of HRM Functions - Human Capital Management: Meaning and Role - New Approaches to Recruitment – Employer Branding.
Extended Professional Component	Seminar Assignment Web Based Case Studies
Skills acquired from this course	Apply appropriate human resources policy in in business decisions
Justification for nature of course	This course provides and enhance skills in human resources and in business environment.
Text Book(s)	Books for study: 1. Mathur, SP Strategic Human Resource Management 1st Edition 2015, New Age International (P) Ltd Publishers, New Delhi. 2. Catherine Truss, David Mankin & Clare Kelliher (2014), “Strategic Human Resource Management”, Oxford University Press, India. 3. Anuradha Sharma and Aradhana Khandekar (2006), “Strategic Human Resource Management: An Indian Perspective”, Sage Publications Pvt. Ltd, New Delhi.

Reference Book(s)	Books for reference: 1. Jean M Phillips & Stan M Gully, “Strategic staffing”, Pearson International Edition, India. 2. Ananda Das Gupta (2021), “Strategic Human Resource Management - Formulating and Implementing HR Strategies for a Competitive Advantage”, Productivity Press; 1st edition, Routledge
Websites and e-Learning resources	Web references: 1. https://emeritus.org/in/learn/what-is-strategic-human-resource-management-shrm/ 2. https://www.shrm.org/resourcesandtools/tools-and-samples/toolkits/pages/practicingstrategichumanresources.aspx 3. https://www.cegid.com/en/blog/5-steps-for-developing-and-implementing-an-effective-hr-strategy-in-2021/ 4. https://www.managementstudyhq.com/hrm-evaluation-approaches.

COURSE LEARNING OUTCOMES:

At the end of the course, the student will be able to :

CLOs		K-level
CLO1	Comprehend the fundamentals of strategic Human Resource Management	K2
CLO2	RecognisetheconceptualframeworkofstrategicHumanResourceManagement	K2
CLO3	Integrate and apply the knowledge of various strategies in Human Resource Management in the corporate arena	K3
CLO4	Assess drafting of HR policies	K3
CLO5	Explore the latest trending the strategic Human Resource Management.	K4

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	3	3	3	3	2
CLO2	3	3	3	3	3	2
CLO3	3	3	3	3	3	2
CLO4	3	3	3	3	3	2
CLO5	3	3	3	3	3	2

Strong - 3 Medium – 2 Low - 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K4
Assignment	5	K4
Web Based Case Studies	5	K4
Total	25	

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No.of Questions	K Level	No.of Questions	K Level	No.of Questions	K Level
I	CLO 1	Up to K2	1	K2	2	K2&K2	1	K2
	CLO 2	Up to K4	1	K3	2	K4&K4	1	K4
II	CLO 3	Up to K3	1	K2	2	K3&K3	2	K3
	CLO 4	Up to K4	1	K3	2	K4&K4	1	K4
No. of Questions to be asked			2		4		2	
No. of Questions to be answered			2		2		1	
Marks for each question			2.5		5		10	
Total Marks for each section			5		10		10	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks
I	K2	2.5	10	10	22.5	50
	K3	2.5	-	--	2.5	5.56
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100
II	K2	2.5			2.5	5.56
	K3	2.5	10	10	22.5	50
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A MCQs	Section B Short Answers	Section C (Either/or Choice)	Section D (Open Choice)
1	CLO 1	Up to K2	2 (K1&K1)	1 (K1)	2 (K1&K1)	1(K2)
2	CLO 2	Up to K4	2 (K2&K3)	1 (K2)	2 (K3&K3)	1(K4)
3	CLO 3	Up to K3	2 (K2&K3)	1 (K1)	2 (K2&K2)	1(K3)
4	CLO 4	Up to K4	2 (K3&K4)	1 (K2)	2 (K4&K4)	1(K4)
5	CLO 5	Up to K5	2 (K3&K4)	1 (K3)	2 (K4&K4)	1(K5)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated %
K1	2	4	10	-	16	13.33	35
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67
K4	2	-	20	20	42	35	35
K5	-	-	-	10	10	8.33	8.33
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I M.Com					
Title of the Course		Advanced Excel					
TANSCHÉ Course type		Professional Competency					
Course Category		Professional Competency					
Nature of Course		Skill Development					
Category	P C	Year	I	Credits	2	Course Code	23P1KSED1
		Semester	I				
Instructional Hours per week	Lecture		Tutorial		Practical		Total
			-		2		2
Marks	CIA				Semester		Total
	25				75		100
Pre-requisite(s)		Basic Knowledge on computing skill and information technology					
Objectives of the Course		• To know the basic knowledge on Ms – Excel. • To classify the various types of charts. • To know the various functions of functions used in Ms – Excel. • To know various financial functions used in Ms – Excel. • To gain knowledge on reporting through Ms – Excel.					
Course Outline		UNIT I (6 hrs) Introduction to Ms-Excel – Features of Ms – Excel – Electronic Spreadsheet – Standard Toolbar – Excel’s Keyboard Shortcut – Workbook – Selecting Cells and Ranges – Data Entry – Editing Data – Cell Reference – Formulae – Printing Excel.					
		UNIT II (6 hrs) Formatting Worksheets and Creating Charts – Graphical Presentation – Lines, Bar, Stacked Bars, Pie Charts – Restructuring Worksheets – Formatting Data – Sorting Data – Filtering – Creating Sub Totals – Pivot Table - Macros.					
		UNIT III (6 hrs) Excel Function – Logical Function – Text Functions – Date & Time Functions – Lookup & Reference Functions – Mathematical Functions – Statistical Functions					
		UNIT IV (6 hrs) Financial Functions – Rate – Future Value – FV Schedule - Present Value – Net Present Value – NPER – IRR –MIRR – PMT – EFFECT- EMI.					
		UNIT V (6 hrs) Reporting – Loan & Lease Statement – Ratio Analysis – Payroll Statement – Capital Budgeting – Depreciation Accounting					
Extended Professional Component		Seminar Assignment Web Based Case Studies					

Skills acquired from this course	Ability to develop business models independently.
Justification for nature of course	This course provides and enhance skills in excel.
Text Book(s)	Sanjay Saxena, Ms Office, Vikas Publishing House
Reference Book(s)	1. NellaiKannan, Ms Office, BPB Publications 2. R.K.Taxali, PC Software for Windows, Tata McGraw Hill Publishing Company Limited, New Delhi 3. 100-Hours Compulsory Computer Training Program – A Technical Guide, The Institute of Cost Accountants of India
Websites and e-Learning resources	1. https://byjus.com/govt-exams/ms-excel-basics/ 2. https://www.statsdirect.com/help/workbook/formatting_worksheets.htm 3. https://edu.gcfglobal.org/en/excel2016/functions/1/ 4. https://www.pluralsight.com/guides/working-finance-function-excel 5. https://www.pryor.com/blog/creating-excel-reports/

100% Lab

COURSE LEARNING OUTCOMES:

At the end of the course, the student will be able to :

CLOs		K-level
CLO1	Apply and analyze various basic concepts of Ms-Excel and needs of working with the same.	K2
CLO2	Categorize and analyze different types of charts and tables in Ms – Excel.	K2
CLO3	Categorize and analyze various functions available in Ms – Excel	K3
CLO4	Categorize and analyze financial functions and develop a model in Ms – Excel	K3
CLO5	Prepare and analyze various statements through Ms – Excel.	K4

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (CLO) against Programme Outcomes (PO) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	3	3	3	3	2
CLO2	3	3	3	3	3	2
CLO3	3	3	3	3	3	2
CLO4	3	3	3	3	3	2
CLO5	3	3	3	3	3	2

Strong - 3 Medium – 2 Low - 1



The Madura College (Autonomous), Madurai-11
Post Graduate and Research Department of Commerce
I M.Com.
Semester II

	Course Code	Course	Credit	Hours per Week
Part I	23P2KCCT4	Core IV - Strategic Cost Management	5	6
	23P2KCCT5	Core V - Corporate Accounting	5	6
	23P2KCCT6	Core VI - Setting up of Business Entities	4	6
	23P2KECT3	Elective III A - Business Ethics and Corporate Sustainability B – Audit and Due Diligence	3	5
	23P2KECT4	Elective IV A - Rural and Agricultural Marketing B - Logistics and Supply Chain Management	3	5
Part II	23P2KSEN1	NME – Managerial Skills	2	2
		Internship/Industrial Activity*	-	-
Total			22	30

*Internship during Summer Vacation: The credits shall be awarded in semester III Statement of Marks

Class		I M.Com					
Title of the Course		STRATEGIC COST MANAGEMENT					
TANSICHE Course type		Core IV					
Course Category		Core					
Nature of Course		Skill Development					
Category	Core	Year	I	Credits	5	Course Code	23P2KCCT4
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		6	-		-		6
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Basic Knowledge on Finance and its importance					
Objectives of the Course		1. To analyse the aspects of strategic and quality control management 2. To analyse and select cost control techniques 3. To apply activity based costing for decision making 4. To utilise transfer pricing methods in cost determination 5. To apply cost management techniques in various sectors					
Course Outline		UNIT I (18 hrs) Introduction to Strategic Cost Management Introduction to Strategic Cost Management (SCM) – Need for SCM – Differences between SCM and Traditional Cost Management - Value Chain Analysis: Meaning and steps - Quality Cost Management: Meaning of Quality and Quality Management – Cost of Quality –Indian Cost Accounting Standard 21 on Quality Control - Introduction to Lean System – Benefits of Lean System – Just in Time (JIT) – Kaizen Costing.					
		UNIT II (18 hrs) Cost Control and Reduction Cost Management Techniques: Cost Control: Meaning and Prerequisites - Cost Reduction: Meaning and Scope – Differences between Cost control and cost reduction - Pareto Analysis: Meaning, importance and applications - Target Costing: Meaning, steps and Principles – Life Cycle Costing: Meaning, Strategies for each stage of product life cycle, Benefits – Learning Curve: Meaning, Learning curve ratio and applications.					

	UNIT III (18 hrs) Activity Based Cost Management Activity Based Cost Management: Concept, Purpose, Stages, Benefits, Relevance in Decisionmaking and its Application in Budgeting – Practical problems.
	UNIT IV (18 hrs) Transfer Pricing Transfer Pricing: Meaning, Benefits, Methods: Pricing based on cost, Market price on transfer price, Negotiated pricing and Pricing based on opportunity costs – Practical Problems.
	UNIT V (18 hrs) Cost Management in Agriculture and IT sector Agriculture Sector: Features, Cost Structure, Cost Management, Tools to measure the performance, Minimum Support Price and International Perspective – Information Technology Sector: Features, Cost Structure, Cost Management and International Perspective.
Extended Professional Component	• Seminar • Assignment • Web Based Case Studies
Skills acquired from this course	• Apply appropriate strategic cost management tools in business decisions • Suggesting the modern cost control tools in business operations • Assess the risk in cost management in agriculture and IT sectors
Justification for nature of course	This course provides and enhance skills on strategic cost management tools in business decisions
Text Book(s)	1. Ravi M Kishore (2018), “Strategic Cost Management”, 5 th Edition, Taxmann Publications Pvt. Ltd, New Delhi. 2. Bandgar P. K., (2017), “Strategic Cost Management”, 1 st Edition, Himalaya Publishing House Pvt Ltd, Mumbai. 3. Sexena V. K., (2020), “Strategic Cost Management and Performance Evaluation”, 1 st Edition, Sultan Chand & Sons, New Delhi.
Reference Book(s)	1. John K Shank and Vijay Govindarajan (2008), Strategic Cost Management, Simon & Schuster; Latest edition, UK 2. Jawahar Lal, (2015), “Strategic Cost Management”, 1 st Edition, Himalaya Publishing House Pvt Ltd, Mumbai.) 3. Arora M. N., (2021), “A Text Book of Cost and Management Accounting”, 11 th Edition, Vikas Publishing House Pvt. Ltd., New Delhi.

Websites and e-Learning resources	1. https://www.accountingtools.com/articles/strategic-cost-management.html#:~:text=Strategic%20cost%20management%20is%20the,it%20or%20have%20no%20impact. 2. https://ca-final.in/wp-content/uploads/2018/09/Chapter-4-Cost-Management-Techniques.pdf 3. https://resource.cdn.icai.org/66530bos53753-cp5.pdf

COURSE LEARNING OUTCOMES:

	At the end of the course, the student will be able to :	K-level
CLOs	Discuss strategic cost management and QC	K2
CLO1	Choose the appropriate technique for cost control	K4
CLO2	Utilise activity based costing in practice	K3
CLO3	Adopt transfer pricing methods	K4
CLO4	Build cost structure for Agriculture and IT sector	K5

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	3	3	3	3	3
CLO2	3	3	2	3	3	3
CLO3	3	3	2	3	3	3
CLO4	3	3	2	3	3	3
CLO5	3	3	1	3	3	3

Strong - 3 Medium – 2 Low - 1

Assessment Schema

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K4
Assignment	5	K4
Web Based Case Studies	5	K4
Total	25	

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K4
Assignment	5	K4
Web Based Case Studies	5	K4
Total	25	

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No.of Questions	K Level	No.of Questions	K Level	No.of Questions	K Level
I	CLO 1	Up to K2	1	K2	2	K2&K2	1	K2
	CLO 2	Up to K4	1	K3	2	K4&K4	1	K4
II	CLO 3	Up to K3	1	K2	2	K3&K3	2	K3
	CLO 4	Up to K4	1	K3	2	K4&K4	1	K4
No. of Questions to be asked			2		4		2	
No. of Questions to be answered			2		2		1	
Marks for each question			2.5		5		10	
Total Marks for each section			5		10		10	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks
I	K2	2.5	10	10	22.5	50
	K3	2.5	-	--	2.5	5.56
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100
II	K2	2.5			2.5	5.56
	K3	2.5	10	10	22.5	50
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A MCQs	Section B Short Answers	Section C (Either/or Choice)	Section D (Open Choice)
1	CLO 1	Up to K2	2 (K1&K1)	1 (K1)	2 (K1&K1)	1(K2)
2	CLO 2	Up to K4	2 (K2&K3)	1 (K2)	2 (K3&K3)	1(K4)
3	CLO 3	Up to K3	2 (K2&K3)	1 (K1)	2 (K2&K2)	1(K3)
4	CLO 4	Up to K4	2 (K3&K4)	1 (K2)	2 (K4&K4)	1(K4)
5	CLO 5	Up to K5	2 (K3&K4)	1 (K3)	2 (K4&K4)	1(K5)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated %
K1	2	4	10	-	16	13.33	35
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67
K4	2	-	20	20	42	35	35
K5	-	-	-	10	10	8.33	8.33
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I M.Com						
Title of the Course		CORPORATE ACCOUNTING						
TANSCHÉ Course type		Core V						
Course Category		Core						
Nature of Course		Skill Development /Employability						
Category	Core	Year	I	Credits	5	Course Code	23P2KCCT5	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		6		-		-		6
Marks		CIA	Semester				Total	
		25	75				100	
Pre-requisite(s)		Basic Knowledge on Accounting and legal provisions in corporate.						
Objectives of the Course		1. To understand the accounting treatment for issue of shares 2. To determine profits for fire and marine insurance 3. To prepare consolidated financial statements 4. To account for price level changes 5. To adopt financial reporting standards						
Course Outline		UNIT 1 (18 hrs) Issue of Shares and Final Accounts of Companies Issue of Shares: ESOPs - ESPS - Sweat Equity Shares - Book Building - Buy-back of Shares - Conversion of debentures into shares - Final accounts of Companies as per Schedule III of the Companies Act, 2013 – Managerial remuneration.						
		UNIT II (18 hrs) Insurance Company Accounts Insurance Company Accounts: Types of Insurance - Final accounts of life assurance Companies- Ascertainment of profit- Valuation Balance Sheet-Final accounts of Fire, Marine and miscellaneous Insurance Companies.						
		Unit III (18 hrs) Consolidated Financial Statements Consolidated financial statements as per AS 21: Consolidated Profit and Loss Account– Minority interest – Cost of control – Capital reserve – Inter-company holdings –Preparation of consolidated Balance Sheet.						

	UNIT IV (18 hrs) Contemporary Accounting Methods Accounting for price level changes – Social responsibility accounting – Human resource accounting - Forensic Accounting.
	UNIT V (18 hrs) Financial reporting Financial reporting: Meaning, Objectives, Characteristics – Indian Accounting Standards (AS 5, AS 10, AS 19, AS 20) – Corporate Social Responsibility: Meaning, Key provisions of Companies Act, 2013, Accounting for CSR expenditure, Reporting of CSR, Presentation and disclosure in the financial statements.
Extended Professional Component	• Seminar • Assignment • Web Based Case Studies
Skills acquired from this course	• Prepare final accounts of company and consolidated financial statements independently with various options in issue of shares • Prepare final accounts of Insurance companies independently with various options in issue of shares • Consolidate financial reporting as the accounting standards
Justification for nature of course	This course provides and enhance skills on preparation of corporate financial reporting in corporate world.
Text Book(s)	1. Gupta R. L. &Radhaswamy M. (2021), “Corporate Accounting – Volume I & II”, 14th Edition, Sultan Chand & Sons, New Delhi. 2. Maheshwari S. N., Sharad K. Maheshwari & Suneel K. Maheshwari, (2022), “Advanced Accountancy - Volume I & II”, 11th Edition, Vikas Publishing House Pvt. Ltd., New Delhi. 3. Jain S. P., Narang K. L., Simmi Agrawal and Monika Sehgal (2019), “Advanced Accountancy - Corporate Accounting – Volume - II”, 22nd Edition, Kalyani Publishers, New Delhi. 4. Reddy T. S. & Murthy A., (2022), “Corporate Accounting – Volume I & II”, 17th Edition, Margham Publications, Chennai.

Reference Book(s)	1. Arulanandam M.A& Raman K.S., (2021), “Advanced Accounting (Corporate Accounting – II)”, 8th Edition, Himalaya Publishing House Pvt Ltd, Mumbai. 2. Shukla M C, Grewal T S and Gupta S C, (2022), “Advanced Accounts Volume II”, 19th Edition, Sultan Chand & Sons, New Delhi. 3. Gupta R. L., (2022), “Problems and Solutions in Company Accounts”, 2nd Edition, Sultan Chand & Sons, New Delhi.
Websites and e-Learning resources	1. https://resource.cdn.icai.org/66550bos53754-p1-cp9.pdf 2. https://resource.cdn.icai.org/66545bos53754-p1-cp4.pdf 3. https://resource.cdn.icai.org/66638bos53803-cp1.pdf 4. http://ppup.ac.in/download/econtent/pdf/MBA%201st%20sem%20Lecture%20note%20on%20forensic%20accounting%20by%20Anjali.pdf

COURSE LEARNING OUTCOMES:

At the end of the course, the student will be able to :

CLOs		K-level
CLO1	Prepare Financial Statements of companies as per schedule II of Companies Act, 2013	K2
CLO2	Apply the provisions of IRDA Regulations, 2002 in the preparation of final accounts of Life Insurance and General Insurance Companies.	K4
CLO3	Prepare Consolidated Financial Statements of Holding Companies in accordance with AS21.	K3
CLO4	Assess contemporary accounting methods	K4
CLO5	Examine Financial Reporting based on appropriate Accounting Standards and provisions of Companies Act 2013 with respect to Corporate Social Responsibility	K5

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	3	2	3	3	3
CLO2	3	3	3	3	2	3
CLO3	3	3	2	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Strong - 3 Medium – 2 Low - 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K4
Assignment	5	K4
Web Based Case Studies	5	K4
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No.of Questions	K Level	No.of Questions	K Level	No.of Questions	K Level
I	CLO 1	Up to K2	1	K2	2	K2&K2	1	K2
	CLO 2	Up to K4	1	K3	2	K4&K4	1	K4
II	CLO 3	Up to K3	1	K2	2	K3&K3	2	K3
	CLO 4	Up to K4	1	K3	2	K4&K4	1	K4
No. of Questions to be asked			2		4		2	
No. of Questions to be answered			2		2		1	
Marks for each question			2.5		5		10	
Total Marks for each section			5		10		10	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks
I	K2	2.5	10	10	22.5	50
	K3	2.5	-	--	2.5	5.56
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100
II	K2	2.5			2.5	5.56
	K3	2.5	10	10	22.5	50
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A MCQs	Section B Short Answers	Section C (Either/or Choice)	Section D (Open Choice)
1	CLO 1	Up to K2	2 (K1&K1)	1 (K1)	2 (K1&K1)	1(K2)
2	CLO 2	Up to K4	2 (K2&K3)	1 (K2)	2 (K3&K3)	1(K4)
3	CLO 3	Up to K3	2 (K2&K3)	1 (K1)	2 (K2&K2)	1(K3)
4	CLO 4	Up to K4	2 (K3&K4)	1 (K2)	2 (K4&K4)	1(K4)
5	CLO 5	Up to K5	2 (K3&K4)	1 (K3)	2 (K4&K4)	1(K5)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated %
K1	2	4	10	-	16	13.33	35
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67
K4	2	-	20	20	42	35	35
K5	-	-	-	10	10	8.33	8.33
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I M.Com					
Title of the Course		SETTING UP OF BUSINESS ENTITIES					
TANSCHÉ Course type		Core VI					
Course Category		Core VI					
Nature of Course		Entrepreneurial Development					
Category	Core	Year	I	Credits	4	Course Code	23P2KCCT6
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		6	-		-		6
Marks		CIA		Semester		Total	
		25		75		100	
Pre-requisite(s)		Basic Theoretical Knowledge of business and its significance in the current scenario					
Objectives of the Course		1. To understand the startup landscape and its financing 2. To analyse the formation and registration of Section 8 company 3. To outline the concept of LLP and business collaboration 4. To understand the procedure for obtaining registration and license 5. To create awareness about the legal compliances governing business entities					
Course Outline		UNIT I (15 hrs) Start-ups in India Types of business organisations –Factors governing selection of an organisation – Start-ups – Evolution – Definition of a Start-up – Start-up landscape in India – Start-up India policy – Funding support and incentives – Indian states with Start-up policies – Exemptions for start-ups – Life cycle of a Start-up – Important points for Start-ups – Financing options available for Start-ups – Equity financing – Debt financing – Venture capital financing – IPO – Crowd funding – Incubators - Mudra banks –Successful Start-ups in India.					
		UNIT II (15 hrs) Not-for-Profit Organisations Formation and registration of NGOs – Section 8 Company – Definition – Features – Exemptions – Requirements of Section 8 Company – Application for incorporation – Trust: Objectives of a trust – Persons who can create a trust – Differences between a public and private trust – Exemptions available to trusts – Formation of a trust - Trust deed –Society – Advantages – Disadvantages – Formation of a society – Tax exemption to NGOs.					

	UNIT III (15 hrs) Limited Liability Partnership and Joint Venture Limited Liability Partnership: Definition – Nature and characteristics – Advantages and disadvantages – Procedure for incorporation – LLP agreement – Annual compliances of LLP-Business collaboration: Definition – Types –Joint venture: Advantages and disadvantages – Types – Joint venture agreement - Successful joint ventures in India– Special Purpose Vehicle – Meaning – Benefits – Formation.
	UNIT-IV (15hrs) Registration and Licenses Registration and Licenses: Introduction – Business entity registration – Mandatory registration – PAN – Significance – Application and registration of PAN – Linking of PAN with Aadhar –TAN – Persons liable to apply for TAN – Relevance of TAN – Procedure to apply for TAN –GST: Procedure for registration – Registration under Shops and Establishment Act –MSME registration – Clearance from Pollution Control Board – FSSAI registration and license – Trade mark, Patent and Design registration.
	UNIT V (15 hrs) Environmental Legislations in India Geographical Indication of Goods (Registration and Protection) Act, 1999: Objectives, Salient Features - The Environmental Protection Act, 1986: Prevention, control and abatement of environmental pollution - The Water (Prevention And Control of Pollution) Act, 1974: The Central and State Boards for Prevention and Control of Water Pollution - Powers and Functions of Boards - Prevention and Control of Water Pollution - Penalties and Procedure- The Air (Prevention and Control of Pollution) Act, 1981: Central and State Boards for The Prevention and Control of Air Pollution - Powers And Functions - Prevention and Control of Air Pollution - Penalties and Procedure.
Extended Professional Component	Seminar Assignment Web Based Case Studies
Skills acquired from this course	Commencing start-up business independently Exploring the contemporary issues of Not for profit organisation and its management Suggest and supporting the entrepreneur for getting registration and licenses
Justification for nature of course	This course provides and enhance skills on commencing start ups and capable to register & getting licenses for start-up business in environmental legislations

Text Book(s)	1. Kailash Thakur, (2007) “Environment Protection Law and Policy in India”, 2nd Edition, Deep & Deep Publication Pvt. Ltd., New Delhi. 2. Avtar Singh, (2015), “Intellectual Property Law”, Eastern Book Company, Bangalore 3. Zad N.S and Divya Bajpai, (2022) “Setting up of Business Entities and Closure” (SUBEC), Taxmann, Chennai 4. Amit Vohra & Rachit Dhingra (2022) “Setting Up Of Business Entities & Closure”, 6th Edition, Bharath Law House, New Delhi
Reference Book(s)	1. Setting up of Business Entities and Closure (2021), Module 1, Paper 3, The Institute of Company Secretaries of India, MP Printers, Noida 2. The Air (Prevention and Control of Pollution) Act, 1981, Bare Act, 2022 Edition, Universal/LexisNexis, Noida 3. The Water (Prevention and Control of Pollution) Act, 1974, Bare Act, 2022 Edition, Universal/LexisNexis, Noida 4. Cliff Ennico, (2005) “Small Business Survival Guide Starting Protecting and Securing your Business for Long-Term Success”, Adams Media, USA 5. Daniel Sitarz,(2011) “Sole Proprietorship: Small Business Start-up Kit”, 3rd Edition, Nova Publishing, USA
Websites and e-Learning resources	1. https://www.icsi.edu/media/webmodules/FINAL_FULL_BOOK_of_EP_SBEC_2018.pdf 2. https://www.mca.gov.in/MinistryV2/incorporation_company.html 3) 3. https://legislative.gov.in/sites/default/files/The%20Limited%20Liability%20Partnership%20Act,%202008.pdf 4. https://legislative.gov.in/sites/default/files/A1999-48.pdf 5. https://www.indiacode.nic.in/bitstream/123456789/6196/1/the_environment_protection_act%2C1986.pdf

COURSE LEARNING OUTCOMES:

CLOs	At the end of the course, the student will be able to :	K-level
CLO1	Assess the various avenues of acquiring finance to setup a business entity	K2
CLO2	Recall the legal requirements for Section 8 Company	K4
CLO3	Examine the proceedings for LLP and joint venture	K3
CLO4	Describe the registration and licensing procedure	K4
CLO5	Examine the compliance of regulatory framework	K5

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	3	3	3	3	3
CLO2	3	2	2	3	2	3
CLO3	3	3	2	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Strong - 3 Medium – 2 Low - 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K4
Assignment	5	K4
Web Based Case Studies	5	K4
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No.of Questions	K Level	No.of Questions	K Level	No.of Questions	K Level
I	CLO 1	Up to K2	1	K2	2	K2&K2	1	K2
	CLO 2	Up to K4	1	K3	2	K4&K4	1	K4
II	CLO 3	Up to K3	1	K2	2	K3&K3	2	K3
	CLO 4	Up to K4	1	K3	2	K4&K4	1	K4
No. of Questions to be asked			2		4		2	
No. of Questions to be answered			2		2		1	
Marks for each question			2.5		5		10	
Total Marks for each section			5		10		10	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks
I	K2	2.5	10	10	22.5	50
	K3	2.5	-	--	2.5	5.56
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100
II	K2	2.5			2.5	5.56
	K3	2.5	10	10	22.5	50
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A MCQs	Section B Short Answers	Section C (Either/or Choice)	Section D (Open Choice)
1	CLO 1	Up to K2	2 (K1&K1)	1 (K1)	2 (K1&K1)	1(K2)
2	CLO 2	Up to K4	2 (K2&K3)	1 (K2)	2 (K3&K3)	1(K4)
3	CLO 3	Up to K3	2 (K2&K3)	1 (K1)	2 (K2&K2)	1(K3)
4	CLO 4	Up to K4	2 (K3&K4)	1 (K2)	2 (K4&K4)	1(K4)
5	CLO 5	Up to K5	2 (K3&K4)	1 (K3)	2 (K4&K4)	1(K5)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated %
K1	2	4	10	-	16	13.33	35
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67
K4	2	-	20	20	42	35	35
K5	-	-	-	10	10	8.33	8.33
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I M.Com						
Title of the Course		BUSINESS ETHICS AND CORPORATE SUSTAINABILITY						
TANSCHÉ Course type		Elective – III A						
Course Category		Elective						
Nature of Course		Skill Development and Employment						
Category	Elective	Year	I	Credits	3	Course Code	23P2KECT3(A)	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		5		-		-		5
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Basic Theoretical Knowledge on ethics in various walks of life and awareness about sustainability						
Objectives of the Course		1. To understand the concept and importance of business ethics 1. To enable ethical decision making based on various theories 2. To gain knowledge on moral issues relating to business, marketing, advertising, finance, HR and environmental protection 3. To understand the concepts of corporate sustainability 4. To analyse sustainability information and prepare reports.						
Course Outline		UNIT I (12 hrs) Introduction to Business Ethics Business Ethics- n Meaning and Definition of Ethics - Nature of Business Ethics - Role and importance of Business Ethics and values in Business - Causes of unethical behaviour - Ethical issues.						
		UNIT II (12 hrs) Ethical Theories Ethical Decision Making -Decision Making (Normal Dilemmas and problems) - Application of Ethical Theories in Business - Traditional Ethical Theories - Utilitarianism, - Ethical Egoism - Ethics of Duties - Normative Theories of Business Ethics - Stakeholder Theory - Stockholder Theory - Lawrence Kohlberg’s Theory Model Development.						

	Unit III (12 hrs) Moral Issues in Business Moral Issues in Business - Importance of moral issues and reasoning - Whistle Blowing- Kinds of Whistle Blowing - Ethical issues in functional areas of business. Marketing and Advertising - Truth in Advertising- Manipulation – Coercion-Trade Secrets- Corporate disclosure-Insider trading. Finance -Fairness’ and efficiency in Financial Market – Greenmail-Golden Parachute. HR: Workers Rights and Duties - Work place Safety - Sexual Harassment-Equal Employment Opportunity- Preferential hiring. Environmental Protection - Safety and acceptable risk- Environmental Harm, Pollution and its Control– Product Safety and Corporate Liability.
	UNIT IV (12 hrs) Corporate Sustainability Corporate Sustainability - Concepts of sustainability - Social, Environmental and Economic dimensions-Sustainability in a business context. Principles of Sustainable Development: History and emergence of the concept of Sustainable Development - Definitions, Environmental issues and crisis, Resource degradation, Greenhouse gases, Desertification, Social insecurity, Industrialization, Globalization and Environment.
	UNIT V (12 hrs) Sustainability Reporting Sustainability Reporting - Investors, customers, government and media- Disclosing sustainability information – report and website - Transparency and Accountability - One Report movement – Financial and non-financial together - Triple bottom line concept for Sustainable Business - Sustainability Reporting: Flavour of GRI, BRR, BRSR.
Extended Professional Component	Seminar Assignment Web Based Case Studies
Skills acquired from this course	Demonstrate and recommend ethical decision making by applying various theories Critically evaluate moral issues relating to business, marketing, advertising, finance, HR and environmental protection Construct reports disclosing sustainability information
Justification for nature of course	This course provides and enhance skills on business ethics and sustainability in business

Text Book(s)	1. Muraleedharan K P and Satheesh E K (2021), “Fernando’s Business Ethics and Corporate Governance”, 3rd Edition., Pearson India Education Services Pvt. Ltd, Noida 2. John G. Cullen (2022), “Business, Ethics and Society: Key Concepts, Current Debates and Contemporary Innovations”, Sage Publications Pvt. Ltd, New Delhi 3. Khanka S S (2013), “Business Ethics and Corporate Governance (Principles and Practice)”, 1st Edition, S.Chand & Co. Ltd., New Delhi
Reference Book(s)	1. ICSI Study Material, “Governance, Risk Management, Compliances and Ethics”, New Delhi 2. David Chandler (2016), “Strategic Corporate Social Responsibility: Sustainable Value Creation”, 4th Edition., Sage Publications Pvt. Ltd, New Delhi 3. Mandal S K (2017), “Ethics in Business and Corporate Governance”, 2nd Edition., McGraw Hill Education, India
Websites and e-Learning resources	1. https://www.icsi.edu/media/website/BUSINESS%20MANAGEMENT%20ETHICS%20&%20ENTREPRENEURSHIP.pdf 2. https://ddceutkal.ac.in/Syllabus/BECG-MBA.pdf 3. https://sdgs.un.org/topics/desertification-land-degradation-and-drought 4. https://sdgs.un.org/sites/default/files/documents/1387bp_ccInNSDS.pdf 5. https://wedocs.unep.org/handle/20.500.11822/9435

COURSE LEARNING OUTCOMES:

At the end of the course, the student will be able to :

CLOs		K-level
CLO1	Apply the concepts of business ethics in practice	K2
CLO2	Demonstrate and recommend ethical decision making by applying various theories	K4
CLO3	Critically evaluate moral issues relating to business, marketing, advertising, finance, HR and environmental protection	K3
CLO4	Discuss the concepts of corporate sustainability	K4
CLO5	Construct reports disclosing sustainability information	K5

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	3	3	2	2	3
CLO2	3	3	3	2	2	3
CLO3	3	3	3	2	2	3
CLO4	2	2	2	3	3	3
CLO5	2	2	2	3	3	3

Strong - 3 Medium – 2 Low - 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K4
Assignment	5	K4
Web Based Case Studies	5	K4
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No.of Questions	K Level	No.of Questions	K Level	No.of Questions	K Level
I	CLO 1	Up to K2	1	K2	2	K2&K3	1	K2
	CLO 2	Up to K4	1	K3	2	K4&K4	1	K4
II	CLO 3	Up to K3	1	K2	2	K3&K3	2	K3
	CLO 4	Up to K4	1	K3	2	K4&K4	1	K4
No. of Questions to be asked			2		4		2	
No. of Questions to be answered			2		2		1	
Marks for each question			2.5		5		10	
Total Marks for each section			5		10		10	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks
I	K2	2.5	10	10	22.5	50
	K3	2.5	-	--	2.5	5.56
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100
II	K2	2.5			2.5	5.56
	K3	2.5	10	10	22.5	50
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A MCQs	Section B Short Answers	Section C (Either/or Choice)	Section D (Open Choice)
1	CLO 1	Up to K2	2 (K1&K1)	1 (K1)	2 (K1&K1)	1(K2)
2	CLO 2	Up to K4	2 (K2&K3)	1 (K2)	2 (K3&K3)	1(K4)
3	CLO 3	Up to K3	2 (K2&K3)	1 (K1)	2 (K2&K2)	1(K3)
4	CLO 4	Up to K4	2 (K3&K4)	1 (K2)	2 (K4&K4)	1(K4)
5	CLO 5	Up to K5	2 (K3&K4)	1 (K3)	2 (K4&K4)	1(K5)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated %
K1	2	4	10	-	16	13.33	35
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67
K4	2	-	20	20	42	35	35
K5	-	-	-	10	10	8.33	8.33
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I M.Com						
Title of the Course		AUDIT AND DUE DILIGENCE						
TANSCHÉ Course type		Elective – III B						
Course Category		Elective						
Nature of Course		Skill Development						
Category	Elective	Year	I	Credits	3	Course Code	23P2KECT3(B)	
		Semester	II					
Instructional Hours per week		Lecture	Tutorial	Practical		Total		
		5	-	-		5		
Marks		CIA		Semester	Total			
		25		75	100			
Pre-requisite(s)		Basic mathematical Knowledge and its importance in economic development						
Objectives of the Course		1. To understand different types of audit 2. To gain knowledge on secretarial audit 3. To understand the basics of due diligence 4. To analyse different types of due diligence 5. To understand due diligence for takeover and due diligence report						
Course Outline		UNIT I (12hrs) Introduction to Audit Audit: Meaning – Types of Audit: Corporate Governance Audit: Meaning and scope; Corporate Social Responsibility Audit: Meaning and objectives; Insider Trading Audit: An introduction – Labour Law audit: Meaning, process and benefits – Environment Audit: Meaning and Need – Social Audit: Meaning and implications – Introduction to Takeover Audit.						
		UNIT II (12hrs) Secretarial Audit Secretarial Audit: Meaning – Need – Applicability of Secretarial Audit under Companies Act, 2013 and SEBI (Listing Obligations and Disclosure Requirements) Regulations, 2015 – The process of Secretarial Audit – Scope and Benefits of Secretarial Audit.						
		UNIT III (12hrs) Introduction to Due Diligence Due diligence: Meaning, Need, Objectives and Scope – Factors to be considered while conducting due diligence – Process of due diligence – Techniques of due diligence.						

	UNIT IV (12 hrs) Types of Due Diligence Types of Due Diligence: Operational, Strategic, Financial, Technical, Legal, Management, Technical, Environmental, Human Resource.
	UNIT V (12 hrs) Due Diligence for Takeovers and Due Diligence Report Due diligence for Mergers and Amalgamation: Introduction and Process, Preparation of scheme of amalgamation - Due diligence for takeovers - Guidance on diligence reporting – Format of diligence report.
Extended Professional Component	Seminar Assignment Web Based Case Studies
Skills acquired from this course	Assess the provisions relating to secretarial audit Evaluate the various types of due diligence Examine due diligence for take overs and prepare due diligence report
Justification for nature of course	This course provides and enhance skills in due diligence and secretarial audit
Text Book(s)	1. AnoopJainC. S, (2022), “Secretarial Audit, Compliance Management and Due Diligence”, 19th Edition, A J Publications Chennai, Tamilnadu. 2. William J Gole; Paul J Hilger (2009), “Due Diligence, An MA Value Creation”, John Wiley & Sons, Inc., New Jersey 3. Chatterjee B.D (2020), “A Practical Guide to Financial Due diligence”, Bloomsberry Publications, 1st Edition, New Delhi 4. AnoopJainC S (2022), “Governance, Risk Management, Compliance and Ethics” 15th Edition, A J Publications, Chennai, Tamilnadu.
Reference Book(s)	1. National Institute of Securities Market (April 2022), “Depository Operations, An educational initiative of SEBI” ,Taxmann Publications, New Delhi 2. Peter Howson (2003), “Commercial Due Diligence”, Gower Publications, England 3. Justin J Camp (2002), “Venture Capital Due Diligence”, Wiley& Sons, Incorporated, John, New Jersey.

Websites and e-Learning resources	1. https://www.icsi.edu/media/portals/70/241120123.pdf 2. https://www.icsi.edu/media/webmodules/publications/FULL%20BOOK-PP-DD&CCM-PDF%20FILE.pdf 3. https://www.sebi.gov.in/legal/regulations/jul-2022/securities-and-exchange-board-of-india-issue-of-capital-and-disclosure-requirements-regulations-2018-last-amended-on-july-25-2022-_61425.html 4. https://www.icsi.edu/media/webmodules/pes/GUIDANCE%20NOTE%20ON%20DILIGENCE%20REPORT%20FOR%20BANKS.pdf

COURSE LEARNING OUTCOMES:

CLOs	At the end of the course, the student will be able to :	K-level
CLO1	Analyse different types of audit	K2
CLO2	Assess the provisions relating to secretarial audit	K4
CLO3	Recall the basics of due diligence	K3
CLO4	Evaluate the various types of due diligence	K4
CLO5	Examine due diligence for take overs and prepare due diligence report	K5

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	3	3	3	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	3	3	3	3
CLO5	3	3	3	3	3	3

Strong - 3 Medium – 2 Low - 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K4
Assignment	5	K4
Web Based Case Studies	5	K4
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No.of Questions	K Level	No.of Questions	K Level	No.of Questions	K Level
I	CLO 1	Up to K2	1	K2	2	K2&K2	1	K2
	CLO 2	Up to K4	1	K3	2	K4&K4	1	K4
II	CLO 3	Up to K3	1	K2	2	K3&K3	2	K3
	CLO 4	Up to K4	1	K3	2	K4&K4	1	K4
No. of Questions to be asked			2		4		2	
No. of Questions to be answered			2		2		1	
Marks for each question			2.5		5		10	
Total Marks for each section			5		10		10	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks
I	K2	2.5	10	10	22.5	50
	K3	2.5	-	--	2.5	5.56
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100
II	K2	2.5			2.5	5.56
	K3	2.5	10	10	22.5	50
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A MCQs	Section B Short Answers	Section C (Either/or Choice)	Section D (Open Choice)
1	CLO 1	Up to K2	2 (K1&K1)	1 (K1)	2 (K1&K1)	1(K2)
2	CLO 2	Up to K4	2 (K2&K3)	1 (K2)	2 (K3&K3)	1(K4)
3	CLO 3	Up to K3	2 (K2&K3)	1 (K1)	2 (K2&K2)	1(K3)
4	CLO 4	Up to K4	2 (K3&K4)	1 (K2)	2 (K4&K4)	1(K4)
5	CLO 5	Up to K5	2 (K3&K4)	1 (K3)	2 (K4&K4)	1(K5)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated %
K1	2	4	10	-	16	13.33	35
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67
K4	2	-	20	20	42	35	35
K5	-	-	-	10	10	8.33	8.33
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I M.Com					
Title of the Course		RURAL AND AGRICULTURAL MARKETING					
TANSCHÉ Course type		Elective – IV A					
Course Category		Elective					
Nature of Course		Skill Development					
Category	Elective	Year	I	Credits	3	Course Code	23P2KECT4(A)
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		5	-		-		5
Marks		CIA			Semester		Total
		25			75		100
Pre-requisite(s)		Basic Foundation in agriculture and marketing					
Objectives of the Course		1. To understand the concepts of Rural marketing and its environments. 2. To understand the buying behaviour of rural consumers 3. To gain knowledge on strategies relating to rural product, branding, packaging, etc. 4. To analyse the functioning of food processing industry including distribution and promotion in the rural market. 5. To understand the principles and functioning of cooperative marketing					
Course Outline		UNIT I (12 hrs) Introduction to Rural marketing Rural marketing – Meaning – Definition – Concept and nature of rural marketing – Taxonomy of rural markets – Urban vs Rural marketing – Rural marketing environment – Becoming a successful rural marketer.					
		UNIT II (12 hrs) Rural buyer behaviour Rural buyer behaviour – Aspects of rural buyer behaviour – Rural consumer decision making process – Environmental factors affecting rural consumers – Buyer characteristics and innovation adoption – Rural STP approach – Guidelines for effective segmentation and emerging rural market segments.					

	UNIT III (12 hrs) Rural product strategy and pricing Rural product strategy – Rural product classification and decisions – Product innovation strategies – Customer value strategies – Rural branding and packaging strategies – Role of Agricultural Price Commission in India (APC) - Introduction to APC - Basic objectives of the Commission - Determination of Minimum Support Price (MSP) - Non price measures - Minimum support price of selected commodities - Benefit to the farmers - Rationale of support pricing - Limitations of MSP.
	UNIT IV (12 hrs) Food processing industry infrastructure in India Food processing industry infrastructure in India - Meaning of processing - Advantages of food processing - Processing of agricultural commodities (Wheat, Paddy, Pulses and Oilseeds) – Importance of cold chains - Rural distribution strategy – Rural distribution and logistics – Direct vs Indirect marketing – Organised rural retailing – Types of retail outlets – Rural malls – e-tailing and training for rural retailers – Rural supply chain management – ITC e-choupal – Rural promotion mix – Marketing communication challenge in rural markets.
	UNIT V (12 hrs) Cooperative marketing Cooperative marketing: Meaning - Role of cooperatives - Structure of cooperative marketing societies - Types of Co-operative marketing societies – Membership – Functioning – Agri export zones – Small Farmers Agri Business Consortium - eNAM – Tamil Nadu State Agricultural Marketing Board.
Extended Professional Component	Seminar Assignment Web Based Case Studies
Skills acquired from this course	1. Analyse the buying behaviours of rural consumers 2. Appraise the strategies relating to rural product, branding, packaging, etc. 3. Design distribution and promotional mix in the rural market relating to food processing industry
Justification for nature of course	Appraise the strategies relating to rural product, branding, packaging, etc.

Text Book(s)	1. Acharya S.S Agarwal N.L., (2019), “Agricultural Marketing in India”, 6th Edition., BS Publishers & Distributors Pvt Ltd, India 2. Ashok M. V (2021), “Emerging Trends in Agricultural Marketing in India”, Brillion Publishing, New Delhi 3. Debarun Chakrabaorty, Soumya Kanti Dhara, Adrinil Santra (2021), “Rural Marketing in India: Texts and Cases”, Atlantic Publishers and Distributors Pvt Ltd, Chennai
Reference Book(s)	1. Rahman K S (2019), “Rural Marketing in India”, Himalaya Publishing House, Mumbai 2. Dogra Balram and Karminder Ghuman (2007), Rural Marketing: Concepts and Practices, McGraw Hill Education, Noida
Websites and e-Learning resources	1. https://www.iare.ac.in/sites/default/files/lecture_notes/IARE_RM_NOTES_2.pdf 2. https://www.mbaskool.com/business-concepts/marketing-and-strategy-terms/12992-cooperative-marketing.html 3. https://cacp.dacnet.nic.in/content.aspx?pid=32#content

COURSE LEARNING OUTCOMES:

At the end of the course, the student will be able to :

CLOs		K-level
CLO1	Recall the concepts of rural marketing	K2
CLO2	Analyse the buying behaviours of rural consumers	K4
CLO3	Appraise the strategies relating to rural product, branding, packaging, etc.	K3
CLO4	Design distribution and promotional mix in the rural market relating to food processing industry	K4
CLO5	Assess the principles and functioning of cooperative marketing	K5

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	2	2	1	2	3	3
CLO2	3	3	3	3	3	3
CLO3	3	3	3	3	3	3
CLO4	3	3	2	3	3	3
CLO5	2	2	2	3	3	3

Strong - 3 Medium – 2 Low – 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K4
Assignment	5	K4
Web Based Case Studies	5	K4
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No.of Questions	K Level	No.of Questions	K Level	No.of Questions	K Level
I	CLO 1	Up to K2	1	K2	2	K2&K2	1	K2
	CLO 2	Up to K4	1	K3	2	K4&K4	1	K4
II	CLO 3	Up to K3	1	K2	2	K3&K3	2	K3
	CLO 4	Up to K4	1	K3	2	K4&K4	1	K4
No. of Questions to be asked			2		4		2	
No. of Questions to be answered			2		2		1	
Marks for each question			2.5		5		10	
Total Marks for each section			5		10		10	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks
I	K2	2.5	10	10	22.5	50
	K3	2.5	-	--	2.5	5.56
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100
II	K2	2.5			2.5	5.56
	K3	2.5	10	10	22.5	50
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A MCQs	Section B Short Answers	Section C (Either/or Choice)	Section D (Open Choice)
1	CLO 1	Up to K2	2 (K1&K1)	1 (K1)	2 (K1&K1)	1(K2)
2	CLO 2	Up to K4	2 (K2&K3)	1 (K2)	2 (K3&K3)	1(K4)
3	CLO 3	Up to K3	2 (K2&K3)	1 (K1)	2 (K2&K2)	1(K3)
4	CLO 4	Up to K4	2 (K3&K4)	1 (K2)	2 (K4&K4)	1(K4)
5	CLO 5	Up to K5	2 (K3&K4)	1 (K3)	2 (K4&K4)	1(K5)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated %
K1	2	4	10	-	16	13.33	35
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67
K4	2	-	20	20	42	35	35
K5	-	-	-	10	10	8.33	8.33
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I M.Com						
Title of the Course		LOGISTICS AND SUPPLY CHAIN MANAGEMENT						
TANSCHÉ Course type		Elective – IV B						
Course Category		Elective – IV B						
Nature of Course		Skill Development						
Category	Elective	Year	I	Credits	3	Course Code	23P2KECT4(B)	
		Semester	II					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		5		-		-		5
Marks		CIA			Semester			Total
		25			75			100
Pre-requisite(s)		Basic Foundation in Marketing mix and logistics						
Objectives of the Course		1. To identify the primary differences between logistics and supply chain management 2. To understand the individual processes of supply chain management and their interrelationships within individual companies and across the supply chain. 3. To evaluate the management components of supply chain management 4. To analyse the tools and techniques applied in implementing supply chain management. 5. To create awareness about the professional opportunities in supply chain management.						
Course Outline		UNIT I (12 hrs) Supply Chain Management Supply Chain Management: Concept, Features, Evolution, Importance, Process and Barriers of Supply Chain Management – Principles, Supply Chain Strategies – Organizations, Coordination, Innovation and Forecasting - Supply chain intermediaries – Concept and Types, Channels of Distribution for Industrial Goods and Consumer Goods, Channels of Distribution at Services Level, Factors for selection of suitable channels.						

	UNIT II (12 hrs) Global perspectives Global perspectives: Measuring and analyzing the value and efficiency of Global Supply Chain Networks, Global market forces, Types of global supply chain -Indian Perspectives: Measuring and Analyzing the value and efficiency of Domestic Supply Chain Networks, Economic effects of supply chains - Customer Perspectives: Customer values, Role of customers and Ways of improving customer services in SCM.
	UNIT III (12 hrs) Framework of Logistics Logistics: Introduction – Positioning of Information in Logistics and Supply Chain Management – Logistics Information System (LIS) - Logistics Management: Concept and Process, Competitive Advantages and Three C's, Changing Logistics Environment, Reverse Logistics, Importance of Inventory Control - Elements of inventory management – Inbound and out bound logistics, Bull- whip effect – distribution and warehousing management - Transport Functions and Participants in Transportation Decisions - Transport Infrastructure- Packaging and Materials Management: Consumer and Industrial Goods Packaging - Factors influencing Materials Planning, Preservation Safety and Measures of Materials Handling.
	UNIT IV (12 hrs) SCM-Warehousing Introduction– Concepts of Warehousing– Types of Warehouse – Functions of Warehousing– Strategic Warehousing, Warehouse Operations, Ownership Arrangements, Warehouse Decisions, Warehouse Management Systems, Packaging Perspectives, Packaging for Material Handling Efficiency, Materials Handling, Supply Chain Logistics Design: Global Strategic Positioning; Global SC Integration, SC Security, International Sourcing, Distribution control and evaluation.

	UNIT V (12 hrs) SCM-Plan SCM Plan: Demand Planning, Source of Procurement, Production or Assembly Steps, Sales return of defective or excess goods-Use of Internet in SCM: Role of computer/ IT in supply chain management – E- market places, E-procurement, E-logistics, E-fulfillment - Operative Systems in SCM: Enterprise Resource Planning (ERP), Performance Modeling of supply chains using Markov chains, Inventory Control- Importance, Pareto's Law - Emerging Technologies in Logistics and Supply Chain Management: CRM Vs SCM, Benchmarking concept, Features and implementation, Outsourcing: Basic concepts, Value addition in SCM – Concept of demand chain management - Growth of Logistics and Supply Chain Management in national and international scenarios.
Extended Professional Component	Seminar Assignment Web Based Case Studies
Skills acquired from this course	Examine changing logistics environment pertaining to materials management, warehousing and distribution Assess strategic warehousing for SCM including global level Assess the role of internet in SCM
Justification for nature of course	This course provides and enhance skills in logistics management
Text Book(s)	1. Christopher Martin, "Logistics and Supply Chain Management" (2016) 5 th Edition, FT Publishing International, India 2. Chopra, Sunil, Meindl, Peter and Kalra, D.V.; Supply Chain Management: Strategy, Planning and Operation; Pearson Education Pvt. Ltd, Noida
Reference Book(s)	1. Sahay, B.S., Supply Chain Management, 2 nd Edition; Macmillan Publishers India 2. Ballou, R.H. Business Logistics Management. Prentice-Hall Inc. 3. Bowersox D.J., Closs D.J, Bixby Cooper. M., Supply Chain Logistics Management, (2002), 9 th Edition, McGraw-Hill Higher Education, Noida
Websites and e-Learning resources	1. http://www.wisdomjobs.com/e-universit/production-and-operations-management-tutorial-295/principles-of-material-handling-9576.html 2. http://www.marketing91.com/logistics-activitiesw/ 3. https://www.fcbo.com/services/warehouse-strategies . 4. https://cleartax.in/s/just-in-time-jit-inventory-management

COURSE OUTCOMES:

At the end of the course, the student will be able to :

CLOs		K-level
CLO1	Recall the concepts and features of SCM	K2
CLO2	Assess global and Indian perspectives of SCM	K4
CLO3	Examine changing logistics environment pertaining to materials management, warehousing and distribution	K3
CLO4	Assess strategic warehousing for SCM including global level	K4
CLO5	Assess the role of internet in SCM	K5

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes (**CLO**) against Programme Outcomes (**PO**) in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	3	1	3	2	2
CLO2	2	2	3	2	3	3
CLO3	2	1	2	3	2	2
CLO4	1	3	1	2	1	1
CLO5	3	2	2	2	2	2

Strong - 3 Medium – 2 Low - 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K4
Assignment	5	K4
Web Based Case Studies	5	K4
Total	25	

Formative Examination- Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

CIA	CLOs	K- Level	Section A Short Answers		Section B (Either/Or Choice)		Section C (Open Choice)	
			No.of Questions	K Level	No.of Questions	K Level	No.of Questions	K Level
I	CLO 1	Up to K2	1	K2	2	K2&K2	1	K2
	CLO 2	Up to K4	1	K3	2	K4&K4	1	K4
II	CLO 3	Up to K3	1	K2	2	K3&K3	2	K3
	CLO 4	Up to K4	1	K3	2	K4&K4	1	K4
No. of Questions to be asked			2		4		2	
No. of Questions to be answered			2		2		1	
Marks for each question			2.5		5		10	
Total Marks for each section			5		10		10	

Distribution of Marks with K Levels CIA I & CIA II

CIA	K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks (without choice)	% of Marks
I	K2	2.5	10	10	22.5	50
	K3	2.5	-	--	2.5	5.56
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100
II	K2	2.5			2.5	5.56
	K3	2.5	10	10	22.5	50
	K4	-	10	10	20	44.44
	Marks	5	20	20	45	100

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print
Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A MCQs	Section B Short Answers	Section C (Either/or Choice)	Section D (Open Choice)
1	CLO 1	Up to K2	2 (K1&K1)	1 (K1)	2 (K1&K1)	1(K2)
2	CLO 2	Up to K4	2 (K2&K3)	1 (K2)	2 (K3&K3)	1(K4)
3	CLO 3	Up to K3	2 (K2&K3)	1 (K1)	2 (K2&K2)	1(K3)
4	CLO 4	Up to K4	2 (K3&K4)	1 (K2)	2 (K4&K4)	1(K4)
5	CLO 5	Up to K5	2 (K3&K4)	1 (K3)	2 (K4&K4)	1(K5)
No. of Questions to be asked			10	5	10	5
No. of Questions to be answered			10	5	5	3
Marks for each question			1	2	5	10
Total Marks for each Section			10	10	25	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Multiple Choice Questions)	Section B (Short Answer Questions)	Section C (Either/Or Choice)	Section D (Open Choice)	Total Marks (without choice)	% of Marks	Consolidated %
K1	2	4	10	-	16	13.33	35
K2	2	4	10	10	26	21.67	
K3	4	2	10	10	26	21.67	21.67
K4	2	-	20	20	42	35	35
K5	-	-	-	10	10	8.33	8.33
Total	10	10	50	50	120	100	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I M.Com					
Title of the Course		Managerial Skills					
TANSCH Course type		Non Major Elective					
Course Category		NME					
Nature of Course		Skill Development					
Category	NME	Year	I	Credits	2	Course Code	23P2KSEN1
		Semester	II				
Instructional Hours per week		Lecture	Tutorial		Practical		Total
		2	-		-		2
Marks		CIA			Semester		Total
		25			75		100
Pre-requisite(s)							
Objectives of the Course		- To understand the basic management concepts and functions - To know the various techniques of planning and decision making - To familiarize with the concepts of organisation structure - To gain knowledge on recruitment procedure - To acquire skill on leadership, motivation theories and steps in control.					
Course Outline		Unit – I: Introduction to Management (6 hours) Meaning – Definition – Nature – Levels of Management – Importance – Management Science or Art - Manager’s Role, Responsibilities and Managerial Skills – Henry Fayol’s Principles of Management – Functions of Management.					
		Unit – II: Planning and Decision Making (6 hours) Planning: Meaning – Nature – Importance – Planning process. Decision making – Meaning – Characteristics – Steps in Decision Making - MBO					
		Unit – III: Organisation and Delegation (6 hours) Meaning – Nature and purpose – Principles of organization – Types of organisation. Delegation of authority – Centralization and Decentralization.					
		Unit – IV: Staffing (6 hours) Introduction – Concept of staffing – Staffing process – Man Power Planning – Recruitment – Sources of Recruitment – Selection procedure					
		Unit – V: Motivation, Leadership and Control (6 hours) Motivation: Meaning – Motivation theories; Maslow and Hierarchy Theory. Leadership – Nature – Types of Leadership - Leadership Theories – Qualities of good leader – Women Leadership. Control – Meaning – Steps in Control.					

Extended Professional Component	Seminar Assignment Web Based Case Studies
Skills acquired from this course	• Demonstrate the importance of principles of management. • Paraphrase the importance of planning and decision making in an organization. • Ability to handle the situation by using leadership skills and motivational theories.
Justification for nature of course	Ability to manage the business organisation independently.
Text Book(s)	1. Principles of Management- L.M.Prasad, S.Chand & Sons Co.Ltd, NewDelhi, 7thEdition, 2018. 2. Principles of Management –T.Ramasamy, Himalaya Publishing House, Mumbai, 9thEdition, 2017 3. Principles of Management - Dr. K Sundar “Vijay Nicolo imprints private Limited Chennai
Reference Book(s)	1. Principles of Management – DinkarPagare “Sultan Chand & Sons New Delhi Sixth Edition 2019. 2. PrinciplesofManagement-J.Jaysankar, Margham Publications, Chennai.
Websites and e-Learning resources	• https://d3bxy9euw4e147.cloudfront.net/oscms-prodcms/media/documents/PrinciplesofManagement-OP.pdf • https://www.tutorialspoint.com/management_principles/management_principles_tutorial.pdf • https://2012books.lardbucket.org/pdfs/management-principles-v1.0.pdf • https://www.lsrheja.org/wp-content/uploads/2019/09/FYBMS-Principles-of-magt-.pdf

COURSE LEARNING OUTCOMES:

CLOs	At the end of the course, the student will be able to :	K-level
CLO1	Demonstrate the importance of principles of management.	K2
CLO2	Paraphrase the importance of planning and decision making in an organization.	K2
CLO3	Comprehend the concept of various authorizes and responsibilities of an organization.	K2
CLO4	Enumerate the sources of recruitment	K2
CLO5	Demonstrate the notion of ledership and control in the management.	K2

MAPPING WITH PROGRAMME OUTCOMES:

Mapping of Course Outcomes **(CLO)** against Programme Outcomes **(PO)** in the 3-point scale of STRONG(3), MEDIUM(2) and LOW(1).

CLO	POs					
	1	2	3	4	5	6
CLO1	3	3	1	3	2	3
CLO2	3	3	1	3	2	3
CLO3	3	3	2	3	2	3
CLO4	2	3	1	3	2	2
CLO5	3	3	1	3	2	2

Strong - 3 Medium – 2 Low - 1

Assessment Scheme

Components of CIA

Component	Weight / Mark	K Level
Test	10	
Seminar	5	K2
Assignment	5	K2
Web Based Case Studies	5	K2
Total	25	

Formative Examination- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Internal	CLOs	K- Level	Section A Short Answers	Section B (Either/or Choice)	Section C (Open Choice)
CIA I	CLO 1	Up to K2	2 (K1)	2 (K1&K1)	1(K2)
	CLO 2	Up to K2	1 (K1)	2 (K2&K2)	2(K2&K2)
CIA II	CLO 3	Up to K2	2 (K1)	2 (K1&K1)	1(K2)
	CLO 4	Up to K2	1 (K1)	2 (K2&K2)	2(K2&K2)
No. of Questions to be asked			3	4	3
No. of Questions to be answered			3	2	2
Marks for each question			2	7	10
Total Marks for each section			6	14	20

Distribution of Marks with K Level CIA I & CIA II

Internal	K Levels	Section A Short Answers	Section B (Either/or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)
CIA I	K1	6	14		20	31.25
	K2	-	14	30	44	68.75
	Marks	6	28	30	64	100
CIA II	K1	6	14		20	31.25
	K2	-	14	30	44	68.75
	Marks	6	28	30	64	100

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A Short Answers	Section B (Either/or Choice)	Section C (Open Choice)
1	CLO 1	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
2	CLO 2	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
3	CLO 3	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
4	CLO 4	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
5	CLO 5	Up to K2	1 (K1)	2 (K2&K2)	1(K2)
No. of Questions to be asked			5	10	5
No. of Questions to be answered			5	5	3
Marks for each question			2	7	10
Total Marks for each Section			10	35	30

Distribution of Marks with K Level for Summative Examination

K Levels	Section A (Short Answer Questions)	Section B (Either/Or Choice)	Section C (Open Choice)	Total Marks	% of (Marks without choice)
K1	10	--	--	10	7.69
K2	--	70	50	120	92.31
Total	10	70	50	130	100

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

Class		I M.Com						
Title of the Course		Internship						
TANSICHE Course type		Internship/Industrial Activity						
Course Category								
Nature of Course		Skill Development						
Category		Year	II	Credits	2	Course Code	23P2KSED2	
		Semester	III					
Instructional Hours per week		Lecture		Tutorial		Practical		Total
		--		-		-		--
Marks		CIA			Semester			Total
								100
Pre-requisite(s)		Knowledge on business operations						
Objectives of the Course		1. To get practical exposure in various business houses and professional 2. To develop skills on ICT based business solutions						
Duration of Internship		10 – 15 days (10 – 30 days)						
Institutions for Internship		• Corporate Offices/Private Business Houses • Banks/Insurance Companies/Hotels/Hospitals • Chartered Accountants, Cost and Management Accountants, Company Secretaryship • Stock Broking Office, MSMEs/Cooperative Institutions/FPOs						
Submission of Internship Report with work diary		During III Semester						
Internship Viva Voce Examination		At the end of III Semester						